

APPENDICES

(UNAUDITED)



Appendix A: Selected Department Web Links and Education Resources

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COLLEGE COMPLETION TOOLKIT

The College Completion Toolkit provides information that governors and other state leaders can use to help colleges in their state increase student completion rates. It highlights key strategies and offers models to learn from, as well as other useful resources. <https://www.ed.gov/college-completion/completion-toolkit>

COLLEGE COST LISTS

The Department provides college affordability and transparency lists under the *Higher Education Opportunity Act of 2008*. Each list is broken out into nine different sectors to allow students to compare costs at similar types of institutions, including career and technical programs. <http://collegecost.ed.gov/>

COLLEGE FINANCING PLAN

The College Financing Plan is a consumer tool that participating institutions use to notify students about their financial aid packages. It is a standardized form that is designed to simplify the information that prospective students receive about costs and financial aid so that they can easily compare institutions and make informed decisions about where to attend school. <https://www2.ed.gov/policy/highered/guid/aid-offer/index.html>

COLLEGE NAVIGATOR

College Navigator consists of the latest data from the Integrated Postsecondary Education Data System, and the core postsecondary education data collection program for the National Center for Education Statistics, as well as data from Federal Student Aid on cohort default rates, the Office of Postsecondary Education on campus safety and accreditation, and information on veterans from the Veterans Benefits Administration. <https://nces.ed.gov/collegenavigator/>

COLLEGE PREPARATION CHECKLIST

This Department tool gives prospective college students step-by-step instructions on how to prepare academically and financially for education beyond high school. Each section is split into subsections for students and parents, explaining what needs to be done and which publications or websites might be useful to them. <http://studentaid.gov>

These additional resources within the checklist assist students in finding scholarships and grants:

<https://studentaid.gov/resources/prepare-for-college/checklists>

<https://studentaid.gov/sa/types/grants-scholarships/finding-scholarships>

COLLEGE SCORECARD

The Department's College Scorecard makes it easier to find out more about a college's affordability and value. The College Scorecard continues to be a tool that provides clear, accessible, and reliable data on college cost, graduation, debt, and post-college earnings. The College Scorecard continues to move the field forward in informing college choices with the help of technology and open data, making it possible for anyone—a student, a school, a policymaker, or a researcher—to decide which factors to evaluate. <https://collegescorecard.ed.gov/>

CONDITION OF EDUCATION AND DIGEST OF EDUCATION STATISTICS

The Condition of Education is a congressionally mandated annual report that summarizes developments and trends in education using the latest available statistics. The report presents statistical indicators containing text, figures, and data from early learning through graduate-level education, as well as labor force outcomes and international comparisons. <https://nces.ed.gov/programs/coe/>

The primary purpose of the Digest of Education Statistics is to provide a compilation of statistical information covering the broad field of American education from prekindergarten through graduate school. The digest includes a selection of data from many sources, both government and private, and draws especially on the results of surveys and activities carried out by the National Center for Education Statistics. <https://nces.ed.gov/programs/digest/>

EDUCATION RESOURCES INFORMATION CENTER

The Department offers Education Resources Information Center (ERIC)—the world's largest free, digital library of education research. It is composed of 1.8 million bibliographic records and 400,000 full-text

materials indexed from 1966 to the present. Each ERIC bibliographic record contains an abstract of a journal article or grey literature document (for example, a technical report or conference paper), along with such indexed information as author, title, and publication date. <https://eric.ed.gov>

FEDERAL PROGRAM INVENTORY

The *GPRA Modernization Act of 2010, P.L. 111-352*, requires that the Office of Management and Budget (OMB) establish a single website with a central inventory of all federal programs, including the purpose of each program and its contribution to the mission and goals of the Department. The initial Federal Program Inventory was published in May 2013. The Department described each program within 27 budgetary accounts, as well as how the programs support the Department's broader strategic goals and objectives.

Since that time, Congress passed the *Digital Accountability and Transparency Act (DATA Act)* requiring new public reporting requirements, which impact the definition of programs used in this guidance. OMB is currently working with agencies to merge the implementation of the DATA Act and the Federal Program Inventory requirements to the extent possible to avoid duplicate efforts. In December 2020 OMB launched an exploratory pilot as the next step towards creating a coherent and comprehensive inventory. This site provides the history of the Federal government's efforts to create an inventory as well as key insights, data from the pilot, and planned next steps. <https://fpi.omb.gov/>

GOVERNMENT ACCOUNTABILITY OFFICE

The Government Accountability Office (GAO) supports Congress in meeting its constitutional responsibilities and helps improve the performance and accountability of the federal government for the benefit of the American people. <https://www.gao.gov/agencies/department-education>

GRANTS INFORMATION AND RESOURCES

In addition to student loans and grants, the Department offers other discretionary grants. These are awarded using a competitive process, and formula grants use formulas determined by Congress with no application process. This site lists Department discretionary grant competitions previously announced, as well as those grant competitions planned for later announcement, for new awards organized according to the Department's principal program offices. <http://www2.ed.gov/fund/grant/find/edlite-forecast.html>

For more information on the Department's programs, see <http://www2.ed.gov/programs>

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

The National Assessment of Educational Progress (NAEP) assesses samples of students in grades 4, 8, and 12 and at ages 9, 13 and 17 in various academic subjects. Results of the assessments are reported for the nation and states in terms of comparable scale scores and achievement levels—*NAEP Basic*, *NAEP Proficient*, and *NAEP Advanced*. <https://nces.ed.gov/nationsreportcard/>

OFFICE OF INSPECTOR GENERAL

The Office of Inspector General (OIG) conducts independent and objective audits, investigations, inspections, and other activities to promote the efficiency, effectiveness, and integrity of the Department's programs and operations. <http://www.ed.gov/about/offices/list/oig/index.html>

For a list of recent reports, go to <http://www2.ed.gov/about/offices/list/oig/reports.html>

ONE-STOP SHOPPING FOR STUDENT LOANS

The Department provides a site where students can manage their loans. <http://studentaid.gov/>

PERFORMANCE DATA

EDFacts is a Department initiative to put performance data at the center of policy, management, and budget decisions for all K–12 educational programs. *EDFacts* centralizes performance data supplied by K–12 state educational agencies with other data assets within the Department, such as financial grant information, to enable better analysis and use in policy development, planning, and management. <http://www.ed.gov/about/inits/ed/edfacts/index.html>

PROJECTIONS OF EDUCATION STATISTICS TO 2028

For the 50 states, jurisdictions, and the District of Columbia, the tables, figures, and text in this report contain data on projections of public elementary and secondary enrollment and public high school graduates to the year 2028. The report includes a methodology section that describes the models and assumptions used to develop national and state-level projections. <https://nces.ed.gov/pubs2020/2020024.pdf>

REGIONAL EDUCATIONAL LABORATORY PROGRAM

The Department administers the Regional Education Laboratory (REL) program to support the use of research and evidence to help states and school districts improve their education programs and, ultimately, student performance. To do this, each regional REL contractor works with teachers, administrators, and policy makers to identify “high-leverage” problems of practice and to build the research capacity of local stakeholders. Each REL develops partnerships with state- and local-level education agencies to gather and analyze data, conduct evaluations, and provide technical assistance that addresses these “high-leverage” problems. <https://ies.ed.gov/rels>

RESOURCES FOR ADULT, CAREER, AND TECHNICAL EDUCATION

The Department continues to support state and local efforts to implement high-quality secondary and postsecondary career and technical education programs under the nation’s \$1.3 billion investment in funding under the *Carl D. Perkins Career and Technical Education Act* (Perkins V). Among the Department’s efforts is hosting the Perkins Collaborative Resource Network (PCRN) website that provides a one-stop shop for information, resources, and data pertaining to Perkins V CTE programs. The PCRN Website provides individual state profiles containing Perkins V State Plans, fiscal information, and accountability data; tools and resources from Department-sponsored national activities investments; and a Perkins V data explorer where users can run reports on trends in student participation and outcomes in CTE programs. <http://cte.ed.gov>

To support the *Workforce Innovation and Opportunity Act* (WIOA), the Department offers professional development resources through the Literacy Information and Communication System (LINCS). This initiative

seeks to expand evidence-based practice in the field of adult education and literacy. LINCS serves as Office of Career, Technical, and Adult Education’s (OCTAE) primary outreach and dissemination mechanism to adult educators and provides high-quality, on-demand educational opportunities to practitioners of adult education and literacy, so those practitioners can help adult learners successfully transition to postsecondary education and 21st-century jobs. LINCS is comprised of: the LINCS Resource Collection, which provides online access to high-quality, evidence-based materials and instructional resources; the LINCS Community, a virtual professional learning space where adult educators can engage in discussions focused on critical topics to the field of adult education; a Learning Portal that offers anytime, anywhere professional development courses; a Professional Development Center that provides technical assistance to states in meeting the state leadership requirements set forth in WIOA; and the Learner Center, which provides access to federally developed or federally reviewed resources to assist adult learners in reaching their learning goals. <http://lincs.ed.gov/>

WHAT WORKS CLEARINGHOUSE PRACTICE GUIDES FOR EDUCATORS

The Department offers practice guides and other resources that help educators address everyday challenges faced in classrooms and schools. Developed by a panel of nationally recognized experts, practice guides consist of actionable recommendations and strategies for overcoming potential roadblocks. The practice guides also provide indication of the strength of evidence supporting each recommendation. The guides themselves are subjected to rigorous external peer review. Users can sort by subject area, academic level, and intended audience to find the most recent, relevant, and useful guides. <https://whatworks.ed.gov>

Appendix B: Glossary of Acronyms and Abbreviations

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ABCP	Asset-Backed Commercial Paper	DHS	U.S. Department of Homeland Security
AFR	<i>Agency Financial Report</i>	Direct Loan	William D. Ford Federal Direct Loan
AGA	Association of Government Accountants	DL	Direct Loan
AP	Acquisition Plan	DLP	Data Loss Prevention
APGs	Agency Priority Goals	DMA	Data Maturity Assessment
APR	Annual Performance Reports	DOL	U.S. Department of Labor
ARP	<i>American Rescue Plan Act of 2021</i>	DQP	Data Quality Plan
ARP ESSER	American Rescue Plan Elementary and Secondary School Emergency Relief	EAI	Emergency Assistance to Institutions of Higher Education
BIE	Bureau of Indian Education	EANS	Emergency Assistance to Non-Public Schools
BOD	Binding Operational Directive	ECASLA	<i>Ensuring Continued Access to Student Loans Act of 2008</i>
BPO	Business Process Operations	EDARM	Division of Enterprise Data Analytics and Risk Management
CARES	<i>Coronavirus Aid, Relief, and Economic Security Act of 2020</i>	EDCAPS	Education Central Automated Processing System
CEAR	Certificate of Excellence in Accountability Reporting	EGP	Education Grants Platform
CISA	Cybersecurity and Infrastructure Security Agency	EIA	Emergency Impact Aid
COVID-19	Coronavirus Disease 2019	ELG	Evidence Leadership Group
CPSS	Contracts and Purchasing Support System	Emergency Impact Aid	Temporary Emergency Impact Aid for Displaced Students
CRRSAA	<i>Coronavirus Response and Relief Supplemental Appropriations Act of 2021</i>	EO	Executive Order
CSF	Cyber Security Framework	ERIC	Education Resources Information Center
CSRS	Civil Service Retirement System	ERM	Enterprise Risk Management
CTE	Career and Technical Education	ERMWG	Enterprise Risk Management Working Group
DATA Act	<i>Digital Accountability and Transparency Act of 2014</i>	ESEA	<i>Elementary and Secondary Education Act</i>
DCC	Digital and Customer Care	ESF	Education Stabilization Fund
DCIA	<i>Debt Collection Improvement Act of 1996</i>	ESSA	<i>Every Student Succeeds Act</i>
DDB	Death, Disability, and Bankruptcy	ESSER	Elementary and Secondary School Emergency Relief
Department	U.S. Department of Education	FAFSA®	Free Application for Federal Student Aid
DGB	Data Governance Board	FASAB	Federal Accounting Standards

	Advisory Board		Human Services
FCRA	<i>Federal Credit Reform Act of 1990</i>	HTTPS	Hypertext Transfer Protocol Secure
FECA	<i>Federal Employees' Compensation Act</i>	IDEA	<i>Individuals with Disabilities Education Act</i>
FERS	Federal Employees Retirement System	IDR	Income-Driven Repayment
FFB	Federal Financing Bank	IEP	Individualized Education Program
FFEL	Federal Family Education Loan	IES	Institute of Education Sciences
FFMIA	<i>Federal Financial Management Improvement Act of 1996</i>	IHE	Institutions of Higher Education
FIPSE	Fund for the Improvement of Postsecondary Education	IPP	Invoice Processing Platform
FISMA 2014	<i>Federal Information Security Modernization Act of 2014</i>	IPERA	<i>Improper Payments Elimination and Recovery Act of 2010</i>
FMFIA	<i>Federal Managers' Financial Integrity Act of 1982</i>	IPERIA	<i>Improper Payments Elimination and Recovery Improvement Act of 2012</i>
FMSS	Financial Management Support System	IQA	Information Quality Act
FR	Financial Report of the U.S. Government	IRS	Internal Revenue Service
FSA	Federal Student Aid	IT	Information Technology
FUTURE Act	<i>Fostering Undergraduate Talent by Unlocking Resources for Education Act</i>	LEAs	Local Educational Agencies
FY	Fiscal Year	LINCS	Literacy Information and Communication System
G5	Grants Management System	MSIs	Minority Serving Institutions
GAAP	Generally Accepted Accounting Principles	NAEP	National Assessment of Educational Progress
GAO	Government Accountability Office	NCES	National Center for Education Statistics
GEER	Governor's Emergency Education Relief	Next Gen FSA	Next Generation Federal Student Aid
GONE Act	<i>Grants Oversight and New Efficiency Act of 2016</i>	NIST	National Institute of Standards and Technology
GPO	Grants Policy Office	NSLDS®	National Student Loan Data System
GPRA	<i>Government Performance and Results Act of 1993</i>	OAGRM	Office of Acquisition, Grants, and Risk Management
GSA	General Services Administration	OCDO	Office of the Chief Data Officer
HBCUs	Historically Black Colleges and Universities	OCIO	Office of the Chief Information Officer
HEA	<i>Higher Education Act of 1965</i>	OCR	Office for Civil Rights
HEAL	Health Education Assistance Loan	OCTAE	Office of Career, Technical, and Adult Education
HEERF	Higher Education Emergency Relief Fund	ODP	Open Data Platform
HHS	U.S. Department of Health and	OELA	Office of English Language Acquisition
		OESE	Office of Elementary and Secondary Education
		OFM	Office of Financial Management
		OFO	Office of Finance and Operations
		OGC	Office of the General Counsel

OHR	Office of Human Resources	and Plan	Annual Performance Plan
OIG	Office of Inspector General	RESTART	Immediate Aid to Restart School Operations
OMB	Office of Management and Budget	SBR	Statement of Budgetary Resources
OPE	Office of Postsecondary Education	SEAs	State Educational Agencies
OPEN	Open, Public, Electronic and Necessary	SSA	Social Security Administration
OPEPD	Office of Planning, Evaluation, and Policy Development	STEM	Science, Technology, Engineering, and Mathematics
OPM	Office of Personnel Management	TCUs	Tribal Colleges and Universities
OS	Office of the Secretary	TCCUs	Tribally Controlled Colleges and Universities
OSERS	Office of Special Education and Rehabilitative Services	TEACH	Teacher Education Assistance for College and Higher Education Grant
P-12	Prekindergarten Through 12th Grade	TEPSLF	Temporary Expanded Public Service Loan Forgiveness
Pell	Federal Pell Grant	Title I	Title I, Part A
PEPS	Postsecondary Education Participants System	Title IV-A	Title IV, Part A
PIIA	<i>Payment Integrity Information Act of 2019</i>	TOP	Treasury Offset Program
PIMA	Payment Integrity Monitoring Application	TPD	Total and Permanent Disability
PIV	Personal Identity Verification	Treasury	U.S. Department of Treasury
PLUS	Parent Loan for Undergraduate Students	USDS	Unified Servicing and Data Solution
POC	Principal Office Component	VDP	Vulnerability Disclosure Policy
POA&M	Plan of Actions & Milestones	VM	Vulnerability Management
President's Budget	<i>Budget of the United States Government</i>	WIOA	<i>Workforce Innovation and Opportunity Act</i>
PSLF	Public Service Loan Forgiveness		
REL	Regional Educational Laboratory		
Report	Annual Performance Report and		

Acknowledgments

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This *Agency Financial Report* was produced with the energies and talents of our employees and contract partners.

Within the Office of Finance and Operations (OFO), the Office of Financial Management is responsible for certifying, processing, reconciling, evaluating, and reporting all agency financial transactions; preparing annual financial statements and related notes and schedules; and coordinating the external audit of the agency's financial statements.

The Office of Budget Service has lead responsibility for multiple functions, including developing and implementing the Department's Budget. The Office of Acquisition, Grants, and Risk Management (OAGRM) is responsible for developing, managing, and providing policy guidance and oversight of the Department's acquisition, grant, and risk management activities and operations.

The Contracts and Acquisitions Management Division, within OAGRM, is responsible for the solicitation, award, administration, and closeout of all contracts and other acquisition instruments for the Department.

We offer our sincerest thanks and acknowledgment to staff of all participating principal offices. In particular, we recognize the following organizations for their contribution:

OTHER CONTRIBUTORS

Federal Student Aid
 Office of Communications and Outreach
 Office of Planning, Evaluation, and Policy Development
 Office of the Chief Information Officer
 Office of the Inspector General
 Office of the Secretary

PARTNERS

Association of Government Accountants
 Department of Treasury
 Government Accountability Office
 Office of Management and Budget

The following companies were contracted to assist in the preparation of the U.S. Department of Education *FY 2022 Agency Financial Report*:

FOR GENERAL LAYOUT AND WEB DESIGN

OmniStudio Inc.

FOR ACCOUNTING SERVICES

Cotton & Company Assurance and Advisory LLC
 FMR Consulting Inc.
 OptumServe Technology Services Inc.

The FY 2022 Agency Financial Report

U.S. Department of Education
 Office of Finance and Operations

An electronic version is available
 on the World Wide Web at

<http://www2.ed.gov/about/reports/annual/index.html>

U.S. Department of Education, January 2023

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