

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to identify the subject in a sentence.

- A sentence has two parts, the **subject** and the **predicate**. The **subject** in the sentence tells who is doing something or what the sentence is about. In "John is my best friend," **John** is the subject because the sentence is about John.
- Underline the subject of each sentence below:

Sand is blowing in my face.

The kitchen sink was dripping water on the floor.

The school band played in the parade.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to identify the subject in a sentence.

- Every sentence has a **subject** and a **predicate**. The **predicate** tells what the subject is doing, or gives more information about it. The predicate must include a verb, but it can contain other words, too.

In the sentence, "Jane ate the cookies," **ate the cookies** is the predicate because it tells what Jane is doing.

- Underline the predicate in the sentences below:

1. Our team won the game.
2. We ran all the way home.
3. David loves his dog Fergie.
4. Mary and I danced in our ballet class.
5. Clark likes to build houses.

Child's signature _____

Parent's (Learning Partner's) signature _____