

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to put words that are alike in groups.

- Read the words below.

desk chair apple bed table

- Which words **belong together**?

- Why do these words **belong together**?

- Which word does **not** belong with the other words?

- Why?

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to read new words.

- What are some new words you read or heard today?

- How did you find out what these words mean?

- Use one of the new words to write about something.

- Read your writing out loud and talk about the words with your family.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to use new words in talking and writing.

- When you are reading a book with your family or listening to people talk, you sometimes see or hear words that are new to you.
- Think of some new words you saw or heard this week. What are they? Your family can help you write them down. You may also need help to understand what the new words mean.

- How did you learn what the new words meant?

- **More Fun:** Use one of the new words to write about something. Read your writing out loud and talk about the words with your family.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning new words from reading.

- Read a book with your family.
- Choose some words from the book that are new to you.
- Copy them down. Then tell why they are interesting.

Interesting Word _____

I picked this word because _____

Interesting Word _____

I picked this word because _____

Interesting Word _____

I picked this word because _____

Child's signature _____

Parent's (Learning Partner's) signature _____