

Macias, Wendy

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Wednesday, May 27, 2009 6.33 PM

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PUBLIC COMME NT ON FEDERAL REGISTER

THE LIES TOLD TO GET FEDERAL TAX DOLLARS ARE ENORMOUS AND THIS DEPT DOES NOTHING TO ROOT OUT THE FINANCIAL LIES TOLD TO OBTAIN TAX DOLLARS.

STOP ANY FUNDING OF ANY FOREIGN SCHOOL TOTALLY. THERE IS NO NEED AND AMERICANS NEED TO FOCUS ON AMERICA.

WHERE ARE THE GRADUATES WE ARE FUNDING WITH TAX DOLLARS GOING TO GET JOBS IN AMERICA SINCE THE GRADUATES GRADUATING NOW CANT FIND JOBS AT ALL. ARE WE WASTING TAX DOLLARS TO EDUCATE FOR NON EXISTENT JOBS? I THINK THAT IS THE FIRST QUESTION THAT NEEDS ANSWERING.

--- On Tue, 5/26/09, wrote: > From: > Subject: we cannot allow those with financial interests to be the only > ones invited here > To: > Date: Tuesday, May 26, 2009, 10:36 AM [Federal Register: May 26, 2009 (Volume 74, Number 99)] [Proposed Rules] > [Page 24728-24729] > From the Federal Register Online via GPO Access [wais.access.gpo.gov] [DOCID:fr26my09-14] DEPARTMENT OF EDUCATION > 34 CFR Chapter VI > Negotiated Rulemaking Committees; Establishment > AGENCY: Office of Postsecondary Education, Department of Education. > ACTION: Establishment of negotiated rulemaking committees; and notice > of public hearings. > SUMMARY: We announce our intention to establish one or more negotiated

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> rulemaking committees to prepare proposed regulations under Title IV
> of the Higher Education Act of 1965, as amended (HEA). The committees
> will include representatives of organizations or groups with interests
> that are significantly affected by the subject matter of the proposed
> regulations. We also announce three public hearings, at which
> interested parties may suggest additional issues that should be
> considered for action by the negotiating committees. In addition, for
> anyone unable to attend a public hearing, we announce that the
> Department will accept written comments.
      The Department will also be conducting forums after each of the
> three hearings to discuss (1) how changes in the Department's
> financial aid communications and processes (including the Free
> Application for Federal Student Aid (FAFSA)) could improve college
> planning, preparation and access, and (2) how best to leverage Federal
> postsecondary programs to foster student educational persistence and
> degree attainment.
> DATES: The dates, times, and locations of the public hearings are
> listed under the SUPPLEMENTARY INFORMATION section of this notice. We
> must receive written comments suggesting issues that should be
> considered for action by the negotiating committees on or before June
> 23, 2009.
> ADDRESSES: Please send written comments to Wendy Macias, U.S.
> Department of Education,
> 20006, or by fax to Wendy Macias at
> e-mail your comments to negreg09@ed.gov.
> FOR FURTHER INFORMATION CONTACT: For information about the public
> hearings and forums, go to http://www.ed.gov/policy/highered/reg/
> hearulemaking/2009/negreg-summerfall.html or contact: Mary Miller,
> U.S.
> Department of Education, 1990 K Street, NW., Room 8066, Washington, DC
> 20006. Telephone:

    You may also e-mail your questions

> about the public hearings to:
      For information about negotiated rulemaking in general, see The
> Negotiated Rulemaking Process for Title IV Regulations, Frequently
> Asked Ouestions at
> http://www.ed.gov/policy/highered/reg/hearulemaking/
> hea08/neg-reg-faq.html. For further information about negotiated
> rulemaking contact: Wendy Macias, U.S. Department of Education, 1990 K
> Street, NW., Room 8017, Washington, DC 20006. Telephone
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> You may also e-mail your questions about negotiated rulemaking to:
      If you use a telecommunications device for the deaf (TDD), call
> the Federal Relay Service (FRS), toll free, at
      Individuals with disabilities can obtain this document in an
> accessible format (e.g., braille, large print, audiotape, or computer
> diskette) by contacting the person responsible for information about
> the public hearings.
> SUPPLEMENTARY INFORMATION: Section 492 of the HEA requires that,
> before publishing any proposed regulations to implement programs
> authorized under Title IV of the HEA, the Secretary obtain public
> involvement in the development of the proposed regulations. After
> obtaining advice and recommendations from the public, the Secretary
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