

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that we read English from left to right and from top to bottom.

- Read the text of the story "Numbers" (below) to your child.
- Use your finger or pencil to point to each word as you read.
- Have your child repeat each line after your read it.

Numbers	
1. One flower	
2. Two socks	
3. Three pumpkins	
4. Four clowns	
5. Five teddy bears	

Child's signature _____

Parent's (Learning Partner's) signature _____

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Dear Family, Your child is learning that English reads from left to right and top to bottom.

- Read the story "I Like to Play" (below) to your child.
- Put the eraser end of a pencil or your finger under each word as it is read.

I Like to Play

I like to run.

I like to skip.

I like to hop.

I like to jump.

I like to play.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that we read English from left to right and from top to bottom.

- Read the words in "Colors" (below) to your child.
- Put the eraser end of a pencil or your finger under each word as it is read.
- Have your child color each picture.

Colors

A red apple	
An orange ball	
A yellow star	
Green grass	
Blue jeans	
Purple flowers	

Child's signature _____

Parent's (Learning Partner's) signature _____

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Dear Family, Your child is learning where to begin reading on a page.

- Read the title of the book sent home by your child's teacher or one that you already have at home.
- Look at the cover.
- Open the book to the first page.
- Point to where the text begins on the first page.
- Read the first page. Use your finger to point to each word as you read.
- Have your child point to where the text begins on the second page. Read the second page. Continue until you have read the whole story together.

Child's signature _____

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SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning what words are and how to find words on a page. Please read this page to your child.

- Use a pencil to circle each word in the story "Good Dog."

Good Dog



Mia is my dog.

She is a good dog.

Mia can sit.

Mia can stay.

She likes to lick my face.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning what words are and how to point out the spaces between them. Please read this page to your child.

- Use a pencil to draw a line between the words in each line of the story "Yummy!"

Yummy!

Birds eat seeds.

Mice eat cheese.

Giraffes eat leaves.

I eat many foods! Yummy!

- **More Fun:** Have your family write a sentence about you. Draw a line between the words.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that words are read from left to right. Please read this page to your child.

Circle the beginning of the word.

f o x



Circle the middle of the word.

c a t



Circle the ending of the word.

h a t



Circle the beginning of the word.

b o x



Circle the middle of the word.

c u p



Circle the ending of the word.

s i x



Circle the beginning of the word.

b e d



Circle the middle of the word.

j e t



Circle the ending of the word.

p i g



Circle the beginning of the word.

b u s



Child's signature _____

Parent's (Learning Partner's) signature _____