

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to correct his or her own mistakes while reading sentences more than once.

You will learn to read better if you practice reading. When you practice reading, you will understand what you read better. You will hear your reading mistakes and learn how to fix them.

- Each sentence below has a mistake. Find each mistake and write the correct spelling on the line after the sentence.
- Read each sentence three times and mark an **X** in the box each time you read.

	1	2	3
1. Tyrone hs three cats. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The dog's fur was wot. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. She hit the boll. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. What tme is it? _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to spell familiar words that he or she can read.

When vowels are followed by the letter **r**, their sounds change.

-ar -er -ir -or -ur

- Choose a word from the words in the strip to complete each sentence below. Write the word on the line.

turkey dirt letter color dark

1. It was _____ outside.
2. The pilgrims ate _____ on Thanksgiving.
3. We planted the seeds in the _____.
4. I gave a _____ to Mom.
5. Purple is my favorite _____.

Child's signature _____

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Child's name _____

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star more her girl sure

1. My little sister wants _____ ice cream.
2. _____, I will go with you.
3. Look at the _____ in the sky.
4. The _____ had short, black hair.
5. _____ party was so much fun!

Child's signature _____

Parent's (Learning Partner's) signature _____

2/Correctly Spells Previously Studied Words/3

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to spell new words by using what he or she knows about reading words.

- Look for the word in each row that is spelled correctly. Use the spelling rules you know to make your best guess. Ask yourself, “**Does it look right?**” and “**Does it sound right?**”
- Circle the word that is spelled correctly.

1. cote coat coat coate

2. black blake blak blacke

3. smoll smale small smal

4. becuz bekus becose because

- **More Fun:** What word do you always have trouble spelling? Write it below correctly four times.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

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- Look for the word in each line that is spelled correctly. Use the spelling rules you know to make your best guess. Ask yourself, “**Does it look right?**” and “**Does it sound right?**”
- Circle the word that is spelled correctly.

1. ryde ried ride ryd

2. good gud gode doog

3. littel litle lital little

4. enuf anuff enough enogh

- **More Fun:** What is the longest word that you know how to spell correctly? Write it below.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to spell the words used most often in reading and writing.

- Practice reading and writing these words.

across	_____	full	_____
always	_____	grow	_____
because	_____	heard	_____
been	_____	high	_____
best	_____	hot	_____
both	_____	I'm	_____
close	_____	keep	_____
done	_____	leave	_____
draw	_____	left	_____
enough	_____	mean	_____
even	_____	might	_____
every	_____	most	_____

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to spell the words used most often in reading and writing.

- Practice reading and writing these words.

near _____ through _____

need _____ today _____

once _____ together _____

only _____ toward _____

open _____ turn _____

round _____ upon _____

same _____ use _____

short _____ warm _____

six _____ well _____

small _____ while _____

start _____ yet _____

Child's signature _____

Parent's (Learning Partner's) signature _____

2/Correctly Spells Previously Studied Words/7

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to use a dictionary to check the spelling of words.

A Sample Dictionary Page

Show - a radio or television program

Sarah watched the show on TV.

Shout - a noise made with a loud voice

Joe shouts across the playground.

Shovel - a long-handled tool used for digging

You can dig a hole with a shovel.

Use the dictionary page above to check the spelling of the underlined words in the sentences below. Write the correct spelling of each word on the line next to the sentence.

1. Do not shuot in the classroom. _____

2. The shew was about horses. _____

3. The shurl was very dirty. _____

Child's signature _____

Parent's (Learning Partner's) signature _____