TEACHER QUALITY ENHANCEMENT GRANTS PROGRAM (TQE) FY 2004 Grant Award Recipients

The Teacher Quality Enhancement Grants Program for Partnerships (TQE-P) has awarded 25 new grants totaling \$28.9 million for the first year of a five-year grant period. The grant award performance period was effective October 1, 2004. Listed below are the grant award recipients.

- 1. University of Alaska, Anchorage, Alaska
- 2. The University of Alabama at Birmingham, Birmingham, Alabama
- 3. Arizona State University West, Phoenix, Arizona
- 4. California State Polytechnic University, Pomona, California
- 5. The Regents of the University of California, Riverside, California
- 6. California State University, Dominguez Hills, California
- 7. Metropolitan State College of Denver, Denver, Colorado
- 8. Western State College of Colorado, Gunnison, Colorado
- 9. American University, Washington D. C.
- 10. The George Washington University, Washington D. C.
- 11. University of Delaware, Newark, Delaware
- 12. Georgia State University Research Foundation, Atlanta, Georgia
- 13. Associated Colleges of Illinois, Chicago, Illinois
- 14. Governor's State University, Chicago, Illinois
- 15. Kansas State University, Manhattan, Kansas
- 16. Curators of the University of Missouri, St. Louis, Missouri
- 17. Kean University, Union, New Jersey
- 18. College of Staten Island Discovery Institute, Staten Island, New York
- 19. Niagara Falls City School District, Niagara Falls, New York
- 20. The University of Toledo, Toledo, Ohio
- 21. Columbus Public Schools, Columbus, Ohio
- 22. University of Portland, Portland, Oregon
- 23. University of Rhode Island, Kingston, Rhode Island
- 24. University of South Carolina, Columbus, South Carolina
- 25. Virginia Commonwealth University, Richmond, Virginia

The purpose of the TQE-P grants program is to award grants that provide assistance to promote reforms in teacher preparation by supporting activities such as strengthening the roles of K-12 educators in the design and implementation of effective teacher education programs; increasing collaboration among the administrators and faculty of higher education institutions' schools of arts and sciences and of education; developing programs that involve broad university and partnership-wide commitment to improving K-12 student learning and achievement; and producing teachers with a greater command of academic subjects and the skills to teach.

Abstract information on the grants is available on the Department's TQE Web site at http://www.ed.gov/programs/heatqp/awards.html.