

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to focus and organize his or her writing.

Good writers see life around them like a camera with a close-up lens. They notice things and focus on them carefully in their writing.

- Talk with your family about a room in your house. Pick something special about the room, such as:

how it looks how it smells how it feels

- Write about the room by “zooming in” closer and closer on that one thing, such as how it looks. Use the back of this paper or another piece of paper to describe what you see.
- When you have finished writing, read your story out loud to your family.
- Ask your family to help you answer these questions:
 1. Did you stick to one topic? _____
 2. Is your first sentence interesting? _____
 3. Did you end with the most important thing you want your reader to know or feel? _____
 4. Which part of your writing is most important? _____
 5. Is it in the best place to show how important it is? _____
 6. Did you put parts together that talk about the same thing? _____
- Now rewrite your story.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to revise his or her writing to improve information, order of ideas, and style.

- Ask your family to help you come up with some topics you can write about. Look over the list of topics. Which one is the most interesting to you? _____
- Write about the topic using the back of this paper or another piece of paper.
- When you are finished, read your writing out loud to your family.
- Ask your family to help you answer these questions:
 1. Is there some important information you left out?

Add it now.

2. Is something out of place?

Try moving it to a new spot.

3. Did you start right? _____

Make sure your opening sentence is interesting to the reader.

4. Did you end right? _____

Make sure you end with the most important thing you want the reader to know or feel.

5. Did you use different kinds of sentences? _____

- Rewrite some of your sentences if you need to.
- How does your writing sound?
Can people understand it? _____

Child's signature _____

Parent's (Learning Partner's) signature _____