

# SCHOOL-HOME LINKS / BOOK LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning to understand characters in a story.**

- Read a book with your family. Write the title and author below:

Title: \_\_\_\_\_

Author: \_\_\_\_\_

- Who is the main character?
- How do the main character's feelings change in the story?

\_\_\_\_\_

- How does the author let you know how the main character feels?

\_\_\_\_\_

- What actions show you how the main character feels?

\_\_\_\_\_

\_\_\_\_\_

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_

# SCHOOL-HOME LINKS / BOOK LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning how to guess what will happen in the story.**

- Read a book with your family. Write the title and author below:

Title: \_\_\_\_\_

Author: \_\_\_\_\_

- Before you read the book with your family, look at the cover of the book. Look at the pages. Notice the pictures. What do you think this story is about?

\_\_\_\_\_

\_\_\_\_\_

- Now read the story. Stop when you are halfway through. What do you think will happen next?

\_\_\_\_\_

\_\_\_\_\_

- Finish reading the story. Did you guess right?

\_\_\_\_\_

\_\_\_\_\_

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_

# SCHOOL-HOME LINKS / BOOK LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning to answer what if, why, and how questions.**

- Read a book with your family. Write the title and author below.

Title: \_\_\_\_\_

Author: \_\_\_\_\_

- How does the story end?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- What if the author asked you to change the ending of the story? How would you change it?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_

# SCHOOL-HOME LINKS / BOOK LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning to retell main ideas.**

- Read a book with your family. Write the title and author below.

Title: \_\_\_\_\_

Author: \_\_\_\_\_

- What is this story mostly about?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- What do you think the writer wants readers to know?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_

# SCHOOL-HOME LINKS / BOOK LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning to compare a story to real life experiences.**

- Read a book with your family. Write the title and author below.

Title: \_\_\_\_\_

Author: \_\_\_\_\_

- What problem did the main character have in the story?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- How did the main character solve the problem?

\_\_\_\_\_  
\_\_\_\_\_

- How would you solve the same problem in real life?

\_\_\_\_\_  
\_\_\_\_\_

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_

# SCHOOL-HOME LINKS / BOOK LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning to find things that are similar and different in stories read.**

- Read a book with your family. Write the title and author below.

Title: \_\_\_\_\_

Author: \_\_\_\_\_

- Write in your own words what the story is about.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Is there another story you have read that this story reminds you of? What is the name of that story?

\_\_\_\_\_

- How is the story you read today like or different from that story?

\_\_\_\_\_

\_\_\_\_\_

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_

# SCHOOL-HOME LINKS / BOOK LINKS

Child's name \_\_\_\_\_

**Dear Family, Your child is learning to answer questions and talk about what was read.**

- Read a book with your family.
- Make a list of interesting things you learned from your book.

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- Read your list to your family.
- Tell them about the story you read.
- Ask them if they have any questions about what you read.
- Answer the questions if you can.
- Write down the questions they asked.

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Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_