

## COMPACT FOR READING Survey and Comment Card

In order for the Department of Education to serve you better we would like your feedback. Please let us know what you think of the Compact for Reading Guide and School Home-Links Reading Kit!

**Please print this survey and return it via fax (toll-free) 1-800-805-6627 or mail to:**

**Compact for Reading - Room RA1223F  
Westat  
1650 Research Boulevard  
Rockville, MD 20850**

<b>Profession:</b>	<input type="checkbox"/> Principal	<input type="checkbox"/> Teacher	<input type="checkbox"/> Tutor
	<input type="checkbox"/> Parent/Guardian	<input type="checkbox"/> PTA Member	<input type="checkbox"/> Member of Management Team
	<input type="checkbox"/> Other		
<b>Organization/Company:</b>			
<b>Telephone (Optional):</b>			
<b>The Compact for Reading Guide:</b>			
<b>Is clear and understandable</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Agree
		<input type="checkbox"/> Strongly Disagree	
<b>Provides valuable information that helps us form Compacts</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Agree
		<input type="checkbox"/> Strongly Disagree	
<b>Is presented in an accessible format</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Agree
		<input type="checkbox"/> Strongly Disagree	
<b>Can help create and strengthen partnerships</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Agree
		<input type="checkbox"/> Strongly Disagree	
<b>Can help improve student learning</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Agree
		<input type="checkbox"/> Strongly Disagree	
<b>The School Home-Links:</b>			
<b>Are clear and understandable</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Agree
		<input type="checkbox"/> Strongly Disagree	
<b>Provide valuable information</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Agree
		<input type="checkbox"/> Strongly Disagree	
<b>Are presented in an accessible format</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Agree
		<input type="checkbox"/> Strongly Disagree	
<b>Can help improve student learning</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Agree
		<input type="checkbox"/> Strongly Disagree	
<b>Outcomes:</b>			
<b>The Compact Guide led to more family and community involvement in our schools.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Agree
		<input type="checkbox"/> Strongly Disagree	
<b>The School Home-Links helped us put the Compact to work.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Agree
		<input type="checkbox"/> Strongly Disagree	
<b>Both materials can help us improve children's reading skills.</b>	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Agree
		<input type="checkbox"/> Strongly Disagree	

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1880-0529. The time required to complete this information collection is estimated to average 5 minutes per response, including the time to review the instructions, search existing data sources, gather data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Planning and Evaluation Service, U.S. Department of Education, 400 Maryland Avenue, S.W., FB-6/Room 6W113, Washington, D.C. 20202-4651.