

# SCHOOL-HOME LINKS

Child's name \_\_\_\_\_

**Dear Family, Your child is learning what a word is.**

- A word is made up of many letters. One word is separated from another word by a space.
- Using a pencil, circle each word in the story.

## **My Cat**

Max is my cat.  
He is a nice cat.  
Max can purr.  
Max can take a nap.  
I love Max!

- **More Fun:** Pick out any book and point to 10 words in it.

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_

# SCHOOL-HOME LINKS

Child's name \_\_\_\_\_

**Dear Family, Your child is learning how to read "sight" words.**

- Sight words are words that cannot be figured out by sounding out the letters.
- Cut out the word lists below.
- Read the words on each list.

have  
would  
there  
said  
was

when  
why  
how  
like  
what

- **More Fun:** Save the word lists. When reading books, point out words from the lists.

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_

# SCHOOL-HOME LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning how to spell "sight" words (commonly used words that cannot be sounded out).**

- Read each word on the list.
- Say each letter of the word.
- Cover the word.
- Spell the word.
- Uncover the word and check your spelling.

Say	Spell	Check
was	_____	_____
could	_____	_____
they	_____	_____
should	_____	_____
there	_____	_____
their	_____	_____
you	_____	_____

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_

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Child's name \_\_\_\_\_

**Dear Family, Your child is learning how to spell "sight" words (commonly used words that cannot be sounded out).**

- Read each word on the list.
- Say each letter of the word.
- Cover the word.
- Spell the word.
- Uncover the word and check your spelling.

Say	Spell	Check
all	_____	_____
of	_____	_____
one	_____	_____
saw	_____	_____
two	_____	_____
too	_____	_____
her	_____	_____

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_

# SCHOOL-HOME LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning how to spell "sight" words (commonly used words that cannot be sounded out).**

- Read each word on the list.
- Say each letter of the word.
- Cover the word.
- Spell the word.
- Uncover the word and check your spelling.

Say	Spell	Check
put	_____	_____
are	_____	_____
for	_____	_____
does	_____	_____
why	_____	_____
said	_____	_____
him	_____	_____

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_