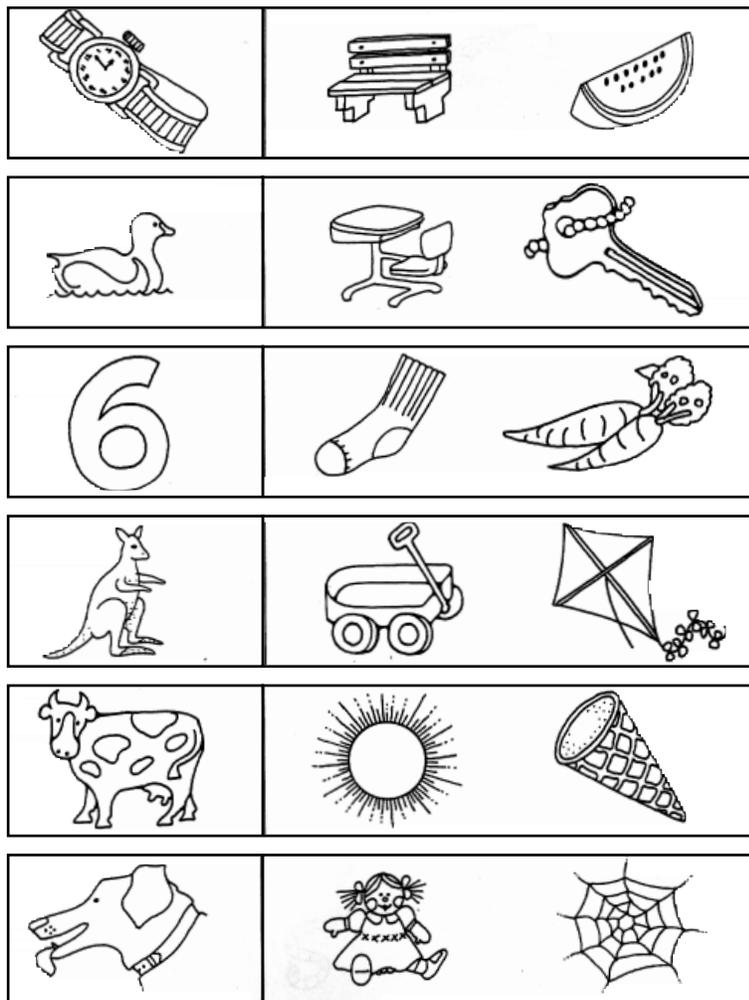


SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that several words can begin with the same sound. Please read this page to your child.

- Name the first picture in each row.
- Look at the other two pictures in the same row. Which one has the same beginning sound? Circle it.



Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to name letters by the sounds they make. Please read this page to your child.

- For each letter, say the sound that the letter makes.
- Name the letter that matches the sound.

1.	/r/ as in <u>r</u> at	5.	/h/ as in <u>h</u> ot
2.	/u/ as in <u>u</u> nder	6.	/y/ as in <u>y</u> es
3.	/i/ as in <u>i</u> gloo	7.	/x/ as in <u>x</u> -ray
4.	/p/ as in <u>p</u> et	8.	/m/ as in <u>m</u> om

- **More Fun:** Write your name. Say the names of the letters in your name.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that beginning sounds in a word can be represented by letters. Please read this page to your child.

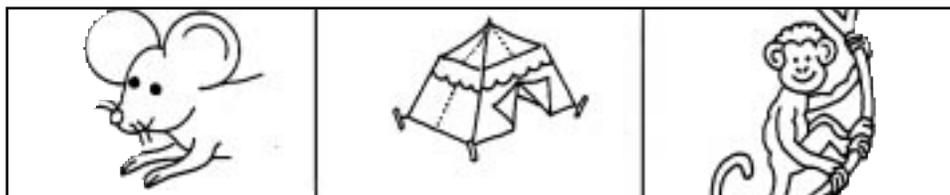
- Name each picture. Listen to the beginning sound in the word.
- Circle the letter with the same sound.



b m t

b m t

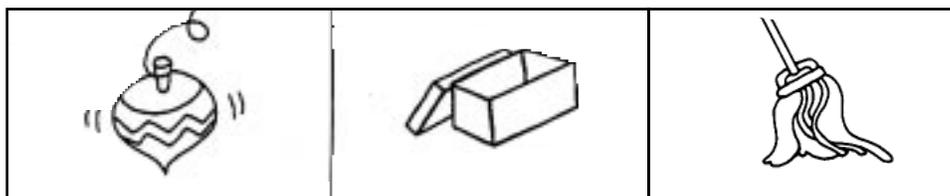
b m t



b m t

b m t

b m t



b m t

b m t

b m t

Child's signature _____

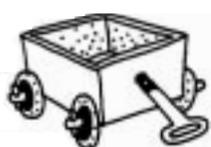
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that every word has an ending sound. Please read this page to your child.

- Name each picture. Listen for the last sound.
- Write the letter for the last sound you hear.

 g n	 g n
 g n	 g n
 g n	 g n
 g n	 g n

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to say the sound of each letter in a word. Please read this page to your child.

- Look at each word (**cat**).
- Point to each letter and make that letter's sound (/c/a/t/).
- Repeat with each word on the page.

1.	cat
2.	in
3.	dip
4.	hit

5.	fun
6.	not
7.	rug
8.	sat

9.	get
10.	can
11.	ten
12.	fox

- **More Fun:** Sound out the letters in your name, one at a time.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning the sound that each letter makes.

- Read each line to your child (**A is for "apple"**).
- Have your child tell the letter for the sound he or she hears at the beginning of the word.

1.	A is for "apple"
2.	M is for "man"
3.	R is for "rain"
4.	B is for "blue"
5.	P is for "puppy"
6.	D is for "drum"

7.	S is for "sock"
8.	T is for "turtle"
9.	I is for "ice cream"
10.	L is for "lion"
11.	G is for "girl"
12.	N is for "nut"

Child's signature _____

Parent's (Learning Partner's) signature _____