

# SCHOOL-HOME LINKS

Child's name \_\_\_\_\_

**Dear Family, Your child is learning how to sound out letters in order to read words.**

- A letter or a group of letters makes a sound.
- Say each sound slowly.
- Read the word.

1. /sk/ /i/ /p/ → skip

2. /sl/ /i/ /p/ → slip

3. /tr/ /a/ /p/ → trap

4. /pl/ /a/ /y/ → play

5. /tw/ /i/ /g/ → twig

- **More Fun:** Write as many words beginning with the letters /tr/ that you can think of below.

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_

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- Read the word.

1. /pl/ /u/ /g/      \_\_\_\_\_ →      plug

2. /dr/ /u/ /m/      \_\_\_\_\_ →      drum

3. /fl/ /e/ /d/      \_\_\_\_\_ →      fled

4. /st/ /o/ /p/      \_\_\_\_\_ →      stop

5. /gl/ /a/ /d/      \_\_\_\_\_ →      glad

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_

# SCHOOL-HOME LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning how to sound out and read words.**

- A letter or a group of letters makes a sound.
- Say each sound slowly.
- Read the word.

1. /th/ /i/ /s/                      \_\_\_\_\_ → this
2. /wh/ /e/ /n/                      \_\_\_\_\_ → when
3. /ch/ /i/ /n/                      \_\_\_\_\_ → chin
4. /b/ /a/ /th/                      \_\_\_\_\_ → bath
5. /f/ /i/ /sh/                      \_\_\_\_\_ → fish

- **More Fun:** Say a friend's name quickly ("Sam"). Then say each letter in the name slowly ("S-a-m"). Do this for the names of people in your family.

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_

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- A letter or a group of letters makes a sound.
- Say each sound slowly.
- Read the word.

1. /th/ /e/ /m/	—————→	them
2. /m/ /u/ /ch/	—————→	much
3. /th/ /a/ /n/	—————→	than
4. /w/ /i/ /th/	—————→	with

- **More Fun:** Listen to the words of a song on the radio. Take one word that the singer separates into many sounds. Say the word as the singer does. Then say that word quickly.

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_

# SCHOOL-HOME LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning how to read words fluently.**

- Look at each letter or group of letters in a word.
- Say the sounds quickly.
- Say the word.

trap

play

brick

club

chin

gold

truck

stop

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_

# SCHOOL-HOME LINKS

Child's name \_\_\_\_\_

**Dear Family, Your child is learning how to read words fluently.**

- Look at each letter or group of letters in a word.
- Say the sounds quickly.
- Say the word.

went

trip

sock

this

under

nickel

- **More Fun:** Every person has one or more favorite words. What is your favorite word? Say each of the sounds in the word and write it below.

\_\_\_\_\_

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_