

Guide to Interpreting Tables

The tables in the following sections of the report use symbols to indicate differences that are statistically significant. Significance at the 0.05 level means we can say with 95 percent confidence that the estimate from our sample approximates the average result of all possible samples. An interval from two standard errors below the estimate to two standard errors above the estimate is a 95 percent confidence interval.

Many of the survey items allowed respondents to circle more than one response. For these items, percentages in the table will not add to 100.

For all tables:

^aNote that significance tests for this item are not reliable due to small cell size.

^bNo significance tests were available for this item due to “0” observations in a cell.

For Title I Status tables:

Within each response category, an asterisk (*) in the second column indicates that the difference between the percent in the second column and the percent in the third column is significant at the 0.05 level. Percent in the first column was not tested for significance.

For School Type, Minority Enrollment, Metropolitan Status, School Level, and Title I Familiarity tables:

Within each response category, an asterisk (*) in the first column indicates that the difference between the percent in the first column and the percent in the second column is significant at the 0.05 level; an asterisk (*) in the second column indicates that the difference between the percent in the second column and the percent in the third column is significant at the 0.05 level; an asterisk (*) in the third column indicates that the difference between the percent in the first column and the percent in the third column is significant at the 0.05 level.

For Poverty and School Size tables:

Within each response category, an asterisk (*) in the first column indicates that the difference between the percent in the first column and the percent in the second column is significant at the 0.05 level; an asterisk (*) in the second column indicates that the difference between the percent in the second column and the percent in the third column is significant at the 0.05 level; an asterisk (*) in the third column indicates that the difference between the percent in the third column and the percent in the fourth column is significant at the 0.05 level; an asterisk (*) in the fourth column indicates that the difference between the percent in the first column and the percent in the fourth column is significant at the 0.05 level.

Within each response category, a plus (+) sign in the first column indicates that the difference between the percent in the first column and the percent in the third column is significant at the 0.05 level; a plus (+) sign in the second column indicates that the difference between the percent in the second column and the percent in the fourth column is significant at the 0.05 level.