

## Macias, Wendy

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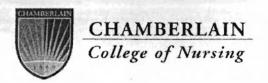
Tuesday, June 23, 2009 4:52 PM negreg09

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US Department of Education hppscan85.pdf

Subject: Attachments:

Please see the attached letter.



June 23, 2009

Ms. Wendy Macias
U.S. Department of Education
1990 K Street, N.W. Room 8017
Washington, DC 20006

Sent via Electronic Mail: negreg09@ed.gov

Dear Ms. Macias:

On behalf of the students, faculty and staff of Chamberlain College of Nursing – Missouri, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

Chamberlain College of Nursing has a rich tradition of excellence and innovation. Specializing in high-quality nursing programs for over 120 years, we educate knowledgeable, caring and clinically proficient registered nurses. Our graduates help to alleviate the ever growing nursing shortage by practicing the profession in varied health care settings and by serving as nurse educators.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

Chamberlain also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success.

The St. Louis Campus is located in a very ethnically and culturally diverse area. The student population reflects this diversity, as evidenced by the fact that nearly one-fourth of the recent graduating class was from African American, Latina/Latino, and Asian population groups. Students are typically placed in clinical agencies located in culturally, racially and socio-economically diverse communities. Many students are recruited from these same communities and return to them to practice.

There is commitment to providing the educational foundation and tools that graduates need to become compassionate, clinically proficient, and culturally competent nurses. A recent graduate was accepted to the 9<sup>th</sup> Annual Missouri Leadership Council for Nursing Students where she gained leadership experience in medical surgical nursing. The St. Louis Campus is making a significant contribution to the number of baccalaureate graduates entering the RN Workforce from diverse racial and cultural backgrounds.

Sincerely,

