Appendix C: Summary Data Table

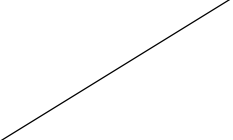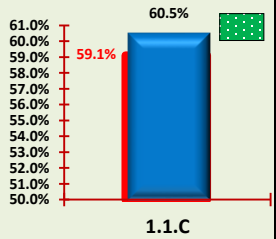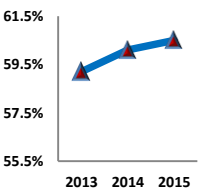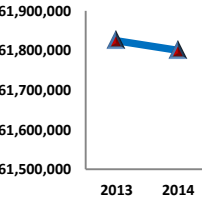| U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
1.1.A. Rate of increase in net price of public four-year institutions*	AY: 2010–11 1.7%	AY: 2010–11 1.7%	AY: 2011–12 3.1%	AY: 2012–13 0.6%	AY: 2012–13 1.3%	MET			NA	NA	
New Metric: Federal student loan delinquency rate	FY: 2015 21.7%	NA	FY: 2014 24.0%	FY: 2015 21.7%	NA	NA			+/- 3–5% over prior year's actuals	+/- 3–5% over prior year's actuals	
1.1.B. Rate of increase in net price of public two-year institutions†	AY: 2010–11 1.7%	AY: 2010–11 1.7%	AY: 2011–12 3.2%	AY: 2012–13 0.1%	AY: 2012–13 1.3%	MET			NA	NA	

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* Metric being removed at the end of the FY 2015 reporting period and being replaced with the metric identified as "New Metric" directly below it. If there is no corresponding "New Metric" identified, new metric TBD. Please refer to appendix B for details pertaining to the removal and addition of metrics. The proposed FY 2016 and 2017 targets for the metric being removed were 1.1% and 0.9%, respectively.

† Metric being removed at the end of the FY 2015 reporting period and being replaced with the metric identified as "New Metric" directly below it. If there is no corresponding "New Metric" identified, new metric TBD. Please refer to appendix B for details pertaining to the removal and addition of metrics. The proposed FY 2016 and 2017 targets for the metric being removed were 1.1% and 0.9%, respectively.

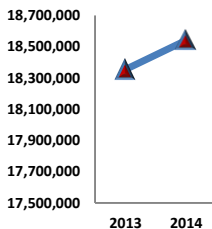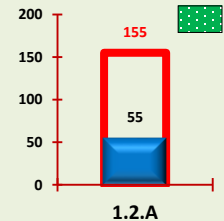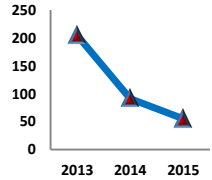| U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
New Metric: Web traffic to the College Scorecard (as measured by unique visitors annually)	FY: 2015 91,011 (Excluding new Scorecard launch on Sept. 12, 2015)	NA	NA	91,011	NA	NA			1,500,000	1,800,000	
New APG Metric: Number of data points or other information reports released on the FSA Data Center[*]	FY: 2009–2014 12	NA	NA	12	NA	NA			15	30	
1.1.C. Percentage of high school seniors filing a FAFSA	SY: 2012–13 59.2%	SY: 2012–13 59.2%	SY: 2013–14 60.1%	SY: 2014–15 60.5%	SY 2014–15 59.1%–61.1%	**MET**	59.1% 60.5%		+/- one percentage point of prior year's actuals	+/- one percentage point of prior year's actuals	
1.1.D. Index of national aggregate annual earnings of VR consumers (based on the number of competitive integrated employment outcomes, hours worked, and hourly wages of VR consumers)	FY: 2010 $57,971,317	$61,824,728	$61,800,214[†]	TBD Data available Q1 FY16	$64,322,447	TBD	TBD		$65,608,896	$66,921,074	

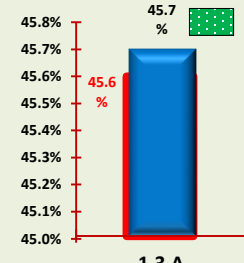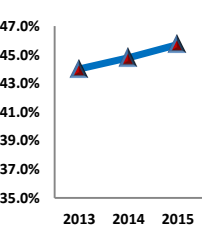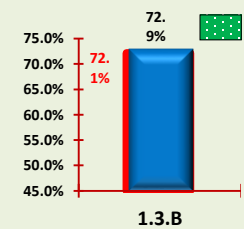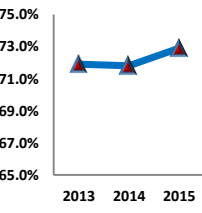[*] Metric is aligned with an Agency Priority Goal (APG).
[†] Metric reported as TBD in the 2014 Annual Performance Report (APR). 2014 actuals show the 2014 target was "**Not Met**."

U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
1.1.E. Index of national aggregate annual earnings of Transition-Age Youth (based on the number of competitive integrated employment outcomes, hours worked, and hourly wages of VR Transition-Age Youth)	FY: 2010 $15,971,665	$18,353,441	$18,540,576*	TBD Data available Q1 FY16	$19,094,920	TBD	TBD		$19,476,818	$19,866,354	
1.2.A. Number of low-performing institutions with high loan default rates and low graduation rates†	AY: 2010–11 205	AY: 2010–11 205	AY: 2011–12 91	AY: 2012–13 55	AY: 2012–13 155	MET			NA	NA	
New Metric: Pell enrollment at IHEs with high graduation rates‡	AY: 2013–14 24.1%	NA	NA	AY: 2013–14 24.1%	NA	NA			AY 2014–15 25.0%	AY 2015–16 26.0%	
New Metric: Number of states that develop or strengthen career pathways policies, guidance, or legislation	FY: 2015 8	NA	NA	8	NA	NA			10	37	

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* Metric reported as TBD in the 2014 APR. 2014 actuals show the 2014 target was "**Not Met**."

† Metric being removed at the end of the FY 2015 reporting period and being replaced with the metric identified as "New Metric" directly below it. If there is no corresponding "New Metric" identified, new metric TBD. Please refer to appendix B for details pertaining to the removal and addition of metrics. The proposed FY 2016 and 2017 targets for the metric being removed were 135 and 117, respectively.
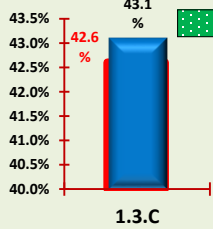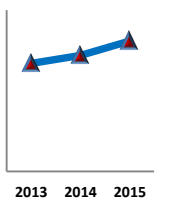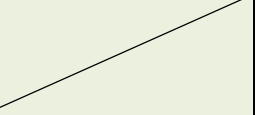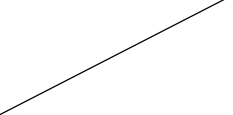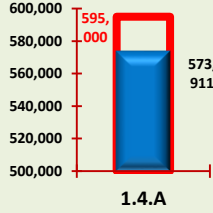
‡ "High graduation rate" is defined as 65% or higher, which is roughly the 75th percentile.

U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed (hatched)	Exceeded (dotted)	2016	2017	
1.3.A. Degree attainment among 25–34-year-old age cohort[*]	Current Population Survey (CPS) Year: 2012 44.0%	CPS Year: 2012 44.0%	CPS Year: 2013 44.8%	CPS Year: 2014 45.7%	45.6%	MET	45.6%	45.7% (Exceeded)	46.8%	48.4%	(trend line chart)
1.3.B. Retention rate of first-time degree-seeking undergraduates: Full-time[†]	AY: 2011 71.9%	AY: 2011 71.9%	AY: 2012 71.8%	AY: 2013 72.9%	72.1%	MET	72.1%	72.9% (Exceeded)	NA	NA	(trend line chart)
New Metric: Enrollment in IHEs where students' median earnings 10 years after entering college are below a minimum earnings threshold[‡]	AY: 2012–13 9.7%	NA	NA	AY: 2012–13 9.7%	NA	NA			9.4%	9.0%	

[*] Metric is aligned with an Agency Priority Goal (APG).
[†] Metric being removed at the end of the FY 2015 reporting period and being replaced with the metric identified as "New Metric" directly below it. If there is no corresponding "New Metric" identified, new metric TBD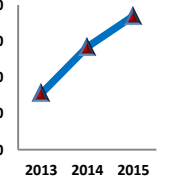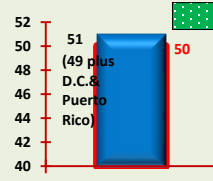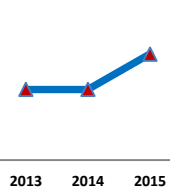. Please refer to appendix B for details pertaining to the removal and addition of metrics. The proposed FY 2016 and 2017 targets for the metric being removed were 72.1% and 72.3%, respectively.
[‡] "Minimum earnings threshold" is defined as the median earnings above the level of an institution at the 25th percentile for students 10 years after entering college, which equals $19,000 for less-than-2-year institutions, $26,000 for 2-year institutions, and $35,000 for 4-year institutions.

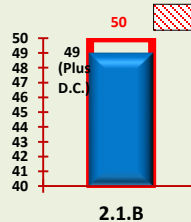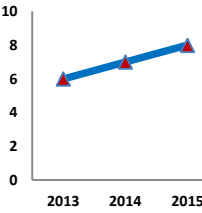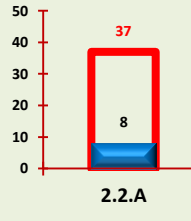| U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed (hatched)	Exceeded (green)	2016	2017	
1.3.C. Retention rate of first-time degree-seeking undergraduates: Part-time*	AY: 2011 41.7%	AY: 2011 41.7%	AY: 2012 42.2%	AY: 2013 43.1%	42.6%	MET			NA	NA	
New Metric: FAFSA renewal rate	FY: 2015 79%	NA	NA	FY: 2015 79%	NA	NA			+/- one percentage point over prior year's actuals	+/- one percentage point over prior year's actuals	
1.4.A. Number of STEM postsecondary credentials awarded	AY: 2010–11 531,018	AY: 2010–11 531,018	AY: 2011–12 556,696	AY: 2012–13 573,911	595,000	NOT MET			638,000	691,000	
2.1.A. Number of states/territories that have adopted college- and career-ready standards†	SY: 2012–13 49, plus DC	49, plus DC	49, plus DC and Puerto Rico	SY: 2014–15 51 (49 plus DC and Puerto Rico)	50	MET			52	52	

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* Metric being removed at the end of the FY 2015 reporting period and being replaced with the metric identified as "New Metric" directly below it. If there is no corresponding "New Metric" identified, new metric TBD. Please refer to appendix B for details pertaining to the removal and addition of metrics. The proposed FY 2016 and 2017 targets for the metric being removed were 42.9% and 43.5%, respectively.

† Revising metric language to include "states/territories" to align with the 2014–15 APG statement. 2014 Metric reported as "**Not Met**." However, metric was "**Met**" given the inclusion of territories to align with the APG statement.
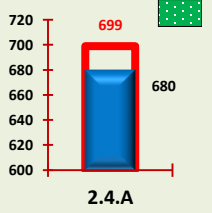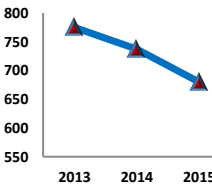
U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
2.1.B. Number of states/territories that are implementing next-generation reading and mathematics assessments, aligned with college- and career-ready standards[*]	SY: 2012–13 0	0	0	SY: 2014–15 49 (48 plus DC)	50	**NOT MET**	2.1.B		52	52	
2.2.A. Number of states that have fully implemented teacher and principal evaluation and support systems that consider multiple measures of effectiveness, with student growth as a significant factor[†]	SY: 2012–13 6	6	7	8	37	**NOT MET**	2.2.A		22[‡]	39[§]	
2.3.A. Disparity in the rates of out-of-school suspensions for students with disabilities and youth of color (youth of color metric)	SY: 2011–12 10.7% point disparity	Not Collected	TBD SY 2013–14 data collected in 2015 and available in 2016	Not Collected	NA Biennial Metric				6.7% point disparity	NA Biennial Metric	

[*] Metric is aligned with an APG. Revising metric language to include "states/territories" to align with the 2014–15 APG statement.
[†] Metric is aligned with an Agency Priority Goal (APG).
[‡] The out-year performance targets are revised to reflect updated information provided by states through ESEA Flexibility renewal requests regarding implementation timelines.
[§] The out-year performance targets are revised to reflect updated information provided by states through ESEA Flexibility renewal requests regarding implementation timelines.

U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
2.3.B. Disparity in the rates of out-of-school suspensions for students with disabilities and youth of color (SWDs, IDEA only metric)	SY: 2011–12 5.7% point disparity	Not Collected	TBD SY 2013–14 data collected in 2015 and available in 2016	Not Collected	NA Biennial Metric				2.7% point disparity	NA Biennial Metric	
2.4.A. Number of persistently low graduation rate high schools	SY: 2011–12 775	SY: 2011–12 775	SY: 2012–13 737	SY: 2013–14 680	699	**MET**			5% annual reduction	5% annual reduction*	
2.4.B. Percentage of Cohort 1 priority schools that have met the state exit criteria and exited priority school status†	SY: 2013–14 NA	NA	16.3%‡	NA	15%	NA§			NA	NA	
New Metric: Percentage of SIG schools in Cohort 5 that are above the 25th percentile in mathematics, as measured by their state assessments	SY: 2013–14 19.7%	NA	NA	SY: 2013–14 19.7%	NA	NA			TBD	TBD	

* The baseline data for this performance metric were recalculated from what was reported in the FY 2013 APR and FY 2015 APP. The targets remain at a 5% reduction each year.
† Metric being removed at the end of the FY 2015 reporting period and being replaced with the metric identified as "New Metric" directly below it. If there is no corresponding "New Metric" identified, new metric TBD. Please refer to appendix B for details pertaining to the removal and addition of metrics. The proposed FY 2016 and 2017 targets for the metric being removed were 20.0% and 25.0%, respectively.
‡ Metric reported as TBD in the 2014 Annual Performance Report (APR). 2014 actuals show the 2014 target was "**Met**."
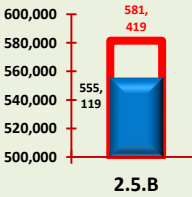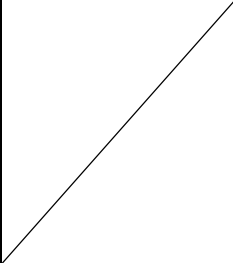§ The FY 2015 data for this metric are not available. Further, the Department has decided to remove this metric due to unforeseen challenges in using the data provided by states. These challenges are discussed in more detail in appendix B of this report.

U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
2.4.C. Percentage of Cohort 1 focus schools that have met the state exit criteria and exited focus school status*	SY: 2013–14 NA	NA	11.9%†	NA	15%	NA‡			NA	NA	
New Metric: Percentage of priority and SIG schools in Cohort 5 that are above the 25th percentile that show gains in student achievement in reading/language arts, as measured by their state assessments	SY: 2013–14 20.1%	NA	NA	SY 2013–14 20.1%	NA	NA			TBD	TBD	

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* Metric being removed at the end of the FY 2015 reporting period and being replaced with the metric identified as "New Metric" directly below it. If there is no corresponding "New Metric" identified, new metric TBD. Please refer to appendix B for details pertaining to the removal and addition of metrics. The proposed FY 2016 and 2017 targets for the metric being removed were 20.0% and 25.0%, respectively.

† Metric reported as TBD in the 2014 Annual Performance Report (APR). 2014 actuals show the 2014 target was "**Met**."
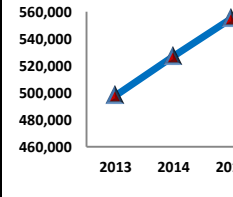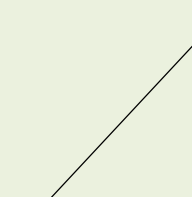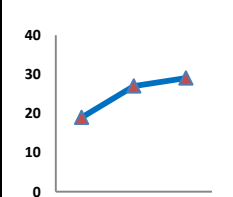
‡ The FY 2015 data for this metric are not available. Further, the Department has decided to remove this metric due to unforeseen challenges in using the data provided by states. These challenges are discussed in more detail in appendix B of this report.

U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
2.5.A. Percentage of high school and middle school teachers who teach STEM as their main assignment who hold a corresponding undergraduate degree	AY: 2011–12 62.2%	Not Collected	Not Collected	Not Collected	NA	NA			65.3%	65.3%	
2.5.B. Number of public high school graduates who have taken at least one STEM AP exam	AY: 2011–12 497,922	AY: 2011–12 497,922	AY: 2012–13 527,001	AY: 2013–14 555,119	581,419	**NOT MET**			632,642	691,541	
3.1.A. Number of states with Quality Rating and Improvement Systems (QRIS) that meet high quality benchmarks for child care and other early childhood programs*	SY: 2010 17	27	29†	NA	32	NA‡			NA	NA	

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* Metric being removed at the end of the FY 2015 reporting period and being replaced with the metric identified as "New Metric" directly below it. If there is no corresponding "New Metric" identified, new metric TBD. Please refer to appendix B for details pertaining to the removal and addition of metrics. The proposed FY 2016 and 2017 targets for the metric being removed were 35 and 37, respectively.
† Metric reported as TBD in the 2014 Annual Performance Report (APR). 2014 actuals show the 2014 target was "**Met**."
‡ This is a Health and Human Services (HHS) metric and out of the Department's control or influence. Please refer to footnote 66 for additional information.
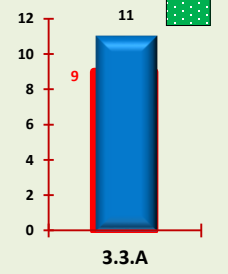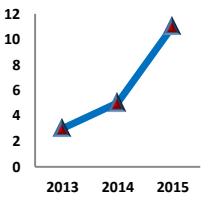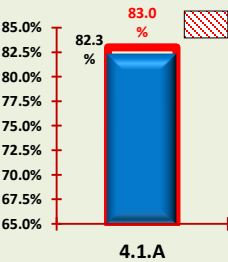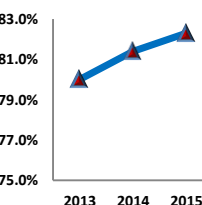
U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
New APG Metric: Percent of 4-year olds enrolled in state preschool programs[*]	SY: 2013–14 29.1%	NA	NA	SY: 2013–14 29.1%	NA	NA			33.0%	35.0%	
New APG Metric: Number of states with high-quality preschool program standards[†]	SY: 2013–14 15	NA	NA	SY: 2013–14 15	NA	NA			19	21	
3.2.A. Number of states and territories with professional development systems that include core knowledge and competencies, career pathways, professional development capacity assessments, accessible professional development opportunities, and financial supports for child care providers[‡]	SY: 2011 30	30	Not Collected	NA	38	NA[§]			NA	NA	
New Metric: Number of states that require a teacher with a bachelor's degree in a state preschool program	SY: 2013–14 15	NA	SY: 2013–14 15	NA	NA	NA			19	20	

[*] Metric is aligned with an Agency Priority Goal (APG).
[†] Metric is aligned with an Agency Priority Goal (APG).
[‡] Metric being removed at the end of the FY 2015 reporting period and being replaced with the metric identified as "New Metric" directly below it. If there is no corresponding "New Metric" identified, new metric TBD. Please refer to appendix B for details pertaining to the removal and addition of metrics. The proposed FY 2016 and 2017 targets for the metric being removed were both NA.
[§] Please refer to footnote 68.

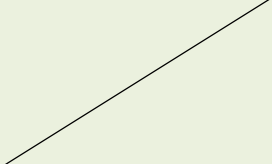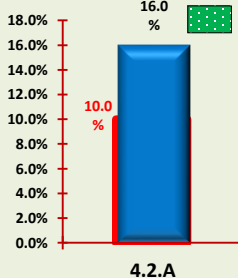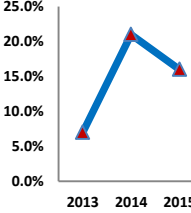| U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
3.3.A. Number of states collecting and reporting disaggregated data on the status of children at kindergarten entry using a common measure	SY: 2010 2	3	5*	11†	9	MET			14	16‡	
4.1.A. National high school graduation rate§	SY: 2011–12 80.0%	SY: 2011–12 80.0%	SY: 2012–13 81.4%	SY: 2013–14 82.3%	83.0%**	NOT MET			84.5%	85%	

* Five ELC states implemented their KEA (OR, KY, VT, MD, and OH) in the 2014–15 school year. One state (DE) had planned to implement its KEA in 2014–15 year, but later adjusted its timeline to implement during the 2015–16 school year. As such, the FY14 actual is revised from six to five states.

† Eleven ELC states (CA, CO, DE, KY, MD, MA, MI, NC, OH, OR, and VT) are implementing their KEAs in the 2015–16 school year. The remaining eight states that chose to implement KEAs (GA, IL, MN, NJ, NM, PA, RI, WA) will begin after the 2015–16 school year. Wisconsin did not select to implement a KEA, but is implementing a statewide literacy assessment and is exploring the development and use of a KEA.

‡ There will be difficulty collecting ELC data in out-years because some grantees will no longer be reporting APR data.

§ Metric is aligned with an Agency Priority Goal (APG).

** SY 2013–14 actuals are being used to compare against the FY 2015 target.

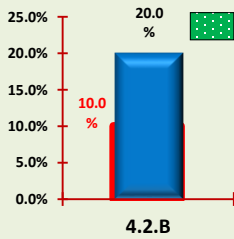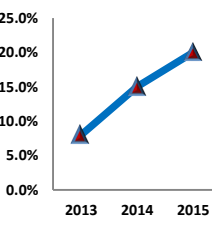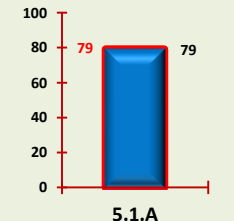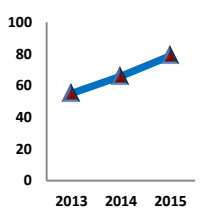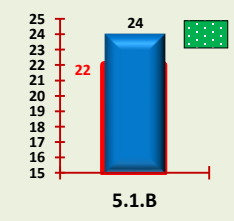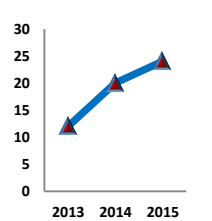| U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
New APG Metric: Gap in the graduation rate between students from low-income families and all students*	SY: 2013–14 7.7%	SY: 2011–12 8.3%	SY: 2012–13 8.1%	SY: 2013–14 7.7%	NA	NA			7.6%†	7.4%	
New APG Metric: Number of schools that do not have a gap or that decreased the gap between students from low-income‡ families and the state average of all students§	SY: 2013–14 80%	SY: 2011–12 77.6%	SY: 2012–13 78.8%	SY: 2013–14 80%	NA	NA			81.2%**	82.4%	
4.2.A. Percentage of proactive civil rights investigations launched annually that address areas of concentration in civil rights enforcement	FY: 2013 7%	7%	21%	16%	10%	MET			12%	15%	

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* Metric is aligned with an Agency Priority Goal (APG).
† SY 2014–15 actuals are being used to compare against the FY 2016 target; FY 2016 (SY 2015–16) data not available until 2017.
‡ For purposes of this metric, eligibility for Free or Reduced Price Lunches (FRPL) under the National School Lunch Program (NSLP) is the primary source of data for identifying economically disadvantaged (low-income) students for reporting on student outcomes, including graduation rates. The Department is currently considering options for redefining "economically disadvantaged" students for student outcomes reporting and other uses. Should the Department make such a change, data on economically disadvantaged students may not be entirely comparable with data for previous years.
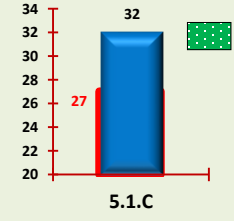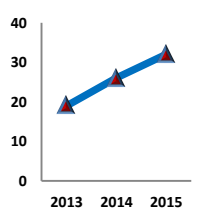§ Metric is aligned with an Agency Priority Goal (APG).
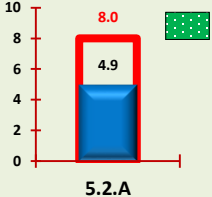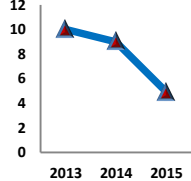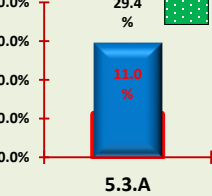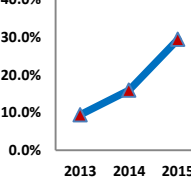** SY 2014–15 actuals are being used to compare against the FY 2016 target; FY 2016 (SY 2015–16) data not available until 2017.

U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
4.2.B. Percentage of proactive civil rights investigations resolved annually that address areas of concentration in civil rights enforcement	FY: 2013 8%	8%	15%	20%	10%	MET			12%	16%	
5.1.A. Number of public data sets included in ED Data Inventory and thus linked to Data.gov or ED.gov websites	FY: 2013 55	55	66	79	79	MET			94	104	
5.1.B. Number of states linking K–12 and postsecondary data with workforce data	FY: 2013 12	12	20	24	22	MET			25	25	
5.1.C. Number of states linking K–12 with early childhood data	FY: 2013 19	19	26	32	27	MET			29	32	

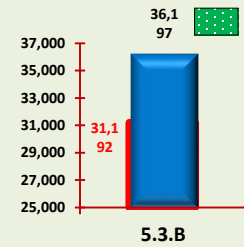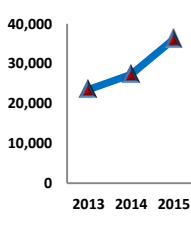| U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed (hatched)	Exceeded (dotted)	2016	2017	
5.2.A. Average time to close "cases" (PTAC + FPCO)	FY: 2013 10 days	10	9	4.9	8 days	**MET**			7.2*	6.48†	
5.3.A. Percentage of select new (noncontinuation) competitive grant dollars that reward evidence‡	FY: 2012 6.5%	9.35%	15.9%	29.4%	11.0%	**MET**			18%§	20%	
New APG Metric: Number of completed project evaluations from grantees from select discretionary grant programs in a given fiscal year that meet What Works Clearinghouse (WWC) Evidence Standards**	FY: 2015 2	NA	NA	2	NA	NA			10	20	

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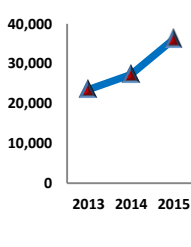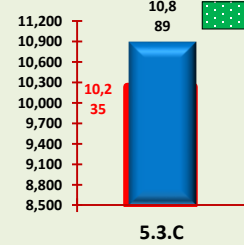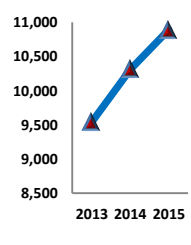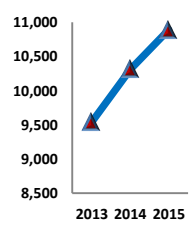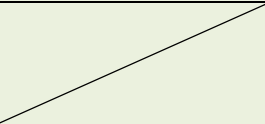
* Target is being updated to reflect the goal of a 10% reduction from the prior year.
† Target is being updated to reflect the goal of a 10% reduction from the prior year.
‡ Metric is aligned to an Agency Priority Goal (APG).
§ The out-year performance targets are increased from what was reported in the *FY 2014 Annual Performance Report and FY 2016 Annual Performance Plan*.
** Metric is aligned to an Agency Priority Goal (APG).

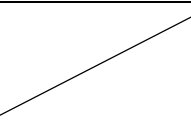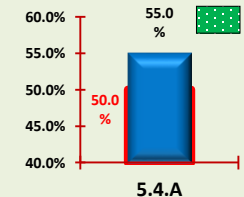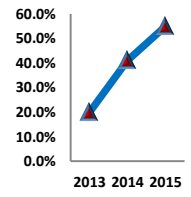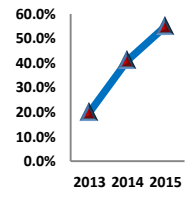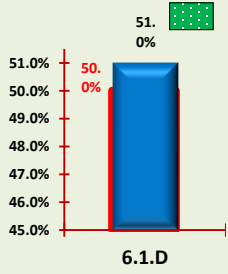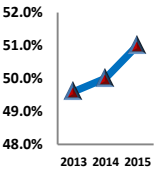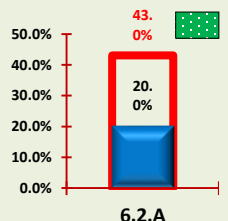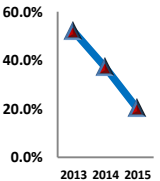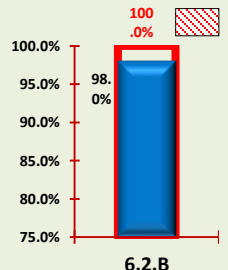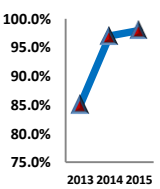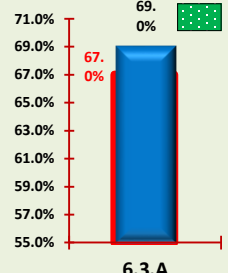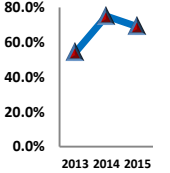| U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
5.3.B. Number of peer-reviewed, full-text resources in the Education Resources Information Center (ERIC)	FY: 2013 23,512	23,512	27,292	36,197	31,192	MET			35,692	40,892	
5.3.C. Number of reviewed studies in the What Works Clearinghouse (WWC) database [*]	FY: 2013 9,535	9,535	10,310	10,889	10,235	MET			NA	NA	
New Metric: Number of visits to the What Works Clearinghouse (WWC) website	FY: 2015 1,822,000	NA	NA	1,822,000	NA	NA			1,967,760	2,164,536	
5.4.A. Percentage of schools in the country that have actual Internet bandwidth speeds of at least 100 Mbps	FY: 2013 20%	20%	41%	55%	50%	MET			70%	80%	

[*] Metric being removed at the end of the FY 2015 reporting period and being replaced with the metric identified as "New Metric" directly below it. If there is no corresponding "New Metric" identified, new metric TBD. Please refer to appendix B for details pertaining to the removal and addition of metrics. The proposed FY 2016 and 2017 targets for the metric being removed were 10,585 and 10,935, respectively.

U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
6.1.A. Staffing gaps percentage*	FY: 2013 15%	15%	4%	4.3%	15%	**MET**			NA	NA	
New Metric: Percent of selections made per job opportunity announcement (JOA)	FY: 2015 46.4%	NA	NA	46.4%	NA	NA			48.7%	51.2%	
6.1.B. EVS Employee Engagement Index	FY: 2012 64.7%	66%	67%	68%	69%	**NOT MET**			71%	72%	
6.1.C. Time to hire	FY: 2013 65%	65%	85%	67.6%	68%	**NOT MET**			69%	70%	

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* Metric being removed at the end of the FY 2015 reporting period and being replaced with the metric identified as "New Metric" directly below it. If there is no corresponding "New Metric" identified, new metric TBD. Please refer to appendix B for details pertaining to the removal and addition of metrics. The proposed FY 2016 and 2017 targets for the metric being removed were both NA.
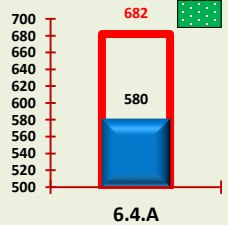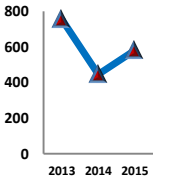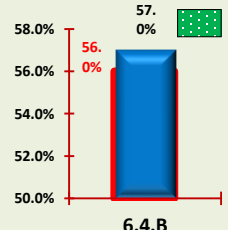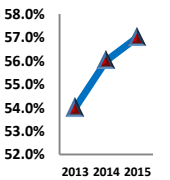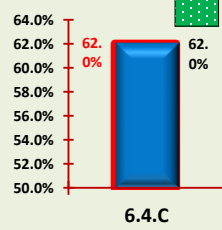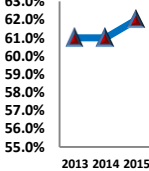
U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
6.1.D. Effective Communication Index	FY: 2012 48%	49.6%	50%	51%	50%	MET			51%	52%	
6.2.A. Percentage of A-133 Single Audits Overdue for resolution	FY: 2012 57%	52%	37%	20%	43%	MET			37%	31%	
6.2.B. Compliance rate of contractor evaluation performance reports	FY: 2013 85%	85%	97%	98%	100%	NOT MET			100%	100%	

U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
6.3.A. Percentage of states who annually rate the Department's technical assistance as helping build state capacity to implement education reforms*	FY: 2013 54%	54%	75%	69%	67%	MET			77%	85%	
6.4.A. Number of Department IT security incidents	FY: 2012 756	755	445	580	682	MET			551†	523‡	
6.4.B. EVS Results-Oriented Performance Culture Index	FY: 2012 53%	54%	56%	57%	56%	MET			57%	58%	

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* In FY 2016, the metric's data source will be changed to the 2015 Grantee Satisfaction Survey. Thus, in FY 2016, the baseline and targets will be updated to reflect the change. There is also variability with this metric due to ESEA reauthorization and the impact on the programs included.
† FY 2016 target was reduced based on actual incidents reported in FY 2015 and then reducing that actual by 5%.
‡ FY 2017 target was reduced by 5% from the FY 2016 target.
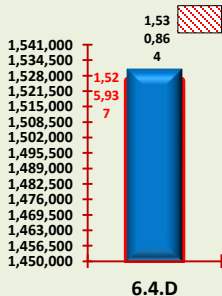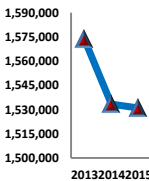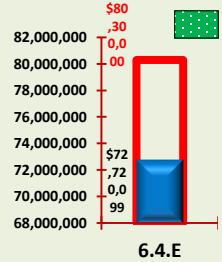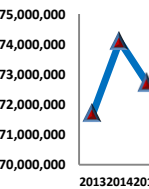
U.S. Department of Education Indicators of Success	Baseline	Actuals			Current Year Target	Current Year Results	Actual-to-Target 2015		Out-Year Targets		Trend Line (Actuals)
		2013	2014	2015	2015		Missed	Exceeded	2016	2017	
6.4.C. EVS Leadership and Knowledge Management Index	FY: 2012 60%	61%	61%	62%	62%	MET			63%	64%	
6.4.D. Total usable square footage	FY: 2012 1,563,641	1,573,317	1,533,239	1,530,864	1,525,937	NOT MET			1,459,937	TBD	
6.4.E. Rent cost	FY: 2014 $74.3M	$71.7M	$74.1M	$72.7M	$80.3M	MET			$80,300,000	TBD	

NA = Not applicable.
TBD = To be determined.
Academic Year (AY) is a collegiate year spanning August–May; School Year (SY) spans August–July and is aligned with a P–12 school year; Fiscal Year (FY) corresponds to a federal fiscal year; Calendar Year (CY) spans January–December.

Data Sources and Frequency of Collection:

1.1.A. Integrated Postsecondary Education Data System (IPEDS); annually
1.1.B. IPEDS; annually
1.1.C. The denominator is the number of graduating seniors according to the most recent projection by the National Center for Education Statistics (NCES). The numerator is from FSA's Central Processing System and is based on the number of applications during the first nine months of the application cycle that are—as of September 30 of the first year of the application cycle—complete (not rejected); first-time filers; incoming freshmen, with or without previous college attendance; age 18 or less as of June 30 of the first year of the application cycle; reporting high school diploma attainment; and attended a high school in the fifty states and Washington, DC; annually
1.1.D. Rehabilitation Services Administration-911 (RSA-911); annually
1.1.E. RSA-911; annually
1.2.A. FSA Cohort Default Rate (CDR) Report, September 2014, and IPEDS Data Center; annually
1.3.A. NCES Digest of Education Statistics, Table 104.30 (http://nces.ed.gov/programs/digest/d13/tables/dt13_104.30.asp), Number of persons age 18 and over, by highest level of educational attainment, sex, race/ethnicity, and age: 2013. Tabulated from Current Population Survey (CPS) data, U.S. Census; annually
1.3.B. IPEDS Data Center; annually
1.3.C. IPEDS Data Center; annually
1.4.A. IPEDS Data Center; annually

2.1.A. *Elementary and Secondary Education Act* (ESEA) Flexibility Monitoring; annually
2.1.B. ESEA Flexibility Monitoring; annually
2.2.A. ESEA Flexibility Applications and Monitoring; annually
2.3.A. Civil Rights Data Collection (CRDC); biennially
2.3.B. CRDC; biennially
2.4.A. ED*Facts*; annually
2.4.B. ED*Facts*; annually
2.4.C. ED*Facts*; annually
2.5.A. Schools and Staffing Survey (SASS), NCES; quadrennially
2.5.B. College Board/AP administrative records; annually

3.1.A. Child Care Development Fund (CCDF) Report of State Plans with annual updates from states and territories (HHS/Office of Childcare); annually
3.2.A. CCDF Report of State Plans (HHS/Office of Childcare); biennially
3.3.A. Race to the Top (RTT)-Early Learning Challenge (ELC) Technical Assistance Center; annually

4.1.A. ED*Facts*; annually
4.2.A. Office for Civil Rights' (OCR) Case Management System (CMS) and Document Management (DM) systems; quarterly
4.2.B. OCR CMS and DM systems; quarterly

5.1.A. Data Strategy Team Data Inventory and the public ED Data Inventory at http://datainventory.ed.gov; quarterly
5.1.B. State Longitudinal Data Systems (SLDS) grant monitoring (monthly updates from states, annual performance reports, final performance reports, and site visits); quarterly
5.1.C. SLDS grant monitoring (monthly updates from states, annual performance reports, final performance reports, and site visits); quarterly
5.2.A. Case Tracking System (CTS); quarterly
5.3.A. Forecast Report issued by the Office of the Chief Financial Officer (OCFO) and final Funding Reports from relevant programs; annually
5.3.B. Education Resources Information Center (ERIC); quarterly
5.3.C. What Works Clearinghouse (WWC); quarterly
5.4.A. Education Superhighway (for baseline), Consortium for School Networking (CoSN)/AASA E-rate Infrastructure Survey (for FY 2014 actual data); annually

6.1.A. Mission Critical Occupation (MCO) Staffing Gap Report; quarterly
6.1.B. Office of Personnel Management (OPM) Federal Employee Viewpoint Survey (FEVS); annually
6.1.C. Federal Personnel/Payroll System (FPPS) Datamart; quarterly
6.1.D. OPM FEVS; annually
6.2.A. Office of the Chief Financial Officer's (OCFO) Audit Accountability & Resolution Tracking System (AARTS); annually

6.2.B.   Past Performance Information Retrieval System (PPIRS) www.ppirs.gov "PPIRS Compliance Report"; annually
6.3.A.   Baseline is from the Race to the Top State Lead Survey, n=19. Future data will come from the Annual Grantee Satisfaction Survey; annually
6.4.A.   Operational Vulnerability Management Solution (OVMS) System; quarterly
6.4.B.   OPM FEVS; annually
6.4.C.   OPM FEVS; annually
6.4.D.   Department's Master Space Management Plan; annually
6.4.E.   Department's Master Space Management Plan; annually

Note on performance metrics and targets: These metrics were established as a part of the *FY 2014–18 Strategic Plan*. Metrics may be updated or revised to reflect awareness of more accurate data or clarifications. Such updates or revisions are identified in footnotes.