

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to put sounds together to read simple words. Please read this page to your child.

- Look at each letter in the words below.
- Make all of the sounds of the letters in the word.
- Say the sounds again quickly.
- Say the word.

fun

can

dip

cat

ten

fox

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to listen for each sound in a short word. Please read this page to your child.

- Cut out the words in the boxes below.
- Look at one word at a time and name the sounds you hear in the word.
- Say the word.

m - e - t	s - a - t	b - i - g	h - i - t
t - i - p	r - u - n	a - s - k	c - u - p
s - a - t	s - i - p	p - a - t	g - e - t

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to listen for sounds at the beginning of words.

- Say each word to your child.
- Ask your child to tell you the /sound/ (not the letter) the word starts with.

1.	rake	/r/
2.	sock	/s/
3.	tire	/t/
4.	book	/b/
5.	nose	/n/

6.	van	/v/
7.	has	/h/
8.	wagon	/w/
9.	feet	/f/
10.	lamp	/l/

- **More Fun:** Pick words from books you are reading with your child. Say a word to your child. Ask your child to tell you what sound he or she hears at the beginning of the word.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to listen for each sound in a short word.

- Point to each word and say it slowly for your child.
- Ask your child to listen for all the sounds in the word.
- Repeat the word for your child.
- Ask your child to name the sounds.



d - i - g



r - u - g



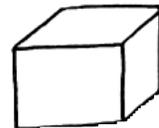
c - a - t



n - e - t



p - i - g



b - o - x

Child's signature _____

Parent's (Learning Partner's) signature _____