

# SCHOOL-HOME LINKS

Child's name \_\_\_\_\_

**Dear Family, Your child is learning how to say and hear each sound in a three- or four-letter word.**

- Say the word.
- Look at the word and break up the sounds.
- Now, say each sound of the word (not the letter name).

1. bug	—————→	/b/ /u/ /g/
2. went	—————→	/w/ /e/ /n/ /t/
3. snap	—————→	/s/ /n/ /a/ /p/
4. twig	—————→	/t/ /w/ /i/ /g/
5. dog	—————→	/d/ /o/ /g/
6. best	—————→	/b/ /e/ /s/ /t/

- **More Fun:** As you walk through your home, listen to the conversation around you. Choose one word and break it down into its many smaller sounds (for example, "mat" becomes /m/ /a/ /t/).

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_

# SCHOOL-HOME LINKS

Child's name \_\_\_\_\_

**Dear Family, Your child is learning how to say and hear each sound in a three- or four-letter word.**

- Say the word.
- Look at the word and break up the sounds.
- Now say each sound (not the letter name) of the word.

1. help                      \_\_\_\_\_ →                      /h/ /e/ /l/ /p/

2. send                      \_\_\_\_\_ →                      /s/ /e/ /n/ /d/

3. lip                      \_\_\_\_\_ →                      /l/ /i/ /p/

4. drop                      \_\_\_\_\_ →                      /d/ /r/ /o/ /p/

5. last                      \_\_\_\_\_ →                      /l/ /a/ /s/ /t/

6. rest                      \_\_\_\_\_ →                      /r/ /e/ /s/ /t/

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_