

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning the sound each letter makes in a word.

- Say each word to your child with a short pause between the letters **(b-o-x)**.
- Have your child repeat the letter sounds back to you **(b-o-x)**.
- Repeat each word with a shorter pause between the letters **(box)**.
- Have your child say the word **(box)**.

1.	b-o-x box
2.	c-a-p cap
3.	d-o-g dog

4.	c-u-p cup
5.	c-a-t cat
6.	p-o-t pot

7.	b-e-d bed
8.	h-i-t hit
9.	s-a-t sat

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to notice the number of syllables in a word.

- Read each word.
- Have your child clap once for each syllable in the word.

1.	cat	(cat)	(1 clap)
2.	sing	(sing)	(1 clap)
3.	baby	(ba/by)	(2 claps)
4.	silly	(sil/ly)	(2 claps)
5.	puppy	(pup/py)	(2 claps)
6.	water	(wa/ter)	(2 claps)

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to listen to the number of syllables in a word.

- Get a spoon or pencil and give it to your child.
- Read each word to your child.
- As you read each word, ask your child to tap the table for each syllable in the word.

1. wagon (wag/on) (2 taps)

2. marigold (mar/i/gold) (3 taps)

3. butter (but/ter) (2 taps)

4. pickles (pick/les) (2 taps)

5. strawberry (straw/ber/ry) (3 taps)

6. chair (chair) (1 tap)

Child's signature _____

Parent's (Learning Partner's) signature _____