

FINANCIAL  
SECTION

(FISCAL YEAR 2022 UNAUDITED)



## Message From the Chief Financial Officer

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The Office of Finance and Operations is committed to supporting the Department of Education’s mission to “promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access,” while also ensuring effective financial stewardship of taxpayer dollars. This FY 2022 Agency Financial Report (AFR) is another valuable tool the public can use to better understand the Department of Education and its programs.

This year was again challenging and rewarding as the agency completed its transition to new normal operations following two years of pandemic impacts, published a new strategic plan, completed another major upgrade of its financial management systems and supported the administration’s debt relief program initiative.

This year, the Department received a disclaimer of opinion on our FY 2022 financial statements from our independent auditor. The Department will develop and implement a corrective action plan to begin addressing improvements identified in the audit report and remains committed to continually evaluating business processes for improvement opportunities in FY 2023 and beyond. More information regarding this disclaimer of opinion and our ongoing efforts may be found in *Management’s Response* in the *Independent Auditors’ Report* of this AFR.

On April 1, 2022, the agency successfully transitioned to its new hybrid work model after spending two years in a 100% telework posture due to COVID-19. Managers and employees have continually shown that they can perform at the highest levels no matter where they are working.

On July 8, 2022, the agency published its new FY 2022-2026 Strategic Plan which now serves as our roadmap for implementing key program and operational goals which support students, educational staff, and parents while also optimizing agency operations. The Strategic Plan Goals are:

- Strategic Goal 1: Promote equity in student access to educational resources, opportunities, and inclusive environments.
- Strategic Goal 2: Support a diverse and talented educator workforce and professional growth to strengthen student learning.

- Strategic Goal 3: Meet students’ social, emotional, and academic needs.
- Strategic Goal 4: Increase postsecondary value by focusing on equity-conscious strategies to address access to high-quality institutions, affordability, completion, post-enrollment success, and support for inclusive institutions.
- Strategic Goal 5: Enhance the Department’s internal capacity to optimize the delivery of its mission.

On August 24, 2022, the administration announced a one-time loan cancellation for more than 40 million Americans with federal student loans. This program provides eligible borrowers who make less than \$125,000 a year with a one-time loan cancellation of up to \$20,000. It is estimated that this program will result in total loan forgiveness for approximately 20 million Americans, and for many of those borrowers who still have a balance remaining, their monthly loan payments will be reduced.

In addition, the Department recently released details on its proposal regarding a new income-driven repayment plan to further assist borrowers in managing their student debt.

And finally, this year the Department again received external validation of our sustained efforts to produce user-friendly, transparent financial reporting by earning the Department’s 18th award of the AGA’s Certificate of Excellence in Accountability Reporting. Federal financial reports must pass a rigorous independent review against a comprehensive set of standards to earn this prestigious recognition, which is the highest award bestowed for federal financial reporting.

The Department’s achievements illustrate the remarkable effort and dedication of our employees and partners. We will continue to serve as accountable and committed stewards supporting the Department’s mission on behalf of the public while enhancing our financial management capabilities.

*Denise L. Carter*

**Denise L. Carter**

*Delegated the authority to perform the functions and duties of the position of Chief Financial Officer*

*January 23, 2023*

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## About the Financial Section

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**I**n FY 2022, the Department prepared its financial statements as a critical aspect of ensuring accountability and stewardship for the public resources entrusted to it. Preparation of these statements is an important part of the Department's financial management goal of providing accurate and reliable information for decision-making.

### FINANCIAL STATEMENTS AND NOTES

The **Consolidated Balance Sheets** summarize the assets, liabilities, and net position by major category as of the reporting date. Intragovernmental assets and liabilities resulting from transactions between federal agencies are presented separately from assets and liabilities from transactions with the public.

The **Consolidated Statements of Net Cost** show, by program, the net cost of operations for the reporting period. Net cost of operations consists of full program costs incurred by the Department less exchange revenues earned by those programs.

The **Consolidated Statements of Changes in Net Position** present the Department's beginning and ending net position by two components—Unexpended Appropriations and Cumulative Results of Operations. It summarizes the change in net position by major transaction category. The ending balances of both components of the net position are also reported on the Consolidated Balance Sheets.

The **Combined Statements of Budgetary Resources** present the budgetary resources available to the Department, the status of these resources, and the outlays of budgetary resources.

The **Notes to the Financial Statements** provide information to explain the basis of the accounting and presentation used to prepare the statements and to explain specific items in the statements. They also provide information to support how particular accounts have been valued and computed.

- Note 1.** Summary of Significant Accounting Policies
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- Note 16.** Subsequent Events

## REQUIRED SUPPLEMENTARY INFORMATION (UNAUDITED)

This section contains the Combining Statements of Budgetary Resources for the periods ended September 30, 2022, and September 30, 2021.

## REPORT OF THE INDEPENDENT AUDITORS

The results of the audit of the Department's financial statements for FY 2022 and FY 2021 to comply with the *Chief Financial Officers Act of 1990*, as amended, are presented to be read in conjunction with the Financial Section in its entirety. The Department's Office of Inspector General contracted with the independent certified public accounting firm of KPMG LLP to audit the financial statements of the Department as of September 30, 2022, and 2021, and for the years then ended.

**U.S. Department of Education**  
**Consolidated Balance Sheets**  
**As of September 30, 2022 and September 30, 2021**  
(Dollars in Millions)

	FY2022 (Unaudited)	FY2021
<b>ASSETS (Note 2)</b>		
Intragovernmental:		
Fund Balance with Treasury (Note 3)	\$ 317,007	\$ 351,868
Other Assets (Note 4)	92	114
<b>Total Intragovernmental</b>	<b>317,099</b>	<b>351,982</b>
Other than Intragovernmental:		
Loans Receivable, Net (Note 5)		
Direct Loan Program	816,514	1,104,851
Federal Family Education Loan (FFEL) Program	39,802	58,246
Other Credit Programs for Higher Education	2,332	1,967
Cash and Other Monetary Assets	725	1,913
Other Assets (Note 4)	208	324
<b>Total Other than Intragovernmental</b>	<b>859,581</b>	<b>1,167,301</b>
<b>Total Assets</b>	<b>\$ 1,176,680</b>	<b>\$ 1,519,283</b>
<b>LIABILITIES (Note 6)</b>		
Intragovernmental:		
Debt Associated with Loans (Note 7)		
Direct Loan Program	\$ 837,440	\$ 1,142,195
FFEL Program	66,995	78,254
Other Credit Programs for Higher Education	912	1,096
Accounts Payable	1	1
Other Liabilities:		
Subsidy Due to Treasury (Note 8)	26,965	1,513
Guaranty Agency Funds Due to Treasury	725	1,913
Other Liabilities (Note 9)	1,067	739
<b>Total Intragovernmental</b>	<b>934,105</b>	<b>1,225,711</b>
Other than Intragovernmental:		
Accounts Payable	4,509	5,010
Loan Guarantee Liabilities (Note 5)	10,655	7,496
Other Liabilities:		
Accrued Grant Liabilities	5,130	7,589
Other Liabilities (Note 9)	550	382
<b>Total Other than Intragovernmental</b>	<b>20,844</b>	<b>20,477</b>
<b>Total Liabilities</b>	<b>\$ 954,949</b>	<b>\$ 1,246,188</b>
Commitments and Contingencies (Note 14)		
<b>NET POSITION</b>		
Unexpended Appropriations	\$ 231,218	\$ 301,798
Cumulative Results of Operations	(9,487)	(28,703)
<b>Total Net Position</b>	<b>\$ 221,731</b>	<b>\$ 273,095</b>
<b>Total Liabilities and Net Position</b>	<b>\$ 1,176,680</b>	<b>\$ 1,519,283</b>

*The accompanying notes are an integral part of these statements.*

**U.S. Department of Education**  
**Consolidated Statements of Net Cost**  
**For the Years Ended September 30, 2022 and September 30, 2021**  
(Dollars in Millions)

	FY2022 (Unaudited)	
<b>PROMOTE EQUITY FOR PREKINDERGARTEN THROUGH GRADE 12 STUDENTS WITH ACCESS TO EDUCATIONAL RESOURCES, OPPORTUNITIES, AND INCLUSIVE ENVIRONMENTS</b>		
Gross Costs	\$	90,852
Earned Revenue		(68)
<b>Net Program Costs</b>	<b>\$</b>	<b>90,784</b>
<b>INCREASE POSTSECONDARY VALUE BY FOCUSING ON EQUITY STRATEGIES TO ADDRESS ACCESS TO AFFORDABILITY, COMPLETION, AND POST-ENROLLMENT SUCCESS</b>		
<b>Direct Loan Program</b>		
Gross Costs	\$	445,958
Earned Revenue		(58,831)
<b>Net Cost of Direct Loan Program</b>	<b>\$</b>	<b>387,127</b>
<b>FFEL Program</b>		
Gross Costs	\$	28,553
Earned Revenue		(5,163)
<b>Net Cost of FFEL Program</b>	<b>\$</b>	<b>23,390</b>
<b>Other Credit Programs for Higher Education</b>		
Gross Costs	\$	234
Earned Revenue		(1,133)
<b>Net Cost of Other Credit Programs for Higher Education</b>	<b>\$</b>	<b>(899)</b>
<b>Non-Credit Programs</b>		
Gross Costs	\$	63,014
Earned Revenue		(3)
<b>Net Cost of Non-Credit Programs</b>	<b>\$</b>	<b>63,011</b>
<b>Net Program Costs</b>	<b>\$</b>	<b>472,629</b>
<b>Total Program Gross Costs</b>	<b>\$</b>	<b>628,611</b>
<b>Total Program Earned Revenue</b>	<b>\$</b>	<b>(65,198)</b>
<b>Net Cost of Operations (Notes 10 &amp; 13)</b>	<b>\$</b>	<b>563,413</b>

	FY2021	
<b>IMPROVE LEARNING OUTCOMES FOR ALL P-12 STUDENTS</b>		
Gross Costs	\$	61,013
Earned Revenue		(118)
<b>Net Program Costs</b>	<b>\$</b>	<b>60,895</b>
<b>EXPAND POSTSECONDARY OPPORTUNITIES, IMPROVE OUTCOMES TO FOSTER ECONOMIC OPPORTUNITY, AND PROMOTE PRODUCTIVE CITIZENRY</b>		
<b>Direct Loan Program</b>		
Gross Costs	\$	131,088
Earned Revenue		(35,673)
<b>Net Cost of Direct Loan Program</b>	<b>\$</b>	<b>95,415</b>
<b>FFEL Program</b>		
Gross Costs	\$	16,898
Earned Revenue		(3,095)
<b>Net Cost of FFEL Program</b>	<b>\$</b>	<b>13,803</b>
<b>Other Credit Programs for Higher Education</b>		
Gross Costs	\$	1,673
Earned Revenue		(1,060)
<b>Net Cost of Other Credit Programs for Higher Education</b>	<b>\$</b>	<b>613</b>
<b>Non-Credit Programs</b>		
Gross Costs	\$	68,994
Earned Revenue		(15)
<b>Net Cost of Non-Credit Programs</b>	<b>\$</b>	<b>68,979</b>
<b>Net Program Costs</b>	<b>\$</b>	<b>178,810</b>
<b>Total Program Gross Costs</b>	<b>\$</b>	<b>279,666</b>
<b>Total Program Earned Revenue</b>	<b>\$</b>	<b>(39,961)</b>
<b>Net Cost of Operations (Notes 10 &amp; 13)</b>	<b>\$</b>	<b>239,705</b>

The accompanying notes are an integral part of these statements.

**U.S. Department of Education**  
**Consolidated Statements of Changes in Net Position**  
**For the Years Ended September 30, 2022 and September 30, 2021**  
(Dollars in Millions)

	FY2022 (Unaudited)		FY2021	
	Unexpended Appropriations	Cumulative Results of Operations	Unexpended Appropriations	Cumulative Results of Operations
<b>Beginning Balances</b>	\$ 301,798	\$ (28,703)	\$ 99,314	\$ (54,383)
Appropriations Received	599,069	-	477,507	-
Appropriations Transferred - In/Out	15	-	(409)	-
Other Adjustments (Rescissions, etc.)	(2,412)	-	(1,107)	1
Appropriations Used	(667,252)	667,252	(273,507)	273,507
Nonexchange Revenue	-	21	-	8
Donations and Forfeitures of Cash and Cash Equivalents	-	1	-	1
Imputed Financing from Costs Absorbed by Others	-	38	-	36
Negative Subsidy Transfers, Downward Subsidy Re-estimates, and Other	-	(84,683)	-	(8,168)
Net Cost of Operations	-	(563,413)	-	(239,705)
<b>Net Change</b>	\$ (70,580)	\$ 19,216	\$ 202,484	\$ 25,680
<b>Net Position</b>	\$ 231,218	\$ (9,487)	\$ 301,798	\$ (28,703)

*The accompanying notes are an integral part of these statements.*



**U.S. Department of Education**  
**Combined Statements of Budgetary Resources**  
**For the Years Ended September 30, 2022 and September 30, 2021**  
 (Dollars in Millions)

	FY2022 (Unaudited)		FY2021	
	Budgetary	Non-Budgetary Credit Reform Financing Accounts	Budgetary	Non-Budgetary Credit Reform Financing Accounts
<b>BUDGETARY RESOURCES</b>				
Unobligated Balance from Prior Year Budget Authority (Net) (Note 12)	\$ 43,131	\$ 22,216	\$ 20,772	\$ 20,650
Appropriations (Discretionary and Mandatory)	594,475	2,759	476,520	239
Borrowing Authority (Discretionary and Mandatory) (Note 12)	-	178,717	-	129,407
Spending Authority from Offsetting Collections (Discretionary and Mandatory)	105	60,593	(206)	42,224
<b>Total Budgetary Resources</b>	<b>\$ 637,711</b>	<b>\$ 264,285</b>	<b>\$ 497,086</b>	<b>\$ 192,520</b>
<b>STATUS OF BUDGETARY RESOURCES</b>				
New Obligations and Upward Adjustments (Total)	\$ 615,000	\$ 198,706	\$ 457,228	\$ 170,268
Unobligated Balance, End of Year:				
Apportioned, Unexpired Accounts	17,832	-	35,815	-
Unapportioned, Unexpired Accounts	748	65,579	1,931	22,252
<b>Unexpired Unobligated Balance, End of Year</b>	<b>\$ 18,580</b>	<b>\$ 65,579</b>	<b>\$ 37,746</b>	<b>\$ 22,252</b>
Expired Unobligated Balance, End of Year	4,131	-	2,112	-
<b>Unobligated Balance, End of Year (Total)</b>	<b>\$ 22,711</b>	<b>\$ 65,579</b>	<b>\$ 39,858</b>	<b>\$ 22,252</b>
<b>Total Budgetary Resources</b>	<b>\$ 637,711</b>	<b>\$ 264,285</b>	<b>\$ 497,086</b>	<b>\$ 192,520</b>
<b>OUTLAYS, NET</b>				
Outlays, Net (Discretionary and Mandatory)	\$ 668,455		\$ 267,076	
Distributed Offsetting Receipts (-) (Note 12)	(29,086)		(6,625)	
<b>Agency Outlays, Net (Discretionary and Mandatory) (Notes 12 and 13)</b>	<b>\$ 639,369</b>		<b>\$ 260,451</b>	
<b>Disbursements, Net (Total) (Mandatory)</b>		<b>\$ (382,288)</b>		<b>\$ (39,881)</b>

The accompanying notes are an integral part of these statements.

## Notes to the Financial Statements for the Years Ended September 30, 2022 and September 30, 2021

### NOTE 1. Summary of Significant Accounting Policies

#### REPORTING ENTITY AND PROGRAMS

The U.S. Department of Education (the Department), a Cabinet-level agency of the executive branch of the U.S. government, was established by Congress under the *Department of Education Organization Act* (Public Law 96-88), which became effective on May 4, 1980. The mission of the Department is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

The Department is a component of the U.S. government. For this reason, some of the assets and liabilities reported by the Department may be eliminated for governmentwide reporting because they are offset by assets and liabilities of another U.S. government entity. These financial statements should be read with the realization that they are for a component of the U.S. government.

The Department is primarily responsible for administering federal student loan and grant programs and provides technical assistance to loan and grant recipients and other state and local partners. The largest portions of the Department's financial activities relate to the execution of loan and grant programs discussed below.

**Federal Student Loan Programs.** The Department administers direct loan, loan guarantee, and other student aid programs to help students and their families finance the cost of postsecondary education. These include the William D. Ford Federal Direct Loan (Direct Loan) Program and the Federal Family Education Loan (FFEL) Program.

The Direct Loan Program, added to the *Higher Education Act of 1965* (HEA) in 1993 by the *Student Loan Reform Act of 1993*, authorizes the Department to make loans through participating schools to eligible undergraduate and graduate students and their parents. The Direct Loan Program offers four types of loans: Stafford, Unsubsidized Stafford, Parent Loan for Undergraduate Students (PLUS), and Consolidation Loans. Evidence of financial need is required for an undergraduate student to receive a subsidized Stafford loan. The other three loan programs are available

to borrowers at all income levels. Loans can be used only to meet qualified educational expenses.

The FFEL Program, authorized by the HEA, operates through state and private, nonprofit guaranty agencies that provided loan guarantees on loans made by private lenders to eligible students with reinsurance and interest subsidies provided by the Department. The SAFRA Act, which was included in the *Health Care and Education Reconciliation Act of 2010*, stated that no new FFEL loans would be made effective July 1, 2010. FFEL Program receivables include defaulted FFEL loans and acquired FFEL loans. Acquired FFEL loans include student loan assets acquired using temporary authority provided in the *Ensuring Continued Access to Student Loans Act of 2008* (ECASLA). ECASLA gave the Department temporary authority to purchase FFEL loans and participation interests in those loans. The Department implemented three activities under this authority: loan purchase commitments; purchases of loan participation interests; and a put, or forward purchase commitment, with an asset-backed commercial paper (ABCP) Conduit. This authority expired after September 30, 2010; as a result, loan purchase commitments and purchases of loan participation interests concluded. However, under the terms of the Put Agreement with the conduit, ABCP Conduit activity ceased operations in January 2014.

The Department also administers other credit programs for higher education. These include the Federal Perkins Loan program, the Teacher Education Assistance for College and Higher Education (TEACH) Grant program, the Health Education Assistance Loan (HEAL) program, and facilities loan programs that include the Historically Black Colleges and Universities (HBCU) Capital Financing program, along with low-interest loans to institutions of higher education (IHE) for the building and renovating of their facilities. (See Notes 5 and 10)

**Grant Programs.** The Department has more than 100 grant programs. The three largest grant programs are Title I of the *Elementary and Secondary Education Act*, federal Pell Grant, and the *Individuals with Disabilities Education Act* (IDEA) grants. In addition, the Department offers other discretionary grants under a variety of authorizing legislation awarded using a competitive process, and formula grants using formulas determined by Congress with no application process. (See Note 10)

**COVID-19.** Congress passed multiple COVID-19 relief bills in fiscal year (FY) 2020 and FY 2021 including the following that provided funding for educational purposes: the *Coronavirus Aid, Relief, and Economic Security Act*, of 2020 (CARES Act), the *Coronavirus Response and Relief Supplemental Appropriations Act* of 2021 (CRRSAA), and the *American Rescue Plan Act* of 2021 (ARP). The largest component of the education funding provided by the COVID-19 relief appropriations established the Education Stabilization Fund, which includes the (1) Elementary and Secondary School Emergency Relief Fund, (2) Higher Education Emergency Relief Fund, (3) Governor's Emergency Education Relief Fund, and (4) funds for outlying areas. The Education Stabilization Fund is being distributed to recipients through various grant programs. The Department transferred \$563 million of the funds to the Department of the Interior to be administered by the Bureau of Indian Education. (See Notes 3, 10, and 11)

The COVID-19 relief legislation and administrative actions also provided support for student loan borrowers by:

- Providing broad-based debt relief to address the financial harms of the pandemic.
- Temporarily suspending nearly all federal student loan payments, interest free.
- Authorizing Guaranty Agencies to reimburse themselves from the Federal Student Loan Reserve Fund for lost revenue that resulted from student loan repayment deferrals.
- Making temporary changes to the PSLF program to allow student borrowers to get credit for payments made while working for a qualifying employer.
- Addressing issues with IDR payment counting.

Funding for these actions was provided through indefinite appropriations. (See Notes 5, 10, and 11)

Other regulatory flexibilities and incentives provided in the COVID-19 legislation include:

- Stopping all federal wage garnishments and collection actions for borrowers with federally held loans in default.
- Federal Supplemental Educational Opportunity Grants to provide emergency aid to students.
- Continuation of work-study payments, even if students can no longer work on-site.
- Pell Grants, financial aid, and loans originated for the spring 2020 term, which students who have had to leave

college campuses will not have to pay back. Moreover, none of this aid will count against students' financial aid lifetime limits.

- Waiving satisfactory academic progress requirements to help ensure that students do not lose academic standing and the ability to receive federal financial student aid.
- Tax credits that incentivize employers to help pay for student loans.

## PROGRAM OFFICES

The Department has three major program offices that administer most of its loan and grant programs:

- Federal Student Aid (FSA) administers financial assistance programs for students pursuing postsecondary education and makes available federal grants, direct loans, and work-study funding to eligible undergraduate and graduate students.
- The Office of Elementary and Secondary Education (OESE) assists state educational agencies (SEA) and local educational agencies (LEA) to improve the achievement of preschool, elementary, and secondary school students; helps ensure equal access to services leading to such improvement—particularly children with high needs; and provides financial assistance to LEAs whose local revenues are affected by federal activities.
- The Office of Special Education and Rehabilitative Services (OSERS) supports programs that help provide early intervention and special education services to children and youth with disabilities. OSERS also supports programs for the vocational rehabilitation of youth and adults with disabilities, including preemployment transition services and other transition services designed to assist students with disabilities to enter postsecondary education and achieve employment.

Other offices that administer programs and provide leadership, technical assistance, and financial support to states, LEAs, and IHEs for reform, strategic investment, and innovation in education include: the Office of Career, Technical, and Adult Education (OCTAE); Office of Postsecondary Education (OPE); Institute of Education Sciences (IES); and Office of English Language Acquisition (OELA). In addition, the Office for Civil Rights (OCR) works to ensure equal access to education through the vigorous enforcement of civil rights and the collection of data from public schools, promotes educational excellence throughout the nation, and serves student populations facing discrimination and the advocates and institutions promoting systemic solutions to civil rights issues. (See Note 10)

## BASIS OF ACCOUNTING AND PRESENTATION

These financial statements were prepared to report the financial position, net cost of operations, changes in net position, and budgetary resources of the Department, as required by the *Chief Financial Officers Act of 1990* and the *Government Management Reform Act of 1994*. The financial statements were prepared from the books and records of the Department, in accordance with Generally Accepted Accounting Principles (GAAP) accepted in the United States for federal entities, issued by the Federal Accounting Standards Advisory Board (FASAB), and the Office of Management and Budget (OMB) Circular A-136, *Financial Reporting Requirements*, as revised. These financial statements are different from the financial reports prepared by the Department pursuant to OMB directives that are used to monitor and control the use of budgetary resources. FSA also issues audited stand-alone financial statements that are included in their annual report.

The accounting structure of federal agencies is designed to reflect both accrual and budgetary accounting transactions. Under the accrual method of accounting, revenues are recognized when earned and expenses are recognized when a liability is incurred, without regard to receipt or payment of cash. Budgetary accounting facilitates compliance with legal constraints and controls over the use of federal funds.

Intradepartmental transactions and balances have been eliminated from the consolidated financial statements.

Accounting standards require all reporting entities to disclose that accounting standards allow certain presentations and disclosures to be modified, if needed, to prevent the disclosure of classified information.

## ACCOUNTING FOR FEDERAL CREDIT PROGRAMS

The Department's accounting for its loan and loan guarantee programs is based on the requirements of the *Federal Credit Reform Act of 1990* (FCRA). The purpose of the FCRA is to record the lifetime subsidy cost (expense) of direct loans and loan guarantees, in present value terms, at the time the loan is disbursed (subsidy). Components of subsidy costs for loans and guarantees include defaults (net of recoveries); contractual payments to third-party, private loan collectors who receive a set percentage of amounts collected; and, as an offset, origination and other fees collected. For direct loans, the difference between interest rates incurred by the Department on its borrowings from the U.S. Department of Treasury (Treasury) and interest rates charged to particular borrowers is also subsidized (or may provide an offset to subsidy if the Department's rate is less).

Under the FCRA, subsidy cost is estimated using the net present value of future cash flows to and from the Department. In accordance with the FCRA, credit programs either estimate a subsidy cost to the government (a "positive" subsidy), breakeven (zero subsidy cost), or estimate a negative subsidy cost. Negative subsidy occurs when the estimated cost of providing loans to borrowers from Treasury borrowing, collection costs, and loan forgiveness is less than the value of collections from borrowers for interest and fees, in present value terms.

Subsidy cost is an estimate of the present value cost of providing direct loans but excludes the administrative costs of issuing and servicing the loans. The Department estimates subsidy costs using a set of econometric and financial models, as well as cash flow models.

The Department estimates subsidy costs annually for new loans disbursed in the current year; updates to the previous cost estimates for outstanding loans disbursed in prior years (subsidy re-estimates); and updates to previous cost estimates based on new legislation or other government actions that change the terms of existing loans (loan modifications) that alter the estimated subsidy cost and the present value of outstanding loans. Loan modifications can also include modification adjustment gains and losses to account for the difference between the discount rate used to calculate the cost of the modification and the interest rate at which the cohort pays or earns interest.

The subsidy costs of direct loan and loan guarantee programs are budgeted and tracked by the fiscal year in which the loan award is made, or the funds committed. Such a grouping of loans or guarantees is referred to as a "cohort." A cohort is a grouping of direct loans obligated or loan guarantees committed by a program in the same year even if disbursements occur in subsequent years.

To account for the change in the net present value of the loan portfolio over time, the subsidy cost is amortized each year. Amortization accounts for the differences in interest rates, accruals, and cash flows over the life of a cohort, ensuring that cost is reflected in subsidy estimates and re-estimates. Amortization of subsidy is calculated as the difference between interest received from borrowers and Treasury (on uninvested funds) and interest paid to Treasury on borrowings.

The FCRA establishes the use of financing, program, and Treasury General Fund receipt accounts for loan guarantees committed and direct loans obligated after September 30, 1991.

- Financing accounts borrow funds from Treasury, make direct loan disbursements, collect fees from

lenders and borrowers, pay claims on guaranteed loans, collect principal and interest from borrowers, earn interest from Treasury on any uninvested funds, and transfer excess subsidy to Treasury General Fund receipt accounts. Financing accounts are presented separately in the combined statements of budgetary resources (SBR) as nonbudgetary credit reform accounts to allow for a clear distinction from all other budgetary accounts. This facilitates reconciliation of the SBR to the *Budget of the United States Government* (President's Budget).

- Program accounts receive and obligate appropriations to cover the positive subsidy cost of a direct loan or loan guarantee when the loan is approved and disburses the subsidy cost to the financing account when the loan is issued. Program accounts also receive appropriations for administrative expenses.
- Treasury General Fund receipt accounts receive amounts paid from financing accounts when there are negative subsidies for new loan disbursements or downward re-estimates of the subsidy cost of existing loans. (See Notes 12 and 13)

The Department records an obligation each year for direct loan awards to be made in a fiscal year based on estimates of schools' receipt of aid applications. The Department advances funds to schools based on these estimates.

Half of all loan awards are issued in the fourth quarter of the fiscal year. Loans awarded are typically disbursed in multiple installments over an academic period. As a result, loans may be disbursed over multiple fiscal years. Loan awards may not be fully disbursed due to students leaving or transferring to other schools. The Department's obligation estimate may also not reflect the actual amount of awards made. Based on historical averages, the Department expects approximately 7.7 percent of the amount obligated for new loan awards will not be disbursed.

When a loan is placed in deferment or forbearance, loan repayment is temporarily suspended with the length of postponement different for each borrower. Interest accrues while a loan is in deferment or forbearance. Loans are canceled if a person dies, meets disability requirements, or occasionally through the bankruptcy courts. Loans are also canceled through the Public Service Loan Forgiveness (PSLF) program, which forgives the remaining balance on a direct loan after 120 qualifying monthly payments are made. These payments must be made under a qualifying repayment plan while working full-time for a qualifying employer. In addition, the Department offers income-driven repayment plans under which borrowers

may receive forgiveness of the remaining balance of their loans after 20 or 25 years under certain rules.

## BUDGETARY TERMS

The purpose of Federal budgetary accounting is to control, monitor, and report on funds made available to the Department by law and help ensure compliance with the law.

Budgetary resources are amounts that are available to incur and liquidate obligations in a given year. The Department's budgetary resources include unobligated balances of resources from prior years and new resources, which include appropriations, authority to borrow from Treasury, and spending authority from collections. Obligations are legally binding agreements that will result in outlays, immediately or in the future. Budgetary resources must be available before obligations can be incurred legally.

Borrowing authority is an indefinite budgetary resource authorized under the FCRA. This resource, when realized, finances the unsubsidized portion of the Direct Loan, FFEL, and other loan programs. In addition, borrowing authority is requested to cover the cost of the initial loan disbursement as well as any related negative subsidy to be transferred to Treasury General Fund receipt accounts. Treasury prescribes the terms and conditions of borrowing authority and lends to the financing account amounts as appropriate. Amounts borrowed, but not yet disbursed, are included in uninvested funds and earn interest. Treasury uses the same weighted average interest rates for both the interest charged on borrowed funds and the interest earned on uninvested funds. Treasury sets a different fixed interest rate to be used for each loan cohort once the loans are substantially disbursed. The Department may carry forward borrowing authority to future fiscal years if cohorts are disbursing loans. All borrowings from Treasury are effective on October 1 of the current fiscal year, regardless of when the Department borrowed the funds, except for amounts borrowed to make annual interest payments.

Authority to borrow from Treasury provides most of the funding for disbursements made under the Direct Loan, FFEL, and other loan programs. Subsidy and administrative costs of the programs are funded by appropriations. Borrowings are repaid using collections from borrowers, fees, and interest on uninvested funds.

Unobligated balances represent the cumulative amount of budgetary resources that are not obligated and that remain available for obligation under law, unless otherwise restricted. Resources expiring at the end of the fiscal year remain available for five years, but only for upward adjustments of prior-year obligations, after which they are

canceled and may not be used. Resources that have not expired at year-end are available for new obligations, as well as upward adjustments of prior-year obligations. Funds are appropriated on an annual, multiyear, or no-year basis. Appropriated funds expire on the last day of availability and are no longer available for new obligations. Amounts in expired funds are unavailable for new obligations but may be used to adjust previously established obligations.

**Permanent Indefinite Budget Authority.** The Direct Loan, FFEL, and other loan programs have permanent indefinite budget authority through legislation to fund subsequent increases to the estimated future costs of the loan programs. Parts B, Federal Family Education Loan Program, and D, Federal Direct Student Loan, of the HEA pertain to the existence, purpose, and availability of permanent indefinite budget authority for these programs.

**Reauthorization of Legislation.** Funds for most Department programs are authorized, by statute, to be appropriated for a specified number of years, with an automatic one-year extension available under Section 422 of the *General Education Provisions Act*. Congress may continue to appropriate funds after the expiration of the statutory authorization period, effectively reauthorizing the program through the appropriations process. The current President's Budget presumes all programs continue in accordance with congressional budgeting rules.

Outlays are the liquidation of obligations that often takes the form of an electronic funds transfer. Outlays are reported on the SBR net of offsetting collections and distributed offsetting receipts.

Offsetting collections and offsetting receipts are generally amounts collected from (1) business-like transactions with the public or (2) intragovernmental transfers. Offsetting collections usually may be used by the Department once received without further legislation whereas offsetting receipts must be appropriated to be used.

Offsetting receipts and offsetting collections both "offset" or reduce outlays. Offsetting collections reduce outlays at the expenditure account level, whereas offsetting receipts generally reduce outlays at the agency or Government-wide level. Offsetting receipts can be either "distributed" or "undistributed," with distributed offsetting receipts shown on the SBR reducing agency outlays and undistributed offsetting receipts reducing Government-wide outlays (and not shown on the SBR).

Budgetary transactions are included as outlays or receipts in the Budget and ultimately affect the budget deficit or surplus whereas non-budgetary amounts are a means of financing and do not affect the deficit or surplus. Non-

budgetary amounts include the non-budgetary financing account amounts for loan and loan guarantee programs shown on the SBR. Financing accounts reflect program cash flows as distinct from credit "program" accounts, which are budgetary and reflect the subsidy cost of the programs. (See Note 12)

## ENTITY AND NON-ENTITY ASSETS

Assets are classified as either entity or non-entity assets. Entity assets are those that the Department has authority to use for its operations. Non-entity assets are those held by the Department but not available for use in its operations. Non-entity assets are offset by liabilities to third parties and have no impact on net position. The Department combines its entity and non-entity assets on the balance sheets and discloses its non-entity assets in the notes. (See Note 2)

## FUND BALANCE WITH TREASURY

Fund Balance with Treasury includes amounts available to pay current liabilities and finance authorized purchases, as well as funds restricted until future appropriations are received. Treasury processes cash receipts and cash disbursements for the Department. The Department's records are reconciled with Treasury's records. (See Note 3)

## ACCOUNTS RECEIVABLE

Accounts receivable are amounts due to the Department from other federal agencies (intragovernmental) and the public (other than intragovernmental). Other than intragovernmental receivables result from overpayments to recipients of grants and other financial assistance programs, as well as disputed costs resulting from audits of educational assistance programs. Amounts due from federal agencies result from reimbursable agreements entered into by the Department with other agencies to provide various goods and services. Accounts receivable are reduced to net realizable value by an allowance for uncollectible amounts. The estimate of an allowance for loss on uncollectible accounts is based on the Department's experience in the collection of receivables and an analysis of the outstanding balances. (See Note 4)

## CASH AND OTHER MONETARY ASSETS

Cash and other monetary assets are the federal government's interest in the program assets held by state and nonprofit FFEL Program guaranty agencies (guaranty agencies' federal funds). Section 422A of the HEA required FFEL guaranty agencies to establish federal student loan reserve funds. Guaranty agencies' federal funds include initial federal start-up funds, receipts of federal reinsurance payments,

insurance premiums, guaranty agency share of collections on defaulted loans, investment income, administrative cost allowances, and other assets.

The balance of guaranty agencies' federal funds represents consolidated reserve balances of the 18 guaranty agencies based on the guaranty agency financial reports that each agency submits annually to the Department. Although the Department and the guaranty agencies operate on different fiscal years, all guaranty agencies are subject to an annual audit. A year-end valuation adjustment is made to adjust the Department's balances to comply with federal accounting principles and disclose funds held outside of Treasury.

Guaranty agencies' federal funds are classified as other than intragovernmental non-entity assets and are offset by a corresponding liability due to Treasury on the Department's balance sheets. The funds are held by the guaranty agencies but can only be used for certain specific purposes listed in the Department's regulations. The guaranty agencies' federal funds are the property of the United States and are reflected in the President's Budget. Payments made to the Department from guaranty agencies' federal funds through a statutory recall or agency closures represent capital transfers and are returned to Treasury's General Fund. (See Note 2)

## LOAN RECEIVABLES, NET AND LOAN GUARANTEE LIABILITIES

The financial statements reflect the Department's estimate of the long-term subsidy cost of direct and guaranteed loans in accordance with the FCRA. Loans and interest receivable are valued at their gross amounts less an allowance for the present value of amounts not expected to be recovered, and thus having to be subsidized—called an “allowance for subsidy.” The difference between the gross amount and the allowance for subsidy is the present value of the cash flows to, and from, the Department that are expected from receivables over their projected lives. Similarly, liabilities for loan guarantees are valued at the present value of the cash outflows from the Department less the present value of related inflows. The estimated present value of net long-term cash outflows of the Department for subsidized costs is net of recoveries, interest supplements, and offsetting fees.

The loan guarantee liabilities represent the net present value of all future cash flows from currently insured FFEL loans, including claim payments, interest assistance, allowance payments, and recoveries from assigned loans. Guaranteed loans that default are initially turned over to guaranty agencies for collection. Defaulted FFEL loans are accounted for as assets and reported at their net present value, similar to direct loans, although they are legally not direct student

loans. Credit program receivables, net includes defaulted FFEL loans owned by the Department and held by the Department or guaranty agencies. In most cases, after approximately four years, defaulted guaranteed loans not in repayment are turned over by the guaranty agencies to the Department for collection.

FFEL Program receivables include purchased loans and other interests acquired under an expired program. The cash flows related to these receivables include collections on purchased loans and other activities, including transfers of re-estimated subsidy. The cash flows of these authorities also include inflows and outflows associated with the underlying or purchased loans and other related activities, including any positive or negative subsidy transfers.

Capitalization of interest occurs as a result of various initiatives, such as loan consolidations. As a result, interest receivable is reduced, and loan principal is increased. (See Note 5)

## PROPERTY AND EQUIPMENT, NET AND LEASES

The Department has very limited acquisition costs associated with buildings, furniture, and equipment as all Department and contractor staff are housed in leased buildings. The Department does not own real property for the use of its staff. The Department leases office space from the General Services Administration (GSA). The lease contracts with GSA for privately and publicly owned buildings are operating leases.

The Department also leases information technology and telecommunications equipment, as part of a contractor-owned, contractor-operated services contract. Lease payments associated with this equipment have been determined to be operating leases and, as such, are expensed as incurred. The noncancellable lease term is one year, with the Department holding the right to extend the lease term by exercising additional one-year options. (See Notes 4 and 14)

## LIABILITIES

- Liabilities represent actual and estimated amounts to be paid as a result of transactions or events that have already occurred.
- Liabilities are classified as covered by budgetary resources if budgetary resources are available to pay them. Credit program liabilities funded by permanent indefinite appropriations are also considered covered by budgetary resources.

- Liabilities are classified as not covered by budgetary resources when congressional action is needed before they can be paid. Although future appropriations to fund these liabilities are likely, it is not certain that appropriations will be enacted to fund these liabilities.
- Liabilities not requiring appropriated budgetary resources include those related to deposit funds, Subsidy Due to Treasury General Fund for Future Liquidating Account Collections (pre-1992 loan guarantee programs), and Federal Perkins Loan program balances due to be repaid to the Treasury General Fund. (See Note 6)

## DEBT ASSOCIATED WITH LOANS

The Department borrows from Treasury to provide funding for the Direct Loan, FFEL, and other credit programs for higher education. The liability to Treasury from borrowings represents unpaid principal at year-end. The Department repays the principal based on available fund balances. Interest rates are based on the corresponding rate for 10-year Treasury securities and are set for those borrowings supporting each cohort of loans once the loans for that cohort are substantially disbursed. Interest is paid to Treasury on September 30. In addition, the Federal Financing Bank (FFB) holds bonds issued by a designated bonding authority, on behalf of the Department, for the HBCU Capital Financing program. The debt for other credit programs for higher education includes the liability for full payment of principal and accrued interest for the FFB-financed HBCU Capital Financing program. (See Note 7)

## SUBSIDY DUE TO TREASURY

The Department must transfer to the Treasury General Fund all excess funding resulting from downward re-estimates of credit program loans that are subject to FCRA requirements. This excess funding is included in the liability for subsidy due to Treasury and will be transferred to Treasury in the succeeding fiscal year upon receipt of authority from OMB. Subsidy due to Treasury also includes future liquidating account collections (estimated collections in excess of estimated outlays) for the Department's pre-1992 FFEL and HEAL loans that, when collected, will also be transferred to the Treasury General Fund. (See Note 8)

## ACCOUNTS PAYABLE

Accounts payable include amounts owed by the Department for goods and services received from other entities, as well as payments not yet processed. Other than intragovernmental accounts payable primarily consists of in-process grant and loan disbursements, including an accrued liability for schools that have disbursed loans before requesting funds. (See Note 9)

## ACCRUED GRANT LIABILITIES

The Department records grant expenses as grantees drawdown funding on their available grant balances. Some grant recipients incur allowable expenditures as of the end of an accounting period but have not yet drawn on their available balances to be reimbursed by the Department. The Department accrues liabilities for these allowable expenditures. The liability amounts are estimated using a combination of historical data and a statistical sample survey of current unliquidated balances. Some grantees drawdown funding in advance of incurring grant expenditures. A statistical estimate is made for these advance drawdowns and is recorded as other than intragovernmental advances (see Note 4).

## PERSONNEL COMPENSATION AND OTHER EMPLOYEE BENEFITS

**Annual, Sick, and Other Leave.** The liability for annual leave, compensatory time off, and other vested leave is accrued when earned and reduced when taken. Each year, the accrued annual leave account balance is adjusted to reflect current pay rates. Sick leave and other types of nonvested leave are expensed as taken. Annual leave earned but not taken, within established limits, is funded from future financing sources. (See Notes 6 and 9)

### Retirement Plans and Other Retirement Benefits.

Employees participate in either the Civil Service Retirement System (CSRS), a defined benefit plan, or the Federal Employees Retirement System (FERS), a defined benefit and contribution plan. For CSRS employees, the Department contributes a fixed percentage of pay.

FERS consists of Social Security, a basic annuity plan, and the Thrift Savings Plan. The Department and the employee contribute to Social Security and the basic annuity plan at rates prescribed by law. In addition, the Department is required to contribute to the Thrift Savings Plan a minimum of 1 percent per year of the basic pay of employees covered by this system, match voluntary employee contributions up to 3 percent of the employee's basic pay, and match one-half of contributions between 3 percent and 5 percent of the employee's basic pay. For FERS employees, the Department also contributes the employer's share of Medicare.

**Federal Employees' Compensation Act.** The *Federal Employees' Compensation Act* (FECA) (Pub. L. 103-3) provides income and medical cost protection to covered federal civilian employees injured on the job, to employees who have incurred work-related occupational diseases, and to beneficiaries of employees whose deaths are attributable to job-related injuries or occupational diseases. The FECA



program is administered by the U.S. Department of Labor (DOL), which pays valid claims and subsequently seeks reimbursement from the Department for these paid claims.

The FECA liability consists of two elements. The first element, accrued FECA liability, is based on claims paid by DOL but not yet reimbursed by the Department. The Department reimburses DOL for claims as funds are appropriated for this purpose. In general, there is a two- to three-year period between payment by DOL and reimbursement to DOL by the Department. As a result, the Department recognizes an intragovernmental liability, not covered by budgetary resources, for the claims paid by DOL that will be reimbursed by the Department.

The second element, actuarial FECA liability, is the estimated liability for future benefit payments and is recorded as an other than intragovernmental liability, not covered by budgetary resources. The actuarial FECA liability includes the expected liability for death, disability, medical, and miscellaneous costs for approved compensation cases. DOL determines the actuarial FECA liability annually, as of September 30, using an actuarial method that considers historical benefit payment patterns, wage inflation factors, medical inflation factors, and other variables. The projected annual benefit payments are discounted to present value. (See Notes 6 and 9)

## IMPUTED COSTS

Services are received from other federal entities at no cost or at a cost less than the full cost to the Department. Consistent with accounting standards, certain costs of the providing entity that are not fully reimbursed by the Department are recognized as imputed cost in the Statements of Net Cost and are offset by imputed revenue in the Statements of Changes in Net Position. Such imputed costs and revenues relate to employee benefits. However, unreimbursed costs of services other than those related to employee benefits are not included in the Department's financial statements.

## NET COST

As required by the *GPR Modernization Act of 2010*, the Department's programs have been aligned with the goals presented in the Department's *Strategic Plan*.

Net cost consists of gross costs less earned revenue. Major components of the Department's net costs include credit program subsidy expense, credit program interest revenue and expense, and grant expenses. (See Note 10)

**Credit Program Subsidy Expense.** Subsidy expense is an estimate of the present value cost of providing loans,

excluding the administrative costs of issuing and servicing the loans. To estimate subsidy expense, the Department must project lifetime cash flows associated with loans disbursed in a specific fiscal year (i.e., the loan cohort). The Department projects these lifetime cash flows using a set of econometric and financial models, as well as cash flow models. The Department estimates subsidy expenses annually for new loans disbursed in the current year; updates the previous cost estimates for outstanding loans disbursed in prior years (subsidy re-estimates); and updates previous cost estimates based on changes to terms of existing loans (loan modifications). Loan modifications include actions resulting from new legislation or from the exercise of administrative discretion under existing law, which directly or indirectly alters the estimated subsidy cost of outstanding direct loans (or direct loan obligations). The change in book value of direct loans resulting from a modification and the cost of modification will normally differ due to the use of different discount rates or the use of different measurement methods. Any difference between the change in book value and the cost of modification is recognized as a modification adjustment transfer gain or a modification adjustment transfer loss. (See Notes 5 and 10)

**Credit Program Interest Revenue and Expense.** The Department recognizes other than intragovernmental interest revenue when interest is accrued on Direct Loan Program loans, defaulted and acquired FFEL loans, and outstanding principal for other loan programs. Interest due from borrowers is accrued at least monthly and is satisfied upon collection or capitalization into the loan principal. Federal interest revenue is recognized on the unused fund balances with Treasury in the financing accounts.

Federal interest expense is recognized monthly on the outstanding borrowing from Treasury (debt) used to finance direct loan and loan guarantee programs. Accrued interest to Treasury is paid on September 30. The interest rate for federal interest expense is the same as the rate used for federal interest revenue.

Interest expense equals interest revenue plus administrative fees accrued for all credit programs due to subsidy amortization. Subsidy amortization is required by the FCRA and accounts for the difference between interest expense and revenue cash flows. For direct loans, the allowance for subsidy is adjusted with the offset to interest revenue. For guaranteed loans, the liability for loan guarantees is adjusted with the offset to interest expense. (See Note 10)

## NET POSITION

Net position consists of unexpended appropriations and cumulative results of operations. Unexpended appropriations include undelivered orders and unobligated balances, except for amounts in financing accounts, liquidating accounts, and trust funds. Cumulative results of operations represent the net difference since inception between (1) expenses and (2) revenues and financing sources.

## ALLOCATION TRANSFERS

The Department is a party to allocation transfers with other federal agencies as both a transferring (parent) entity and a receiving (child) entity. Allocation transfers are legal delegations by one entity of its authority to obligate budget authority and outlay funds to another entity. A separate fund account (allocation account) is created in the Treasury as a subset of the parent fund account for tracking and reporting purposes. All allocation transfers of balances are credited to this account, and subsequent obligations and outlays incurred by the child entity are charged to this allocation account as they execute the delegated activity on behalf of the parent entity. All financial activity related to this allocation transfer (e.g., budget authority, obligations, outlays) is reported in the financial statements of the parent entity from which the underlying legislative authority, appropriations, and budget apportionments are derived.

The Department is a party to allocation transfers as a parent entity to the Department of the Interior and receives allocation transfers as a child entity from the Department of Health and Human Services.

## TAXES

The Department is a federal entity and is not subject to federal, state, or local taxes. Therefore, no provision for income taxes is recorded.

## USE OF ESTIMATES

Department management is required to make certain estimates while preparing consolidated financial statements in conformity with GAAP. These estimates are reflected in the assets, liabilities, net cost, and net position of the financial statements and may differ from actual results. The Department's estimates are based on management's best knowledge of current events, best available data, economic assumptions, historical experiences, and other assumptions

that are believed to be reasonable under the circumstances. Significant estimates reported on the financial statements include: allocation of Department administrative overhead costs; allowance for subsidy and subsidy expense for direct, defaulted guaranteed, and acquired loans; the liability for loan guarantees; and grant liability and advance accruals. (See Notes 4, 5, 9, and 10)

The Department's estimates for credit programs are calculated using a series of assumption models that are updated using a statistically valid sample of National Student Loan Data System (NSLDS®) data, data from the Debt Management and Collection System, and economic assumptions provided by OMB. Actual results may differ from those assumptions and estimates. Differences between actual results and these estimates may occur in the valuation of credit program receivables and liabilities for loan guarantees under guidelines in the FCRA. The Department recognizes the sensitivity of credit reform modeling. Slight changes in modeling methodology or data used to derive assumptions can produce largely varied results. The Department therefore continually reviews its model factors and statistical modeling techniques to reflect the most accurate credit program costs possible in its annual financial statements. The Department updates its assumption models in accordance with its model update plan, which takes into consideration statutory or new program requirements, major changes to the model structure or methodology, and data updates. This level of granularity in the modeling methodology is essential to the financial reporting and budgeting processes so that the Department can forecast the costs of various program options when making policy decisions. (See Note 5)

**NOTE 2. Non-Entity Assets**

(Dollars in Millions)

	2022 (Unaudited)		2021	
	Intragovernmental	Other than Intragovernmental	Intragovernmental	Other than Intragovernmental
<b>Non-Entity Assets</b>				
Fund Balance with Treasury	\$ 448	\$ -	\$ 285	\$ -
Loans Receivable, Net	-	1,066	-	693
Cash and Other Monetary Assets	-	725	-	1,913
Accounts Receivable, Net	-	32	-	66
<b>Total Non-Entity Assets</b>	<b>448</b>	<b>1,823</b>	<b>285</b>	<b>2,672</b>
Entity Assets	316,651	857,758	351,697	1,164,629
<b>Total Assets</b>	<b>\$ 317,099</b>	<b>\$ 859,581</b>	<b>\$ 351,982</b>	<b>\$ 1,167,301</b>

The Department’s FY 2022 assets are predominantly entity assets (99.8 percent), leaving a small portion of assets remaining as non-entity assets. Non-entity intragovernmental assets primarily consist of balances in deposit and clearing accounts. Non-entity other than intragovernmental assets primarily consist of guaranty agency reserves (39.8 percent), reported as cash and other monetary assets, and Federal Perkins Loan program loan receivables (58.5 percent), reported as loan receivables, net. Federal Perkins Loan program receivables are a non-entity asset because the assets are held by the Department but are not available for use by the Department. The corresponding liabilities for non-entity assets are reflected in various accounts, including intragovernmental accounts payable, Guaranty Agencies’ Federal Funds Due to Treasury, and other liabilities. (See Note 9)

**NOTE 3. Fund Balance with Treasury**

(Dollars in Millions)

	2022 (Unaudited)			2021		
	COVID-19 Funds	All Other Funds	Total	COVID-19 Funds	All Other Funds	Total
Unobligated Balance						
Available	\$ 541	\$ 17,291	\$ 17,832	\$ 18,515	\$ 17,300	\$ 35,815
Unavailable	23	69,710	69,733	-	24,382	24,382
Obligated Balance, Not Disbursed	140,753	131,421	272,174	203,460	130,330	333,790
Authority Temporarily Precluded from Obligation	-	(1,003)	(1,003)	-	(396)	(396)
Borrowing Authority Not Yet Converted to Fund Balance with Treasury (Note 12)	-	(42,130)	(42,130)	-	(41,978)	(41,978)
Other	-	401	401	-	255	255
<b>Total Fund Balance with Treasury</b>	<b>\$ 141,317</b>	<b>\$ 175,690</b>	<b>\$ 317,007</b>	<b>\$ 221,975</b>	<b>\$ 129,893</b>	<b>\$ 351,868</b>

Available unobligated balances represent amounts that are apportioned for obligation in the current fiscal year. Unavailable unobligated balances represent amounts that are not apportioned for obligation during the current fiscal year and expired appropriations no longer available to incur new obligations. Total unavailable unobligated balance (\$69.7 billion) differs from unapportioned and expired amounts on the SBR (\$70.4 billion) due to the Guaranty Agencies’ Federal Funds (\$0.7 billion).

In FY 2022 and FY 2021, \$587 million and \$354 million, respectively, of unused funds from canceled appropriations were returned to Treasury. Such balances are excluded from the amount reported as Fund Balance with Treasury in accordance with Treasury guidelines. (See Note 12)

**NOTE 4. Other Assets**

(Dollars in Millions)

	2022 (Unaudited)		2021	
	Intragovernmental	Other than Intragovernmental	Intragovernmental	Other than Intragovernmental
Accounts Receivable, Net	\$ 7	\$ 198	\$ 9	\$ 284
Advances to Others and Prepayments	85	2	104	34
Property and Equipment, Net	-	6	-	6
Other	-	2	1	-
<b>Total Other Assets</b>	<b>\$ 92</b>	<b>\$ 208</b>	<b>\$ 114</b>	<b>\$ 324</b>

Included in the other than intragovernmental accounts receivable are amounts owed because of criminal restitution orders that are to be collected by the Department of Justice on behalf of the Department of Education. Amounts collected for these criminal restitutions are generally returned to the Treasury General Fund. Gross receivables and the allowance for uncollectible amounts as of September 30, 2022, related to criminal restitutions totaled \$127 million and \$117 million, respectively.

Changes in property and equipment balances were as follows:

**Property and Equipment**

(Dollars in Millions)

	Acquisition Value	Accumulated Depreciation	Net
<b>2022 (Unaudited)</b>			
Balance Beginning of the Year	\$ 168	\$ (162)	\$ 6
<b>Balance At End of Year</b>	<b>\$ 168</b>	<b>\$ (162)</b>	<b>\$ 6</b>
<b>2021</b>			
Balance Beginning of the Year	\$ 167	\$ (161)	\$ 6
Capitalized Acquisitions	1	-	1
Depreciation Expense	-	(1)	(1)
<b>Balance At End of Year</b>	<b>\$ 168</b>	<b>\$ (162)</b>	<b>\$ 6</b>

**NOTE 5. Loan Receivables, Net and Loan Guarantee Liabilities**
**Loans Receivables**

(Dollars in Millions)

	Principal	Accrued Interest	Allowance for Subsidy	Net
<b>2022 (Unaudited)</b>				
Direct Loan Program	\$ 1,341,770	\$ 86,663	\$ (611,919)	\$ 816,514
FFEL Program	80,262	21,599	(62,059)	39,802
Other Credit Programs for Higher Education	2,452	466	(586)	2,332
<b>Total Loans Receivable</b>	<b>\$ 1,424,484</b>	<b>\$ 108,728</b>	<b>\$ (674,564)</b>	<b>\$ 858,648</b>
<b>2021</b>				
Direct Loan Program	\$ 1,292,214	\$ 86,501	\$ (273,864)	\$ 1,104,851
FFEL Program	82,009	23,902	(47,665)	58,246
Other Credit Programs for Higher Education	2,060	294	(387)	1,967
<b>Total Loans Receivable</b>	<b>\$ 1,376,283</b>	<b>\$ 110,697</b>	<b>\$ (321,916)</b>	<b>\$ 1,165,064</b>

The federal student loan programs provide students and their families with the funds to help meet postsecondary education costs. Funding for these programs is provided through permanent indefinite budget authority. The emergency relief measures provided by Congress and the administration in response to the COVID-19 pandemic were recorded as loan modifications and are described in each of the programs below. Per OMB guidance, loan modifications were calculated using the President's Budget formulation discount rates.

As the net loans receivable represents the net present value of future cash flows, it is not necessarily representative of the proceeds that might be expected if these loans were sold on the open market. The net loans receivable decreased by \$306.4 billion during FY 2022 as a result of activity identified in the following table.

### Reconciliation of Loans Receivable, Net (Dollars in Millions)

	Direct Loan Program	Defaulted FFEL Guaranteed Loans	Acquired FFEL Loans	Other Credit Programs for Higher Education	Total
<b>2022 (Unaudited)</b>					
<b>Beginning Balance of Loans Receivable, Net</b>	<b>\$ 1,104,851</b>	<b>\$ 16,138</b>	<b>\$ 42,108</b>	<b>\$ 1,967</b>	<b>\$ 1,165,064</b>
Add Loan Disbursements:					
New Loan Disbursements	83,451	-	-	173	83,624
Consolidations	36,939	-	-	-	36,939
Add Defaulted Loan Claim Payments	-	3,680	-	-	3,680
Less Principal, Interest, and Fee Payments Received:					
Principal	(41,283)	(1,172)	(2,163)	(47)	(44,665)
Interest	(2,561)	(14)	(309)	(6)	(2,890)
Fees	(1,613)	-	-	-	(1,613)
Add Interest Accruals	(564)	(1,153)	(117)	(1)	(1,835)
Less Loans Written Off:					
Principal	(23,416)	(1,974)	(786)	(67)	(26,243)
Interest	(1,886)	(865)	(160)	(8)	(2,919)
Fees	(1)	(1)	-	-	(2)
Allowance for Subsidy	25,303	2,840	946	75	29,164
Add Amortization of Net Interest:					
Interest Revenue on Uninvested Funds	(7,631)	-	(290)	(22)	(7,943)
Interest Revenue from the Public	564	-	117	1	682
Administrative Fees	(5)	-	-	-	(5)
Interest Expense on Borrowing	30,589	-	1,334	41	31,964
Positive Subsidy Transfers	(10,827)	-	-	(41)	(10,868)
Negative Subsidy Transfers	3,535	-	-	-	3,535
Upward Subsidy Re-Estimate	(14,563)	-	(26)	(367)	(14,956)
Downward Subsidy Re-Estimate	36,500	-	2,031	295	38,826
Loan Modifications	(400,055)	-	(12,817)	(67)	(412,939)
Other:					
Other Adjustments to Allowance for Subsidy	147	(6,593)	27	(115)	(6,534)
Other Non-Cash Reconciling Items	(960)	(955)	(24)	521	(1,418)
<b>Ending Balance of Loans Receivable, Net</b>	<b>\$ 816,514</b>	<b>\$ 9,931</b>	<b>\$ 29,871</b>	<b>\$ 2,332</b>	<b>\$ 858,648</b>

When Department-held loans are written off, the unpaid principal and interest are removed from the gross amount of loans receivable, along with an offsetting amount charged to the allowance for subsidy. Prior to the write off transaction, the estimated uncollectible amounts are provided for in the subsidy cost allowance through the subsidy cost estimate, re-estimates, or loan modifications. Therefore, the write off transactions do not affect the net loan receivable or expenses.

Other adjustments to allowance for subsidy for defaulted FFEL guaranteed loans shown in the table above includes the Department's allocation of current year subsidy re-estimates and modifications to the allowance for subsidy for Department-held defaulted FFEL guaranteed loans.

What follows is additional analysis of the activity, costs, and adjustments for each of the loan programs.

## DIRECT LOAN PROGRAM

The federal government makes loans directly to students and parents through participating IHEs under the Direct Loan Program. Direct loans are originated and serviced through contracts with private vendors.

Direct Loan Program loan receivables include defaulted and nondefaulted loans owned by the Department. Of the \$1,428.4 billion in gross loan receivables, as of September 30, 2022, \$85.8 billion (6.0 percent) in loan principal was in default and had been transferred to the Department's defaulted loan servicer, compared to \$91.5 billion (6.6 percent) as of September 30, 2021.

### Direct Loan Program Loan Disbursements by Loan Type (Dollars in Millions)

	2022 (Unaudited)	2021
Stafford	\$ 15,728	\$ 18,325
Unsubsidized Stafford	45,486	44,146
PLUS	22,237	20,824
Consolidation	36,939	21,508
<b>Total Disbursements</b>	<b>\$ 120,390</b>	<b>\$ 104,803</b>

The allocation of disbursements for the first three loan types is estimated based on historical trend information.

Student and parent borrowers may prepay existing loans without penalty through a new consolidation loan. Under the FCRA and requirements provided by OMB regulations, the retirement of direct loans being consolidated is considered a collection of principal and interest. This receipt is offset by the disbursement related to the newly created consolidation loan. Underlying direct or guaranteed loans, performing or nonperforming, are paid off in their original cohort; new consolidation loans are originated in the cohort in which the new consolidation loan was obligated. Consolidation activity is taken into consideration in establishing subsidy rates for defaults and other cash flows. The cost of new consolidations is included in subsidy expense for the current-year cohort; the effect of prepayments on existing loans could contribute to re-estimates of prior cohort subsidy costs. The net receivables include estimates of future prepayments of existing loans through consolidations; they do not reflect subsidy costs associated with anticipated future consolidation loans.

Direct loan consolidations were \$36.9 billion during FY 2022 and \$21.5 billion during FY 2021. The effect of the early payoff of the existing loans—those being consolidated—is recognized in the future projected cash flows associated with that cohort.

### Direct Loan Program Interest Expense and Revenues (See Note 10) (Dollars in Millions)

	2022 (Unaudited)	2021
Interest Expense on Treasury Borrowing	\$ 30,589	\$ 32,957
<b>Total Interest Expense</b>	<b>\$ 30,589</b>	<b>\$ 32,957</b>
Interest Revenue From the Public	(564)	(459)
Interest Revenue on Uninvested Funds	7,631	4,230
Administrative Fees	5	32
Amortization of Subsidy	23,517	29,154
<b>Total Revenues</b>	<b>\$ 30,589</b>	<b>\$ 32,957</b>

## Direct Loan Program Subsidy Expense

(Dollars in Millions)

	2022 (Unaudited)	2021
<b>Subsidy Expense for Direct Loans Disbursed in the Current Year</b>		
Interest Rate Differential	\$ 24,653	\$ 19,844
Defaults, Net of Recoveries	353	606
Fees	(1,644)	(1,603)
Other	(16,070)	(17,259)
<b>Total Subsidy Expense for Direct Loans Disbursed in the Current Year</b>	<b>7,292</b>	<b>1,588</b>
<b>Modifications and Re-Estimates</b>		
Loan Modifications		
Modification Adjustment Transfer Gain	(28,242)	(2,716)
Modification Adjustment Transfer Loss	2,483	182
Loan Modifications	425,814	70,812
<b>Total Loan Modifications</b>	<b>400,055</b>	<b>68,278</b>
Net Upward/(Downward) Subsidy Re-Estimates		
Interest Rate Re-estimates	(1,652)	(6,221)
Technical and Default Re-estimates	(20,285)	30,246
<b>Total Net Upward/(Downward) Subsidy Re-estimates</b>	<b>(21,937)</b>	<b>24,025</b>
<b>Total Modifications and Re-estimates</b>	<b>378,118</b>	<b>92,303</b>
<b>Direct Loan Subsidy Expense</b>	<b>\$ 385,410</b>	<b>\$ 93,891</b>

**Subsidy Expense for Direct Loans Disbursed in the Current Year.** The two major components of the total subsidy expense for direct loans disbursed in the current year (subsidy transfers) are Interest Rate Differential and Other components. Interest Rate Differential is attributable to the difference between the borrowers' interest payments due to the Department and the Department's estimated cost to finance the direct loan on a present value basis. The Other components of subsidy transfers primarily consists of contract collection costs, program review collections, fees, and loan forgiveness.

**Loan Modifications.** Loan modifications for the Direct Loan Program for FY 2022 included the following:

- **Broad-Based Debt Relief.** To address the financial harms of the pandemic by smoothing the transition back to repayment and helping borrowers at highest risk of delinquencies or default once payments resume, the Department provided broad-based debt relief. Borrowers with loans held by the Department who received a Pell Grant in college and meet the specified income limits are eligible for up to \$20,000 in debt relief, while non-Pell Grant recipients who meet the specified income limits are eligible for up to \$10,000 in relief. Applications for this debt relief launched on October 17, 2022. This action resulted in an upward modification cost of \$361.0 billion in the Direct Loan Program. There was a net negative \$23.7 billion modification adjustment transfer associated with this modification, bringing the total FY 2022

modification cost for the Direct Loan Broad-Based Debt Relief to \$337.3 billion.

- **Loan Deferral Extension.** In FY 2022, the administration extended the student loan repayment deferrals through December 31, 2022.<sup>6</sup> The extended relief for borrowers resulted in an upward modification cost of \$48.4 billion. There was a net positive \$0.2 billion modification adjustment transfer associated with this modification, bringing the total FY 2022 modification cost for the student loan repayment deferrals to \$48.6 billion.
- **PSLF Waiver.** The PSLF Program removes the burden of student debt on public servants by cancelling loans after 10 years of payments while the borrower is in public service. Temporary changes were made to the program through a Limited PSLF Waiver to allow student borrowers to get credit for payments made while working for a qualifying employer, regardless of loan type or repayment plan. The Waiver, which ran through October 31, 2022, applies to borrowers with Direct Loans, those who have already consolidated into the Direct Loan Program, and those with other types of federal student loans who submit a consolidation application into the Direct Loan Program while the waiver is in effect. These temporary changes resulted in an upward modification cost of \$10.1 billion in the Direct Loan Program. There

<sup>6</sup> Subsequent to the end of FY 2022, the administration announced an additional extension of the student loan repayment deferrals. (See Note 16)

was a net negative \$1.0 billion modification adjustment transfer associated with this modification, bringing the total FY 2022 modification cost for the Direct Loan Program PSLF Waiver to \$9.1 billion.

- **Income-Driven Repayment (IDR) Waiver one time account adjustment.** Borrowers on most IDR plans are entitled to forgiveness after 20 years of payments and depend on FSA and its servicers to accurately track their progress toward relief. However, the Department's review of IDR payment-tracking procedures revealed significant flaws that suggested borrowers had been missing out on progress toward IDR forgiveness. To address past issues with IDR payment counting, the IDR Waiver allowed any borrower who made IDR-qualifying payments to count toward IDR, regardless of repayment plan. Any borrower who made the required number of payments for IDR forgiveness based on this payment-count revision would receive loan forgiveness automatically, and months spent in deferment prior to 2013 would count toward forgiveness as well. These changes resulted in an upward modification cost of \$16.4 billion during FY 2022 in the Direct Loan Program. There was a net negative \$2.3 billion modification adjustment transfer associated with this modification, bringing the total FY 2022 modification cost for the Direct Loan Program IDR Waiver to \$14.1 billion.
- **Shift to Business Process Operations (BPO).** The holder of defaulted federal student debt has historically entered into contracts with Private Collection Agencies (PCAs) to collect on defaulted student loans. FSA transitioned PCA services to new BPO contracts in FY 2022, which is estimated to result in lower costs for future defaulted student loan collection activities. This action resulted in a downward modification cost (savings) of \$10.1 billion in the Direct Loan Program. There was a net positive \$1.0 billion modification adjustment transfer associated with this modification, bringing the total FY 2022 modification cost (savings) for the Direct Loan Program shift to business process operations to \$9.1 billion.
- **Non-IDR Discharges.** The Department updated the assumption to reflect changes made in recent cycles, including adjustments made for COVID-related Return of Title IV Fund claims, the VA-match and SSA-match TPD adjustments, and the change to a 30-year distribution. One addition in this update cycle was for an expected increase in closed school discharges. The combined effect of these updates led to a new upward re-estimate of \$2.9 billion.
- **IDR Model Changes.** The Department completed a standard IDR data update. The income calibration used in the IDR model was updated to use more of the available data from NSLDS. The calibration was done by the risk groups used in the model. Doing so resulted in a smaller calibration for some groups (especially graduate students), which contributed significantly to savings for this component. Data on inflation, interest rates, and the poverty line were adjusted to reflect the latest current data, as well as OMB's most recent forecasts. Several smaller technical updates were made to improve the accuracy and functioning of the IDR model, including the handling of payments during the COVID-19 payment pause and calculating the percentage of debt allocated to the borrower when jointly repaying with the borrower's spouse. The combined effect of these updates led to a net downward re-estimate of \$24.0 billion.
- **Deferment and Forbearance.** The Department updated actual deferment and forbearance rates for FY 2021 and calibrated FY 2022 and FY 2023 rates using data from FSA on borrower payments made during the period of repayment deferral. The combined effect of these changes led to a net upward re-estimate of \$2.6 billion.
- **Collections.** The Department updated the data and calibrated FY 2022 collection rates to reflect the extension of the repayment deferral. The combined effect of these changes led to a net downward re-estimate of \$1.7 billion.
- **Default.** In addition to the adjustments for the extension of the student loan repayment deferrals, the Department updated the data and incorporated actual unemployment rates from the Bureau of Labor Statistics and projected unemployment rates from OMB. The combined effect of these changes led to a net upward re-estimate of \$3.0 billion.
- **Repayment Plan Selection.** The Department incorporated new repayment plan data through FY 2021. This update led to a downward re-estimate of \$3.0 billion.

**Net Upward/Downward Subsidy Re-Estimates for All Prior-Year Loan Cohorts.** The Direct Loan Program subsidy re-estimate decreased subsidy expense in FY 2022 by \$21.9 billion. Re-estimated costs only include cohorts that are 90 percent disbursed (i.e., cohort years 1994–2021). The re-estimate reflects the assumption updates and other changes described below.

In addition to the major assumption updates described below, the re-estimate reflects several other assumption updates, including loan volume, enter repayment rates, and Teacher Loan Forgiveness.



- **2021 Cohort Assumption Changes.** The technical re-estimate cannot reflect the impacts of certain assumption changes applicable to the current year loan cohort until the following fiscal year per OMB guidance. The current year's re-estimate includes a net upward adjustment of \$7.7 billion for these current-year assumption changes attributable to the FY 2021 cohort.
- **Interest on the Re-Estimate.** Interest on re-estimates is the amount of interest that would have been earned or paid by each cohort on the subsidy re-estimate if the re-estimated subsidy had been included as part of the original subsidy estimate. The interest on the re-estimate calculated on the overall subsidy re-estimate resulted in a net downward re-estimate of \$0.4 billion.
- **Interactive Effects.** The re-estimate includes a net upward re-estimate of \$7.4 billion attributed to the interactive effects of the assumption changes described above. Each assumption described above is run independently. The interactive effect is a result of combining all assumptions together to calculate the final re-estimate.
- **Discount Rates.** The rates are used to calculate the NPV of the cash flows to create subsidy rates. Adjustments to the 2020 and 2021 cohorts were calculated. All other cohorts are actual. The combined effect of these changes led to a net downward re-estimate of \$16.6 billion.

**Direct Loan Subsidy Rates—Cohort 2022 (Unaudited)**

	Interest Differential	Defaults	Fees	Other	Total
Stafford	22.42%	0.83%	-1.06%	-14.21%	7.98%
Unsubsidized Stafford	23.21%	0.60%	-1.06%	-20.50%	2.25%
PLUS	10.39%	0.39%	-4.23%	-20.70%	-14.15%
Consolidation	18.83%	-0.70%	0.00%	6.40%	24.53%
<b>Weighted Average Total</b>	<b>20.04%</b>	<b>0.19%</b>	<b>-1.31%</b>	<b>-12.86%</b>	<b>6.06%</b>

\*The Other component reflects costs associated with loan cancellations and the interactive effects of payment plans on the components of subsidy.

The subsidy rates disclosed pertain only to the current year's cohorts. These rates cannot be applied to the direct loans disbursed during the current reporting year to yield the subsidy expense. The subsidy expense for new loans reported in the current year could result from disbursements of loans from both current year cohorts and prior-year cohorts. The subsidy expense reported in the current year also includes modifications and re-estimates.

The subsidy costs of the Department's student loan programs, especially the Direct Loan Program, are highly sensitive to changes in actual and forecasted interest rates. The formulas for determining program interest rates are established by statute; the existing loan portfolio has a mixture of borrower and lender rate formulas. Interest rate projections are based on probabilistic interest rate scenario inputs developed and provided by OMB.

**Direct Loan Program Reconciliation of Allowance for Subsidy (Dollars in Millions)**

	2022 (Unaudited)	2021
<b>Beginning Balance of Allowance for Subsidy</b>	<b>\$ 273,864</b>	<b>\$ 216,404</b>
Total Subsidy Expense for Direct Loans Disbursed in the Current Year	7,292	1,588
Adjustments		
Loan Modifications	400,055	68,278
Fees Received	1,611	1,562
Loans Written Off	(25,303)	(8,354)
Subsidy Allowance Amortization	(23,517)	(29,154)
Other Activities	(146)	(485)
<b>Ending Balance of Allowance for Subsidy Before Re-Estimates</b>	<b>633,856</b>	<b>249,839</b>
Net Upward/(Downward) Subsidy Re-estimates	(21,937)	24,025
<b>Ending Balance of Allowance for Subsidy</b>	<b>\$ 611,919</b>	<b>\$ 273,864</b>

The estimation process used to determine the amount of positive or negative subsidy expense each fiscal year, and subsequently the cumulative taxpayer cost of the program (allowance for subsidy), is subject to various external risk factors that often show strong interdependence with one another. These risks include uncertainty about changes in the general economy, changes in the legislative and regulatory environment, and changing trends in borrower performance related to contractual cash flows within the loan programs.

Due to the complexity of the Direct Loan Program, there is inherent projection risk in the process used for estimating long-term program costs. As stated, some uncertainty stems from potential changes in student loan legislation and regulations because these changes may fundamentally alter the cost structure of the program. Operational and policy shifts may also affect program costs by causing significant changes in borrower repayment timing. Actual performance may deviate from estimated performance, which is not unexpected given the long-term nature of these loans (cash flows may be estimated up to 40 years),

and the multitude of projection paths and possible outcomes. The high percentage of borrowers in IDR plans has made projection of borrower incomes a key input for the estimation process. This uncertainty is directly tied to the macroeconomic climate and is another inherent program element that displays the interrelated risks facing the Direct Loan Program. The Department utilizes the best data available with modeling techniques that have been examined over time by several outside entities. Management has confidence over the estimates by using several different tools to analyze cost estimates. Re-estimates on the loan portfolio are performed twice a year ensuring that the most up to date data and models are used.

Loans written off result from borrowers having died, becoming disabled, or having a loan approved for discharge in bankruptcy or other type of discharge, including borrower defense discharges. The interest rate re-estimate reflects the cost of finalizing the Treasury borrowing rate to be used for borrowings received to fund the disbursed portion of the loan awards obligated.

## FEDERAL FAMILY EDUCATION LOAN PROGRAM

FFEL was established in FY 1965 and is a guaranteed loan program. As a result of the *SAFRA Act*, no new FFEL loans have been made since July 1, 2010. Federal guarantees on FFEL Program loans and commitments remain in effect for loans made before July 1, 2010, unless they were sold to the Department through an ECASLA authority (acquired FFEL loans), consolidated into a direct loan, or otherwise satisfied, discharged, or canceled.

### FFEL Guaranteed Loans Outstanding (Dollars in Billions)

	2022 (Unaudited)
Outstanding Principal of Guaranteed Loans, Face Value	\$ 98.6
Amount of Outstanding Principal Guaranteed	\$ 98.6

As of September 30, 2022, the total principal value of guaranteed loans outstanding and the amount of that principal which is guaranteed is approximately \$98.6 billion. Additionally, the FFEL Program guarantees outstanding interest balances. As of September 30, 2022, the interest balances outstanding for guaranteed loans held by lenders was approximately \$4.2 billion. The Department’s total FFEL Program guarantees (principal and interest) are approximately \$102.8 billion as of September 30, 2022. Of the total guaranteed amount, the Department would expect to pay a smaller amount to the guaranty agencies. The guarantee rates range from 75 to 100 percent of the principal and interest balance depending on the type of claim, when the loan was made, and the guaranty agency’s claim experience. For purposes of disclosing the Department’s total risk exposure for FFEL guarantees, the highest reimbursement rate of 100 percent is assumed.

Defaulted and acquired FFEL loans are accounted for as assets as shown in the following table.

### FFEL Program Loan Receivables

(Dollars in Millions)

	Principal	Accrued Interest	Allowance for Subsidy (Present Value)	Net
<b>2022 (Unaudited)</b>				
<b>DEFAULTED FFEL GUARANTEED LOANS</b>				
FFEL GSL Program (Pre-1992)	\$ 3,310	\$ 4,966	\$ (7,940)	\$ 336
FFEL GSL Program (Post-1991)	34,298	8,226	(32,929)	9,595
<b>Total Defaulted FFEL Guaranteed Loans</b>	<b>37,608</b>	<b>13,192</b>	<b>(40,869)</b>	<b>9,931</b>
<b>ACQUIRED FFEL LOANS</b>				
Loan Purchase Commitment	14,189	2,593	(7,945)	8,837
Loan Participation Purchase	27,181	5,461	(12,952)	19,690
ABCP Conduit	1,284	353	(293)	1,344
<b>Total Acquired FFEL Loans</b>	<b>42,654</b>	<b>8,407</b>	<b>(21,190)</b>	<b>29,871</b>
<b>FFEL Program Loan Receivables</b>	<b>\$ 80,262</b>	<b>\$ 21,599</b>	<b>\$ (62,059)</b>	<b>\$ 39,802</b>
<b>2021</b>				
<b>DEFAULTED FFEL GUARANTEED LOANS</b>				
FFEL GSL Program (Pre-1992)	\$ 3,638	\$ 5,739	\$ (8,418)	\$ 959
FFEL GSL Program (Post-1991)	32,612	9,302	(26,735)	15,179
<b>Total Defaulted FFEL Guaranteed Loans</b>	<b>36,250</b>	<b>15,041</b>	<b>(35,153)</b>	<b>16,138</b>
<b>ACQUIRED FFEL LOANS</b>				
Loan Purchase Commitment	15,238	2,716	(4,822)	13,132
Loan Participation Purchase	29,178	5,776	(7,316)	27,638
ABCP Conduit	1,343	369	(374)	1,338
<b>Total Acquired FFEL Loans</b>	<b>45,759</b>	<b>8,861</b>	<b>(12,512)</b>	<b>42,108</b>
<b>FFEL Program Loan Receivables</b>	<b>\$ 82,009</b>	<b>\$ 23,902</b>	<b>\$ (47,665)</b>	<b>\$ 58,246</b>

**FFEL Program Subsidy Expense**

(Dollars in Millions)

	2022 (Unaudited)	2021
<b>Loan Modification Costs</b>		
FFEL Guaranteed Loan Program		
Net Modification Adjustment Transfer (Gain)/Loss	\$ (979)	\$ (302)
Loan Modifications	10,813	3,164
<b>Total FFEL Guaranteed Loan Program Loan Modifications</b>	<b>9,834</b>	<b>2,862</b>
Loan Purchase Commitment		
Net Modification Adjustment Transfer (Gain)/Loss	(319)	-
Loan Modifications	4,454	1,069
<b>Total Loan Purchase Commitment Loan Modifications</b>	<b>4,135</b>	<b>1,069</b>
Loan Participation Purchase		
Net Modification Adjustment Transfer (Gain)/Loss	(604)	-
Loan Modifications	9,286	1,879
<b>Total Loan Participation Purchase Loan Modifications</b>	<b>8,682</b>	<b>1,879</b>
<b>Total Loan Modification Costs</b>	<b>22,651</b>	<b>5,810</b>
<b>Upward/(Downward) Subsidy Re-Estimates</b>		
FFEL Loan Guarantee Program	1,391	7,226
Loan Purchase Commitment	(428)	208
Loan Participation Purchase	(1,577)	397
<b>Total FFEL Program Subsidy Re-Estimates</b>	<b>(614)</b>	<b>7,831</b>
<b>FFEL Program Subsidy Expense</b>	<b>\$ 22,037</b>	<b>\$ 13,641</b>

**Loan Modifications.** Loan modifications for the FFEL Loan Program for FY 2022 included the following:

- **Broad-Based Debt Relief.** To address the financial harms of the pandemic by smoothing the transition back to repayment and helping borrowers at highest risk of delinquencies or default once payments resume, the Department provided broad-based debt relief. Borrowers with loans held by the Department who received a Pell Grant in college and meet the specified income limits are eligible for up to \$20,000 in debt relief, while non-Pell Grant recipients who meet the specified income limits are eligible for up to \$10,000 in relief. Applications for this debt relief launched on October 17, 2022. This action resulted in an upward modification cost of \$18.1 billion in the FFEL Program. There was a net negative \$2.0 billion modification adjustment transfer associated with this modification, bringing the total FY 2022 modification cost for the FFEL Broad-Based Debt Relief to \$16.1 billion.
- **Loan Deferral Extension.** In FY 2022, the administration extended the student loan repayment deferrals for Department-held loans through December 31, 2022.<sup>7</sup> The extended relief for borrowers resulted in an

upward modification cost of \$5.8 billion. There was a net positive \$0.1 billion modification adjustment transfer associated with this modification, bringing the total FY 2022 modification cost for the student loan repayment deferrals to \$5.9 billion.

- **Support for the Federal Student Loan Reserve Fund.** The Department authorized the Guaranty Agencies to reimburse themselves from the Federal Fund for lost revenue that resulted from the student loan repayment deferrals. The reimbursements cover the share of what the Guaranty Agencies would have collected during the pandemic but for the suspension. This relief for the Guaranty Agencies resulted in an upward modification cost of \$1.1 billion.
- **Shift to Business Process Operations.** The holder of defaulted federal student debt has historically entered into contracts with PCAs to collect on defaulted student loans. FSA transitioned PCA services to new BPO contracts in FY 2022, which is estimated to result in lower costs for future defaulted student loan collection activities. This action resulted in a downward modification cost (savings) of \$0.6 billion in the FFEL Loan Program.

<sup>7</sup> Subsequent to the end of FY 2022, the administration announced an additional extension of the student loan repayment deferrals. (See Note 16)

- Shift of FFEL Special Allowance to SOFR. For the purposes of Special Allowance Payment calculations on certain FFEL Program loans, lenders or beneficial owners were given the option to substitute the 1-month London Interbank Offered Rate (LIBOR) for the 3-month commercial paper rate. However, as LIBOR is expected to be discontinued by June 2023, lenders and servicers in the FFEL Program have begun switching to the Secured Overnight Financing Rate (SOFR), permitted by the Consolidated Appropriations Act of 2022. This shift resulted in an upward modification cost of \$0.2 billion.

**Net Upward/Downward Subsidy Re-Estimates.** The total FFEL subsidy re-estimate decreased subsidy expense in FY 2022 by \$0.6 billion. The net upward re-estimates in the FFEL Program were due primarily to updated IDR model changes in the Loan Purchase Commitment and Loan Participation Purchase programs.

### Reconciliation of Liabilities for Loan Guarantees (Dollars in Millions)

	2022 (Unaudited)	2021
<b>Beginning Balance of Post-1991 FFEL Loan Guarantee Liability</b>	<b>\$ 7,252</b>	<b>\$ 884</b>
Adjustments		
Loan Modifications	9,834	2,862
Interest Supplements Paid	(351)	(348)
Claim Payments to Lenders	(3,657)	(2,613)
Fees Received	780	1,014
Interest on Accumulation on the Liability Balance	(223)	(863)
Other Activities	(4,617)	(910)
Net Upward Subsidy Re-estimates	1,391	7,226
<b>Ending Balance of Post-1991 FFEL Loan Guarantee Liability</b>	<b>10,409</b>	<b>7,252</b>
Pre-1992 FFEL Liquidating Account Liability for Loan Guarantees	-	-
<b>FFEL Liabilities for Loan Guarantees</b>	<b>10,409</b>	<b>7,252</b>
HEAL Liabilities for Loan Guarantees	246	244
<b>Total Liabilities for Loan Guarantees</b>	<b>\$ 10,655</b>	<b>\$ 7,496</b>

Other activity includes negative special allowance collections, collections on defaulted FFEL loans, guaranty agency expenses, and loan cancellations due to death, disability, or bankruptcy.

**Allowance for Subsidy Reconciliation for Acquired FFEL Loans**

(Dollars in Millions)

	Loan Purchase Commitment	Loan Participation Purchase	ABCP Conduit	Total
<b>2022 (Unaudited)</b>				
<b>Beginning Balance of Allowance for Subsidy</b>	\$ 4,822	\$ 7,316	\$ 374	\$ 12,512
<b>Adjustments</b>				
Loan Modifications	4,135	8,682	-	12,817
Subsidy Allowance Amortization	(331)	(787)	(43)	(1,161)
Loans Written Off	(251)	(658)	(37)	(946)
Other Activities	(2)	(24)	(1)	(27)
<b>Ending Balance of Allowance for Subsidy Before Re-estimates</b>	<b>8,373</b>	<b>14,529</b>	<b>293</b>	<b>23,195</b>
Net Downward Subsidy Re-Estimates	(428)	(1,577)	-	(2,005)
<b>Ending Balance of Allowance for Subsidy</b>	<b>\$ 7,945</b>	<b>\$ 12,952</b>	<b>\$ 293</b>	<b>\$ 21,190</b>
<b>2021</b>				
<b>Beginning Balance of Allowance for Subsidy</b>	\$ 4,102	\$ 6,424	\$ 434	\$ 10,960
<b>Adjustments</b>				
Loan Modifications	1,069	1,879	-	2,948
Subsidy Allowance Amortization	(424)	(952)	(42)	(1,418)
Loans Written Off	(136)	(424)	(16)	(576)
Other Activities	3	(8)	(2)	(7)
<b>Ending Balance of Allowance for Subsidy Before Re-estimates</b>	<b>4,614</b>	<b>6,919</b>	<b>374</b>	<b>11,907</b>
Net Upward Subsidy Re-Estimates	208	397	-	605
<b>Ending Balance of Allowance for Subsidy</b>	<b>\$ 4,822</b>	<b>\$ 7,316</b>	<b>\$ 374</b>	<b>\$ 12,512</b>

**OTHER CREDIT PROGRAMS FOR HIGHER EDUCATION**

**Loans Receivables, Other Credit Programs for Higher Education**

(Dollars in Millions)

	Principal	Accrued Interest	Allowance for Subsidy (Present Value)	Net
<b>2022 (Unaudited)</b>				
Federal Perkins Loans	\$ 997	\$ 368	\$ (299)	\$ 1,066
TEACH Program Loans	790	71	(365)	496
HEAL Program Loans	380	26	(7)	399
Facilities Loan Programs	285	1	85	371
<b>Total</b>	<b>\$ 2,452</b>	<b>\$ 466</b>	<b>\$ (586)</b>	<b>\$ 2,332</b>
<b>2021</b>				
Federal Perkins Loans	\$ 708	\$ 197	\$ (212)	\$ 693
TEACH Program Loans	783	70	(256)	597
HEAL Program Loans	388	26	(1)	413
Facilities Loan Programs	181	1	82	264
<b>Total</b>	<b>\$ 2,060</b>	<b>\$ 294</b>	<b>\$ (387)</b>	<b>\$ 1,967</b>

**Federal Perkins Loan Program.** Loans made through the Federal Perkins Loan program were low-interest federal student loans for undergraduate and graduate students with exceptional financial needs. Schools made these Perkins loans to their students and are responsible for servicing the loans throughout the repayment term. Borrowers who undertake certain public, military, or teaching service employment are eligible to have all or part of their loans canceled.

The Perkins Loan program was a revolving loan program where the loan repayments collected from former students were used to make new loans to current students. The Department provided most of the capital used by schools to make these loans to eligible students. Participating schools provided the remaining program funding. In some statutorily defined cases, funds were provided by the Department to reimburse schools for loan cancellations. The above schedule includes only Perkins loans that were assigned to the Department when schools discontinued their participation in the program. For these assigned Perkins loans, collections of principal, interest, and fees, net of amounts paid to cover contract collection costs totaled \$393 million and \$79 million for FY 2022 and FY 2021, respectively.

The *Federal Perkins Loan Program Extension Act of 2015* (Extension Act) eliminated the authorization for schools to make new Perkins loan disbursements as of September 30, 2017, and ended all Perkins loan disbursements by June 30, 2018. Before the authority for new Perkins loans ended, collections made by the schools would go back into each school's Perkins fund to be used to make more loans. Schools are required to return to the Department the federal share of any excess beyond what is needed (excess liquid capital).

Schools are not required to liquidate and close out their programs now that no new Perkins loans are being made. Schools continue to take in collections and are required to return the federal share of the capital that is collected to the Department on an annual basis. Schools returned \$689 million and \$850 million to the Department in FY 2022 and FY 2021, respectively, for the federal share of collected cash.

Schools will continue to service outstanding Perkins loans to recover the money they contributed to their Perkins funds for as long as it is feasible to do so or until the eventual wind-down of their portfolios. Schools that liquidate and close out their programs must transfer any

outstanding portfolio to the Department and liquidate any final cash. Most recent data from the 2022–23 reporting year shows a \$2.6 billion outstanding principal balance on Perkins loans held by schools, and the Department's equity interest on this portfolio is \$2.2 billion.

The amounts collected by the Department annually for defaulted Perkins loans and for the return of the federal share of schools' Perkins capital contributions are returned to the Treasury General Fund. (See Note 12)

**TEACH Grant Program.** The Department awards annual grants of up to \$4,000 to eligible undergraduate and graduate students who agree to serve as full-time mathematics, science, foreign language, bilingual education, special education, or reading teachers at high-need schools for four years within eight years of graduation. The maximum lifetime grant for students is \$16,000 for undergraduate programs and \$8,000 for graduate programs. For students failing to fulfill the service requirement, the grants are converted to direct unsubsidized Stafford loans. The program is operated as a loan program under the FCRA for budget and accounting purposes since grants can be converted to direct loans.

Loan modifications for the TEACH Program for FY 2022 included the following:

- **Broad-Based Debt Relief.** This action resulted in an upward modification cost of \$55 million in the TEACH Program for Department-held TEACH Program loans. There was a net negative \$4 million modification adjustment transfer associated with this modification, bringing the total FY 2022 modification cost for the TEACH Broad-Based Debt Relief to \$51 million.
- **Loan Deferral Extension.** In FY 2022, the administration extended the student loan repayment deferrals through December 31, 2022<sup>8</sup> for Department-held TEACH Program loans. The extended relief for borrowers resulted in an upward modification cost of \$16 million. There was a net positive \$1 million modification, bringing the total FY 2022 modification for student loan repayment deferrals to \$17 million.
- **Shift to Business Process Operations.** This action resulted in a downward modification cost (savings) of \$2 million in the TEACH Program.

<sup>8</sup> Subsequent to the end of FY 2022, the administration announced an additional extension of the student loan repayment deferrals. (See Note 16)

**TEACH Subsidy Rates—Cohort 2022 (Unaudited)**

	Interest Differential	Defaults	Fees	Other	Total
Subsidy Rates	79.33%	-0.14%	0.00%	-36.62%	42.57%

\*The Other component reflects costs associated with loan cancelations and the interactive effects of payment plans on the components of subsidy.

**HEAL Program.** The Department assumed responsibility in FY 2014 for the HEAL program and the authority to administer, service, collect, and enforce the program. The HEAL program is structured as required by the FCRA. A liquidating account is used to record all cash flows to and from the government resulting from guaranteed HEAL loans committed before 1992. All loan activity for 1992 and beyond is recorded in corresponding financing accounts. In FY 2022, the administration extended the student loan repayment deferrals through December 31, 2022.<sup>9</sup> The extended relief for borrowers resulted in an upward modification cost of \$1.5 million. There was a net negative \$0.1 million modification adjustment transfer associated with this modification, bringing the total modification cost to \$1.4 million.

**Facilities Loan Programs.** The Department also administers the HBCU Capital Financing program. Since 1992, this program has given HBCUs access to financing for the repair, renovation, and in exceptional circumstances, the construction or acquisition of facilities, equipment, and infrastructure through federally insured bonds. The Department has authorized a designated bonding authority to make loans to eligible institutions, charge interest, and collect principal and interest payments. In compliance with HEA, as amended, the bonding authority maintains an escrow account to pay the principal and interest on bonds for loans in default.

The *FAFSA Simplification Act* provided debt relief for most outstanding HBCU Capital Financing program loans as of December 27, 2020. This resulted in an upward loan modification cost of \$1.6 billion during FY 2021.

The total amount of support for HBCU programs, along with any accrued interest and unpaid servicing fees, will be capitalized to principal and be reamortized through the original maturity date of June 1, 2037. The Department has approximately \$271 million in outstanding borrowing from the FFB to support loans made to HBCU institutions and \$617 million obligated to support near term lending as of September 30, 2022.

The Department administers the College Housing and Academic Facilities Loan program, the College Housing Loan program, and the Higher Education Facilities Loan program. From 1952 to 1993, these programs provided low-interest financing to IHEs for the construction, reconstruction, and renovation of housing, academic, and other educational facilities.

**NOTE 6. Liabilities Not Covered by Budgetary Resources**

(Dollars in Millions)

	2022 (Unaudited)		2021	
	Intragovernmental	Other than Intragovernmental	Intragovernmental	Other than Intragovernmental
<b>Liabilities Not Covered By Budgetary Resources</b>				
Unfunded Leave	\$ -	\$ 52	\$ -	\$ 52
FECA Liabilities	3	15	2	14
<b>Total Liabilities Not Covered By Budgetary Resources</b>	<b>3</b>	<b>67</b>	<b>2</b>	<b>66</b>
<b>Liabilities Not Requiring Budgetary Resources</b>				
Subsidy Due to Treasury General Fund	513	-	1,209	-
Federal Perkins Loan Program	1,057	-	682	-
Miscellaneous Receipt, Deposit Funds and Clearing Accounts	(9)	453	38	289
Custodial Liabilities	1	-	4	-
<b>Total Liabilities Not Requiring Budgetary Resources</b>	<b>1,562</b>	<b>453</b>	<b>1,933</b>	<b>289</b>
Total Liabilities Covered By Budgetary Resources	932,540	20,324	1,223,776	20,122
<b>Total Liabilities</b>	<b>\$ 934,105</b>	<b>\$ 20,844</b>	<b>\$ 1,225,711</b>	<b>\$ 20,477</b>

<sup>9</sup> Subsequent to the end of FY 2022, the administration announced an additional extension of the student loan repayment deferrals. (See Note 16)



## NOTE 7. Debt Associated with Loans

(Dollars in Millions)

	Beginning Balance	Borrowing	Repayments	Accrued Interest	Ending Balance
<b>2022 (Unaudited)</b>					
<b>Debt to the Bureau of Public Debt</b>					
Direct Loan Program	\$ 1,142,195	\$ 162,823	\$ (467,578)	\$ -	\$ 837,440
FFEL Program	78,254	3,283	(14,542)	-	66,995
Other Credit Programs for Higher Education	936	58	(353)	-	641
<b>Total Debt to the Bureau of Public Debt</b>	<b>1,221,385</b>	<b>166,164</b>	<b>(482,473)</b>	<b>-</b>	<b>905,076</b>
<b>Debt to the Federal Financing Bank</b>					
Other Credit Programs for Higher Education	160	404	(293)	-	271
<b>Total Debt Associated with Loans</b>	<b>\$ 1,221,545</b>	<b>\$ 166,568</b>	<b>\$ (482,766)</b>	<b>\$ -</b>	<b>\$ 905,347</b>
<b>2021</b>					
<b>Debt to the Bureau of Public Debt</b>					
Direct Loan Program	\$ 1,160,099	\$ 119,950	\$ (137,854)	\$ -	\$ 1,142,195
FFEL Program	88,986	1,630	(12,362)	-	78,254
Other Credit Programs for Higher Education	784	308	(156)	-	936
<b>Total Debt to the Bureau of Public Debt</b>	<b>1,249,869</b>	<b>121,888</b>	<b>(150,372)</b>	<b>-</b>	<b>1,221,385</b>
<b>Debt to the Federal Financing Bank</b>					
Other Credit Programs for Higher Education	1,518	192	(1,551)	1	160
<b>Total Debt Associated with Loans</b>	<b>\$ 1,251,387</b>	<b>\$ 122,080</b>	<b>\$ (151,923)</b>	<b>\$ 1</b>	<b>\$ 1,221,545</b>

The Department borrows from Treasury's Bureau of the Public Debt and the FFB to fund the disbursement of new loans and the payment of credit program outlays and related costs. During FY 2022, debt decreased 25.9 percent from \$1,221.5 billion in the prior year to \$905.3 billion. The Department makes periodic principal payments after considering the cash position and liability for future outflows in each cohort of loans, as mandated by the FCRA.

Approximately 92.5 percent of the Department's debt, as of September 30, 2022, is attributable to the Direct Loan Program. Most of the new borrowing activity for the year was designated for funding new direct loan disbursements.

During FY 2022, TEACH net borrowing of \$(96) million was used for the advance of new grants and repayments of principal made to Treasury. In FY 2022, debt in HBCU decreased by \$81 million, or 19.5 percent. This total represents the aggregate of new bonds administered and repayments made on previously issued bonds.

**NOTE 8. Subsidy Due to Treasury**  
(Dollars in Millions)

	2022 (Unaudited)	2021
Credit Program Downward Subsidy Re-estimates		
Direct Loan Program	\$ 23,101	\$ 303
FFEL Program	3,351	1
<b>Total Credit Program Downward Subsidy Re-estimates</b>	<b>26,452</b>	<b>304</b>
Future Liquidating Account Collections		
FFEL Program	513	1,209
<b>Total Future Liquidating Account Collections</b>	<b>513</b>	<b>1,209</b>
<b>Total Subsidy Due to Treasury General Fund</b>	<b>\$ 26,965</b>	<b>\$ 1,513</b>

**NOTE 9. Other Liabilities**  
(Dollars in Millions)

	2022 (Unaudited)		2021	
	Intragovernmental	Other than Intragovernmental	Intragovernmental	Other than Intragovernmental
Federal Perkins Loan Program	\$ 1,057	\$ -	\$ 682	\$ -
Miscellaneous Receipt, Deposit Funds and Clearing Accounts	(9)	453	38	289
Liability for Advances and Prepayments	3	-	3	-
Accrued Funded Payroll and Leave	-	29	-	26
Accrued Unfunded Annual Leave	-	52	-	52
Employer Contributions and Payroll Taxes Payable	12	1	10	1
FECA Liabilities	3	15	2	14
Custodial Liabilities	1	-	4	-
<b>Total Other Liabilities</b>	<b>\$ 1,067</b>	<b>\$ 550</b>	<b>\$ 739</b>	<b>\$ 382</b>

### NOTE 10. Net Cost of Operations

As required by the *GPRRA Modernization Act of 2010*, the Department’s programs have been aligned with the goals presented in the Department’s *Strategic Plan* as shown below. Goal 5 in the *Strategic Plan* is considered a crosscutting goal, and therefore costs and revenues associated with these activities are included in the net cost programs associated with Goals 1 through 4. Programs associated with COVID-19 activities are administered by multiple program offices but are summarized separately. (See Note 11)

Program Offices	Strategic Goal	Net Cost Program
<b>Net Cost Statement Program Alignment with Strategic Plan</b>		
OESE OSERS Other: OCTAE IES OELA OCR	<p><b>Goal 1:</b> Promote equity in student access to educational resources, opportunities, and inclusive environments.</p> <p><b>Goal 2:</b> Support a diverse and talented educator workforce and professional growth to strengthen student learning.</p> <p><b>Goal 3:</b> Meet students’ social, emotional, and academic needs.</p>	Promote equity for prekindergarten through grade 12 students with access to educational resources, opportunities, and inclusive environments
FSA OSERS Other: OCTAE IES OPE OCR	<p><b>Goal 4:</b> Increase postsecondary value by focusing on equity-conscious strategies to address access to high-quality institutions, affordability, completion, post-enrollment success, and support for inclusive institutions.</p>	Increase postsecondary value by focusing on equity strategies to address access to affordability, completion, and post-enrollment success
All Offices	<b>Goal 5:</b> Enhance the Department’s internal capacity to optimize the delivery of its mission.	Crosscutting Goal

Gross Costs and Earned Revenue by Program

(Dollars in Millions)

	2022 (Unaudited)					
	FSA	OESE	OSERS	COVID-19	Other	Total
<b>PROMOTE EQUITY FOR PREKINDERGARTEN THROUGH GRADE 12 STUDENTS WITH ACCESS TO EDUCATIONAL RESOURCES, OPPORTUNITES, AND INCLUSIVE ENVIRONMENTS</b>						
Gross Cost						
Grants	\$ -	\$ 22,592	\$ 13,570	\$ 51,529	\$ 2,217	\$ 89,908
Other	-	80	-	30	834	944
Earned Revenue	-	-	-	-	(68)	(68)
<b>Net Program Costs</b>	<b>-</b>	<b>22,672</b>	<b>13,570</b>	<b>51,559</b>	<b>2,983</b>	<b>90,784</b>
<b>INCREASE POSTSECONDARY VALUE BY FOCUSING ON EQUITY STRATEGIES TO ADDRESS ACCESS TO AFFORDABILITY, COMPLETION, AND POST-ENROLLMENT SUCCESS</b>						
<u>Direct Loan Program</u>						
Gross Cost						
Credit Program Interest Expense	30,589	-	-	-	-	30,589
Subsidy Expense	(23,758)	-	-	437,410	-	413,652
Administrative Expenses	1,658	-	-	59	-	1,717
Earned Revenue						
Subsidy Expense	-	-	-	(28,242)	-	(28,242)
Interest & Administrative Fees	(7,072)	-	-	-	-	(7,072)
Subsidy Amortization	(23,517)	-	-	-	-	(23,517)
<b>Net Cost of Direct Loan Program</b>	<b>(22,100)</b>	<b>-</b>	<b>-</b>	<b>409,227</b>	<b>-</b>	<b>387,127</b>
<u>FFEL Program</u>						
Gross Cost						
Credit Program Interest Expense	3,202	-	-	-	-	3,202
Subsidy Expense	(924)	-	-	25,140	-	24,216
Subsidy Amortization (Guaranteed Loans)	(223)	-	-	-	-	(223)
Guaranty Agencies	1,193	-	-	-	-	1,193
Administrative Expenses	158	-	-	7	-	165
Earned Revenue						
Subsidy Expense	(6)	-	-	(2,173)	-	(2,179)
Interest & Administrative Fees	(1,818)	-	-	-	-	(1,818)
Subsidy Amortization (Acquired FFEL Loans)	(1,161)	-	-	-	-	(1,161)
Guaranty Agencies	(5)	-	-	-	-	(5)
<b>Net Cost of FFEL Program</b>	<b>416</b>	<b>-</b>	<b>-</b>	<b>22,974</b>	<b>-</b>	<b>23,390</b>
<u>Other Credit Programs for Higher Education</u>						
Gross Cost						
Credit Program Interest Expense	18	-	-	-	27	45
Subsidy Expense	109	-	-	74	2	185
Administrative Expenses	3	-	-	-	1	4
Earned Revenue						
Subsidy Expense	-	-	-	-	-	-
Interest & Administrative Fees	(5)	-	-	-	(23)	(28)
Subsidy Amortization	(13)	-	-	-	(4)	(17)
Other	(1,088)	-	-	-	-	(1,088)
<b>Net Cost of Other Credit Programs for Higher Education</b>	<b>(976)</b>	<b>-</b>	<b>-</b>	<b>74</b>	<b>3</b>	<b>(899)</b>
<u>Non-Credit Programs</u>						
Gross Cost						
Grants	28,102	11	3,434	26,780	4,242	62,569
Other	155	-	2	6	282	445
Earned Revenue	-	-	-	-	(3)	(3)
<b>Net Cost of Non-Credit Programs</b>	<b>28,257</b>	<b>11</b>	<b>3,436</b>	<b>26,786</b>	<b>4,521</b>	<b>63,011</b>
<b>Net Program Costs</b>	<b>5,597</b>	<b>11</b>	<b>3,436</b>	<b>459,061</b>	<b>4,524</b>	<b>472,629</b>
<b>Total Program Gross Costs</b>	<b>40,282</b>	<b>22,683</b>	<b>17,006</b>	<b>541,035</b>	<b>7,605</b>	<b>628,611</b>
<b>Total Program Earned Revenue</b>	<b>(34,685)</b>	<b>-</b>	<b>-</b>	<b>(30,415)</b>	<b>(98)</b>	<b>(65,198)</b>
<b>Net Cost</b>	<b>\$ 5,597</b>	<b>\$ 22,683</b>	<b>\$ 17,006</b>	<b>\$ 510,620</b>	<b>\$ 7,507</b>	<b>\$ 563,413</b>

**Gross Costs and Earned Revenue by Program**  
 (Dollars in Millions)

	2021					
	FSA	OESE	OSERS	COVID-19	Other	Total
<b>IMPROVE LEARNING OUTCOMES FOR ALL P-12 STUDENTS</b>						
Gross Cost						
Grants	\$ -	\$ 24,328	\$ 12,685	\$ 20,965	\$ 2,173	\$ 60,151
Other	-	68	-	30	764	862
Earned Revenue	-	-	-	-	(118)	(118)
<b>Net Program Costs</b>	<b>-</b>	<b>24,396</b>	<b>12,685</b>	<b>20,995</b>	<b>2,819</b>	<b>60,895</b>
<b>EXPAND POSTSECONDARY OPPORTUNITIES, IMPROVE OUTCOMES TO FOSTER ECONOMIC OPPORTUNITY, AND PROMOTE PRODUCTIVE CITIZENRY</b>						
<u>Direct Loan Program</u>						
Gross Cost						
Credit Program Interest Expense	32,957	-	-	-	-	32,957
Subsidy Expense	44,426	-	-	52,181	-	96,607
Administrative Expenses	1,516	-	-	8	-	1,524
Earned Revenue						
Subsidy Expense	(9)	-	-	(2,707)	-	(2,716)
Interest & Administrative Fees	(3,803)	-	-	-	-	(3,803)
Subsidy Amortization	(29,154)	-	-	-	-	(29,154)
<b>Net Cost of Direct Loan Program</b>	<b>45,933</b>	<b>-</b>	<b>-</b>	<b>49,482</b>	<b>-</b>	<b>95,415</b>
<u>FFEL Program</u>						
Gross Cost						
Credit Program Interest Expense	3,538	-	-	-	-	3,538
Subsidy Expense	9,994	-	-	4,006	-	14,000
Subsidy Amortization (Guaranteed Loans)	(863)	-	-	-	-	(863)
Guaranty Agencies	79	-	-	-	-	79
Administrative Expenses	144	-	-	-	-	144
Earned Revenue						
Subsidy Expense	-	-	-	(359)	-	(359)
Interest & Administrative Fees	(1,257)	-	-	-	-	(1,257)
Subsidy Amortization (Acquired FFEL Loans)	(1,418)	-	-	-	-	(1,418)
Guaranty Agencies	(61)	-	-	-	-	(61)
<b>Net Cost of FFEL Program</b>	<b>10,156</b>	<b>-</b>	<b>-</b>	<b>3,647</b>	<b>-</b>	<b>13,803</b>
<u>Other Credit Programs for Higher Education</u>						
Gross Cost						
Credit Program Interest Expense	22	-	-	-	105	127
Subsidy Expense	104	-	-	22	1,393	1,519
Administrative Expenses	1	-	-	-	26	27
Earned Revenue						
Subsidy Expense	(1)	-	-	-	-	(1)
Interest & Administrative Fees	(4)	-	-	-	(49)	(53)
Subsidy Amortization	(18)	-	-	-	(56)	(74)
Other	(932)	-	-	-	-	(932)
<b>Net Cost of Other Credit Programs for Higher Education</b>	<b>(828)</b>	<b>-</b>	<b>-</b>	<b>22</b>	<b>1,419</b>	<b>613</b>
<u>Non-Credit Programs</u>						
Gross Cost						
Grants	29,117	24	3,721	32,015	3,707	68,584
Other	130	-	3	3	274	410
Earned Revenue	(1)	-	-	-	(14)	(15)
<b>Net Cost of Non-Credit Programs</b>	<b>29,246</b>	<b>24</b>	<b>3,724</b>	<b>32,018</b>	<b>3,967</b>	<b>68,979</b>
<b>Net Program Costs</b>	<b>84,507</b>	<b>24</b>	<b>3,724</b>	<b>85,169</b>	<b>5,386</b>	<b>178,810</b>
<b>Total Program Gross Costs</b>	<b>121,165</b>	<b>24,420</b>	<b>16,409</b>	<b>109,230</b>	<b>8,442</b>	<b>279,666</b>
<b>Total Program Earned Revenue</b>	<b>(36,658)</b>	<b>-</b>	<b>-</b>	<b>(3,066)</b>	<b>(237)</b>	<b>(39,961)</b>
<b>Net Cost</b>	<b>\$ 84,507</b>	<b>\$ 24,420</b>	<b>\$ 16,409</b>	<b>\$ 106,164</b>	<b>\$ 8,205</b>	<b>\$ 239,705</b>

## Credit Program Interest Expense and Revenues

(Dollars in Millions)

	Gross Interest Expense		Net Interest Expense	Gross Interest and Administrative Fee Revenue		Subsidy Amortization		Net Revenue
	Intragovernmental	Other than Intragovernmental		Intragovernmental	Other than Intragovernmental	Other than Intragovernmental		
<b>2022 (Unaudited)</b>								
Direct Loan Program	\$ 30,589	\$ -	\$ 30,589	\$ 7,631	\$ (559)	\$ 23,517	\$ 30,589	
FFEL Program	3,202	(223)	2,979	1,935	(117)	1,161	2,979	
Other Credit Programs for Higher Education	45	-	45	22	6	17	45	
<b>Total</b>	<b>\$ 33,836</b>	<b>\$ (223)</b>	<b>\$ 33,613</b>	<b>\$ 9,588</b>	<b>\$ (670)</b>	<b>\$ 24,695</b>	<b>\$ 33,613</b>	
<b>2021</b>								
Direct Loan Program	\$ 32,957	\$ -	\$ 32,957	\$ 4,230	\$ (427)	\$ 29,154	\$ 32,957	
FFEL Program	3,538	(863)	2,675	1,326	(69)	1,418	2,675	
Other Credit Programs for Higher Education	127	-	127	28	25	74	127	
<b>Total</b>	<b>\$ 36,622</b>	<b>\$ (863)</b>	<b>\$ 35,759</b>	<b>\$ 5,584</b>	<b>\$ (471)</b>	<b>\$ 30,646</b>	<b>\$ 35,759</b>	

Interest expense equals interest revenue plus administrative fees accrued for all credit programs due to subsidy amortization. Subsidy amortization is required by the FCRA and accounts for the difference between interest expense and revenue cash flows. For direct loans, the allowance for subsidy is adjusted with the offset to interest revenue. For guaranteed loans, the liability for loan guarantees is adjusted with the offset to interest expense.

Due to the COVID-19 relief actions to temporarily suspend nearly all required federal student loan payments and set borrower interest rates to zero percent, no new interest revenues were recognized in FY 2021 and FY 2022. However, interest adjustments and reapplication activities are included in the current year's other than intragovernmental interest in the schedule above. Adjustments and reapplications cause loan activity during the period between the original effective date and the new processing date to be reversed and reposted. As a result, interest accrued in a prior year is reversed and typically reposted. The amount of interest reposted can be different than the original amount depending on the purpose of the adjustment and whether the adjustment or reapplication caused an increase or decrease to the principal balance as of the original effective date. These adjustments and reapplications resulted in net negative FY 2021 and FY 2022 interest revenues for the Direct Loan Program and the FFEL Program.

**Grant Expenses by Appropriation**  
(Dollars in Millions)

	2022 (Unaudited)		2021
<b>PROMOTE EQUITY FOR PREKINDERGARTEN THROUGH GRADE 12 STUDENTS WITH ACCESS TO EDUCATIONAL RESOURCES, OPPORTUNITIES, AND INCLUSIVE ENVIRONMENTS</b>		<b>IMPROVE LEARNING OUTCOMES FOR ALL P-12 STUDENTS</b>	
COVID-19	\$ 51,529	COVID-19	\$ 20,965
Education for the Disadvantaged	16,635	Education for the Disadvantaged	16,171
Special Education - IDEA Grants	13,570	Special Education - IDEA Grants	12,685
School Improvement Programs	4,156	School Improvement Programs	6,069
Impact Aid	1,369	Impact Aid	1,484
Innovation and Improvement	849	Innovation and Improvement	928
English Language Acquisition	750	English Language Acquisition	667
Career, Technical, and Adult Education	433	Career, Technical, and Adult Education	425
Hurricane Education Recovery	83	Hurricane Education Recovery	271
Institute of Education Sciences	186	Institute of Education Sciences	152
Other	348	Other	334
<b>Subtotal</b>	<b>89,908</b>	<b>Subtotal</b>	<b>60,151</b>
<b>INCREASE POSTSECONDARY VALUE BY FOCUSING ON EQUITY STRATEGIES TO ADDRESS ACCESS TO AFFORDABILITY, COMPLETION, AND POST-ENROLLMENT SUCCESS</b>		<b>EXPAND POSTSECONDARY OPPORTUNITIES, IMPROVE OUTCOMES TO FOSTER ECONOMIC OPPORTUNITY, AND PROMOTE PRODUCTIVE CITIZENRY</b>	
COVID-19	\$ 26,780	COVID-19	\$ 32,015
Student Financial Assistance		Student Financial Assistance	
Pell Grants	26,983	Pell Grants	26,852
Federal Work-Study Program	668	Federal Work-Study Program	1,145
Federal Supplemental Educational Opportunity Grants	451	Federal Supplemental Educational Opportunity Grants	1,120
Rehabilitation Services	3,030	Rehabilitation Services	3,347
Higher Education	2,551	Higher Education	1,977
Career, Technical, and Adult Education	1,403	Career, Technical, and Adult Education	1,440
Special Education - IDEA Grants	124	Special Education - IDEA Grants	122
Hurricane Education Recovery	11	Hurricane Education Recovery	24
Institute of Education Sciences	44	Institute of Education Sciences	35
Other	524	Other	507
<b>Subtotal</b>	<b>62,569</b>	<b>Subtotal</b>	<b>68,584</b>
<b>Total Grant Costs</b>	<b>\$ 152,477</b>	<b>Total Grant Costs</b>	<b>\$ 128,735</b>

The Department has more than 100 grant programs. Descriptions of COVID-19 grant programs are provided in Note 11. Descriptions of non-COVID-19 major grant program areas are as follows:

**Student Financial Assistance**

- **Pell Grant**—Provides need-based grants to students to promote access to postsecondary education. Grant amounts are dependent on the student’s expected family contribution; the cost of attendance (as determined by the institution); the student’s enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Pell Grants are the single largest source of grant aid for postsecondary education.
- **Federal Work-Study Program**—Provides funds by formula to enable eligible institutions to offer employment to students based on financial needs. The program is available to full-time or part-time students and encourages community service work. The work is often related to the student’s course of study. This program is administered by the schools that participate in the Federal Work-Study program. Hourly earnings under this program must be at least the federal minimum wage. Federal funding, in most cases, pays 75 percent of a student’s hourly wage, with the remaining 25 percent paid by the employer.
- **Federal Supplemental Educational Opportunity Grant**—Provides funds by formula to enable eligible institutions to offer grants to students based on need. Federal grants distributed under this program are administered directly by the financial aid office at each participating school.

**Education for the Disadvantaged**—Primarily consists of grants that provide financial assistance through SEAs to LEAs and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards. Also provides funds to states to support educational services to children of migratory farmworkers and fishers, and to neglected or delinquent children and youth in state-run institutions, attending community day programs, and correctional facilities.

**Special Education**—Consists primarily of IDEA Grants that provide funds by formula to states to assist them in providing a free appropriate public education in the least restrictive environment for children with disabilities ages 3 through 21 and assists states in providing early intervention services for infants and toddlers birth through age 2 and their families. Also provides discretionary grants to IHEs and other nonprofit organizations to support research, demonstrations, technical assistance and dissemination, technology, personnel development and parent-training, and information centers.

**School Improvement Programs**—Provides funds to SEAs to make competitive subgrants to LEAs that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources to substantially raise the achievement of students in their lowest-performing schools.

**Rehabilitation Services**—Provides funds to states and other agencies to support vocational rehabilitation and other services to individuals with disabilities to maximize their employment, independence, and integration into the community and the competitive labor market.

**Higher Education**—Includes Institutional Service grants designed to improve academic quality, institutional management and fiscal stability, and strengthen physical plants and endowments of IHEs, with an emphasis on institutions that enroll large proportions of minority and financially disadvantaged students. Also includes Student Service grant programs supporting low-income, first-generation students and individuals with disabilities as they progress through the academic pipeline from middle school to graduate school, in addition to programs focused on college readiness, campus-based childcare, and graduate fellowships. Also includes International and Foreign Language Education grant and fellowship programs that strengthen foreign language instruction, area/international studies teaching and research, professional development for educators, and curriculum development at the K–12, graduate, and postsecondary levels.

**Career, Technical, and Adult Education**—Includes programs that are related to adult education and literacy, career and technical education, community colleges and correctional education.

**Impact Aid**—Provides funds to LEAs to replace the lost local revenue that would otherwise be to educate children of federal workers that live on government property, which is exempt from local property taxes that finance education.

**Innovation and Improvement**—Includes support for nontraditional programs that improve student achievement and attainment; supports the development of educational television and digital media programs targeted at preschool and early elementary school children and their families to promote early learning and school readiness, with a particular interest in reaching low-income children; and supports LEAs and their partners in implementing, evaluating, and refining tools and approaches for developing the noncognitive skills of middle school students to increase student success.

**English Language Acquisition**—Provides funds primarily by formula to states to improve services for English learners. Also provides discretionary funds to support national activities, including professional development to increase the supply of high-quality teachers of English learners and a national clearinghouse on English language acquisition.

**Hurricane Education Recovery**—Provides one-time emergency-relief grants, funded by supplemental appropriations acts enacted in response to specific events, to support schools and students directly affected by natural disasters. Assists students displaced or disrupted by such disasters as well as eligible agencies and institutions that require funding to cover unexpected expenses and return to normal operations.

**Institute of Education Sciences**—Provides funding to: support research, development, and dissemination activities that provide parents, teachers, and schools with evidence-based information on effective educational practices; support statistical data collection activities conducted by the National Center for Education Statistics; support the ongoing National Assessment of Educational Progress and the National Assessment Governing Board; support research to build the evidence base on improving special education and early intervention services and outcomes for infants, toddlers, and children with disabilities; and support studies, evaluations, and assessments related to IDEA.



## NOTE 11. COVID-19 Activity

Congress passed multiple COVID-19 relief bills in FY 2020 and FY 2021 including the following that provided the Department with a total of 282.5 billion of direct appropriation funding for educational purposes:

- *Coronavirus Aid, Relief, and Economic Security Act of 2020 (CARES Act)* \$31.0 billion.
- *Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSAA)* \$82.0 billion.
- *American Rescue Plan Act of 2021 (ARP)* \$169.5 billion.

These appropriations funded a variety of programs administered primarily through grant programs as described starting on page 90. The largest component of the education funding provided by the COVID-19 relief appropriations established the Education Stabilization Fund which included the (1) Elementary and Secondary School Emergency Relief Fund, (2) Higher Education Emergency Relief Fund, (3) Governor's Emergency Education Relief Fund, and (4) funds for outlying areas. The Education Stabilization Fund is being distributed to recipients through various grant programs.

The COVID-19 relief legislation and administrative actions also provided support for student loan borrowers by:

- Proposing broad-based debt relief to address the financial harms of the pandemic by smoothing the transition back to repayment and helping borrowers at the highest risk of delinquencies or default once payments resume. Applications for this debt relief launched on October 17, 2022.
- Suspending nearly all federal student loan payments through December 31, 2022,<sup>10</sup> interest free.
- Authorizing Guaranty Agencies to reimburse themselves from the Federal Student Loan Reserve Fund for lost revenue that resulted from student loan repayment deferrals. This reimbursement covers the share of what a guaranty agency might have reasonably collected during the pandemic, but for the suspension.
- Making temporary changes to the PSLF program through a Limited PSLF Waiver to allow student borrowers to get credit for payments made while working for a qualifying employer, regardless of loan type or repayment plan.

- Addressing issues with IDR payment counting by allowing any borrower who made IDR-qualifying payments to count toward IDR, regardless of repayment plan.

Funding for each of these actions was provided through indefinite appropriations, and the cost impacts were recorded as loan modifications. These COVID-19 loan modifications are a component of a subsidy expense that reduced the overall credit program loan receivable balances. (See Notes 5 and 10)

In addition, other COVID-19 relief provided to student loan borrowers included the following:

- The Department stopped all federal wage garnishments and collection actions for borrowers with federally held loans in default.
- The Department provided relief for certain borrowers who received student loan discharges due to total and permanent disability. Unless it is through a process with the VA, borrowers receiving this discharge are, by regulation, subject to a three-year monitoring period during which they must provide the Department with information about their earnings from employment. Per regulation, borrowers whose earnings exceed certain thresholds and borrowers who do not meet certain other criteria will have their loans reinstated. The Department provided relief to ensure no borrowers are at risk of having their loans reinstated, meaning they would have to repay their debt—for failure to provide earnings information during the COVID-19 emergency. This change was made retroactive to March 13, 2020, the start of the COVID-19 national emergency.
- The Department requested a waiver from the Small Business Administration to immediately help nearly 30,000 small business owners in the Paycheck Protection program who faced difficulties because they were delinquent or in default on a federal student loan.

The following tables provide more detail on the Department's funded COVID-19 activity for FY 2022 and FY 2021. Unobligated CARES Act balances as of the end of FY 2021 totaling \$18,515 million were carried forward to FY 2022 and are reported in the FY 2022 COVID-19 schedule as Unobligated Balance from Prior Year Budget Authority (Net) together with \$104 million of downward adjustments recorded in FY 2022 to prior years' CARES Act obligations. Obligated and unobligated COVID-19 funds remaining to be disbursed as of the end of FY 2021 totaled \$222.0 billion. Obligated and unobligated COVID-19 funds remaining to be disbursed as of the end of FY 2022 totaled \$141.3 billion. (See Note 3)

<sup>10</sup> Subsequent to the end of FY 2022, the administration announced an additional extension of the student loan repayment deferrals. (See Note 16)

**COVID-19 Activity**  
(Dollars in Millions)

2022 (Unaudited)								
	Unobligated Balance from Prior Year Budget Authority (Net)	Appropriations	Appropriations Transferred	Obligated	Unobligated	Outlays	Transfers to General Fund	Net Costs (See Note 10)
<b>COVID-19 Direct Appropriations</b>								
Education Stabilization Fund								
Elementary and Secondary School Emergency Relief Fund								
Allocations to States	\$ 14,937	\$ -	\$ -	\$ 14,936	\$ 1	\$ 46,889	\$ -	\$ 48,415
Assistance for Homeless Children and Youth	1	-	-	-	1	87	-	87
Higher Education Emergency Relief Fund								
Higher Education Funds to Students	252	(132)	-	38	82	12,900	-	9,629
Higher Education Funds to Institutions	362	(311)	-	44	7	14,015	-	13,994
Proprietary Institutions Grant Funds for Students	237	-	-	-	237	281	-	279
Schools Serving Low-Income Students, HBCUs, and Minority Serving Institutions (MSIs)								
MSIs	44	-	-	16	28	515	-	509
HBCUs	1	-	-	-	1	1,028	-	1,034
Tribally Controlled Colleges and Universities (TCCUs)	3	-	-	3	-	105	-	105
Strengthening Institutions Program	66	-	-	11	55	289	-	291
Fund for the Improvement of Postsecondary Education	112	-	-	-	112	21	-	21
Supplemental Assistance and Support	85	-	-	198	(113)	120	-	114
Governor's Emergency Education Relief Fund								
Emergency Education Relief Grants	-	-	-	-	-	1,493	-	1,488
Emergency Assistance to Non- Public Schools Program	2,173	-	-	2,173	-	1,168	-	1,166
Outlying Areas	-	-	-	-	-	257	-	257
Bureau of Indian Education	-	-	-	-	-	-	-	-
Discretionary Grants	-	-	-	-	-	55	-	55
<b>Total Education Stabilization Fund</b>	<b>18,273</b>	<b>(443)</b>	<b>-</b>	<b>17,419</b>	<b>411</b>	<b>79,223</b>	<b>-</b>	<b>77,444</b>
Individuals with Disabilities Education Act Grants	39	-	-	39	-	809	-	810
School Improvement Programs	57	-	-	30	27	29	-	29
American Indian Resilience in Education	20	-	-	7	13	2	-	2
Safe Schools & Citizenship Education	-	-	-	-	-	-	-	-
Gallaudet University	-	-	-	-	-	15	-	15
Howard University	-	-	-	-	-	-	-	-
National Technical Institute for the Deaf	-	-	-	-	-	9	-	9
HBCU Loan Deferment	30	-	-	-	30	-	-	-
Student Aid Administration	64	-	-	61	3	66	-	68
Program Administration	22	-	-	13	9	16	-	18
Inspector General	13	-	-	6	7	6	-	6
Institute of Education Sciences	101	-	-	37	64	14	-	13
<b>Total COVID-19 Direct Appropriations</b>	<b>18,619</b>	<b>(443)</b>	<b>-</b>	<b>17,612</b>	<b>564</b>	<b>80,189</b>	<b>-</b>	<b>78,414</b>
<b>COVID-19 Indirect Appropriations (See Note 5)</b>								
Loan Deferral Extension	-	55,343	-	55,343	-	55,343	916	54,427
Support for the Federal Student Loan Reserve Fund	-	1,091	-	1,091	-	1,091	24	1,067
PSLF Waiver	-	10,152	-	10,152	-	10,152	997	9,155
IDR Waiver	-	16,443	-	16,443	-	16,443	2,365	14,078
Broad-Based Debt Relief	-	379,596	-	379,596	-	379,596	26,117	353,479
<b>Total COVID-19 Indirect Appropriations</b>	<b>-</b>	<b>462,625</b>	<b>-</b>	<b>462,625</b>	<b>-</b>	<b>462,625</b>	<b>30,419</b>	<b>432,206</b>
<b>Total COVID-19 Activity</b>	<b>\$ 18,619</b>	<b>\$ 462,182</b>	<b>\$ -</b>	<b>\$ 480,237</b>	<b>\$ 564</b>	<b>\$ 542,814</b>	<b>\$ 30,419</b>	<b>\$ 510,620</b>

**COVID-19 Activity**  
(Dollars in Millions)

	2021							
	Unobligated Balance from Prior Year Budget Authority (Net)	Appropriations	Appropriations Transferred	Obligated	Unobligated	Outlays	Transfers to General Fund	Net Costs (See Note 10)
<b>COVID-19 Direct Appropriations</b>								
Education Stabilization Fund								
Elementary and Secondary School Emergency Relief Fund								
Allocations to States	\$ -	\$ 176,286	\$ -	\$ 161,349	\$ 14,937	\$ 19,021	\$ -	\$ 20,035
Assistance for Homeless Children and Youth	-	800	-	799	1	1	-	1
Higher Education Emergency Relief Fund								
Higher Education Funds to Students	113	24,066	-	23,982	197	10,838	-	14,097
Higher Education Funds to Institutions	155	32,157	100	32,084	328	15,225	-	15,226
Proprietary Institutions Grant Funds for Students	-	1,077	-	843	234	473	-	475
HBCUs, and Minority Serving Institutions (MSIs)								
MSIs	5	1,207	-	1,169	43	391	-	397
HBCUs	-	2,576	-	2,575	1	791	-	793
Tribally Controlled Colleges and Universities (TCCUs)	-	225	-	223	2	36	-	36
Strengthening Institutions Program	9	663	-	606	66	231	-	231
Fund for the Improvement of Postsecondary Education	203	-	-	91	112	140	-	140
Supplemental Assistance and Support	-	311	-	226	85	5	-	12
Governor's Emergency Education Relief Fund								
Emergency Education Relief Grants	48	1,303	-	1,351	-	1,055	-	1,061
Emergency Assistance to Non-Public Schools Program	-	5,500	-	3,327	2,173	277	-	280
Outlying Areas	-	1,259	-	1,259	-	114	-	114
Bureau of Indian Education	-	409	(409)	-	-	-	-	-
Discretionary Grants	-	-	-	-	-	16	-	16
<b>Total Education Stabilization Fund</b>	<b>533</b>	<b>247,839</b>	<b>(309)</b>	<b>229,884</b>	<b>18,179</b>	<b>48,614</b>	<b>-</b>	<b>52,914</b>
Individuals with Disabilities Education Act Grants	-	3,030	-	2,991	39	-	-	-
School Improvement Programs	-	170	-	113	57	-	-	-
American Indian Resilience in Education	-	20	-	-	20	-	-	-
Safe Schools & Citizenship Education	100	-	(100)	-	-	-	-	-
Gallaudet University	-	30	-	30	-	16	-	16
Howard University	-	55	-	55	-	44	-	44
National Technical Institute for the Deaf	-	30	-	30	-	6	-	6
HBCU Loan Deferment	30	-	-	-	30	-	-	-
Student Aid Administration	24	121	-	91	54	8	-	8
Program Administration	4	30	-	12	22	11	-	11
Inspector General	7	10	-	4	13	2	-	2
Institute of Education Sciences	-	128	-	27	101	20	-	20
<b>Total COVID-19 Direct Appropriations</b>	<b>698</b>	<b>251,463</b>	<b>(409)</b>	<b>233,237</b>	<b>18,515</b>	<b>48,721</b>	<b>-</b>	<b>53,021</b>
<b>COVID-19 Indirect Appropriations (See Note 5)</b>								
Student Loan Deferrals	-	56,209	-	56,209	-	56,209	3,066	53,143
<b>Total COVID-19 Indirect Appropriations</b>	<b>-</b>	<b>56,209</b>	<b>-</b>	<b>56,209</b>	<b>-</b>	<b>56,209</b>	<b>3,066</b>	<b>53,143</b>
<b>Total COVID-19 Activity</b>	<b>\$ 698</b>	<b>\$ 307,672</b>	<b>\$ (409)</b>	<b>\$ 289,446</b>	<b>\$ 18,515</b>	<b>\$ 104,930</b>	<b>\$ 3,066</b>	<b>\$ 106,164</b>

**Elementary and Secondary School Emergency Relief (ESSER) Fund**—Supports continued learning for K–12 students whose education has been disrupted by COVID-19.

- **Allocations to States**—Provides grants to states based on the same proportion that each state receives under the *Elementary and Secondary Education Act* (ESEA) Title I-A. States must distribute at least 90 percent of funds to local educational agencies based on their proportional share of ESEA Title I-A funds. States have the option to reserve 10 percent of the allocation for emergency needs as determined by the state to address issues responding to the COVID-19 pandemic.
- **Assistance for Homeless Children and Youth**—Provides grants to support the specific needs of homeless children and youth with wraparound services to address the challenges of COVID-19, and to enable homeless children and youth to attend school and fully participate in school activities.

**Higher Education Emergency Relief Fund (HEERF)**—Provides grants for IHEs to address needs directly related to COVID-19, including transitioning courses to distance education and granting aid to students for educational costs such as food, housing, course materials, health care, and childcare. The fund is distributed through the following grant programs.

- **Higher Education Funds to Students**—Provides grants to IHEs to give emergency financial aid grants to students whose lives have been disrupted, many of whom are facing financial challenges and struggling to make ends meet. Institutions have the responsibility of determining how grants will be distributed to students, how the amount of each student grant is calculated, and the development of any instructions or directions that are provided to students about the grant.
- **Higher Education Funds to Institutions**—Provides grants to IHEs which can use up to one-half of the total funds to cover any costs associated with significant changes to the delivery of instruction due to COVID-19. Institutions are encouraged to use the funds to expand remote learning programs, build IT capacity to support such programs, and train faculty and staff to operate effectively in a remote learning environment. They are also encouraged to use the funds to expand support for students with the most significant financial needs arising from the COVID-19 pandemic, including eligible expenses under a student's cost of attendance, such as course materials, technology, health care, childcare, food, and housing.
- **Proprietary Institutions Grant Funds for Students**—Provides grants to proprietary IHEs to give emergency financial aid grants to students, which may be used for any component of the student's cost of attendance or for emergency costs that arise due to COVID-19, such as tuition, food, housing, health care (including mental health care) or childcare.
- **Minority Serving Institutions (MSIs)**—Provides grants to MSIs to defray institutional expenses, which may include lost revenue, reimbursement for expenses already incurred, technology costs associated with the transition to distance education, faculty and staff training, and payroll. MSIs include institutions that are eligible to participate in the following programs: Predominantly Black Institutions, Alaska Native and Native Hawaiian-Serving Institutions, Asian American and Native American Pacific Islander-Serving Institutions, Native American-Serving Nontribal Institutions, Developing Hispanic-Serving Institutions program, and Promoting Postbaccalaureate Opportunities for Hispanic Americans. MSIs are encouraged to use as much of these funds as possible to provide students eligible for financial aid with grants for any component of the student's cost of attendance, including tuition, course materials, and technology.
- **Historically Black Colleges and Universities (HBCUs)**—Provides grants to HBCUs to defray institutional expenses, which may include lost revenue, reimbursement for expenses already incurred, technology costs associated with the transition to distance education, faculty and staff training, and payroll. HBCUs are also encouraged to use as much of these funds as possible to provide students eligible for financial aid with grants for any component of the student's cost of attendance, including tuition, course materials, and technology.
- **Tribally Controlled Colleges and Universities (TCCUs)**—Provides grants to TCCUs to defray institutional expenses, which may include lost revenue, reimbursement for expenses already incurred, technology costs associated with the transition to distance education, faculty and staff training, and payroll. TCCUs are also encouraged to use as much of these funds as possible to provide students eligible for financial aid with grants for any component of the student's cost of attendance, including tuition, course materials, and technology.
- **Strengthening Institutions Program**—Provides grants to institutions that are not participating in the MSI programs but have at least 50 percent of their degree

students receiving need-based assistance under Title IV of the *Higher Education Act* or have a substantial number of enrolled students receiving Pell Grants and have low educational and general expenditures. These funds can be used to defray institutional expenses, which may include lost revenue, reimbursement for expenses already incurred, technology costs associated with the transition to distance education, faculty and staff training, and payroll. These institutions are encouraged to use as much of these funds as possible to provide students eligible for financial aid with grants for any component of the student's cost of attendance, including tuition, course materials, and technology.

- **Fund for the Improvement of Postsecondary Education (FIPSE)**—Provides grants that support projects to encourage innovative reform and expand education opportunities to underrepresented groups. Institutions can use these additional FIPSE funds to defray institutional expenses, which may include lost revenue, reimbursement for expenses already incurred, technology costs associated with the transition to distance education, faculty and staff training, and payroll. Institutions are also encouraged to use as much of these funds as possible to provide students eligible for financial aid with grants for any component of the student's cost of attendance, including tuition, course materials, and technology.
- **Supplemental Assistance and Support**—Provides discretionary grants to institutions of higher education with unmet needs related to recovery from disruptions in the finances, day-to-day operations, instruction, and student support due to COVID-19.

### **Governor's Emergency Education Relief (GEER)**

**Fund**—Provides grants to state governors to ensure education continues for students of all ages impacted by the COVID-19 national emergency. The GEER Fund is a flexible emergency block grant designed to enable governors to decide how best to meet the needs of students, schools (including charter schools and non-public schools), postsecondary institutions, and other education-related organizations.

- **Emergency Education Relief Grants**—Provide grants to state governors for the purpose of providing local educational agencies (LEA), IHEs, and other education-related entities with emergency assistance as a result of COVID-19.

- **Emergency Assistance to Non-Public Schools Program**—Provides grants to state governors to provide services or assistance to eligible non-public schools to address COVID-19 impacts.

### **Outlying Areas, Bureau of Indian Education, and**

**Discretionary Grants**—Provides funding for outlying areas and states with the highest COVID-19 burdens. These funds are distributed through the following grant programs.

- **Outlying Areas**—Provides grants for the outlying areas of the United States, specifically: the U.S. Virgin Islands, Guam, the Commonwealth of the Northern Mariana Islands, and American Samoa. Money made available from these grants will be used in response to COVID-19 and was calculated via formula. Each outlying area received two block grants from the Education Stabilization Fund—one to the governor's offices and one to the SEA.
- **Bureau of Indian Education**—Provides funding for programs operated by the Bureau of Indian Education (BIE), in consultation with the Secretary of Interior. The Department transferred these funds to BIE.
- **Discretionary Grants**—Provides grants to states to use to create adaptable, innovative learning opportunities for K–12 and postsecondary learners in response to the COVID-19 national emergency.

In addition to the Education Stabilization Fund, COVID-19 appropriations also included funding for the following.

### **Individuals with Disabilities Education Act Grants**—

Provides grants to states to help them recover from the impact of the COVID-19 and to safely reopen schools and sustain safe operations. These grants assist states in providing a free, appropriate public education in the least restrictive environment for children with disabilities ages 3 through 21 and assists states in providing early intervention services for infants and toddlers birth through age 2 and their families.

**School Improvement Programs**—Provides additional funds to SEAs to make competitive subgrants to LEAs that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources to substantially raise the achievement of students in their lowest-performing schools.

**American Indian Resilience in Education**—Provides grants to tribal education agencies for activities authorized under Section 6121(c) of the *Elementary and Secondary Education Act of 1965*. Those activities include a broad range of direct services to Indian children and youth, their teachers, and families.

**Safe Schools & Citizenship Education**—The CARES Act provided additional funding for this program to prevent, prepare for, and respond to COVID-19, including disinfecting affected schools, and assisting in counseling and distance learning. The CRRSAA subsequently authorized these additional funds to be reallocated to the HEERF.

**Gallaudet University**—Provides funding to help address challenges associated with COVID-19.

**Howard University**—Provides funding to help address challenges associated with COVID-19.

**HBCU Loan Deferment**—Provides funding for the deferment of loan repayments for HBCUs that were provided low-cost capital financing for campus

maintenance and construction projects. During the period of the deferment, the Department was required to pay the required principal and interest due. At the end of the deferment, the HBCU is required to repay the Department for payments made on its behalf.

**Student Aid Administration**—Provides funding for the additional costs of administering the COVID-19 provisions affecting student financial aid programs.

**Program Administration**—Provides funding to the Department to fund costs of administering the COVID-19 appropriations.

**Inspector General**—Provides funding for salaries and expenses necessary for Office of Inspector General oversight and audit of COVID-19 programs, grants, and projects.

**Institute of Education Sciences**—Provides funding for research to address learning loss caused by the coronavirus and to disseminate findings to SEAs, LEAs, and others, and for carrying out the *National Assessment of Educational Progress Authorization Act*.

## NOTE 12. Statements of Budgetary Resources

The SBR compares budgetary resources with the status of those resources. As of September 30, 2022, budgetary resources were \$902.0 billion, and net agency outlays were \$639.4 billion. As of September 30, 2021, budgetary resources were \$689.6 billion, and net agency outlays were \$260.5 billion.

### Net Adjustments to Unobligated Balances Brought Forward, October 1

(Dollars in Millions)

	2022 (Unaudited)		2021	
	Budgetary	Non-Budgetary Credit Reform Financing Accounts	Budgetary	Non-Budgetary Credit Reform Financing Accounts
<b>Prior Year Unobligated Balance, End of Year (Total)</b>	\$ 39,858	\$ 22,252	\$ 19,904	\$ 22,726
Recoveries of Prior Year Unpaid Obligations	3,648	14,486	1,317	16,676
Borrowing Authority Withdrawn	-	(11,997)	-	(13,566)
Actual Repayments of Debt, Prior-Year Balances	-	(2,767)	-	(5,444)
Actual Capital Transfers to the Treasury General Fund	(81)	-	(97)	-
Canceled Authority	(587)	-	(354)	-
Downward Adjustments of Prior-Year Paid Delivered Orders	280	241	3	257
Other Differences	13	1	(1)	1
<b>Unobligated Balance from Prior Year Budget Authority (Net)</b>	<b>\$ 43,131</b>	<b>\$ 22,216</b>	<b>\$ 20,772</b>	<b>\$ 20,650</b>

During the periods ended September 30, 2022, and September 30, 2021, certain adjustments were made to the balance of unobligated budgetary resources available as of October 1, 2021, and October 1, 2020. These adjustments included, among other things, recoveries of prior year unpaid obligations that result from downward adjustments of undelivered orders that were obligated in a prior fiscal year.

## Unused Borrowing Authority

(Dollars in Millions)

	2022 (Unaudited)	2021
<b>Beginning Balance - Unused Borrowing Authority</b>	<b>\$ 41,978</b>	<b>\$ 48,230</b>
Current Year Borrowing Authority	178,717	129,407
Funds Drawn from Treasury	(166,568)	(122,093)
Borrowing Authority Withdrawn	(11,997)	(13,566)
Decreases to Borrowing Authority	(21)	-
<b>Ending Balance - Unused Borrowing Authority</b>	<b>\$ 42,109</b>	<b>\$ 41,978</b>

The Department is given authority to draw funds from Treasury to finance the Direct Loan, FFEL, and other loan programs. Unused borrowing authority is a budgetary resource and is available to support obligations for these programs. The Department periodically reviews its borrowing authority balances in relation to its obligations, resulting in the withdrawal of unused amounts.

## Undelivered Orders at the End of the Period

(Dollars in Millions)

	2022 (Unaudited)		2021	
	Intragovernmental	Other than Intragovernmental	Intragovernmental	Other than Intragovernmental
Unpaid	\$ 301	\$ 262,438	\$ 252	\$ 321,379
Paid	85	480	104	1,287
<b>Undelivered Orders</b>	<b>\$ 386</b>	<b>\$ 262,918</b>	<b>\$ 356</b>	<b>\$ 322,666</b>

Undelivered orders represent the amount of goods and/or services ordered that have not been actually or constructively received. Paid amounts include any orders that may have been prepaid or advanced but for which delivery or performance has not yet occurred.

## Distributed Offsetting Receipts

(Dollars in Millions)

	2022 (Unaudited)	2021
Negative Subsidies and Downward Re-estimates of Subsidies:		
Direct Loan Program	\$ 27,334	\$ 4,809
FFEL Program	546	589
HEAL Program	-	25
TEACH Program	5	3
Facilities Loan Programs	291	207
<b>Total Negative Subsidies and Downward Re-estimates of Subsidies</b>	<b>28,176</b>	<b>5,633</b>
Repayment of Perkins Loans and Capital Contributions	707	866
Other	203	126
<b>Distributed Offsetting Receipts</b>	<b>\$ 29,086</b>	<b>\$ 6,625</b>

Distributed offsetting receipts are amounts that the Department collects that are used to offset or reduce the Department's budget outlays. The Department's outlays are measured on both a gross and net basis, with net outlays being reduced by offsetting receipts.

Most of the distributed offsetting receipts line item on the SBR represents amounts paid from the Direct Loan Program and FFEL Program financing accounts to Treasury General Fund receipt accounts for downward current fiscal year executed subsidy re-estimates and negative subsidies.

**Explanation of Differences between the SBR and the Budget of the U.S. Government**  
(Dollars in Millions) (Unaudited)

	Budgetary Resources	New Obligations and Upward Adjustments (Total)	Distributed Offsetting Receipts	Net Outlays
<b>Combined Statements of Budgetary Resources</b>	<b>\$ 689,606</b>	<b>\$ 627,496</b>	<b>\$ 6,625</b>	<b>\$ 260,451</b>
Expired Funds	(2,494)	(383)	-	-
FFEL Guaranty Agency Amounts Included in the President's Budget	3,837	3,837	-	-
Distributed Offsetting Receipts	-	-	-	6,625
Other	(5)	(1)	(1)	(2)
<b>Budget of the United States Government<sup>1</sup></b>	<b>\$ 690,944</b>	<b>\$ 630,949</b>	<b>\$ 6,624</b>	<b>\$ 267,074</b>

<sup>1</sup> Amounts obtained from the Appendix, Budget of the United States Government, FY 2023

The FY 2024 President’s Budget, which presents the actual amounts for the year ending September 30, 2022, has not been published as of the issue date of these financial statements. The FY 2024 President’s Budget is scheduled for release in February 2023 and will be made available on OMB’s website. The table above reconciles the FY 2021 SBR to the FY 2023 President’s Budget (FY 2021 actual amounts) for budgetary resources, new obligations and upward adjustments, distributed offsetting receipts, and net outlays.

Reconciling differences exist because the President’s Budget excludes expired funds. Additionally, the President’s Budget includes a public enterprise fund that reflects the gross obligations by the FFEL Program for the estimated activity of the consolidated federal fund of the guaranty agencies. Ownership by the federal government is independent of the actual control of the assets. Since the actual operation of the federal fund is independent from the Department’s direct control, budgetary resources and new obligations and upward adjustments are estimated and disclosed in the President’s Budget to approximate the gross activities of the combined federal fund. Amounts reported on the SBR for the federal fund are compiled by combining all guaranty agencies’ annual reports to determine a net valuation amount for the federal fund.



## NOTE 13. Reconciliation of Net Cost to Net Outlays

(Dollars in Millions)

	2022 (Unaudited)			2021		
	Intragovernmental	Other than Intragovernmental	Total	Intragovernmental	Other than Intragovernmental	Total
<b>Net Cost</b>	\$ 24,894	\$ 538,519	\$ 563,413	\$ 31,606	\$ 208,099	\$ 239,705
<b>Components of Net Cost Not Part of Budgetary Outlays:</b>						
Year-End Credit Reform Subsidy Accrual Re-Estimates	-	16,954	16,954	-	(28,399)	(28,399)
Loan Modification Adjustment Transfers	-	27,665	27,665	-	2,837	2,837
Property and Equipment Depreciation Expense	-	-	-	-	(1)	(1)
Increase/(Decrease) in Assets:						
Loans Receivables, Net (Non-FCRA)	-	(255)	(255)	-	(62)	(62)
Other Assets	(19)	(65)	(84)	(13)	22	9
(Increase)/Decrease in Liabilities:						
Accounts Payable	-	397	397	(1)	(597)	(598)
Loan Guarantee Liabilities (Non-FCRA)	-	-	-	-	(2)	(2)
Other Liabilities	366	2,312	2,678	171	(5,728)	(5,557)
Financing Sources:						
Imputed Costs	(38)	-	(38)	(36)	-	(36)
<b>Total Components of Net Cost Not Part of Budgetary Outlays</b>	<b>309</b>	<b>47,008</b>	<b>47,317</b>	<b>121</b>	<b>(31,930)</b>	<b>(31,809)</b>
<b>Components of Budget Outlays Not Part of Net Cost:</b>						
Effect of Prior-Year Credit Reform Subsidy Re-estimates	-	28,399	28,399	-	52,571	52,571
Acquisition of Capital Assets	-	-	-	-	1	1
Financing Sources:						
Donated Revenue	-	(1)	(1)	-	(1)	(1)
<b>Total Components of Budget Outlays Not Part of Net Cost</b>	<b>-</b>	<b>28,398</b>	<b>28,398</b>	<b>-</b>	<b>52,571</b>	<b>52,571</b>
<b>Miscellaneous Items:</b>						
Other Loan Activities (Non-FCRA)	(76)	-	(76)	(89)	-	(89)
Non-Entity Activity	338	-	338	82	-	82
Non-Exchange Revenues	(21)	-	(21)	(9)	-	(9)
<b>Total Miscellaneous Items</b>	<b>241</b>	<b>-</b>	<b>241</b>	<b>(16)</b>	<b>-</b>	<b>(16)</b>
<b>Budgetary Agency Outlays, Net</b>			<b>\$ 639,369</b>			<b>\$ 260,451</b>

This reconciliation explains the relationship between the Department's net cost and its net outlays. Reconciling items result from transactions that did not result in a current period outlay but did result in a current period cost, and current period outlays that did not result in a current period cost.

Disbursements for new FCRA loans and collections of principal and interest on existing FCRA loans are recorded in nonbudgetary credit reform financing accounts. These disbursements and collections are reported on the Statement of Budgetary Resources as disbursements, net, and not as agency outlays, net. Since these disbursements and collections affect neither net cost of operations nor agency outlays, net, they are excluded from this reconciliation as are any increases or decreases in the FCRA loan receivable balances.

The two major reconciling differences, both associated with the Department’s FCRA loan programs, are for Year-End Credit Reform Subsidy Accrual Re-Estimates (current-year subsidy accrual costs) and Effect of Prior-Year Credit Reform Subsidy Re-Estimates (current-year budget subsidy costs).

- Current-year subsidy accrual costs are the portion of the current-year loan subsidy re-estimates not impacting the current year outlays.
- Current-year budget subsidy costs are current year indirect appropriations provided to fund subsidy costs accrued in the prior year. This includes the portion of the current year’s executed President’s Budget re-estimates not included in this year’s net cost subsidy expense.

**NOTE 14. Commitments and Contingencies**

The Department discloses contingencies where any of the conditions for liability recognition are not met and there is at least a reasonable possibility that a loss or an additional loss may have been incurred in accordance with FASAB Standard No. 5, *Accounting for Liabilities of the Federal Government*. The following commitments are amounts for contractual arrangements that may require future financial obligations.

**Future Minimum Lease Payments**

(Dollars in Millions)

2022 (Unaudited)			2021		
2023	\$	65	2022	\$	69
2024		58	2023		71
2025		48	2024		71
2026		45	2025		72
2027		45	2026		73
After 2027		46	After 2026		75
<b>Total</b>	<b>\$</b>	<b>307</b>	<b>Total</b>	<b>\$</b>	<b>431</b>

The Department leases from the GSA all or a portion of 15 privately owned and 11 publicly owned buildings in 21 cities. The table above presents the estimated future minimum lease payments for these privately and publicly owned buildings. The decrease in the estimated future minimum lease payments is due to anticipated releases of building and floor rentals.

**GUARANTY AGENCIES**

The Department may assist guaranty agencies experiencing financial difficulties. The Department has not done so in FY 2022 or FY 2021 and does not expect to in future years. No provision has been made in the financial statements for potential liabilities.

**LITIGATION AND OTHER CLAIMS**

The Department is involved in various lawsuits incidental to its operations. In the opinion of management, the ultimate resolution of pending litigation will not have a material impact on the Department’s financial position. As appropriate, the Department would seek recovery from Treasury’s Judgment Fund for any loss in litigation that may occur. The Judgment Fund is a permanent, indefinite appropriation available to pay judgments against the government if appropriated funds cannot be used.

The cost of loan forgiveness related to borrower defense claims reflected in the accompanying financial statements is limited to loans originated through September 30, 2022. The final disposition of claims filed and those yet to be filed from loans originated before September 30, 2022, is not expected to have a material impact on these financial statements.

## OTHER MATTERS

Some portion of the current-year financial assistance expenses (grants) may include funded recipient expenditures that are subsequently disallowed through program review or audit processes. In the opinion of management, the ultimate disposition of these matters will not have a material effect on the Department's financial position.

### NOTE 15. Reclassification of Statement of Net Cost and Statement of Operations and Changes in Net Position for Financial Report Compilation Process

To prepare the Financial Report (FR) of the U.S. government, Treasury requires agencies to submit an adjusted trial balance, which is a listing of accounts that appear in the financial statements. Treasury uses the trial balance information reported in the Governmentwide Treasury Account Symbol Adjusted Trial Balance System to develop a Reclassified Statement of Net Cost and a Reclassified Statement of Operations and Changes in Net Position for each agency, all of which show how agency amounts are related to particular FR statement line items.

Treasury eliminates all intragovernmental balances from the reclassified statements and aggregates lines with the same title to develop the FR statements.

The two schedules in this note show the Department's financial statements and the Department's reclassified statements before elimination of intragovernmental balances and before aggregation of repeated FR line items. The term "Non-Federal" is used in this note to refer to federal government amounts that result from transactions with non-federal entities. These include transactions with individuals, businesses, nonprofit entities, and state, local, and foreign governments.

A copy of the September 30, 2021, FR can be found on Treasury's website, and a copy of the September 30, 2022, FR will be posted to this site as soon as it is released.

**Reclassification of Statement of Net Cost to Line Items Used for the Governmentwide Statement of Net Cost for the Period Ending September 30, 2022**

(Dollars in Millions)

FY 2022 Department Statement of Net Cost (Unaudited)		Line Items Used to Prepare FY 2022 Governmentwide Statement of Net Cost	
Financial Statement Line	Amounts	Amounts	Reclassified Financial Statement Line
<b>Total Gross Cost</b>	\$ 628,611	\$ 594,126	Non-Federal Gross Cost
		155	Benefit Program Costs
		38	Imputed Costs
		437	Buy/Sell Cost
		33,836	Borrowing and Other Interest Expense
		19	Other Expenses (Without Reciprocals)
<b>Total Gross Cost</b>	<b>\$ 628,611</b>	<b>\$ 628,611</b>	<b>Department Total Gross Cost</b>
<b>Total Earned Revenue</b>	\$ (65,198)	\$ (55,607)	Non-Federal Earned Revenue
		(3)	Buy/Sell Revenue (Exchange)
		(9,588)	Borrowing and Other Interest Revenue (Exchange)
<b>Total Earned Revenue</b>	<b>(65,198)</b>	<b>(65,198)</b>	<b>Department Total Earned Revenue</b>
<b>Net Cost</b>	<b>\$ 563,413</b>	<b>\$ 563,413</b>	<b>Net Cost</b>

**Reclassification of Statement of Changes in Net Position to Line Items Used for the Governmentwide Statement of Operations and Changes in Net Position for the Period Ending September 30, 2022**  
(Dollars in Millions)

FY 2022 Department Statement of Changes in Net Position (Unaudited)		Line Items Used to Prepare FY 2022 Governmentwide Statement of Operations and Changes in Net Position	
Financial Statement Line	Amounts	Amounts	Reclassified Financial Statement Line
Unexpended Appropriations			
Beginning Balance	301,798	301,798	Net Position, Beginning of Period
Appropriations Received	599,069	596,657	Appropriations Received as Adjusted (Rescissions and Other Adjustments)
Other Adjustments (Rescissions, etc.)	(2,412)		
Appropriations Transferred	15	15	Non-Expenditure Transfers-In of Unexpended Appropriations and Financing Sources
Appropriations Used	(667,252)	(667,252)	Appropriations Used
<b>Unexpended Appropriations, Ending Balance</b>	<b>231,218</b>	<b>231,218</b>	
Cumulative Results of Operations			
Beginning Balance	(28,703)	(28,703)	Net Position, Beginning of Period
Appropriations Used	667,252	667,252	Appropriations Expended
Nonexchange Revenue	21	21	Collections transferred into a TAS Other Than the General Fund of the U.S. Government - Nonexchange
Donations and Forfeitures of Cash and Cash Equivalents	1	1	Other Taxes and Receipts
Imputed Financing from Costs Absorbed by Others	38	38	Imputed Financing Sources
Negative Subsidy Transfers, Downward Subsidy Re-estimates, and Other	(84,683)	(59,461)	Non-Entity Collections Transferred to the General Fund of the U.S. Government
		(24,603)	Accrual for Non-Entity Amounts to be Collected and Transferred to the General Fund of the U.S. Government
		(619)	Other Budgetary Financing Sources
Net Cost	(563,413)	(563,413)	Net Cost
<b>Cumulative Results of Operations, Ending Balance</b>	<b>\$ (9,487)</b>	<b>\$ (9,487)</b>	
<b>Net Position</b>	<b>\$ 221,731</b>	<b>\$ 221,731</b>	<b>Net Position, End of Period</b>

**NOTE 16. Subsequent Events**

On November 10, 2022, a U.S. District Court in Texas issued an order to vacate the program for Broad-Based Debt Relief that was previously adopted by the U.S. Secretary of Education and announced on August 24, 2022. On November 14, 2022, the U.S. Court of Appeals for the Eighth Circuit stayed the Department’s implementation of the same program pending an appeal by six states of their case challenging the relief, on which the Department had prevailed in a U.S. District Court. The U.S. Department of Education subsequently requested a stay of both decisions, and ultimately sought stays as well as a hearing on the merits from the Supreme Court of the United States. Those stay requests were denied, but the Supreme Court of the United States granted certiorari and has agreed to hear

both cases and to address both questions of standing and the Department’s authority to provide the debt relief. The Department is confident in its position in these matters before the Court.

On November 22, 2022, the Department announced that it would be extending the existing pause on student loan repayments through a period which would be largely determined by the court cases mentioned previously. The pause has been extended until 60 days after the Department is permitted to implement the program or the litigation is resolved. If the program has not been implemented and the litigation has not been resolved by June 30, 2023, payments will resume 60 days after that.

## Required Supplementary Information (Unaudited)

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**U.S Department of Education**  
**Combining Statement of Budgetary Resources**  
**For the Year Ended September 30, 2022**  
(Dollars in Millions)  
(Unaudited)

	Federal Student Aid		Office of Elementary and Secondary Education
	Budgetary	Non-Budgetary Credit Reform Financing Accounts	Budgetary
<b>BUDGETARY RESOURCES</b>			
Unobligated Balance from Prior Year Budget Authority (Net) (Note 12)	\$ 20,921	\$ 21,923	\$ 2,096
Appropriations (Discretionary and Mandatory)	539,874	2,759	27,183
Borrowing Authority (Discretionary and Mandatory) (Note 12)	-	178,546	-
Spending Authority from Offsetting Collections (Discretionary and Mandatory)	28	60,322	-
<b>Total Budgetary Resources</b>	<b>\$ 560,823</b>	<b>\$ 263,550</b>	<b>\$ 29,279</b>
<b>STATUS OF BUDGETARY RESOURCES</b>			
New Obligations and Upward Adjustments (Total)	\$ 542,540	\$ 198,205	\$ 27,046
Unobligated Balance, End of Year:			
Apportioned, Unexpired Accounts	14,212	-	2,150
Unapportioned, Unexpired Accounts	733	65,345	13
<b>Unexpired Unobligated Balance, End of Year</b>	<b>\$ 14,945</b>	<b>\$ 65,345</b>	<b>\$ 2,163</b>
Expired Unobligated Balance, End of Year	3,338	-	70
<b>Unobligated Balance, End of Year (Total)</b>	<b>\$ 18,283</b>	<b>\$ 65,345</b>	<b>\$ 2,233</b>
<b>Total Budgetary Resources</b>	<b>\$ 560,823</b>	<b>\$ 263,550</b>	<b>\$ 29,279</b>
<b>OUTLAYS, NET</b>			
Outlays, Net (Discretionary and Mandatory)	\$ 539,829		\$ 23,682
Distributed Offsetting Receipts (-) (Note 12)	(28,595)		(1)
<b>Agency Outlays, Net (Discretionary and Mandatory) (Notes 12 and 13)</b>	<b>\$ 511,234</b>		<b>\$ 23,681</b>
<b>Disbursements, Net (Total) (Mandatory)</b>		<b>\$ (382,399)</b>	

Office of Special Education and Rehabilitative Services		Education Stabilization Fund		Other		Combined		Total
Budgetary	Budgetary	Budgetary	Non-Budgetary Credit Reform Financing Accounts	Budgetary	Non-Budgetary Credit Reform Financing Accounts			
\$ 393	\$ 18,271	\$ 1,450	\$ 293	\$ 43,131	\$ 22,216	\$ 65,347		
18,445	(443)	9,416	-	594,475	2,759	597,234		
-	-	-	171	-	178,717	178,717		
-	-	77	271	105	60,593	60,698		
<b>\$ 18,838</b>	<b>\$ 17,828</b>	<b>\$ 10,943</b>	<b>\$ 735</b>	<b>\$ 637,711</b>	<b>\$ 264,285</b>	<b>\$ 901,996</b>		
<hr/>								
\$ 18,401	\$ 17,420	\$ 9,593	\$ 501	\$ 615,000	\$ 198,706	\$ 813,706		
262	385	823	-	17,832	-	17,832		
-	-	2	234	748	65,579	66,327		
<b>\$ 262</b>	<b>\$ 385</b>	<b>\$ 825</b>	<b>\$ 234</b>	<b>\$ 18,580</b>	<b>\$ 65,579</b>	<b>\$ 84,159</b>		
175	23	525	-	4,131	-	4,131		
<b>\$ 437</b>	<b>\$ 408</b>	<b>\$ 1,350</b>	<b>\$ 234</b>	<b>\$ 22,711</b>	<b>\$ 65,579</b>	<b>\$ 88,290</b>		
<b>\$ 18,838</b>	<b>\$ 17,828</b>	<b>\$ 10,943</b>	<b>\$ 735</b>	<b>\$ 637,711</b>	<b>\$ 264,285</b>	<b>\$ 901,996</b>		
<hr/>								
\$ 17,974	\$ 79,223	\$ 7,747		\$ 668,455		\$ 668,455		
-	-	(490)		(29,086)		(29,086)		
<b>\$ 17,974</b>	<b>\$ 79,223</b>	<b>\$ 7,257</b>		<b>\$ 639,369</b>		<b>\$ 639,369</b>		
			<b>\$ 111</b>			<b>\$ (382,288)</b>	<b>\$ (382,288)</b>	

**U.S. Department of Education**  
**Combining Statement of Budgetary Resources**  
**For the Year Ended September 30, 2021**  
 (Dollars in Millions)  
 (Unaudited)

	Federal Student Aid		Office of Elementary and Secondary Education
	Budgetary	Non-Budgetary Credit Reform Financing Accounts	Budgetary
<b>BUDGETARY RESOURCES</b>			
Unobligated Balance from Prior Year Budget Authority (Net) (Note 12)	\$ 16,988	\$ 20,473	\$ 1,999
Appropriations (Discretionary and Mandatory)	172,332	239	24,760
Borrowing Authority (Discretionary and Mandatory) (Note 12)	-	128,739	-
Spending Authority from Offsetting Collections (Discretionary and Mandatory)	142	42,050	-
<b>Total Budgetary Resources</b>	<b>\$ 189,462</b>	<b>\$ 191,501</b>	<b>\$ 26,759</b>
<b>STATUS OF BUDGETARY RESOURCES</b>			
New Obligations and Upward Adjustments (Total)	\$ 171,476	\$ 169,693	\$ 24,910
Unobligated Balance, End of Year:			
Apportioned, Unexpired Accounts	14,397	-	1,778
Unapportioned, Unexpired Accounts	1,930	21,808	-
<b>Unexpired Unobligated Balance, End of Year</b>	<b>\$ 16,327</b>	<b>\$ 21,808</b>	<b>\$ 1,778</b>
Expired Unobligated Balance, End of Year	1,659	-	71
<b>Unobligated Balance, End of Year (Total)</b>	<b>\$ 17,986</b>	<b>\$ 21,808</b>	<b>\$ 1,849</b>
<b>Total Budgetary Resources</b>	<b>\$ 189,462</b>	<b>\$ 191,501</b>	<b>\$ 26,759</b>
<b>OUTLAYS, NET</b>			
Outlays, Net (Discretionary and Mandatory)	\$ 170,470		\$ 23,027
Distributed Offsetting Receipts (-) (Note 12)	(6,296)		(1)
<b>Agency Outlays, Net (Discretionary and Mandatory) (Notes 12 and 13)</b>	<b>\$ 164,174</b>		<b>\$ 23,026</b>
<b>Disbursements, Net (Total) (Mandatory)</b>		<b>\$ (38,680)</b>	



Office of Special Education and Rehabilitative Services		Education Stabilization Fund		Other		Combined		Total
Budgetary	Budgetary	Budgetary	Non-Budgetary Credit Reform Financing Accounts	Budgetary	Non-Budgetary Credit Reform Financing Accounts			
\$ 346	\$ 633	\$ 806	\$ 177	\$ 20,772	\$ 20,650	\$ 41,422		
21,022	247,839	10,567	-	476,520	239	476,759		
-	-	-	668	-	129,407	129,407		
-	(409)	61	174	(206)	42,224	42,018		
<b>\$ 21,368</b>	<b>\$ 248,063</b>	<b>\$ 11,434</b>	<b>\$ 1,019</b>	<b>\$ 497,086</b>	<b>\$ 192,520</b>	<b>\$ 689,606</b>		
\$ 20,941	\$ 229,884	\$ 10,017	\$ 575	\$ 457,228	\$ 170,268	\$ 627,496		
220	18,179	1,241	-	35,815	-	35,815		
-	-	1	444	1,931	22,252	24,183		
<b>\$ 220</b>	<b>\$ 18,179</b>	<b>\$ 1,242</b>	<b>\$ 444</b>	<b>\$ 37,746</b>	<b>\$ 22,252</b>	<b>\$ 59,998</b>		
207	-	175	-	2,112	-	2,112		
<b>\$ 427</b>	<b>\$ 18,179</b>	<b>\$ 1,417</b>	<b>\$ 444</b>	<b>\$ 39,858</b>	<b>\$ 22,252</b>	<b>\$ 62,110</b>		
<b>\$ 21,368</b>	<b>\$ 248,063</b>	<b>\$ 11,434</b>	<b>\$ 1,019</b>	<b>\$ 497,086</b>	<b>\$ 192,520</b>	<b>\$ 689,606</b>		
\$ 15,939	\$ 48,614	\$ 9,026		\$ 267,076		\$ 267,076		
-	-	(328)		(6,625)		(6,625)		
<b>\$ 15,939</b>	<b>\$ 48,614</b>	<b>\$ 8,698</b>		<b>\$ 260,451</b>		<b>\$ 260,451</b>		
			\$ (1,201)		\$ (39,881)	\$ (39,881)		

# Report of the Independent Auditors

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**UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF INSPECTOR GENERAL**

THE INSPECTOR GENERAL

January 23, 2023

The Honorable Miguel Cardona  
Secretary of Education  
Washington, D.C. 20202

Dear Secretary Cardona:

The enclosed Independent Auditors' Report (report) covers the U.S. Department of Education's (Department) consolidated financial statements for fiscal years 2022 and 2021 to comply with the Chief Financial Officers Act of 1990, as amended. The report should be read in conjunction with the Department's financial statements and notes to fully understand the context of the information contained therein.

We engaged the independent certified public accounting firm KPMG LLP (KPMG) to audit the consolidated financial statements of the Department as of September 30, 2022, and 2021, and for the years then ended. The contract requires that the audit be performed in accordance with U.S. generally accepted government auditing standards and Office of Management and Budget bulletin, *Audit Requirements for Federal Financial Statements*.

**Results Presented in the Independent Auditors' Report**

KPMG reports:

- A disclaimer of opinion on the fiscal year 2022 consolidated financial statements because KPMG has not been able to obtain sufficient appropriate audit evidence to provide a basis for an audit opinion.
- The fiscal year 2021 consolidated financial statements are presented fairly, in all material respects, in accordance with U.S. generally accepted accounting principles.
- One material weakness in internal control over financial reporting:
  - Controls over the Relevance and Reliability of Underlying Data Used in Credit Reform Estimates Need Improvement.
- Two significant deficiencies in internal control over financial reporting:
  - Information Technology Controls Need Improvement, and
  - Entity Level Controls Need Improvement.

400 MARYLAND AVENUE, S.W., WASHINGTON, DC 20202-1510

*Promoting the efficiency, effectiveness, and integrity of the Department's programs and operations.*

Page 2 – The Honorable Miguel Cardona

KPMG is responsible for the auditors' report dated January 23, 2023, and the conclusions expressed therein. We do not express opinions on the Department's consolidated financial statements or internal control over financial reporting, or on whether the Department's financial management systems complied substantially with the three requirements of FFMIA, or conclusions on compliance and other matters.

We appreciate the cooperation given KPMG and my office during the engagement. If you have any questions or would like to discuss the report, please contact me at (202) 245-6900.

Sincerely,



Sandra D. Bruce  
Inspector General

Enclosure



KPMG LLP  
 Suite 12000  
 1801 K Street, NW  
 Washington, DC 20006

## Independent Auditors' Report

Inspector General  
 United States Department of Education

Secretary  
 United States Department of Education:

### Report on the Audit of the Consolidated Financial Statements

#### *Disclaimer of Opinion on Fiscal Year 2022 Consolidated Financial Statements*

We were engaged to audit the consolidated financial statements of the United States Department of Education (Department), which comprise the consolidated balance sheet as of September 30, 2022, and the related consolidated statements of net cost and changes in net position, and combined statement of budgetary resources for the year then ended, and the related notes to the consolidated financial statements.

We do not express an opinion on the accompanying consolidated financial statements of the Department as of and for the year ended September 30, 2022. Because of the significance of the matter described in the Basis for Disclaimer of Opinion section of our report, we have not been able to obtain sufficient appropriate audit evidence to provide a basis for an audit opinion on the fiscal year 2022 consolidated financial statements.

#### *Opinion on Fiscal Year 2021 Consolidated Financial Statements*

We have audited the consolidated financial statements of the Department, which comprise the consolidated balance sheet as of September 30, 2021, and the related consolidated statements of net cost and changes in net position, and combined statement of budgetary resources for the year then ended, and the related notes to the consolidated financial statements.

In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the financial position of the Department as of September 30, 2021, and its net cost, changes in net position, and budgetary resources for the year then ended in accordance with U.S. generally accepted accounting principles.

#### *Basis for Disclaimer of Opinion on Fiscal Year 2022 Consolidated Financial Statements*

During fiscal year 2022, the Department announced broad-based debt relief for certain of its student loan borrowers under the Direct Loan and Federal Family Education Loan (FFEL) programs. Management estimated the subsidy costs stemming from the broad-based debt relief as of September 30, 2022. However, management was unable to provide adequate evidential matter to support certain key assumptions used to estimate the subsidy costs. As a result of this matter, we were unable to determine whether any adjustments to the balance sheet might have been necessary with respect to the fiscal year 2022 Loans Receivable, Net – Direct Loan Program; Loans Receivable, Net – FFEL Program; Subsidy Due to Treasury; Loan Guarantee Liabilities; the related balances in the consolidated statements of net cost and changes in net position; and related notes to the consolidated financial statements.

#### *Basis for Opinion on Fiscal Year 2021 Consolidated Financial Statements*

We conducted our audit of the fiscal year 2021 consolidated financial statements in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial

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audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and Office of Management and Budget (OMB) Bulletin No. 22-01, *Audit Requirements for Federal Financial Statements*. Our responsibilities under those standards and OMB Bulletin No. 22-01 are further described in the Auditors' Responsibilities for the Audit of the Consolidated Financial Statements section of our report. We are required to be independent of the Department and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on the fiscal year 2021 consolidated financial statements.

#### *Other Matter - Interactive Data*

Management has elected to reference to information on websites or other forms of interactive data outside the fiscal year 2022 Agency Financial Report to provide additional information for the users of its consolidated financial statements. Such information is not a required part of the consolidated financial statements or supplementary information required by the Federal Accounting Standards Advisory Board. The information on these websites or the other interactive data has not been subjected to any of our auditing procedures, and accordingly we do not express an opinion or provide any assurance on it.

#### *Responsibilities of Management for the Consolidated Financial Statements*

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with U.S. generally accepted accounting principles, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

#### *Auditors' Responsibilities for the Audit of the Consolidated Financial Statements*

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and OMB Bulletin No. 22-01 will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the consolidated financial statements.

Except as explained in the Basis for Disclaimer of Opinion paragraph, in performing an audit in accordance with GAAS, *Government Auditing Standards*, and OMB Bulletin No. 22-01, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the consolidated financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Department's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the consolidated financial statements.



We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

#### *Required Supplementary Information*

U.S. generally accepted accounting principles require that the information in the Management's Discussion and Analysis and Required Supplementary Information sections be presented to supplement the basic consolidated financial statements. Such information is the responsibility of management and, although not a part of the basic consolidated financial statements, is required by the Federal Accounting Standards Advisory Board who considers it to be an essential part of financial reporting for placing the basic consolidated financial statements in an appropriate operational, economic, or historical context. We were unable to apply certain limited procedures to the required supplementary information as of and for the year ended September 30, 2022 in accordance with GAAS because of the significance of the matter described in the Basis for Disclaimer of Opinion paragraph. We do not express an opinion or provide any assurance on the information.

We have applied certain limited procedures to the required supplementary information as of and for the year ended September 30, 2021 in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic consolidated financial statements, and other knowledge we obtained during our audit of the fiscal year 2021 basic consolidated financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### **Report on Internal Control Over Financial Reporting**

In connection with our engagement to audit the Department's consolidated financial statements as of and for the year ended September 30, 2022, we considered the Department's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing an opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Department's internal control. Accordingly, we do not express an opinion on the effectiveness of the Department's internal control. We did not test all internal controls relevant to operating objectives as broadly defined by the *Federal Managers' Financial Integrity Act of 1982*.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying Exhibits, we identified certain deficiencies in internal control that we consider to be a material weakness and significant deficiencies.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. We consider the deficiencies described in the accompanying Exhibit A, *Controls over the Relevance and Reliability of Underlying Data Used in Credit Reform Estimates Need Improvement*, to be a material weakness.

The Department management did not report the material weakness in its Statement of Assurance, included in the Management's Discussion and Analysis section of the accompanying Agency Financial Report.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiencies described in the accompanying Exhibit B, *Information Technology Controls Need Improvement and Entity Level Controls Need Improvement*, to be significant deficiencies.



### Report on Compliance and Other Matters

In connection with our engagement to audit the Department's consolidated financial statements as of and for the year ended September 30, 2022, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the consolidated financial statements. However, providing an opinion on compliance with those provisions was not an objective of our engagement, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* or OMB Bulletin No. 22-01.

We also performed tests of the Department's compliance with certain provisions referred to in Section 803(a) of the *Federal Financial Management Improvement Act of 1996* (FFMIA). Providing an opinion on compliance with FFMIA was not an objective of our engagement, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances in which the Department's financial management systems did not substantially comply with the (1) Federal financial management systems requirements, (2) applicable Federal accounting standards, and (3) the United States Government Standard General Ledger at the transaction level.

Additionally, if the scope of our work had been sufficient to enable us to express an opinion on the consolidated financial statements, instances of noncompliance or other matters may have been identified and reported herein.

### Department's Response to Findings

*Government Auditing Standards* requires the auditor to perform limited procedures on the Department's response to the findings identified in our engagement and described in Exhibit C. The Department's response was not subjected to the other auditing procedures applied in the engagement to audit the consolidated financial statements and, accordingly, we express no opinion on the response.

Our response to the Department's response is included in Exhibit D.

### Purpose of the Reporting Required by *Government Auditing Standards*

The purpose of the communication described in the Report on Internal Control Over Financial Reporting and the Report on Compliance and Other Matters sections is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Department's internal control or compliance. Accordingly, this communication is not suitable for any other purpose.

KPMG LLP

Washington, D.C.  
January 23, 2023

## Exhibit A

## Material Weakness

**Controls over the Relevance and Reliability of Underlying Data Used in Credit Reform Estimates Need Improvement****Background:**

The material weakness under this section is related to the Department's Direct and FFEL student loan portfolios.

The Department is required to perform interest rate and technical re-estimates (commonly referred to as estimates) of the subsidy costs of its direct loan and guaranty programs as of September 30 every year.

During fiscal year 2022, the Department announced changes to its student loan programs, including broad-based debt relief for borrowers meeting certain criteria (eligible borrowers). Management estimated the subsidy costs stemming from the broad-based debt relief as of September 30, 2022. Management's estimate used data and assumptions related to a take-up rate, among other assumptions. The take-up rate assumption represents how many eligible borrowers are expected to apply for debt-relief, hence considered a key assumption for estimating the impact of broad-based debt relief on the financial statements. This assumption is used as an input in the Income Driven Repayment (IDR), Collections, and Death, Disability & Bankruptcy (DD&B) assumptions.

These assumptions are included in the estimates calculated using the Department's internally developed cash flow model, the Student Loan Model (SLM). The SLM utilizes assumptions based on internally sourced data elements from Information Technology systems to generate future cash flows. These future cash flows are then input into the format required by the Office of Management and Budget (OMB) Credit Subsidy Calculator (CSC), a required present value discount tool for agencies with credit reform programs, to produce the subsidy cost estimate.

**Condition:**

Management's internal controls were not properly designed at an appropriate level of precision to address the relevance and reliability of the underlying data used to develop the take-up rate assumption used in the various loan program estimates. In addition, management did not design sufficiently precise controls over the relevance and reliability of certain data used in other key assumptions for the SLM cash flow model to develop the subsidy cost estimates.

**Cause/Effect:**

Management's risk assessment process was not sufficient to identify the relevance and reliability of the underlying data used in significant assumptions for the estimates, including the take-up rate assumption, as a risk that required additional controls. As a result, the documentation over the subsidy cost estimates in the financial statements was not supportive to evidence the estimate calculations. Inadequate controls over the relevance and reliability of the underlying data used to develop the estimate calculations increases the risk that the financial statements could be materially misstated.



**Criteria:**

The following criteria were considered in the evaluation of the material weakness presented in this exhibit:

- The Standards for Internal Control in the Federal Government issued by the Comptroller General of the United States (the Green Book), Principle No. 6, *Management should define objectives clearly to enable the identification of risks and define risk tolerances*; Principle No. 10, *Design Control Activities*; Principle No. 13, *Use Quality Information*.
- FASAB Technical Release No. 6, *Preparing Estimates for Direct Loan and Loan Guarantee Subsidies under the Federal Credit Reform Act – Amendments to Technical Release No. 3 Preparing and Auditing Direct Loan and Loan Guarantee Subsidies under the Federal Credit Reforms Act*, Paragraph 20.

**Recommendation:**

We recommend that management:

1. Design and implement controls that require the validation of the relevance and reliability of underlying data used in developing the assumptions related to the subsidy cost estimates. Such review should be documented and maintained.

## Exhibit B

## Significant Deficiencies

## A. Information Technology Controls Need Improvement

The following control deficiencies in the areas of Information Technology (IT) logical access, security management, segregation of IT duties, application change management, and computer operations are related to both the Department and Federal Student Aid (FSA) systems.

**Conditions:**

In prior years, we reported a significant deficiency related to the Department and FSA's IT controls due to persistent unmitigated IT control deficiencies. During FY 2022, the FSA management demonstrated progress implementing corrective actions to remediate some prior-year deficiencies, such as oversight of service organization controls. However, the Department management and FSA management have not fully remediated prior-year deficiencies related to logical access administration, separated and transferred user access removal, user access reviews and recertification, and configuration management. New and existing IT control deficiencies related to security management, access controls, segregation of IT duties, application change management, and computer operations for the Department's core financial management system, three of FSA's financial and mixed systems, and two access management support systems are as follows:

## Department:

1. Weakness in IT logical access controls: New and separated contractors were not consistently and accurately tracked including inconsistent reporting of start and termination dates. Further, the account controls were not consistently followed for the Department's core financial management system. Specifically:
  - a. documentation supporting the completed security awareness training for new and modified users could not be provided;
  - b. evidence supporting complete and accurate access reviews and recertifications was not provided or retained;
  - c. password controls were not designed to meet the Department's requirements; and
  - d. the Department's requirement for the use and monitoring of generic and shared accounts was not met for all accounts.
2. Weakness in IT application change management and patch management controls: The application change management and patch management policies and processes were not consistently followed for the Department's core financial management system in accordance with Department policy. The Department was unable to provide sufficient evidence supporting tracking, security assessment, and approval for certain application changes and patches.
3. Weakness in IT computer operations controls: Changes to the job processing tool and schedules were not centrally tracked and were made directly in production. Finally, the use and monitoring of generic and shared accounts for the job scheduling tool did not follow the Department's requirements.

## FSA:

1. Weakness in IT security management controls: Plan of Action and Milestone (POA&M) closure documentation for FSA systems did not always address the root cause of the deficiencies, thereby increasing the potential of IT control deficiencies reoccurring in the future.

2. Weakness in IT logical access controls: The access control processes were not consistently followed for three FSA systems and two access control support systems. Evidence supporting complete and accurate access listings and evidence supporting new, modified, or separated users could not be provided or was provided with missing required information and/or approvals; evidence supporting complete and accurate access reviews and recertifications was not provided or retained; and the Department's requirement for two-factor authentication was not met for all internal system users.
3. Weaknesses in IT controls related to the segregation of IT duties: For one FSA system, users with developer access had access greater than read-only to the system's production environment or update access to the production and development environments.
4. Weakness in IT application change management controls: The application change management process was not consistently followed for one FSA system. FSA was unable to provide a complete and accurate population of application changes. Also, documentation for a selection of changes contained inaccuracies in recorded testing and migration dates.

**Cause/Effect:**

There was a lack of effective monitoring controls by the Department and FSA to ensure:

1. Corrective actions to remediate prior-year conditions and associated causes are fully implemented, as well as verifying and validating that these corrective actions were effectively addressing the weakness with adequately documented supporting evidence.
2. Systems and support processes consistently adhered to documented agency-wide policies and procedures for the financial and mixed systems hosted and managed by FSA and the Department.
3. The established logical access control process is followed and requests and related evidence for new, modified, or separated users were retained, documented completely and accurately, and approved.
4. Complete and accurate access reviews are performed to detect and mitigate the risk of unauthorized accounts, access that is not commensurate with job responsibilities or least privilege, and access permissions not being revoked timely.
5. Password controls are designed to meet the Department's requirements.
6. The requirements for the use and monitoring of generic and shared accounts controls are followed and enforced.
7. Segregation of duties and least privilege principles are followed and enforced.
8. The established change process and patch management process are followed.
9. The established process for job processing changes is followed and the requirements for the use and monitoring of generic/shared accounts controls for the job scheduling tool are followed and enforced.
10. The established computer operations process detects and/or prevents unauthorized changes to the job processing tool and schedules within the core financial system environment.

Ineffective IT controls increases the risk of unauthorized use, disclosure, disruption, modification, or destruction of information, and information systems that could impact the integrity and reliability of information processed in the associated applications which may lead to misstatements of the financial statements.

**Criteria:**

The following criteria were considered in the evaluation of the significant deficiency presented in this exhibit:

- The Departmental Directive OCIO 3-112, *Cybersecurity Policy*.
- Department Information Technology (IT) System Access Control Standard.
- EDCAPS System Security Plan (SSP) control requirements.
- EDCAPS Configuration Management Plan (CMP).
- Department Information Technology System and Information Integrity (SI) standard policy section 2.2 control SI-2, *Flaw Remediation*.
- EDCAPS Patch Management Plan, section 4.7 *Patch Maintenance*.
- Department Baseline Cybersecurity Standard, OCIO-STND-01, dated September 23, 2021, Section 3.15, *Acceptable Use*.
- The Standards for Internal Control in the Federal Government issued by the Comptroller General of the United States (the Green Book), Principle No. 3.08 *Assignment of Responsibility and Delegation of Authority*, Principle No. 4, *Demonstrate Commitment to Competence*, Principle No. 7, *Identify, Analyze, and Respond to Risks*, Principle No. 8.07 *Response to Fraud Risks*, Principle No.10.03, *Design of Appropriate Types of Control Activities*, Principle No.10.12 *Segregation of Duties*, Principle No. 10.3 *Design of Appropriate Types of Control Activities*, Principle No. 11, *Design Activities for the Information System*, Principle No. 13, *Use Quality Information*, Principle No.16, *Perform Monitoring Activities*.
- Federal Information Processing Standards (FIPS) 200, *Minimum Security Requirements for Federal Information and Information Systems*.
- National Institute of Standards and Technology Special Publication 800-53, *Security and Privacy Controls for Federal Information Systems and Organizations*, Revision 5, specifically security control requirements PM-4 *Plan of Action and Milestone*, AC-2 *Account Management*, AC-5 *Separation of Duties*, AC-6 *Least Privilege*, AT-3 *Role-based Training*, AT-4 *Training records*, CM-3 *Configuration Change Control*, and SI-2 *Flaw Remediation*.

**Recommendations:**

We recommend that the Department:

1. Evaluate, develop, and implement a formal process to track and report all new and separated contractors.
2. Ensure separated contractors are off-boarded and system personnel are notified in a timely manner to disable or remove access to IT resources.
3. Provide training and oversight to the Department's personnel with on/off-boarding responsibilities to help ensure new/separated contractors are properly tracked.
4. Update access review procedures to require the reviewers to verify the access lists received to be used in the performance of the access reviews is complete and accurate and not modified prior to commencing the access reviews.
5. Identify and implement a process for the reviewer to validate the population generated for review is complete and accurate.
6. Enforce established access authorization controls and ensure all requirements are met prior to granting system access.

7. Formally perform and document the periodic reviews of all database user accounts in accordance with Department policy to confirm access is current, authorized, and commensurate with job responsibilities.
8. Ensure the application and database server access reviews include the verification of access privileges assigned to the user accounts are commensurate with job responsibilities and follow the concept of least privilege.
9. Ensure the database and server layers comply with the disabling of inactive accounts and account lockout duration password setting requirements, as required by Department policy.
10. Adhere to the SSP control requirements and avoid the use of generic and shared accounts. If generic and shared accounts are required, obtain a formal risk acceptance and develop a policy and procedure to:
  - Authorize the use of these accounts by approved personnel,
  - Control who can access the generic/shared accounts and those sensitive actions performed by the accounts are logged and reviewed every time the accounts are used, and
  - Require that generic/shared accounts' passwords are changed each time approved personnel separate or transfer from the Department.

We recommend that FSA:

11. Implement a process to evaluate the magnitude of impact, likelihood of occurrence, and nature of the deficiency in order to tailor the corrective actions to remediate the risk and address the root cause. Further, update guidance to ensure that quality reviews over the POA&M closure documentation are conducted to confirm the noted deficiencies are fully addressed to help prevent future reoccurrences.
12. Formally develop and implement a quality control review process to ensure that logical access control processes are followed completely and accurately to validate logical access requests, reviews, and recertifications.
13. Ensure segregation of duties and least privilege principles are adhered to when granting user access to prevent users from having the ability to develop and/or change application code and having update access to the environment where the final tested and approved changes are staged prior to migration to the production environment; and prevent users with access to develop code from having update access to the production environment.
14. Evaluate and update the access review control process based on risk and enforce segregation of duties.
15. Reconcile the list of users' roles and responsibilities per the identity and access software tools to the lists that reside in each system accessed by such users.
16. Update access review procedures to require the reviewer to verify the access list, received to be used in the performance of the access reviews, is complete and accurate and not modified prior to commencing the access reviews.
17. Enforce established access authorization controls and ensure all requirements are met prior to granting access to systems.
18. Ensure a complete and accurate population of application changes is provided. Formally develop and implement a quality control review process to ensure that the application change control process is followed and consistently and accurately documented.

**B. Entity Level Controls Need Improvement**

The Department and FSA are continually seeking ways to improve accountability in achieving the entity's mission. A key factor in improving accountability in achieving an entity's mission is to implement an effective internal control system. The control environment sets the tone of an organization by influencing the control consciousness of its personnel. It is also the foundation for all components of internal control, providing discipline and structure. The Department and FSA need to address weaknesses in its entity-wide control environment as we have observed, through our procedures, two entity-wide control environment conditions in the areas of risk assessment and monitoring activities that have a pervasive influence on the effectiveness of controls.

**Conditions:**

1. Risk Assessment- The Department and FSA's entity level controls were not designed and implemented appropriately in order to define objectives related to the financial reporting process to enable the identification of risks, define risk tolerances and identified processes and controls responsive to those risks.
2. Monitoring Activities- The Department and FSA's entity level controls were not designed and implemented appropriately in order to remediate identified internal control deficiencies in a timely manner.

**Cause/Effect:**

- 1) Risk assessment considerations address the risks facing the entity as it seeks to achieve its objectives. This assessment provides the basis for developing appropriate risk responses. Specifically, inadequate risk assessment throughout the Department and FSA, prevented the proper identification and analysis of certain risks related to the financial reporting process at the Department and FSA, and from designing appropriate risk responses.
- 2) Monitoring activities considerations address management's processes to establish and implement operations that assess the quality of performance over time and promptly resolve the findings of audits and other reviews. Specifically, insufficient monitoring has prevented the Department and FSA from ensuring that corrective action plans are implemented, and control deficiencies are remediated timely.

The conditions noted above contributed to the control deficiencies described earlier in the report and could lead to other weaknesses in internal control over financial reporting.

**Criteria:**

The following criteria were considered in the evaluation of the significant deficiency presented in this Exhibit:

- GAO Standards for Internal Control in the Federal Government (Green Book) Principle 6, *Management should define objectives clearly to enable the identification of risks and define risk tolerances.*
- GAO Standards for Internal Control in the Federal Government (Green Book) Principle 17, *Management should remediate identified internal control deficiencies on a timely basis.*

**Recommendations:**

We recommend that management implement the following to improve the effectiveness of entity-level controls:

1. Improve the risk assessment process at the financial statement assertion level and at the process level to ensure the department is appropriately defining objectives to enable the identification of risks and define risk tolerances.
2. Implement key monitoring controls to ensure that corrective action plans are implemented to timely remediate control deficiencies identified. In addition, increase oversight, review, and accountability over the process among various offices and directorates within the Department and FSA.

Exhibit C

## Management's Response



UNITED STATES DEPARTMENT OF EDUCATION  
WASHINGTON, D.C. 20202

## MEMORANDUM

**DATE:** January 20, 2023

**TO:** Bryon S. Gordon  
Assistant Inspector General for Audit

**FROM:** Denise L. Carter Denise Carter Digitally signed by Denise Carter  
Date: 2023.01.20 10:10:44 -0500  
Delegated the authority to perform the functions and duties of the position of Chief Financial Officer

Luis Lopez LUIS LOPEZ Digitally signed by LUIS LOPEZ  
Date: 2023.01.20 10:11:02 -0500  
Chief Information Officer

**SUBJECT:** DRAFT INDEPENDENT AUDITORS' REPORT  
Fiscal Years 2022 and 2021 Financial Statements  
U.S. Department of Education  
(ED-OIG/A22FS0064)

We appreciate the opportunity to provide input on the draft audit report and would like to thank the Office of Inspector General audit team for their partnership and support during the annual audit of the Department's financial statements.

The Department concurs with the two significant deficiencies and partially concurs with the material weakness and will take appropriate action to address the audit recommendations. The agency takes its fiscal responsibilities seriously and we continue to have a high degree of confidence in the integrity of our programs and financial operations.

At the end of the fiscal year, the Department took on the challenge of integrating a brand-new program into its financial portfolio. Notwithstanding the inherent risks and challenges that come with implementing a new program of this scope and magnitude, we believe we did so carefully and thoughtfully with strong and supported financial analysis. We will make it a priority to address the items raised in the audit feedback as we strive to return to an unmodified opinion in the future.

Please find attached management's response to the FY 2022 Independent Auditors' Draft Report of the Department of Education's Consolidated Financial Statements.

Please contact Gary Wood, Deputy Assistant Secretary, Office of Financial Management, Office of Finance and Operations, and Acting Deputy Chief Financial Officer, at (202) 453-7631 with any questions or comments.

[www.ed.gov](http://www.ed.gov)

*The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.*

1

C-1

Material WeaknessControls over the Relevance and Reliability of Underlying Data Used in Credit Reform Estimates Need Improvement

Sound financial management is an integral part of the Department's efforts to deliver services and administer programs. We are confident in the integrity of our programs and financial operations and their ability to ensure that taxpayer funds are spent appropriately and effectively. These efforts include ensuring that effective internal controls are in place for the underlying data that is relied upon in financial analyses.

The Department develops and maintains a Student Loan Model (SLM), which is used to produce the official estimates of the cost of federal student loan programs published in the President's Budget and the Department's Agency Financial Report. The model is revised at least two times per year using updated data and economic assumptions. It has been in use in its current form since 1998 and is based on two decades of rigorous analysis and independent validation by third party contractors as well as the Office of Management and Budget (OMB), and other parties. The model has been audited by multiple, independent financial statement auditors, undergone OMB Circular A-123 reviews, and been the focus of several GAO engagements.

For 20 consecutive years, the Department has earned an unmodified (i.e., clean) audit opinion, confirming that the Department's previous financial statements were presented fairly, in all material respects, and conform with generally accepted accounting principles. These reviews have fueled continuous improvement in the model's methodology to ensure the Department's cost estimates are as accurate as possible. Improvements to the underlying data, assumptions, and methodology are in line with best practices across the federal government, and all improvements and major assumptions are reviewed and approved by Department leadership, per its exhaustive and rigorous governance process.

Over the past three years, the Department has managed a series of vital steps to address challenges facing students and borrowers due to the Covid-19 pandemic and resulting national emergency. One of those was the new broad-based debt relief program, which required that the Department estimate the take-up of the benefit among eligible borrowers and integrate this variable into the agency loan estimates. The Department developed its estimate based upon relevant research literature, the Department's own extensive experience of take-up rates from a variety of benefit programs, take-up rates from means-tested programs operated by other federal agencies, and consultation with internal and external experts.

The Department's cost estimate was reviewed by both management at the Department and the Office of Management and Budget (OMB), consistent with existing policies and procedures for modifications. The cost estimate was approved, and appropriate budgetary resources were made available through the OMB apportionment process per OMB Circular A-11. The processes and controls used to validate assumptions were properly designed and consistent with estimates used in previous years, but the Department does acknowledge that controls may not have operated as intended due to the lack of strictly comparable other federal benefit programs.

The Department will leverage the audit feedback as input into its next round of SLM business process and internal control reviews and will implement appropriate actions to further improve the SLM process, including its methodology for assessing take-up rates. Specifically, it will assess the efficacy of controls in place and make appropriate changes as needed.

Significant DeficienciesA. Information Technology Controls Need Improvement

The security of our IT systems is critical and a high priority for the agency. The Department has taken the following actions to make improvements in this area and will leverage the audit feedback to make additional changes. The Department recently awarded our new Identity, Credential, and Access Management contract. The vendor has developed strategic solutions for our logical access control deficiencies and is responsible for optimizing our existing practices that include: single sign on capabilities, separation of duties, and privileged access management for newly



onboarded and departing users.

In fiscal year 2022 the Department achieved a cybersecurity level 4 maturity rating, managed and measurable, which is considered operating at an effective level of security by the Federal Information Security Modernization Act (FISMA) of 2014.

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The Department, through the American Rescue Plan and Technology Modernization Funds, was successfully awarded \$20 million dollars in fiscal year 2022. These funds allowed the Department to develop and incrementally implement a zero-trust architecture plan across all offices while modernizing cybersecurity technologies, ultimately helping the Department carry out its mission and provide a more secure and less burdensome user experience for employees and the public.

**B. Entity Level Controls Need Improvement**

The Department has taken the following actions to make improvements in this area and will leverage the audit feedback to continue in this direction.

FSA analyzed the business processes and transactions underlying material financial statement line items, performed a qualitative risk assessment of those processes including the results of the Department's risk assessment of ED's student loan model and subsidy estimation processes, and considered those results in testing internal controls. FSA also performed additional control testing over batch job processing in the system that provided key data for the loan subsidy model. In addition, FSA implemented additional monitoring and reporting processes to increase oversight and accountability for the resolution of audit and review findings, including escalation of extension requests to FSA executive management.

The Department will continue to review all processes impacting entity level controls and implement additional improvements accordingly.

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**Exhibit D****Auditors' Response to Management's Response**

We acknowledge the Department's response to our Independent Auditors' Report, presented in Exhibit C and noted that the Department partially concurred with the material weakness included in our report presented in Exhibit A. We evaluated management's response and have determined that the material weakness in internal control over financial reporting is appropriate. As noted in Exhibit A, management's controls were not designed at a sufficient level of precision to address the relevance and reliability of the aforementioned data used in the subsidy cost estimates.

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