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Macias, Wendy

From: [REDACTED]
Sent: Tuesday, June 23, 2009 2:00 PM
To: negreg09
Cc: [REDACTED]
Subject: Bay Area letter
Attachments: cubbin govtletter 6-23-09.docx



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June 23, 2009

Dear Ms. Macias:

On behalf of the students, faculty and staff of DeVry University Bay Area, thank you for the opportunity to comments on the forthcoming negotiated rulemaking process.

DeVry University focuses on creating value for students, employees and society. We have a long and proud history of producing graduates that are prepared to enter the workforce and hit the ground running into their careers. Our steadfast commitment to quality, integrity and innovation has held firm for over 77 years. Our practitioner-oriented faculty delivers industry-relevant education through DeVry's Colleges of Business & Management, Engineering & Information Sciences, Media Arts & Technology, and Health Sciences. Creating value, especially for our students and graduates, is intrinsic to our institutional culture and guides everything that we do.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private, not-for-profit or proprietary status be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

DeVry also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success. DeVry University's Advantage Academy provides such a pathway by enabling high school students to simultaneously earn an associate degree from DeVry University while completing their high school education. Programs like Advantage Academy embody the kind of public-private partnership and innovation necessary to launch our P-20 educational system into the 21st century.¹

[REDACTED] graduated from DeVry University in 2008 with a Bachelor of Science Degree in Computer Engineering Technology. While here, he developed AMI, the walking, talking robot, and achieved accolades from around the world for this project. He is now a chief software engineer at Logitech here in Fremont, California. This summer he will be attending the Massachusetts Institute of Technology Converge Program 2009 for select students from across the world. Eduardo is one example of the quality students produced here at DeVry University Bay Area, and is one of hundreds of similar stories of graduates from this campus over the past ten years. We are helping supply the critical human resources to support economic growth in the Silicon Valley.

If there is anything else I can do to help with this project, please feel free to contact me.

Sincerely,

