U.S. Department of Education
American Recovery and Reinvestment Act
Report:

State-by-State Data Submitted on:

January 30, 2009

NATIONAL

US: ARRA Funding Saved Tens Of Thousands Of Jobs In Schools According To Preliminary Reporting. The AP reported, "Based on preliminary information obtained by The Associated Press from a handful of states, teachers appear to have benefited most from early spending. That s because the stimulus sent billions of dollars to help stabilize state budgets, sparing what officials said would have been teacher layoffs. In California, the stimulus was credited with saving or creating 62,000 jobs in public schools and state universities. Utah reported saving about 2,600 teaching jobs. In both states, education jobs represented about two-thirds of the total stimulus job number. Missouri reported more than 8,500 school jobs, Minnesota more than 5,900. In Michigan, where officials said 19,500 jobs have been saved or created, three out of four were in education." [Columbus Ledger-Enquirer (Georgia), 10/13/09]

New York Times: "The Best Symbol Of The…Stimulus Program Turn Out Not To Be A Construction Worker In A Hard Hat, But Rather A Classroom Teacher Saved From A Layoff." The New York Times reported, "The best symbol of the $787 billion federal stimulus program turns out not to be a construction worker in a hard hat, but rather a classroom teacher saved from a layoff. On Friday, the Obama administration released the most detailed information yet on the jobs created by the stimulus. Of the 640,239 jobs recipients claimed to have created or saved so far, officials said, more than half -- 325,000 -- were in education. Most were teachers' jobs that states said were saved when stimulus money averted a need for layoffs…Mr. Schwarzenegger noted that some people have questioned whether those teachers would actually have been laid off without the stimulus. "No, those teachers would have been gone, if it wouldn't have been for the federal stimulus money," he said." [The New York Times, 10/31/09]

ALABAMA

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,049,078,178**	**$158,575,240**	**$158,543,036**	**$1,266,573**	**841**	**10,365**
SFSF - Education Grants	$536,720,284	$50,543,337	$50,543,337	$1,266,573	-	4,146
SFSF - Government Services	$132,685,536	$61,580,399	$61,580,399	$0	-	4,499
Title I	$162,969,217	$20,750,378	$20,750,378	$0	148	986
Homeless Youth	$1,078,910	$120,079	$120,079	$0	2	2
Ed Tech	$10,451,213	$697,504	$697,504	$0	-	13
IDEA Part B State Grants	$181,864,783	$22,388,991	$22,388,991	$0	676	673
IDEA Part B Preschool Grants	$5,969,828	$603,504	$603,504	$0	11	38
IDEA Part C	$6,739,356	$927,527	$927,527	$0	4	8
Vocational Rehabilitation	$9,790,731	$891,282	$859,121	$0	-	-
Indep Living - State Grants	$242,913	$44,398	$44,355	$0	-	-
Indep Living - Older/Blind	$565,407	$27,840	$27,840	$0	-	-

ALABAMA

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	Instructors/faculty, EMT program coordinator, librarian, website coordinator, associate director of planning & Research, administrative staff, janitorial staff, Coach, Security staff, Child development Coordinator, Principals, certificated school personnel, school support personnel, and professors
SFSF - Government Services	Department of Corrections' Administrative Personnel, Correctional Industries personnel, Correctional Officers and other Correctional facility personnel, and Correctional institutional support personnel
Title I	Teachers, Other Certificated School Personnel, School Support Personnel
Homeless Youth	Teacher, School Support Personnel
Ed Tech	School Support Personnel
IDEA Part B State Grants	Teachers, Other Certificated School Personnel, School Support Personnel
IDEA Part B Preschool Grants	Teachers, Other Certificated School Personnel, School Support Personnel
IDEA Part C	Special Instructor, Social Worker, and Service Coordinator
Vocational Rehabilitation	N/A
Indep Living - State Grants	N/A
Indep Living - Older/Blind	N/A

ALABAMA

Selected Media Success Stories:

AL: ARRA Funding Used At Alabama Universities. The Montgomery Advertiser reported, "Ray Garner, spokesman for UAH, said that the $10 million the university received in federal stimulus money was used to save the equivalent of 17 positions as of Oct. 31. UAB is using its nearly $94.2 million in stimulus money to support academic and student services, faculty and staff compensation, buy supplies and equipment, and to mitigate tuition increases for this year. Stimulus grant money has also saved or created 53 full-time employee positions and provided financial aid to students. "We expect additional job retention/creation, as much of the (federal) grant money was only recently received," said UAB spokesman Dale Turnbough. "All stimulus funds will cease in 2011, and unless state funding substantially increases, these positions -- as well as others -- will be in jeopardy." Susan Salter, spokeswoman for AUM, said that the university has used stimulus money to fund 28 new or existing positions, but it has been working for nearly a year to scale back spending without affecting student services. AUM and Auburn University received a total of $66.3 million in federal stimulus funds, according to the state stimulus Web site…Jim Bookout, senior vice chancellor for finance and business affairs at Troy, said the university redirected existing funds and used the nearly $8.6 million in federal stimulus money it received to retain all of its current positions and create 58 part-time adjunct faculty positions for its Alabama campuses…Cathy Andreen, spokeswoman with UA, said the university has mitigated a $56 million reduction in state appropriations without layoffs or program cuts because of a growth in enrollment and tuition increase. The university used its $32.3 million in stimulus funding to provide scholarships for Alabama residents. Auburn spokesman Mike Clardy said the university has created or retained more than 400 jobs because of stimulus money. The money also helped the university avoid raising tuition. But Clardy said because of the dire budget projections, the possibility of layoffs still looms." [The Montgomery Advertiser (Alabama), 12/6/09]

AL: ARRA Funding Used To Make Technology Investments In Decatur. The Decatur Daily reported, "Superintendent Sam Houston said Decatur City Schools are spending about $750,000 on the "21st Century classroom." Decatur's Title I schools and some special needs inclusion classrooms are getting the latest in instructional technology…Some special needs inclusion classrooms at non-Title I schools will receive interactive white boards with clickers and an Elmo. Houston said the system is using a combination of $146,000 state funding secured by state Sen. Arthur Orr, R-Decatur, and federal stimulus funding designated for special needs students." [The Decatur Daily (Alabama), 10/30/09]

Gov. Riley Informed State That, Without The Stimulus Funds, The State's Educations Budget Would Face $186 Million In Cuts And Loss Of Thousands Of Teachers' Jobs. "In December, Riley ordered proration, across-the-board education budget cuts, of about 12.5 percent. Some of those losses are being offset by spending from a rainy-day fund. But the governor has said that, without the stimulus money, the education budget would face cuts totaling $186.3 million, and several thousand teachers could lose their jobs." [Birmingham News, 2/19/09]

Alabama: ARRA Will Save The Jobs Of 2,500 Teachers. The Huntsville Times reported, "The details of Alabama's share of the $787 billion federal stimulus are still being fleshed out, but state school Superintendent Joe Morton said Monday it will save the jobs of 2,500 teachers. Of the roughly $3 billion that Alabama will receive, about $729 million will go to a category called the Fiscal Stabilization Fund for schools and other state services. And Morton said Monday that money will save the jobs of teachers that would have lost their jobs on May 2. 'With Alabama K-12 schools scheduled to be cut in state funding in excess of $500 million starting in October, these federal funds come at just the right time and should help our state continue, instead of lose, our academic momentum that has been gained over the past several years,' he said." [Huntsville Times, 3/3/09]

ALABAMA

Stimulus Funds Will Save 3,800 Teacher Jobs in Alabama. "About 3,800 teacher positions will be spared with the $1 billion federal stimulus funds Alabama's education budget will receive over the next two years, state Superintendent Joe Morton told local superintendents and educators today. Nearly 1,000 superintendents, financial officers, board members and administrators came to the superintendent's meeting to find out what to expect from the state's portion of the American Recovery and Reinvestment Act of 2009. The state education budget will receive a little more than $1 billion over the next two years to be used to prevent layoffs, improve poor schools, update technology and expand special education programs." [Birmingham News, 3/23/09]

Stimulus To Save 3,800 Alabama Teacher Jobs, State Superintendent Says. The AP reported, "Nearly 3,800 Alabama teaching jobs that were in danger of being lost will be spared for at least two years thanks to the federal economic stimulus package, State Superintendent Joe Morton announced Monday. Morton said about $1 billion will be combined from different areas of the American Recovery and Reinvestment Act of 2009." Riley "said keeping as many teachers in the state's classrooms as possible is imperative to maintaining the momentum the state has had in improving in areas such as reading, math, and increasing Advanced Placement scores." [AP, 3/24/09]

Stimulus Funds Saved Eleven Arab City, Alabama Teachers' Jobs. "Eleven Arab teaching jobs will be saved thanks to nearly $600,000 of the stimulus money heading this way. Arab City Schools expects to receive $1.35 million Preliminary estimates The American Recovery and Reinvestment Act of 2009, according to preliminary estimations the Alabama Board of Education released Thursday afternoon. Of Arab's allocation, $559,907 is fiscal stabilization funds, which can be used for saving teacher jobs or hiring new people. In Arab's case, that will save 11 teaching jobs, Superintendent John Mullins told the Arab Board of Education at its regular meeting Thursday night. The money could not have come at a better time, he said, because, with the way state budgeting for the 2009-2010 year was heading, that's how many teachers Arab would have been forced to pink-slip at the end of this school year. More good news, he said, is that Arab will get roughly the same amount of stabilization funds next year, providing a safety net of 11 jobs for the 2010-2011 school year." [Arab Tribune, 3/30/09]

Opinion: Stimulus Will Supplement Budget, Alabama Will Avoid Laying Off Teachers, Keep Reading Program; "Let's Applaud These Efforts." The 2010 Education Budget that Alabama Gov. Bob Riley signed into law this week is not a flawless document. Its defects can't be overlooked. It cuts from several worthwhile programs, most notably the Alabama Math, Science and Technology Initiative. Without federal stimulus money, the $6.2 billion budget would have been markedly smaller than this year's budget. But it should prevent teacher layoffs, which is one of two critical reasons this flawed-but-necessary budget should be cheered rather than jeered. The other reason is just as important. The budget maintained the funding level for the heralded Alabama Reading Initiative, a shining star of modern-day education in the state. Reading is the cornerstone of virtually all components of learning, and the gains Alabama has made in the reading scores of its elementary-age students continue to bring the state acclaim… SREB members… pushed for the expansion of the program into middle and high schools, where students who struggle with reading comprehension often falter in a wide array of studies. Alabama, to its credit, is already moving in that direction with a pilot program for middle-school students called Project Adolescent Literacy. State Superintendent Joe Morton told The Dothan Eagle that his wish is for federal stimulus money to pave the way for the reading initiative to assist high school students, as well. Let's applaud those efforts. The education of Alabama's children should be job No. 1 for anyone residents send to Montgomery." [Anniston Star, 5/9/09]

ALABAMA

AL: Decatur Schools Using ARRA Money To Fund Family Assistance, Which Provides Wraparound Services For Students And Families In Need. The Decatur Daily reported, "The little girl wouldn't stop crying one day in class. When the teacher inquired about the problem, the girl said her mother's boyfriend had kicked her mother and younger brother out of his house. She didn't know where they were. The teacher immediately contacted the school's social worker hired through Family Assistance Community Ties program. Decatur created the student welfare program in 2005 as a partnership with Parents And Children Together and the Mental Health Center of North Alabama. The program found the girl's mother and brother and helped them find a home. With her problems solved, the child could leave her worries behind so she could focus on school…Superintendent Sam Houston's effort to fund the program in all five Title 1 schools will use $210,000 in federal stimulus money. 'Hopefully, the economy will turn around and we'll be able to continue programs after the stimulus money runs out,' Houston said. Family Assistance is a program that helps parents and children with clothing, food, housing, health-care needs, utilities and other issues of poverty. Title I is a federal program that aids schools in areas of high poverty." [The Decatur Daily (Alabama), 8/9/09]

Higher Education

Auburn University - SFSF has allowed Auburn University to mitigate tuition increases that would have been required to bridge the gap created by reduced state appropriations.[1]

[1] http://www.auburn.edu/arra/state/SFSF-Auburn%20University%20Allocation.html

ALASKA

Recipient Reporting Information

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SFSF - Government Services	$132,685,536	$61,580,399	$61,580,399	$0	-	4,499
Title I	$162,969,217	$20,750,378	$20,750,378	$0	148	986
Homeless Youth	$1,078,910	$120,079	$120,079	$0	2	2
Ed Tech	$10,451,213	$697,504	$697,504	$0	-	13
IDEA Part B State Grants	$181,864,783	$22,388,991	$22,388,991	$0	676	673
IDEA Part B Preschool Grants	$5,969,828	$603,504	$603,504	$0	11	38
IDEA Part C	$6,739,356	$927,527	$927,527	$0	4	8
Vocational Rehabilitation	$9,790,731	$891,282	$859,121	$0	-	-
Indep Living - State Grants	$242,913	$44,398	$44,355	$0	-	-
Indep Living - Older/Blind	$565,407	$27,840	$27,840	$0	-	-

ALASKA

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	Jobs reported in accordance to OMBs December 18, 2009 Memo 10-08 on jobs calculation
SFSF - Government Services	One community put college students home during the holiday to work using ARRA Funds. There were 33 students employed for one (1) week (few had lesser hours); that work experience added up to 2.20 job
Title I	Jobs reported in accordance to OMBs December 18, 2009 Memo 10-08 on jobs calculation
Homeless Youth	Jobs reported in accordance to OMBs December 18, 2009 Memo 10-08 on jobs calculation
Ed Tech	Jobs reported in accordance to OMBs December 18, 2009 Memo 10-08 on jobs calculation
School Improvement Grants	Jobs reported in accordance to OMBs December 18, 2009 Memo 10-08 on jobs calculation
Teacher Incentive Fund	.5 FTE Project Manager; .33 FTE Data Manager; and 1.2 FTE Classroom Teachers
IDEA Part B State Grants	Jobs reported in accordance to OMBs December 18, 2009 Memo 10-08 on jobs calculation.
IDEA Part B Preschool Grants	to OMB and USDOE Teaching and support Positions. Jobs reported in accordance to OMBs December 18, 2009 Memo 10-08 on jobs calculation
IDEA Part C	No jobs to report.
Vocational Rehabilitation	No jobs created during this reporting period.
Indep Living - State Grants	No jobs have been retained or created.

ALASKA

Selected Media Success Stories

Alaska Uses ARRA Monies To Address Long Term Problems With Pilot Programs That Include Technology Purchases And New Staffing. "Unlike many school districts around the country facing budget shortfalls, Anchorage schools are treating federal stimulus money as a windfall, using most of it to pay for long-dreamed-of upgrades and to experiment with pilot programs aimed at long-standing problems. Federal stimulus funds will be used to pay $21 million for technology upgrades -- mostly wireless Internet; $7 million for building projects; $4 million for new books and other learning materials; and $19 million for the staffing, development and outfitting of anti-dropout programs over the next two years. The Anchorage School Board earmarked its federal funds at a meeting Monday night. On Tuesday, the U.S. Department of Education approved Alaska's application for the money. The American Recovery and Reinvestment Act will funnel $100 billion nationwide into early childhood education, public schools and colleges, the largest one-time influx of funding ever into the educational system. Other states and school districts, beset by recession-caused drops in tax collections, are using the money to prevent teacher layoffs, plug holes in budgets and, generally, help weather the economic downturn Alaska, only mildly affected so far by the bad economy, is expecting $170 million in K-12 education money." [Anchorage Daily News, 6/23/09]

ARIZONA

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,157,819,644**	**$603,614,784**	**$602,595,023**	**$0**	**7,850**	**2,830**
SFSF - Education Grants	$557,352,452	$502,802,542	$502,802,536	$0	6,977	1,503
SFSF - Government Services	$185,085,841	$55,199,943	$55,194,932	$0	366	0
Title I	$195,087,321	$23,596,101	$23,596,101	$0	436	805
Homeless Youth	$1,618,216	$264,000	$264,000	$0	13	7
Ed Tech	$12,454,386	$539,749	$526,118	$0	-	6
School Improvement Grants	$2,958,324	$0	$0	$0	N/A	-
IDEA Part B State Grants	$178,476,064	$15,803,149	$15,818,627	$0	53	480
IDEA Part B Preschool Grants	$5,702,860	$1,369,456	$1,369,456	$0	5	28
IDEA Part C	$4,993,979	$4,039,844	$2,989,844	$0	-	-
Vocational Rehabilitation	$13,086,333	$0	$580	$0	-	-
Indep Living - State Grants	$281,463	$0	$32,829	$0	-	-
Indep Living - Older/Blind	$722,405	$0	$0	$0	-	-

ARIZONA

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	Funding this reporting period was used to restore state aid or local school districts. Funding was primarily used for personnel services including the salaries of various educational personnel.
SFSF - Government Services	ARRA funds for the DHS contract were utilized for the sole purpose of services provided by the Primary Care Program Contractors for uncompensated primary care services which include dental services
Title I	Title I teachers, paraprofessionals, professional development positions and education coaches.
Homeless Youth	Partial Social Worker Salaries, Partial Homeless Liaison Salaries, and Partial Bus Router Salaries
Ed Tech	Ed Tech Technical Assistance, Ed Tech trainers and instructional coaches and IT Tech support, EdTech Technical Assistance.
School Improvement Grants	Project has not started.
IDEA Part B State Grants	Paraprofessionals, transition coordinators, special education teachers, occupational therapists, speech-language pathologists.
IDEA Part B Preschool Grants	Paraprofessionals, special education teacher.
IDEA Part C	N/A
Vocational Rehabilitation	N/A
Indep Living - State Grants	N/A
Indep Living - Older/Blind	N/A

ARIZONA

Selected Media Success Stories

AZ: ARRA Funding Used ARRA Funding To Purchase Technology And Hire Additional Staff For S.T.A.R. Academy Program. The Arizona Republic reported, "Most of the students at S.T.A.R. Academy are in their classrooms or at lunch on a recent school day. Some are playing on the swings and jungle gym. But the tranquility of the small campus is shattered as a screaming child is carried across the courtyard and into the psychologist's office. Although the boy's outburst can be a daily occurrence at the academy, Avondale Elementary School District's behavioral program, it doesn't deter the other students from learning. In its second year, S.T.A.R. Academy is on its own campus and expanding with the help of federal stimulus money. The district is using most of a $1 million special-education grant to purchase technology for the academy. It also added two teachers and five behavioral specialists who assist teachers in the classrooms. Avondale Elementary is among Arizona districts that have received or expect to receive federal funds from the American Recovery and Reinvestment Act of 2009. So far, about $340 million has been distributed. As school budgets continue to shrink, district leaders are increasingly seeking federal aid to sustain and grow programs. Avondale Elementary plans to expand the S.T.A.R. program to 90 students by charging tuition to educate and bus students from other districts, starting next school year. Now, only K-8 students enrolled in the district attend the program, which has 53 children. "The stimulus grant is a one-time opportunity of seed money to start (expanding the) program so we'll be stable enough to sustain growth," district Superintendent Cathy Stafford said. S.T.A.R. stands for Social Transitions Academics Responsibility. The program has seven teachers and nine behavioral specialists. The length of stay varies based on the needs of each student." [Arizona Republic, 11/8/09]

AZ: ARRA Funding Supported San Marcos STEM Lab. The East Valley Tribune reported, "Amy Spilde's secondgraders all wanted to answer her question Wednesday while in San Marcos Elementary School's newly created science lab…The students' enthusiasm for science has jumped this year with the opening of the Chandler school's S.T.E.M. lab, a room where teachers can bring their students to study science, technology, engineering and math, which make up the acronym…During a planning session last spring, teachers expressed an interest in having a school science lab. With an infusion of federal Title I funds from the stimulus package, the school was able to purchase grade appropriate materials and put them all in one room. The school is considered a Title I school because it has a large number of low income students. Now, instead of each teacher in each grade level conducting separate science experiments, all the students can come together for a lesson, or their teachers can bring them to the room for more individualized plans." [East Valley Tribune (Mesa, Arizona), 9/11/09]

AZ: Gilbert Schools Hired Math Specialists With Title I ARRA Money. The Arizona Republic reported, "Gilbert Public Schools is spending stimulus dollars on equipment for special-education classrooms and to hire math specialists who will help struggling students, officials told the governing board Tuesday…VeNard said the district is spending some of its federal stimulus money on improvements for special-education classrooms and to hire staff to help at schools with large numbers of low-income children. The district is buying for every school three electronic classroom boards, called SmartBoards, for resource rooms and other special-education classes. She said it also has hired math specialists to help students in at least six schools that receive federal funds earmarked for educating students from low-income families." [The Arizona Republic (Phoenix), 8/28/09]

ARIZONA

AZ: ARRA Money Used To Engage And Educate Parents And Families Of English Language Learners. The Arizona Republic reported, "With Spanish music playing loudly, children danced and scurried about on the gym floor while parents and staff sat at cafeteria tables eating a potluck dinner. Tuesday night's inaugural Salsa Festival in Buckeye Elementary School's gym marked the first outreach effort to improve communication and parent involvement in the bilingual and migrant community. Buckeye and Bales elementary schools partnered for the festival, which drew about 175 people. Each school received $25,000 in Title I stimulus money under a Parent and Family Engagement Grant. The schools are using the federal grant mainly to provide services to parents and community members. Buckeye Elementary hired a community outreach coordinator to aid in the communication process. She is Karen Peyer, a third-grade teacher, who received a $5,000 stipend to plan events and act as a liaison for the school. She also is certified to help English-language learners in the classroom. The school also will open its computer lab once a week for parents to use programs such as the language-learning software Rosetta Stone and Odyssey Ware, an online learning curriculum to prepare adults for a GED diploma. The grant allowed the school to provide transportation and child care for parents using the lab…Both schools are combining funds to offer free parenting classes as part of a four-part lecture series." [The Arizona Republic (Phoenix), 8/22/09]

Arizona Schools Chief Tells Districts To Hold Off On Making Drastic Budget Cuts. The AP reported, "Arizona's schools chief is telling districts not to go overboard with budget cuts and instead wait to see what kind of money will be available through the federal economic stimulus package. State schools superintendent Tom Horne said he expects federal stimulus money to minimize the hit to education." Horne "said some districts "overreacted" and planned layoffs based on the assumption that budget cuts will total 60 percent. Some district officials said their financial pictures are affected by failed bonds and overrides and the loss of money from declining enrollment." [AP, 4/6/09]

Arizona Will Use Stimulus Funds to Offset Education Cuts, Rehire Recently Laid-Off Teachers. "Federal officials have approved the state's plans for $1 billion in education-stimulus funding, a key funding source to help balance the state's current budget and for 2010 as well. On Wednesday, the U.S. Department of Education released $681 million to Arizona... The State Fiscal Stabilization Fund, as it is known, allows Arizona to fill cuts made to schools and universities this year and is expected to help reduce cuts to the state's education budget for the next school year. The stimulus money will help schools bring back more teachers who were laid off in the spring, but schools and universities still are not sure how it will impact their finances next school year. Educators are waiting to see how deeply lawmakers cut education funds in the 2010 state budget, which is still being debated at the Capitol. 'While these funds obviously do not close the state budget-deficit hole of $4 billion, they are an important tool in my mission to protect K-12, university and community-college systems from crippling budget cuts,' Gov. Jan Brewer said. Brewer cautioned that if lawmakers make cuts into state education funds that are too deep, Arizona could become ineligible to spend the stimulus money… Brewer… has broadly targeted education reform, health care, children's programs, innovation, technology, economic development and public safety." [Arizona Republic, 6/11/09]

ARIZONA

Maricopa County Community College System – One Of The Largest In The U.S. – Will Be Bolstered By At Least $29 Million In ARRA Monies From Department Of Education And Department Of Labor. "Maricopa County's community colleges will be getting a boost from two sources of federal funds. They stand to get more than half the estimated $58 million the U.S. Department of Education is funneling through the Governor's Office to Arizona's 14 community-college districts to replace money cut by the Legislature. In addition, they will receive an undetermined amount from $15.9 million in funds for job training and will seek some of the $750 million in U.S. Labor Department grants. All the money is part of the $1 billion in education funding being made available through the Obama administration's American Recovery and Reinvestment Act. The Maricopa County Community College District is 1 of the largest in the nation." [Associated Press, 6/15/09]

Higher Education

- **Arizona Community Colleges -** On Sept. 24, governor released ARRA funds to community colleges. "These funds will allow the state's community colleges to limit tuition increases, prevent personnel reductions and create jobs."

ARKANSAS

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$572,274,662**	**$143,704,731**	**$133,518,898**	**$0**	**929**	**744**
SFSF - Education Grants	$243,245,523	$80,889,602	$80,889,602	$0	205	175
SFSF - Government Services	$80,777,078	$5,244,509	$5,244,509	$0	195	89
Title I	$111,092,138	$27,378,613	$23,486,816	$0	246	145
Homeless Youth	$644,553	$644,553	$164,338	$0	-	4
Ed Tech	$7,125,783	$0	$0	$0	-	-
IDEA Part B State Grants	$112,177,900	$27,990,639	$22,366,352	$0	270	319
IDEA Part B Preschool Grants	$5,565,646	$1,096,829	$876,479	$0	10	6
IDEA Part C	$4,459,793	$0	$0	$0	-	-
Vocational Rehabilitation	$5,799,052	$274,530	$272,189	$0	-	-
Vocational Rehabilitation	$790,780	$153,159	$185,797	$0	3	7
Indep Living - State Grants	$29,150	$26,863	$27,382	$0	-	-
Indep Living - State Grants	$213,763	$0	$0	$0	-	-
Indep Living - Older/Blind	$353,503	$5,435	$5,435	$0	-	-

ARKANSAS

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	34.62 Unclassified Jobs Created * 19.43 Contracted Staff Jobs Created * 18.05 Licensed Staff Jobs Created * 9.54 Non- Licensed Staff Jobs Created * 14.16 Unclassified Jobs Retained * 60.63 Contracted
SFSF - Government Services	* Project: Arkansas School for the Blind-GSF * Status Date: 10/31/2009 * 0.45 Jobs Created (1 Architect and 2 Designers. These hours were worked on ARRA projects to be paid for with ARRA funds at a l
Title I	16.99 Unclassified Jobs Created * 10.65 Contracted Staff Jobs Created * 49.18 Licensed Staff Jobs Created * 16.32 Non- Licensed Staff Jobs Created * 20.85 Unclassified Jobs Retained * 7.25 Contracted
Homeless Youth	0.5 Licensed Staff Jobs Created * 2 Non- Licensed Staff Jobs Created * 0.44 Licensed Staff Jobs Retained * 1 Non- Licensed Staff Jobs Retained *
Ed Tech	No Narrative
IDEA Part B State Grants	13 Unclassified Jobs Created * 36 Contracted Staff Jobs Created * 33.625 Licensed Staff Jobs Created * 9.5 Non- Licensed Staff Jobs Created * 104.45 Unclassified Jobs Retained * 35.01 Contracted Staff
IDEA Part B Preschool Grants	4 Unclassified Jobs Created * 4 Contracted Staff Jobs Created * 1 Licensed Staff Jobs Created * 1 Unclassified Jobs Retained * 3 Licensed Staff Jobs Retained *
IDEA Part C	No Narrative
Vocational Rehabilitation	No Narrative
Vocational Rehabilitation	* Project: REHABILITATION SERVICES-VOCATIONAL REHABILITATION * Status Date: 10/31/2009 * 4.15 Jobs Created (DSB hired 5 full time ARRA staff (Job Development and Job Coaches) during the month of October
Indep Living - State Grants	No Narrative
Indep Living - State Grants	No Narrative
Indep Living - Older/Blind	No Narrative

ARKANSAS

Selected Media Success Stories:

AR: Little Rock Schools Plan To Use ARRA Funding To Hire Teachers And Education Coaches, Invest In Technology. The Arkansas Democrat-Gazette reported, "The Little Rock district is anticipating a total of $22.7 million in federal stabilization funds, of which $17.7 million is in this year's budget. The district is planning to use that money on a combination of one-time and recurring expenses. More than $7.5 million will be used for renovations to buildings, including window and roof replacements and improvements to heating, air-conditioning and electrical systems. About $3.4 million is planned for the purchase of electronic whiteboards in all core academic classrooms, accompanying software and employee training. More than $2.6 million will be used to install LCD projectors in classrooms. Other uses for the money include hiring five teachers to reduce the pupil-to-teacher ratios at some schools, the continued employment of some 15 reading coaches who were initially hired with other federal grants, and the expansion of the Reading Recovery program to help elementary children who are behind their classmates in their reading skills…The stimulus funds earmarked for Title 1 programs in Little Rock will total almost $7.6 million, of which $4.5 million is in the 2009-10 budget. Some 24 employee positions will be supported by the money, including 14 Reading Recovery teachers and nine math and literacy coaches. Elementary summer school and after-school programs will be funded as well." [Arkansas Democrat-Gazette (Little Rock), 9/26/09]

AR: Mountain Home School District Purchased Teacher-Requested Technology With ARRA Funding. The Baxter Bulletin reported, "The Mountain Home School Board approved about $30,000 in technology bids Thursday, which will be the district's first purchases with federal stimulus money. The board approved the lowest bid for 42 projectors and 25 document cameras, both from Florida Micro, totaling $30,987.73. The district will receive six additional free projectors from the company, said technology coordinator Dianne Martin, who presented the bid summaries. The items are the first to be spent with stimulus money, said Superintendent Dr. Charles Scriber…The projectors and cameras were requested by teachers, Martin stated, adding that the goal is to have a projector in every classroom." [The Baxter Bulletin (Mountain Home, Arkansas), 8/21/09]

AR: 200 School Districts Have Submitted ARRA Spending Plans. The Arkansas Democrat-Gazette reported, "The 2009-10 school year that starts Wednesday will be distinguished by an influx of federal stimulus dollars, tougher graduation standards and the introduction of a high school exit exam…But it's the unprecedented federal funding - meant to shore up the national economy and improve public education - that will financially distinguish 2009-10 from other years. Arkansas school districts are to receive almost $570 million in the extra federal aid beginning this year and stretching over 2 1 /2 years. "This is a once-in-a-lifetime situation for schools, administrators and parents to have this kind of money become available," Arkansas' interim Education Commissioner Diana Julian said Monday about the aid. "It is really exciting. I hope the results will be good." To date, about 200 of the state's school districts have submitted plans for spending at least one of the three categories of federal funding that is available to them, said Julie Johnson Thompson, a spokesman for the Arkansas Department of Education." [Arkansas Democrat-Gazette (Little Rock), 8/18/09]

AR: Little Rock Schools Will Use ARRA Money For Literacy Programs, Tutoring And Support For Special Education Students. The Arkansas Democrat-Gazette reported, "The Little Rock School Board voted unanimously Thursday in favor of plans for spending a little more than one-third of the $36 million in federal stimulus money that has been allocated to the state's largest school district over the next two years…The bulk of the Title I money would help pay for "reading recovery" programs, after-school tutoring, and math and literacy coaches. Most of the special-education funds would be spent on classroom materials and equipment, professional development and summer reading programs." [Arkansas Democrat-Gazette, 7/24/09]

ARKANSAS

Arkansas Would Receive $18.5 Million For Head Start. "Arkansas would receive $18.5 million for Head Start programs, said Jennifer Ferguson, deputy director of Arkansas Advocates for Children and Families. The program currently serves about 10,000 children statewide, and the additional funding will be used to create slots for more youngsters. 'A lot of Head Start workers are low-income women, so it provides jobs for them,' Ferguson said. 'And to help keep other workers in their current jobs, they need to know their kids are in a safe and good quality environment.' Arkansas also will receive $196.8 million for Pell grants, which will go toward increasing the maximum grant by $500." [Arkansas Democrat-Gazette, 2/14/09]

Arkansas Governor Beebe Would Like To Use ARRA Money For Green Schools. The AP reported, "As the state's second public school received official recognition for its innovative, energy-saving design Thursday, the rest of Arkansas' public school system stands to reap some of the same benefits through stimulus funding. Gov. Mike Beebe has said he intends to use some federal stimulus money to make school buildings more energy-efficient. And because Arkansas hasn't cut school system funding elsewhere, it leaves a large amount of additional federal money for schools, including some that can be used to update buildings, according to an analysis by the National School Boards Association. Nothing will be certain until after federal guidelines are drawn in ink and each state knows how much of the $77 billion set aside for education will arrive. 'To this point, what we've heard is that money ... for a lot of states, is going to be used for cuts to education,' said Beebe's spokesman, Matt DeCample. Also, states 'can look at retrofits, which is a piece we're particularly excited about because of the potential savings down the road.'" [AP, 3/6/09]

Elkins Public Schools Received Preliminary Approval For $656,190 In Federal Stimulus Money, Which The Superintendent Called "A Good One-Time Shot In The Arm." "Elkins Public Schools has received preliminary approval for $656,190 in federal stimulus money over the next two years, Superintendent Mike Harris told the Board of Education Tuesday. 'It is a good one-time shot in the arm for schools,' he said. The money will be awarded as additions to federal funds the district already receives to its federal special education and Title I dollars. The Arkansas Department of Education announced preliminary awards Tuesday from the American Recovery and Reinvestment Act. Harris said there are very liberal guidelines for how to spend the money with few restrictions, but it has to benefit students. The department has also warned against using the dollars for recurring expenses." [Northwest Arkansas Times, 4/22/09]

Arkansas Tracking Stimulus Fund Use With Real-Time Accounting Technology. "The State of Arkansas will be the first to implement real-time technology to monitor its spending of American Recovery and Reinvestment Act (ARRA) funding grants. IBM technology will be used to track stimulus funds and meet federal requirements, part of the state's effort to ensure effective use of stimulus resources for improving education programs… Local governments throughout the U.S., as well as federal agencies, are seeking new and improved methods to quickly disburse and track the largest government spending program in decades. To meet the challenge -- and established federal law requirements -- the Arkansas Department of Education has contracted to use IBM's Economic Recovery Fund Tracking technology to quickly monitor and analyze the effectiveness of economic recovery spending programs. The State of Arkansas has also established a website www.recovery.arkansas.gov to track spending and results. Plans are to incorporate the school information into a reporting system that is both accessible and easy to understand by Arkansas citizens. 'The ability to quickly monitor, control, and report on stimulus grants is critical to generating the most benefit to citizens, and ensuring transparency and accountability,' said Gerry Mooney, IBM General Manager, Government. 'Advances in financial management technology can play a crucial role in helping governmental organizations manage spending in real-time and demonstrate that their programs are having a positive impact in their community.'" [PRNewswire, 4/28/09]

ARKANSAS

Arkansas Schools Hope to Use Stimulus Funds for Training Teachers. "As part of the federal American Recovery and Reinvestment Act, commonly known as the stimulus bill, schools will received additional federal dollars for education during the next two years. This includes additional Title I and special education dollars, which are funds most schools already have, and a new fund referred to as 'stabilization' money... Most districts are planning to spend some of the money on new and improved technology. Farmington Superintendent Ron Wright said he would like to establish districtwide wireless access and purchase new projectors for classrooms. Lincoln Superintendent Frank Holman said expanding wireless capabilities and adding Internet bandwidth is something they are looking at. The staff has also expressed an interest in purchasing more building materials and supplies. Alan Wilbourn, Fayetteville schools public information officer, said the superintendent's cabinet of administrators is reviewing a variety of options on how Fayetteville can use the funds. Ideas have included reading programs, staff training and professional development and technology… Greenland is considering … using stabilization dollars to increase after-school tutoring or programming opportunities for students, adding new technology and increasing professional development training... Prairie Grove Superintendent Randy Willison said he also hopes to spend some of the money on professional development and training for teachers and administrators. The funds are intended to improve student learning and do something that will have a long-term impact, he said. 'I believe the best way to do that will be to train our teachers and administrators,' Willison said." [Northwest Arkansas Times, 5/3/09]

AR: Arkansas State Will Use ARRA Money To Upgrade Labs, Make Energy Efficient Upgrades. The Arkansas Democrat-Gazette reported, "ASU will use its $4 million for several projects on the Jonesboro campus, including renovations and upgrades to physics, chemistry and biology labs, Provost Daniel Howard said. 'We have labs that date back to the early 1970s that we have not been able to upgrade,' he said. 'This is a tremendous infusion of $4 million. It has both immediate and long-lasting impact for our university.' ASU also plans to replace an aging boiler that serves several buildings on campus, upgrade elevators, and install more energy efficient windows in one of the residence halls, he said." [Arkansas Democrat-Gazette, 8/11/09]

AR: University of Central Arkansas Will Use ARRA Money To Make Energy Efficient Upgrades That Had "Been On Our Wish List…But We've Never Had Enough Money For." The Arkansas Democrat-Gazette reported, "UCA plans to make its $3 million in stimulus funds 'stretch as far as possible' across several projects, said Jeff Pitchford, UCA's vice president for university and government relations…Twenty-two buildings, including several dormitories, will be waterproofed, and more energy efficient lighting will be installed in several buildings. 'It's going to fund some projects that have been on our wish list for a while, but we've never had enough money for,' he said." [Arkansas Democrat-Gazette, 8/11/09]

Regional Reports

- **In *Hot Springs, Arkansas*** $6 million has been used for the Arkansas School for Mathematics, Science and the Arts, a boarding school for advanced students.

CALIFORNIA

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$8,089,884,614**	**$5,824,984,011**	**$5,829,886,501**	**$6,628,842**	**80,363**	**49,982**
SFSF - Education Grants	$4,387,948,882	$3,951,198,909	$3,951,198,909	$6,628,842	53,391	38,924
SFSF - Government Services	$1,084,768,673	$1,084,768,673	$1,084,768,673		18,229	-
Title I	$1,124,920,473	$462,674,186	$462,674,186		4,389	5,146
Homeless Youth	$13,795,989	$2,695,024	$2,695,024		29	45
Ed Tech	$71,578,424	$0	$0		-	-
School Improvement Grants	$17,588,132	$0	$0		N/A	-
IDEA Part B State Grants	$1,226,944,052	$260,513,398	$260,513,398		4,162	5,619
IDEA Part B Preschool Grants	$41,028,219	$8,205,642	$8,205,642		149	198
IDEA Part C	$59,511,391	$48,855,510	$48,855,510		-	-
Vocational Rehabilitation	$56,470,213	$6,006,336	$10,902,139		13	47
Indep Living - State Grants	$1,623,089	$44,568	$44,568	$0	1	2
Indep Living - Older/Blind	$3,707,077	$21,765	$28,452		1	1

CALIFORNIA

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	With respect to elementary and secondary schools, jobs created or retained include 4488.20 classified jobs, 18802.15 certificated jobs, and 282.52 vendor jobs. Classified jobs include non-teaching positions such as food service, bus drivers, teacher assistants, custodians, office staff, librarians, and instructional aides. Certificated jobs include teaching positions. Vendor jobs represent a variety of different types of jobs. With respect to postsecondary, a total of 15,351.11 FTE were funded using ARRA funds as calculated using the OMB 'definite term guidance. The positions funded at the University of California (UC) include 27.5% (an estimated 9617.3 FTE) of the UC's state-funded workforce responsible for core operations: teaching, research and public service. CSU used funds to retain 5,254 FTE positions in the areas of instruction, academic support, student services, institutional support, and public services. The California Community Colleges (CCC) distributed funds to its 72 local campuses to be used for campus expenses, including workforce payroll, instructional materials, and operating costs, specifically funding 479.81 FTE jobs.
SFSF - Government Services	All funds were expended prior to 10/1/09.
Title I	Jobs created or retained include 1338.25 classified jobs, 3726.56 certificated jobs, 80.77 vendor jobs, and 0.00 IHE jobs. Classified jobs include non-teaching positions such as food service, bus drivers, teacher assistants, custodians, office staff, librarians, and instructional aides. Certificated jobs include teaching positions. Vendor jobs represent a variety of different types of jobs. Jobs created or retained include approximately 20 percent classified positions, 79 percent certificated positions, and 1 percent vendor jobs. Certificated positions would include teaching positions and classified positions would be non-teaching positions such as bilingual teacher assistants, office staff, district coordinators, and instructional aides.
Homeless Youth	Jobs created or retained include 32.92 classified jobs, 7.67 certificated jobs, 4.64 vendor jobs, and 0.00 IHE jobs. Classified jobs include non-teaching positions such as food service, bus drivers, teacher assistants, custodians, office staff, librarians, and instructional aides. Certificated jobs include teaching positions. Vendor jobs represent a variety of different types of jobs. Jobs created or retained include approximately 65 percent classified positions, 15 percent certificated positions, and 20 percent vendor jobs. Certificated positions would include teaching positions and classified positions would be non-teaching positions such as bus drivers, teacher assistants, office staff, district coordinators, and instructional aides.
Ed Tech	NA
School Improvement Grants	NA
IDEA Part B State Grants	Jobs created or retained include 2998.80 classified jobs, 2438.53 certificated jobs, 181.30 vendor jobs, and 0.00 IHE jobs. Classified jobs include non-teaching positions such as food service, bus drivers, teacher assistants, custodians, office staff, librarians, and instructional aides. Certificated jobs include teaching positions. Vendor jobs represent a variety of different types of jobs. Jobs created or retained include approximately 50 percent classified positions, 45 percent certificated positions, and 5 percent vendor jobs. Certificated positions would include teaching positions and classified positions would be non-teaching positions such as food service, bus drivers, teacher assistants, custodians, office staff, librarians, and instructional aides for special education.

Program	Jobs Narrative
IDEA Part C	Not applicable at this time.
Vocational Rehabilitation	Jobs created or retained include: Vocational Rehabilitation Counselors and Supervisors, rehabilitation student interns and clerical staff who provide direct vocational rehabilitation services to consumers, on-the-job training coordination with employers, and small business development. Jobs created also include part time student assistants and retired annuitants who augment department employees to assist with ARRA related IT support, accounting functions, program analysis, and clerical duties.
Indep Living - State Grants	A retired annuitant, an Associate Gov. Program Analyst, coordinates the independent living projects, provides oversight to the sub recipients and monitors expenditures.
Indep Living - Older/Blind	Two retired annuitants, a Staff Services Analyst and a Rehabilitation Admin I Specialist are coordinating the OIB Stimulus Projects, overseeing the sub recipients and monitoring expenditures.

CALIFORNIA

Selected Media Success Stories:

CA: ARRA Funding Used To Put Head Start Workers Through College. The Modesto Bee reported, "Schools are among the biggest winners. The Modesto City Schools District took in more than $23 million, while the Stanislaus County Office of Education has received at least $18 million. It's supervising a program that will help some Head Start workers get college degrees. "It's making a big difference for us," said Deborah Clipper, executive director of SCOE's Child Family Services Division. "One thing I've always believed in is that when you provide education for people, that stays with them for the rest of their life. There's nothing that's more of a precursor to economic success than education." [Modesto Bee, 11/23/09]

CA: After 357 Education Jobs Were Saved In Tulare County, CBO Said, "Thank God We Got That Money. That's All I Can Say." The Visalia Times-Delta reported, "Schools in Tulare County are to receive more than $80.5 million in one-time federal stimulus money, and part of that money they've received so far has gone to avoid laying off hundreds of teachers and other education workers. Reports generated last month by the school districts and other agencies that since May have received all or portions of their allotted education-related stimulus funds indicate that 357 jobs have been preserved or created through Sept. 30 with the American Recovery and Reinvestment Act money. Most, 236, are positions filled by teachers or administrators with teaching certificates. Almost all the rest are positions held by employees without certificates, with the exception of three vendor jobs - outside contractors servicing schools and school-related agencies…"Thank God we got that money. That's all I can say," said Dawn Riccoboni, chief business official for Exeter Union High School and Exeter Union Elementary school districts." [Visalia Times-Delta (California), 10/24/09]

CA: ARRA Funding Saved 860 Jobs In Kern County. The Bakersfield Californian reported, "An early look at reports from government agencies show that more than 1,000 local jobs were created or saved by the infusion of money from the $787 billion federal stimulus bill…K-12 public school districts throughout Kern County have reported to the California Department of Education that they've been awarded about $134 million and spent about $22 million. They say the equivalent of 860 full-time jobs have been created or retained…generally speaking, [Mark] Fulmer said, stimulus money has met critical needs in California schools as it's pretty much matched what the state has taken away. "These weren't dollars sparking new projects," he said. "They're being used to maintain essential services for students."" [The Bakersfield Californian, 10/21/09]

CA: ARRA Funding Saved Jobs In Ventura County. The Ventura County Star reported, "While hundreds of teachers lost jobs in Ventura County, districts reported that more than 430 jobs were saved with the stimulus funding. In some cases, the funding prevented more pink slips from going out; other districts were able to call back laid off employees over the spring and summer, despite additional state cuts…The Simi Valley Unified School District used some of its federal stimulus money to keep K-3 classes at 24 students per teacher, instead of having to increase them to 28, said Assistant Superintendent Don Gaudioso. The district's Title 1 schools, receiving special funding for serving low-income students, were kept at 20:1, on average." [Ventura County Star (California), 11/1/09]

CALIFORNIA

CA: Governor Said "These Teachers Would Have Been Gone If It Wouldn't Have Been For The Federal Stimulus Money." The San Francisco Chronicle reported, "The $12.5 billion received in stimulus funding has helped create and save over 110,000 jobs in California, more than in any other state, Gov. Arnold Schwarzenegger said Friday at the White House. The figure includes more than 62,000 jobs in the education sector. "Send double," Schwarzenegger joked as he praised the stimulus package…Of the $12.5 billion received, $7.1 billion went to California's struggling education system, Schwarzenegger said. "These teachers would have been gone if it wouldn't have been for the federal stimulus money," he said." [The San Francisco Chronicle (California), 10/31/09]

CA: ARRA Funding Saved Or Created 62,000 Teaching Jobs In California. The Salinas Californian reported, "Public schoolteachers are expected to be the big winners when states around the United States reveal for the first time how many jobs were created or saved during the first months of President Barack Obama's $787 billion stimulus plan," according to an AP analysis. For instance, "in California, the stimulus was credited with saving or creating 62,000 jobs in public schools and state universities." Other sectors that have benefited from the stimulus are construction and transportation. According to the White House, overall, "more than 1 million jobs have been saved or created so far." [Salinas Californian, 10/14/09]

CA: Lodi Will Use Energy Grants For Several Purposes, Including Educating Students About Energy Efficiency. The Lodi News-Sentinel reported, "The city of Lodi found out Monday it will receive $586,200 in federal stimulus dollars to pay for 10 projects that will improve energy efficiency…Lodi Cool the Earth -- $25,000 for an educational outreach pilot program for K-6 students at schools. It will focus on ways to get students involved in energy and water conservation, renewable energy and sustainable living practices. Students will take what they learn to improve energy efficiency at home. Savings: The program says it results in 150,000 kilowatt hours saved in students' homes per school. The program plans to target 15 schools. That could be a savings of up to 2,250,000 kilowatt hours a year, which could power 281 homes." [Lodi News-Sentinel, Calif., 10/6/09]

CA: California Schools Used ARRA Funding To Save Jobs. The Bakersfield Californian reported, "As the budget turned from bad to calamitous last spring, many local school districts were set to hoard federal stimulus money as a buffer to future budget cuts…The bulk of Fruitvale's $1 million is going to fund a portion of the salaries for 21 elementary teachers…Fruitvale also brought back about 15 classroom aides, two music teachers and a custodian…The Kern High School District will apply all of its allotted $18 million to cover 275 certificated positions through the end of the year, said Dennis Scott, associate superintendent of business…Rosedale Union School District will use its $1.5 million to support 12 primary teaching positions it would have otherwise lost…Panama-Buena Vista Union School District is spending its full allotment of $5.4 million to maintain its music program and 16 full-time positions, hire aides for primary classrooms with big class sizes and maintain its Gifted and Talented Program for elementary students." [The Bakersfield Californian, 9/24/09]

CA: ARRA Funding Saved 60 Teachers' Jobs In Centinela Valley. The Daily Breeze reported, "The Centinela Valley Union High School District board has authorized a revised budget for the 2009-10 school year…Centinela Valley has received $4 million in federal stimulus funds that were used to save the jobs of 60 teachers. "With the state budget cuts, this is a very rare thing," Chhabra said of the budget surplus. "Many districts are in the negative, so it's very rare to be in the positive by that much money." [Daily Breeze (Torrance, California), 9/21/09]

CALIFORNIA

CA: ARRA Funding Allowed For More Than 100 Teachers To Be Rehired In Two Districts. The San Luis Obispo Tribune reported, "At least two local school districts will use federal stimulus money to rehire teachers and staff issued layoff notices last spring. The Lucia Mar Unified School District, the county s largest, will rehire about 80 staff and teachers, thanks in part to almost $4 million in federal stimulus money. And it could hire back more, depending on how much money it ultimately gets. That means essentially everyone remaining on the school s layoff list could be rehired. Atascadero Unified School District Superintendent John Rogers estimated the district has hired back 15 full-time teachers and 17 nonteaching staff using part of $1.2 million in federal stimulus money." [The San Luis Obispo Tribune (California), 9/20/09]

CA: The Jobs Saved By ARRA In Pacifica Will Also Save The Programs That Those Employees Run. The San Jose Mercury News reported, "Facing a similar drop in revenue, the Pacifica School District plans to use part of its $1 million share of the federal stimulus money to retain classified (instructional aides, media clerks, etc.) jobs that would have been lost at the school sites. Keeping the jobs will allow those programs the employees ran to be saved." [San Jose Mercury News (California), 9/1/09]

CA: ARRA Money Saved 33 Jobs In Los Banos. Los Banos Enterprise reported, "At the Los Banos Unified School District board meeting on Aug. 13, trustees discussed the recently finalized state budget for school districts…Luckily, federal stimulus funds given to the district will save 33 jobs and maintaining class size reduction for the 2009-2010 school year, Tietjen said. A 6-0 vote was approved to use the stimulus funds to save the jobs at the July 9 school board meeting." [Los Banos Enterprise (California), 8/21/09]

CA: Mt. Diablo Schools Will Use ARRA Money To Hire 15 Teachers. The Contra Costa Times reported, "Less than three weeks from the first day of classes, the Mt. Diablo school board has approved 21 new teaching positions to accommodate an influx of students…The district will use nearly $1 million in federal stimulus funds to hire more than 15 teachers who will work at seven middle schools and four high schools. It will hire five more teachers with about $350,000 set aside for low-income and limited English students." [Contra Costa Times (California), 8/14/09]

CA: ARRA Money Saved 40 Teaching Jobs In Chico, May Save More. The Chico Enterprise-Record reported, "The Chico Unified School District will use a portion of its federal stimulus dollars to retain the equivalent of 40 full-time positions. The district planned on using $4.4 million of about $8.5 million in stimulus to reduce further budget cuts. On Wednesday, the board approved a plan to direct the money to eight programs, and retain about 40 teaching and staff positions. Another portion of the remaining stimulus may be used to create 13 teaching specialist positions and could lead to the rehiring of some previously laid-off teachers." [Chico Enterprise-Record (California), 7/24/09]

CA: ARRA Money Funded 16 New Teaching Positions In Yuba City To Reduce Elementary School Class Sizes. The Appeal-Democrat reported, "Yuba City Unified School District trustees unanimously approved $980,000 in federal stimulus funds to pay for 16 teaching positions Tuesday night. The action will reduce average class sizes in kindergarten through the third grade from 28 to 25 students. Deborah G. Klein, an English teacher at River Valley High School, told trustees about the importance of reading skills for student success -- and said the teacher-to-student ratio is the most important factor to allow pupils to acquire such skills. Three trustees serving on a Budget Priorities Committee had recommended the full seven-member board approve spending the stimulus funds." [Appeal-Democrat (Marysville, California), 7/15/09]

CALIFORNIA

Los Angeles Public School Officials To Send 9,000 Layoff Warning Notices. AFP reported, "Los Angeles school authorities said they were sending layoff warning notices to some 9,000 employees in view of a $718 billion shortfall in the year's school budget." Los Angeles Unified School District Board Superintendent Ramon Cortines said however, that the notices were only "precautionary." Cortines added that the school board "would likely have a 'better understanding' of the district's financial picture by the end of July, including the benefits of federal stimulus funds." [AFP, 3/11/09]

California: Excited About Additional Pre-K Dollars, Will Open More Slots For Students And Improve Training, Create Jobs. The Whittier Daily News reported, "Local preschools will likely see more slots open up for young students, improved teacher training and instructional quality, and increased jobs for staffers through billions of federal dollars slated for early childhood education in the recently approved stimulus law. And in the long term, experts say, that's good news for local communities, given that recent studies show preschoolers are better prepared for kindergarten, more likely to do well on standardized tests and graduate on time from high school. 'The importance of preschool is finally being credited and recognized,' said Whittier resident Celia Ayala, chief operating officer at the nonprofit Los Angeles Universal Preschool that helps fund and train staff in preschool programs throughout the county. 'We do feel extremely positive that the president is coming in with a big focus on prioritizing early childhood education,' Ayala said." [The Whittier Daily News, Calif., 3/14/09]

California Maintaining Small Class Sizes Via Stimulus Infusion. The Desert Sun reported, "Small class sizes in kindergarten through third grade will be maintained next year in the Coachella Valley Unified School District, officials announced today. The district worked out a plan to use one-time federal stimulus money and the flexibility in state funding to maintain the class size reduction program, Interim Superintendent Carey Carlson said." [Desert Sun (CA), 4/8/09]

L.A. Unified School District Rescinded 2,000 Of 5,400 Layoff Notices Because Of Anticipated Stimulus Help; LAUSD Superintendent Said Stimulus Funding, Together With Local Money, Will Help Buy Back As Many As 3,167 Jobs. The *Los Angeles Times* reported, "Los Angeles school officials plan to rescind layoff notices to nearly 2,000 teachers, but thousands of less-experienced instructors and other employees still could lose their jobs in the nation's second-largest school system. The decision, announced Monday, affects permanent elementary teachers in the Los Angeles Unified School District. They could have been displaced because of a projected 25% increase to class sizes in the lower grades. Supt. Ramon C. Cortines emphasized the need for stability that would allow schools to build on last year's upward progress in test scores. Cortines said that rescinding the notices nonetheless embodied risk: He said he was assuming, based on the newest and best information available, that he would have hoped-for access to additional dollars from the federal stimulus package as well as increased flexibility in using the money. He also will direct schools, especially academically struggling ones, to use their own budget discretion to restore teachers." [Los Angeles Times, 4/14/09]

CALIFORNIA

California Received Nearly $4 Billion In Stimulus Funding For Schools; Gov. Schwarzengger Vowed to Distribute Funds Quickly to Help Protect Teachers' Jobs. "Education Secretary Arne Duncan on Friday released nearly $4 billion to California, the first state to benefit from a special fund for states that was created by the economic stimulus law. Duncan said the money will 'save jobs and lay the groundwork for a generation of education reform.' The fund will replenish state budgets that have been cut or threatened because of the recession. Most of the money is intended for schools, since education accounts for a big share of state spending. President Barack Obama promises it will rescue hundreds of thousands of teaching jobs…Nearly 30,000 teachers in California received layoff notices last month. And Schwarzenegger said he will send the dollars out quickly. 'We're the first to pass these dollars immediately to local school districts, and we're the first to protect teachers' jobs with Recovery Act dollars,' Schwarzenegger said in a statement." [AP, 4/17/09]

California First State To Receive State Stabilization Funds. The Los Angeles Times reported, "As California received" $3.1 billion in economic stimulus funding on "Friday to stave off widespread teacher layoffs," State Superintendent Jack O'Connell "pledged to reform schools, aligning academic standards with other states, rewarding teachers who work in the most challenging classrooms and improving student assessments." O'Connell proposed that teachers receive "appropriate training and mentoring" and that they be rewarded for working "in the state's most challenging schools." The federal funds could be used "to create pilot programs in selected districts." In addition, "O'Connell...spoke about a push to create national standards, which he said are inevitable and ought to be "state-driven" and voluntary." [Los Angeles Times, 4/18/09]

***Sacramento Business Journal*: California School Districts and Universities Are Eligible for $3.1 Billion, Eliminating the Need to Lay Off Teachers, Professors, and Other School District Workers.** "The Golden State has been approved for a share of the State Fiscal Stabilization Fund dollars within the American Recovery and Reinvestment Act, the first state to receive the much-needed money. California school districts and universities are eligible for $3.1 billion, eliminating the need to layoff teachers, professors and other school district workers. 'These important funds come with significant flexibility that will allow our schools and universities to meet their most critical needs while continuing to improve student performance,' state education secretary Glen Thomas said. 'The quick action of the Recovery Task Force means our educators can now begin taking action to protect jobs and programs.' California Department of Education Superintendent Jack O'Connell will administer the funding. School districts must apply for the funding. About $2.6 billion is earmarked for K-12 schools and $537 million for California State University and University of California systems. 'We must do everything we can to help protect our schools from the effects of our economy — that's why these Recovery Act dollars are so important,' Gov. Arnold Schwarzenegger said in a news release Friday. 'We're the first to pass these dollars immediately to local school districts, and we're the first to protect teachers' jobs with Recovery Act dollars.'" [Sacramento Business Journal, 4/20/09]

Oceanside School District Plans to Use Stimulus To Rehire 28 Laid Off Teachers. "Some laid-off North County educators could be getting their jobs back now that the Oceanside Unified School District is recommending $2.2 million in federal stimulus money be used to offer them one-year contracts, it was reported today. The contracts would go to 28 of the 73 teachers who were laid off earlier this year because of cuts made to state education funding, The North County Times reported. 'The teachers are very excited,' Terry Hart, president of the Oceanside Teachers Association, told the newspaper. 'When any teachers get to return to their jobs, it's a good thing.' The school board was scheduled to meet Tuesday night to vote on whether to officially offer the one-year contracts. The board was also expected to approve permanent contracts for another nine previously laid-off teachers who will replace teachers who recently retired or quit, according to the Times." [KFMB-TV CBS News Channel 8, 6/8/09]

CALIFORNIA

$900,000 From ARRA Gives UCSB Gevirtz School Graduate School of Education The Means To Underwrite 75 Math And Science Teacher Certification Program Students. "Despite economic woes and an increase in the number of pink slips teachers across California received this year, many UCSB students interested in pursuing a career teaching math or science can breathe easy. UCSB's Gevirtz School Graduate School of Education, announced on Tuesday, June 9, that the National Science Foundation awarded it the $900,000 Noyce Grant to promote the education of math and science teachers in the Cal Teach program. The grant will give a $10,000 fellowship to 75 students in the teacher certification program per year over the next five years. Funding for the grant came as a part of the education sector of the American Recovery and Reinvestment Act. Cal Teach is an undergraduate program designed to recruit and mentor potential secondary science and math teachers in the University of California system. The program works to increase the number of math and science credential candidates in the Teacher Education Program, who will benefit directly from the fellowship money." [Santa Barbara Independent, 6/16/09]

$883 Million From Recovery And Reinvestment Act Will Bolster California Department Of Education; In Aggregate California Has Been Awarded $2.56 Billion In State Fiscal Stabilization Funding For K-12 Education. "California Governor Arnold Schwarzenegger released the statement below following the California Department of Education's announcement of the allocation of $883 million in American Recovery and Reinvestment Act (Recovery Act) State Fiscal Stabilization Funding (SFSF) to local education agencies for categorical program restoration. California was the first state in the nation to receive SFSF funding and it was the first state to begin immediately passing these dollars on to local education entities to protect teacher's jobs. Today's allocation represents the remainder of the $2.56 billion in SFSF funds for K-12 education received by the state thus far as part of the Recovery Act. 'California was the very first state to receive State Fiscal Stabilization Funding from the federal government and the first state to begin passing the initial funding to local schools to protect teacher's jobs. We are working around the clock with the federal government to bring Recovery Act funding into California quickly and for its intended purpose - which is especially important during these difficult budget and economic times.'" [Press Release – Governor Arnold Schwarzenegger, 06/16/09]

CA: Santa Ana School Will Use ARRA Money To Make Energy Efficient Upgrades, Including Solar Panels. The Orange County Register reported, "Saddleback High School will soon have a solar energy system that will allow the campus to supply up to 70 percent of its own electrical needs. Officials at the Santa Ana Unified School District recently approved a plan to install the solar panel system at the south Santa Ana campus, saying the project could save the district up to $3 million in utility costs over the first five years…Funding will come from a combination of state grants and federal stimulus funds, officials said…The project will allow the district to install new roofing for the solar panels, heating and air conditioning systems, a heating system for the swimming pool, and other upgrades at the 42-year-old campus, said Joe Dixon, the district's assistant superintendent of facilities. The program will include an academic component in which students will study energy production features and calculate reductions in energy and the positive effect on the environment, Dixon said." [Orange County Register, 8/10/09]

CALIFORNIA

Regional Reports

- **In *Los Angeles, California***, the LA Unified School district will be able to save 6,322 teaching positions and fill vacancies in Math, Science, and special education.

- **In *Sacramento California***, the Sacramento County Office of Education used $750,000 in ARRA funds to create 10 Academic Intervention Teachers and specialized tutors who are providing intensive English Language Arts instruction to students in incarcerated settings. Additionally, in partnership with the Sacramento Employment and Training Agency, 30 students were hired for seven weeks this summer to design and build a community garden for the members of an El Salvadoran church adjacent to school property. The Garden Valley Elementary School in the Twin Rivers Unified School district was able to hire the school's first librarian. The Elk Grove Unified School District was able to use ARRA funds to prevent 371 layoffs. Additional uses of funds include the formation of the Eagle Academy to serve public school students with autism as well as the expansion of an intensive special day class program for students with emotional disturbances.

- **In *San Diego, California***, the San Diego Unified School district saved 185 teaching jobs, including 30 special education teachers.

- **In *Santa Fe California,*** the Little Lake City School District has saved 13 full-time elementary school teaching positions for one year with ARRA funds.

COLORADO

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$850,747,084**	**$274,646,145**	**$465,313,700**	**$0**	**3,370**	**5,603**
SFSF - Education Grants	$416,658,526	$227,484,455	$383,615,003	$0	2,673	3,403
SFSF - Government Services	$138,364,142	$33,182,473	$67,415,223	$0	524	1,703
Title I	$111,135,922	$4,145,063	$4,113,122	$0	2	140
Homeless Youth	$924,815	$49,139	$49,139	$0	-	1
Ed Tech	$7,032,633	$160,507	$160,507	$0	-	-
Teacher Incentive Fund	$5,035,404	$0	$0	$0	N/A	-
Teacher Incentive Fund	$417,650	$0	$121,612	$0	N/A	6
Teacher Incentive Fund	$1,163,604	$0	$97,750	$0	N/A	2
IDEA Part B State Grants	$148,730,571	$8,459,282	$8,461,375	$0	166	311
IDEA Part B Preschool Grants	$5,281,455	$68,627	$68,627	$0	-	10
IDEA Part C	$7,954,827	$659,175	$773,918	$0	4	22
Vocational Rehabilitation	$7,307,044	$431,128	$431,128	$0	0	6
Indep Living - State Grants	$242,913	$6,067	$6,067	$0	-	-
Indep Living - Older/Blind	$497,578	$230	$230	$0	-	-

COLORADO

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	As stipulated by the U.S. Department of Education, State Fiscal Stabilization Funds were primarily utilized to provide support for salaries and benefits related to the classroom and laboratory instruction, student services and administrative support within the Colorado public university system. As such, the majority of the positions covered related to the Professorial job series as well as Graduate Teaching Assistants. Other positions supported included accountants, administrative assistants, general professionals, IT support staff, as well as college and central level administrators.
SFSF - Government Services	The Recovery Act State Fiscal Stabilization Fund - Government Service Fund funded correctional jobs within the Department of Corrections (DOC) are responsible for supervising and managing violent and non-violent offenders. Security and Housing personnel are responsible for monitoring, inspecting, searching, directing, transporting and restraining offenders; maintaining equipment, keeping inventories of keys, tools, and weapons; and conducting physical searches of persons and facilities to control contraband.
Title I	Integration Specialists, Teachers, Paraprofessionals, Literacy & Math Coaches, Home Liaisons, Instructional Assistants, Family Center Coordinator, Secretaries, Intervention School Director, Onsite Tech
Homeless Youth	Coordinator and tutors.
Ed Tech	N/A
Teacher Incentive Fund	Once DPS starts to utilize ARRA funding, we expect to see jobs created from two Vendors: RevGen and New Leaders. DPS will likely report a job created for a Data Analyst.
Teacher Incentive Fund	4.0 Instructional Coaches for teachers.5 Coach of Coaches.5 Executive Assistant.75 Project Coordinator.2 Data/Information Coordinator
Teacher Incentive Fund	Director of Research and Evaluation: Responsible for all aspects of evaluation within the Eagle County Schools system (student data, teacher data, program-specific data). Director of Professional Development: Responsible for all aspects of professional development for certified staff.
IDEA Part B State Grants	Special Education Certified Teachers, Speech Therapists/Pathologists, School Psychologists, Severe Needs Paraprofessionals, Social Workers, Autism Specialists.
IDEA Part B Preschool Grants	Special Education Teachers.
IDEA Part C	Professional development project staff, Early Intervention administrative and service coordination staff at the Community Centered Boards, and direct service providers serving infants and toddlers wit
Vocational Rehabilitation	IT system related - Project Managers, Analysts, Developers, Testers, Special Project Staff
Indep Living - State Grants	None
Indep Living - Older/Blind	None

COLORADO

CO: Proven Reading Program Given Title I ARRA Funds. The Pueblo Chieftain has reported, "A specialized reading program introduced into Pueblo City Schools more than a decade ago has been tapped by the state education department in a move that could give the local district some budgetary relief this year. The Colorado Department of Education has approved Lindamood-Bell Learning Processes as a "School Turnaround Provider." The program was brought to Pueblo in 1998 after shockingly dismal reading scores were reported at Bessemer Elementary School. Now used district wide, it's gotten much of the credit for the district's higher-than-average reading scores in the lower grades and individual successes at the secondary level. Funding will come through grants from the American Recovery and Reinvestment Act. A Pueblo City Schools spokesman said that could help the Pueblo district for a while as it could cover the cost of Lindamood-Bell programs in Title I schools. [The Pueblo Chieftain, Colorado, 01/26/10]

CO: EETT ARRA Funds Used For Technology Coaches And New Hardware. The Fort Morgan Times reported, "Fort Morgan is receiving $25,674 for hardware and $96,292 for salaries and benefits from a federal stimulus package grant, it was reported. Salary and benefits funds from the enhancing education through technology grant will go for two one-year technology coaches to help teachers learn how to use new technology. Goals are to help students catch up and keep up better, improve engagement of students, increase staff confidence in using technology and increase technology proficiency of students, said Joy Perry, assistant superintendent for curriculum and assessment. The district will hire the coaches in August, Superintendent Greg Wagers said, to allow time to get hardware installed and to have a better pool of candidates." [The Fort Morgan Times (Colorado), 10/20/09]

CO: Governor Ritter Said That "ARRA Money Has Helped Us In A Significant Way In The Area Of Higher Education." The Denver Business Journal reported, "More than $1.2 billion in federal stimulus spending in Colorado has created or retained the equivalent of 5,291 jobs in the state, according to a report issued Tuesday by the Governor's Economic Recovery Team. The majority of those full-time equivalent positions - 2,675 of them - are higher education jobs that have been saved by the influx of money from Washington D.C., explained Myung Oak Kim, communications manager for the team…"The Recovery Act has thrown a lifeline to Colorado when we most needed it, helping to keep thousands of teachers in the classroom at our public colleges and universities and preserving critical public safety services," Gov. Bill Ritter said in a news release…ARRA money has helped us in such a significant way in the area of higher education," Ritter told the crowd of about 400 people at the Westin Tabor Center in downtown Denver." [Denver Business Journal, 10/27/09]

Colorado: State Is Already Positioning Itself To Compete For Race To The Top Money. The Denver Post reported, "In addition to the $900 million Colorado is set to receive, Lt. Gov. Barbara O'Brien is applying for additional federal money, called the "Race to the Top" grant, that would help fund a student-tracking system, among other cash-starved priorities. Nationally, only a dozen or so states will probably get grants from the $4 billion fund. Colorado is well-positioned for the money. The state Education Department has already cobbled together a system to track students' growth no matter where they move in Colorado. And a bill traveling through the state legislature would create a system to monitor how effectively teachers improve student achievement. Both student- and teacher-tracking have been praised by U.S. Education Secretary Arne Duncan. 'It's the whole package,' O'Brien said. 'You have to prove you're going to do everything in the stimulus package and then go above and beyond in teaching raising our testing.'" [Denver Post, 3/15/09]

COLORADO

Colorado: ARRA Will Stop Reduction In Higher Ed Spending. The AP reported, "'It's safe to say this will help a great deal in reducing the net effect of reductions that otherwise would be required over the next couple of years,' said David Skaggs, executive director of the Colorado Department of Higher Education." [AP, 3/17/09]

Colorado Governor Proposes Spending $622 Million Of Stimulus On Education. The AP reported that Colorado Gov. Bill Ritter (D)"has proposed spending $487 million to shore up public education and another $135 million to support higher education using the state's portion of federal stimulus funds, according to a letter to state budget officials obtained by The Associated Press. Todd Saliman, the governor's budget director, confirmed the letter and said the money will keep education funding at this year's levels for the next three years." According to the AP, "Lawmakers welcomed the proposal, which must still be approved by [ED] to ensure the package meets strict federal guidelines. However, they warned it only postpones the cuts needed to balance the state budget for two or three years unless the economy improves dramatically, which is not likely." [AP, 3/25/09]

University Of Northern Colorado Budget "Brightens With A Chunk Of Stimulus Money." "The University of Northern Colorado 2009-10 budget brightens with a chunk of stimulus money, but officials are still considering a range of tuition, fee and room-and-board increases for when federal money dries up in two years. The budget picture improved Wednesday morning when UNC officials learned the state plans to bridge a $300 million shortfall through eliminated tax exemptions and credits and other cost cuts. By doing so — the Joint Budget Committee originally proposed slashing $300 million from higher education — Colorado will be able to maintain higher-education funding at the fiscal 2006 level, which should qualify the state for about $760 million in federal funds. The UNC board of trustees finance committee and President Kay Norton met Wednesday afternoon for an update on the state and university budget. Before the stimulus backfill option, state higher education officials said the JBC's proposed cuts would mean 60 percent less state support for next year compared to this year. 'It's a lot better than it looked a week ago,' said Dick Monfort, board chairman. 'We could have been looking down the barrel of $20 million less (in state support) for next year.' The stimulus money will offset $1.6 million UNC expected to lose from the current-year budget, plus another $2.9 million reduction in 2009-10." [Greeley Tribune, 4/16/09]

Recovery Act Funding Will Keep Colorado's Public Colleges At Current Funding During Tough Budget Cuts. "Colorado's public colleges will live to fight another year. With colleges staring at a $300 million cut, Democrats and Republicans joined Thursday to cobble together a budget that keeps higher education at its current funding level. Instead, the pain could be spread to state employees, health-care providers and smokers. Money from the federal stimulus bill - which Gov. Bill Ritter controls - also will play a big role in closing the budget gap…The stimulus money Ritter controls will be used to keep colleges at their current funding levels. However, once the stimulus money is gone in two years, colleges once again could be facing large cuts." [Durango Herald, 4/17/09]

COLORADO

Rep. Jared Polis: Colorado Spending Stimulus Funds to "Preserve Critical Jobs," Improve Education Statewide. "Colorado on Wednesday received $509 million of the $760 million in federal money it is eligible to get under a part of the stimulus program for public schools, colleges and universities. The money comes from the State Fiscal Stabilization Fund, which was created under the stimulus bill. The money will be used to improve and monitor public education, and Colorado will collect and publish information on teacher quality, student improvements, college readiness and interventions with underperforming schools in return… 'By spending the money wisely, we can preserve critical jobs, ensure that more kids graduate from high school fully prepared to succeed in college and the workforce and further strengthen Colorado's competitive position in the global economy,' U.S. Rep. Jared Polis, D-Colo., said in announcing the money in a news release. Colorado has specified that at least $452 million of the stabilization-fund money will go to public colleges and universities while at least $170 million will go to public schools." [Denver Business Journal, 6/10/09]

Mesa County School System Augments Special Education Services With $6.7 Million From ARRA. "Federal stimulus dollars will arrive in Mesa County as early as next month. That's when Judy Thornburg, School District 51's director of student services, expects to see more than $4.3 million roll in to pay for new special education and program services for the district. Thornburg plans to distribute the money for the following: a program for children with severe autism; helping special-needs students live more independently; equipment to aid hearing and other needs; a program for students ages 18 to 21; and equipment to help teachers implement a new math program this fall. District 51 had to meet 20 indicators that show local schools are on the right track with student improvement in order to receive special-needs funding through the American Recovery and Reinvestment Act. 'To my knowledge, we are the largest school district in the state to get this done,' Thornburg said. The district will also receive $81,492 for instructional technology and $2.3 million through Title I stimulus funding provided by the recovery act. That money is just a small chunk of what the state of Colorado has requested in federal recovery act funding through the state fiscal stabilization fund. The state has requested $152 million to keep kindergarten through 12th grade education funding at or above this year's levels in fiscal year 2010. An additional $138.4 million will go to a government-services fund for education, health care, public and social services and balancing the state budget." [Grand Junction Daily Sentinel, 6/18/09]

Regional Reports

- **In *Denver, Colorado,*** the Denver School district has saved 160 central office and teaching jobs with the help of ARRA funds.

CONNECTICUT

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$617,890,123**	**$174,913,313**	**$177,555,641**	**$0**	**5,301**	**5,551**
SFSF - Education Grants	$296,978,743	$81,056,484	$81,056,484	$0	2,771	2,751
SFSF - Government Services	$98,620,828	$45,366,910	$45,366,910	$0	1,584	1,576
Title I	$70,714,174	$12,490,469	$12,490,469	$0	252	330
Homeless Youth	$336,688	$107,324	$132,324	$0	1	2
Ed Tech	$4,614,065	$0	$0	$0	-	0
IDEA Part B State Grants	$132,971,468	$33,184,620	$35,765,363	$0	654	689
IDEA Part B Preschool Grants	$5,089,013	$1,219,493	$1,219,493	$0	36	40
IDEA Part C	$4,559,747	$1,300,978	$1,300,978	$0	-	149
Vocational Rehabilitation	$500,180	$54,354	$62,800	$0	3	7
Vocational Rehabilitation	$2,834,353	$103,281	$105,178	$0	1	7
Indep Living - State Grants	$36,437	$4,760	$0	$0	-	-
Indep Living - State Grants	$206,476	$0	$0	$0	-	-
Indep Living - Older/Blind	$427,951	$24,640	$55,641	$0	-	-

CONNECTICUT

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	For Central Administration staff, 2.02 jobs created and 31.65 jobs retained. For Teachers/Instructors/Department Heads staff, 56.94 jobs created and 2432.67 jobs retained. For Paraprofessionals staff, 2.00 jobs created and 144.95 jobs retained. For Clerical Support staff, 1.89 jobs created and 12.75 jobs retained. For Guidance Counselors staff, 0.83 jobs created and 18.55 jobs retained. For School Nurse/Health Services staff, 0.00 jobs created and 3.00 jobs retained. For Maintenance Personnel staff, 1.44 jobs created and 25.03 jobs retained. For Technical/Computer Specialists staff, 0.00 jobs created and 4.00 jobs retained. For Library/Media staff, 0.00 jobs created and 11.48 jobs retained. For Food Services staff, 0.50 jobs created and 0.00 jobs retained. For Athletics/Coaches staff, 0.00 jobs created and 0.50 jobs retained. For Class Advisors staff, 0.00 jobs created and 0.50 jobs retained. For All Outside Consultants and Vendors except for RESCs and SERC staff, 0.00 jobs created and 0.00 jobs retained. For the current fiscal year, SFSF comprises 14.26 percent of the Education Cost Sharing (ECS) grant, Connecticut's major education funding mechanism (9.19 percent from the Education State Grants and 5.07 percent from Government Services).
SFSF - Government Services	For Central Administration staff, 0.12 jobs created and 17.86 jobs retained. For Teachers/Instructors/Department Heads staff, 30.35 jobs created and 1257.74 jobs retained. For Paraprofessionals staff, 2.00 jobs created and 78.23 jobs retained. For Clerical Support staff, 1.04 jobs created and 54.05 jobs retained. For Guidance Counselors staff, 1.00 jobs created and 4.65 jobs retained. For School Nurse/Health Services staff, 1.00 jobs created and 2.00 jobs retained. For Maintenance Personnel staff, 0.80 jobs created and 88.60 jobs retained. For Technical/Computer Specialists staff, 1.00 jobs created and 3.00 jobs retained. For Library/Media staff, 0.00 jobs created and 29.72 jobs retained. For Food Services staff, 0.00 jobs created and 1.00 jobs retained. For Athletics/Coaches staff, 0.00 jobs created and 2.00 jobs retained. For Class Advisors staff, 0.00 jobs created and 0.00 jobs retained. For All Outside Consultants and Vendors except for RESCs and SERC staff, 0.00 jobs created and 0.00 jobs retained. For the current fiscal year, SFSF comprises 14.26 percent of the Education Cost Sharing (ECS) grant, Connecticut's major education funding mechanism (9.19 percent from the Education State Grants and 5.07 percent from Government Services).
Title I	For Central Administration staff, 3.83 jobs created and 20.79 jobs retained. For Teachers/Instructors/Department Heads staff, 93.10 jobs created and 145.69 jobs retained. For Paraprofessionals staff, 18.92 jobs created and 24.39 jobs retained. For Clerical Support staff, 1.80 jobs created and 0.85 jobs retained. For Guidance Counselors staff, 0.70 jobs created and 0.50 jobs retained. For School Nurse/Health Services staff, 0.86 jobs created and 0.00 jobs retained. For Maintenance Personnel staff, 0.00 jobs created and 0.00 jobs retained. For Technical/Computer Specialists staff, 2.00 jobs created and 1.00 jobs retained. For Library/Media staff, 0.00 jobs created and 0.00 jobs retained. For Food Services staff, 0.00 jobs created and 0.00 jobs retained. For Athletics/Coaches staff, 0.00 jobs created and 0.00 jobs retained. For Class Advisors staff, 0.00 jobs created and 0.00 jobs retained. For All Outside Consultants and Vendors except for RESCs and SERC staff, 8.60 jobs created and 7.43 jobs retained.
Homeless Youth	For Central Administration staff, 0.00 jobs created and 0.31 jobs retained. For Teachers/Instructors/Department Heads staff, 0.62 jobs created and 0.66 jobs retained. For Paraprofessionals staff, 0.00 jobs created and 0.33 jobs retained. For Clerical Support staff, 0.15 jobs created and 0.00 jobs retained. For Guidance Counselors staff, 0.00 jobs created and 0.00 jobs retained. For School Nurse/Health Services staff, 0.00 jobs created and 0.00 jobs retained. For Maintenance Personnel staff, 0.00 jobs created and 0.00 jobs retained. For Technical/Computer Specialists staff, 0.00 jobs created and 0.00 jobs retained. For Library/Media staff, 0.00 jobs created and 0.00 jobs retained. For Food Services staff, 0.00 jobs created and 0.00 jobs retained. For Athletics/Coaches staff, 0.00 jobs created and 0.00 jobs retained. For Class Advisors staff, 0.00 jobs created and 0.00 jobs retained. For All Outside Consultants and Vendors except for RESCs and SERC staff, 0.00 jobs created and 0.00 jobs retained.
Ed Tech	For Central Administration staff, 0.00 jobs created and 0.00 jobs retained. For Teachers/Instructors/Department Heads staff, 0.00 jobs created and 0.03 jobs retained. For Paraprofessionals staff, 0.00 jobs created and 0.00 jobs retained. For Clerical Support staff, 0.00 jobs created and 0.00 jobs retained. For Guidance Counselors staff, 0.00 jobs created and 0.00 jobs retained. For School Nurse/Health Services staff, 0.00 jobs created and 0.00 jobs retained. For Maintenance Personnel staff, 0.00 jobs created and 0.00 jobs retained. For Technical/Computer Specialists staff, 0.00 jobs created and 0.00 jobs retained. For Library/Media staff, 0.00 jobs created and 0.00 jobs retained. For Food Services staff, 0.00 jobs created and 0.00 jobs retained. For Athletics/Coaches staff, 0.00 jobs created and 0.00 jobs retained. For Class Advisors staff, 0.00 jobs created and 0.00 jobs retained. For All Outside Consultants and Vendors except for RESCs and SERC staff, 0.00 jobs created and 0.00 jobs retained.
IDEA Part B State Grants	For Central Administration staff, 7.17 jobs created and 8.67 jobs retained. For Teachers/Instructors/Department Heads staff, 147.75 jobs created and 216.92 jobs retained. For Paraprofessionals staff, 129.49 jobs created and 136.24 jobs retained. For Clerical Support staff, 5.33 jobs created and 3.86 jobs retained. For Guidance Counselors staff, 4.74 jobs created and 1.33 jobs retained. For School Nurse/Health Services staff, 2.86 jobs created and 2.30 jobs retained. For Maintenance Personnel staff, 0.00 jobs created and 0.08 jobs retained. For Technical/Computer Specialists staff, 0.82 jobs created and 2.00 jobs retained. For Library/Media staff, 0.00 jobs created and 0.00 jobs retained. For Food Services staff, 0.00 jobs created and 0.00 jobs retained. For Athletics/Coaches staff, 0.00 jobs created and 0.00 jobs retained. For Class Advisors staff, 0.00 jobs created and 0.00 jobs retained. For All Outside Consultants and Vendors except for RESCs and SERC staff, 15.27 jobs created and 3.88 jobs retained.

CONNECTICUT

Selected Media Success Stories

CT: Three Positions Restored With ARRA Funding. In Farmington, "Through federal stimulus funds, the district restored a combination of 2.9 full-time positions - a part-time position for a math teacher and a half-time position each for a librarian, a kindergarten teacher, two technology application specialists and an adaptive physical education teacher, school officials said." [Hartford Courant (Connecticut), 9/8/09]

CT: ARRA Supported The Construction Of "Room 106," A Modified Classroom For Autistic Students. The Connecticut Post reported, "Stamford High School and four ninth-graders will share a first Monday. Students in a distinct class for autism spectrum disorders have progressed through Westover and Roxbury elementary schools, then Cloonan Middle School. Now, four of the five students who finished eighth grade last year in Cloonan's modified home economics room are starting high school with the promise of a classroom, Room 106, outfitted to help them learn life skills, such as cooking, along with academics…Room 106, once it is complete, will be half classroom, half apartment, with a kitchen, bathroom, washer and dryer. Parents have purchased many of the appliances and amenities, like dishes, and their nonprofit organization, Stamford Education 4 Autism, bought a leather couch…Renovation of the classroom, meanwhile, has been funded by federal stimulus money…Although the delay in completing the classroom was disappointing, Robin Portanova, the mother of a son in the class, said she was grateful for the work the school has done. 'There is no other placement other than Stamford High that will give him what he needs,' she said." [Connecticut Post Online (Bridgeport, Connecticut), 8/31/09]

CT: Farmington Offering A Second Location For Preschool With ARRA Funding. The Hartford Courant reported, "The school district is expanding its preschool program for the coming year with the help of federal stimulus money. Located at Irving Robbins Middle School for the past six years, Farmington Collaborative Preschool will now be offered at a second location, Noah Wallace Elementary School. Vincent LaFontan, director of Farmington Extended Care & Learning, which the district operates, said there had been a waiting list at the Irving Robbins site." [Hartford Courant (Connecticut), 8/21/09]

Extended Day Enrichment Program Reinstated In West Hartford Elementary Schools With ARRA Funds, Rectifying Achievement Gap. "The school district plans to restore the extended-day program at the Charter Oak and Smith elementary magnet schools with federal stimulus money expected to arrive in the coming fiscal year. The district expects three grants through the $787 billion American Recovery and Reinvestment Act — $600,000 in Title I funds for schools with high numbers of low-income students; $2.65 million for special education; and roughly $16 million in 'fiscal stabilization' money doled out through the state in each of the next two years. The latter grant — expected in the form of education cost-sharing, state aid factored annually into local budgets to offset general expenses — could change as lawmakers continue to wrangle over the state budget. School officials have detailed their spending plans for the other two grants, which would be spread over the 2009-10 and 2010-11 fiscal years. One Title I allocation is using $140,050 to create an extended-day program at Charter Oak and Smith that will offer at least one hour of after-school instruction three days a week, 24 weeks in the year, for selected students. Assistant Superintendent Karen List, who oversees curriculum, said Thursday that the program would consist of enrichment activities and review sessions for the Connecticut Mastery Test — a push at shrinking the achievement gap between white and minority students. In April, the school board eliminated an existing program that provided after-school math and reading help for struggling students at Charter Oak and Smith, considered the town's two neediest elementary schools. The move, which saved $68,550, shocked some parents and staff. 'We're thrilled that we can manage to use the [stimulus] money for a program we really want and need and care about,' board Chairman Terry Schmitt said." [Hartford Courant, 6/29/09]

CONNECTICUT

Recovery And Reinvestment Act Sends $132 Million To Connecticut For Special Education. "The state is receiving $132 million in federal stimulus funds for special education services for students ages 3 to 21, Gov. M. Jodi Rell announced yesterday. The money will be distributed through grants, which school districts must apply for by July 1. The state used a formula to determine how much money each municipality will receive, and that money will go out starting in mid-July, said Tom Murphy, spokesman for the state Department of Education. Local superintendents were not surprised by the governor's announcement. These grants will help offset costs, but school districts had been expecting the stimulus money and are still tightening their budgets . . . Some of the money might also be used for professional development or summer school." [Bristol Press, 06/04/09]

Regional Report

- **In *Hartford, Connecticut***, the West Hartford Elementary School will use ARRA funds to restore the extended-day program at the Charter Oak and Smith elementary magnet schools.

- **In *Bridgeport Connecticut,*** $6 Million in IDEA money will be used to provide more psychological services and testing to its kindergarten through second grade populations as well as teacher training to all K-2 teachers. Additionally ARRA funds will be used to help expand Lexia, a computer-based tutoring program that helps students work on weak reading and math skills. Further, funds will be used to expand Total Learning, a program in conjunction with Bridgeport' Community Development, the city's largest Head Start provider.

DELAWARE

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$172,769,955**	**$29,895,311**	**$57,705,203**	**$0**	**237**	**705**
SFSF - Education Grants	$73,914,445	$19,729,616	$20,677,942	$0	205	577
SFSF - Government Services	$24,545,540	$0	$0	$0	-	-
Title I	$32,433,643	$2,990,705	$3,434,540	$0	7	58
Homeless Youth	$189,306	$6,996	$8,317	$0	-	-
Ed Tech	$3,209,375	$0	$0	$0	-	-
IDEA Part B State Grants	$32,700,531	$3,980,298	$32,700,531	$0	21	46
IDEA Part B Preschool Grants	$1,332,738	$49,332	$49,934	$0	3	19
IDEA Part C	$2,398,294	$2,398,294	$85,123	$0	1	4
Vocational Rehabilitation	$1,530,000	$740,069	$748,817	$0	-	-
Vocational Rehabilitation	$270,000	$0	$0	$0	-	-
Indep Living - State Grants	$206,476	$0	$0	$0	-	-
Indep Living - State Grants	$36,437	$0	$0	$0	-	-
Indep Living - Older/Blind	$3,170	$0	$0	$0	-	-

DELAWARE

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	teaching and paraprofessional positions
SFSF - Government Services	N/A
Title I	Funding used to increase the number of services available to Title I Students including retaining Title I teachers to continue Title I services and provide additional services.
Homeless Youth	To provide and tend to the needs and to provide additional services and transportation for homeless children and their families.
Ed Tech	Initial RFPs still under review by DEOMB and Governors Office. Project slated to begin in February 2010.
IDEA Part B State Grants	Awards granted in order for LEAs to maintain IDEA services and retain instructional staff to provide those IDEA services.
IDEA Part B Preschool Grants	Funding used to increase the number of services available to IDEA Students including retaining IDEA teachers to continue IDEA services and provide additional services.
IDEA Part C	Created 3.41 FTE to reduce delays in developmental assessments; increase interpreter services; provide early childhood special education services; offer family leadership training and family outcome evaluation; and support inclusive play group opportunities. 1 FTE retained for service coordination for infants, toddlers and their families.
Vocational Rehabilitation	N/A
Vocational Rehabilitation	N/A
Indep Living - State Grants	N/A
Indep Living - State Grants	0
Indep Living - Older/Blind	N/A

DELAWARE

Selected Media Success Stories:

DE: ARRA Funding Used To Innovate At Warner Elementary School, Paid For Support Staff, Technology, Boost Up Program. The News Journal reported, "At Warner Elementary School in Wilmington -- which is classified as "below target" for failing to meet federal education goals -- stimulus funds are paying for literacy coaches to assist teachers with students who need extra help in reading and writing, and amplifiers for teachers to wear around their necks to help carry their voices to the back of the classroom. Money also is being spent on family crisis therapists, technology initiatives and the Boost Up program that ties learning with physical activity. The Red Clay Consolidated School District, which includes Warner, is getting $1.79 million in stimulus money this year and $2.32 million next year. At Warner, all the stimulus-funded programs are new, said district Superintendent Merv Daugherty. "We asked ourselves how can we think outside the box at this school," he said. "We didn't do anything the same with our stimulus money." Administrators said the money will run out about the same time the district's strategic planning will take place. That will give them a chance to evaluate what stimulus-funded programs will be worth continuing with state dollars." [The News Journal (Wilmington, Delaware), 10/5/09]

$110.3 Million Stimulus Apportionment Via U.S. Department Of Education Helps Negate Delaware Budget Cuts. "While most state departments are facing deep budget cuts, public education actually will receive more money next year thanks to federal stimulus funds. The federal money will cover proposed state education cuts and, in many cases, provide extra dollars for programming and staffing. Earlier this month, the state's budget-writing Joint Finance Committee approved a 2.5 percent salary cut for all public school employees as well as cuts to elementary school reading and math specialists and a portion of state funding that helps pay for districts' energy and technology costs, said state budget director Mike Jackson. All of those cuts -- including the salary reductions -- total about $30 million, he said. Under the American Recovery and Reinvestment Act, states must use a portion of their stimulus funds -- for Delaware, $110.32 million -- to restore next fiscal year's K-12 and higher education budgets to the current funding level. State leaders sent Delaware's application to the U.S. Department of Education last week. In the application, the K-12 education budget for fiscal year 2010, which begins July 1, is set at $1.03 billion -- the same budget proposed by Gov. Jack Markell earlier this year and about $46.87 million less than the fiscal year 2009 education budget. Each district and charter school ultimately will get to decide how to use their individual stabilization dollars, but the state will decide how the money is distributed, Jackson said. He said it was unclear whether districts and charter schools would be able to use stimulus funds to make up for the state salary cuts." [Wilmington News Journal, 6/23/09]

DELAWARE

Regional Reports

- **In *Dover, Delaware***, the Caesar Rodney School district used ARRA funds to create 11 achievement liaison teachers to provide professional development for teachers, teacher coaching, extended learning opportunities for students, a support program for parental program and improve technology training.

- **In *Odessa, Delaware***, the Appoquinimink School District used ARRA SFSF funds to save 18 reading resource teachers, 3 tech-support positions, 18 paraprofessionals, 1 school resources officers, and 6 math specialists. ARRA IDEA funds will be used for 2 FTE teaching positions as well as 8 technology and professional development positions. Additionally IDEA will allow the district to have pre-K programs in all three Early Childhood Centers. This makes a total of 63 jobs saved and created.

- **In *Red Clay Delaware,*** Title I funds were used to hire temporary literacy coaches at all district schools and to assist the district with its Response to Intervention Program. Some funds have also been used to upgrade technology and implement a teacher training program.

- **In *Wilmington Delaware,*** Title I funds were used to hire temporary literacy coaches at all district schools. Additional funds have been used to upgrade technology and implement a teacher training program.

DISTRICT OF COLUMBIA

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$130,815,377**	**$120,095**	**$120,095**	**$0**	**141**	**661**
SFSF - Education Grants	$48,983,997	$0	$0	$0	141	625
SFSF - Government Services	$16,266,627	$0	$0	$0	-	-
Title I	$37,602,323	$0	$0	$0	-	32
Homeless Youth	$175,966	$0	$0	$0	-	-
Ed Tech	$3,209,375	$0	$0	$0	-	-
School Improvement Grants	$528,917	$0	$0	$0	N/A	-
Teacher Incentive Fund	$2,821,964	$0	$0	$0	N/A	-
IDEA Part B State Grants	$16,441,924	$0	$0	$0	-	4
IDEA Part B Preschool Grants	$260,486	$0	$0	$0	-	1
IDEA Part C	$2,398,294	$0	$0	$0	-	-
Vocational Rehabilitation	$1,879,421	$120,095	$120,095	$0	-	-
Indep Living - State Grants	$242,913	$0	$0	$0	-	-
Indep Living - Older/Blind	$3,170	$0	$0	$0	-	-

DISTRICT OF COLUMBIA

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	SFSF funds were used to pay the salaries of instructional and support service teachers.
SFSF - Government Services	No funds have been provided to LEAs yet. Therefore, there are no correlating jobs created to report.
Title I	Jobs created or retained include instructional and support services staff.
Homeless Youth	N/A
Ed Tech	N/A
School Improvement Grants	N/A. No jobs reported.
Teacher Incentive Fund	The following position will be funded by ARRA funds by the following reporting period: One full-time position in which the incumbent is responsible for managing the implementation and carry through of
IDEA Part B State Grants	Jobs created or retained include instructional and support services staff
IDEA Part B Preschool Grants	Jobs created or retained include instructional and support services staff
IDEA Part C	No funds have been reimbursed yet, therefore there are no correlating jobs that have been recorded to date.
Vocational Rehabilitation	no jobs created.
Indep Living - State Grants	n/a
Indep Living - Older/Blind	no jobs created.

FLORIDA

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$3,209,246,826**	**$782,000,478**	**$783,123,040**	**$0**	**19,553**	**25,921**
SFSF - Education Grants	$1,479,922,294	$433,466,341	$444,028,179	$0	13,197	18,047
SFSF - Government Services	$491,453,230	$106,441,318	$110,901,917	$0	1,035	1,867
Title I	$490,575,352	$83,410,371	$66,410,936	$0	2,054	2,019
Homeless Youth	$3,124,358	$345,901	$401,837	$0	9	20
Ed Tech	$30,195,950	$878,019	$2,245,351	$0	-	25
School Improvement Grants	$7,201,753	$0	$0	$0	N/A	-
IDEA Part B State Grants	$627,262,665	$141,426,865	$143,021,935	$0	3,181	3,738
IDEA Part B Preschool Grants	$19,700,808	$3,146,142	$3,564,557	$0	47	71
IDEA Part C	$24,291,623	$6,802,499	$6,460,373	$0	-	9
Vocational Rehabilitation	$26,691,837	$5,682,787	$5,687,729	$0	28	49
Vocational Rehabilitation	$5,467,003	$51,034	$51,024	$0	1	2
Indep Living - State Grants	$137,771	$0	$0	$0	-	-
Indep Living - State Grants	$672,646	$205,121	$205,121	$0	2	7
Indep Living - Older/Blind	$2,549,536	$144,080	$144,080	$0	-	67

FLORIDA

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	The majority of the jobs saved and created related to instruction or instructional support. Types of jobs included but were not limited to adjunct faculty, faculty, classroom teachers, school-based administrators, clerical personnel, instructional aides, librarians/media specialists, career specialists, supervisors, and paraprofessionals.
SFSF - Government Services	The majority of the jobs saved and created related to instruction or instructional support. Types of jobs included but were not limited to classroom teachers, paraprofessionals, adjunct faculty, faculty, school-based administrators, clerical support, managers, librarians/media specialists, career specialists, supervisors, and guidance counselors.
Title I	Types of jobs included but were not limited to classroom teachers, instructional aides, school-based administrators, clerical support, librarians/media specialists, supervisors, guidance counselors, social workers, psychologists, and instructional district-based administrators.
Homeless Youth	The majority of the jobs saved and created related to instruction or instructional support. Types of jobs included but were not limited to paraprofessionals and social workers.
Ed Tech	Jobs include instructional and instructional support positions as well as positions for teacher training.
School Improvement Grants	Not applicable at this time.
IDEA Part B State Grants	The majority of the jobs saved and created related to instruction or instructional support. Types of jobs included but were not limited to classroom teacher, paraprofessionals, career specialists, school-based administrators, clerical, supervisors, guidance counselors, pre-kindergarten teachers, psychologists, social workers, and technicians.
IDEA Part B Preschool Grants	The majority of the jobs saved and created related to instruction or instructional support. Types of jobs included but were not limited to paraprofessionals, instructional aides, classroom teachers, clerical, administrators, managers, psychologists, and social workers.
IDEA Part C	8.90 FTE retained is a calculation of equivalent FTE based on the value of the services funded by ARRA. 16 temporary full time jobs will be created to help retain and recruit early intervention providers
Vocational Rehabilitation	Jobs are all part-time vocational rehabilitation technicians.
Vocational Rehabilitation	Positions created were counselors and an administrator.
Indep Living - State Grants	N/A at this time.
Indep Living - State Grants	Positions funded are independent living specialists, advocates, and administrative staff for the Centers for Independent Living.
Indep Living - Older/Blind	Jobs include instructors, counselors, drivers, and administrators.

FLORIDA

Selected Media Success Stories:

FL: Stimulus Grant Used To Build New School District Headquarters To Make Room For Affordable Housing. The Florida Keys Keynoter reported, "A $36 million federal stimulus grant could give Key West a historic city hall and move Monroe County School District headquarters from Trumbo Point to a rehabbed Glynn Archer Elementary School. The plan also calls for the city and School District to share the same campus if all works out as proposed Tuesday at a School Board workshop. The far-reaching proposal comes from a collaborative effort mounted by schools Superintendent Joseph Burke with Key West Mayor Craig Cates… Aside from the increased efficiency that would come with consolidation, the project would create revenue sources for both agencies via the parking garage and affordable housing. "From a practical standpoint, we can make a reasonable economic argument for how this whole venture can work well for the taxpayers of Key West and Monroe County," Burke said. "We want to make sure as we move forward with the plans, we have a sound educational plan for all the children that would be involved." [Florida Keys Keynoter, 01/27/10]

FL: ARRA Funding Used To Implement Accelerated Academic Programs In Neighborhood Schools. The Florida Times-Union reported, "By this time next year, more than 500 public high school students in Duval County will no longer have to attend dedicated magnets to experience a high-level, rigorous program. Taking advantage of federal stimulus money, Duval County Public Schools is rolling out at least one of four accelerated academic programs in 10 neighborhood high schools that previously haven't offered the programs. The school district wants high school students to have the opportunity to enter advanced programs even if they don't attend Stanton College Preparatory School or Paxon School for Advanced Studies. "That's the beauty of it," said Carolyn Girardeau, the director of high school accelerated programs. "Students who are in the Arlington area, they no longer have to take that long trip across town. That is what is framing all of this work." The push is a streamlined and fast-tracked version of the recommendation made last December by an advisory group that recommended the district offer 20 new advanced programs over at least the next five years. Instead, the district will begin 10 programs over the next year to tap the federal money." [Florida Times-Union (Jacksonville), 12/14/09]

FL: "Without That $2.3 Million There, We Would Have Been Facing Severe Layoffs" In Walton County. The Northwest Florida Daily News reported, "Many people questioned how the $787 billion American Recovery and Reinvestment Act of 2009 would be spent. Now, more than nine months after President Barack Obama signed the bill, nearly $148 million in large and small amounts have been allocated to fund nearly 200 projects and programs in Okaloosa, Santa Rosa and Walton counties…Of the $4.26 million the Walton County School District received, about $2.3 million will offset shortfalls in the district's general fund. "Without that $2.3 million there, we would have been facing severe layoffs," said Jim McCall, the school district's finance director. "Our budget would have been $2.3 million less than it is now, and it's less now than it was last year even with the stimulus money." Walton County also received funds to support its Title 1 program, which helps disadvantaged students, and Project IDEA, which helps students with disabilities." [Northwest Florida Daily News (Fort Walton Beach, Florida), 12/7/09]

FL: ARRA Funding "Helped Us Save Some Jobs." The Florida Times-Union reported, "An infusion of stimulus funding is helping Camden County schools stay afloat financially, saving jobs and programs…Some of the stimulus money is used to fund salaries for 19 teachers the next two years, school officials said. "It's being sent to us piecemeal," [Superintendent Will] Hardin said. "We submit requests, and they reimburse us."…Hardin said he and other administrators would have been forced to either raise school taxes or cut more teaching positions without the stimulus money. "The cuts to personnel would have been deeper," he said. "It has helped us save some jobs."" [Florida Times-Union (Jacksonville), 11/21/09]

FLORIDA

FL: In County Where There Were Never Enough Homeless Students To Qualify For Funding, ARRA Supplied Funding For Case Management And School Supplies For Homeless Students. Florida Today reported, "The number of Brevard Public Schools students without a permanent place to call home more than doubled this year, reaching an all-time high for the district and signaling deeper economic troubles for the county. As of early November, 572 students were classified as homeless or "in transition." A year earlier, 274 students were without homes…Brevard never has been able to seek federal aid for its homeless students before because the numbers were too low. The $95,938 in federal grants, including $50,938 in stimulus money, will help provides services such as case management and cover the costs of college application and testing fees, school supplies and books, and some health care." [FLORIDA TODAY (Brevard County, Florida), 11/18/09]

FL: 18,000 Education Jobs Were Created Or Saved Using ARRA Funding. The Palm Beach Post reported, "Florida's biggest chunk of stimulus money has provided work for 33,546 people so far, state officials announced Friday…In education, 18,000 teachers, administrators and support staff "would have either been cut or would not have existed without (stimulus) funds," Florida Education Department spokeswoman Kelsey Lehtomaa said…Before receiving stimulus money, the St. Lucie County School District announced that 331 jobs would be cut, including 157 teachers. After state lawmakers infused its budget with stimulus dollars, 290 of those jobs were restored, including all but two of the teaching positions." [Palm Beach Post (Florida), 10/17/09]

FL: Palm Beach Community College Used ARRA Funding To Hire Adjuncts To Accommodate Growth In Enrollment. The Palm Beach Post reported, "An example of stimulus money for higher education was a $4.2 million award for Palm Beach Community College. College officials say it will be enough to roughly offset recent cuts in state funding. All of the $2.2 million received thus far was used to hire adjunct professors to help teach a student body that grew 13 percent this fall, said college budget chief Richard Becker." [Palm Beach Post (Florida), 10/31/09]

FL: In Brevard, "Stimulus Money Has Helped Us Keep Employees And Continue Programs." Florida Today reported, "In Brevard, stimulus money saved 494 school jobs. 'Stimulus money has helped us keep employees and continue programs,' said Karen Strickland, Brevard Public Schools' director of planning, budgeting and reporting. 'Without this money, we would have had to lay off teachers and other employees.'" [FLORIDA TODAY (Brevard County, Florida), 10/31/09]

FL: ARRA Funding Saved Or Created 42,312 Teaching Jobs In Florida. The South Florida Sun-Sentinel reported, "Statewide, the stimulus saved or created 42,312 teacher jobs. More than 3,000 teacher jobs were saved and more than 500 coaching and support jobs created in Broward and Palm Beach County schools…For some in South Florida, the stimulus money has already paid off. Michael Noye lost his teacher aide job this year, but was rehired as a hall monitor at Coral Reef Elementary School in Lake Worth. While he misses the classroom, "I feel what I'm doing is really important," he said." [South Florida Sun-Sentinel (Fort Lauderdale), 10/9/09]

FLORIDA

FL: ARRA Funding Saved 250 Jobs In Bradenton. The Bradenton Herald reported, "Just weeks ago, MTI drafting instructor Ralph Vincent thought he d only have a part-time job this fall and that meant no health benefits or paid holidays. In fact, because of budget restraints, the 51-year-old veteran teacher feared he might lose his job. Federal stimulus money saved his full-time employment including benefits and time off…The funds have allowed the district to more than double the number of Title I schools and add more employees in the Exceptional Student Education program. But the biggest chunk more than $14.1 million is going toward personnel to keep peoples jobs afloat, says Jim Drake, district assistant superintendent of finances. Without the stimulus, as many as 250 teachers could have lost their jobs in the district." [The Bradenton Herald (Florida), 10/4/09]

FL: ARRA Funding Will Pay For Flu Vaccinations For Students. The Palm Beach Post reported, "Beginning with three elementary schools in the north county, Palm Beach County's public schools began free, misty flu vaccinations on Monday. About 560 students at Palm Beach Gardens Elementary, North Palm Beach Elementary and Allamanda Elementary received the FluMist seasonal flu vaccines Monday -- the first of about 30,000 students at 106 traditional public elementary schools that will be receiving the vaccines countywide, a county health department spokesman said. The nasal vaccines for elementary students across the county are a new perk that comes courtesy of a $206,000 federal stimulus grant. Last year, students received the vaccine at just 12 local schools. This year, about 30 percent of students are expected to receive the vaccine, up from past years, health department spokesman Tim O'Connor said." [Palm Beach Post (Florida), 10/6/09]

FL: Brevard Schools' ARRA Funding Used To Save Jobs, "Equalize The Playing Field" For Disadvantaged Students. Florida Today reported, "Three teaching positions saved at Cocoa High. A classroom set of calculators for every Cocoa High math class. An old supply closet refashioned as a parent-resource library at Andersen Elementary. Although these items may seem like a drop in the bucket in a district that teaches 73,000 students, they can make a large difference at the Brevard schools that serve some of the county's poorest communities. Forty-nine of Brevard's low-income schools will receive $16 million in targeted stimulus money during the next two years. Each school's sliver of the fund will be used to keep class sizes small, give students more one-on-one time with teachers and push parents to become involved in their children's schooling. "None of these extras are luxurious, but they are equalizing the playing field for students," Cocoa High Principal Stephanie Soliven said. "The money has amplified our efforts. We've always had great ideas; we just needed more people to get it done."…"Zeros aren't permissible at Cocoa High," said Debbie Byrnes, a ninth-grade Algebra teacher, explaining that students are not allowed to skip turning in assignments. Her position was spared through stimulus funds. "I'm grateful for my job," Byrnes said. "It's important for me to come back because these kids need the stability of having someone come back for them." [FLORIDA TODAY (Brevard County, Florida), 9/20/09]

FL: ARRA Money Allowed Miami-Dade To Balance Budget, Save 2,000 Jobs. The Miami Herald reported, "The Miami-Dade School Board on Wednesday approved a budget for the upcoming school year that will prevent any teacher layoffs -- and may even provide a little money for raises…The school system was able to balance its budget using federal stimulus dollars. District officials used their share on programs for special-needs children and schools in high-poverty areas. The funds saved more than 2,000 jobs. Unlike some other school districts in Florida, Miami-Dade did not have to layoff any teachers." [The Miami Herald, 9/10/09]

FLORIDA

FL: In Brevard County, ARRA Funding "Helped Save Hundreds Of Jobs." Florida Today reported, "The Brevard County School Board approved an operating budget Thursday night that's down about 6 percent compared to last year because of slipping enrollment and dropping state revenue…More than $50 million in special revenue from the stimulus plan helped save hundreds of jobs and some programs this year. That includes $25.6 million for low-income schools and students with disabilities, $24.8 million to fill the void in the operating fund, and $156,056 in competitive grants." [FLORIDA TODAY (Brevard County, Florida), 9/4/09]

FL: ARRA Money Paid For 90 Positions In Palm Beach. The Palm Beach Post reported, "When boom turned to bust in St. Lucie County, government jobs dried up by the hundreds…A silver lining, if there is one, is that the school district, the county's largest employer, has been able to place about 300 of the 331 people whose positions were eliminated this year, said Susan Ranew, the district's assistant superintendent of human resources. Many found spots paid for with stimulus dollars, while others filled vacancies caused by retirement and unexpected departures, school officials said…School officials used $11 million of the district's $15 million in stimulus money to pay for about 90 jobs, all in programs for poor or disabled children as required by law." [Palm Beach Post (Florida), 8/24/09]

FL: ARRA Money Saved Or Created 1,511 Jobs In Tampa. The St. Petersburg Times reported, "Mired in red tape. Too little, too late. Logjam. The federal stimulus has gotten a lot of bad press lately. Critics say the government is spending too much, or not enough, or hasn't gotten money into the economy quickly enough to do any good. But as school starts this week, visit Jen Stewart's classroom in Hernando County, and watch your federal dollars at work. The 39-year-old teacher has years of experience and valuable certification in special-needs education. Students, parents and her bosses love her. But they nearly lost her. Stewart is one of more than 2,800 teachers across the Tampa Bay region whose job has been saved by the $789 billion federal stimulus - for now…"I don't know how we would have been able to open schools without the stimulus money," said Pinellas County superintendent Julie Janssen…In Hillsborough County, 1,511 jobs were saved or created using nearly $150 million in stimulus money. Pinellas kept 792 teachers working, while Pasco protected 411 jobs and Hernando protected 175." [St. Petersburg Times (Florida), 8/24/09]

FL: Duval County Schools Used ARRA Money For Free Summer School For 6,300 Students. Florida Times-Union reported, "Ariella Williams expects to have a leg up on her classmates next month when she enters the sixth-grade at Lake Shore Middle School. Ariella was one of about 6,300 Duval County Public Schools students who took advantage of free summer school sessions focused on math and reading. 'It's better than regular school because the teachers are more helpful and they're getting us ready for another grade,' said Ariella, between class sessions Thursday at Matthew Gilbert Middle School. The 2009 Superintendent's Reading and Math Academies are housed at 11 schools (five elementary, five high schools and one middle school) and are being funded by $1.6 million in federal stimulus money…The district has set aside stimulus money to run the academies again next year, LeRoy said." [Florida Times-Union, 7/27/09]

FLORIDA

FL: ARRA Funding Alleviate Lee County Schools' Concerns About Listing 100 Job Posting For The School Year. The News-Press reported, "Just two months after announcing severe job cuts, the Lee County School District on Monday added almost 100 new job postings to its vacancy list…According to Adkins, the district did not reappoint 246 instructors and 62 support workers who had annual contracts. It also laid off three teachers and four support employees. The 93 vacant jobs posted Monday run the gamut - elementary, middle and high school teachers; athletic coaches; school counselors; teacher aides; bookkeepers; clinic assistants; custodians; and security specialists. The school district was hesitant to hire back many employees with the financial situation in limbo, but Adkins said federal stimulus funds alleviated much of that concern. Budget director Ami Desamours said Lee has been granted $58 million in stimulus funds, with other grant proposals still in progress." [The News-Press (Fort Myers, Florida), 7/21/09]

FL: ARRA Money Saved 94 Jobs In Highlands County. Highlands Today reported, "Physical education teachers will make the cut, media specialists won't be laid off and reading teachers will have more chapters in the classroom, thanks to federal stimulus money that is saving 94 teaching positions in the Highlands County School District. 'It would have been difficult to open the schools' without it, Superintendent Wally Cox said recently at a school board workshop…In total, stimulus funding is saving 69 regular teaching and 25 exceptional student education teaching positions, Cox said." [Highlands Today (Sebring, Florida), 7/10/09]

FL: Governor Christ Said ARRA Saved 26,000 Teacher Jobs In Florida. The Miami Herald reported, "Saying 26,000 teacher jobs have been saved, Gov. Charlie Crist touted the federal stimulus package Wednesday -- but he said he won't support another multibillion-dollar spending plan from Congress…'It's pretty incredible that 26,000 teachers will continue to work for Florida's children because of these additional monies,' Crist said. 'And that's really the point. This is to help people.'" [Miami Herald, 7/15/09]

The Alachua County School District Will Use Stimulus Money To Pay Approximately 250 Teachers On Annual Contracts For The Next Two School Years. "The Alachua County School District will use federal stimulus money to pay approximately 250 teachers on annual contracts for the next two school years. After that stimulus money runs out, the district may face uncertainty on how to keep those teachers, School Board members noted during a budget workshop Tuesday afternoon. 'I think they need to know we're using stimulus money to keep them employed,' board member Ginger Childs said. Last week, the state received a waiver from the federal government and approval for $1.8 billion to go toward public education. Before the waiver, Florida had been ineligible to receive budget stabilization money from the federal stimulus to go toward education because the state's education spending was below the 2006 level. For the Alachua County School District, the budget stabilization portion of the stimulus will be $9.1 million for school years 2009-10 and 2010-11. Keith Birkett, assistant superintendent for planning and budget, said all that money will be spent on teachers." [The Gainesville Sun, 5/20/09]

Stimulus Will Enable Gadsden Schools to Retain 70 Jobs. "In the midst of financial cutbacks, one local school district is awaiting a check that should ease the budget blow. The Gadsden County School District will receive $1.9 million in federal stimulus dollars. Before the final numbers came down, the superintendent and administrators were concerned they were going to have to cut 70 positions to save money. Now, that number has been scaled back to a mere twenty positions. 'This is by far the toughest year we've had in terms of money. I think as a superintendent, I've spent more time with my financial officer since I've been here. I've been here five years,' said Reginald James, Gadsden County Superintendent. Administrators in the county are also taking a 5-day pay cut to ensure that teachers can keep their jobs and all schools will remain open." [WCTV (Tallahassee, FL) , 5/19/09]

FLORIDA

Jackson County School District Will Save 18 Teaching Positions Because of Stimulus Funds. "The Jackson County School District is now able to save 18 teaching positions thanks to additional federal stimulus dollars. School officials have had to cut approximately 60 annual contract positions within the county because of budget constraints. The positive news comes right before the May 15th deadline to notify all non-instructional employees if they were no longer needed. The deadline to notify annual contract instructors was May 1st. But some of those teachers may be returning to their jobs soon thanks to federal stimulus dollars. 'The stimulus I-D-E-A and the stimulus Title 1 will help us hire back roughly 18 teaching slots,' says JCSB Director of Finance Terry St. Cyr." [WJHG, 5/14/09]

Stimulus Funding Will Help Polk County School District Hire 200 To 300 New Teachers Next Year. "The Polk County School District is expected to hire 200 to 300 new teachers next year. Even though it is half the number of new teachers hired last year, it was good news for the district at a time when many government agencies are laying off employees. "I'm thrilled," Polk County School Board Member Hazel Sellers said. "The fact that we won't have to lay off people." "I've lost sleep over that." Ron Ciranna, assistant superintendent of human resources, said at a work session meeting on Tuesday that employees have been especially worried about their jobs. "Everyone is wound up very tightly this year because of the economy." Ciranna, though, delivered the good news. "I feel extremely comfortable that those (current employees) who are certified will find positions."… Earlier this year, the situation seemed grim for teachers. They did not receive raises, and the district faced $90 million in cuts. But the combination of federal stimulus money and a school funding plan passed by state lawmakers enabled the district to avert layoffs." [Lakeland Ledger, 5/12/09]

Stimulus Funds Will Save 139 Teaching Jobs In Seminole County. "Federal stimulus money arrived in the nick of time to save many teaching jobs in Seminole County public schools. School-district leaders Tuesday reversed an earlier plan to eliminate 139 teaching positions, saying the $22 million in federal funds the district is set to receive means they won't have to cut them. President Barack Obama has said the money should be used to save teacher jobs, and Seminole officials said they will do just that. "The reason we have been able to keep these teachers working is because of the stabilization funds," School Board member Diane Bauer said during a workshop on next year's budget. Federal officials announced Monday that Florida schools will receive $1.8 billion in economic-stimulus funds now, plus an additional $891 million in the fall. State lawmakers intend to spread the money over the coming two school years." [Orlando Sentinel, 5/13/09]

Department of Education Released $1.8 Billion In Stimulus Money For Florida. "The federal government released $1.8 billion in stimulus money for education to Florida on Monday, two weeks after the state applied for a waiver required because the state underfunded education in previous years. 'The $1.8 billion Florida will receive today is part of the single largest boost in education funding in recent history,' U.S. Secretary of Education Arne Duncan said in a statement. ``Florida can now utilize these funds to save jobs and lay the groundwork for a generation for education reform.' Although the money is expected to plug holes in school-district budgets to save jobs, South Florida's school districts might still see layoffs…Some members of Florida's Congressional delegation praised the release of the funding Monday, saying it would save thousands of at-risk teaching jobs. 'This funding will provide critical short-term support to local school systems and prevent thousands of teacher layoffs,' said U.S. Rep. Ron Klein, a Boca Raton Democrat. 'It will also provide tangible, long-term benefits to our community by supporting strong schools and experienced teachers, which are critical to the future success of our children.'" [Miami Herald, 5/12/09]

FLORIDA

Stimulus Funds Should Allow Pensacola Junior College To Avoid Layoffs. ""The state is expected to cut higher education funding, but colleges and universities could get some temporary relief from still-unapproved federal stimulus dollars... Pensacola Junior College instructors are safe for now, but the college's president said some administrative positions are at risk…PJC President Ed Meadows said … should federal lawmakers approve the stimulus money, the college likely will not lose any instructional faculty this year, but he said layoffs of administrative personnel are imminent due to a reorganization of the college's administrative services. Charlotte Sweeney, president of PJC faculty union, said this is one bright spot in an otherwise bleak budget season. 'That's very good news,' she said. 'We were greatly concerned we'd lose some of our newest faculty who would be the ones to carry PJC in to the future. And it's a relief to know they will be here still contributing to the college.'" [Pensacola News Journal, 5/8/09]

Stimulus Funds Saved 50 Teaching Jobs in Santa Rosa County. "More than 50 teacher and teacher assistant positions in Santa Rosa County may be saved with federal stimulus money. At a special meeting Tuesday, School Board members approved a tentative plan for the $7.5 million in stimulus money for Title I schools and Exceptional Student Education that includes funding for 37 teacher and 14.5 teacher assistant positions… Board members have approved cutting 260 teacher and 103 educational support positions. They will receive a revised staffing plan at the May 21 meeting. The district has yet to receive its stimulus money but it is expected this month, said Doug Dillon, assistant superintendent for finance. Stimulus funding is only for two years, and there are strict guidelines on how it can be used, said Superintendent Tim Wyrosdick. 'We are not being given millions of dollars to do with as we want to,' he said." [Pensacola News Journal, 5/6/09]

Regional Reports

- **In *Miami, Florida,*** Miami Dade County Public schools will save the positions of 904 special education aides, 697 guidance counselors, and 343 library specialists over the next two years due to ARRA funds.

- **In *Tampa, Florida,*** Tampa School district has saved 69 teaching positions and 25 special education teaching positions as well as hired 400 new teachers for the school year with the help of ARRA funds.

GEORGIA

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,865,560,352**	**$964,482,702**	**$964,486,488**	**$0**	**16,711**	**17,643**
SFSF - Education Grants	$844,735,394	$754,277,222	$754,277,222	$0	9,658	10,263
SFSF - Government Services	$280,520,092	$152,617,091	$152,617,091	$0	3,265	3,246
Title I	$351,008,292	$26,758,281	$26,758,281	$0	1,347	1,503
Homeless Youth	$1,873,212	$53,267	$53,267	$0	6	9
Ed Tech	$22,044,403	$0	$0	$0	-	-
School Improvement Grants	$5,195,575	$0	$0	$0	N/A	-
IDEA Part B State Grants	$313,758,336	$29,851,732	$29,851,732	$0	2,325	2,511
IDEA Part B Preschool Grants	$10,449,347	$850,550	$850,550	$0	102	110
IDEA Part C	$15,925,491	$0	$3,787	$0	-	-
Vocational Rehabilitation	$18,686,184	$74,557	$74,557	$0	7	0
Indep Living - State Grants	$423,819	$0	$0	$0	-	-
Indep Living - Older/Blind	$940,207	$0	$0	$0	-	-

GEORGIA

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	Jobs retained consisted of Professors, Associate Professors, Assistant Professors, Instructors, Deans, Admission Counselors, Financial Aid Counselors, teachers, teacher supports specialists, counselor
SFSF - Government Services	Jobs retained consisted of revenue processors, technical and support services, customer service agents, correction officers, warehouse and supply positions, lab scientists, lab technicians, medical examiners, investigators, special agents, juvenile justice officers, teachers, nurses, pyschologists, social service workers, food service workers, probation and parole supervisors, and post and troop secretaries.
Title I	Teachers (608.95 retained & 276.54 created); Aides & Paraprofessionals (159.15 retained & 49.48 created); Clerical Staff (1.00 retained & 1.26 created); Technology Specialist (1.00 retained & 4.00 created); Teacher Support Specialist (3.75 created); Elementary Counselor (1.00 retained & 0.50 created); Secondary Counselor (3.00 retained & 28.50 created); Family Services/Parent Coordinator (10.45 retained & 55.16 created); Other Management (15.40 retained & 31.85 created); Other Administration (82.93 retained & 114.65 created); Other Salaries & Compensation (12.69 retained & 30.16 created); Other (7.66 retained & 3.00 created); Administrative Specialist - GaDOE (1.00 created)
Homeless Youth	Teachers (0.50 created); Clerical Staff (0.64 retained); Elementary Counselor (0.72 retained); Secondary Counselor (1.08 retained); School Social Worker (0.87 retained & 0.50 created); Family Services/Parent Coordinator (0.08 retained & 2.48 created); Other Administration (0.42 retained & 1.50 created); Other (0.33 retained & 0.27 created)
Ed Tech	N/A
School Improvement Grants	N/A
IDEA Part B State Grants	Teachers (389.96 retained & 261.18 created); Aides & Paraprofessionals (1275.51 retained & 270.52 created); Clerical Staff (18.00 retained & 10.09 created); Interpreter (0.63 retained & 2.00 created); Technology Specialist (1.00 retained & 3.22 created); School Nurse (1.80 retained & 1.88 created); Physical Therapist (2.00 retained & 3.50 created); Teacher Support Specialist (23.96 retained & 40.60 created); Secondary Counselor (0.50 retained & 1.50 created); School Psychologist (11.22 retained & 6.85 created); School Social Worker (3.91 created); Family Services/Parent Coordinator (4.32 created); Bus Drivers (22.08 retained & 31.00 created); Other Management (8.40 retained & 11.91 created); Other Administration (48.70 retained & 36.98 created); Other Salaries & Compensation (0.38 retained & 10.00 created); Speech Language Therapist (2.75 retained & 0.20 created); Other (4.33 retained)
IDEA Part B Preschool Grants	Teachers (28.74 retained & 15.78 created); Aides & Paraprofessionals (26.68 retained & 24.42 created); Physical Therapist (0.27 retained); Teacher Support Specialist (0.25 retained); School Psychologist (1.50 created); Family Services/Parent Coordinator (1.00 retained & 2.17 created); Bus Drivers (0.50 retained); Other Management (3.05 retained); Other Administration (0.25 created); Speech Language Therapist (0.48 retained); Other (3.00 retained & 2.00 created)
IDEA Part C	No Jobs created.
Vocational Rehabilitation	Project Management for Vocational Rehabilitation stimulus activities.
Indep Living - State Grants	None
Indep Living - Older/Blind	None

GEORGIA

Selected Media Success Stories:

GA: 13,802 Education Jobs Were Created Or Saved Through ARRA Funding. The Atlanta Journal-Constitution reported, "Nearly three quarters of the jobs Georgia officials say were created or saved through federal stimulus spending in the state are in state or local governments or public school systems, according to a state estimate. In all, 17,067 jobs were created or saved for teachers, college professors, police officers and other positions. The rest --- 6,812 --- are in the private sector…Education $503.3 million 13,802…Thomas D. Boston, professor of economics at Georgia Tech and CEO of Atlanta-based EuQuant, an economic consulting firm, "Both the federal government and Georgia have done the right thing. We need to be creating jobs and clearly this stimulus is creating jobs."" [The Atlanta Journal-Constitution, 10/17/09]

GA: ARRA Funding Saved The Jobs Of 26 People, Including 21 Teachers, In Valdosta. At the Valdosta City School Board's Monday work session Marty Roesch, assistant superintendent of finance and operations described ARRA's affect on the schools. The Valdosta Daily Times reported, "Since the stimulus funds are being used to offset these cuts the system must present to the federal government what the funds are being used for to continue to receive the funding under Title I and IDEA. Though the state increased the number of students in a classroom, to keep the student/teacher ratio down, stimulus funds were used, Roesch said. Without the stimulus funds, Reading Recovery teachers, Instructional Lead Teachers and math and reading instructional paraprofessionals would have lost their jobs. More than $2.5 million from stimulus funds in Fiscal Year 2010 and 2011 will supplement these positions among other needs under the stimulus guidelines. Without the funds the system would have lost 21 teachers, five paraprofessionals. The stimulus funds have retained these employees and help create two new positions at Valdosta High School, Roesch said. Stimulus funds under IDEA can also be used to purchase special education buses." [The Valdosta Daily Times (Georgia), 10/27/09]

GA: ARRA Funding Allowed Rothschild Middle School To Hire More Math Teachers, Keep Class Size Down. The Columbus Ledger-Enquirer reported, "Chris Cox, the principal at Rothschild Middle, said he thought having students retest during the school year, instead of during the summer, helped improve scores. This year, the school is offering Saturday sessions two to three times a month for students who want to review. Cox said they've also been able to use Title I funds and money from the federal stimulus package to hire more teachers to teach math and allow for smaller classes." [Columbus Ledger-Enquirer (Georgia), 10/6/09]

GA: Muscogee County Schools Would Have Lost 100 Jobs Without ARRA Funding. The Columbus Ledger-Enquirer reported, "The city of Columbus, Muscogee County School District and Greater Columbus Chamber of Commerce asked local state legislators during a lunch meeting Monday to consider a number of items in the upcoming General Assembly session…The school district s issues dealt with flexibility, local control and funding, Superintendent Susan Andrews said. She asked the lawmakers to help restore austerity cuts. We would have lost 100 jobs this year without the federal stimulus, Andrews said." [Columbus Ledger-Enquirer (Georgia), 9/29/09]

GEORGIA

The Muscogee County School District Plans To Use Stabilization Money From The Stimulus To Fund Several Hundred Jobs. "The Muscogee County School District plans to use its $9 million in stabilization money from the federal stimulus package to fund several hundred jobs in the school district. The board discussed the $9,015,644 appropriation from the American Recovery and Reinvestment Act during a board work session Monday night… The money will provide funding for jobs that do not receive state funding, such as school secretaries and paraprofessionals, or teaching assistants, for elementary school teachers. Superintendent Susan Andres said the stabilization money is saving jobs that would be considered for cuts during the budget process… Among the jobs slated to be funded by the stabilization money are 57 school secretary positions, 159 elementary paraprofessional positions and about 30 teaching positions in art, music and physical education in elementary schools. The exact number of jobs funded would depend on the salaries and benefits of people employed in those positions, the district's Chief Financial Officer Sharon Adams said." [Ledger-Enquirer, 6/9/09]

Clarke County Plans to Use Stimulus Funds to Create 55 Positions Next Year, Including Special Education Teachers and Reading and Math Specialists. "The Clarke County School District could create 55 positions next year under a plan to spend $6.4 million in federal stimulus funds earmarked to help low-income children and students with disabilities. School district administrators developed the spending plan, which would add positions across all grade levels to help struggling students and assist some of their teachers. If approved by both the local and state boards of education, the school district could begin to hire new employees as early as July 1. A chunk of the money - $1 million - would be used to fund 30 academic interventionists, who work with small groups of elementary school students. The district also would hire eight additional special education teachers, along with reading specialists and math coaches to work with teachers and students in middle and high school." [Athens Banner-Herald, 5/10/09]

State Schools Superintendent Kathy Cox Said Stimulus Money "Comes At A Very Good Time" For The Georgia Schools. "More than $660 million will be coming to local school districts to help low-income and special-education students. The money the state Board of Education authorized Tuesday is for two separate areas. The first batch —- $324 million —- is for special education (IDEA) students. Of that amount, $10 million is for preschool students. The second part —- $336 million —- is for low-income students (Title I). This money will be released to schools in two separate amounts, the first $168 million now and the remaining $168 million in September…The funding is part of the multibillion-dollar stimulus fund set aside by the federal government to jolt the country out of its worst economic slump in decades…[State schools Superintendent Kathy] Cox said staff made suggestions to local school districts about how they could use stimulus money but the districts don't have to follow those recommendations. The money is only available for two years, but Cox said the districts have been awaiting state board approval so they can use it. 'Yes, people know about the money, they know it's coming, they know when it's coming, they know how to keep track of it,' she said…Local districts have to submit a budget to the state school board before they can use the money, Cox said. The funds, she said, may prevent local districts from laying off workers —- and instead may allow them to expand certain programs and add staff. 'This comes at a very good time,' Cox said during the meeting." [Atlanta Journal-Constitution, 4/29/09]

GEORGIA

Despite Pressure To Turn Down The ARRA Money, The Muscogee County School Board Will Accept Funding Because "Without It, People Would Be Losing Their Jobs." The Columbus Ledger-Enquirer reported, "The Muscogee County Republican Party passed a resolution last weekend urging the state and local governments to reject millions of dollars in federal stimulus money now rolling into Georgia…Though copies will be delivered to Columbus Council and Muscogee County School Board, the resolution, which McKoon said was adopted unanimously, likely will have no impact. While the final amount has not been determined, the school district could receive as much as $30 million over the next two years. The largest portion of it - $18 million - must be spent in the district s Title I schools, those with the highest concentrations of poverty. The district expects to receive about 50 percent of stimulus money by the end of the month and must spend it by September 2010, said Valerie Fuller, the district s director of communications. The rest of the money is expected to be disbursed to local districts by September 2009, and to be spent by September 2011…'Yes, we could refuse to take the money,' said Superintendent Susan Andrews. 'But the quality of education in this county would be hurt if we did not have relief coming from somewhere. Right now, that relief is coming from the federal stimulus. Without it, people would be losing their jobs.'" [Columbus Ledger-Enquirer (Georgia), 3/17/09]

Regional Reports

- **In *Atlanta, Georgia***, Cherokee County Schools were able to save 30 special education paraprofessional jobs originally slated to be cut with the use of ARRA funds. Additionally, Marietta schools were able to rehire 4 full-time teachers and one part-time teacher as a result of ARRA funds.

- **In *Macon Georgia,*** Bibb County Schools will use ARRA funds to support 23 teaching positions, 7 graduation coaches, and 7 credit recovery teachers.

HAWAII

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$222,735,503**	**$55,060,883**	**$55,067,657**	**$0**	**553**	**2,083**
SFSF - Education Grants	$105,325,166	$30,913,439	$30,913,439	$0	-	2,065
SFSF - Government Services	$34,976,427	$0	$0	$0	-	-
Title I	$33,171,874	$4,080,337	$4,080,337	$0	202	13
Homeless Youth	$175,966	$47,701	$47,701	$0	-	1
Ed Tech	$3,209,375	$0	$0	$0	-	-
IDEA Part B State Grants	$39,925,269	$19,962,635	$19,962,635	$0	347	-
IDEA Part B Preschool Grants	$1,061,069	$0	$0	$0	-	-
IDEA Part C	$2,398,294	$0	$0	$0	-	-
Vocational Rehabilitation	$2,249,150	$42,950	$49,725	$0	-	-
Indep Living - State Grants	$242,913	$13,822	$13,821	$0	4	4

HAWAII

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	State Fiscal Stabilization Funds, Education funds were used to retain teachers, counselors,lecturers, teaching faculty, and support staff positions necessary to support the State's public elementary, secondary, and postsecondary education programs. For the State's public traditional schools, preference is for positions requiring a teaching license that is assigned to a classroom and/or carry out an instructional role.
SFSF - Government Services	none.
Title I	First Quarter included 202.49 FTE for an initial Title I Recovery Act Extended Learning Opportunities ('ELO') project. Second Quarter included 13.40 additional FTEs, to provide more ELO services during the 2009-10 school year at 35 schools so far, for after-school and other non-school hour time periods such as 'intersessions,' with part-time teachers, tutors, and other support staff. ELO has provided a stimulus to the local economy by providing additional employment opportunities during the summer of 2009, and during school year 2009-10. The summer program was held at 90 campuses statewide, with 8,018 students who participated. These students were supported by 1,146 staff members during the summer, equating to 202.49 FTE for the First Quarter, based on 105,295.50 hours worked, divided by 520 standard hours for the quarter, as noted in the 'Number of Jobs' total in the preceding reporting data field, in accordance with U.S. Department of Education specific guidance. These employees hired included part-time and substitute teachers; program directors; para-professionals; and other support positions.
Homeless Youth	Jobs created/retained included tutors and part-time teachers, in after-school homework and tutoring support programs. Please see activities description below.
Ed Tech	None at this time.
IDEA Part B State Grants	In the previous quarter, jobs were create/retained totaling 346.86 FTEs, for contracted special education-related services. In that quarter, vendors provided services in the areas of school-based behavioral health services, and assistance to students diagnosed with the autism spectrum disorder. Based on vendor data and prime recipient-analyzed detailed records of minutes, and 445,834 hours of service, and standard cumulative hours since grant origination date of February 17, 2009 to September 30, 2009 of 1,285.33 hours, the FTE calculation was 346.86 for that quarter. For this second quarter, no additional expenditures were made. Therefore, the 'number of jobs' for this second quarter is zero.
IDEA Part B Preschool Grants	None at this time.
IDEA Part C	N/A
Vocational Rehabilitation	N/A
Indep Living - State Grants	Independent Living Specialist

HAWAII

Selected Media Success Stories:

Secretary Duncan Announced That Hawaii Public Education Will Receive $129 In ARRA Funds From U.S. Department Of Education. "The U.S. Department of Education has approved $129 million in federal stimulus funds for Hawaii schools, it was announced today. The money will help save thousands of teaching jobs at risk of state and local budget cuts, a department news release said. 'Hawaii can now utilize these funds to save jobs and lay the groundwork for a generation of education reform,' U.S. Secretary of Education Arne Duncan said. To date, Hawaii has received $40 million in education stimulus funds, officials said. To receive the funds announced today, state officials promised to 'collect, publish, analyze and act on basic information regarding the quality of classroom teachers, annual student improvements, college readiness, the effectiveness of state standards and assessments, progress on removing charter caps and interventions in turning around underperforming schools,' according to the Department of Education. State officials also must report the number of jobs saved through American Recovery and Reinvestment Act of 2009 funding, the amount of state and local tax increases averted,
and how funds are used." [Honolulu Star-Bulletin, 7/1/09]

IDAHO

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$280,418,388**	**$133,561,633**	**$133,641,688**	**$418,077**	**173**	**4,065**
SFSF - Education Grants	$135,138,787	$124,351,531	$124,351,531	$0	141	3,536
SFSF - Government Services	$44,876,946	$487,614	$487,614	$384,927	8	9
Title I	$34,955,709	$2,713,053	$2,713,053	$0	1	211
Homeless Youth	$212,196	$29,696	$29,696	$0	-	2
Ed Tech	$3,209,375	$0	$0	$0	-	-
School Improvement Grants	$250,000	$9,580	$16,731	$0	N/A	1
School Improvement Grants	$532,534	$0	$0	$0	N/A	-
IDEA Part B State Grants	$53,247,375	$4,891,730	$4,891,730	$0	18	284
IDEA Part B Preschool Grants	$2,268,765	$166,632	$166,632	$0	1	17
IDEA Part C	$2,689,423	$178,706	$218,135	$0	-	-
Vocational Rehabilitation	$2,903,676	$721,613	$731,643	$33,150	6	6
Indep Living - State Grants	$133,602	$11,478	$34,922	$0	-	-

IDAHO

Jobs Description Narratives

Program	Jobs Narrative
SFSF - Education Grants	Higher Education retained faculty, administrative and infrastructure support staff. K-12 66.61% Teacher/Teacher Aides, 8.79% Custodial/Maintenance, 8.44% School Administrative/Office Support, 5.76% Special Education Services, 2.75% District Administrative/Office Support, 2.40% Student Transportation, 1.65% Guidance/Health Workers, 1.51% Alternative School Programs, 0.98% Information Technology Workers, 0.64% Education Media Workers, 0.44% Extracurricular Program Workers, and 0.03% Child Nutrition Workers
SFSF - Government Services	Administration will have the following: 1 FTE State of Idaho - Technology Director Idaho Education Network 1 FTE State of Idaho - Communications Director Idaho Education Network 1 FTE State of Idaho - Administrative Assistant 1 FTE - Project Manager 1 FTE - Account Services Manager 1 FTE Project Manager for Idaho Implementation 1 FTE Sales Engineer 1 FTE Installation Technician
Title I	84.16% Teacher/Teacher Aides, 2.51% District Administration/Office Support, 2.47% Behavior Specialists, 2.16% Tutors, 1.92% Re-Entry/Drop Out Prevention Workers, 1.62% Reading Coaches, 1.56% State Administrative/Office Support, 1.51% Educational Media Workers, 1.17% Instructional Improvement Coaches, 0.38% Testing Facilitators, 0.30% After School Program Workers, 0.21% Program Review Contractors, 0.03% Counselors
Homeless Youth	69.72% Social Workers, 16.28% Teachers/Teacher Aides, 12.43% Counselors, and 1.57% Family Learning Center Liaison.
Ed Tech	Funding has not yet been disbursed. No Jobs funded at this time.
School Improvement Grants	The staff that have been hired include a full-time director, full-time education coordinator, full-time administrative assistant, and a part-time tutor.
School Improvement Grants	Because no funds have been allocated or disbursed, no jobs were funded at this time.
IDEA Part B State Grants	91.52% Teacher/Teacher Aides, 2.53% Speech/Physical Therapist, 2.45% Counselors, 1.66% Coordinators, 1.31% Clerical Workers, 0.3% Job Coaches, 0.18% Treatment Administrators, 0.05% IT Technicians
IDEA Part B Preschool Grants	97.44% Teachers/Teacher Aides, 2.35% Speech Therapists, 0.21% Program Directors
IDEA Part C	N/A
Vocational Rehabilitation	Positions Funded by ARRA funds: One half time Epilepsy outreach worker for Northern Idaho. A three quarter time Epilepsy outreach worker for Eastern Idaho. One full time Executive Director and three additional part time positions saved at Epilepsy Foundation. One FT worker at TESH's (crp) new CdA placement office. A half time position at Idaho Assistive Technology.
Indep Living - State Grants	No jobs were created.

IDAHO

Selected Media Success Stories:

ID: ARRA Funding Created 19 Jobs So Far, Impact Expected To Be Greater Next Year. The Idaho Statesman reported, "The full impact of jobs from stimulus money has yet to be felt in the state. The Department of Education is a good example. The department has distributed about $720,000 in stimulus dough so far to school districts - less than 1 percent of the total expected for K-12 education. Those dollars have created about 19 jobs. But the bulk of the money going to public education flows out to the districts next fall and in February. That's when districts will report the full job impact, which is expected to be greater…Meridian School District expects to get $14 million in stimulus money to help keep its budget whole in the face of what would have been deep cuts in public education this year. The money will pay the salaries of about 184 teachers and 98 other staff." [The Idaho Statesman (Boise), 12/13/09]

Idaho 4-Year Universities, Including Boise State, Will Receive $30.6 Million in Stimulus Funding. "Legislative budget writers are slashing 5.8 percent in state funding for Idaho's four-year public universities during the next fiscal year and using federal stimulus money to help temper student fee increases. Lawmakers on the Joint Finance-Appropriations Committee on Thursday rolled out a higher education budget that spends a total of $398.2 million for the University of Idaho, Idaho State University, Boise State University and Lewis-Clark State College. Last year, the Legislature allocated $447.7 million to the schools for the current fiscal year… Under the proposed budget, the state would split $35.5 million in federal stimulus money for Idaho public universities and colleges over the next two fiscal years. The bulk of the money $30.6 million would go to the four-year public universities, with the rest spent on community and technical colleges. The federal payout for Idaho higher education will help fill in past budget shortfalls and alleviate some of the financial pressure on these schools to transfer the burden to students. 'It will be used to prevent higher student fees,' Matt Freeman, a higher education budget analyst for the legislative services office, told the Associated Press." [AP, 3/26/09]

ILLINOIS

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$2,530,344,233**	**$1,389,599,668**	**$1,390,377,802**	**$16,754,379**	**14,372**	**3,470**
SFSF - Education Grants	$1,126,357,559	$1,038,987,579	$1,038,987,579	$0	8,689	0
SFSF - Government Services	$374,041,302	$241,570,689	$241,570,689	$0	5,544	868
Title I	$420,263,561	$10,725,834	$10,725,834	$0	1	928
Homeless Youth	$2,581,569	$1,621,838	$1,621,838	$0	1	6
Ed Tech	$26,497,894	$0	$0	$0	-	-
School Improvement Grants	$6,201,159	$0	$0	$0	N/A	-
Teacher Incentive Fund	$8,146,293	$0	$755,325	$0	N/A	51
IDEA Part B State Grants	$506,479,753	$75,668,102	$75,668,102	$16,648,541	62	1,315
IDEA Part B Preschool Grants	$18,311,491	$3,022,419	$3,022,419	$105,838	11	47
IDEA Part C	$19,401,942	$17,688,506	$17,688,506	$0	64	245
Vocational Rehabilitation	$20,079,289	$132,780	$132,780	$0	-	5
Indep Living - State Grants	$570,697	$109,856	$109,856	$0	-	2
Indep Living - Older/Blind	$1,411,724	$72,066	$94,874	$0	-	3

ILLINOIS

Jobs Descriptions Narratives

Program	Jobs Narrative
SFSF - Education Grants	Education, training, and library occupations
SFSF - Government Services	Education, Training and Library Occupations, Community and Social Services Occupations, Health Practitioners and Technical Occupations, Management Occupations, Office and Administrative Support Occupa
Title I	Education, Training and Library Occupations, Management Occupations, Computer and Mathmatical Occupations, Community and Social Service Occupations.
Homeless Youth	Education, Training and Library Occupations, Office and Adminstrative Support, Community and Social Service Occupations and Transportation Services
Ed Tech	No jobs were created this quarter
School Improvement Grants	No jobs were created in the quarter
Teacher Incentive Fund	47.4 Lead Teachers to provide Professional Development and coaching. 3.0 TAP Instructional Specialists to provide support to Lead Teachers. 0.9 Senior Manager for administration.
IDEA Part B State Grants	Education, Training and Library Occupations, Office and Administrative Support Occupations, Management Occupations, Computer and Mathmatical Occupations, Life, Physical and Social Science Occupations, Community and Social Service Occupations, Health Practitioners, Building and Grounds Cleaning and Maintenance Occupations, Personal Care and Service Occupations.
IDEA Part B Preschool Grants	Education, Training and Library Occupations, Management Occupations, Computer and Mathmatical Occupations, Life, Physical and Social Science Occupations, Community and Social Service Occupations and H
IDEA Part C	Therapist (244.90) - developmental evaluations and assessments, physical therapy, occupational therapy, speech/language therapy, and developmental therapy.
Vocational Rehabilitation	Jobs Impact: Prime Recipient: Two full time personnel to manage, track and report prime recipient and sub recipient grant activities of the ARRA funds. Staff employed by sub recipients provided services to eligible individuals with a mental or physical disability that substantially impedes employment and needs vocational rehabilitation services to prepare for, enter, engage in or retain gainful employment. Services were also provided to youth with disabilities to provide meaningful work experiences and internships. Staff reached out to 24 customers by providing internship opportunities and mentoring individuals to develop goals such as learning to drive, transferring in and out of wheelchairs, and to become employed; completed 3 training seminars for peer mentors; and purchased numerous assistive devices and tools. Job Descriptions: Prime Recipient: 1) ARRA Coordinator to manage, track and report prime recipient and sub recipient grant activities. 2) ARRA Methods and Procedures Career Associate to assist in the processing and monitoring of contracts between the Division of Rehabilitation Services and community-based private and public sub recipients. Sub Recipients: 1) Social and Community Service Managers: Plan, organize, or coordinate the activities of a social service program or community outreach organization. Oversee the program or organization's budget and policies regarding participant involvement, program requirements, and benefits. Work may involve directing social workers, counselors, or probation officers. 2) Social Science Research Assistants: Assist social scientists in laboratory, survey, and other social research. May perform publication activities, laboratory analysis, quality control, or data management. Normally these individuals work under the direct supervision of a social scientist and assist in those activities which are more routine. 3) Social and Human Services Assistants: Assist professionals from a wide variety of fields, such as psychology, rehabilitation, or social work, to provide client services, as well as support for families. May assist clients in identifying available benefits and social and community services and help clients obtain them. 4) Recreation Workers: Conduct recreation activities with groups in public, private, or volunteer agencies or recreation facilities. Organize and promote activities, such as arts and crafts, sports, games, music, dramatics, social recreation, camping, and hobbies, taking into account the needs and interests of individual members. 5) Executive Secretaries and Administrative Assistants: Provide high-level administrative support by conducting research, preparing statistical reports, handling information requests, and performing clerical functions such as preparing correspondence, receiving visitors, arranging conference calls, and scheduling meetings. 6) First-Line Supervisors/Managers of Helpers, Laborers, and Material Movers, Hand: Supervise and coordinate the activities of helpers, laborers, or material movers.

Program	Jobs Narrative
Indep Living - Older/Blind	Jobs Impact: Staff employed by sub recipients provided services to individuals aged 55 or older with severe visual impairments to learn adaptive skills, mobility instruction, Braille and independent living skills. Staff achieved 23 community contacts for potential employment and information about services offered; reached out to 97 customers to provide education on available services, devices and to assess skills; provided 1 low vision clinic; assembled one focus group to determine level of need; purchased numerous assistive devices, such as glasses, Braille books, closed circuit televisions, etc. for loan and demonstrations and vehicles to transport blind customers to various classes and to conduct home visits. Jobs Created: Sub-Recipients: 1) Chief Executives: Plan, direct, or coordinate operational activities at the highest level of management with the help of subordinate executives and staff managers. 2) Social and Community Service Managers: Plan, organize, or coordinate the activities of a social service program or community outreach organization. Oversee the program or organization's budget and policies regarding participant involvement, program requirements, and benefits. 3) Accountants: Analyze financial information and prepare financial reports to determine or maintain record of assets, liabilities, profit and loss, tax liability, or other financial activities within an organization. 4)Rehabilitation Counselors: Counsel individuals to maximize the independence and employability of persons coping with personal, social, and vocational difficulties that result from birth defects, illness, disease, accidents, or the stress of daily life. Coordinate activities for residents of care and treatment facilities. Assess client needs and design and implement rehabilitation programs that may include personal and vocational counseling, training, and job placement. 5)Child, Family, and School Social Workers: Provide social services and assistance to improve the social and psychological functioning of children and their families and to maximize the family well-being and the academic functioning of children. 6) Social and Human Services Assistants: Assist professionals from a wide variety of fields, such as psychology, rehabilitation, or social work, to provide client services, as well as support for families. May assist clients in identifying available benefits and social and community services and help clients obtain them. 7) Optometrists: Diagnose, manage, and treat conditions and diseases of the human eye and visual system. Examine eyes and visual system, diagnose problems or impairments, prescribe corrective lenses, and provide treatment. 8) Low Vision Therapists, Orientation and Mobility Specialists, and Vision Rehabilitation Therapists: Provide therapy to patients with visual impairments to improve their functioning in daily life activities. May train patients in activities such as computer use, communication skills, or home management skills. 9) First-Line Supervisors/Managers of Office and Administrative Support Workers: Supervise and coordinate the activities of clerical and administrative support workers. 10) Executive Secretaries and Administrative Assistants: Provide high-level administrative support by conducting research, preparing statistical reports, handling information requests, and performing clerical functions such as preparing correspondence, receiving visitors, arranging conference calls, and scheduling meetings.

Selected Media Success Stories:

IL: ARRA Funds Saturday Science Program And Promethean Board For Interactive Learning. The Herald & Review has reported, “The project to make Decatur's School District classrooms digital is moving forward at a high rate of speed. At the school board meeting Tuesday, Superintendent Gloria Davis' report included an update on the district strategic plan, and one of the components of that plan is to get Promethean boards and their related equipment into as many classrooms as possible, as fast as possible. Thanks to federal stimulus money, 225 more Promethean boards will be installed by August. Promethean boards are interactive, computer-driven boards that take the place of chalkboards or dry-erase boards and allow the teacher to access the Internet and students to interact with it from their desks… He also said 700 students are enrolled in after-school programs in the district, and beginning Feb. 1, elementary students will be able to participate in Saturday Science Series, a half day devoted to science that will include lunch.” [Herald & Review, Illinois, 01/27/10]

IL: ARRA Funded Security Cameras Offer Leads To Gunman In Student Shooting. The Chicago Sun Times has reported, “A Hubbard High School freshman was shot near the Southwest Side school Tuesday afternoon and collapsed in a school parking lot. The 15-year-old was shot in his back at 63rd and Springfield and ran to the lot, said Monique Bond, a spokeswoman for Chicago Public Schools.… Hubbard, at 6200 S. Hamlin, is one of 38 Chicago public schools receiving a share of $30 million in federal stimulus dollars to combat crime. The plan is to hire community groups to provide mentors, truancy workers and citizen patrol squads… Bond said the video captured by cameras outside the school shows the advantage of an expanded camera network. "That was a benefit to be able to see that there in real time; to see fleeing offenders," she said. "They're possibly getting some good leads. There were some very clear images." [Chicago Sun Times, 01/27/10]

ILLINOIS

IL: District Approved ARRA Initiatives Including Disability Awareness Training. The Chicago Daily Herald has reported, "After months of discussion and numerous revisions, the Huntley Unit District 158 school board has finally approved a list of new special education projects. The initiatives, which include disability awareness training for all employees, new technology and reading programs, will be funded with $1.6 million in federal stimulus money the district expects to receive this year and next year." [Chicago Daily Herald, 01/27/10]

IL: Chicago Will Use ARRA Funds To Pay For Anti-Violence Campaign For City's At-Risk Youth. The Chicago Tribune reports, "Chicago Public Schools officials announced Tuesday that they'll spend $18 million to add more counselors, social workers and new classroom management training in 38 schools with students most at risk of violence.The program, dubbed "Culture of Calm," is part of the district's $30 million anti-violence campaign, which was first announced in September and is partly directed at meeting the emotional needs of students to improve safety in and around schools. The funds come from federal stimulus money. "This is cutting edge," said Chicago police Superintendent Jody Weis at a news conference at Robeson High School. "You'll not find this in another city." Schools chief Ron Huberman said $10 million will fund intense mentoring for students deemed to be the most high-risk based on grades, attendance rates and any history of violence." [Chicago Tribune, 1/13/10]

IL: ARRA "Money Is Huge For Us" In Vermilion County Schools. The Commercial-News reported, "Almost $40 million in federal "stimulus" funding has flowed into Vermilion County in the past year, the equivalent of nearly $500 for every man, woman and child, according to the Web site http://www.recovery.gov...Every school district in the county has received some form of stimulus funding, and being the largest municipality, Danville Dist. 118 received nearly half the $23 million in stimulus money. Much of the funding is aimed at at-risk students and must be applied for separately, said District 118 Superintendent Mark Denman. According to the government Web site, around $1.8 million is earmarked for Title 1 "at-risk" programs, $1.7 million has been added for programs reaching students with disabilities and another $1.2 set aside for energy-efficient building renovations. "About $3.6 million of it we do have discretion over," he said. "That money is huge for us. It's not something we've gotten before."" [Commercial-News (Danville, Illinois), 12/13/09]

IL: ARRA Called A "Lifesaver" For Illinois Education. The Chicago Tribune reported, "A quick drive around Chicago -- on an interstate or neighborhood streets -- and a driver quickly sees signs advertising the $787 billion federal stimulus at work on roads. But it is in the classroom where the impact might be felt most. Of the 24,448 jobs created or retained in Illinois from the historic spending package, the state reported that 14,330 jobs were in the education sector…The state spent about $1 billion of the stimulus funds to make payments to school districts, officials said. Most of it helped retain employees, ranging from teachers and administrators to lunch aides and janitors, said Matt Vanover a spokesman for the Illinois State Board of Education. "For education in Illinois, yeah, it was a lifesaver," said Vanover." [Chicago Tribune, 11/1/09]

ILLINOIS

IL: Chicago Public Schools Will Use ARRA Funding For Anti-Violence Campaign That Involves Intensive Mentoring And Conflict Resolution For At-Risk Students. The Chicago Tribune reported, "Chicago school and law enforcement officials have tried various strategies to deal with violent teens, including adding police, video cameras at schools and tougher curfew laws -- all with little success. But Chicago Public Schools chief Ron Huberman has seized a new strategy in line with current research. His $30 million anti-violence campaign, funded with federal stimulus money, rolls back the zero-tolerance school policies that took hold in the late 1990s and focuses on softer strategies that target underlying causes of violence. It calls for intensive mentoring for the 200 most at-risk high school students, and additional school counselors, social workers and sympathetic school security personnel for the 38 most dangerous schools. 'There is one chain of thought that, 'Hey, this is about getting tough on kids so we need zero tolerance,'' Huberman said. 'Our data showed the exact opposite. We need to engage kids in conflict resolution, get them in front of social workers, deal with their emotional needs.'" [Chicago Tribune, 10/7/09]

IL: Three Illinois School Districts Use Build America Bonds To Build A Wind Farm. The Daily Herald reported, "When three suburban school districts devised a new funding model to build a 20-megawatt wind farm downstate, one of its architects described the districts as the "Don Quixotes looking for the windmills." That has become an apt metaphor for the struggles of Community Unit District 300, Keeneyville District 20 and Prospect Heights District 23 to reduce their energy costs and become better stewards of the environment…Under the new model, District 300, by far the largest of the three districts, would issue about $22 million in Build America Bonds. The federal government, under the provisions of the stimulus package, subsidizes 35 percent of the interest on the bonds, reducing payback costs. Private investors would provide almost $23 million, for a combined $45 million to develop and operate a 20-megawatt wind farm in central Illinois for 25 years. The consortium of the three school districts would repay the bonds over an estimated 15 or 16 years, using revenue from the wind farm…"No one has ever done this. When you're the first school district that does this, you don't know how the federal government will react," said Gary Ofisher, director of operations in District 20. "We're moving cautiously." The District 300 school board is set to vote Monday on whether to start phase one of the wind farm development. The $55,000 phase will take 12 to 18 months and will look for private investors and a suitable site for the farm." [Chicago Daily Herald, 9/28/09]

IL: Glen Ellyn School Will Add Special Education Classroom Paid For In Part Through ARRA Funding; "Without The ARRA Funding, This Would Not Have Come Up For Discussion." The Chicago Daily Herald reported, "Glen Ellyn District 41 will seek bids next month on a project that would add special education classrooms to Hadley Junior High School and be partially funded by federal stimulus money. The estimated $1.4 million addition would allow the school at 240 Hawthorne Blvd. to reorganize non-special education students and minimize the use of portable classrooms, which were added in the district to ease crowding in 2001…"It'll provide the most up-to-date classroom space for special education students," Assistant Superintendent Bob Ciserella said. "That's what is driving this whole conversation."…"Without the ARRA funding, this would not have come up for discussion," Ciserella said. "As soon as we found out about the money, we went to work and created a solution."" [Chicago Daily Herald, 9/10/09]

ILLINOIS

IL: ARRA Money Will Support Mid-Year Assessment To Allow Teachers To Retool For Student's Needs. The Daily Herald reported, "To the alphabet soup of standardized tests that has come to define the modern high-school experience, educators in Community Unit District 300 are adding one more name: Scantron…This year, Hampshire, Jacobs and Dundee-Crown high schools will introduce a new test created by Scantron. The computerized exam will test students' reading and math skills at the start, midpoint and end of the year. The results, which will not factor in students' grades, will allow teachers to adjust their lessons to tackle specific weaknesses found by the test. "With once-a-year state assessments, we can't show growth until we've lost those students," said Carole Cooper, director of accountability and assessment for District 300. "What we want to do is to be able to show the public and the board that these students are learning … within the time frame of the school year."…"It's going to allow us to ask questions that we hadn't been able to ask about before," Mootz said. "If you're seeing students are having trouble with a particular skill, you can focus on that skill." The test costs about $98,000 a year, according to the district, and will be paid for with federal stimulus funds." [Chicago Daily Herald, 9/1/09]

IL: District Thirteen Will Use ARRA Money To Boost Literacy And Special Education Services. The Daily Gazette reported, "The District 13 board also approved a tentative $8.9 million budget for the 2009-10 school year, with an estimated $242,000 surplus. School Board President John Booker said there will be no new programs or cuts this year. The budget includes $327,000 in federal stimulus money that will be used to boost reading and special education. "It's a booster shot in the arm to our budget this year," Superintendent Jack Etnyre said. Over the next two school years, the district will change the way it helps students struggling with reading. Instead of pulling them out of the classroom, they will be given extra help with a literacy coach. To help achieve this, stimulus money will be used for staff development and classroom books…The district also plans to use stimulus money to help pay for the tuition it will owe to the Bi-County Special Education Cooperative for aides, and for a program to help track student progress." [Daily Gazette (Sterling, Illinois), 8/13/09]

IL: Peoria Will Use ARRA Funding To Increase Number Of K-2 Teachers. The Journal Star reported, "Amid job cuts and layoffs, slashed budgets, smaller revenues and mounting debt, School District 150 is planning to increase the number of teachers in its early grades. Superintendent Ken Hinton said the district is directing American Recovery and Reinvestment Act funds to reduce class sizes in kindergarten, first- and second-grade levels. 'We want to target those early years, (which) we believe will increase the probability of those students being successful in later years,' Hinton said Thursday. 'Best practices and research show reduced class size at an early age can have lasting effects.'" [Journal Star (Peoria, Illinois), 7/24/09]

IL: ARRA Money Will Allow For The Purchase And Tracking Of Special Education Students In Illinois. The Daily Herald reported, "Lincolnshire-Prairie View Elementary District 103 officials are set to use federal stimulus funding to create a new computer database for their special-education program. The Internet-based software will help administrators and teachers track the individual goals of students in the special-education program, said Julie Postma, the district's director of student services. It also will let officials monitor how special-education services are being used…The venture, developed in partnership with the Special Education District of Lake County, will be funded with a roughly $21,000 grant from the American Recovery and Reinvestment Act. The stimulus program was designed to boost the national economy, and the District 103 effort will do that: The district will hire a Massachusetts firm called esped.com to create the software, Postma said. 'It really should benefit the kids and stimulate the economy,' she said." [Chicago Daily Herald, 7/24/09]

ILLINOIS

Illinois To Receive More Than $1 Billion In Federal Stimulus Money; Funds May Help State Avoid Further Education Cuts. "More than $1 billion in federal stimulus money is winding its way toward Illinois school districts. But don't expect any major changes in local education efforts. Rather, the cash — approved by the U.S. Department of Education – will largely go toward paying bills the state already owes to school districts for items like busing and special education services. Matt Vanover, spokesman for the Illinois State Board of Education, said without the federal money, school districts might have had to weather funding cuts from the state as the school year comes to a close. 'The alternative is not good,' Vanover said. State Rep. Roger Eddy, R-Hutsonville, who is a school superintendent in eastern Illinois, said the money will help. 'I know districts are hurting badly,' Eddy said. At the New Holland-Middletown school district in Logan County, for example, Superintendent Terrance Scandrett said he's had to juggle the district's check book in order to pay bills. 'We are running out of money,' Scandrett said. At the Eureka school district in Woodford County, Superintendent Randy Crump also said he has had to dip into district reserves to pay bills the district owes to local vendors. He said the state hasn't paid some of its bills since December. In addition to the $1 billion that is going to stave off cuts in the current fiscal year, the state also is getting about $1.1 billion in education money for the fiscal year that begins July 1. But, like the current influx of money, that money also isn't targeted for any major expansion of school funding. Rather, Gov. Pat Quinn plans to plug that money into school aid payments, freeing up dollars to be used elsewhere in the cash-strapped state budget. Despite the additional federal dollars, Quinn's budget plan will result in the smallest increase in overall state aid to schools in several years." [Pantagraph, 4/21/09]

INDIANA

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,269,462,513**	**$784,495,559**	**$783,633,807**	**$117,358**	**15,230**	**12,046**
SFSF - Education Grants	$625,982,529	$610,787,540	$610,100,000		13,232	9,924
SFSF - Government Services	$183,259,587	$0	$0		-	-
Title I	$168,676,901	$64,573,319	$64,573,319		742	880
Homeless Youth	$959,295	$194,079	$194,079		-	-
Ed Tech	$10,921,523	$5,142,844	$4,968,631	$0	-	2
IDEA Part B State Grants	$253,534,865	$100,346,017	$100,346,017	$117,358	1,215	1,186
IDEA Part B Preschool Grants	$9,232,530	$3,451,761	$3,451,761	$0	41	54
IDEA Part C	$9,717,801	$0	$0		-	-
Vocational Rehabilitation	$6,167,675	$0	$0		-	-
Indep Living - State Grants	$281,753	$0	$0		-	-
Indep Living - Older/Blind	$728,054	$0	$0		-	-

INDIANA

Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF - Education Grants	FTEs funded include elementary and secondary certified teaching professionals as well as non-certified staff. The estimate of FTEs is based on data provided by LEAs for those positions funded by the proportion of ARRA funds in relation to annual state funding for the calendar year 2009.
SFSF - Government Services	Jobs data and narrative will be reported upon implementation of planned activities.
Title I	At risk intervention teachers and aides. Instructional coaches for professional development.
Homeless Youth	A minimal amount of grant money (less than 0.5 FTEs for the quarter) has been spent on bus drivers to provide transportation to homeless students participating in after-school programming.
Ed Tech	In most cases, LEAs have not used grants for payroll expenses. One LEA has hired a developer for curriculum integration and another has hired a technology coach for training.
IDEA Part B State Grants	Special education teachers, aides and related services personnel such as occupational and physical therapists, audiologists, job coaches, music therapists, mental health therapists, psychologists and
IDEA Part B Preschool Grants	Early childhood professional staff, such as teachers, aides and coordinators.
IDEA Part C	Jobs data and description will be reported upon disbursement of funds.
Vocational Rehabilitation	Jobs data and description will be reported upon disbursement of funds.
Indep Living - State Grants	Jobs data and description will be reported upon disbursement of funds.
Indep Living - Older/Blind	Jobs data and description will be reported upon disbursement of funds.

INDIANA

Selected Media Success Stories:

Indiana University-Perdue University Fort Wayne Will Use Stimulus To Offset Cuts. The Fort Wayne Journal Gazette writes, "IPFW will use federal stimulus money to absorb the governor's cuts to higher education, Chancellor Michael Wartell told the university's Faculty Senate on Monday. It's not yet clear how much money will be cut from Indiana University-Purdue University Fort Wayne, but Walt Branson, vice chancellor for financial affairs, expects it to be comparable to the amount the university will receive over two years from the federal government as part of President Obama's stimulus package. IPFW is slated to receive $2.7 million, Branson said. Gov. Mitch Daniels announced in December that he was slashing 6 percent, or $150 million, from higher education budgets to help make up for a shortfall in tax collections. Wartell said university officials did not include the stimulus money in IPFW's operating budget because it was not recurring dollars. Officials were going to use the money for maintenance projects, Branson said. IPFW will lose no academic programs, Wartell said, and people's lives "will not be catastrophically affected."" [Fort Wayne Journal Gazette (IN), 1/12/10]

IN: ARRA Funding Use To Save And Create Jobs To Help Students With Disabilities. The Journal and Courier reported, "In a classroom behind McAllister Center, Lisa Burks works with high schoolers in the Greater Lafayette Area Special Services preparing them for life after graduation. Across the county at Klondike Elementary School, Tammy Younts spends half her day teaching fourth grade, and the other half coaching other teachers how to improve literacy instruction. At Murdock and Miller Elementary schools in Lafayette, 16 classrooms have an extra adult -- a second teacher or licensed classroom aide -- every day. Those are some of the jobs created by the nearly $20 million in federal stimulus money that has been awarded to three public school districts in Tippecanoe County to date, according to school officials. That money, some already received and other dollars payable through September 2011, has helped create the equivalent of about 40 new full-time jobs. "Almost every dime of our money is going to connect parents to schools or provide staff development for teachers," said Victoria Pearl, director of student services in Tippecanoe School Corp…Tippecanoe County districts pooled the money they received through the IDEA, or Individuals with Disabilities Education Act. In total, the special education cooperative GLASS received about $5.1 million. GLASS director Jim Sands said that cash went to several if-only positions to help students around the county. In all, 15 full-time jobs and three part-time jobs were created. The jobs range from autism and behavior consultants to aides for students with disabilities. Money is also being spent on professional development for staff and teachers." [Journal and Courier (Lafayette, Indiana), 11/13/09]

IN: ARRA Funding Used To Support Transition To "New Tech" High School. The Kokomo Tribune reported, "Taylor High School will be a New Tech high school starting with the fall 2010 semester. The school board this week approved the school corporation's application to the Napa, Calif., New Tech Foundation, "which was a momentous event for the future of our school," Superintendent John Magers said. He said the next step is to start staff development, to prepare teachers for a new way of teaching. In a previous meeting, representatives from the New Tech Foundation said a New Tech high school is one that uses technology as a tool, and uses student-directed, project-based learning to teach state content standards. It also focuses on 21st century skills like collaboration, communication skills, problem solving, work ethic, critical thinking and technological literacy. It requires every student to have access to a computer in every classroom, on a one-to-one ratio. Classes are taught through student-directed projects that require students to use skills included in the state standards, along with communication and teamwork skills. Projects are evaluated by a team of community members. Magers said the program will be funded with stimulus and state grant money, as well as money from other grants and business partnerships." [Kokomo Tribune (Indiana), 11/13/09]

INDIANA

IN: ARRA Funding Used To Expand Options Alternative School To Younger Students. The Evening News reported, "Mary Lang, a once-retired teacher and recent home-school adviser, stood at the front of her classroom at Options Alternative School giving a lesson to her only student, who sat in the front row. Her class, though mostly empty now, is new and prepared to hold about 12 elementary students from grades three through five. The Jeffersonville school had previously only been open to some middle- and high-school students from Greater Clark County Schools, who went there in lieu of expulsion or out of school suspension, also called OSS. Now, Principal James Sexton said it's open for all those facing that punishment, as well as the elementary children. "You should have options in life," Sexton said, adding that the district is no longer expelling students, but instead having them work out their behavioral issues at Options. "That's what Options is all about -- having an alternative site to work with them in a smaller classroom setting to help them get back on their feet." Assistant Superintendent Travis Haire said the elementary part of the program kicked off this past week, thanks in part to economic stimulus funds." [The Evening News and The Tribune (Jeffersonville, Indiana), 11/15/09]

IN: QSCB Will Fund Energy Efficiency Upgrades In Five Elementary Schools. The Times reported, "Financing the estimated $9.6 million project to replace and upgrade energy delivery systems at several schools will produce an estimated $726,000 annual payment but no added tax impact, a financial consultant told the Duneland School Corp. board on Monday…The "guaranteed energy savings" project is eligible for low-interest stimulus funding through the federal Qualified School Construction Bond program, part of the American Recovery and Reinvestment Act of 2009. The interest rate for the district on the bonds is expected to be about 1.6 percent, Pletcher said. Compared to interest rates that could otherwise be in the 4 percent range, the district stands to save about $1.4 million in interest costs, he said…Director of Special Services Mark McKibben told the board the project would involve a mix of cooling system and boiler replacements, lighting system retrofits, insulation improvements, window replacement, digital controls installations and other upgrades at Westchester Intermediate School and the district's five elementary schools." [The Times (Munster, Indiana), 10/6/09]

IN: ARRA Title I Funding Will Extend Day, Hire Teachers In Two Indiana Schools. The Journal and Courier reported, "Lafayette School Corp. is committing the federal funding it gets to help students in poverty to its two schools with the greatest poverty rates, Miller Elementary and Murdock Elementary…The influx of money -- more than $700,000 per school -- allowed both Miller and Murdock to hire more staff and implement more programs for parents and interventions for kids. In fact, Miller's use of the Title I money and federal stimulus money to extend the school day and year and hire a second staff member for every classroom was considered enough by the state education department to constitute restructuring. Murdock Principal Janell Uerkwitz said an interventionist was added to every class, except kindergarten, where the day was extended. A new parent resource center was also created and staffed through the Title I funds. "There are certain things in a child's life we have no control over, but when we have them here to maximize the time is critical," she said. "We've not ever had such an opportunity for these kids. It gives them more of a chance." [Journal and Courier (Lafayette, Indiana), 9/26/09]

IN: District Used ARRA Funding To Help Pay For Nine New Instructional Coaches. The Evening News reported, "Those coaches are called Instructional Coaches, according to Denise Bessler, assistant superintendent for curriculum and instruction. Bessler said the district hired nine -- two for the district as a whole and one for each school building -- to work with principals, teachers and administrators to go through data and mold instruction to achieve better results with students. The about $600,000-a-year price tag was paid for with a mix of money from economic stimulus, Title 1 and professional development, among other funds, Bessler said." [The Evening News and The Tribune (Jeffersonville, Indiana), 9/22/09]

INDIANA

IN: ARRA Money Will Allow Two Indiana Communities To Use Distance Learning To Expand Opportunities For Students. The Star Press reported, "Technology soon will erase the 10 miles that separate Winchester and Union City. Federal stimulus money will make it possible for one teacher to teach in two classrooms, in separate cities, via the computer. Specialized classes that one school otherwise couldn't afford to offer, or didn't have enough students to take, will be more feasible when two school corporations split the costs…This time, it amounts to a grant of nearly $200,000 for Randolph Central and Randolph Eastern schools. Winchester will expand its wireless capability, and students from both high schools will have the opportunity to take classes, using distance learning, from the other school. "What we're really, really interested in is offering more opportunities for our students," said Randolph Eastern Supt. Cathy Stephen." [The Star Press (Muncie, Indiana), 8/24/09]

IN: East Allen Schools Doing A Target Preschool For Children Who Suffer From Lead Poisoning With ARRA Funding. The News-Sentinel reported, "Local health officials identified a lead problem among Burmese children and got it stopped. Now, schools are stepping in to help reverse the effects. Lead poisoning can destroy children's cognitive abilities, putting them behind their peers in school…Now that the health department has a handle on the problem, East Allen County Schools has stepped in to start a Targeted Assistance Preschool Program to give the affected children a boost. 'We're trying to prove that you can combat lead poisoning at a young age,' said Jeanne Zehr, EACS assistant superintendent of school management. The preschool, which Zehr believed to be the first of its kind in the country, will use speech, physical and occupational therapy to bring the 3- to 5-year-old children to where they need to be in their development…The preschool, which will begin Sept. 8, will be funded through EACS' stimulus dollars, which are available for only two years." [The News-Sentinel (Fort Wayne, Indiana), 8/17/09]

IN: School Restructuring Including Additional Time and Teachers Will Be Paid For In Part With ARRA Funding. The Journal and Courier reported, "Early last week, it looked as if Miller Elementary School would face a school year in which its very survival was at stake. But a restructuring announcement Thursday signaled a reprieve from the federal and state mandates that threatened to close the school next year. The restructuring asks more of teachers, parents and students. Students will attend class an additional hour each day, allowing more instruction time. Those who score poorly on ISTEP will be required to attend six additional weeks at the end of the school year…The restructuring also puts two teachers in each classroom, and the school has a new principal…The restructuring at Miller will cost taxpayers $600,000 from stimulus funds, state funds and funds for at-risk schools. That money and the plan buys the school on South Fourth Street another three years to show results." [Journal and Courier (Lafayette, Indiana), 8/16/09]

IN: ARRA School Construction Bonds Allowed For School To Replace A 24 Year Old Roof. The Herald-Times reported, "Federal stimulus dollars just helped the Richland-Bean Blossom Community School Corp. get the optimal interest rate to repay $1.5 million in bonds: zero percent. R-BB, which will sell the bonds to finance replacement of Edgewood High School's 24-year-old roof, got the good news this afternoon in a letter from the Indiana Department of Education. The state DOE recently made available $77 million worth of federal stimulus money available via zero interest bonds for school construction." [Herald-Times (Bloomington, Indiana), 7/24/09]

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IN: Monroe County Schools Used ARRA Money To Do Professional Development On Autism, Paper Said "It Was Your Stimulus Dollars At Work." The Herald-Times reported, "Logan, an autistic student, made his way between adult mentors to give a high-five to Melinda Bunger, who will be his teacher this fall at Summit Elementary. And it was your stimulus dollars at work. Bunger is one of 60 teachers and staff who have receiving training this summer, 15 of whom received intensive sessions, under the STAR program -- Strategies for Teaching based on Autism Research. The Monroe County Community School Corp. was able to bring in trainers John Gill and Misten Antholz from STAR, affiliated with Portland State University in Oregon, largely because of the federal money. 'We believe it's money very well-spent,' said Kathleen Hugo, MCCSC director of special education. 'It's the kind of training, on-site, large-scale and intensive, we'd be very hard-pressed to provide otherwise. It costs about $12,000 to bring the trainers here, not counting the $100 teachers get when they do the professional development. It's really good training, but pricey, and school districts are really trying to economize right now.'" [Herald-Times (Bloomington, Indiana), 7/15/09]

IN: ARRA Funding Created 200 New Teaching Jobs And Saved Almost 300 Jobs In The Indianapolis Public Schools. The Indianapolis Star reported, "Indianapolis Public Schools sent staff morale crashing and created a public splash when it laid off 300 teachers this spring. But almost all of those teachers have been hired back or been offered other teaching jobs in the district, thanks to a boost from federal stimulus money and the district's normal turnover…In fact, because of the turnover plus nearly 200 new jobs created with the stimulus money, the district now has about 100 vacancies and is looking to hire teachers to fill those spots. 'We feel pretty good about the way the moving is happening,' said Jane Ajabu, the district's human resources chief. 'If it were not for the stimulus dollars, it would not look this good.'" [Indianapolis Star, 7/14/09]

Stimulus Will Allow Anderson Schools to Create 33 New Jobs, After 36 Teachers Had to Be Laid Off, New Positions Could Be Filled By Laid Off Teachers. "Anderson Community Schools will use more than $5 million in federal stimulus funding to create 33 positions, less than a month after the district laid off 36 teachers due to a budget shortfall. The new positions — 11 who will concentrate on special education students and 22 teachers focusing primarily on elementary education — could be filled by some of the teachers who were laid off, said ACS Title I director Nancy Farley. The ACS board on Tuesday heard a presentation on the new stimulus-funded positions from Farley and special education director Rosetta Cummings. The impact includes: • Hiring teachers for expanded full-day, every day kindergarten at Anderson, Erskine, 10th Street, 29th Street, Forest Hills and Edgewood elementaries. • Additional reading specialists at Anderson and Erskine elementaries. • Peer-assist review teachers, literacy data coaches, and others who will help boost literacy proficiency in early elementary grades. • Counselors and positive behavior support coaches who will assist special education students. 'We created positions where we had the greatest need,' Farley said in an interview… The stimulus funding will only last for two years, so it's unclear whether those positions created can be sustained after the money runs out… ACS closed schools and laid off 36 teachers in the face of a $5 million deficit this year." [The Herald-Bulletin, 6/9/09]

The South Bend School System Is Set To Receive More Than $14 Million In Stimulus Money. "It was announced at Monday night's school board meeting that the South Bend school system is set to receive more than $14-million in federal stimulus money. South Bend will get more than $8.1-million for programs to help schools with a large amount of low-income students meet academic standards. The schools are also set to receive more than $6.1-million to support special education services and training of teachers." [WNDU.com, 5/19/09]

INDIANA

Stimulus Allowed Indianapolis School District To Rehire Laid Off Teachers For New Professional Development Cadre. "A week after voting to lay off 300 teachers, the Indianapolis Public School Board quietly approved hiring back up to 197 of them. Federal stimulus money will allow the district to create a new professional development cadre, essentially super substitute teachers, who can parachute in and allow regular classroom teachers to attend training sessions. In past years, the district has been able to hire teachers back into classroom positions. In 2006, for example, more than 100 of 186 teachers threatened with layoffs were spared, and in 1997, the School Board voted to cut 163 positions but in the end cut none. That situation arises because districts must follow procedures laid out by state law and union contracts when laying off employees." [Indianapolis Star, 5/9/09]

Crown Point Schools Will Receive "Unprecedented" $1.6 Million In Stimulus Funding For Special Education Programs. "A windfall of $1.6 million in federal economic stimulus money will target the Crown Point School Corporation's special education program. Superintendent Teresa Eineman called the funding 'unprecedented. It is something we most likely will not see again in our lifetime.' Eineman said the school system would 'maximize each dollar' that must be spent within two school years. She expects the money to be in hand within 60 days. 'It could not have come at a better time for bringing our children services under our umbrella,' Eineman said. Crown Point is in the process of transitioning to its own in-house special education program, which will start in the coming school year…Much of the money will be spent on technology and hardware and software, as well as professional development to train teachers already under contract." [Northwest Indiana Post-Tribune, 5/7/09]

Stimulus Will Prevent Education Spending Cuts in Indiana; Arne Duncan: "Indiana Can Now Utilize These Funds to Save Jobs and Lay the Groundwork for A Generation of Education Reform." "A $765 million federal stimulus check for education is in the mail to Indiana, but it might as well be postdated July 1. That's when a new state budget allocating most of the federal windfall would take effect, assuming state legislators pass one in time… The bulk of the federal education dollars -- $579 million -- will be used to restore or prevent funding cuts to public schools, in part by reducing how much the state might otherwise have spent. The federal government only requires states do not cut school funding below 2006 levels. The two-year, nearly $30 billion state budget plan that stalled last month in the Indiana House would have cut education funding by 2.3 percent including this school year, and then used the federal money to restore those cuts and give schools average annual funding boosts of 2 percent in 2010 and 2011. Another $168 million in stimulus money would have flowed to schools through 2011 to offset budget losses caused by new state property tax caps. Indiana's application for the federal money is based on a January budget proposal from Daniels, which called for holding school funding flat during the next two years… U.S. Secretary of Education Arne Duncan hailed the $765 million released to Indiana on Tuesday as 'the single largest boost in educating funding in recent history.' 'Indiana can now utilize these funds to save jobs and lay the groundwork for a generation of education reform,' Duncan said in a statement. U.S. Sen. Evan Bayh, D-Ind., in a statement Tuesday, said the federal dollars represent 'a critical down payment on our children's future.'" [The Times (Munster, IN) , 5/20/09]

INDIANA

Stimulus Providing Boost To Indiana Education Budget. The Louisville Courier-Journal reported, "Democrats and educators had generally positive reactions today to a $28 billion budget proposal written by Republicans and passed 10-2 by the [Indiana] Senate Appropriations Committee. But their satisfaction with the amount of money the two-year spending plan earmarked for schools was tempered by the way Republicans proposed to divide it among districts and the policy changes that determine the distribution." According to the Courier-Journal, "The plan, which now goes to the full Senate, uses federal stimulus money approved by Congress to give schools a boost in funding where they might otherwise have suffered losses." [Louisville Courier-Journal, 4/9/09]

Indiana Seen As Ideally Positioned To Enact Reforms With Stimulus. The Indianapolis Star reported, "Billions of stimulus dollars soon will be flowing out of Washington to improve schools -- and few states may be better positioned to take advantage of the cash than Indiana. While other states will need to use the money to restore deep cuts to their education budgets, Indiana has been able to maintain school spending." Also, "Add to that a governor who already has advocated new thinking about education, and Indiana seems to exactly fit what federal officials made clear Wednesday will be the key to getting more money: instituting drastic reforms." [Indianapolis Star, 4/2/09]

IN: Indianapolis School Board Member Said ARRA Has Given "An Opportunity To Do A Lot Of Good For Our Students." ARRA money has "'been a real boost for our district,' said Elizabeth M. Gore, an Indianapolis Public School Board member. 'I really do feel that it's a good thing, and I think it's going to give us an opportunity to do a lot of good for our students.' State education officials said hundreds of jobs have been saved, computers have been purchased, and high-tech tools have been added to classrooms. Stimulus money, which the federal government has said must help the economy and leave lasting school improvements, also has been used to retool kitchens and provide transportation for homeless kids." [Indianapolis Star, 8/10/09]

IN: Noblesville Schools Hired Four Literacy Specialists. The Indianapolis Star reported, "Noblesville Schools will use some of its money to create four literacy specialist positions to work with teachers on ways to best reach students who struggle to read. Washington Township Schools will use its share to train teachers in the highly regarded International Baccalaureate program and hire "instructional coaches" to work with teachers to improve math and English lessons." [Indianapolis Star, 8/10/09]

IN: 200 Teachers In Professional Development Bootcamp Paid For By ARRA Money. The Tribune reported, "With school set to start Thursday, many Seymour Community Schools teachers are gearing up for the new year by organizing their classrooms and creating lesson plans. But for three days this week, more than 200 teachers became students as they participated in a "boot camp" experience at Seymour Middle School. The professional development program featured a variety of national education experts speaking on issues important in today's classrooms, including response to intervention, differentiation and progress monitoring. To parents, that means teachers were learning different ideas and techniques to use to better meet the needs of all students. 'This is about knowing what we are doing and how we can do it better,' said Lisa Ferguson, the school's director of federal programs and public relations coordinator. 'And that not every student learns and responds in the same way.' Ferguson, along with Joy Stuckwisch, director of special education, organized the boot camp using money the corporation received earlier this year from President Barack Obama's American Recovery and Reinvestment Act…'We wanted to get the biggest bang for our buck, and we know our best investment is our people,' Ferguson said." [The Tribune (Seymour, Indiana), 8/8/09]

INDIANA

Regional Reports

- **In *Alton Indiana***, Alton Community Unit School District 11 was able to use ARRA funds to prevent layoffs for 39 teaching positions and 2 administrators. This makes 41 jobs total.

- **In *Indianapolis Indiana***, Indianapolis Public Schools was able to rehire 242 teachers it had previously laid off. Additionally, Pike Township Schools has created a "Newcomer's Program" for students learning English. Funds will go to teaching positions, supplies, and encouraging parental participation. Additional funds will bolster alternative school programs and fund training for staff members working with children with autism.

- **In *Lafayette, Indiana,*** Miller Elementary School will use $600,000 in ARRA funds to restructure the school to provide students with an additional hour of instruction per day as well as six additional weeks at the end of the year for students who score poorly ISTEP tests.

- **In *Bloomington, Indiana,*** Monroe County Schools have used ARRA funds to provide professional development on autism for 60 teachers and staff.

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Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$537,263,870**	**$252,298,138**	**$234,542,131**	**$0**	**2,802**	**6,715**
SFSF - Education Grants	$258,870,409	$181,875,395	$174,310,425	$0	2,468	4,905
SFSF - Government Services	$85,965,797	$34,280,272	$24,080,602	$0	62	512
Title I	$51,497,022	$8,107,771	$8,107,771		68	330
Homeless Youth	$443,632	$420,282	$420,282		1	3
Ed Tech	$3,344,836	$0	$0	$0	0	-
IDEA Part B State Grants	$122,095,134	$24,419,035	$24,419,035		188	914
IDEA Part B Preschool Grants	$4,141,398	$1,656,562	$1,656,562		2	13
IDEA Part C	$4,568,504	$619,368	$619,368		3	9
Vocational Rehabilitation	$4,629,724	$539,255	$539,471		7	22
Vocational Rehabilitation	$1,085,985	$326,120	$327,433		3	5
Indep Living - State Grants	$48,582	$1,669	$1,945		-	0
Indep Living - State Grants	$194,331	$16,740	$16,740	$0	0	-
Indep Living - Older/Blind	$378,516	$35,669	$42,497		0	2

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Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF - Education Grants	The following includes a list of job types, hours, and FTE that were supported by ARRA this quarter: Top Executives hours - 270 FTE - 0.52 Operations Specialties Managers hours - 260 FTE - 0.50 Other Management Occupations hours - 18196 FTE - 34.99 Business Operations Specialists hours - 1929 FTE - 3.71 Financial Specialists hours - 3427 FTE - 6.59 Computer Occupations hours - 13576 FTE - 26.11 Mathematical Science Occupations hours - 520 FTE - 1.00 Engineers hours - 2492 FTE - 4.79 Drafters, Engineering Technicians, and Mapping Technicians hours - 810 FTE - 1.56 Life Scientists hours - 259 FTE - 0.50 Physical Scientists hours - 1356 FTE - 2.61 Life, Physical, and Social Science Technicians hours - 11032 FTE - 21.22 Counselors, Social Workers, and Other Community and Social Service Specialists hours - 2374 FTE - 4.57 Lawyers, Judges, and Related Workers hours - 149 FTE - 0.29 Postsecondary Teachers hours - 316518 FTE - 608.69 Preschool, Primary, Secondary, and Special Education School Teachers hours - 1711606 FTE - 3291.55 Other Teachers and Instructors hours - 63860 FTE - 122.81 Librarians, Curators, and Archivists hours - 13900 FTE - 26.73 Other Education, Training, and Library Occupations hours - 198051 FTE - 380.87 Art and Design Workers hours - 2280 FTE - 4.39 Entertainers and Performers, Sports and Related Workers hours - 102 FTE - 0.20 Media and Communication Workers hours - 2454 FTE - 4.72 Media and Communication Equipment Workers hours - 2959 FTE - 5.69 Health Diagnosing and Treating Practitioners hours - 17 FTE - 0.03 Health Technologists and Technicians hours - 1016 FTE - 1.95 Nursing, Psychiatric, and Home Health Aides hours - 1132 FTE - 2.18 Other Healthcare Support Occupations hours - 13065 FTE - 25.13 Other Protective Service Workers hours - 3554 FTE - 6.84 Supervisors of Building and Grounds Cleaning and Maintenance Workers hours - 3038 FTE - 5.84 Building Cleaning and Pest Control Workers hours - 47915 FTE - 92.14 Grounds Maintenance Workers hours - 28684 FTE - 55.16 Other Personal Care and Service Workers hours - 9657 FTE - 18.57 Supervisors of Office and Administrative Support Workers hours - 1032 FTE - 1.99 Financial Clerks hours - 6714 FTE - 12.91 Information and Record Clerks hours - 3090 FTE - 5.94 Material Recording, Scheduling, Dispatching, and Distributing Workers hours - 758 FTE - 1.46 Secretaries and Administrative Assistants hours - 30090 FTE - 57.87 Other Office and Administrative Support Workers hours - 23681 FTE - 45.54 Construction Trades Workers hours - 960 FTE - 1.85 Supervisors of Installation, Maintenance, and Repair Workers hours - 818 FTE - 1.57 Electrical and Electronic Equipment Mechanics, Installers, and Repairers hours - 1969 FTE - 3.79 Vehicle and Mobile Equipment Mechanics, Installers, and Repairers hours - 522 FTE - 1.00 Other Installation, Maintenance, and Repair Occupations hours - 1044 FTE - 2.01 Plant and System Operators hours - 1494 FTE - 2.87 Other Production Occupations hours - 104 FTE - 0.20 Supervisors of Transportation and Material Moving Workers hours - 512 FTE - 0.99 Motor Vehicle Operators hours - 1228 FTE - 2.36
SFSF - Government Services	The following includes a list of job types, hours, and FTE that were supported by ARRA this quarter: Operations Specialties Managers hours - 1221 FTE - 2.35 Other Management Occupations hours - 1134 FTE - 2.18 Business Operations Specialists hours - 1760 FTE - 3.39 Financial Specialists hours - 1193 FTE - 2.29 Computer Occupations hours - 808 FTE - 1.55 Counselors, Social Workers, and Other Community and Social Service Specialists hours - 34999 FTE - 67.31 Postsecondary Teachers hours - 17682 FTE - 34.00 Other Education, Training, and Library Occupations hours - 4579 FTE - 8.81 Health Diagnosing and Treating Practitioners hours - 4059 FTE - 7.81 Other Healthcare Support Occupations hours - 3015 FTE - 5.80 Fire Fighting and Prevention Workers hours - 556 FTE - 1.07 Law Enforcement Workers hours - 4296 FTE - 8.26 Other Protective Service Workers hours - 187046 FTE - 359.70 Financial Clerks hours - 243 FTE - 0.47 Secretaries and Administrative Assistants hours - 1640 FTE - 3.15 Other Office and Administrative Support Workers hours - 270 FTE - 0.52 Supervisors of Farming, Fishing, and Forestry Workers hours - 23 FTE - 0.04 Supervisors of Construction and Extraction Workers hours - 13 FTE - 0.03 Construction Trades Workers hours - 62 FTE - 0.12 Other Installation, Maintenance, and Repair Occupations hours - 1670 FTE - 3.21

Program	Jobs Narrative
Title I	The following includes a list of job types, hours, and FTE that were supported by ARRA this quarter: Other Management Occupations hours - 315 FTE - 0.61 Life, Physical, and Social Science Technicians hours - 680 FTE - 1.31 Postsecondary Teachers hours - 1408 FTE - 2.71 Preschool, Primary, Secondary, and Special Education School Teachers hours - 145013 FTE - 278.87 Other Teachers and Instructors hours - 14597 FTE - 28.07 Other Education, Training, and Library Occupations hours - 9683 FTE - 18.62
Homeless Youth	The following includes a list of job types, hours, and FTE that were supported by ARRA this quarter: Counselors, Social Workers, and Other Community and Social Service Specialists hours - 642 FTE - 1.24 Preschool, Primary, Secondary, and Special Education School Teachers hours - 978 FTE - 1.88
Ed Tech	The following includes a list of job types, hours, and FTE that were supported by ARRA this quarter: Preschool, Primary, Secondary, and Special Education School Teachers hours - 1 FTE - 0.00\t\t\t
IDEA Part B State Grants	The following includes a list of job types, hours, and FTE that were supported by ARRA this quarter: Preschool, Primary, Secondary, and Special Education School Teachers hours - 473681 FTE - 910.93 Other Teachers and Instructors hours - 1440 FTE - 2.77
IDEA Part B Preschool Grants	The following includes a list of job types, hours, and FTE that were supported by ARRA this quarter: Preschool, Primary, Secondary, and Special Education School Teachers hours - 6722 FTE - 12.93\t\t\t
IDEA Part C	The following includes a list of job types, hours, and FTE that were supported by ARRA this quarter: Preschool, Primary, Secondary, and Special Education School Teachers hours - 4742 FTE - 9.12\t\t\t
Vocational Rehabilitation	The following includes a list of job types, hours, and FTE that were supported by ARRA this quarter: Business Operations Specialists hours - 3764 FTE - 7.24 Financial Specialists hours - 304 FTE - 0.59 Computer Occupations hours - 1260 FTE - 2.42 Counselors, Social Workers, and Other Community and Social Service Specialists hours - 5850 FTE - 11.25 Secretaries and Administrative Assistants hours - 347 FTE - 0.67
Vocational Rehabilitation	The following includes a list of job types, hours, and FTE that were supported by ARRA this quarter: Counselors, Social Workers, and Other Community and Social Service Specialists hours - 2780 FTE - 5
Indep Living - State Grants	The following includes a list of job types, hours, and FTE that were supported by ARRA this quarter: Counselors, Social Workers, and Other Community and Social Service Specialists hours - 42 FTE - 0.0
Indep Living - State Grants	Not Applicable
Indep Living - Older/Blind	The following includes a list of job types, hours, and FTE that were supported by ARRA this quarter: Counselors, Social Workers, and Other Community and Social Service Specialists hours – 843 FTE – 1.

IOWA

Selected Media Success Stories:

IA: 2,200 Education Jobs Were Created Or Saved By ARRA Funding. The Des Moines Register reported, "Iowa businesses, colleges, governments and other groups told the federal government they have saved or created 5,300 jobs across the state with about $325 million in federal stimulus money, a new report shows. Most of the money has gone toward road construction and education, according to the report. The state said the federal stimulus money has created or saved about 2,200 education jobs and nearly 1,300 construction jobs." [Des Moines Register (Iowa), 10/31/09]

Des Moines Public Schools' $8 Million Shortfall Could Be Reduced By Federal Stimulus Money. "Fewer students, state budget cuts and raises for union employees add to a projected $8 million budget shortfall for Des Moines public schools in the year that begins July 1, district officials said Thursday. The district's chief financial officer, Patti Schroeder, told school board members that the shortfall could be less, but it depends on how much money the district receives from the federal stimulus package signed into law this week. The Congressional Research Service said the district can count on an estimated $15.5 million this year and in the next budget year. The money must be used at schools where more than 75 percent of students receive a free or reduced-price lunch, and for special education programs. More money could filter down, which school officials hope would reduce the effects of a 1.5 percent statewide cut that Gov. Chet Culver mandated in late 2008." [Des Moines Register, 2/20/09]

Iowa's Infrastructure Stimulus Program Draws Submissions From Districts Statewide. The Des Moines Register reported, "Iowa education officials want to construct at least 42 buildings, renovate existing buildings, and upgrade security and technology with money they hope to get from Gov. Chet Culver's (D) $750 million infrastructure stimulus program." Proposals for projects have been submitted by "city, county, and education officials across the state...under Culver's I-JOBS plan, which would use borrowed money to spur public projects and create jobs." Prior to January, school district officials were encouraged to "to submit 'shovel ready' projects that could be launched quickly once the money becomes available." According to the Des Moines Register, "Most of the submissions...are for new buildings or renovations and additions. Planned improvements include geothermal heating and cooling systems, new windows and other energy-efficiency efforts." [Des Moines Register, 4/9/09]

Iowa Apportioned $316 Million From American Recovery And Reinvestment Act For Education; Sen. Tom Harkin Praises Education Secretary Arne Duncan For Decision. "Senator Tom Harkin (D-IA) today applauded Education Secretary Arne Duncan's release of $316 million in education funding for Iowa. The funding was included in the American Recovery and Reinvestment Act, the Economic Recovery package, and is part of the more than $400 million initial investment in education initiatives across the state. Today's funding is being made available per Iowa's successful completion of Part 1 of the State Stabilization Application, which was made available on April 1st. The state will be eligible to apply for another $156 million this fall. The Recovery Package included the largest one-time investment in education in the nation's history, almost $100 billion nationally. Harkin is the Chairman of the Senate panel that funds education programs. 'The release of these dollars will have an immediate impact on schools across the state by protecting teaching jobs and fighting cuts to local budgets,' said Harkin. 'This funding will ensure Iowa students continue to thrive with the best teachers and materials available.'" [Press Release – Sen. Tom Harkin, 06/01/09]

IOWA

Higher Education

- **University of Iowa –** ARRA funds leadership grants. By creating efficiencies and new opportunities, the proposals will help the university aggregate budgets, avoid $2.6 million in recurring costs, and generate $2.7 million in net revenue beginning in FY 2011. The budget savings and net revenue generation will assist the university in avoiding greater than inflationary tuition rate increases for resident undergraduate students in FY 2011.[2]

[2] http://www.news-releases.uiowa.edu/2009/august/081409ARRAgrants.html

KANSAS

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 – 9/30/09	Reported Jobs for 10/1/09 – 12/31/09
Total	**$526,577,939**	**$186,503,717**	**$186,500,294**	**$2,259,578**	**4,032**	**4,717**
SFSF – Education Grants	$246,173,298	$149,925,852	$149,925,852	$2,259,578	2,937	3,029
SFSF – Government Services	$81,749,334	$20,072,729	$20,072,729	$0	822	834
Title I	$70,868,075	$9,266,144	$9,266,144	$0	264	445
Homeless Youth	$460,431	$90,248	$90,248	$0	-	2
Ed Tech	$4,528,493	$527,362	$527,362	$0	-	1
School Improvement Grants	$1,131,918	$0	$0	$0	N/A	-
IDEA Part B State Grants	$106,871,769	$5,258,886	$5,258,886	$0	-	377
IDEA Part B Preschool Grants	$4,496,577	$274,216	$274,216	$0	-	19
IDEA Part C	$4,625,010	$1,088,280	$1,084,858	$0	9	9
Vocational Rehabilitation	$5,108,753	$0	$0	$0	-	-
Indep Living – State Grants	$242,913	$0	$0	$0	-	-
Indep Living – Older/Blind	$321,368	$0	$0	$0	-	-

KANSAS

Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF – Education Grants	Higher Education: Total Jobs 168.99 Construction jobs included painters, elcectricans, plumbers, flooring installers, glass installers, concrete workers, and carpenters. University instructional and research support positions included faculty, safety and security personnel, librarians, facilities staff, and health care workers. Elementary and Secondary Education: Total Jobs 2859.70. These included the following: Teachers 2,208.83 Administrators 142.04 Other non licensed personnel 508.83
SFSF – Government Services	The grant funds prevented the State from taking deeper cuts in public safety or other government services. The funds were utilized to pay salaries and benefits on 834.20 FTE. Additional overtime hours incurred in this quarter resulted in an increase in the FTE. Below is a list of the positions, and a brief description of their role in the daily operations of the correctional facilities: *Accountants maintain fiscal records, accounts receivable, accounts payable and inventory at their respective facilities. *Accounting Specialist works on daily fiscal accounting at their respective location under the guidance of the accountant. *Activity Specialists plan, implement and oversee the daily recreational activities of the inmate population. At certain correctional facilities, the activity specialists may also provide support in or oversee the inmate library. *Administrative Assistants and Senior Administrative Assistants provide day to day clerical support in the operations of the correctional facilities. *Administrative Specialists provide upper level clerical support for operations of the correctional facilities. *Administrative Officer provides clerical support, develops and maintains computer based programs, and supervises the mail room. *Clinical Chaplains conducts religious services and provides spiritual support to the inmate population. *Correctional Facilities Specialists develop, maintain and implement policy and procedures. *Corrections Counselors provides daily assistance to an assigned inmate caseload in the areas of case file review, classification, good time computation, prison live and release planning. *Corrections Managers may serve as the Classification Administrator, Chief of Security or as a Deputy Warden. *Corrections Officers are the direct line staff supervision inmates in living units, job sites, etc. *Corrections Specialists supervise corrections officers or other correctional specialists. *Facility Maintenance Supervisors and Facility Specialist are specialized positions within the Maintenance Department that supervises inmate workers assigned to their areas. *Human Resources Professionals are responsible for the Human Resource Department at their respective facilities. *Librarian plans, organizes and implements a library program for the inmate population. *Library Assistant schedules inmate research and types appointments for use of the legal reference collection. *Physical Plant Supervisors are managerial maintenance positions. *Procurement Officers handle orders, receives and stores goods and materials for the facilities. *Program Consultant develops and manages inmate programs, primarily the Pre- Release program at Winfield Correctional Facility. *Public Service Administrators *managerial position that oversees different areas of their facility such as maintenance, fiscal, laundry, warehouse, work crews, etc. *Safety/Health Inspectors develop, implement and oversee plans, programs and procedures relating to the overall safety and well being of the inmate population and staff. *Special Agents are the internal investigators are the facility. *Staff Development Specialists plan, present or coordinate the presentation of all required training to new and existing staff. *Storekeeper Specialist handles all aspects of the inmate canteen which includes ordering, receiving, inventory and actual selling operations. *Technical Support Techs and Consultants provide hands on installation, repairs, and computer support for the facilities. *Unit Team Managers are higher level managerial positions that supervise the Correction Counselors and coordinate with security staff and other specialized positions to ensure the day-to-day functioning of the facilities. *Wardens *This is the upper-most managerial position and is responsible for all aspects of the facility's operations to ensure compliance with the overall mission statement of the Kansas Department of Corrections.
Title I	For this program the following jobs were retained or created.282.71 Teachers and related staff4.13 Administrative staff157.81 Other non-licensed personnel

Program	Jobs Narrative
Homeless Youth	Jobs that were saved or created during this quarter. .49 Teachers2.0 Other Non licensed personnel
Ed Tech	Jobs that were retained or created this quarter. Teachers .81Administrators .10Other Non licensed personnel .57
School Improvement Grants	For this program, no jobs were created or saved during this quarter
IDEA Part B State Grants	Jobs that have been retained or created this quarter. Teachers 273.45Administrators 1.36Other Non licensed personnel 101.85
IDEA Part B Preschool Grants	Jobs that have been retained or created this quarter.Teachers 14.74Other Non licensed personnel 4.58
IDEA Part C	The jobs created or saved are affiliated with Part C of the Individuals with Disabilities Education Act. These jobs are responsible for providing 16 direct services to children, ages birth to three, with disabilities, and their families. Jobs saved or created with these funds included specialists in early childhood special education, speech/language therapy, occupational therapy, physical therapy, nursing, and audiology.
Vocational Rehabilitation	None
Indep Living – State Grants	None
Indep Living – Older/Blind	None

KANSAS

Selected Media Success Stories:

KS: ARRA Funding Used ARRA Funding For Tuition Assistance, Technology And Maintenance. The Hays Daily News reported, "Following a 7.5 percent tuition hike, Fort Hays State University is also using federal stimulus funds to fill in the gap by making tuition more affordable for Kansas students. The tuition increase was implemented to help make up revenue from a 13 percent reduction in state funding. The university received about $2.8 million from the ARRA. More than $500,000 will be distributed in the form of tuition assistance. A tuition incentive program was established to give undergraduate students $5 for every credit hour completed this fall in an on-campus course. A Stressed Kansan Scholarship Program also was set up to help absorb tuition costs for residents who have lost their jobs and need to be re-trained. FHSU President Edward H. Hammond said there has been interest in the program, but it has been difficult for some to take advantage of it. Potential applicants are concerned that enrolling as a full-time student could jeopardize their unemployment benefits, he said. About $50,000 in funding was allocated to replace faculty computers, and the remaining funds – about $2.2 million, will be used for deferred maintenance projects. Those projects include replacing the roof of Rarick Hall, completing the final phases of a utility tunnel, and a multi-year project to improve the campus electrical system. "It's a way of stimulating the local economy too, through construction and electric work and things like that," Hammond said." [The Hays Daily News (Kansas), 11/30/09]

KS: ARRA Funding Used For Technology Professional Development In Support Of Investment In Netbooks. The Kansas City Star reported, "The backpacks of North Kansas City high school students are getting lighter. Instead of lugging their textbooks to each class, the high school students will be able to carry "netbooks"—small laptop computers equipped with online versions of their textbooks, other educational resources and an application where students can complete homework and take online quizzes. Every student at Oak Park High School and Staley High School has already received the new technology; students at North Kansas City High School and Winnetonka High School are expected to receive their laptops this month. Jennifer Penland, a junior at Oak Park High School, said she's been using her new laptop for more than a month and says the new technology has already transformed the way many of her classes are taught. "Every teacher has tried to incorporate it into what we do every day," she said. In Penland's Spanish class, students use their laptops to complete vocabulary drills, play online learning games and work on their homework…The approximately 5,900 10-inch laptops were purchased using money within the district's technology budget; however, teacher training on the new computers is being funded by money the district received from the federal stimulus bill." [The Kansas City Star, 11/18/09]

KS: ARRA Funding "Allowed Schools A Little Breathing Room" In Kansas. The Ottawa Herald reported, "All schools in Kansas benefited from stimulus money, although the funds only helped offset a difficult state budget. Amid fears schools would be forced to take drastic action to make up for a budget shortfall, the stimulus money allowed schools a little breathing room – at least until next year. The Ottawa School District, for instance, received almost $1.6 million. The West Franklin District netted $340,263, Wellsville received $303,249 and Central Heights got $284,919. Ottawa University also received more than $34,000 in stimulus money for a federal work-study program for students." [The Ottawa Herald (Kansas), 11/10/09]

KANSAS

KS: Governor Parkinson Said That Without ARRA, The Education System In Kansas Would Have Been Dismantled. The Wichita Eagle reported, "Calling the economic recession 'the test of our lifetime,' Kansas Gov. Mark Parkinson said Tuesday in Wichita that his decision not to run for office has helped the state deal with its budget problems better than other states… If the federal stimulus package hadn't passed, the cuts to K-12 education and the university regent system would have been crippling. 'We would have dismantled the hundred years of work that's been done to develop those systems,' he said. Asked about criticism of the Recovery Act by Rep. Todd Tiahrt, Parkinson said, 'I suspect, with all due respect to Todd, that he might feel differently about the Recovery Act if he were a governor instead of a congressman.'" [Wichita Eagle, 7/22/09]

***Wichita Eagle* Editorial: Stimulus Funding A Huge Help To State.** "Many Kansas GOP lawmakers hate the economic stimulus package engineered by the Democratic Congress and signed by President Obama. But they've got to love how it promises to make the 2010 state budget far easier to craft and pass during the session's 43 remaining days. The expectation of nearly $1 billion coming to the state allowed Kathleen Sebelius, the state's soon-to-be-former governor, to submit a revised 2010 budget Friday that would balance without tax increases. Her proposed spending cuts of $600 million, most already reflected in her original 2010 blueprint, would not be without consequences in the way of closed facilities, eliminated programs and more. But neither would the cuts do the kind of damage that's unavoidable if, say, Senate Republicans barrel ahead with plans to slash an average 10 to 13 percent across state government. 'This federal money stabilizes things. It keeps us from having to make those cuts that go deeper,' state budget director Duane Goossen told The Eagle editorial board. State leaders were wise not to count on receiving stimulus money until it started flowing, as it did last week in the form of $71.5 million more for Medicaid. And they will need to use the cash with caution, like the one-time infusion it is. With scrutiny, maybe some of the stipulations will prove too problematic. But it's hard to argue with at least those outlined Friday: An additional $430 million would be available for Medicaid, for example, on the condition that eligibility standards not be cut. Maintaining K-12 school funding at fiscal 2009 levels and restoring higher education to fiscal 2008 levels would entitle the state to $367 million in stimulus money. Not cutting special education would access another $107 million. Millions more would serve public safety and fund unemployment benefits. The attached strings are in keeping with the point of including money for states in the federal stimulus: to safeguard jobs and public services and strengthen states' self-defenses against the darkening recession. It's one thing for Republicans to dislike the stimulus as a whole. Most do, because of the size and nature of the spending in the bill and the additional federal debt it will incur. Certainly the five Kansas Republicans in Congress have had few kind words for the effort, which they proudly voted against. But it should not be treated as 'funny money,' as House Speaker Mike O'Neal, R-Hutchinson, has referred to it. The cash is real, all right – meant to be spent helping Kansans endure the downturn and helping Kansas rebound." [Editorial, Wichita Eagle, 3/1/09]

KANSAS

Kansas: School District Will Avoid Drastic Cuts In Funding Thanks To ARRA Money. The Kansas City Star reported, "Johnson County teachers and administrators are cautiously hopeful that schools might avoid deep budget cuts next year. Their optimism stems from the federal stimulus that will provide $367 million in stabilization money for Kansas education and millions more for special education and schools with high levels of low-income students. Plugging those dollars into a new state budget for next year, Gov. Kathleen Sebelius has proposed giving schools the same amount of state dollars they received this year. 'Using the recovery money from the federal government, K-12 education will maintain funding at current levels without any further, drastic cuts,' said Sharon Zoellner, De Soto superintendent, in a recent podcast on the district's Web site." [The Kansas City Star, 3/14/09]

Higher Education

- **Kansas Board of Regents –** Board of Regents approved 1/3 of ARRA ($13 million) used for tuition mitigation for state universities.[3]

[3] http://www.kansasregents.org/download/career/CTE%20Web%20Page/CA1,%20Sherry%20Farris%20and%20Janelle%20Holt/062509%20-%20Press%20Release%20-%20Tuition%20and%20Stimulus.pdf

KENTUCKY

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 – 9/30/09	Reported Jobs for 10/1/09 – 12/31/09
Total	**$828,990,262**	**$164,078,232**	**$173,884,274**	**$0**	**52**	**7,381**
SFSF – Education Grants	$356,974,381	$107,985,515	$107,985,515	$0	-	4,429
SFSF – Government Services	$118,544,206	$0	$0	$0	-	-
Title I	$155,347,894	$27,548,139	$31,918,212	$0	-	1,956
Homeless Youth	$1,319,915	$58,628	$108,232	$0	-	11
Ed Tech	$9,899,923	$1,691	$17,108	$0	-	2
School Improvement Grants	$2,365,837	$0	$0	$0	N/A	-
IDEA Part B State Grants	$157,569,975	$24,897,531	$29,865,676	$0	48	903
IDEA Part B Preschool Grants	$10,596,756	$1,369,414	$1,611,742	$0	3	74
IDEA Part C	$6,301,722	$932,670	$1,060,954	$0	-	-
Vocational Rehabilitation	$8,013,716	$1,130,186	$1,162,377	$0	-	5
Vocational Rehabilitation	$1,304,558	$138,031	$138,031	$0	0	1
Indep Living – State Grants	$211,334	$0	$0	$0	-	-
Indep Living – State Grants	$31,579	$0	$0	$0	-	-
Indep Living – Older/Blind	$508,466	$16,427	$16,427	$0	0	1

KENTUCKY

Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF – Education Grants	Local educational agencies (LEA) primarily used the funds to retain certified and classified positions in their school districts such as: elementary, middle and high school teachers, alternative school teachers, elementary, middle, and high school counselors, nurses, elementary, middle and high school librarians, math and science teachers, curriculum coordinators, technology coordinators, clerical staff, elementary, middle and high school resources teachers, speech language pathologists, arts and humanities teachers, instructional assistants, full-day kindergarten teachers, preschool program positions, and district coordinators. The retained positions allowed LEAs to maintain the same level of staff support as from the previous year.
SFSF – Government Services	N/A
Title I	The FTEs reported in this data is for two quarters: July 09-September 09 (867.18 FTE) and October 09-December 09 (1088.39 FTE). The Kentucky Department of Education used June 30, 2009 as the cutoff date to report jobs for the first quarter reporting. Local educational agencies primarily used the funds to retain positions such as Title I teachers, instructional coaches, instructional assistants, paraprofessionals, preschool teachers, literacy specialists, curriculum specialists and teacher mentors. The positions were retained to improve the teaching and learning of targeted low performing students and schools. Job embedded professional development for elementary teachers and administrators were also provided.
Homeless Youth	The FTEs reported in this data is for two quarters: July 09-September 09 (1.30 FTE) and October 09-December 09 (9.27 FTE). The Kentucky Department of Education used June 30, 2009 as the cutoff date to report jobs for the first quarter reporting. Local educational agencies primarily used the funds to retain positions such as the homeless coordinator, social worker and support staff by paying a portion of the salaries.
Ed Tech	The FTEs reported in this data is for two quarters: July 09-September 09 (.56 FTE) and October 09-December 09 (1.44 FTE). The Kentucky Department of Education used June 30, 2009 as the cutoff date to report jobs for the first quarter reporting. Local educational agencies primarily used the funds to retain positions such as the technology coordinator by paying a portion of the salary.
School Improvement Grants	Project Not Started
IDEA Part B State Grants	The FTEs reported in this data is for two quarters: July 09-September 09 (798.18 FTE) and October 09-December 09 (903.10 FTE). The Kentucky Department of Education used June 30, 2009 as the cutoff date to report jobs for the first quarter reporting. Local educational agencies primarily used the funds to retain elementary, middle and high school positions such as: special education teachers, ECE instructional assistants, psychologist, therapist, interpreters and paraprofessionals. The positions were retained to provide continuation services to special needs students and also provide differentiated instruction targeted at each individual student's needs.

Program	Jobs Narrative
IDEA Part B Preschool Grants	The FTEs reported in this data is for two quarters: July 09-September 09 (60.26 FTE) and October 09-December 09 (74.26 FTE). The Kentucky Department of Education used June 30, 2009 as the cutoff date to report jobs for the first quarter reporting. Local educational agencies primarily used the funds to retain preschool positions such as: preschool special education teachers, instructional assistants, speech therapist, visual and speech instructors, bus drivers and preschool aides. The positions were retained to effectively serve and provide intervention services to improve the outcomes for children with disabilities.
IDEA Part C	No jobs for this project is being funded by ARRA funding
Vocational Rehabilitation	FFTL (Federally Funded Time Limited) positions have been filled to support counselor activities, provide job placement, or scan documents for electronic storage.
Vocational Rehabilitation	An employee assigned to the Office for the Blind's (OFB's) central office has been hired to track Recovery Act expenditures for its three grant awards. The employee will be responsible for reporting and tracking expenditures in both the central and statewide offices to ensure transparency, accurate reporting and accountability, all fundamental principles of the Recovery Act. This is a Federally-funded, time-limited (FFTL) position which will terminate at the end of the grant period.
Indep Living – State Grants	N/A
Indep Living – State Grants	No jobs have been created at this time.
Indep Living – Older/Blind	An Independent Living Counselor serves consumers in Northern Kentucky. This is a Federally-funded, time-limited (FFTL) employee. Direct services include skills training to persons with visual impairments/blindness who are age 55 and over, outreach activities to locate referral sources, community resources and potential consumers. Providing these services enhance the consumers' ability to maintain a greater level of independence in their daily activities. The Counselor is serving approximately 100 consumers in FFY 2010.

KENTUCKY

Selected Media Success Stories:

KY: Title I, IDEA, Title II Used For Digital Curriculum Team. The Messenger-Inquirer has reported, "All five Owensboro Board of Education members appear to be in line to vote yes on a $5 million technology plan. The plan, which includes hiring a team of people to create a digital curriculum for teachers, providing district wide professional development and buying student technology, is on the agenda for Thursday night's school board meeting…Vick is recommending the board hire five new digital curriculum developers in language arts, math, science, social studies and for the elementary grades as well as a new technology staff person for the project. The plan also will provide stipends for 12 teacher leaders – four each in the 5-6 Center, middle and high schools – and will add 20 days to the five elementary school curriculum facilitators' calendars. The district will devote up to two years on the plan. By then, a critical mass of digital lesson plans should be developed, with lead teachers and others trained to develop more… The superintendent wants to use federal stimulus funds from three sources: $500,000 in Individual with Disabilities Education Act (B) funds for special education; $1.6 million in Title I A for disadvantaged students who qualify for free and reduced lunch; and $1.2 million in Title II for teacher quality. [Messenger-Inquirer, Kentucky, 01/27/10]

KY: Governor Said Without ARRA Funding "We Would Have Seen Deep Cuts In Our Classrooms." The Courier-Journal reported, "The federal effort to kick-start the economy with extra government spending has produced 4,173 jobs in Kentucky so far, the White House and state officials said Friday. Nearly a third of the jobs created or saved were in education, Gov. Steve Beshear said. "We are using stimulus dollars to help us maintain funding for our priorities of education, health care for our most vulnerable and public safety programs," Beshear said in a statement. "Without this funding, we would have seen deep cuts in our classrooms and crippling effects throughout state government.'" [The Courier-Journal (Louisville, Kentucky), 10/31/09]

KY: Boyd County Will Hire Teachers And Aides For Full-Day Preschools Thanks To ARRA Funding. The Daily Independent reported, "All-day pre-school is coming back to the Boyd County district this fall thanks to federal stimulus money. An infusion of $140,000, most of it from the American Recovery and Reinvestment Act, will allow the hiring of teachers and aides, said Ginger Clark, director of early childhood education for the district. More staff means the district will be able to offer a six-hour program Monday through Friday, Clark said. Budget-driven staff reductions in 2006 had slashed the preschool day in half, to three hours…Clark will hire two teachers, three instructional assistants and one program assistant with the money. There also will be money left over to buy supplies and materials to restock some of the classrooms left empty after the staff cuts…The all-day expansion is good for education and a boon for busy parents, Clark said. 'So many parents work or want to go back to school themselves, so it's wonderful for parents,' she said." [The Daily Independent (Ashland, Kentucky), 7/21/09]

KY: ARRA Money Will Create Two New Teaching Positions, Allow For Investment In New Materials. The Times-Tribune reported, "Corbin schools will be receiving $385,936 from the federal government as part of the American Recovery & Reinvestment Act. That money, school board members learned Thursday evening, will buy a variety of books, computers and other teaching materials for the district, as well as pay for two additional teaching positions. Assistant Superintendent Brenda Hammons presented a report to the board detailing how the district intends to spend the money…'These are programs that the teachers have begged for, they've seen it, they've bought into it, they're excited about it,' Hammons said." [The Times-Tribune (Corbin, Kentucky), 8/10/09]

KENTUCKY

Regional Reports

- **In *Ashland, Kentucky***, Boyd County School district will hire two teachers, three instructional assistants, and one program assistant for Full-Day Preschools with $140,000 of ARRA funds.

LOUISIANA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 – 9/30/09	Reported Jobs for 10/1/09 – 12/31/09
Total	**$924,611,601**	**$202,088,141**	**$282,108,985**	**$203,853**	**5,176**	**8,269**
SFSF – Education Grants	$388,326,963	$130,389,691	$170,469,717	$203,853	3,452	4,749
SFSF – Government Services	$128,955,784	$25,025,546	$24,329,304	$0	217	1,245
Title I	$177,156,777	$26,673,803	$44,611,801	$0	734	1,429
Homeless Youth	$1,954,563	$107,137	$284,309	$0	33	54
Ed Tech	$12,145,171	$587,667	$2,140,068	$0	10	29
School Improvement Grants	$2,860,238	$0	$0	$0	N/A	-
IDEA Part B State Grants	$188,749,525	$18,518,575	$38,854,138	$0	706	712
IDEA Part B Preschool Grants	$6,909,542	$415,967	$1,053,893	$0	24	46
IDEA Part C	$6,931,250	$29,958	$25,958	$0	-	4
Vocational Rehabilitation	$9,895,321	$339,797	$339,797	$0		-
Indep Living – State Grants	$242,913	$0	$0	$0		-
Indep Living – Older/Blind	$483,554	$0	$0	$0		-

LOUISIANA

Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF – Education Grants	The majority of the jobs retained and/or created are instructional jobs (teachers, faculty, and professors). Other jobs created are for pupil support, operational support, school administration, and clerical or service worker related. Retaining educational jobs during an economic downturn ensures the continued education of the youth in the state. Education is a major economic driver and vital for the success of the state's and country's economy.
SFSF – Government Services	The positions retained Administrative, Fiscal, and Accounting; Support/Clerical; Maintenance/mechanical; Informational Technology; Veterinarians; Wage/Student; Enforcement/Regulatory, including Assistant Attorneys General, Examiners, and Investigators. The resulting impact of the grant is the continuation of vital government services including public safety and law enforcement.
Title I	Title I ARRA Statement For Jobs Saved – Retained Districts have targeted 4 major areas regarding pending Title I Part A ARRA funding. The areas are as follows☹1) College and career-ready standards and high quality valid and reliable assessments for all students including ELL?s and students with disabilities.(2)PreK to Higher Education data systems that meet the principles in the America COMPETES Act.(3)Teacher effectiveness and equitable distributions of effective teachers and(4)Intensive support and effective interventions for lowest performing schools.All jobs that have been retained or saved are related to the 4 major areas of focus. They include Instructional coaches (Reading/ Math coaches) Graduation Coaches Reading/Math Interventionist Reading Content Leaders Professional Development Coordinators Pre-school teachers and Pre-school paraprofessionals Class size reduction teachers Technology Facilitators/Coaches Academic Behavior Counselors Turn Around specialist and Drop-out Interventionist and Curriculum Specialist.
Homeless Youth	The types of jobs created with Education of Homeless Children and Youth Recovery Act funds include a clerical assistant to support the districts Homeless Liaison in meeting required timelines for identification and provision of allowable services to Homeless children and youth district level part-time Homeless Program coordinator to increase capacity of the school district to address needs of Homeless student population an additional Homeless Liaison assigned to support specific schools with high Homeless student counts academic content area tutors for Homeless students failing or most at-risk of failing core content area courses teachers and tutors for special summer camp and an itinerant paraprofessional to directly assist identified homeless students with immediate supports during the regular school year.
Ed Tech	Technology Facilitators address school-wide improvement efforts through the effective and expanded use of instructional technology. They develop and support exemplary instructional technology models and assist teachers with integration of technology into the curriculum improving teaching practice and technology proficiency and increasing student performance. Site-based facilitators provide professional development collaborate with staff to plan and implement technology-rich lessons and model classroom activities focusing on effective integration models.
School Improvement Grants	No jobs created

Program	Jobs Narrative
IDEA Part B State Grants	IDEA 611 ARRA Statement For Jobs Saved – Retained Districts have targeted four major areas regarding IDEA 611 ARRA funding. The areas are as follow- (1) College and career-ready standards and high quality valid and reliable assessments for all students including ELL?s and students with disabilities.(2) PreK to Higher Education data systems that meet the principles in the America COMPETES Act. (3) Teacher effectiveness and equitable distributions of effective teachers and (4) Intensive support and effective interventions for lowest performing schools. All jobs that have been retained or saved by districts supporting programs and services for students with disabilities under the Individuals with Disabilities Education Improvement Act have targeted the four major areas of focus. They include Teachers Paraprofessionals Interventionists (Reading/Math/Behavioral) Instructional Coaches (Reading/ Math) Literacy Coaches Special Education Nurses Vocational Skills Teachers AIMSweb Instructionalists Instructional Leaders/Facilitators Inclusions Support Teachers Inclusion Support Assistants/Paraeducators Inclusion Consultants Curriculum Interventionists Drop-Out Prevention Specialists Academic Interventionists Social Workers Counselors Psychologists Speech/Language Pathologists Occupational Therapists Physical Therapists Transition Coordinators Graduation Advocates Assistive Technology Specialists/Assistants Job Coaches Educational Coaches and RTI Coordinators.
IDEA Part B Preschool Grants	All jobs that have been retained or saved by districts supporting programs and services for preschool students with disabilities under the Individuals with Disabilities Education Improvement Act are designed to increase effectiveness in improving outcomes. They include Behavior Strategists Teachers Paraprofessionals Speech/Language Pathologists Early Intervention Coordinators Instructional Technology Teachers/Facilitators and Inclusion Specialists.
IDEA Part C	Project Coordinator, two special instructors, and behavior analyst providing services to children with autism and their families
Vocational Rehabilitation	N/A
Indep Living – State Grants	N/A
Indep Living – Older/Blind	N/A

LOUISIANA

Selected Media Success Stories:

LA: ARRA Funding Used For Title I Early Education Program. The Daily Advertiser reported, "A few school systems in Louisiana already offer 3-year-old programs, including Lafayette Parish. Two classes at Truman Montessori and two more at Alice Boucher Elementary School enroll a total of 80 students, Duay said. The classes at Truman accept applications from students from all over the parish. Although the two classes only have room for 40 students, 128 children applied for the classes. A lottery had to be held with at-risk students getting the first chance. The prekindergarten classes for 3-year-olds will enter their second year at Truman this year. The program lost its funding, and was in danger of ending in May. However, the School Board decided to use some of its more than $7 million in Title I stimulus funds to keep the program afloat for at least two more years. The Truman 3-year-olds began their school year Sept. 9 with a new curriculum that puts emphasis on learning a different color every week and a different shape or number every week." [Daily Advertiser (Lafayette, Louisiana), 11/23/09]

LA: Caddo School Districting Using ARRA Title I Funding For Professional Development And Credit Recovery. The Times reported, "Title I, which provides federal money to districts for schools that have a high percentage of students on free or reduced-price meals. Caddo's allotment is $19.9 million, which it uses to fund prekindergarten classes, professional development, tutoring, offer school choice and increase parental involvement. The district has received an additional $18.5 million through the stimulus package to pay for more professional development and credit recovery over the next two years." [The Times (Shreveport, Louisiana), 9/30/09]

LA: Sabine Parish Using ARRA Funding To Invest In The Coordinated School Health Initiative, Designed To Address "Academic And Behavior Interventions." The Times reported, "Education is not the only focus for the Sabine Parish School System. Students' health also gets a top billing this year. The school system is in its second year of the Coordinated School Health Initiative, a model developed by the national Centers for Disease Control and Prevention to improve children's health by bringing together schools, public health agencies, families and community leaders and integrating various strategies where kids spend most of their time – in schools…The customized plan seeks to remove all the barriers that students, especially those with behavioral health issues, have with learning. The school district contracted with behavioral health professionals and plans to expand its Positive Behavior Support program in its participating schools. Significant reductions in in-school and out-of-school suspensions and expulsions already are noted in schools with this intervention. Another plan is to use federal stimulus money to expand the Coordinated School Health services by contracting with local registered nurses, reassigning current registered nurses to high-volume schools, identifying ongoing health and safety trends, implementing electronic medical records, and expanding its behavioral health services contract by 200 percent to include behavioral health coverage. "We are fortunate to have visionary, forward-thinking staff members like James Wagley and Clay Corley who recognize the necessity to address the needs of the total child," Sabine Parish schools Superintendent Dorman Jackson said in a prepared statement. "Our students benefit when we wrap academic and behavior interventions together." [The Times (Shreveport, Louisiana), 9/26/09]

LOUISIANA

LA: Title I ARRA Money Saved And Expanded Preschool Program. The Daily Advertiser reported, "Forty first-time students had a day full of firsts Tuesday – the first time they lined up, sat at a lunch table, listened to a teacher and met a librarian…"They're good listeners," teacher Denris Boatman said. "I think it's going to be a great year." This is Boatman's second year teaching 3-year-olds. Last year, the program was in danger of losing funding after only one year of operation. But after watching her students grow so much in one year, she had faith that the program would continue. Her intuition proved true. The program was funded by Title I stimulus money that will keep the program going for two more years while the school system searches for other funding options. Two classes will continue to be housed at Truman and two more classes will be housed in a portable building at Boucher. The classes would cost about $400,000." [Daily Advertiser (Lafayette, Louisiana), 9/9/09]

LA: ARRA Money Used To Save Jobs Of Twelve Teachers. The Monroe City School Board "passed a resolution authorizing the use of stimulus funds to pay for 12 existing teaching positions. The $500,000 in stimulus money will pay the teachers' salaries for the year and replace lost Minimum Foundation Program (MFP) funding." [The News-Star (Monroe, Louisiana), 8/25/09]

LA: ARRA Funding Will Allow After-School Education Programs To Remain Open. The Advocate reported, "Stimulus funding for Title I schools in the district has kept after-school educational programs open in the parish. At least $528,000 of the $3.73 million available to the district this school year in stimulus funding has been directed to the extended learning program. The funding ensures the program at Evangeline, Burke, Ridge and Carencro Heights elementary schools remains open. The program provides after-school tutoring and enrichment to students…"We'll be smaller and have a longer waiting list, but it's a beginning," Thomas said. "We thought that we were going to be closing them."" [The Advocate, 8/21/09]

LA: Some Terrytown Students Went Back To School Weeks Early To Participate In The Literacy Advancement Program. The Times-Picayune reported, "School was not scheduled to start until Monday, but for 72 carefully selected children, an innovative literacy-focused curriculum was well under way weeks before the rest of Terrytown's 520 students would return. "It's wonderful for our school," Varisco said. "Our children will get a jump start for the year." In the perpetual pursuit to help every student find success, stimulus dollars and a newly developed program brought more than 2,100 Jefferson Parish students in kindergarten through third grade back to school a little early. For three weeks from July 20 to Aug. 7, teachers and students at nearly every West Bank elementary school participated for the first time in the Literary Advancement Program, or LAP." [Times-Picayune (New Orleans), 8/16/09]

<u>Regional Reports</u>

- **In *New Orleans, Louisiana,*** New Orleans schools have been able to save 107 central office and teaching positions with the use of ARRA funds.

MAINE

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 – 9/30/09	Reported Jobs for 10/1/09 – 12/31/09
Total	**$243,494,386**	**$79,459,481**	**$79,404,791**	**$3,975,078**	**127**	**335**
SFSF – Education Grants	$106,027,721	$45,927,638	$45,926,117	$3,975,078	106	176
SFSF – Government Services	$35,209,731	$13,597,685	$13,597,685		-	1
Title I	$37,184,258	$6,287,856	$6,287,856		3	56
Homeless Youth	$186,722	$45,663	$30,662		-	-
Ed Tech	$3,209,375	$665,894	$664,698		-	-
School Improvement Grants	$555,939	$0	$0	$0	N/A	-
IDEA Part B State Grants	$53,163,974	$12,002,855	$12,002,855		18	86
IDEA Part B Preschool Grants	$2,607,704	$266,591	$266,591		-	-
IDEA Part C	$2,398,294	$300,000	$300,000		-	-
Vocational Rehabilitation	$2,109,022	$226,294	$195,143		0	15
Vocational Rehabilitation	$478,735	$84,006	$78,185		0	1
Indep Living – State Grants	$242,913	$55,000	$55,000		-	0
Indep Living – Older/Blind	$119,998	$0	$0		-	-

MAINE

Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF – Education Grants	167.50 retained as a result of the ARRA funds and 8 jobs were created; 150 teachers, 2 guidance counselors, 3.5 Librarians, 2.5 Nurses, 1 School Resource Officer, and 16.5 educational technicians.
SFSF – Government Services	The job created is within the Department of Administrative and Financial Services for Recovery Act oversight.
Title I	17 Retained: 11 Literacy or math teachers,6 ed techs39 jobs created: 30 teachers, 1 home school coordinator, 8 ed techs
Homeless Youth	No jobs created or retained.
Ed Tech	No jobs created or retained.
School Improvement Grants	No jobs created
IDEA Part B State Grants	61 jobs retained: 28 ed techs, 5 related service personnel,27 teachers,1 support staff25 limited period positions: 9 ed techs, 14 teachers, 2 support staff
IDEA Part B Preschool Grants	No jobs created or retained.
IDEA Part C	No jobs created or retained.
Vocational Rehabilitation	6 Rehabilitation Assistants9 Rehabilitation Counselor Is, 3 Data Managers1 Career Consultant1 Program Manager.
Vocational Rehabilitation	1 Rehab Counselor2 Data Managers
Indep Living – State Grants	Jobs created this period include a computer literacy instructor and a hearing aid clearinghouse coordinator.
Indep Living – Older/Blind	No jobs created this period.

MAINE

Selected Media Success Stories:

ME: ARRA Funding Allowed For The Creation Of A Regional Center For Autistic Students. The Kennebec Journal reported, "The Maranacook-area school district, which serves students in Manchester, Mount Vernon, Readfield and Wayne, has traditionally sent students with autism and other severe learning disabilities to private programs in Auburn, Bath and Cape Elizabeth. Now, the district expects savings from a regional center for autism it started in a vacant wing of Wayne Elementary School, said Lew Collins, the district's special education director. Open to students from throughout the Augusta region, the Wayne program cuts costs by keeping students closer to home rather than busing them out of the area. Collins estimated in late July the three-student program's first year would cost $157,000, all paid for by federal economic stimulus money. "You're looking at a program that will be extremely high quality at a lower public cost," Collins said in July." [Kennebec Journal (Augusta, Maine), 9/20/09]

ME: ARRA Money Used For One-Time Expenditures. The Kennebec Journal reported, "The budget shrunk by another $30,000 when school board members decided to use federal economic stimulus money, rather than local taxes, to pay for text books for a new math curriculum. "We're really trying to look at stimulus funds to support mostly the kinds of things that would be one-time costs," Potter said." [Kennebec Journal (Augusta, Maine), 9/14/09]

$24 Million Via ARRA Marks First Stabilization Funds Earmarked For Maine Department Of Education, Counteracting State Budget Cuts. "The Maine Department of Education is issuing almost $24 million of federal Recovery Act funds to school systems this week and next – the first of three waves of State Fiscal Stabilization Funds included in the American Recovery and Reinvestment Act that will be sent to school districts. The funds replenish the curtailment in State funds that went into effect in January as a result of the global recession and a significant drop in State revenues. Stabilization funds are the most flexible of the Recovery Act funds for education and can be used for a broad array of educational purposes, including adult and family literacy, vocational education and modernization. Federal guidance urges that funds be used for one-time purposes such as energy or security improvements, as well as to purchase laptops for high school students and one-time professional development or educational planning grants. 'With this first payment to schools, in partnership with the federal government, we are helping relieve the fiscal burden for school districts at a challenging time,' said Governor John E. Baldacci. 'These funds, and the funds that will come in the second and third years of the program, provide tax relief, save jobs, inject funds into our economy and will support effective reforms and innovation in education.' Districts will receive another $43 million in federal Stabilization funds for 2009-2010, and $59 million for the 2010-2011 school year. The funds were intended to fill gaps created by loss of state revenue. Districts have already received increases in federal Title I funds, for educating low-income students, and IDEA, used for special education funding. Education Commissioner Sue Gendron said superintendents and school boards have taken a wise approach to using the funds. 'When a district invests in a new boiler or energy efficiency improvements, they are generating savings in future years,' Commissioner Gendron said. 'And when they invest in professional development, training, laptops, and educational planning, they are making wise limited-duration decisions that will pay educational dividends for years to come.'" [Press Release – Maine Department of Education, 6/24/09]

MAINE

Stimulus Passage Resulted In Cancellation Of $27.8 Million Funding Cut For Maine Schools. "The economic stimulus bill signed by President Obama last week already has started to change things for state government, and one big change is that $27.8 million removed from the school funding bottom line has been returned, Gov. John Baldacci said Saturday. 'I had directed the commissioner of education to reverse the cuts to school subsidies that had been put forward in the supplemental budget' in November, Baldacci said. 'The $27.8 million will be reversed. I directed her to tell the commission and joint leaders last week and tell the superintendents.' The original cut would have resulted in an approximately 5 percent reduction to school funding statewide. Locally, that meant school departments faced curtailments amounting to $531,000 in Bangor; $59,000 in Glenburn; $108,000 in Old Town; $89,000 in Orono; $71,000 in Orrington; and $193,000 in SAD 22 in Hampden, according to the state Department of Education's Web site. Baldacci's move returns around $163,000 to the Brewer School Department's budget, Superintendent Daniel Lee said Sunday. 'This will be helpful,' he said. 'It's great news.' Brewer school committee Deputy Chairwoman Amanda Bost said Saturday she is relieved to hear the proposed cuts would be reversed. 'That's good,' she said. 'It's money in the right direction. That will take the pressure off taxpayers or at least not put more [pressure] on.' Baldacci proposed the school funding reductions as part of his supplemental budget, but as news that the federal stimulus funding would likely pass, he reversed his decision." [Bangor Daily News, 2/23/09]

Maine Education Commissioner Said "We'll Be Able To Reverse Pink Slips, Layoffs That Are Happening In Many [School Districts]." "The infusion of $787 billion in federal funds President Barack Obama signed into law Tuesday will also provide millions of dollars to help Maine districts balance their budgets for the 2009-10 and 2010-11 school years. Gendron said she does not yet have exact numbers, but she estimated Maine would receive $160 million that local school districts as well as public colleges and universities will have to spend by mid-2011…'I think, in many instances, we'll be able to reverse pink slips, layoffs that are happening in many districts,' Gendron said." [Kennebec Journal, 2/19/09]

Stimulus Spending Will "Give [Educational] Institutions Time To Plan For The Very Predictable Future…Good Use Of The Stimulus Funding Will Play An Important Role In The Tough Budget Years Ahead." "This influx of one-time money will give the institutions time to plan for the very predictable future. It should not, however, put off the difficult decisions that would have had to have been made during this spring's budget process had the federal money not become available. Careful spending when there is money available is as important as budget cutting when it is not. Good use of the stimulus funding will play an important role in the tough budget years ahead." [Editorial, Portland Press Herald, 2/23/09]

MARYLAND

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 – 9/30/09	Reported Jobs for 10/1/09 – 12/31/09
Total	**$1,024,777,328**	**$272,716,177**	**$293,705,769**	**$7,611,000**	**2,671**	**2,431**
SFSF – Education Grants	$482,183,579	$171,269,792	$186,920,520	$7,611,000	916	157
SFSF – Government Services	$160,123,730	$75,300,833	$76,800,773	$0	885	964
Title I	$135,958,438	$8,756,554	$11,369,423	$0	191	456
Homeless Youth	$845,389	$0	$54,131	$0	1	2
Ed Tech	$8,526,689	$14,225	$5,330	$0	-	-
IDEA Part B State Grants	$200,241,802	$14,943,752	$14,958,775	$0	621	802
IDEA Part B Preschool Grants	$6,922,121	$0	$306,222	$0	50	24
IDEA Part C	$22,216,990	$341,638	$529,274	$0	7	23
Vocational Rehabilitation	$6,879,192	$1,895,432	$2,539,265	$0	1	2
Indep Living – State Grants	$249,474	$40,500	$40,500	$0	-	1
Indep Living – Older/Blind	$629,924	$153,452	$181,555	$0	-	-

MARYLAND

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Teaching positions (full time, substitute and tutors).
SFSF - Government Services	The Government Services Fund supports the salaries of Maryland State Police Field Operations staff, Community Supervision positions at the Department of Juvenile Services, as well as Corrections officers, and Parole and Probation Officers at the Department of Public Safety and Correctional Services.
Title I	The type of jobs created and retained includes teachers, paraprofessionals, coordinators, and other instructional and administrative support staff. These jobs enable local school systems and schools to maintain and in some cases upgrade the level of supplemental services to students failing or at-risk of failing who are enrolled in high poverty schools. The jobs created and retained data was obtained from reports submitted from each sub-recipient. Each sub-recipient report is maintained at the Maryland State Department of Education
Homeless Youth	The type of jobs created and retained includes instructional support staff. A Homeless Liaison, a coordinator, and tutoring services enable the local school system and schools to provide homeless children and youth with equal access to the same free, appropriate public education available to other children. The jobs created and retained data was obtained from reports submitted from each sub-recipient. Each sub-recipient report is maintained at the Maryland State Department of Education.
Ed Tech	n/a
IDEA Part B State Grants	Teachers, Teaching Assistants, Student Services, Staff Development workshop staff, Dropout Prevention Specialists, Technology Specialist, Behavior Specialists, Psychologist Intern, Physical Therapists, Occupational Therapists, Sign Language Interpreter, Speech Therapists, Reading Intervention Tutors.
IDEA Part B Preschool Grants	Assistant Principal, Psychologists, Autism Consultants, Bilingual Speech/Language Therapist; the change in jobs data reported for Q2 by one jurisdiction reflected a correction to the estimated FTEs that would be saved reported for Q1 (estimated funds spent vs actual funds spent).
IDEA Part C	Jobs created and retained to support the early intervention system in Maryland consist of Teachers, Data Manager , Early Childhood Parent Coordinator, Professional Development Facilitator, Speech Language Pathologist, Consulting Teacher, Speech Therapist, Occupational Therapist, Instructional Staff and Assistants, IT Engineer, Psychologist and Infants and Toddlers Administrative Staff, that provide continuous services to infants and toddlers with disabilities and their families.
Vocational Rehabilitation	The agency also directly hired 2 Vocational Counselors whose hours for this quarter equaled to 2 FTEs
Indep Living - State Grants	Two part time individual was hired by the Centers for Independent Living one at .50 and another at .57 In addition one persons salary was paid for by ARRA at .25 for a total of 1.32 FTE for this quart
Indep Living - Older/Blind	No Jobs created at this time

MARYLAND

Selected Media Success Stories:

MD: ARRA Funding Allowed District To Purchase Read 180. The Daily Times reported, "At Snow Hill High, the USDE officials were guests in the classroom of Alison Giska, who teaches Read 180, a reading intervention program for ninth-graders. As White and Williamson watched Giska -- this year's Teacher of the Year -- enthusiastically guiding her students through a lesson, Andes pointed out that the program, which is sold through Scholastic, was funded through federal stimulus money. "In two years, I've got to figure out how to pay for it because the federal money's going to go away," Andes said." [Daily Times (Salisbury, Maryland), 12/8/09]

MD: ARRA Funding In Somerset County Used "To Retain Several Staff Whose Positions Would Have Been Eliminated Without The Stimulus Funds." The Daily Times reported, "Vicki B. Miller, director of finance and management for Somerset County schools, follows a set of guidelines when using stimulus money through the American Recovery and Reinvestment Act. The funds must be spent quickly to save and create jobs, she said. It also must be applied to programs and materials that will improve student achievement through school improvement and reform. To date, Somerset County public schools has been awarded about $1.6 million in ARRA funding with more than $385,000 of that money going toward special education and nearly $834,000 for Title I. "The funds are being used to retain several staff whose positions would have been eliminated without the stimulus funds," said Miller, who explained the money will be disbursed and received over a two-year period. However, because the stimulus money is restricted to specific areas or "streams," school systems have "very little flexibility" when distributing the funds, Miller said." [Daily Times (Salisbury, Maryland), 11/10/09]

MD: ARRA Funding Used To Hire Job Coachs To Help Special Education Students Transition To Work. The Daily Times reported, "In Worcester County, schools will receive about $1.6 million for special education and about $838,000 for Title I, said spokeswoman Barbara Witherow. The funding has allowed schools to add more programs, personnel and equipment to enhance the school setting, she said. As a result, five job coaches will now serve in each high school and Cedar Chapel Special School to help special education students transition from the classroom to work, Witherow said." [Daily Times (Salisbury, Maryland), 11/10/09]

MD: Baltimore Schools Will Use ARRA Funding To Support Special Education Students With New Technology And Professionals. The Baltimore Sun reported, "Hiring new teachers and buying classroom technology are among the ways that Anne Arundel County school officials are planning to spend their chunk of approximately $33 million in federal stimulus funding earmarked for the school system. The largest portion of the windfall - about $18 million - will fund special education students in the form of technology for classrooms and the hiring of teachers and aides. The school system will receive about $9 million this year and next year." [The Baltimore Sun, 9/13/09]

MD: Anne Arundel County Created 60 New Jobs With ARRA Money. In Anne Arundel County, "creating about 60 new positions, purchasing high-tech gadgets and hosting a regional conference on teaching techniques are among the ways county school officials plan to spend their portion of the federal stimulus package passed earlier this year…Here's a look at how the $33.7 million county schools netted from the federal stimulus package is being spent: $18.9 million to buy new technology, hire new special-education teachers and specialists and to host a regional conference on teaching techniques. $8.7 million to make up for a shortfall in aid that the state usually gives to county schools. $6.1 million to put extra services such as after-school programs and reading resource teachers into schools with high percentages of children in poverty." [The Maryland Gazette, 8/29/09]

MARYLAND

MD: Baltimore Schools Will Allow Priority In Construction And "Do A Lot More Than We Would Have Been Able To Do." The Baltimore Sun reported, "J. Keith Scroggins, chief operating officer for Baltimore schools, said the $116.2 million in bonds from the federal stimulus will fund the renovation of old buildings and perhaps the construction of a new school. But with that capital fund reduction, officials have been forced to better prioritize funding for construction projects. "We've taken a strong approach to recognizing the funds are going to be limited," said Scroggins. "State dollars have dwindled. The stimulus will allow us to do a lot more than we would have been able to do. It's sort of like a rescue from the federal government."" [The Baltimore Sun, 8/24/09]

Gov. O'Malley Announced Stimulus Funding Would Prevent Layoffs of 700 State Employees and Cuts to Education. "Federal economic recovery money will enable Maryland to avoid 700 state employee layoffs and cuts to an education fund designed to help areas where schooling costs more, Gov. Martin O'Malley said Friday. Mr. O'Malley, a Democrat, outlined about $720 million that is coming to Maryland for education over two years through the federal economic recovery measure signed by President Obama this week. Local jurisdictions also will receive $392 million in Title 1 and special-education money. The stimulus money more than makes up for the $69 million reduction in state aid that 16 Maryland school jurisdictions received in Mr. O'Malley's initial budget proposal last month, cuts that mostly affected Baltimore city and Prince George's County. 'We are using these dollars for their intended purpose and that is for fiscal stabilization and to protect the education of our kids so that school systems throughout our state are not forced to lay off teachers in a tough recession,' Mr. O'Malley said at a news conference." [Associated Press, 2/21/09]

Special Education and Low-Income Students Receive Millions For More Teachers and Expanded School Programs. "Of the $21.4 million in federal grants slated to come to MCPS in each of the next two years from the American Recovery and Reinvestment Act of 2009, $15.3 million will be targeted to special education and $6.1 million will support elementary schools highly impacted by poverty, also known as Title I schools. "The addition of the federal stimulus funds offers an opportunity to restore a number of budget initiatives that will help to strengthen teaching and learning for some of our most vulnerable students and expand some very key investments that we know work for students," said [Montgomery County Board of Education President Shirley] Brandman. "The budget process this year has been extraordinarily difficult, so it is helpful that we will be able to provide additional support in the classroom to meet the needs of our students." "This entire federal stimulus package has been about sparking economic recovery, in both the short term and the long run, and certainly one of the best ways to achieve both of these objectives is to make sound investments in our schools," said [MCPS Superintendent Jerry D] Weast. "This funding comes at a critical time for us, as we are serving more students who are living in poverty and with special needs. We will put every dollar to work on their behalf. We are extremely grateful to the President and Congress for providing this critical support." [Montgomery County Public Schools Press Release, 2/24/09]

Montgomery County: ARRA Will Allow Expansion Of Head Start Classes And Save Teaching Jobs. The Washington Post reported, "The 139,300-student Montgomery County school system, Maryland's largest, acted more swiftly than most. Its school board amended its budget request for fiscal 2010 last month to put the new money to work. The system will use stimulus dollars to increase the number of schools receiving Title I aid from 27 to 30, to increase the number of full-day Head Start classes from 13 to 21, and to restore teaching positions in reading, math and special education that had been cut from the budget, among other things." [Washington Post, 3/8/09]

MARYLAND

Governor O'Malley Announced He Would Use Some Stimulus Funding for Community Colleges Which Have Seen Enrollment Increases as the Economy Has Declined. "Maryland is receiving more than $1 billion in federal stimulus money earmarked for education, and Gov. Martin O'Malley said yesterday he would use some of it to increase funding for community colleges and maintain the freeze on undergraduate tuition at state universities. The governor's initial budget for next year did not include an increase for community colleges, which are seeing thousands more students enroll to gain new skills to help them find jobs in the recession. But with the stimulus money, O'Malley is increasing state aid by 5 percent over the next two years. The funds are also helping Maryland pay for construction at universities, including a $34 million arts center at Bowie State University, a four-year institution that the governor and other officials visited yesterday. 'When the economy goes down, more and more families turn to community colleges,' O'Malley said during the appearance. Indeed, the colleges are reporting major enrollment increases. Winter session enrollment at the Community College of Baltimore County was up 21 percent over last year." [Baltimore Sun, 3/10/09]

Regional Reports

Worcester County Public Schools, Maryland [4]

- Implementation of the READ 180 program at both Snow Hill and Pocomoke High Schools (includes instructor salaries, technology, software, classroom furniture, reading materials, Smart Boards, and professional development).
- Five Job Coaches to serve each high school and Cedar Chapel Special School. Coaches will help Special Education students (non-completers) transition from school to work. (Includes materials of instruction, technology, supplies, professional development, and contractual salaries.)
- Enhancements to Maryland State Assessment and High School Assessment preparation (includes test development for elementary, middle, and high school levels and consultant wages).
- Assistive Technology enhancements (includes equipment).
- Behavior Consultant (includes consultant wages and teacher professional development).
- Implementation of the Wilson Reading program (includes materials of instruction, consultant salaries, professional development, and supplies).
- Alternative Education enhancements (includes Smart Board, additional technologies, supplies, furniture, AV Equipment, and materials of instruction).
- High school Special Education intervention (includes Smart Boards, contractual salaries, and additional technologies).
- Implementation of Pre-School Social/Emotional Program (includes consultant salary, instructional materials, and professional development).

[4] Barbara Witherow, Coordinator of Public Relations and Special Programs, Worcester County Public Schools; Newark, MD

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Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,211,132,815**	**$529,979,779**	**$562,576,444**	**$8,976,251**	**6,722**	**3,278**
SFSF - Education Grants	$544,913,152	$386,201,349	$404,860,377	$8,200,376	3,800	1,176
SFSF - Government Services	$180,954,993	$90,039,124	$90,047,096	$0	2,178	63
Title I	$163,680,278	$12,542,440	$17,543,763	$100,061	71	473
Homeless Youth	$1,118,480	$121,319	$125,742	$0	1	9
Ed Tech	$10,545,670	$70,443	$93,698	$0	-	-
School Improvement Grants	$2,483,714	$0	$0		N/A	-
IDEA Part B State Grants	$280,551,559	$33,968,680	$42,063,011	$675,814	369	1,231
IDEA Part B Preschool Grants	$10,263,466	$1,089,114	$1,171,436	$0	4	52
IDEA Part C	$8,488,034	$5,786,361	$6,377,225	$0	298	254
Vocational Rehabilitation	$6,008,334	$152,218	$209,389	$0	-	17
Vocational Rehabilitation	$1,060,294	$7,980	$79,044	$0	1	2
Indep Living - State Grants	$42,958	$0	$0	$0	-	-
Indep Living - State Grants	$243,433	$0	$0	$0	-	-
Indep Living - Older/Blind	$778,450	$750	$5,663	$0	-	0

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Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF - Education Grants	These funds have supported administrators, teachers, paraprofessionals, and staff members in school districts across Massachusetts. In addition, these funds have supported administrators, faculty members, and staff members at the state and community colleges and the University of Massachusetts campuses.
SFSF - Government Services	Firefighters who were laid off due to budget cuts were rehired in 10 communities across Massachusetts.
Title I	Title I teachers, paraprofessionals, and support staff members were hired or retained.
Homeless Youth	Educators who provide services to homeless children and youth were supported with these funds.
Ed Tech	No funds have yet been expended to create or retain jobs related to the use and integration of new and emerging technologies.
School Improvement Grants	Since the ESE has not begun to allocate or spend any of the School Improvement funds, there have been no jobs created or retained.
IDEA Part B State Grants	Special education teachers, paraprofessionals, and service providers were hired or retained.
IDEA Part B Preschool Grants	Pre-school special education paraprofessionals and service providers were hired or retained.
IDEA Part C	This financing enabled sub-recipients and MDPH to retain hundreds of jobs for the social service providers and therapists employed in the EI program. The Commonwealth estimates that in addition to this direct job retention impact, because of this ARRA financing EI services were available to over 7,500 infants and toddlers and their families that otherwise would not have received this care.
Vocational Rehabilitation	Through ARRA funding, MRC has directly hired 9 full-time staff members to date. Two Job Placement Specialists and 6 Employment Specialist positions were hired during late October and November. These positions will coordinate education programs and identify opportunities that will result in successful employment outcomes for MRC clients. These ARRA-funded jobs will allow MRC to increase the number of clients placed into employment. MRC also hired a Management Analyst whose responsibilities include facilitation of the planning and implementation of ARRA projects, coordination of ARRA reporting, and evaluation of ARRA project outcomes. MRC is in the process of hiring 20 additional Vocational Rehabilitation staff to assist individuals with disabilities in their efforts to complete rehabilitation and training and gain employment. These staff will be coming on board over the course of the next two quarters. MRC is also operating an internship program to recruit and train student interns from Vocational Rehabilitation Graduate programs. MRC has hired 11 part-time graduate student interns to date and will provide approximately 12 part-time paid opportunities each semester for the duration of the ARRA project period. In addition to these jobs directly created or retained by MRC, funding from this ARRA grant has created and retained a number of jobs with contracted vendors. Our Vendor Good News Garage is partially funding four part-time positions related to the operation and management of the Donated Vehicle Program that Good News Garage is operating. These positions include a Program Manager, a Vehicle Processor, an Office Manager and Client Processor and a Marketing and Development Manager. All of these positions are spending half of their time working on ARRA-funded work. MRC has also contracted with a number of regional employers who have created 21 part-time On-The-Job Training positions supported by ARRA funds.
Vocational Rehabilitation	The Commission for the Blind will create five (5) positions throughout the two years of funding. Four of these positions were filled in quarter 10/1/2009 thru 12/31/2009.

Program	Jobs Narrative
Indep Living - State Grants	This ARRA funding is intended to advance efforts that enable individuals who are blind to live independently. The majority of funding will be for direct care and will not involve creation of new jobs
Indep Living - State Grants	The Massachusetts Rehabilitation Commission expects several jobs to be supported through ARRA funds at vendors selected to work on contracts for the initiatives funded through the ARRA Independent Living Grant as contracts are awarded over the next quarter.
Indep Living - Older/Blind	MCB created one job with this ARRA financing. This individual was hired in early October, and the Commonwealth will report it in its next quarterly report. The Commission does not anticipate any additional hires with this ARRA funding, as the majority of this funding is intended to support individuals who are blind through a range of direct services.

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Selected Media Success Stories:

MA: ARRA Funds Computers To Engage Children In Math And Science. The Eagle-Tribune has reported, "Students at Timberlane Regional Middle School will soon be using laptop computers to access an online science and math program that will help them learn about astronomy, geology and algebra. The purchase of 90 new computers is being funded through a federal stimulus grant of about $130,000, announced last week. Timberlane is one of 22 school districts across the state to receive money through the grant program… The computers, primarily, are to be used in science and math classrooms, where teachers can use an online program, Gizmos. The program has been used in a few classrooms for about a year. Science teacher Sarah McCarthy said Gizmos is popular with the students. She is one of about 10 teachers in the school who use the program. "The students are fully engaged when they're working on it," McCarthy said. The lessons are inquiry based and comparable to those learned in a lab where students have to collect information, she said. While the program offers lessons in astronomy, density and geology, McCarthy said the most beneficial is one on the changing of seasons. "I've never had success teaching that until I used this program," she said." [Eagle-Tribune, Massachusetts, 01/22/10]

MA: ARRA Funding Used To Help Keep At-Risk Students In School. The Salem News reported, "A transition program for Higgins Middle School's most at-risk eighth-graders will start in January with federal stimulus funds. Between 16 and 25 students will be enrolled in the Eighth- to Ninth-grade Transition Program, as it's called, and staffed according to a ratio of one teacher to about eight students, according to the proposal. The program calls for the hiring of two new teachers whose salary and benefits will be paid for from the federal funding. An administrator, guidance counselor and school adjustment counselor on the present staff will work with the teachers, but at no additional cost to the district, said Superintendent C. Milton Burnett. He said the district's $474,000 investment portion of federal stimulus dollars would pay for the program. Special Education Director Patricia Bullard, who helped develop the program with central office staff and administrators like Higgins Principal Todd Bucey and Peabody High Principal Edward Sapienza, said the program will target students at risk of failing eighth grade and will run the duration of funding, two years. The students will receive incentives like off-campus field trips on Fridays, Bucey told School Committee members at their last meeting." [The Salem News (Beverly, Massachusetts), 12/7/09]

MA: ARRA Funding Will Support Boston Turnaround School Effort. The Boston Globe reported, "At least a dozen Boston schools - many in neighborhoods with high rates of crime, poverty, and teenage pregnancy - are being targeted for dramatic overhauls, reinvention, or closing, under a plan that Superintendent Carol R. Johnson is scheduled to present at tonight's School Committee meeting. ``We need to look at all options in terms of intervention," said Johnson, who will identify the targeted schools tonight at a meeting at the Orchard Gardens K-8 School. ``We don't have a one-size-fits-all approach." The range of options under consideration in Johnson's plan include major shakeups in a school's administrative team and teaching staff, extending the school day, or closing a failing school and reopening a new school in its building, a measure that the district imposed on at least two schools earlier this year. That is a way the district can expand successful programs and make wholesale changes to teaching staffs…About $2 million in federal stimulus money as well as unspecified amounts of other federal funds will be used to pay for the plan, Johnson said. Over the next month, the School Committee will be holding public meetings at each of the affected schools to solicit their views on the proposal. The district will adjust its final plans, based on feedback from parents, school staff, and students, Johnson said." [The Boston Globe, 11/18/09]

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MA: ARRA Funding Used To Support Growth In Enrollment At Massasoit Community College. The Boston Globe reported, "For Massachusetts residents, there are few cheaper routes to a college education than a state community college. At Massasoit, tuition and fees for state residents are $137 per credit hour, or $3,288 a year for a liberal arts student taking 12 credits per semester…At Massasoit, federal stimulus money has allowed the institution to accommodate the growth in enrollment, according to the college's president, Charles Wall. Stimulus aid accounts for $3.95 million of the college's $20 million budget this school year. To serve its growing student body, Massasoit has expanded its weekend offerings. This year, courses are even held on Sundays, with part-time faculty hired to do the teaching." [Boston Globe, 11/8/09]

MA: Community College Is Using ARRA Funding To Offer Late Night And More Classes To Accommodate Students. The New York Times reported, "Winston Chin hustles on Tuesdays from his eight-hour shift as a lab technician to his writing class at Bunker Hill Community College, a requirement for the associate's degree he is seeking in hopes of a better job. He is a typical part-time student, with one exception. His class runs from 11:45 p.m. to 2:30 a.m., the consequence of an unprecedented enrollment spike that has Bunker Hill scrambling to accommodate hundreds of newcomers. Similar booms have forced many of the nation's 1,200 community colleges to add makeshift parking lots, rent extra space and keep thousands of students on waiting lists this fall. While Bunker Hill offers two midnight classes -- the other is Psychology 101 -- and Clackamas Community College in Oregon holds welding classes until 2 a.m., others have added classes as early as 6 a.m. to make room for the jobless and others whom the recession has nudged back to school. The deluge also includes an unusually large number of recent high school graduates, diverted from more expensive four-year colleges by the economic downturn…Colleen Roach, Bunker Hill's spokeswoman, said higher student fees and an influx of federal stimulus money helped the college offer dozens more classes this fall. It is planning to add a third midnight course, Sociology 101, next spring, along with five business and science courses that will run to 11:45 p.m." [The New York Times, 10/28/09]

MA: Superintendent Said "We Would Have Had To Lay Off Quite A Few Teachers Without Stimulus Money." The Lowell Sun reported, "'We would have had to lay off quite a few teachers without stimulus money," Leominster School Superintendent Nadine Binkley said. "Off the top of my head, I don't know the numbers, but let's say it would have been significant." Binkley and the Leominster School Committee was also able to use a portion of the $900,000 in stimulus money received by the district to start an alternative-education program at the high school for students at risk of dropping out." [Lowell Sun (Massachusetts), 11/3/09]

MA: ARRA Funding Supported The Creation Of An Alternative Education Program At Leominster High School. The Sentinel & Enterprise reported, "A group of 17 students at Leominster High School recently enlisted in the school's first Alternative Education Program and are attempting to get their education back on track. "I've fallen behind in my credits," Paul Mauricette, 17, said during a recent interview. "I heard about the new program during summer school and it sounded like a pretty good opportunity. I know not all schools have a program like this."…School officials had talked about creating an Alternative Education Program at the high school for more than two years, according to Superintendent Nadine Binkley. The School Committee decided to move forward with the idea earlier this year, after learning that the district would receive around $900,000 in federal stimulus money for special education. A portion of the money was used to cover the cost of starting the program." [Sentinel & Enterprise (Fitchburg, Massachusetts), 10/11/09]

MASSACHUSETTS

MA: ARRA Funding Used To Hire K-8 Coordinators. The Salem News reported, "A part-time coordinator will be appointed at both of the city's K-8 schools to assist the principals with their workload. Superintendent William Cameron said the school district will use federal stimulus money to hire K-8 coordinators at Nathaniel Bowditch School and Saltonstall School. Neither school has an assistant principal. A staff member at each school will cut back on his or her teaching schedule by 50 percent and serve as a coordinator the rest of the time, for an additional $3,000 stipend. Two part-time teachers will be hired to fill in the reduced teaching schedule at each school, Cameron said…Cameron said the district will fund the initiative with $60,000 from the one-time $3 million federal stimulus money that Salem schools are receiving." [The Salem News (Beverly, Massachusetts), 9/21/09]

MA: UMass-Boston Students Will Receive A $1,100 Rebate On Tuition From ARRA Funding. The Mass Media reported, "Undergraduate students at University of Massachusetts-Boston can expect $1,100 back from UMB in two installments this year. The rebate resulted from a second round of stimulus money that came to UMass over the summer…The rebate will be broken into two installments of $550, one issued in the spring, and the other in the fall. Students who have already paid for school this fall may get their $550 check as early as the 15th of September, but the Bursars office needs to wait for the Financial Aid Office to finish their review before sending a rebate to any students who are getting financial aid this year." [The Mass Media (UMass-Boston), 9/14/09]

MA: ARRA Money Being Used In Boston To Help Remedy ELL Civil Rights Deficiencies. The Boston Globe reported, "The US Department of Justice has launched an inquiry into Boston's failure to provide necessary language instruction to thousands of students who speak limited English, a violation of federal law that has the district scrambling to hire teachers and expand programs for this fall. The federal scrutiny began after Boston schools revealed earlier this year during a routine state review that 42 percent of its nearly 11,000 English language learners were not receiving the help they are legally entitled to, according to documents provided to the Globe under a public records request…The district's remedy includes hiring 28 new teachers for these students, as well as redeploying existing staff with the appropriate certification, and training more classroom teachers to tailor instruction to students with language barriers. The district is using roughly $1 million in federal stimulus money to implement the plan." [The Boston lobe, 8/26/09]

MA: ARRA Money Will Allow Northern Essex Community College To Make Improvements, Increase Dual-Enrollment Program. The Daily News of Newburyport reported, "The federal stimulus package will allow students at Northern Essex Community College to step into new computer labs and hi-tech classrooms in January. The college is receiving $3.1 million in federal money to pay for computers and other equipment, improve energy efficiency and continue partnerships with local high schools, NECC President David Hartleb said. The federal money will also allow more than 200 area high school students to take courses at the college for free, Hartleb said. That will happen through the college's dual-enrollment program, where students attending high school also take college courses." [The Daily News of Newburyport (Massachusetts), 8/24/09]

MASSACHUSETTS

MA: ARRA Money For Massachusetts Schools Helped Limit Teacher Layoffs. The Boston Globe reported, "Federal stimulus dollars provided an unexpected boost. The state used federal money to restore education aid cut to public school districts…Peabody schools eliminated 72 positions, mostly through retirements and attrition. Stimulus dollars helped to limit teacher layoffs to only four positions. The district used $1.2 million in stimulus money targeting low-income children and special education to keep three reading teachers and two adjustment counselors. ``Stimulus money has helped tremendously," said Peabody School Superintendent Milton Burnett. ``We caught a little bit of fortune here with that, along with retirements and attrition."…Everett schools used a percentage of its $3.7 million stimulus money to reduce teacher layoffs from 193 to 24, according to school officials." [The Boston Globe, 8/16/09]

MA: Timberlane Regional School District Will Open An Integrated Preschool For Special And Regular Children, Including Jobs For A Special Education Teacher And Aide. The Eagle-Tribune reported, "In a milestone for the Timberlane Regional School District, Atkinson Academy will open a new 'integrated' preschool, blending special and regular education children -- in roughly equal numbers -- in the same classroom. 'We want to show parents this is a wonderful setting for their children as they move toward kindergarten,' said Edwina Lovett, district director of pupil personnel services. In a blended classroom, parents should expect special education children to improve communication skills, while regular education children develop tolerance and acceptance, Lovett said. Although the benefits of including special education children with regular education students have long been known, federal stimulus money is now providing the opportunity to put the theory into practice, she said. Timberlane is receiving $987,016 in stimulus money for special education, Superintendent Richard La Salle announced last spring…Lovett said the stimulus money will pay for a special education teacher, an aide and curriculum materials (such as books, toys and manipulatives) for two years. After that, the goal is to make the program self-sustaining by charging regular education students tuition." [The Eagle-Tribune (North Andover, Massachusetts), 8/11/09]

MA: UMass Tuition Rebate Paid For With ARRA Money Is "Great News" For Students. The Sun reported, "With only one semester remaining until he gets his degree in criminal justice from UMass Lowell, Adam Heck of Wilmington waited on customers at the Dunkin' Donuts on the corner of University Avenue and Riverside Street. Heck, 21, welcomed word that students enrolled at the University of Massachusetts will receive an $1,100 rebate over the course of the next school year, after university officials announced yesterday a plan to roll back a massive hike in students fees approved in February. 'That's great news for my parents,' said Heck. 'Everything costs them so much, and now they'll be able to keep a little more of their money.'…Lowell resident Michelle Calle, 21, a senior at UMass Lowell, stood near the UMass-Lowell parking garage, directing motorists coming into LeLacheur Park for last night's Spinners' game. 'That is so awesome,' Calle said of the rebate. 'That's less I have to pay. Maybe I won't have to work two jobs. Maybe I won't have to take out another loan.'" [The Sun (Lowell, Massachusetts), 8/8/09]

MA: ARRA Saved 12 Teaching Jobs In Lowell. The Lowell Sun reported, "The School Committee voted last night to use more than $840,000 in federal stimulus funds to restore the equivalent of at least 12 teachers in the district. The district is receiving $916,914 in federal stimulus funds, and agreed last night to spend $840,470 of it, with $76,444 to be "held in abeyance" for unmet needs later on. Seven middle-school teachers, two learning-center teachers, two fine-arts teachers and three high-school teachers were restored, but last night's action also included the elimination of 1.8 language teachers and a part-time kindergarten teacher." [Lowell Sun, 7/10/09]

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Gov. Patrick Said Stimulus Money For Education Assistance Would Allow The State To Maintain Its Lead In Assessment Tests. "[Gov.] Patrick said he was especially happy for $800 million in federal education assistance expected during the same period. He said it would allow the state to maintain programming that, since a state education overhaul in 1993, has allowed Massachusetts fourth- and eighth-graders to lead the nation in assessment tests. 'You know, second graders get their chance at second grade now,' he said. 'They don't get to sit out the recession until we can afford enough teachers or materials to make second grade meaningful.'" [The Associated Press, 2/19/09]

Stimulus Could Help Curb College Fee Hikes, Massachusetts Governor Says. The Boston Globe reported that Massachusetts Gov. Deval Patrick (D) "said yesterday that a $162 million infusion of federal funds to cash-strapped public colleges and universities will help soften the blow of the economic downturn. Speaking at a news conference at the University of Massachusetts at Boston, Patrick said he hopes the federal stimulus money will offset steep budget cuts he had proposed for the next fiscal year." He added that if lawmakers "agree to his new plan, it will allow community and state colleges and universities to curb projected fee increases, welcome news for families struggling in the recession who are drawn to the public institutions for the lower costs." [Boston Globe, 3/25/09]

Stimulus May Help UMass Roll Back Fee Increase. The Republican reported, "The University of Massachusetts may receive enough federal stimulus money to erase 'a substantial portion' of a $1,500 annual increase in fees for students approved last month, the state's top education official told state legislators on Monday. 'We're hopeful ... we'll have an announcement that will enable us to rebate a substantial portion of the fee increase at UMass,' Secretary of Education S. Paul Reville said. ... Gov. Deval L. Patrick, Reville and University of Massachusetts President Jack M. Wilson are scheduled to hold a press conference today in Boston to unveil a share of federal stimulus dollars that would go to the University of Massachusetts." [Republican (MA), 3/24/09]

Braintree, Mass. School Department In Line For Nearly $3 Million In Stimulus Money That Will Help Offset Looming Layoffs. "The school department could be getting some financial relief with the help of nearly $2.9 million from the federal stimulus package. Democratic state Sens. Brian A. Joyce of Milton and Michael Morrissey of Quincy, whose districts include parts of Braintree, and state Rep. Joseph Driscoll, D-Braintree, reported Friday that Gov. Deval Patrick has earmarked $168 million Massachusetts will receive for education. Braintree is in line for the additional money for the fiscal year beginning July 1 because it is among 166 school districts that are below funding levels. The state's historic 1993 education reform law established foundation budgets for communities, setting a minimum funding threshold districts must meet so students receive a 'fair and adequate' education. The Legislature would still have to approve the measure before Braintree gets any money. 'This is obviously very good news for us if these figures are finalized,' school Superintendent Peter Kurzberg said Friday in a telephone interview. Kurzberg said he wants to know if there is a restriction on how the money can be used. 'We are hopeful that we will see a portion or all of the money coming to Braintree,' he said. 'It certainly makes our picture look much brighter.' Only recently, school officials said layoffs were looming to help offset hikes for special education and step increases for teachers. The proposed $47.3 million school budget for the next fiscal year reflects a 4.75 percent increase from current spending. Meanwhile, the town is looking at a likely reduction of $2.1 million in state aid during the next fiscal year. A public hearing on the school budget is set for 7 p.m. Monday at town hall. 'I am very encouraged by this proposal,' Joyce said. 'It means the world to our families, students and teachers in Braintree that we can maintain a high level of academics.' Joyce, a member of the state's Committee on Federal Stimulus Oversight, said he looked forward to working with the governor and other lawmakers as they strive to help communities during difficult financial times. Joyce, who also represents Canton, said the town's school department would receive an additional $237,322 in funding under the same proposal." [Patriot Ledger, 3/21/09]

MASSACHUSETTS

Massachusetts Governor Announces Stimulus Spending Plan. The Republican reported, "In a move that will preserve local education jobs and programs, Gov. Deval L. Patrick (D) said on Thursday he would use $168 million in federal stimulus money to boost general education aid for 166 school districts, including about 30 in Western Massachusetts. Patrick is recommending that the $168 million be added to Chapter 70 education aid only for the 166 school districts, increasing the total amount of such aid to $4.1 billion statewide for the fiscal year starting July 1." S. Paul Reville, the "state's secretary of education, said the districts were chosen to receive some of the $168 million because they are experiencing enrollment growth or serving more poor students or more students who are learning English as a second language." [Republican (MA), 3/20/09]

Regional Reports

- **In *Lowell Massachusetts,*** Lowell Public schools will use Title I ARRA funds to restore 9 math resource teaching positions, 5 reading resource teaching positions, and 1 district support for community and parent involvement position.

- **In *Milford Massachusetts*** the Milford School Committee voted to restore 11 positions with ARRA funds. The teaching positions under consideration to restore are an English language learner teacher, high school health teacher, two paraprofessionals, four custodians, a secretary, a school psychiatrist and an 8th grade computer technology teacher.

Higher Education

- **University of Massachusetts** - $162 million partly used to mitigate need for schools to institute student fee hikes. Also allowed University of Mass to rebate $1500 fee increase and instead employ the standard annual increase to cover cost of inflation.[5]

[5] http://www.mass.gov/?pageID=eoepressrelease&L=3&L0=Home&L1=Federal+Stimulus+Funds&L2=Recovery+and+Reinvestment+-+Education&sid=Eeoe&b=pressrelease&f=higher_ed_stim_release&csid=Eeoe

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Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$2,031,859,293**	**$760,821,819**	**$1,057,184,775**	**$33,155**	**13,610**	**13,902**
SFSF - Education Grants	$872,587,225	$712,511,296	$717,241,431	$33,155	12,454	6,249
SFSF - Government Services	$289,769,140	$0	$288,120,652	$0	4	4,590
Title I	$389,902,873	$27,429,496	$30,481,614	$0	403	1,278
Homeless Youth	$2,360,691	$10,854	$40,272	$0	-	6
Ed Tech	$24,409,625	$0	$0	$0	-	-
School Improvement Grants	$5,752,413	$0	$0	$0	N/A	-
IDEA Part B State Grants	$400,607,836	$19,001,160	$19,431,207	$0	698	1,668
IDEA Part B Preschool Grants	$13,396,405	$384,126	$387,754	$0	9	55
IDEA Part C	$13,312,456	$1,069,517	$1,083,004	$0	27	48
Vocational Rehabilitation	$15,407,380	$118,123	$92,776	$0	0	4
Vocational Rehabilitation	$2,718,949	$5,088	$12,032	$0	-	1
Indep Living - State Grants	$156,528	$0	$113	$0	15	-
Indep Living - State Grants	$290,695	$290,695	$290,695	$0	-	3
Indep Living - Older/Blind	$1,187,077	$1,462	$3,226	$0	-	-

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Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF - Education Grants	State Fiscal Stabilization Fund (SFSF) sub-recipients created and retained jobs in several categories. The majority of sub-recipients retained jobs, indicating that they would have had to lay off the positions that were retained by the use of SFSF monies. The following jobs categories apply to the positions that were created and/or retained: K-12 Teachers in the following subject areas - Language Arts, Science, Math, Physical Education, Social Studies, Art, Music, Drama, Spanish, Computer Technology, English as a Second Language, Business Management, Reading Recovery, English, Home Economics, Chemistry, Physics, Economics, Government, U.S. History, World Languages, and General Education; Supplemental Enrichment Instructors; Paraprofessionals; Bus Drivers; Custodians; Mechanics; Administrative Professionals; School Librarians; School Counselors; Recess Aides; Library Aides; Social Workers; Nurses; Hall Monitors; Athletic Directors; Media Specialists; Literacy Coaches; Cooks; Technology Assistants; Principals; School Administrators; Support Staff; and Assistant Principals.
SFSF - Government Services	During the reporting period (Quarter 4 of 2009), the following job types were created/retained to support the operations of the Michigan Economic Recovery Office: communications, policy, and administrative/managerial for a total of 3.6 jobs. In Quarter 2 and 3 of 2009, the Michigan State Police (MSP) also created/retained a total of 1,130 full-time jobs. The jobs created/retained at the MSP are: enlisted positions from Forensic Science, Post Uniform Services and Criminal Investigations. Also in Quarter 2 and 3 of 2009, the Michigan Department of Corrections (DOC) created/retained 3,456 full-time correction officer jobs. Although the jobs were created/retained at the MSP and DOC in Quarters 2 and 3 of 2009, the expenditure for these jobs did not occur until Quarter 4 of 2009, when the state legislature appropriated State Fiscal Stabilization Fund - Government Service Fund funds to these agencies to fund payroll expenditures in the state fiscal year 2009. The reimbursement/draw down of the ARRA award will occur in Quarter 1 of 2010. The 'Number of Jobs' reported on this document for the reporting period ending December 31, 2009 was calculated using the U.S. Department of Management and Budget guidance from December 18, 2009.
Title I	The following jobs were created and retained with ARRA Title I, Part A funds: Academic Counselors, Aides/Paraprofessionals, Classroom/Instructional Interventionists, Early Childhood Intervention Specialists, Instructional Coaches, Instructional Specialists Program Coordinators, Reading Recovery Teachers, Social Workers, Substitute Teachers Summer School Teachers, Teachers, and Tutors.
Homeless Youth	Created: Homeless Program Coordinator; Homeless Liaisons; Homeless Program Secretary; Homeless Case Managers. Retained: Teacher Assistant/Tutor.
Ed Tech	Sub-recipient grant applications have been reviewed. Sub-awards will be approved in January, 2010.
School Improvement Grants	Grant awards have not yet been made to sub-recipients.

Program	Jobs Narrative
IDEA Part B State Grants	Teachers of students with Cognitive Impairment, Emotional Impairment Autism Spectrum Disorder, Visual Impairment and Early Childhood Special Education and Resource Room Teachers; School Psychologists; School Social Workers; Para-Professionals; Assistive Technology Staff and Assistants; Speech Therapist and Pathologists; Special Education Supervisors and Directors; Behavior Specialists; Response to Intervention Specialists, Coaches, Aides and Consultants; Transition Coordinators; Occupational Therapists; Vocational Education Coordinators; Technology Interventionist; Diagnostic Aide; Curriculum Consultants; Professional Development and Training Coordinators; Administrative Support Staff; Reading Teachers and Literacy Consultants; Special Education Planners/Coordinators and Compliance Staff; Positive Behavior Support - Behavior Specialists; Music Therapist; Emotionally Impaired Crisis Aides; Differentiated Instruction Educational Coaches; Curriculum Specialists; Instructional Trainers for Special Education Teachers; Technology and Data support.
IDEA Part B Preschool Grants	IDEA Part B, Section 619 for ARRA 1512 Reporting: 1) Early Childhood Special Education Classroom Teacher, Preprimary Impaired Teacher, and Early Childhood Developmentally Delayed Teacher - Provides direct classroom instruction to preschool-aged children with disabilities. 2) Early Childhood Special Education Program Aide and Early Childhood Paraprofessional - Assists Early Childhood Special Education Classroom Teacher with instruction; provides one-to-one assistance for children with specific needs. 3) Autism Specialist - Provides services to preschool-aged children diagnosed with autism spectrum disorder. 4) Speech Pathologist/Therapists - Provides speech and language services for preschool-aged children with speech and/or language delays. 5) Project Find Contact/Screener - Accepts referrals for eligibility determinations for special education eligibility; may conduct brief screening assessments prior to formal referral. 6) Early Childhood Professional Development Specialist - Supports Early Childhood Teachers, Aides, and Therapists with curriculum, instruction, classroom management and assessment information and techniques. 7) Data Specialist - Collects, disseminates, develops and maintains individual child/student data for ARRA Special Education Preschool Data as well as IEP data for accountability purposes. 8) Early Childhood Special Education Supervisor - Provides administrative and professional support for Early Childhood Teachers, Aides, and Therapists; conducts administrative and accountability activities.
IDEA Part C	Position Classifications for Part C of IDEA for ARRA 1512 Reporting: 1) Program Coordinator - Assists the lead agency in ensuring local system compliance with all applicable regulations policies and procedures; ensures procedural safeguards are met. 2) Service Coordinator - Provides assistance to eligible children and their families to receive the rights, procedural safeguards, and services that are authorized to be provided under the state's early intervention program; serves as the single point of contact; and facilitates the development of plans for transitioning to other programs/resources. 3) Multidisciplinary Evaluation and Assessment Team Member - Conducts the initial and ongoing assessments of the child and family to identify the; family resources, priorities and concerns; needed supports and services; and the child's present level of development for eligibility. 4) Service Provider - Designs and delivers early intervention services, based on the Individualized Family Service Plan, family routines and learning opportunities within the natural environment.
Vocational Rehabilitation	Jobs created/retained currently include management time necessary to develop/plan for this project.
Vocational Rehabilitation	Student Assistant positions
Indep Living - State Grants	Not Applicable.
Indep Living - State Grants	State Independent Living Services, Recovery Act funds were utilized to hire two Independent Living Specialists assigned to service Berrien and Cass Counties, along with a Program Manager
Indep Living - Older/Blind	

MICHIGAN

Selected Media Success Stories:

MI: ARRA Funding Used To Support Autism Learning Center. The Burton News reported, "By next fall, the Elmer A. Knopf Learning Center could have eight new classrooms, a new music therapy room and two renovated classrooms, thanks in part to federal stimulus dollars. The center, 1493 W. Maple Ave., serves about 300 students with autism spectrum disorder and moderate cognitive impairments, a number that has grown significantly during the past decade. "We've really used every single available space at Elmer Knopf," said Jan D. Russell, assistant superintendent of special services for the Genesee Intermediate School District. The GISD plans to construct an about 17,000-square-foot addition to the school's existing 67,000 square feet. "We hope to break ground in February," said Mike Moorman, GISD deputy superintendent. "We're shooting for occupancy in the fall." Elmer Knopf parents, such as Marge Smoot of Grand Blanc Township, say the added space will help children such as her son Evan, 15, who is autistic and attends the school. "From what I was told, they outgrew their classrooms," Smoot said. "That definitely would benefit my son." The GISD has received approval from the Michigan Department of Education to use $1.4 million in funding from the American Recovery and Reinvestment Act for the project, Russell said. The project is expected to cost about $2.4 million. The balance would come from the GISD's special education capital projects fund." [The Burton News (Michigan), 1/3/10]

MI: "We Might Have Been Faced With Layoffs If We Didn't Have That Money." The Jackson Citizen Patriot reported, "Without question, Jackson County school administrators say their financial health would have been much worse without $20 million in federal stimulus funding they have received so far. "We might have been faced with layoffs if we didn't have that money," said Don Tassie, superintendent of The da Vinci Institute, where money also was used for classroom aides and supplies…Jackson Public Schools was able to use some of its Title I funding to bring back Reading Recovery, a program that helps struggling readers. The district had cut the program in 2006. That created eight positions. Teachers with previous Reading Recovery training moved into those spots, freeing up other positions and helping the district avoid teacher layoffs last year. Jackson Public Schools' Title I funding totals $2,034,925. The district also received $31,200 for new school lunch equipment. Districts are also using some Title I funding for staff training at the Jackson County Intermediate School District…The money can also fund parent-education workshops and Girl Quest and Boy Quest, after- school programs which help boost self-esteem and achievement. "It has been a blessing to them in so many ways," said Gloria Smith, supervisor of consulting services at the ISD. "They would have never had opportunities to do that." Unlike one-time conferences, the teachers in the staff training meet once a month to make sure their efforts are sustained. And the stimulus money has allowed entire building staffs to be trained, instead of a couple of people at a time, Smith said." [Jackson Citizen Patriot (Michigan), 12/13/09]

MI: ARRA Funding Used To Cover Michigan Promise Scholarship At Ferris State And Michigan State. The Grand Rapids Press reported, "Ferris State University on Monday announced it will use $1.15 million in federal stimulus dollars to cover tuition assistance its students lost after the Michigan Promise Scholarship wasn't renewed. President David Eisler said 1,312 students won't have to pay the $500 lost for fall semester after the state Legislature cut the scholarship's funding. The federal cash also will be used to help 616 students who lost assistance when the Michigan Competitive Scholarship funding was cut by 50 percent, he said. "Our students are relying on this support and have made their budgets based on the promise of these funds," Eisler said. "The Board of Trustees and I believe billing students this late in the semester would constitute an unreasonable financial burden."…MSU is using $6 million of $7.9 million in federal stimulus funds from the state to fund the Promise scholarship. More than 8,000 students are getting the full $500 fall payment, with about 2,000 getting the aid in spring, Financial aid director Rick Shipman said." [Grand Rapid Press (Michigan), 11/10/09]

MICHIGAN

MI: Carman-Ainsworth School District Used ARRA Funding To Make "All 15 Sections Of Kindergarten All-Day." The Swartz Creek News reported, "After Dawn Vanderhyde put her youngest on the morning bus for kindergarten this week, she didn't expect to see 5-year-old Ainsley until after school lets out at4:01 p.m. It's a long day, acknowledges the working mother of two, and a much different experience than her son's kindergarten year, when he was done by noon. "I couldn't be more thrilled that she's in the full-day program," said Vanderhyde, a parent in the Carman-Ainsworth School District. "She's ready for it. She's got the ability to keep her attention span going." Ainsley will be attending veteran kindergarten teacher Brenda Miceli's class at Randels Elementary School, one of five elementary schools in the district where full-day kindergarten has become the norm this year. Carman-Ainsworth decided to make the change, making all 15 sections of kindergarten all-day to better prepare its students for first grade and the increasing demands of Michigan's education requirements under the federal No Child Left Behind Act…The cost to run full-day kindergarten with three additional teachers in the Carman-Ainsworth district will be around $250,000, money that is coming from federal stimulus dollars, Swierpe said." [The Swartz Creek News (Michigan), 9/13/09]

MI: ARRA Funding Allowed District To Restart Alternative High School, Save Two Jobs. The Record-Eagle reported, "Jenna Drake didn't plan on dropping out of high school. She had attended Benzie County schools since kindergarten. Then she became pregnant with her son Travon, now 7 months, and a daily class schedule wasn't possible. She left Benzie Central High School last September, a few weeks into her junior year. She'll resume 11th grade this fall at a countywide alternative education program, a joint effort of Benzie Central and Frankfort high schools that closed three years ago for lack of funding. "I'm pretty excited to go," said Drake, 18, of Beulah. "It's going to give a lot of kids the opportunity to get the education they need (to) be able to go somewhere in life."…The Grand Traverse Band of Ottawa and Chippewa Indians awarded the districts a $25,000 grant and use of classroom space in its Benzonia office. Federal stimulus dollars will fund the rest…Two teachers will lead the program, to include both in-person and online courses. Students will be able to make up classes they fail, as well as gain additional credits toward graduation…The program also will help two teachers avoid layoffs this fall, said Sarah Esper, who will teach math and science there." [The Record-Eagle (Traverse City, Michigan), 9/3/09]

MI: ARRA Funded A New Special Education Position In Flushing. The Flushing Observer reported, "The Flushing School District hired six teachers at its board meeting Aug. 25. One position, a special education teacher at Elms Elementary School, was funded through federal stimulus money. Chelsea Goodrich, a first-year teacher who graduated from Eastern Michigan University, fills the position." [The Flushing Observer (Michigan), 9/6/09]

MI: ARRA IDEA Money Used To Purchase Wireless Laptops For Special Education Students. The Flushing Observer reported, "The Flushing School District recently made a huge upgrade in technology. And it was all thanks to grants money, including some federal stimulus cash. The Board of Education approved more than $215,000 worth of technology improvements, including making all four elementary schools wireless and buying equipment for a high school video production class. 'We wouldn't have been able to do this without (the stimulus money),' said board member David Kulchar. The stimulus cash came through the IDEA program that's geared toward students with disabilities. The board bought 40 wireless laptops for special education students. These computers will allow the students to access a program the would read textbooks orally, among other things. To coincide with the laptops, all four elementary schools - Central, Elms, Seymour and Springview - were made wireless." [The Flushing Observer (Michigan), 7/26/09]

MICHIGAN

MI: Van Buren School District Will Hire People To Run Special Education Programs. The Kalamazoo Gazette reported, "Stimulus funding is bringing about a reorganization of special education programs in Van Buren County. The Van Buren Intermediate School District Board of Education Wednesday, July 1, adopted a plan where more people will be hired to help run special education programs at all area school districts except Paw Paw…When the money was offered, school officials from all local districts got together and came up with a concept called "regionalization." Under that program, the ISD will hire full-time supervisors who will operate the special education programs at two or three districts. The plan includes four regional supervisors, a full-time autism preschool-resource room teacher, a half-time early childhood special education teacher, a three-days-a week social worker, a three-days a week occupational therapist and a half-day school psychologist." [Kalamazoo Gazette, 7/11/09]

State Fiscal Stabilization Fund Provides Michigan With $1 Billion From Recovery And Reinvestment Act To Reform Schools And Sustain Teacher Salaries. "U.S. Senators Debbie Stabenow (D-MI) and Carl Levin (D-MI) announced today that Michigan has received $1 billion in American Recovery and Reinvestment Act (ARRA) funding through the U.S. Department of Education's State Fiscal Stabilization Fund (SFSF). This funding will help reform our schools and keep teachers in the classroom. The funding was made available following Michigan's successful completion of the first round of the SFSF application, which was made available on April 1. 'We need to provide our children with a world-class education, so they can compete in the global economy,' said Stabenow. 'During these tough economic times, I am so pleased Michigan will receive this important funding to keep our teachers in the classroom and ensure our children are receiving the education they deserve.' 'A great education is one of the most important things we can provide to our children,' said Levin. 'I am hopeful that this federal economic recovery funding will help school districts across Michigan avoid painful budget cuts and prepare our young people to succeed in the 21st century.' . . . With today's announcement, Michigan has received a total of $421 million in ARRA education funding. This includes $195 million in Title I funding, over $213 million in IDEA funding, $9 million in Vocational Rehab funding, and $1.6 million in Independent Living funding." [WPBN-WTOM, 06/03/09]

Stimulus Money Will Stave Off A Cut In The State's Per-Student Funding For 2009-10. "The federal stimulus dollars will stave off a cut in the state's per-student funding for 2009-10, Noverr said. Through the stimulus, the district also is likely to receive about $1.1 million for special education and Title I, of which about $450,000 must be spent on new expenditures. Title I provides services for low-income children." [Kalamazoo Gazette, 5/12/09]

MICHIGAN

Jackson County Schools Are In Line For $10.2 Million In Federal Stimulus Funds; School Spokesman Said "The Population We Serve Can Certainly Use It." "Jackson County schools are in line for $10.2 million in federal stimulus funding for low-income students and students with disabilities…Jackson Public Schools is in line for an additional $2.4 million in Title I-A funds for low-income students and $2.4 million in Individuals with Disabilities Education Act funds, nearly half the county's total. 'We're happy, of course, to have the increase,' said A'Lynne Robinson, spokeswoman for Jackson Public Schools. 'The population we serve can certainly use it.' For weeks, school officials have been getting estimates on the funds they would receive and trying to get clarification on exactly what that money can be used for. Robinson said district officials hope to come up with a plan for the funds in about a month. 'Once we have the numbers locked down we'll move forward as quickly as we can,' she said…The Jackson County Intermediate School District will help districts come up with plans for using the Individuals with Disabilities Education Act funds. Richard Rendell, the ISD's director of special education, said the stimulus funds will help make up for historic shortfalls in special-education funding…Northwest is in line for an additional $296,489 for low-income students and $838,000 for students with disabilities. Western will receive an additional $174,511 for low-income students and $479,000 for students with disabilities…Northwest Superintendent Emily Kress and Western Superintendent William Coale both said their districts are considering using the funds to offer summer school and after-school programs for elementary students. Still, they are waiting for clarification on how the funds can be spent. East Jackson is in line for $218,276 for low-income students and $311,000 for students with disabilities. Superintendent Bruce Van Eyck said his district is considering using the funds to hire a reading or math coach and expand its half-day kindergarten to all-day kindergarten. 'Anything is helpful in this tough economic time,' Van Eyck said." [Jackson Citizen-Patriot, 4/3/09]

MINNESOTA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$913,025,767**	**$244,283,699**	**$249,929,984**	**$0**	**8,657**	**8,438**
SFSF - Education Grants	$447,485,056	$162,598,272	$164,010,549	$0	5,868	5,835
SFSF - Government Services	$148,601,030	$64,867,594	$68,890,422	$0	1,228	1,487
Title I	$94,711,036	$4,798,473	$4,911,330	$0	526	472
Homeless Youth	$691,988	$1,607	$1,607	$0	3	5
Ed Tech	$6,117,378	$424	$2,978	$0	-	0
School Improvement Grants	$1,449,248	$0	$0	$0	N/A	-
IDEA Part B State Grants	$189,839,228	$10,728,412	$10,728,800	$0	903	565
IDEA Part B Preschool Grants	$7,707,311	$202,223	$202,223	$0	94	33
IDEA Part C	$7,856,562	$79,976	$79,976	$0	28	16
Vocational Rehabilitation	$6,344,891	$470,136	$535,134	$0	5	17
Vocational Rehabilitation	$1,392,781	$358,719	$375,380	$0	2	6
Indep Living - State Grants	$43,724	$17,400	$18,877	$0	0	0
Indep Living - State Grants	$199,189	$935	$841	$0	-	0
Indep Living - Older/Blind	$586,345	$159,529	$171,867	$0	0	2

MINNESOTA

Jobs Descriptions Data:

Program	Jobs Narrative
SFSF - Education Grants	Types of jobs created or retained with this grant include, administration/supervision, licensed nursing service, teachers, social worker, non-licensed classroom personnel, school psychologist, licensed instructional support, mental health professional, non-licensed instructional support, paraprofessional, substitute teacher salaries, counselor, non-instructional support, educational speech/language pathologist, school nurse, security specialist. Types of jobs created or retained in higher education include, professors, instructional lab assistants, administrative support, graduate instructors, teaching specialists, adjunct instructors, lecturers, research and teaching assistants, assistant scientists, personnel specialists, clinical specialists and information technology professionals.
SFSF - Government Services	Jobs created/retained include the following: physicians, nurses, psychologists, social workers, therapists, correctional officers, security counselors, and dietary, pharmacy and administrative support. The employment impact was the continuation of positions for the job classifications described above.
Title I	Types of jobs created or retained with this grant include, administration/supervision, teachers, social worker, non-licensed classroom personnel, licensed instructional support, mental health professional, non-licensed instructional support, paraprofessional, substitute teacher salaries, counselor, non-instructional support, cultural liaison, other.
Homeless Youth	Types of jobs created or retained with this grant include, teachers, social workers, licensed instructional support, non-instructional support, other.
Ed Tech	This position had been created to assist Minnesota teachers in improving student achievement through the use of technology in elementary and secondary schools. Through the design, implementation and oversight of Education Technology ARRA grant opportunities and programs, the person in this position will support the efforts of schools in working toward all students becoming technologically literate by the end of eighth grade, and through the integration of technology with both teacher training and curriculum development. In addition, this person will be responsible for the implementation of statewide e-professional development initiatives to better equip teachers to integrate content and technology into the classroom.
School Improvement Grants	No jobs created or retained.
IDEA Part B State Grants	Types of jobs created or retained with this grant include, administration/supervision, licensed nursing service, teachers, social worker, non-licensed classroom personnel, school psychologist, licensed instructional support, mental health professional, non-licensed instructional support, paraprofessional, substitute teacher salaries, physical/occupational therapist, non-instructional support, educational speech/language pathologist, audiologist, school nurse, regional low incidence consultant, certified orientation and mobility specialist, cultural liaison.
IDEA Part B Preschool Grants	Types of jobs created or retained with this grant include, administration/supervision, teachers, school psychologist, licensed instructional support, non-licensed instructional support, paraprofessional, substitute teacher salaries, non-instructional support, educational speech/language pathologist, child find facilitator, school nurse, cultural liaison.

Program	Jobs Narrative
IDEA Part C	Types of jobs created or retained with this grant include, administration/supervision, licensed nursing service, teachers, social worker, licensed instructional support, non-licensed instructional support, paraprofessional, substitute teacher salaries, physical/occupational therapist, non-instructional support, educational speech/language pathologist, child find facilitator, regional low incidence consultant, cultural liaison, other.
Vocational Rehabilitation	Positions include: public policy analyst, clerical, project managers, case managers, vocational program staff , sales associates, retail support, executive director, training coordinators
Vocational Rehabilitation	Professional jobs created include vocational rehabilitation counselors, placement specialists, technology specialist, and a rehabilitation program specialist
Indep Living - State Grants	One partial rehabilitation program specialist
Indep Living - State Grants	Independent Living Accessibility Specialist
Indep Living - Older/Blind	Professional jobs created include rehabilitation counselors, technology specialist, and a rehabilitation program specialist.

Selected Media Success Stories:

MN: ARRA Funding Saved Or Created An Estimated 5,900 Teaching Jobs In Minnesota. The Business Journal reported, "Federal stimulus funds have helped create or retain 11,800 jobs in Minnesota, according to a report released Monday by the Minnesota Management & Budget Department…State fiscal stabilization funds - a one-time appropriation designed to stabilize state and local government budgets - have had the biggest local impact, preserving an estimated 5,900 education jobs and 1,200 public-safety jobs in Minnesota. The Minnesota Management & Budget Department's estimate for local job creation and retention is based on more than 200 reports from 17 state agencies that detail how they have spent stimulus funds. The latest data, submitted on Oct. 10, is preliminary and will be reviewed for accuracy and consistency prior to being finalized on Oct. 30." [The Business Journal (Minneapolis/St. Paul), 10/12/09]

MN: Title I ARRA Funding Used To Pay For Staff. The Waseca County News reported, "The district also received approximately $117,000 of Title I Stimulus money to be spread over two years, said Hartley principal Michelle Krell…According to Krell, Waseca Public Schools is utilizing the ARRA Stimulus funds to improve students achievement through school improvement and reform. "The funds will in part be used to provide intensive support and effective interventions for our lowest performing students. We used the money to supplant current intervention teachers and staff that may have been cut without the additional funds."…In addition, some stimulus funds were used to train staff on the S.M.A.R.T. (Stimulating Maturity through Accelerated Readiness Training) Brain based Learning, Krell said." [Waseca County News, 9/23/09]

MN: ARRA Money Will Provide A Stipend For Almost 200 Literacy Volunteers In St. Paul. The Star Tribune reported, "About 180 national service volunteers will form the bulwark of an effort in St. Paul schools to raise the level of reading proficiency, largely on the strength of federal stimulus funds. The number of people involved in the effort is about twice as many as last year. The sheer numbers are leading education advocates to predict a measurable increase in reading levels in the district where, according to state exams, barely half the students read proficiently…Most of the increase in national service volunteers, who will be paid a stipend, is coming by way of federal stimulus funds, said Woodward, who agreed with Stachel that substantial progress in reading is likely in the upcoming school year." [Star Tribune (Minneapolis, MN), 8/14/09]

MINNESOTA

MN: ARRA Money Enabling Minnesota School District To Implement Literacy And Early Childhood Programs That Had Been "A Dream Of Ours." The Bemidji Pioneer reported, "Bemidji School District Curriculum Director Kathy Palm's vision of starting new programs aimed at reading and preschool can now become a reality. On Monday, July 20, the Bemidji School Board approved $687,191 in stimulus money to go to Title 1 schools in the Bemidji School District…Reading Recovery is a short-term intervention program which works with first-grade students who have extreme difficulty learning to read and write. Individual students receive a half-hour lesson each day for 12-20 weeks with a specially trained Reading Recovery teacher…The School Board also approved $92,400 of the stimulus money to be used for the Leveled Literacy Intervention program, which is similar to the Reading Recovery program, but is for small groups of grade K-2 students…The second largest chunk of the stimulus money, $144,142, was approved by the School Board for two preschool programs for at-risk 4-year-olds at Solway and Central elementary schools. 'It had been a dream of ours to offer these kind of preschool programs, and we eventually hope to see the preschool program expand to every elementary school,' said Palm…Palm noted the stimulus money could not have come at better time. 'We would never have gotten these programs if we didn't have this money,' said Palm. 'Everything just fell into place.'" [The Bemidji Pioneer (Minnesota), 7/24/09]

$4.4 Million Stimulus Grant To Robbinsdale School System Will Bring 18 Teacher "Coaches" To Heighten Math And Reading Performance. "Robbinsdale schools officials have big plans for the $4.4 million in federal stimulus funds coming their way: They've earmarked that money to raise student math and reading test scores and improve students' attitudes toward learning. While many other Twin Cities school districts remain cautious and undecided about how to use their stimulus funds, Robbinsdale officials got the go-ahead from the district school board Monday to hire up to 18 'coaches' to work with teachers. Nine of those coaches will be assigned to each of the district's elementary schools to help teachers improve their math and reading instruction. Those positions will be paid with stimulus funds targeted especially toward helping low-income students. Another nine new employees will be hired as 'intervention coaches,' and assigned to high schools, middle schools and elementary schools. Their job will be to 'work with some administrators and teachers ... to influence student behavior in positive ways that lead to their success in schools,' said Gayle Walkowiak, Robbinsdale assistant superintendent for teaching and learning. Those new coaches will be funded via another pot of stimulus money dedicated to helping schools pay their special education costs. The idea, Walkowiak said, is to 'reduce the incidence of students being referred to special education.'" [Minneapolis Star Tribune, 6/18/08]

Schools Aim To Tap Stimulus For Energy Efficiency Projects. The AP reported, "The candy machine at Henry Sibley High School knows when students roam the halls and automatically powers down when they've gone home. The basketball court still shines, but under the glow of fluorescent tubes that suck up a fraction of the juice the old lights used." According to the AP, "Thanks to such measures, energy costs across the school district in this Twin Cities suburb already are down by nearly a third. Officials want to trim the expenses even more, but that will require investment in upgrades." The AP adds, "The federal economic stimulus dollars could be just what they need. Some of the billions of dollars trickling down from Washington will be used to make public buildings more energy efficient." [AP, 4/5/09]

MINNESOTA

MN: Rochester School District Rehired 62 Teachers, In Part Using ARRA Funding. The Post-Bulletin reported, "Months after laying off 78 teachers, the Rochester school district as of July 28 has rehired 62 educators. The educators were brought back through a combination of federal stimulus money given to Rochester public schools and job turnover since April, Rochester Public Schools Human Resources Director LaToiya Glass said…Of the 62 teachers brought back, 44 are elementary school positions and 18 are secondary teaching positions. It should be noted that while many of the teachers who were laid off held full-time positions, some of the positions reinstated are part time. The stimulus-related jobs are considered one-year positions." [Post-Bulletin (Rochester, Minnesota), 8/5/09]

Regional Reports

- **In *Minneapolis, Minnesota*** the Robbinsdale School system will use ARRA funds to create 18 teacher "coaches" to heighten math and reading performance.

Higher Education

- **University of Minnesota –** the University of Minnesota to significantly buy-down tuition - resident undergrad tuition increase no more than 3.1% (about half the expected increase) 60% of resident undergrads will actually see a decrease in tuition.[6]

- **Minnesota State College and University System (including community colleges) -** Minnesota State College & University System authorized 5% tuition increase and used ARRA funds to buy down the increase to 2%.

[6] http://www1.umn.edu/urelate/govrel/arra.html

MISSISSIPPI

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$629,214,013**	**$171,152,697**	**$166,269,245**	**$148,847**	**42**	**640**
SFSF - Education Grants	$262,685,523	$127,409,149	$127,409,149	$0	-	223
SFSF - Government Services	$87,232,721	$21,329,821	$21,329,821	$0	-	38
Title I	$132,888,489	$10,510,546	$10,293,466	$0	34	288
Homeless Youth	$896,372	$58,662	$58,662	$0	-	2
Ed Tech	$8,507,492	$0	$0	$0	-	-
School Improvement Grants	$1,995,510	$0	$0	$0	N/A	-
IDEA Part B State Grants	$117,836,482	$2,829,739	$2,829,739	$0	-	54
IDEA Part B Preschool Grants	$4,510,940	$82,452	$82,452	$0	-	2
IDEA Part C	$4,871,669	$4,871,669	$205,298	$0	1	2
Vocational Rehabilitation	$7,214,520	$3,938,106	$3,938,106	$148,847	8	31
Indep Living - State Grants	$242,913	$19,065	$19,065	$0	-	-
Indep Living - Older/Blind	$331,382	$103,488	$103,488	$0	-	-

MISSISSIPPI

Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF - Education Grants	School Teachers (retained)
SFSF - Government Services	Adjunct Instructor Positions
Title I	The jobs created/retained with Title I, Part A ARRA funds include instructional and non-instructional positions which all directly impact increasing the academic achievement of at-risk populations. Instructional positions include teachers, paraprofessionals, speech therapists, interventionists, in-school and after school tutors. Non-instructional positions include guidance counselors, social workers, security officers, and library/media specialists.
Homeless Youth	Teachers, Instructional Coaches, etc.
Ed Tech	None
School Improvement Grants	No awards have been made to sub recipients; no jobs have yet been created/retained.
IDEA Part B State Grants	Description of jobs created include positive behavior specialists, inclusion teachers, assistants, psychometrists, classroom monitors, nurses, interventionists, tutors and job coaches.
IDEA Part B Preschool Grants	Description of jobs created include assistants and nurses.
IDEA Part C	Part time vendor contracts have been created with speech therapist, physical therapists, and special instructors in the nine public health districts to serve children receiving services in the early intervention program. The other vendor payments include commodities such as supplies and equipment for the early intervention program statewide.
Vocational Rehabilitation	Based on ARRA Funding provided to vendors by the MS Dept of Rehabilitation Services, we verified that vendors created 1 position and retained/maintained 29.7 positions. Jobs included: medical staff, clerical staff, counselors, and installation professionals.
Indep Living - State Grants	No jobs were reported as being created or maintained as a result of the $19,065 expended in this reporting period.
Indep Living - Older/Blind	No jobs were reported as being created or maintained as a result of the $104,864 expended in this reporting period.

MISSISSIPPI

Selected Media Success Stories:

MS: ARRA Funding Used To Purchase Literacy Software In Pearl. The Clarion-Ledger reported, "Pearl schools used stimulus dollars to buy Measures of Academic Progress software, an online test of reading, language arts and math for kindergarten through eighth grade. When students take the test, teachers are given prescription-type results that show specifically what a student can and can't do, said Tammy Wilkinson, a district administrator for Pearl Public Schools. The district bought the program with about $40,000 of stimulus money and began using it in September. So far, "it's been a very useful tool," Wilkinson said." [The Clarion-Ledger (Jackson, Mississippi), 12/29/09]

MS: ARRA Funding Used To Purchase Technology And Mobile Science Labs For Lee County Schools. The Northeast Mississippi Daily Journal reported, "The Lee County School District will use a large portion of its federal stimulus money to buy interactive technology for all of its elementary schools, plus Plantersville School. On Tuesday, the district's school board approved the purchase of nearly $400,000 worth of classroom technology using that federal money. That includes 144 Mimio boards, another interactive projector board, plus many complementary gadgets. It expects to put that technology into classrooms during the spring semester. The district also spent more than $194,000 in federal stimulus money for mobile science labs at its middle schools and high schools that allow for some virtual experiments. The science labs won't replace physical labs but will be used for lower-level science classes. They will contain units of lessons that can be projected onto a screen and will give lab hours to classes that didn't previously have lab hours…"All of the technology we're purchasing is going to engage students more," Lee County Superintendent Mike Scott said…As the district began to consider purchasing this interactive technology, it formed a committee of teachers and administrators to travel to DeSoto County and study how schools there were using similar technology. "It was amazing how much the kids there were engaged," Scott said." [Northeast Mississippi Daily Journal (Tupelo), 11/15/09]

MS: ARRA Funding "Could Make An Enormous Impact" For Title I And IDEA. The Clarion-Ledger reported, "The good news for Mississippi is the $2.8 billion pledged to the state from the stimulus package has begun to flow. The biggest amount, $779 million, is aiding education in Mississippi. State funding for education has taken a 5 percent cut, and another cut is likely - perhaps 4 percent, education officials say. Without the stimulus package, "we could have seen an additional 3 percent cut this year," said Commissioner of Higher Education Hank Bounds, who was state superintendent until July. "These funds definitely plugged some holes in our budgets." But when the stimulus money runs out, "we will really be hurting," he said. "Some projections put us as much as 20 percent down in fiscal year 2012." Monies for poor schools and special education "may not necessarily save jobs, but if used appropriately, they could make an enormous impact," he said." [The Clarion-Ledger (Jackson, Mississippi), 11/8/09]

MISSISSIPPI

$160 Million From ARRA Enabled Mississippi To Sustain "Vitally Important" Adequate Education Program. "As the current fiscal year ticked down to a close, the House and Senate agreed on a budget for K-12 education, both passing House Bill 49. The Senate passed the bill with no dissenting votes and only four members of the House voted against the bill when it was sent back from the Senate with minor amendments. Governor Haley Barbour signed the bill into law last night. The bill fully funds the Mississippi Adequate Education Program, the primary funding formula for local schools. It also fully funds the salary supplement for teachers who have completed the rigorous national board certification process. Mississippi currently has 2897 national board certified teachers, which is the seventh highest total in the country. The single most important factor in improving student achievement is the quality of the teacher in the classroom, so it is vitally important that we continue to support a program that helps teachers to excel in their profession. Full funding was achieved with $160 million from the federal stimulus package, the American Recovery and Reinvestment Act of 2009. These funds were derived from the Budget Stabilization Funds category of ARRA funds. . . . Given our economic climate, education is fortunate to be fully funded for Fiscal Year 2010. Obviously, full funding of the Mississippi Adequate Education Program would not have been possible without the ARRA funds." [Desoto Times Tribune, 7/6/09]

Bounds: ARRA Money Is An Opportunity For Mississippi To Make A Difference In The Lives Of Its Students. Hank Bounds, State Superintendent of Education for Mississippi wrote in an editorial, "While we must be careful stewards of these resources, we must also be creative in how we use them. This gives us an opportunity to offer excellent training for teachers and administrators. We know that time on task is incredibly important, particularly for students that are struggling. We can use these resources to extend the school day or the school year and offer Saturday school to students that need the extra attention. Two years is a brief window of opportunity, but it is a golden opportunity that we may never see again. We must do everything in our power to ensure that this opportunity makes a profound difference in the lives of our students and gives them greater opportunities in the future." [Rankin Ledger, 3/17/09]

Gov. Barbour Informed Mississippi's Lt. Gov. That The Stimulus Plan Will Restore Funding Cuts Made To The Mississippi Adequate Education Program. "Mississippi schools struggling with recent budget cuts will get relief from millions of federal stimulus dollars, according to officials participating in discussions of the state's plan for the money. Lt. Gov. Phil Bryant 'has been informed by the governor that the stimulus plan will restore funding cuts made to (the Mississippi Adequate Education Program) in the current fiscal year,' Bryant spokesman Mick Bullock said. Almost $500 million in funding to be used at Gov. Haley Barbour's discretion is included in the $2.3 billion Mississippi is expected to receive in the stimulus plan." [Clarion-Ledger, 2/20/09]

Mississippi School Districts Are In Dire Financial Dangers And Four Risked Going In The Red Before the End Of The Fiscal Year In June. "Some districts were already in financial danger before the cuts, and at least four risked going in the red before the fiscal year ends June 30. Lagging revenues prompted Barbour to include public schools in a second round of budget cuts announced last month. MAEP, the basic funding formula for public schools, was cut $76 million. Since then, superintendents have frozen positions, postponed maintenance projects and searched for ways to prevent teacher layoffs. Some districts were already in financial danger before the cuts…A bill that recently cleared the state House uses money from the state's $361 million in reserves to cover education cuts. But Barbour has urged limited use of the fund to protect Mississippi during a national recession." [Clarion-Ledger, 2/20/09]

MISSOURI

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,085,220,539**	**$472,835,602**	**$461,652,314**	**$453,917**	**10,469**	**11,487**
SFSF - Education Grants	$504,625,464	$365,567,894	$357,097,640	$0	8,541	9,066
SFSF - Government Services	$167,576,241	$56,966,667	$54,253,633	$0	20	25
Title I	$146,140,449	$18,796,377	$18,796,377	$0	972	1,169
Homeless Youth	$1,054,392	$30,688	$30,688	$0	5	1
Ed Tech	$8,758,728	$2,293,792	$2,293,792	$0	29	15
School Improvement Grants	$2,288,727	$0	$0	$0	N/A	-
IDEA Part B State Grants	$227,175,274	$24,414,931	$24,414,931	$453,917	902	1,208
IDEA Part B Preschool Grants	$6,397,033	$0	$0	$0	-	-
IDEA Part C	$8,859,988	$66,621	$66,621	$0	-	0
Vocational Rehabilitation	$1,478,784	$0	$0	$0	-	-
Vocational Rehabilitation	$9,896,481	$4,698,632	$4,698,632	$0	-	2
Indep Living - State Grants	$227,089	$0	$0	$0	-	-
Indep Living - State Grants	$33,933	$0	$0	$0	-	-
Indep Living - Older/Blind	$707,956	$0	$0	$0	-	-

MISSOURI

Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Teachers, Aides, Para Professionals, Guidance Personnel, Ancillary Personnel, Other Pupil Services, Administrators, Secretaries, Speech Therapy, Custodian
SFSF - Government Services	The jobs created with the money provided to higher education institutions through the 2018 fund include a variety of faculty, technical staff, and support personnel primarily focused on health-related
Title I	Teachers, Aides, Para Professionals, Ancillary Personnel, Other Pupil Services, Guidance Personnel
Homeless Youth	Homeless Coordinator, Social Worker, Ancillary Personnel
Ed Tech	Teachers, Aides, Para Professionals, Ancillary Personnel, Other Pupil Services, Guidance, Computer Technologist
School Improvement Grants	NONE
IDEA Part B State Grants	Teachers, Therapists, Counselors, Aides, Para Professionals
IDEA Part B Preschool Grants	NONE
IDEA Part C	First Step Trainers
Vocational Rehabilitation	No jobs were created at this time because the grant program has not started yet.
Vocational Rehabilitation	IT Consultants
Indep Living - State Grants	None
Indep Living - State Grants	No jobs were created during this reporting quarter because the grant program has not started yet.
Indep Living - Older/Blind	No jobs were created during this reporting quarter because the grant program has not started yet.

MISSOURI

Selected Media Success Stories:

MO: ARRA Funding Used To Reduce Tuition Increase At Pittsburg State. The regents at Pittsburg State University "approved a 6.8 percent tuition increase prior to the current school year. The state used federal stimulus dollars from the American Recovery and Reinvestment Act to reduce the overall increase to 4 percent." [The Joplin Globe (Missouri), 12/4/09]

MO: ARRA Funding Saved Or Created An Estimated 8,500 Teaching Jobs In Missouri. The St. Louis Post-Dispatch reported, "The economic stimulus plan passed by Congress earlier this year spared tens of thousands of teachers from losing their jobs, including an estimated 8,500 in Missouri, officials say…In Missouri, $753 million was tagged to fill out this year's and next year's education budgets. As of Friday, the Missouri State Auditor's Office reported the state department of elementary and secondary education had received just $6.3 million, most of which has been sent to schools. The state Department of Education has been collecting data since it began getting stimulus funds this summer, said Jim Morris, spokesman for the department. "Everyone in country has been rushing to get this reporting squared away," he said. Morris said stimulus money replaced about 15 percent of typical state funding. "Without that money, public schools in the state would have taken a big hit this year in basic state funding," Morris said." [St. Louis Post-Dispatch (Missouri), 10/13/09]

MO: ARRA Money Funding Six New Title I Preschool Programs In Springfield. The Springfield News-Leader reported, "Thanks to federal stimulus money, the district will have six new Wonder Years teachers, who will be assigned to Twain, Shady Dell, Robberson and Westport. For the first time, there will be Wonder Years classes at Twain, Williams, Truman, McBride, Cowden and Weaver. Wonder Years is the district's Title I preschool program. Students are accepted based on developmental need." [Springfield News-Leader (Missouri), 8/23/09]

MO: St. Joseph District Using ARRA Money To Purchase Sensory Equipment For Autistic Students. The St. Joseph News-Press reported, "St. Joseph school officials spent the majority of Monday night's two-hour board of education meeting addressing public concerns over redistricting and classroom overcrowding…The board also approved spending $14,000 in stimulus funds to purchase sensory equipment for its autistic students. The district now has 41 students with autism with a number of others somewhere on the autism spectrum." [St. Joseph News-Press (Missouri), 8/25/09]

Recovery And Reinvestment Infusion Saves North Kansas City Schools Budget In The Midst Of Dramatic Shortfall; ARRA Is Broadly Having Its "Intended Effect," Says Board Of Education CEO. "The cavalry has come to the rescue of North Kansas City Schools. Embattled by falling tax revenue caused by a terrible real estate market and stagnant local economy, the school district nevertheless should escape relatively unscathed financially thanks to some extra help from the federal government. Chief Financial Officer Paul Harrell laid out the scenario for Board of Education members during a June 9 meeting. 'We do have challenging times,' Harrell said. 'But we're still able to have a conservative budget that's prudent and maintains our fund balance.' In a preliminary budget approved by the Board of Education for the 2009-2010 school year, Harrell projects $219 million in total revenue and $235 million in expenditures. The extra spending is largely due to some capital projects that will carry over from the current fiscal year, according to Harrell. The budget includes about $22 million for several jobs, including construction of the new Bell Prairie Elementary School . . . The school district also continues to suffer from sales taxes receipts that have yet to recover from declines that started in 2007. The consumer price index for the school district — a measure of inflation — actually decreased 0.7 percent for the period ending April 2009, Harrell said. Despite the bad financial news, the American Recovery and Reinvestment Act passed by Congress earlier this year is having its intended impact by buttressing local school district budgets, Harrell said." [Gladstone Sun-Tribune, 6/18/09]

MISSOURI

$121,000 From ARRA Will Bring Smaller Class Sizes And High-Quality Technology To Southland School District. "The Southland School District recently received word that it will receive $121,000 in Title I stimulus funds over the next two years as part of President Barack Obama's Recovery and Reinvestment Act. Plans for these funds were discussed with the Southland Board of Education at its regularly scheduled meeting on Thursday, June 11. According to Superintendent Raymond Lasley, the money will be used to further reduce class sizes and add more technology to the upper elementary school. Lasley went on to say that the goal is to have about half the number of students per classroom as the Missouri School Improvement Program (MSIP) standard. '[The smaller classroom sizes] provide each student with more attention and makes the teacher more available to help the individual students needs,' Lasley said, adding that the increased technology in the upper elementary school would involve projectors and smart boards. 'The goal of the projector/smart board technology is to improve classroom instruction,' Lasley said. 'A computer lab is also planned to give the students more access to instruction on computers.' Following the discussion of the stimulus funds, the board approved hiring Don Collins to conduct the annual audit of the financial records of the district." [Daily Dunklin Democrat, 6/14/09]

Kennett Board Of Education Voted To Approve Three New Teaching Positions Made Possible By Stimulus Funding. "The Kennett Board of Education voted to approve three new teaching positions during its meeting on Tuesday, April 21. The positions will be paid for by the federal stimulus plan. After receiving word that the district will receive $500,000 in special education stimulus funds from Gov. Jay Nixon's office, and an undetermined amount of Title I money, the board decided to use the funds to add the additional positions. 'We will not be able to use these funds on salary schedules,' said Superintendent Jerry Noble, 'but I have been advised that the state will allow a lot of flexibility with these funds…Noble said that with the additional classes, more students who wish to take choir but cannot due to their schedule would be allowed to. Another advantage is it will reduce the size of the classes which, according to Choir Instructor Donna Smith, have become too large. 'Smith will return to her old position at Kennett Middle School, and Lauren Wright will assist the high school in the morning and the middle school choir and/or band in the afternoon,' Noble said. 'Because of the moving around of other personnel to positions that will be funded by stimulus funds, this will be at no additional cost to the district.' The second position approved was a full-time teaching position at the Kennett Alternative School (KAS)…'We are going to use Title I stimulus funds to pay for this position,' Noble said. 'At the end of the two years, when the stimulus funds are no longer available, we will make adjustments to reduce the KAS staff if necessary…' According to Noble, the special education classes at South Elementary are becoming too large. 'Once again, we can use stimulus funds to pay for this, plus we are getting some increase in regular IDEA (special education funding),' Noble said. Noble made it very clear to the board that the funds used to pay for the new positions will come from the stimulus plan and will in no way be paid for by the district. Noble said the funding has guidelines that prevent it from being used to give raises." [Daily Dunklin Democrat, 4/22/09]

MISSOURI

Regional Reports

- **In *Arnold Missouri***, the Fox C-6 School district will focus on creating positions to address early childhood learning, special education, social work, academic intervention, school safety, nutrition, school transportation, and literacy.

- **In *Kansas City, Missouri,*** ARRA Funds will be used for a technology initiative that will be implemented in 09/10 school year, which results in 9 FTE jobs created, 7 teaching positions and 2 paraprofessional positions. Independence 30 Public Schools created 5 positions, saved 1 instructional teaching position and 10 ancillary personnel. Kansas City 33 School District created 1 administrative position, 2 technology resource positions, 4 teacher positions, and 4 paraprofessionals. In addition, 1 administrative position, 34 teaching positions and 33 paraprofessional positions were saved. Hickman Mills Public Schools will use ARRA funds to save 17 teaching positions and 5 paraprofessionals. 11 new reading specialists, as well as supplemental math and communication arts teachers were created.

- **In *St. Louis, Missouri***, the St. Louis Public School District is hiring 85 Teacher Facilitators to act as mentors to other teachers and improve teacher quality. The Special School District of St. Louis County will focus on creating positions to address literacy, data, after-school tutoring, and special education. In the St. Louis suburbs, the Ferguson-Florissant School district will use ARRA funds to create the new position of Director of Professional Development. Additionally, the Northwest R-I School district created two literacy coach positions with Title I and IDEA funds as well as saving 3 Early childhood positions.

MONTANA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$188,730,746**	**$59,917,938**	**$59,935,124**	**$187,086**	**4,046**	**1,746**
SFSF - Education Grants	$81,490,928	$40,555,380	$40,555,380	$0	2,531	1,161
SFSF - Government Services	$27,061,542	$9,292,354	$9,292,354	$0	1,304	168
Title I	$34,650,000	$4,306,258	$4,306,258	$0	108	227
Homeless Youth	$175,966	$14,000	$14,000	$0	-	-
Ed Tech	$3,209,375	$18,431	$21,157	$0	0	1
School Improvement Grants	$489,422	$0	$0	$0	N/A	-
IDEA Part B State Grants	$36,708,056	$5,564,052	$5,564,052	$187,086	97	179
IDEA Part B Preschool Grants	$1,260,947	$167,463	$167,463	$0	4	10
IDEA Part C	$2,398,294	$0	$0	$0	-	-
Vocational Rehabilitation	$1,029,522	$0	$301	$0	-	-
Indep Living - State Grants	$242,913	$0	$379	$0	-	-
Indep Living - Older/Blind	$13,781	$0	$13,781	$0	-	-

MONTANA

Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF - Education Grants	In the Montana University System, Education Stabilization dollars were allocated to reduce budget shortfalls and mitigate the need to increase tuition. As a result, the number of jobs created/retained for higher education primarily relate to the retention of jobs at the 8 campuses within the Montana University System (MUS) and the three community colleges. The stimulus funds supported job retention of faculty, classified staff, and administrative professional positions. For Montana K-12 education, Education Stabilization dollars were allocated to support the formula funding for school districts. A portion of the funding is being used for instructional, classified, and administrative positions in Montana's public elementary and secondary schools. [1160.72 FTE Total for the quarter = 437.30 university system and 723.42 K-12 school districts.]
SFSF - Government Services	Public Safety: In the Montana Department of Corrections, General Government Stabilization funds are used to retain positions that would otherwise not be staffed due to a required vacancy savings rate. Only direct care correctional staff at the following facilities are impacted by these funds: Montana State Prison, Montana Women's Prison, Montana Youth Transition Center, Riverside Youth Correctional Facility, Pine Hills Youth Correctional facility, and Treasure State Correctional Training Center. Public Institutions of Higher Education: In the Montana University System, General Government Stabilization dollars were allocated to reduce budget shortfalls and mitigate the need to increase tuition. As a result, the number of jobs created/retained for higher education primarily relate to the retention of jobs at the 8 campuses within the Montana University System (MUS) and the three community colleges. The stimulus funds supported job retention of faculty, classified staff, and administrative professional position. Public Assistance: ARRA funds have been utilized to retain respite workers, assistance techs, case managers, outreach workers, a senior center director, personal care aides, a cook, a long term care ombudsman and to hire two new part time information techs. State Building Modernization and Repair: Five percent of the total General Government Stabilization award will be used for energy related upgrades for modernization and repair of electrical and mechanical systems within state owned buildings. Work on these projects is currently in the planning phase and has not started as of December 31, 2009.
Title I	Jobs related to the provision of educational services in public elementary and secondary schools under Title I, Part A Improving Basic Programs Operated by Local Educational Agencies, Recovery Act.
Homeless Youth	NA
Ed Tech	Jobs related to the provision of educational services in elementary and secondary schools under Title II, Part D Enhancing Education Through Technology. For this quarter: Prime Recipient 0.85 FTE, Sub recipients 0.0 FTE. Sub grants will be funded beginning in the next quarter.
School Improvement Grants	None
IDEA Part B State Grants	Teachers, aides, specialists, and administrative staff needed to provide special education instruction and related services for K-12 elementary and secondary schools.
IDEA Part B Preschool Grants	Jobs related to the provision of special education and related services for preschool aged children under IDEA, Part B 619, Recovery Act.
IDEA Part C	No Jobs Created or Retained
Vocational Rehabilitation	No Jobs Created or Retained
Indep Living - State Grants	No Jobs Created or Retained
Indep Living - Older/Blind	No Jobs Created or Retained

MONTANA

Selected Media Success Stories:

MT: ARRA Funding Used Build Butte Schools Website. The Montana Standard reported, "Butte schools will have a new Web site next month that administrators say will be far more user-friendly for students, parents and teachers. Judy Jonart, district curriculum coordinator, presented the new Web site to the school board this month. She said it includes a host of information that will make it more useful while making it far easier to get to that information. "Every one of our policies is online," she told the board. "They have been, but this is a different format." The district in September launched an effort to redo the Web site, Superintendent Linda Reksten said. The process included monthly meetings with a committee formed the craft the site. Reksten said the district also received help from the federal stimulus bill that was essential to designing the site. "We were able to pick up a couple of technology people through the stimulus funds who really have some skills as far as building a Web page," she said. The sample page shown to the board included a standard menu with options for different areas depending on what students, staff and parents are looking for. Jonart said the homepage will be updated often to have a current event taking place in the schools. The site is still receiving finishing touches but Reksten said they're shooting for a mid-January launch. She said even after it goes up there may be changes made to make it better. "It's a work in progress," she said. "We'll get feedback from parents and the community." Kristen Rosa, board member, praised the site after getting a tour of it at the meeting. "It's impressive considering the amount of work that's gone into it," she said." [The Montana Standard (Butte), 12/31/09]

In Excess Of $6 Million Stimulus Dollars Allocated To Flathead County School System For Title I And Special Education. "Flathead County schools are set to receive more than $6 million in federal stimulus money. Montana schools were allocated $71.58 million for special services through the American Recovery and Reinvestment Act. The money is intended to support districts' Title I and special education programs; the funds will be added to schools' annual allocations from the federal government. School districts around the state will receive their one-time-only payments this year and must spend the money in two years. Districts are encouraged to spend the money quickly to save and create jobs — but they must walk a fine line to avoid a 'funding cliff.' There's no guarantee of more money at the end of two years, so districts that use stimulus money to hire new staffers must be prepared to possibly find new ways to pay those salaries or fire people at the end of the 2010-11 school year. Some school districts expect to use some stimulus funds to hire staff. Kalispell Public Schools, which will receive almost $2.3 million, will add a few new positions and retain several others with stimulus money, district Clerk Todd Watkins said. New positions will include a half-time speech pathologist, 'which we've been needing for a while,' a preschool special education teacher and two high school resource teachers, he said." [Daily Inter Lake, 7/6/09]

MONTANA

25 Full Time Temporary Jobs Result From Stimulus Grant In The Amount Of $5.4 Million to Great Falls School District. "Great Falls' school district will create more than 25 new full-time jobs — albeit temporary ones — with the stimulus funds it will receive starting July 1. At their meeting Monday evening, trustees approved spending $5.4 million in federal stimulus funds through a plan created by district administrators that calls for saving and creating new jobs as well as enhancing education programs across the community. The stimulus dollars were allocated to the district through the American Recovery and Reinvestment Act created by the federal government this spring. It will be funneled to local school districts through two federally funded programs: special education and at-risk, low-income student needs. 'The call to us was to invest quickly and wisely to strengthen education,' said assistant superintendent of secondary schools Tom Moore. 'I think we've got a tall order here.' The district will hire two specialists to redesign services for emotionally disturbed children, a technology plan coordinator at East Middle School, five full-time para-professionals to work with special-needs students, physical therapy assistants, two school psychologists, a high school math coach, four new elementary counselors, an additional high school counselor, two preschool teachers and one part-time parent program facilitator." [Great Falls Tribune, 6/23/09]

Higher Education

- **Montana University System -** $19.8 million in tuition mitigation at Montana University System and Community Colleges.

NEBRASKA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$344,340,041**	**$25,484,764**	**$25,487,696**	**$485,685**	**1,408**	**2,463**
SFSF - Education Grants	$156,750,470	$7,058,700	$7,058,700	$0	656	1,143
SFSF - Government Services	$52,053,764	$12,223,462	$12,223,462	$0	357	760
Title I	$47,808,954	$2,308,663	$2,308,663	$0	183	276
Homeless Youth	$228,080	$0	$0	$0	1	-
Ed Tech	$3,209,375	$34,226	$34,226	$0	-	-
School Improvement Grants	$738,587	$0	$0	$0	N/A	-
IDEA Part B State Grants	$74,676,976	$3,122,520	$3,122,520	$485,685	185	245
IDEA Part B Preschool Grants	$2,340,561	$39,486	$39,486	$0	19	21
IDEA Part C	$2,927,516	$100,692	$100,692	$0	1	6
Vocational Rehabilitation	$494,344	$161,039	$161,021	$0	3	1
Vocational Rehabilitation	$2,694,971	$319,510	$319,510	$0	2	11
Indep Living - State Grants	$27,327	$2,316	$2,316	$0	-	-
Indep Living - State Grants	$215,586	$92,801	$92,801	$0	-	-
Indep Living - Older/Blind	$173,530	$21,349	$24,299	$0	0	0

NEBRASKA

Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Various professional and non-professional staff memebers in support of primary and elementary education
SFSF - Government Services	Custody and unit mangement staff retained in maximum security institutions.
Title I	Title I funds are used to provide services to meet the educational needs of low-achieving students and to work toward closing the achievement gap between high- and low-performing students.
Homeless Youth	Professional and non-professional staff to deal with the needs of homeless children and families.
Ed Tech	Competitive grant will be approved by state board on January 6, 2010
School Improvement Grants	No Jobs Created
IDEA Part B State Grants	Positions created or retained were to provide a free appropriate public education for students with verified disabilities.
IDEA Part B Preschool Grants	Positions created or retained were to provide a free appropriate public education for children with verified disabilities.
IDEA Part C	Positions created or retained were to provide a free appropriate public education for infants and toddlers with verified disabilities
Vocational Rehabilitation	Orientation Counselor for the Blind, Blind Vendor
Vocational Rehabilitation	1. Job coach for individuals with disabilities currently employed and requiring additional services to maintain employment. 2. GED instructor for individuals with disabilities participating in the Juvenile Justice Program. 3. Employment specialists to provide supported employment services to individuals with traumatic brain injuries. 4. Peer support specialist to assist individuals with behavioral health and/or substance abuse issues become employed. 5. Support services for supported employment program. 6. Increase capacity of placement services in the VR agency through succession planning.
Indep Living - State Grants	N/A
Indep Living - State Grants	None
Indep Living - Older/Blind	Orientation Counselor for the Blind

NEBRASKA

Selected Media Success Stories:

NE: ARRA Funding Used To "Streamline Teacher Planning And Student Assessment" In Lincoln. The Lincoln Journal Star reported, "The Lincoln Board of Education on Tuesday gave district officials the go ahead to apply for a $1 million federal stimulus grant to streamline teacher planning and student assessment. The $1.043 million grant would allow the district to add onto an online document system it has begun to implement. The district already has bought a $600,000 online gradebook and attendance record. The grant would buy a portion of the system that provides the district's curriculum to teachers online and allows students to take tests online. It would record assessment results automatically, reducing data entry workload of teachers. Teachers would be able to work collaboratively on lesson plans. "Reteaching and retesting becomes a much less arduous process," said Kirk Langer, LPS director of technology. The money replaces an earlier grant that would have bought computers and video equipment for seventh-graders in language and communication arts classes. Langer said the district decided to rewrite the grant when the state changed how it would distribute the $3.2 million in federal stimulus money for technology." [Lincoln Journal Star (Nebraska), 11/11/09]

$47.8 Granted To Nebraska Through U.S. Department Of Education, Making For $115 In Aggregated ARRA Funds For Schools. "Sen. Ben Nelson welcomed today an announcement by the US Department of Education that $47.8 million in stimulus funding will be added to existing Title 1 funds being made available to school districts across the state for a total $115 million investment. 'These stimulus funds will help Nebraska school districts meet the needs of their students in the midst of funding problems brought on by the economic downturn,' said Nelson. 'A quality education serves as the foundation for a prosperous and successful future. By ensuring continued funding for financially strapped schools, these stimulus funds are being put to good use.' The funds are being made available as part of the Title I program, which provide financial assistance to local educational agencies for services that improve the teaching and learning of children at risk of not meeting challenging State academic achievement standards, especially those children who reside in areas with high concentrations of children from low-income families. The funds are distributed using four formulas: basic grants, concentration grants, targeted grants, and education finance incentive grants. Each formula uses specific criteria such as the number of students, families above and below the poverty line, and number of children in foster homes to determine the amount of the funding." [McCook Daily Gazette, 6/29/09]

Acquisition Of $191 Million In Recovery And Reinvestment Monies From Dept. Of Education Announced By Senator Ben Nelson Prevents Teacher Job Loss And Sustains School Quality. "Sen. Ben Nelson welcomed an announcement by the U.S. Department of Education that Nebraska will receive more than $191 million through the American Recovery and Reinvestment Act for schools and to stop teacher layoffs as the state deals with strains on the state budget. The state will be eligible to apply for another $94 million in economic stimulus funds this fall. 'These funds will save Nebraska jobs that would have been on the chopping block due to fallout from the national economic downturn on state revenues,' said Senator Nelson. 'Not only would layoffs and pay cuts have directly impacted hundreds of teachers, they also would have negatively impacted thousands of children in schools across the state.' 'Had Senator Nelson not stepped up to provide this relief in the economic stimulus package, there would be very little money for K-12 education in our state budget,' said Jess Wolf, President of the Nebraska State Education Association. 'These funds will help protect hundreds of teachers' jobs and educational programs across the state.' This funding is in addition to the $67 million in education funds already received by the state. According to the Department of Education, Nebraska received $24 million in Title I funding and nearly $40 million in IDEA funding on April 1, representing 50% of the Title I and IDEA funding available to the state. On that same date, Nebraska also received $1.5 million in Vocational Rehab funds and $416,000 in

Independent Living funds. On April 10, Nebraska received more than $850,000 in Impact Aid funding." [McCook Daily Gazette, 6/23/09]

NEBRASKA

Lakeview Seeks Stimulus Funds for High School Improvement Projects. "The Lakeview Community Schools Board of Education approved nearly $75,700 in communication improvements to Lakeview High School during its meeting Monday... Superintendent Paul Calvert said the decision to move forward with the high school improvements was timed so the work would be conducted in conjunction with the new sprinkler installation. Calvert said the costs for wiring and system installation were reduced because the ceiling would already be open for the sprinkler installation. And with the report the six-room addition to the high school building was under budget, as well as the potential for the Lakeview School District to receive as much as $370,000 in stimulus funding, he said now was the perfect time to capitalize on these needed improvements. 'We are hoping to get (the projects) approved through the stimulus plan,' Calvert said." [Columbus (Nebraska) Telegram, 4/14/09]

Without ARRA Money, Nebraska Schools Could See No Increase In State Aid. The AP reported, "Federal stimulus dollars could help Nebraska schools dodge serious financial problems. On Tuesday, state lawmakers said that without the $234 million from the federal government, schools could see no increases in state aid." [AP, 3/17/09]

Regional Reports

- **In *Bellevue, Nebraska,*** with the help of ARRA funds the Bellevue Public Schools have created 10 full-time teaching positions in order to maintain class size and teacher/student ratio. Additionally, IDEA funds will be used to purchase upgrades in technology as well as replacement elevators in schools to assist disabled students.

- **In *Scottsbluff, Nebraska,*** Scottsbluff Public Schools used ARRA funds to save 18 teaching and para-educator positions as well as create a Title I EEL teaching position, 2 reading coaches, and an elementary special education teaching position.

- **In *Omaha, Nebraska,*** the Omaha Public School district has used Stabilization funds to save 3 Secondary ESL Teacher Trainers, 1 Elementary ESL Teacher trainer, 3.5 Elementary ESL Teachers, 1 pre-k teacher, 1 counselor, 2 bilingual liaison specialists, 5 bilingual liaisons, 3 ESL paraprofessionals, and 1 research assistant. Additionally 10 jobs were created with Title 1 Part A funds. One job was created for teacher support. Ralston Public Schools will use ARRA SFSF to continue and enhance elements of the District Poverty Plan. Reading instruction, recovery, and support are primary focus areas that are identified. Title I Part A funds will be used to implement school wide programs at Blumfield, Karen Western, and Mockingbird Elementary School to include services before and after school in the way of additional reading instruction, homework clubs, and tutoring sessions for students. SFSF will be used to retain the Teacher Leader development program in Westside Community Title I Schools. Additionally Title I funds will be used to create positions for ten new math, reading, and writing coaches.

NEVADA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$443,048,701**	**$192,513,382**	**$192,558,933**	**$0**	**4,370**	**2,005**
SFSF - Education Grants	$217,351,168	$170,560,066	$170,560,066	$0	4,158	1,574
SFSF - Government Services	$72,178,069	$0	$0	$0	198	-
Title I	$70,126,139	$6,761,420	$6,761,420	$0	6	309
Homeless Youth	$523,263	$58,034	$58,034	$0	1	2
Ed Tech	$4,235,108	$184,704	$188,826	$0	-	4
IDEA Part B State Grants	$67,119,396	$13,131,617	$13,131,617	$0	6	78
IDEA Part B Preschool Grants	$2,391,080	$324,962	$324,962	$0	1	4
IDEA Part C	$4,383,658	$780,272	$780,272	$0	-	34
Vocational Rehabilitation	$4,217,502	$641,610	$682,200	$0	-	-
Indep Living - State Grants	$242,913	$0	$0	$0	-	-
Indep Living - Older/Blind	$280,405	$70,698	$71,537	$0	-	-

NEVADA

Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Retention of community college and university education personnel. These include intructional, administrative, clerical, operations and maintenance staff. Using the methodology outlined in M-10-08, released 12/18/2009, the Nevada System of Higher Education calculated the number of jobs retained (none were created) as 'one in which the wages or salaries are either paid for or will be reimbursed with Recovery Act funding.' (section 5.2). It should be noted that state fiscal stabilization funds account for approximately 14% of the operating budgets of 7 institutions; however the allocation of stabilization funds/ fund maps within those budgets was made July 1, 2009 for accounting purposes only and does not reflect Board of Regents or Legislative priorities on what positions would have been eliminated or what other cuts would have been made had these funds not been available. The number of jobs retained presented here only reflects positions that were paid for with recovery act dollars this quarter and should not be interpreted as more than a financial accounting.
SFSF - Government Services	With the funding Nevada State Prison was able to remain open saving 198 positions, even though funds wont be received until July 01, 2010.
Title I	229.59 Teaching jobs, 12.69 Teachers Aid Jobs and 66.23 Support staff jobs were paid with ARRA funds.
Homeless Youth	1 Teacher and 1.1 teacher aides jobs have been paid for with ARRA funds.
Ed Tech	Teaching positions.
IDEA Part B State Grants	50.86 FTE Teachers jobs paid by ARRA funds. 23.46 FTE Teachers aide jobs paid with ARRA funds. .33 FTE nures job paid by ARRA funds. 3.26 Support staff paid with ARRA funds
IDEA Part B Preschool Grants	3.57 FTE Special Education Teachers jobs paid by ARRA funds. .32 FTE Special Education Teachers aids jobs paid by ARRA funds. .01 Support Staff paid by ARRA funds.
IDEA Part C	Direct service personnel to provide early intervention services to children 0-3 with disabilities. Positions included Developmental Specialists that provided special instruction and service coordination, physical and occupational therapists, speech and language pathologists, audiology, vision teachers and behavioral aides. Positions also included early intervention program managers, billing and payroll staff and general clerical support.
Vocational Rehabilitation	none at this time
Indep Living - State Grants	None at this time
Indep Living - Older/Blind	None at this time

NEVADA

Selected Media Success Stories:

NV: Rancho High School Used ARRA Funding To Hire Teachers And Reduce Class Size, Save Fine Arts Position. The Las Vegas Review-Journal reported, "Some schools are somewhat insulated from cuts by federal stimulus dollars for education. Schools were eligible for extra funding if they serve large populations of low-income and special education students. Rancho High School got the most federal stimulus dollars in the state at $771,156, said Principal James Kuzma. He used the money to hire additional staff and reduce class sizes from student/teacher ratios of about 40-to-1 to 30-to-1…Because Rancho could use extra federal dollars to hire more English, science and math teachers, Kuzma had the budget flexibility to save a choir teacher position that otherwise would have been eliminated. "It's my philosophy that you have to have the fine arts in high school," Kuzma said. The choir teacher, "like any teacher who teaches an elective, gets students interested and motivated.'" [Las Vegas Review-Journal (Nevada), 9/22/09]

Nevada Lawmakers Voted To Accept $35 Million In Federal Stimulus Funds For K-12 Schools That Have A High-Percentage Of Low-Income Students. "Nevada lawmakers voted Wednesday to accept $35 million in federal stimulus funds for K-12 schools that have a high percentage of students from low-income families. Education officials told a Senate-Assembly budget subcommittee that they wanted to quickly distribute the funds, part of a total $87 million in stimulus funds expected for such schools, but lawmakers urged caution. 'If these dollars don't get used right it's a huge missed opportunity for our children,' said Senate Majority Leader Steven Horsford, D-North Las Vegas. 'I recognize the pressure that you all are under to meet your budget cuts,' Horsford added. 'I would hope that pressure wouldn't cause you to keep these dollars, and use them in a way that wouldn't be in the best possible way for those schools.' Lawmakers told school district officials to use the money creatively, and asked them to work with the Legislature and the public to decide how the money should be spent. They also asked for reports on improved student performance…Haldeman added that school officials are waiting to find out whether they can use federal stimulus funding to prevent layoffs. 'They're kind of like starving people waiting for the food supplies to be dropped off,' Haldeman said…The panel also voted to accept over $500,000 in stimulus funds for the Homeless Children and Youth Grant. The grant helps schools provide health referrals, transportation assistance, after-school mentoring and a host of services to homeless children. State schools chief Keith Rheault said the number of homeless students rose to over 6,000 statewide, adding, 'A lot more of the students are becoming homeless.'" [San Jose Mercury News, 4/16/09]

NV: Clark County Schools Taking ED Goals Of Transparency And Appropriate Planning Into Process For Allocating ARRA Funds. The Las Vegas Review-Journal reported, "Because it's federal stimulus money, the school system is facing conflicting goals. It's supposed to spend the money quickly to stimulate the economy, but haste cannot make waste, either, said Charlene Green, the deputy superintendent of support services. The school district will make a report of its stimulus expenditures for the federal government, officials said. 'We have to be very transparent,' Green said. The one-time expenditures are supposed to lead to more student achievement, but officials want to avoid falling over the 'funding cliff,' starting new programs they will not be able to continue. So school officials plan to spend the money on 'proven programs.' By investing in more training and professional development, for instance, district officials hope to increase the quality of instruction and reduce teacher turnover. School officials plan to make some one-time technology purchases such as 'smart boards' for students in wheelchairs. Smart boards are digitized blackboards." [Las Vegas Review-Journal, 7/6/09]

NEVADA

NV: Clark County Schools Plan For ARRA Is "It's Going To The Kids" Including Additional Professional Development And Extended Time For Schools That Need It. The Las Vegas Review-Journal reported, "The School Board is expected to review the plan at its Thursday meeting and consider an additional $126 million in federal aid for 151 schools with 'high concentrations' of students living in poverty. The disadvantaged schools would get extra funding for staff development, extended school days, tutorial and remedial programs. Officials said the grants for low-income schools would not affect the district's general fund. The district is considering its share of the American Recovery and Reinvestment Act of 2009, which appropriated $10 billion nationally as a supplement to boost achievement at disadvantaged schools and help stimulate the economy." KVBC reported, "'It's going to kids; that is the bottom line,' confirms Dr. Beth Howe, Executive Director of Student Support Services. 'Our goal is to make sure that we are purchasing things (and) putting into place programs that are sustainable after the two years. In two years, the money will be gone.'" [Las Vegas Review-Journal, 6/24/09; KVBC, 6/26/09]

NEW HAMPSHIRE

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$235,086,237**	**$122,301,712**	**$119,353,662**	**$0**	**2,786**	**267**
SFSF - Education Grants	$110,043,449	$83,078,217	$83,078,217	$0	2,041	-
SFSF - Government Services	$36,543,276	$34,043,276	$34,147,578	$0	745	6
Title I	$30,947,654	$953,081	$980,483	$0	-	79
Homeless Youth	$190,310	$7,873	$7,873	$0	-	3
Ed Tech	$3,209,375	$0	$0	$0	-	-
School Improvement Grants	$429,411	$0	$0	$0	N/A	-
IDEA Part B State Grants	$47,461,265	$3,433,900	$355,119	$0	-	157
IDEA Part B Preschool Grants	$1,616,311	$73,863	$72,384	$0	-	18
IDEA Part C	$2,398,294	$700,000	$700,000	$0	-	1
Vocational Rehabilitation	$1,923,884	$0	$0	$0	-	3
Indep Living - State Grants	$242,913	$0	$0	$0	-	0
Indep Living - Older/Blind	$80,095	$11,503	$12,008	$0	-	-

NEW HAMPSHIRE

Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF - Education Grants	These funds paid for jobs during the prior reporting period, but were drawn down during this period. No positions were paid for with ARRA funds between 10/1 and 12/31.
SFSF - Government Services	Created jobs at NH agencies, including at the Office of Economic Stimulus and the Department of Resources and Economic Development.
Title I	Title I ARRA funds have been used to secure previously funded Title I positions that would have been eliminated due to decreases in regular Title I funding to particular school districts. Title I ARRA funds have also been used to add positions in school districts including: teachers, tutors, paraprofessionals, content specialists, professional development coordinators and providers, project managers and various other positions. Through the creation and maintenance of these jobs, school districts have been able to strengthen existing programs as well as expand the number of students served (including increasing the number of Title I schools in districts) and provide additional professional development opportunities for staff.
Homeless Youth	Outreach workers to assist in the identification of homeless children and youth. Additional availability of the local homeless education liaison.
Ed Tech	Not yet started
School Improvement Grants	Not yet started
IDEA Part B State Grants	As of November 2009, the Bureau of Special Education, positions were filled and have provided inclusionary opportunities for students with disabilities being educated with their non-disabled peers.
IDEA Part B Preschool Grants	As of November 2009, for preschool environment, positions were filled through the Recovery Funding; Provided instructional support, and assistance to preschoolers with disabilities to successfully integrate with their non-handicapped peers in the least restrictive environment.
IDEA Part C	1.0 is the administrative subcontractor Junior Accountant ARRA funds manager hired to track and distribute ARRA funds. An additional 0.2 FTE is derived from the Junior Accountant's supervisors who have a portion of their time paid for by ARRA funds. 0.09 FTE was paid for with ARRA funds for 45 hours of training.
Vocational Rehabilitation	Transition support specialist, rehabilitation professional, employment outreach field worker, child find field worker, and project developer. The following descriptions of jobs is scheduled to be created in the next quarter: project manager, employment specialist, work site facilitator, career educator, community rehabilitation provider, work-based learning developer, transition resource network director and teacher. Jobs have started working at vendor organizations but have yet to be reimbursed for their expenditures.
Indep Living - State Grants	Only 15 hours of work has been completed by a long term support outreach and education coordinator. Percentages of time from the following job descriptions, in addition to the preceding position, will be occurring in the coming months: independent living service coordinators, long term support nurse program coordinator and long term supports administrative assistant.
Indep Living - Older/Blind	No jobs will be created through this ARRA grant. Services to the elderly blind and visually impaired will be the focus of the ARRA funds.

NEW HAMPSHIRE

Selected Media Success Stories:

NH: ARRA Funding "Unprecedented" And "Terrific," Saved Jobs And Provided Services In Manchester. The Union Leader reported, "Manchester, for instance, received $5.9 million in Title I and $4.4 million in Individuals with Disabilities Education Act (IDEA) funding as of Dec. 1, according to the state stimulus office. The city's superintendent of schools, Thomas Brennan, said the money allowed "some personnel hires," including 20 kindergarten teachers, seven high school and middle school assistant principals, and seven elementary school principals, "all working with specialized students under IDEA." Brennan said the district hired three transition counselors at the high school level, also under IDEA, to support "specifically identified students." He said the district also used stimulus money for "additional training for teachers in the development of individual education plans." Murphy said she understands that the stimulus program is controversial, but said, "It is unprecedented for us to do the kind of work for the kids in New Hampshire that we've been able to do. It is terrific."" [The Union Leader (Manchester, NH), 12/20/09]

NH: ARRA Funding Used To Provide Title I Preschool; District Concerned About Future Of Program Once Funding Stops. The Concord Monitor reported, "When the Concord School Board decided last week to build classrooms for its special-education-focused preschool, it left some educators worried about the future of the district's other, federally funded preschools. District officials say they cannot invest in building - by one estimate, at $250,000 a classroom - for a program whose funding could dry up in coming years. The program is expected to continue through next academic year along with the bonus Title I funds awarded through the federal stimulus bill, but officials say they cannot commit to providing a voluntary service funded by money out of their control. "If we have Title I funds and we have room, there's a good chance we'll continue it," said board member Clint Cogswell. "But those are two ifs." [Concord Monitor (New Hampshire), 11/11/09]

NH: ARRA Funding Stabilized Budget, Allowed For Payments Under New Definition Of Education. The Concord Monitor reported, "By far, the biggest chunk of stimulus money so far has gone to education, where an estimated 2.6 million hours of work has been funded by federal money. That represents $4 million for higher education, and $80 million to schools to fund an "adequate education," [Bud] Fitch said. This is the first year the state has given money to schools under a new definition and cost of an adequate education. Fitch said because of declining revenue, the state could have been $80 million short of the money needed to pay for education. "This money stabilizes the state's fiscal situation and it's meant to be used where we didn't have enough money," Fitch said. Fitch said most of those teachers and support staff would likely have been paid anyway, but the federal money freed up state money to use in other areas, to avoid radical cuts elsewhere in the state." [Concord Monitor (New Hampshire), 10/21/09]

NH: ARRA Bonds Will Help School Districts Fund Construction Of Biomass Plant. The Concord Monitor reported, "Two Pembroke schools will be the latest in the state to get their heat from biomass after voters on Wednesday approved a $3.6 million package for energy upgrades at district schools…The money will be used to build a biomass plant, which will provide heat at Pembroke Academy and Three Rivers School, as well as to replace old windows at Hill and Village schools, and upgrade heating and ventilation controls in all of the district's buildings. About $2.6 million of the project's cost will be covered by construction bonds through a federal stimulus program. The remaining costs will come from state building aid and money that's offset by the new energy upgrades. Pembroke was one of four districts in the state that received the no-interest bonds aimed at rehabilitating school buildings and facilities." [Concord Monitor (New Hampshire), 10/2/09]

NEW HAMPSHIRE

NH: Derry Used ARRA Funding To Provide Education For Autistic Students. The Derry News reported, "Another monetary reprieve for Derry might come in the way of federal stimulus money through the American Recovery and Reinvestment Act (ARRA). Funding through the ARRA is already being utilized in Derry's schools, including a successful program at Derry Village School through New England Center for Children providing state-of-the-art autism education and individualized treatment for children with autism spectrum disorder, pervasive developmental disorder (PDD), and Asperger's Syndrome." [The Derry News (New Hampshire), 10/1/09]

NH: Concord Hired Teacher To Work With Autistic Students With ARRA Funding. The Concord Monitor reported, "In the Concord School District, the need for a teacher to work with autistic students was great enough for the district to spend its stimulus money on a new hire, said Superintendent Chris Rath. A sizable group of students with autism are beginning to reach high school, and Rath said the district will spend part of its $1.27 million award for special education costs on the teacher and other resources for the students. It's also planning to buy interactive whiteboards that Rath hopes will "help kids see the visualization of math, not just an abstraction.'" [Concord Monitor (New Hampshire), 9/21/09]

Fairgrounds Middle School Gained $16,160 ARRA Disbursement For New Lunch Tables. "Students at Fairgrounds Middle School are among the beneficiaries of President Barack Obama's $787 billion stimulus package. But it isn't in the form of classroom supplies, more teachers or repairs to the building. When students return to school in the fall, they'll be eating off brand new lunch tables, courtesy of the federal government. The district applied for and received $16,160 from the American Recovery and Reinvestment Act for the purchase of 16 new cafeteria tables for the school. Jim Mealey, the district's chief operating officer, said the district's food services director, Jeanette Kimbell, applied for the money. The school has been in need of new tables for some time and qualified because of its low-income student population, he said. 'She put the effort in, and much to her surprise, was successful,' Mealey said." [Nashua Telegraph, 7/5/09]

NEW JERSEY

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,565,396,699**	**$787,001,007**	**$788,576,803**	**$0**	**16,915**	**17,131**
SFSF - Education Grants	$729,184,969	$581,556,339	$581,556,339	$0	11,378	13,407
SFSF - Government Services	$242,148,057	$183,864,483	$183,864,483	$0	3,128	1,225
Title I	$182,971,299	$2,651,624	$2,651,624	$0	905	785
Homeless Youth	$908,581	$0	$0	$0	3	3
Ed Tech	$11,972,572	$0	$0	$0	-	-
School Improvement Grants	$2,821,084	$0	$0	$0	N/A	-
IDEA Part B State Grants	$360,691,433	$15,571,683	$15,577,743	$0	1,420	1,541
IDEA Part B Preschool Grants	$11,804,929	$512,286	$512,286	$0	54	66
IDEA Part C	$12,025,919	$2,779,698	$2,779,698	$0	23	86
Vocational Rehabilitation	$7,564,378	$64,059	$1,624,537	$0	-	19
Vocational Rehabilitation	$1,891,094	$835	$6,845	$0	4	0
Indep Living - State Grants	$308,547	$0	$3,249	$0	-	-
Indep Living - State Grants	$77,137	$0	$0	$0	-	-
Indep Living - Older/Blind	$1,026,700	$0	$0	$0	-	-

NEW JERSEY

Jobs Descriptions Narratives:

Program	Jobs Narrative
SFSF - Education Grants	With regard to K-12 education, a total of 12,284.5 jobs were created or retained. Of those, 7886.1 were instructional positions, 1025.9 were student support services positions, 240.4 were administrative positions, and 3132.1 were other. With regard to higher education, a total of 1,122.11 jobs were created or retained. Of those, 421.01 were full-time faculty positions, 175.38 were administrative positions, 62.32 were clerical positions, 264.7 were part-time faculty/adjunct positions, 6.2 were police/security positons, and 192.5 were teaching assistant positions.
SFSF - Government Services	With regard to the Government Services Fund dollars used for K-12, 642.2 positions were created or retained. Of those, 229.2 were instructional, 73.1 were related to student support programs, 82.6 were administrative, and 257.3 were undetermined. With regard to the Government Services Fund dollars used for higher education, 57.525 positions were created or retained. Of those, 7 were full-time faculty, 12.52 were administrative, 12.88 were clerical, and 25.125 were adjunct positions. With regard to the Government Services Fund dollars used for public safety/corrections, these funds enabled the State to avert layoffs and retain 525 FTEs. Of those, all 525 were custody staff. It is important to note that the job totals represented in the public safety/corrections portion of this report were calculated using the December 18, 2009, U.S. OMB guidance. However, the K-12 and Higher Education job totals in this report were calculated using the June 22, 2009 job guidance. Due to the timing of the release of the December 18 guidance, New Jersey was unable to convert the education figures to the new guidance. Corrections will be made to the education portion of this report by February 23, 2010.
Title I	A total of 784.8 jobs were created or retained. Of those, 619.9 were instructional positions, 73.0 were direct student support services positions, 14.9 were administrative positions and 77.0 did not indicate a job classification. We provide Title 1 funds on a reimbursement basis, and therefore it is not unusual for LEAs to report jobs created or retained prior to actually receiving the funds.
Homeless Youth	A total of 2.5 jobs were created or retained. 0.3 was an instructional position; 1.1 was an administrative position; and 1.1 was a direct student support position.
Ed Tech	There were no jobs created/retained this quarter.
School Improvement Grants	There were no jobs created/retained this quarter.
IDEA Part B State Grants	A total of 1540.9 jobs were created or retained. Of those, 755.2 were instructional positions, 316.3 were student support services positions, 15.0 were administrative positions and 454.4 did not indicate a job classification. We provide funds on a reimbursement basis, and therefore it is not unusual for LEAs to report jobs created or retained prior to actually receiving the funds.
IDEA Part B Preschool Grants	A total of 66.1 jobs were created or retained. Of those, 28.9 were instructional positions, 21.9 were student support services positions, 0.5 was an administrative position and 14.8 did not indicate a job classification. We provide funds on a reimbursement basis, and therefore it is not unusual for LEAs to report jobs created or retained prior to actually receiving the funds.

Program	Jobs Narrative
IDEA Part C	The growth in direct service hours resulted in the retention and increase to the number of FTEs needed to deliver services. The delivery of direct early intervention services includes evaluation, assessment, Individualized Family Service Plan (IFSP) development and review meetings, developmental intervention, behavioral intervention, physical therapy, occupational therapy, speech and language therapy, and family training and counseling.
Vocational Rehabilitation	Part-Time VR Counselor - this position interviews and counsels individuals with disabilities and places them in the appropriate job. Breaking Barriers Jobs - These jobs are Video Production Assistants performing all of the activities to make a final program for use on cable TV or in a promotional video.
Vocational Rehabilitation	Job Developer
Indep Living - State Grants	There was no activity this quarter because the Independent Living Community has been working on amending their State plan for Independent Living (SPIL)
Indep Living - State Grants	Activities not started.
Indep Living - Older/Blind	Activities not started.

Selected Media Success Stories:

NJ: Literacy Program Implemented Through ARRA Funding A Model In Camden. The Courier-Post reported, "When first-grader Benjamin Riveria read about ants recently, he said he "visualized" himself as the anthill and came to a conclusion. "They were tickling me," Riveria told his class at U.S. Wiggins Elementary School. "I never thought about it that way," replied his teacher, Emily Vosseller. Riveria and about 8,000 of his kindergarten though eighth grade classmates have made leaps in their literacy comprehension through the 100 Book Challenge reading program in just a few months, officials said. Since September, the students have made so much progress that the firm behind the program, the Pennsylvania-based American Reading Company, this week debuted Camden as a model for other districts…While elements of the program were in some schools prior to September, the $2.4 million expansion was fully implemented to include professional development and an intensive data component which allows teachers and administrators to track students' progress daily…While the program was implemented through one-time stimulus money, the district expects future costs to be much less in the future now that the foundation is in place, officials said." [Courier-Post, 12/21/09]

NJ: Berkeley Township Will Use ARRA Funding To Convert A Classroom For Special Needs Students To Teach Life Skills. The Asbury Park Press reported, "It is likely that fifth- and sixth-grade special-needs students from the township who are educated out of the district will be able to attend school in their hometown next year. The township Board of Education has applied for $114,000 in federal stimulus money so it can convert a science laboratory in Berkeley Township Elementary School into a classroom where students with multiple disabilities could be taught prevocational and life skills…"It's easy to convert one of the science rooms because the plumbing and natural gas connections already exist," Byrnes said. He said Charles Gingerelli, a Toms River contractor, already has a per-unit contract with the district to do renovations or repairs that are needed. The science lab on the second floor is 39 feet long and 24 feet wide, and there is room to install a heavy-duty washer and dryer, a gas oven, a refrigerator, counters and a built-in dinette that could serve as a space for eating and serving meals, as well as a reading nook, he said." [Asbury Park Press (New Jersey), 10/6/09]

NEW JERSEY

NJ: ARRA Will Allow Preschool Program To Expand. The Asbury Park Press reported, "The Board of Education on Thursday night awarded a contract to a child care agency to run an expanded preschool program that will be funded by federal stimulus money this year. The cost, not to exceed $900,000, will come solely from public school money. The move follows some criticism about devoting private school funds for a universal preschool program…The agency, Special Children's Center, will start Nov. 1 at the latest on expanding the 200-student preschool by 120 students, officials said." [Asbury Park Press (New Jersey), 9/17/09]

NJ: Camden Used ARRA Funding To Expand 100 Book Challenge, Requires Students To Read For 200 Hours, Provides Professional Development And Integrated Services. The Courier-Post reported that the Camden "district on Monday unveiled a $2 million reading initiative for all 8,000 of its kindergarten through eighth-grade students. The 100 Book Challenge requires students to read at least 200 hours during the school year -- inside and outside the classroom -- with teachers, mentors, parents and guardians tracking their progress daily. This push is the district's largest attempt to bolster literacy and reading comprehension of the majority of students…The 100 Book Challenge has been in the district for several years in a smaller capacity, but this year federal stimulus money allowed the district to go all out and launch the challenge to students. As part of the package, teachers are receiving professional development, the district is tracking every student's progress in databases, and other classroom and library resources are integrating the program throughout the city's public schools." [Courier-Post (Cherry Hill, New Jersey), 9/15/09]

NJ: ARRA Funding Helped Support Expansion Of Full-Day Kindergarten. The Asbury Park Press reported, "The start of the 2009-10 school year in Middletown also signals the start of a new undertaking for the district - full-day kindergarten at all 12 elementary schools. Schools Superintendent Karen L. Bilbao said that 746 kindergartners are enrolled this year compared to 503 who were in half-day programs last year. Twenty-three spaces were converted to house the new classes - including computer labs, art rooms and multi-age classrooms - as the need for those classrooms has significantly decreased under the district's inclusion model of teaching, Bilbao said…Costs are being kept down by the realignment existing staff and resources, she said. Stimulus funding also was used to purchase supplies, train teachers and fund paraprofessionals for the classes, Bilbao said." [Asbury Park Press (New Jersey), 9/1/09]

NJ: Black Horse Pike Extended School Year For IDEA Students Who Needed Additional Instruction. The Philadelphia Inquirer reported, "At the Black Horse Pike Regional School District, for example, about $1.2 million in stimulus funding this summer helped launch an in-house extended school year for special-education students who require sustained instruction. The money also helped the district renovate a room for its self-contained multiple-disabilities program, complete with a kitchen, a living room, and technology. Money is being put to other uses, including hiring another school psychologist. "The money will have a lasting effect for our students," said David Cappuccio, district director of special services." [The Philadelphia Inquirer, 8/30/09]

NJ: Districts Use Money To Invest In People And Technology. The Philadelphia Inquirer reported, "Cherry Hill and Washington Township, two of the region's larger districts, say they will spend their stimulus money on technology, professional development, and other training and service programs. In Glassboro, stimulus money will fund technology, two temporary teaching positions, after-school tutoring, and a playground for disabled preschoolers at the J. Harvey Rodgers School. The Sterling High School District in Somerdale wants to create mentoring and tutoring programs and increase technology. At Burlington City, some money will go to professional development and the hiring of a special-education teacher." [The Philadelphia Inquirer, 8/30/09]

NEW JERSEY

Morris County School Officials Say Stimulus Money "Enables Us to Do Programs We've Dreamed About." "Small group summer classes, Smart boards, teacher training, expanded preschool classes -- these are just a few of the ideas local school districts have for spending $21 million in federal stimulus funds that Morris County schools are eligible to tap for at-risk and special education students. Districts learned last week how much funding they could receive from the stimulus bill President Barack Obama signed into law in February. The money, good for two years, is a one-shot boost for districts. 'This enables us to do programs we've dreamed about,' said Bob Becker, superintendent in Dover. The pre-kindergarten through 12th grade district is eligible for $1.6 million in additional federal funding, one of the largest potential windfalls for a Morris County district." [Daily Record, 4/26/09]

New Jersey Governor To Tap Stimulus To Fund Preschool Program. The New York Times reported, "In a year of declining state revenues and steep cuts to many programs," New Jersey Gov. Jon S. Corzine "will not be able to fulfill his wish to bring all-day preschool to nearly every public school district in the state. But with help from the federal stimulus package, he is proposing to expand the program into more districts in New Jersey, one of the few states in the country even considering a growth in preschool this year." [New York Times, 4/13/09]

NJ: Rockaway Schools Using ARRA Money For Various Technology, Professional Development, And Infrastructure Needs. Rockaway Township Schools "is using $600,000 from the federal stimulus package to install 150 SmartBoards, promote staff development and build a classroom for students with disabilities at Copeland Middle School, said Business Administrator James Verbist." [Daily Record (Morristown, New Jersey), 8/9/09]

NEW MEXICO

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$429,084,071**	**$72,406,813**	**$88,533,752**	**$0**	**3,028**	**2,373**
SFSF - Education Grants	$174,492,387	$56,865,520	$70,208,007		2,914	1,851
SFSF - Government Services	$57,945,507	$166,184	$297,687		2	6
Title I	$80,803,396	$6,937,034	$8,724,912		55	176
Homeless Youth	$548,313	$0	$0		0	2
Ed Tech	$5,138,804	$0	$0		-	-
Teacher Incentive Fund	$2,047,098	$261,786	$261,786	$0	N/A	-
IDEA Part B State Grants	$91,147,493	$7,500,269	$8,127,046		41	291
IDEA Part B Preschool Grants	$3,401,589	$178,804	$268,153		5	29
IDEA Part C	$3,245,348	$276,580	$278,455		-	6
IDEA Part C	$5,841,000	$0	$0		8	-
Vocational Rehabilitation	$3,607,485	$220,636	$285,900		-	13
Vocational Rehabilitation	$409,438	$0	$70,608		2	-
Indep Living - State Grants	$43,724	$0	$0	$0	-	-
Indep Living - State Grants	$199,189	$0	$0		-	0
Indep Living - Older/Blind	$213,300	$0	$11,197		-	-

NEW MEXICO

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Of the thousands of jobs created and retained by New Mexico's public school districts and charter schools through the ARRA State Fiscal Stabilization Fund, over 96% provide direct support to students in the classroom. The majority of the positions are comprised of the following job categories: teachers, instructional assistants, guidance counselors/social workers, special education ancillary support including speech therapists, physical therapists, occupational therapists, diagnosticians, psychologists, audiologists, and interpreters.
SFSF - Government Services	1.\tPublic Information Officer, 2.\tFederal Reporting Compliance Officer3.\tTwo (2) - Fiscal Compliance Auditors4.\tExecutive Director
Title I	New Mexico's public school districts and charter schools reported 914 positions for the Title I Grant. There were 130 jobs created and 784 jobs retained.
Homeless Youth	Six of twenty-eight districts receiving McKinney-Vento Homeless Education ARRA funding have hired additional staff to assist in the identification of homeless children and youth. The identification of students in homeless situations has also supported a greater awareness of homelessness in the school district and community. The job duty for these individuals includes the following, but not limited to: Provide annual awareness and sensitivity training to all school staff, including administrators, counselors, social workers, teachers, secretaries, registrars, nurses, bus drivers, security staff, attendance officers, and federal programs staff. Train bus drivers on the McKinney-Vento Act. Develop relationships with shelters, transitional housing organizations, and local discount motels/hotels to assist in identifying homeless students and/or confirming a studentâ€™s living arrangement. Implement the usage of a district-wide enrollment questionnaire that incorporates informative, yet non-invasive, questions to help enrollment staff determine eligibility. Have parents, youth, or caregivers sign enrollment forms indicating that McKinney-Vento services are offered based on information they have provided about their living situation. One such service is immediate enrollment in school, even when students lack paperwork normally required for enrollment, such as school records, proof of guardianship, a birth certificate, immunization or other health records, and proof of residence.
Ed Tech	No jobs created this reporting period.
Teacher Incentive Fund	In the future the following people will be paid as follows: Program Director at 60% FTE, Office Manager at 30% FTE and two Circuit Riders who work directly the School districts leadership teams.
IDEA Part B State Grants	Under IDEA Basic, jobs created or saved included teachers, related service providers, and instructional assistants. The creation of the new teaching jobs helped reduce the student teacher ratio in classrooms in New Mexico. This allowed students to receive a more individualized education tailored to meet their unique needs. The additional related service providers allowed students with disabilities to receive additional therapy services to assist them in the educational setting. Instructional assistants provide students with disabilities with needed instructional support and assistance with behavioral and/or medical needs.
IDEA Part B Preschool Grants	Under IDEA Preschool, jobs created or saved included teachers, related service providers, and instructional assistants. The creation of the new teaching jobs helped reduce the student teacher ratio in classrooms in New Mexico. This allowed students to receive a more individualized education tailored to meet their unique needs. The additional related service providers allowed students with disabilities to receive additional therapy services to assist them in the educational setting. Instructional assistants provide students with disabilities with needed instructional support and assistance with behavioral and/or medical needs.

Program	Jobs Narrative
IDEA Part C	Jobs created and retained utilizing this ARRA grant include speech and language pathologists, physical therapists, occupational therapists, social workers and developmental specialists. These professionals conducted comprehensive multidisciplinary evaluations of children birth to age three who are referred to the Family Infant Toddler (FIT) Program due to concerns with the childâ€™s development. These professionals also conducted developmental screenings of young children and informed health care professionals, child care and social services providers, about how to refer children to the FIT Program.
IDEA Part C	No jobs created or retained for this quarter.
Vocational Rehabilitation	Native American Liaison Program, New Vistas: Description of Jobs created: Executive Director: manages administrative operations *Program Manager: direct supervision of rehabilitation technicians and responsible for monthly reporting on contract deliverables *Rehabilitation Technicians: Function as liaisons between pueblo or reservation and local DVR office to facilitate outreach and culturally appropriate delivery of VR services. Community Outreach Program for the Deaf Description of Jobs created *program Coordinator III: Case Management. Provides direct supervision to case management staff and directs workflow. Program Specialist Case Management. Provides direct case management services to persons with deafness or hard of hearing to assist in coordinating necessary services. *Program Specialist: Vocational. Provides direct vocational services to DVR clients to include job development/job placement, job coaching service, facilitating job club and direct contact with employers to facilitate job placement. *Rehabilitation Technician - Para-professional support for the Vocational Specialists to assist with direct client activities as necessary to facilitate timely service delivery.
Vocational Rehabilitation	The Commission did not create or retain any job but has provided vocational rehabilitation services to forty one individuals who would otherwise have been placed on a waiting list (Order of Selection) for services, including for jobs in the food service sector, law, social work, customer service, and teaching.
Indep Living - State Grants	The Commission did not create or retain jobs for this quarter but provided independent living services to enable bind persons to live independently in their homes and communities. To accomplish this, direct services are provided with most persons being served in the home.
Indep Living - State Grants	One position for a repair technician was retained at the end of December 2009 in order to provide sanitization and repairs to used equipment such as manual wheel chairs, walkers, power wheel chairs, hospital beds and other various shower equipment, so that clients with disabilities can acquire this equipment at no cost. This individual has trained clients in the use of the equipment they have received. The second position was also retained at the end of December 2009; the individual has met with Independent Living Centers, hospitals, nursing and home health agencies to facilitate locating equipment that can be donated to the New Mexico Reutilization and Acquisition Model (NMRAM). This individual coordinated the drop off and pick up of equipment to individuals with disabilities.
Indep Living - Older/Blind	The Commission did not create or retain jobs for this quarter but did provided independent living services to enable 131 bind persons to live independently in their homes and communities. To accomplish this, direct sevices are provided with most persons being served in the home.

NEW MEXICO

Selected Media Success Stories:

NM: Deming Schools Retained And Hired All Staff For School Year. The Deming Headlight reported, "Even as Gov. Bill Richardson has directed state agencies to identify areas in which for additional 3 percent cuts in current operating budgets, Deming Public Schools has been ahead of the curve. The district, in preparation last winter of its current budget, closely examined programs, job openings and purchasing to determine areas of savings. It retained all programs and staff and, with federal stimulus money, added people in one- and or two-year hires in Special Education and Individuals with Disabilities Education Act (IDEA) programs." [Deming Headlight (New Mexico), 9/1/09]

NM: Two Teaching Positions In Carlsbad Were Funded Through ARRA Money. The Carlsbad Current-Argus reported, "Welcome back to the start of the new school year. The CMS staff gathered to kick off the year Aug 10, with a welcome from Ron Singleton, President of the Board of Education…Despite very real financial pressures, CMS believes that Carlsbad is poised for an educational renaissance. The district saved three teaching positions by eliminating administrative positions in this new fiscal year. Also added were activity drivers to the general fund. And the district created two new teaching positions using stimulus funds." [Carlsbad Current-Argus (New Mexico), 8/23/09]

Governor Richardson Stated That The Stimulus Funds Will Prevent Him From Increasing Classroom Sizes And Delaying Purchasing Textbooks. "An infusion of federal dollars could keep New Mexico classroom sizes at their current levels.Gov. Bill Richardson said Friday that the likelihood of a federal economic stimulus money being approved by Congress means he will shelve a plan to help balance the state's budget by temporarily increasing the number of allowable students per teacher in public schools. 'That's out,' Richardson said. The plan, which also included delaying textbook purchases and postponing a mandate for an extra school day, had sparked strong opposition from teachers unions. New Mexico is in line to potentially receive more than $300 million in education funding over the next two years as part of the federal stimulus plan sought by President Obama." [Albuquerque Journal, 2/7/09]

New Mexico Education Secretary Says Stimulus To Will Lead To School Reforms. The AP reported that New Mexico Education Secretary Veronica Garcia "says the more than $500 million in economic stimulus money New Mexico will receive for education will lead to reforms and will require more accountability from her department and school districts. Garcia told the 10-member Public Education Commission on Thursday that New Mexico will be required to collect data linking teacher performance to student achievement and report it at the state level." [AP, 4/2/09]

New Mexico Public Education Department Becomes Recipient Of Over $250 Million From Recovery And Reinvestment Act, Which Will Strengthen Schools Across The State And Extend Programs For Impoverished Students. "New Mexico Governor Bill Richardson and Secretary of Education Veronica C. García today announced that the New Mexico Public Education Department has awarded or will award more than $250 million in federal stimulus funds for schools throughout New Mexico. The money includes general operation funds for the 2009-10 school year, funds for special education programs, money to programs that serve disadvantaged children, grants for school lunch equipment, and funds for homeless students. 'The American Recovery and Reinvestment Act is a historic opportunity to drive real change in our public schools,' Secretary of Education Veronica C. García said. 'School districts and charter schools from every corner of New Mexico will now have a chance to save and create jobs, and provide extra help to students in an effort to improve academic performance.'" [Press Release – Governor Bill Richardson, 6/15/09]

NEW MEXICO

Congressional Delegation Of New Mexico Celebrates $213 Million Derived From ARRA Funds That Will Protect Teachers And Increase Education Quality. "New Mexico's congressional delegation says state schools and education programs will share in $213 million in federal stimulus funding. The delegation announced the funding Monday, saying it would be used to save teaching jobs and reform and improve the public education system. New Mexico has already received $97 million in education stimulus funds. The delegation said that represents a combination of funding for Title I, the Individuals with Disabilities Education Act, vocational rehabilitation grants, independent living Grants and impact aid. Sen. Jeff Bingaman said the economic recovery package was designed to stabilize the economy by creating jobs and preserving existing ones. He said the funds will help fill gaps in New Mexico's education budget so that layoffs will not be necessary and students aren't forced into crowded classrooms." [Associated Press, 6/23/09]

Additional $19 Million ARRA Apportionment To New Mexico Public Education Department Will Complement En-Route Grant Of $213 Million. "New Mexico is receiving more than $19 million from the American Recovery and Reinvestment Act to help with education spending. U.S. Sens. Jeff Bingaman and Tom Udall, DN.M., announced the funding Wednesday. The funding is in addition to $213 million that was released last month. The senators said New Mexico is slated to receive another $105 million in the fall. The money is intended to boost the state's education budget. Bingaman said the funding will allow the state Public Education Department to give school districts the support they badly need in these difficult economic times." [Associated Press, 7/2/09]

Senators Bingaman And Udall Announced $19.2 Million In Stimulus Funds Disbursed To New Mexico For Public Education. "New Mexico is getting an additional $19.12 million in federal stimulus funds. That's in addition to the $213 million that was released last month. The state is slated to receive another $105 million in the fall, according to U.S. Senators Jeff Bingaman and Tom Udall. The money comes from the American Recovery and Reinvestment Act's Fiscal Stabilization Funds, which are intended to boost states' education budgets. The funds can be used for education, school modernization, public safety or other government services. Udall said the money will be distributed with flexibility to help improve schools, infrastructure and public safety." [New Mexico Business Weekly, 7/6/09]

NEW YORK

Recipient Reporting Information

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$3,844,798,282**	**$260,278,317**	**$260,280,863**	**$7,189,103**	**28,558**	**30,771**
SFSF - Education Grants	$1,653,933,720	$134,905,079	$134,905,079	$5,705,742	18,604	19,509
SFSF - Government Services	$367,990,143	$67,034,183	$67,034,183	$0	187	614
Title I	$907,152,149	$10,498,820	$10,498,820	$0	6,101	6,309
Homeless Youth	$6,136,119	$134,095	$134,095	$0	7	8
Ed Tech	$55,621,510	$0	$0	$0	-	-
Teacher Incentive Fund	$4,497,898	$83,038	$85,584	$0	N/A	-
IDEA Part B State Grants	$759,193,324	$43,432,605	$43,432,605	$1,472,693	3,544	4,143
IDEA Part B Preschool Grants	$35,017,461	$2,006,565	$2,006,565	$10,668	116	149
IDEA Part C	$26,406,499	$63,516	$63,516	$0	-	7
Vocational Rehabilitation	$21,583,669	$1,831,773	$1,831,773	$0	-	31
Vocational Rehabilitation	$4,111,175	$288,644	$288,644	$0	-	-
Indep Living - State Grants	$719,782	$0	$0	$0	-	-
Indep Living - State Grants	$137,102	$0	$0	$0	-	-
Indep Living - Older/Blind	$2,297,731	$0	$0	$0	-	-

NEW YORK

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	New York State primarily used the ARRA State Fiscal Stabilization Fund (SFSF) to restore proposed cuts in school aid compared to earlier levels caused by the severe economic recession effect on State tax revenues. Public school districts were eligible for the Education Stabilization Fund (ESF) portion of the State Fiscal Stabilization Fund.
SFSF - Government Services	New York State used the ARRA State Fiscal Stabilization Fund (SFSF) for other government services to stabilize the New York State budget by restoring funding for a number of educational services and one foreclosure prevention service. Sub-recipients used part of these funds to save or create jobs. The purposes of these programs and the number of jobs that recipients estimate will be saved or created in the first quarter are reported below. As these programs are implemented it is expected that sub-recipients will report additional jobs saved or created in future quarters. Teacher Computer Training and Resource Centers provide professional development to teachers of New York State school districts. The job impact is undetermined at this time. Mentor-Teacher Internship Program provides release time for beginning teachers to participate in professional development conducted by experienced mentor teachers to increase the retention and effectiveness of new teachers. Recipients estimate that 13 jobs were saved or created. Grants to SUNY and CUNY keep tuition low at community colleges. Recipients estimate that no jobs were saved or created. A Grant to the Higher Education Services Corp provides Tuition Assistance Program payments for low-income full-time students. Recipients estimate that no jobs were saved or created. An Educational Television and Radio grant provides grants to public broadcasting stations to continue educational television and radio programs. Recipients estimate that 107 jobs were saved or created. Math and Science High Schools provide funds to support three math and science high schools to provide state-of-the-art programs. The job impact is undetermined at this time. Roosevelt Academic Improvement Grant provide funds to the Roosevelt UFSD for academic improvement. Recipients estimate that 61 jobs were saved or created. Say Yes to Education grant is intended to dramatically increase high school and graduation rates for inner-city youth by providing comprehensive supports, including the promise of funding for college or vocational education when a child graduates from any Syracuse City School District high school. Recipients estimate that 5 jobs were saved or created. Foreclosure Prevention is to provide support to individuals threatened by mortgage foreclosure. The job impact is undetermined at this time.
Title I	The Title I portion of the ARRA was an increase to the allocation under ESEA Sections 1125 and 1125A for Title I Part A. Sub-recipients of ARRA Title I included 650 public school districts and 150 charter school local educational agencies. Recipients used the funds primarily to cover compensatory education expenses not previously funded by Title I. The ability to pay for a higher proportion of allowable Title I positions freed up funds for other purposes including instructional positions and professional development opportunities for teachers such as through literacy coaching. ARRA Title I funds were used to save existing positions (especially in academic intervention services) and to create new ones (especially for professional development).
Homeless Youth	The American Recovery and Reinvestment Act of 2009 provided funding to the McKinney-Vento Education for Homeless Children and Youth program of the New York State Education Department (SED). SED distributed the available funds to local educational agencies that are most in need of support to provide educational and related services to students in temporary housing. The allocation of funds was based on the total number of homeless students identified by local educational agencies in SED?s Basic Education Data System (BEDS).

Program	Jobs Narrative
Ed Tech	The ARRA Title II-Part D grant will be used by local educational agencies and charter schools to improve student academic achievement through the use of instructional technology. Grantees will be determined through a competitive process that is under development. Allowable expenditures will include 1) acquiring technology equipment and digital devices, 2) purchasing or subscribing digital content and resources for teaching and learning, 3) hiring personnel including project coordinators, technical support, technology integration specialists, professional development experts or consultants to implement the projects and 4) engage in program accountability and evaluation activities.
Teacher Incentive Fund	The positions described below will be funded by ARRA funds by the next reporting period:Grant Program Senior Director: Individual whose main job function includes overall responsibility for oversight
IDEA Part B State Grants	New York State used the ARRA IDEA grants for sub-recipients receiving IDEA funds and used part of these funds to save or create jobs. The purposes of these programs and the number of jobs that recipients estimate will be saved or created are reported below. These programs were implemented consistent with federal IDEA requirements and it is expected that sub-recipients will report additional jobs saved or created in future quarters.
IDEA Part B Preschool Grants	New York State used the ARRA IDEA grants for sub-recipients receiving IDEA funds and used part of these funds to save or create jobs. The purposes of these programs are reported below. These programs were implemented consistent with federal IDEA requirements and it is expected that sub-recipients will report additional jobs saved or created in future quarters. The IDEA ARRA 611 sub-grant provides education services for children with disabilities. The IDEA ARRA 619 sub-grant provides services for children ages 3-5 with disabilities.
IDEA Part C	Prime Recipient Jobs (3.55 FTE): New York Early Intervention System (NYEIS) Project Positions: The Department has realigned 9 NYEIS temporary project positions from Part C base funding to Part C ARRA funding in order to retain the positions for the period of 11/26/09 to 8/22/11. These positions support the NYEIS project, a long-term investment in the technology that supports the Early Intervention Program. Vendor Positions (3.25 FTE): The Department has filled 5 temporary administrative positions through Kelly Services and AccuStaff to assist with additional workload related to American Recovery and Reinvestment Act initiatives and reporting requirements, as well as increased workload due to new and ongoing Part C initiatives.
Vocational Rehabilitation	The ARRA grant for Vocational Rehabilitation Services to States provided under the Recovery Act assists New York State in funding a statewide, comprehensive, coordinated, effective, efficient and accountable program of vocational rehabilitation. The State Education Department contracts with vendors to provide services through a competitive process. ARRA funds allow VESID's vendors to create and retain additional jobs needed to deliver services. ARRA funds will only be used to reimburse vendors for employee hours spent providing intensive supported employment services to VESID consumers.
Vocational Rehabilitation	No jobs have been created during this period.

Program	Jobs Narrative
Indep Living - State Grants	The ARRA grant for Independent Living Services provided under the Recovery Act assists New York State in providing independent living services to individuals with significant disabilities. It will help to fund the operation of private, not-for-profit centers that provide an array of services that assist New Yorkers with disabilities to live integrated and self-directed lives. ILCs assist individuals with disabilities with living, learning and work to remove barriers to full participation in to the local community and beyond. VESID administers base funding for 39 Independent Living Centers (ILCS) throughout the state. ILCs are governed by a majority of people with disabilities and staffed primarily by people with disabilities. The State Education Department will award the funds to ILC vendors through a competitive process which is under development. There are no job estimates at this time.
Indep Living - State Grants	No jobs have been created during this period.
Indep Living - Older/Blind	No jobs have been created during this period.

Selected Media Success Stories:

NY: Comptroller Said ARRA Funded "Helped Ease Some Of The Budget Pain For School Districts." Buffalo Business First reported, "School districts across New York state face a potential shortfall of at least $2 billion when the American Recovery and Reinvestment Act funding runs out in 2011-12, Comptroller Thomas DiNapoli has warned. The results are included in an audit of the federal aid package, or stimulus funding, that has been allocated to school districts. DiNapoli said unless the money is renewed by the federal government, or replaced by the state - already facing billions of dollars in debt - then it could be left up to property owners to make up the difference. That means property taxpayers could face on average a 7.7-percent tax increase in 2011-12 to make up the loss in ARRA funds, that is if school budgets and state aid remain constant. "ARRA funding has helped ease some of the budget pain for school districts and taxpayers," DiNapoli said. "But that money stops in 2011-12, and when it does, New York's schools face a $2 billion funding gap. That's a big hole to fill. The time to start thinking about how to fill that hole is now, not when the money is already gone. It won't be easy; schools are already facing financial problems. But this won't just go away." DiNapoli's analysis found ARRA funds made up on average 5.3 percent of total school budgets in 2009-10." [Buffalo Business First (New York), 12/22/09

NY: ARRA Funding Saved 73 Jobs At Niagara Falls School District, Without Which The District Would Have Gone To "Our Disaster Plan." The Buffalo News reported, "Federal stimulus money is credited with saving 73 positions in the Niagara Falls School District, but administrators are bracing for potentially huge cuts when it runs out. An infusion of $5.4 million from President Obama's American Recovery and Reinvestment Act is providing relief in a year when state education aid has been scaled back…"Without that [stimulus], we would've had to go to Plan D, our disaster plan, cutting 87 people [for this year]," an overall reduction of $8 million, Superintendent Cynthia Bianco said. The district began receiving the stimulus money July 1." [Buffalo News (New York), 10/10/09]

NEW YORK

NY: NYC Education Department COO Said ARRA Funding "Saved Jobs And Program." The New York Times reported, "Federal stimulus dollars helped offset some of this year's cut, but not enough to eliminate it entirely. "The stimulus is wonderful and it is great and it has saved jobs and programs, but we can't kid ourselves," said Photeine Anagnostopoulos, chief operating officer for the Education Department, saying that half the school districts in the country were in a similar position. "It didn't cover everything." [The New York Times, 9/15/09]

NY: Rochester Area School Used ARRA Funding To Save 30 Teaching Positions, Add Four Teaching Coaches. The Rochester Democrat and Chronicle reported, "The federal stimulus money for schools has been called everything from a godsend to a "dark cloud."…Rush-Henrietta, which received more than $4.5 million in federal funds, avoided cutting 30 teaching positions that accounted for $1.96 million in salary and benefits. The district also allocated the funds to avert the 2 percent tax increase it had been considering. "We were ready to go to the public with a tax increase, so we are thankful for the stimulus. It is no secret that we have a really difficult economy and residents who live in our school district have lost their jobs like people all over the country," said Debbie Rogowicz, assistant superintendent for business and school operations. The district also budgeted funds for four teaching coaches for a total of $308,055 in salary and benefits. "We know the money is not here forever and will run out in two years, so it is like a dark cloud that still lurks over our head," said Rogowicz. "We don't know if the economy is going to rebound and become robust. In the short term, we are good. In the long term, nobody knows."" [Rochester Democrat and Chronicle (New York), 9/14/09]

NY: 83 Jobs In Arlington Saved By ARRA; Superintendent Said ARRA "Averted Catastrophic Cuts." The Poughkeepsie Journal reported, "When students return to local public schools next week, many will be greeted by familiar faces due, in part, to federal stimulus funds. In the Arlington school district, 83 jobs were saved due to the $787 billion American Recovery and Reinvestment Act signed into law by President Barack Obama in February, Superintendent Frank Pepe said…Pepe said, "The Recovery Act averted catastrophic cuts in jobs, programs and services."" [Poughkeepsie Journal (New York), 9/1/09]

Stimulus Money Has Made New York School Budget Cuts Unnecessary. "School officials across New York put down their red pencils on Friday and sighed with relief. Their budgets for the next school year will be funded at the same level as the current, 2008-09 spending. Gov. David A. Patterson's announcement last week avoids the deep cuts and layoffs most districts had been anticipating. But while the federal stimulus money has made that unnecessary right now, schools can't keep on spending as they did before. In normal times, even level funding would frighten superintendents, who have grown used to 10 percent average increases in state aid over the past three years. Most schools will still have to cut to accommodate frozen state aid, because the public mood won't allow property tax increases. That's why superintendents should seek to deliver reductions in property tax bills this spring, paying forward the federal government's gifts to help struggling property owners. Long Island schools were told in mid-December that they faced a $157 million reduction in aid; surely, they have analyzed where to make cuts. Even though the federal money is intended to save teaching jobs, some will likely be lost because teacher contracts mandate raises."[Newsday, 3/2/09]

NEW YORK

Stimulus Will Help Reverse $771 Million In Education Cuts For NYC Schools. "Washington's hefty stimulus plan will mean more cash for the city's poor and special needs students and could prevent teacher layoffs, Sen. Chuck Schumer said Thursday. The bill will inject about $4.7 billion into New York State's education system over two years. It includes about $1 billion that will go directly to the city's schools through Title I grants to low-income schools and special education funding. The state will also get about $3 billion in so-called stabilization funds, which help reverse a $771 million hit to the city's coffers from Gov. Patterson's education cuts… He said the $787 billion stimulus bill will bring $335 million in federal special education funds and $711 million Title 1 money straight to the city." [NY Daily News, 2/26/09]

Stimulus To Help Long Island Schools Weather Economic Storm. The Long Island Newsday reported, "Most Long Island schools Tuesday managed to weather the economic downturn with aid money relatively intact - but only because of a historic infusion of money from Washington aimed at saving teachers' jobs and bolstering special education. Overall, Island school districts gained $86.3 million, or 3.3 percent over the current year, in a budget package pushed through Tuesday by the State Legislature's Democratic majority." Newsday adds, "School officials generally describe the increase as a relief, given the fact that Gov. David A. Paterson (D) had called for a $157-million reduction in aid to the regions's schools less than four months ago. Paterson later agreed to restore the cuts, after the U.S. Congress approved an economic stimulus bill." [Long Island (NY) Newsday, 4/1/09]

Stimulus Allowed East Ramapo To Double Full Day Kindergarten Slots. The Journal News reported, "East Ramapo is one of only a few public-school districts in Rockland to have a half-day program for its youngest scholars. Oustatcher has long been a champion of full-day kindergarten because it has been shown to help disadvantaged students. Several years ago, the district began selecting a small number of youngsters for a full-day program but didn't have enough money to increase the number. With federal stimulus money available for the next two years to pay for furniture, Smartboards, computers and a library, the district decided to double its full-day openings next year and enlarge it further for the 2010-11 year, Oustatcher said. 'We had the building and the space with a playground in the back,' Oustatcher said. 'This district, more than any other, needs full-day kindergarten.'" [The Journal News, 6/22/09]

Stimulus Funds Saved Eight Full-Time and One Part-Time Teaching Positions that Would Have Been Cut from the Naples School District. "More than $400,000 in federal stimulus money will be used to keep one part-time and eight full-time jobs that otherwise would have been cut in the Naples Central School District budget for next year. The State Fiscal Stabilization Fund for Education enabled the district to spare one part-time and four full-time teaching jobs and four full-time aide positions in kindergarten through grade 12. 'I just want to emphasize that these staffing positions were saved solely because of stimulus money,' said school board member Barbara Howard." [MPNow.com – the Daily Messenger, 4/24/09]

Higher Education

- **Community Colleges –** The State of New York averted proposed cuts to community college funding. New York used $39 million in education stabilization aid to avoid cuts originally proposed in the Governor's December 2008 proposal, reducing the need for tuition increases and program and staff cuts.[7]

[7] Center on Budget and Policy Priorities - http://www.cbpp.org/cms/index.cfm?fa=view&id=2831#

NORTH CAROLINA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,678,067,822**	**$690,267,958**	**$690,267,958**	**$0**	**22,398**	**20,422**
SFSF - Education Grants	$778,494,148	$353,149,787	$353,149,787	$0	8,917	13,214
SFSF - Government Services	$258,522,671	$230,664,890	$230,664,890	$0	10,344	1,388
Title I	$257,444,956	$37,976,954	$37,976,954	$0	1,464	2,376
Homeless Youth	$1,627,010	$175,409	$175,409		3	30
Ed Tech	$16,337,364	$1,380,007	$1,380,007		-	19
School Improvement Grants	$3,850,053	$0	$0		N/A	-
Teacher Incentive Fund	$1,330,167	$221,261	$221,261	$0	N/A	2
IDEA Part B State Grants	$314,410,039	$62,927,600	$62,927,600	$0	1,597	3,232
IDEA Part B Preschool Grants	$12,071,141	$1,874,249	$1,874,249		70	146
IDEA Part C	$14,506,562	$1,727,881	$1,727,881	$0	3	11
Vocational Rehabilitation	$15,054,222	$0	$0	$0	1	-
Vocational Rehabilitation	$2,974,786	$56,667	$56,667	$0	-	4
Indep Living - State Grants	$402,340	$0	$0	$0	-	-
Indep Living - Older/Blind	$1,042,363	$113,253	$113,253	$0	-	-

NORTH CAROLINA

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	For the LEAs and Charter Schools these are the following job types: Teachers, Teacher Assistants, Assistant Principals, Instructional Support, Clerical Personnel, Custodians, and Transportation Personnel. For the Universities the job type was: Instructional Faculty.l.
SFSF - Government Services	Prison custody staff at 12 prison facilities. Management, administrative assistant, and analyst positions in the NC Office of Economic Recovery & Investment.
Title I	Director and/or Supervisor (113) Person assigned to direct or supervise staff members, a function, a program, or a support service. Assistant Principal (116) Person, licensed as an assistant principal, who has been designated by a local board of education to perform the duties of a non-teaching assistant principal. Teacher (121)Person certified to teach the standard course of studies and assigned to instruct pupils not classified elsewhere New Teacher Orientation (125) Person attending assigned new teacher orientation, outside of the teacher's contract calendar, not to exceed 3 days. Re-employed Retired Teacher - Exempt from the Earnings Cap (128)Retired teachers hired back into the classroom. Instructional Support I (131)Person assigned duties that require a high degree of knowledge and skills, in support of the instructional program. Duties include health services, attendance counseling, guidance services, media services, and nurses. Instructional Support II (132)Person assigned duties that require a high degree of knowledge and skills which place them on the advanced pay scale. Includes speech and audiologists Psychologist (133)Person assigned to perform duties involving psychology. Teacher Mentor (134) Individuals who are employed to serve as full-time mentors to teachers only. Lead Teacher (135)Includes curriculum specialists, instructional facilitators, as well as lead teachers in the summer school program. Teacher Assistant (141)Person assigned to assist with students in roles without the extra education required for NCLB. Examples include personal care assistants and physical therapy assistants. Teacher Assistant ? NCLB (142) Person assigned to perform the day-to-day activities of assisting the regular classroom teacher, in roles requiring the extra education of NCLB. Tutor (Within the instructional day) (143) Person assigned to perform tutorial duties. Interpreter, Braillist, Translator, Education Interpreter (144) Person assigned to perform the activities of an interpreter, brail, translator, or education interpreter, and their assistants. Therapist (145) Person assigned to perform the activities of physical or occupational therapy. Includes the positions of physical therapist, occupational therapist. Specialist (School-Based) (146) Person assigned to perform technical activities in a support capacity such as data collection, compiling research data, preparing statistical reports, technology and other technical duties. Includes the positions such as certified nurses, computer lab assistants, technology assistants, CTE tech assistants, and behavioral modification techs, parent liaisons, and home school coordinators. Monitor (147)Person assigned to perform the activities of a monitor - bus monitors, lunchroom monitors, and playground monitors. Office Support (151)Person assigned to perform activities concerned with preparing, transferring, transcribing, systemizing, or filing written communications and records. Includes secretary, accounting personnel, admin assistant, photocopy clerk, file clerk, NCWise specialist, clerical specialist in a central office role, cost clerk, and school-based office personnel. Administrative Specialist (Central Support) (153)Person assigned to perform activities concerned with the administrative specialties of a school system. Includes internal auditor, budget specialist, administrative support, HR specialist, public relation personnel, energy and safety monitor, central office specialist, nutritional specialist, and specialists who manage a program area Driver (171)Person whose assignment consists primarily of driving a vehicle, such as a bus, truck, or automobile. Custodian (173) Person assigned to perform plant housekeeping and operating heating, ventilating, and air conditioning systems. Manager (176) Person assigned to direct the day-to-day operations of a group of skilled, semi-skilled, or unskilled workers. Examples would include child nutrition manager, and maintenance foreman.

Program	Jobs Narrative
Homeless Youth	Director and/or Supervisor (113) Person assigned to direct or supervise staff members, a function, a program, or a support service. Assistant Principal (116) Person, licensed as an assistant principal, who has been designated by a local board of education to perform the duties of a non-teaching assistant principal. Teacher (121)Person certified to teach the standard course of studies and assigned to instruct pupils not classified elsewhere New Teacher Orientation (125) Person attending assigned new teacher orientation, outside of the teacher's contract calendar, not to exceed 3 days .Re-employed Retired Teacher - Exempt from the Earnings Cap (128)Retired teachers hired back into the classroom. Instructional Support I (131)Person assigned duties that require a high degree of knowledge and skills, in support of the instructional program. Duties include health services, attendance counseling, guidance services, media services, and nurses. Instructional Support II (132)Person assigned duties that require a high degree of knowledge and skills which place them on the advanced pay scale. Includes speech and audiologists Psychologist (133)Person assigned to perform duties involving psychology. Teacher Mentor (134) Individuals who are employed to serve as full-time mentors to teachers only. Lead Teacher (135)Includes curriculum specialists, instructional facilitators, as well as lead teachers in the summer school program. Teacher Assistant (141)Person assigned to assist with students in roles without the extra education required for NCLB. Examples include personal care assistants and physical therapy assistants. Teacher Assistant â€“ NCLB (142) Person assigned to perform the day-to-day activities of assisting the regular classroom teacher, in roles requiring the extra education of NCLB. Tutor (Within the instructional day) (143) Person assigned to perform tutorial duties. Interpreter, Braillist, Translator, Education Interpreter (144) Person assigned to perform the activities of an interpreter, brail, translator, or education interpreter, and their assistants. Therapist (145) Person assigned to perform the activities of physical or occupational therapy. Includes the positions of physical therapist, occupational therapist. Specialist (School-Based) (146) Person assigned to perform technical activities in a support capacity such as data collection, compiling research data, preparing statistical reports, technology and other technical duties. Includes the positions such as certified nurses, computer lab assistants, technology assistants, CTE tech assistants, and behavioral modification techs, parent liaisons, and home school coordinators. Monitor (147)Person assigned to perform the activities of a monitor - bus monitors, lunchroom monitors, and playground monitors. Office Support (151)Person assigned to perform activities concerned with preparing, transferring, transcribing, systemizing, or filing written communications and records. Includes secretary, accounting personnel, admin assistant, photocopy clerk, file clerk, NCWise specialist, clerical specialist in a central office role, cost clerk, and school-based office personnel. Administrative Specialist (Central Support) (153)Person assigned to perform activities concerned with the administrative specialties of a school system. Includes internal auditor, budget specialist, administrative support, HR specialist, public relation personnel, energy and safety monitor, central office specialist, nutritional specialist, and specialists who manage a program area Driver (171)Person whose assignment consists primarily of driving a vehicle, such as a bus, truck, or automobile. Custodian (173) Person assigned to perform plant housekeeping and operating heating, ventilating, and air conditioning systems. Manager (176) Person assigned to direct the day-to-day operations of a group of skilled, semi-skilled, or unskilled workers. Examples would include child nutrition manager, and maintenance foreman.

Program	Jobs Narrative
Ed Tech	Director and/or Supervisor (113) Person assigned to direct or supervise staff members, a function, a program, or a support service. Assistant Principal (116) Person, licensed as an assistant principal, who has been designated by a local board of education to perform the duties of a non-teaching assistant principal. Teacher (121)Person certified to teach the standard course of studies and assigned to instruct pupils not classified elsewhere New Teacher Orientation (125) Person attending assigned new teacher orientation, outside of the teacher's contract calendar, not to exceed 3 days. Re-employed Retired Teacher - Exempt from the Earnings Cap (128)Retired teachers hired back into the classroom. Instructional Support I (131)Person assigned duties that require a high degree of knowledge and skills, in support of the instructional program. Duties include health services, attendance counseling, guidance services, media services, and nurses. Instructional Support II (132)Person assigned duties that require a high degree of knowledge and skills which place them on the advanced pay scale. Includes speech and audiologists Psychologist (133)Person assigned to perform duties involving psychology. Teacher Mentor (134) Individuals who are employed to serve as full-time mentors to teachers only. Lead Teacher (135)Includes curriculum specialists, instructional facilitators, as well as lead teachers in the summer school program. Teacher Assistant (141)Person assigned to assist with students in roles without the extra education required for NCLB. Examples include personal care assistants and physical therapy assistants. NCLB (142) Person assigned to perform the day-to-day activities of assisting the regular classroom teacher, in roles requiring the extra education of NCLB. Tutor (Within the instructional day) (143) Person assigned to perform tutorial duties. Interpreter, Braillist, Translator, Education Interpreter (144) Person assigned to perform the activities of an interpreter, brail, translator, or education interpreter, and their assistants. Therapist (145) Person assigned to perform the activities of physical or occupational therapy. Includes the positions of physical therapist, occupational therapist. Specialist (School-Based) (146) Person assigned to perform technical activities in a support capacity such as data collection, compiling research data, preparing statistical reports, technology and other technical duties. Includes the positions such as certified nurses, computer lab assistants, technology assistants, CTE tech assistants, and behavioral modification techs, parent liaisons, and home school coordinators. Monitor (147)Person assigned to perform the activities of a monitor - bus monitors, lunchroom monitors, and playground monitors. Office Support (151)Person assigned to perform activities concerned with preparing, transferring, transcribing, systemizing, or filing written communications and records. Includes secretary, accounting personnel, admin assistant, photocopy clerk, file clerk, NCWise specialist, clerical specialist in a central office role, cost clerk, and school-based office personnel. Administrative Specialist (Central Support) (153)Person assigned to perform activities concerned with the administrative specialties of a school system. Includes internal auditor, budget specialist, administrative support, HR specialist, public relation personnel, energy and safety monitor, central office specialist, nutritional specialist, and specialists who manage a program area Driver (171)Person whose assignment consists primarily of driving a vehicle, such as a bus, truck, or automobile. Custodian (173) Person assigned to perform plant housekeeping and operating heating, ventilating, and air conditioning systems. Manager (176) Person assigned to direct the day-to-day operations of a group of skilled, semi-skilled, or unskilled workers. Examples would include child nutrition manager, and maintenance foreman.
School Improvement Grants	NA
Teacher Incentive Fund	Project Manager, Data Manager

Program	Jobs Narrative
IDEA Part B State Grants	Director and/or Supervisor (113) Person assigned to direct or supervise staff members, a function, a program, or a support service. Assistant Principal (116) Person, licensed as an assistant principal, who has been designated by a local board of education to perform the duties of a non-teaching assistant principal. Teacher (121)Person certified to teach the standard course of studies and assigned to instruct pupils not classified elsewhere New Teacher Orientation (125) Person attending assigned new teacher orientation, outside of the teacher's contract calendar, not to exceed 3 days. Re-employed Retired Teacher - Exempt from the Earnings Cap (128)Retired teachers hired back into the classroom. Instructional Support I (131)Person assigned duties that require a high degree of knowledge and skills, in support of the instructional program. Duties include health services, attendance counseling, guidance services, media services, and nurses. Instructional Support II (132)Person assigned duties that require a high degree of knowledge and skills which place them on the advanced pay scale. Includes speech and audiologists Psychologist (133)Person assigned to perform duties involving psychology. Teacher Mentor (134) Individuals who are employed to serve as full-time mentors to teachers only. Lead Teacher (135)Includes curriculum specialists, instructional facilitators, as well as lead teachers in the summer school program. Teacher Assistant (141)Person assigned to assist with students in roles without the extra education required for NCLB. Examples include personal care assistants and physical therapy assistants. Teacher Assistant ? NCLB (142) Person assigned to perform the day-to-day activities of assisting the regular classroom teacher, in roles requiring the extra education of NCLB. Tutor (Within the instructional day) (143) Person assigned to perform tutorial duties. Interpreter, Braillist, Translator, Education Interpreter (144) Person assigned to perform the activities of an interpreter, brail, translator, or education interpreter, and their assistants. Therapist (145) Person assigned to perform the activities of physical or occupational therapy. Includes the positions of physical therapist, occupational therapist. Specialist (School-Based) (146) Person assigned to perform technical activities in a support capacity such as data collection, compiling research data, preparing statistical reports, technology and other technical duties. Includes the positions such as certified nurses, computer lab assistants, technology assistants, CTE tech assistants, and behavioral modification techs, parent liaisons, and home school coordinators. Monitor (147)Person assigned to perform the activities of a monitor - bus monitors, lunchroom monitors, and playground monitors. Office Support (151)Person assigned to perform activities concerned with preparing, transferring, transcribing, systemizing, or filing written communications and records. Includes secretary, accounting personnel, admin assistant, photocopy clerk, file clerk, NCWise specialist, clerical specialist in a central office role, cost clerk, and school-based office personnel. Administrative Specialist (Central Support) (153)Person assigned to perform activities concerned with the administrative specialties of a school system. Includes internal auditor, budget specialist, administrative support, HR specialist, public relation personnel, energy and safety monitor, central office specialist, nutritional specialist, and specialists who manage a program area Driver (171)Person whose assignment consists primarily of driving a vehicle, such as a bus, truck, or automobile. Custodian (173) Person assigned to perform plant housekeeping and operating heating, ventilating, and air conditioning systems. Manager (176) Person assigned to direct the day-to-day operations of a group of skilled, semi-skilled, or unskilled workers. Examples would include child nutrition manager, and maintenance foreman.

Program	Jobs Narrative
IDEA Part B Preschool Grants	Director and/or Supervisor (113) Person assigned to direct or supervise staff members, a function, a program, or a support service. Assistant Principal (116) Person, licensed as an assistant principal, who has been designated by a local board of education to perform the duties of a non-teaching assistant principal. Teacher (121)Person certified to teach the standard course of studies and assigned to instruct pupils not classified elsewhere New Teacher Orientation (125) Person attending assigned new teacher orientation, outside of the teacher's contract calendar, not to exceed 3 days. Re-employed Retired Teacher - Exempt from the Earnings Cap (128)Retired teachers hired back into the classroom. Instructional Support I (131)Person assigned duties that require a high degree of knowledge and skills, in support of the instructional program. Duties include health services, attendance counseling, guidance services, media services, and nurses. Instructional Support II (132)Person assigned duties that require a high degree of knowledge and skills which place them on the advanced pay scale. Includes speech and audiologists Psychologist (133)Person assigned to perform duties involving psychology. Teacher Mentor (134) Individuals who are employed to serve as full-time mentors to teachers only. Lead Teacher (135)Includes curriculum specialists, instructional facilitators, as well as lead teachers in the summer school program. Teacher Assistant (141)Person assigned to assist with students in roles without the extra education required for NCLB. Examples include personal care assistants and physical therapy assistants. Teacher Assistant ? NCLB (142) Person assigned to perform the day-to-day activities of assisting the regular classroom teacher, in roles requiring the extra education of NCLB. Tutor (Within the instructional day) (143) Person assigned to perform tutorial duties. Interpreter, Braillist, Translator, Education Interpreter (144) Person assigned to perform the activities of an interpreter, brail, translator, or education interpreter, and their assistants. Therapist (145) Person assigned to perform the activities of physical or occupational therapy. Includes the positions of physical therapist, occupational therapist. Specialist (School-Based) (146) Person assigned to perform technical activities in a support capacity such as data collection, compiling research data, preparing statistical reports, technology and other technical duties. Includes the positions such as certified nurses, computer lab assistants, technology assistants, CTE tech assistants, and behavioral modification techs, parent liaisons, and home school coordinators. Monitor (147)Person assigned to perform the activities of a monitor - bus monitors, lunchroom monitors, and playground monitors. Office Support (151)Person assigned to perform activities concerned with preparing, transferring, transcribing, systemizing, or filing written communications and records. Includes secretary, accounting personnel, admin assistant, photocopy clerk, file clerk, NCWise specialist, clerical specialist in a central office role, cost clerk, and school-based office personnel. Administrative Specialist (Central Support) (153)Person assigned to perform activities concerned with the administrative specialties of a school system. Includes internal auditor, budget specialist, administrative support, HR specialist, public relation personnel, energy and safety monitor, central office specialist, nutritional specialist, and specialists who manage a program area Driver (171)Person whose assignment consists primarily of driving a vehicle, such as a bus, truck, or automobile. Custodian (173) Person assigned to perform plant housekeeping and operating heating, ventilating, and air conditioning systems. Manager (176) Person assigned to direct the day-to-day operations of a group of skilled, semi-skilled, or unskilled workers. Examples would include child nutrition manager, and maintenance foreman.

Program	Jobs Narrative
IDEA Part C	Habilitation Specialist III - 7 positions The position provides direct services to infants and toddlers with disabilities or delays or established health conditions that lead to developmental delay. The position focuses on geographic areas of the Early Intervention (EI) program which have experienced increased enrollment in the EI program during 2008-2009 and/or are anticipated to experience increased enrollment for 2009-2010 and beyond. The position works directly with families whose children are referred to the EI program, to coordinate and provide evaluation for eligibility, accesses resources for the family, and write and monitor service planning. Processing Assistant IV - 2 positions The position provides data entry for direct services to infants and toddlers with disabilities or delays or established health conditions that lead to developmental delay. The position enters child and billing data associated with increased focus on enrollment of infants in the Early Intervention (EI) program, prior to their first birthday. Child data is required for the State Performance Plan (SPP) required by the federal funder for the EI program, the US Department of Education Office of Special Education Programs. Billing data is required to assure that appropriate billing occurs for EI services provided by the EI program's staff, to assure ongoing support to the program and increase data entry needed to sustain direct service positions after ARRA funding is removed. Processing Assistant V - 1 position This position provides administrative support and data entry. This position is used for the reporting and accountability requirements of ARRA. The federal funder for the Early Intervention (EI) program, the US Department of Education Office of Special Education Programs (OSEP) has required multiple and frequent reporting. The position enters data, provides word processing and spreadsheet functions, and processes documentation for purchasing, travel, and contractual uses of ARRA funds. PH Program Consultant II - 1 position This position is used for the technology development associated with professional development and family training through ARRA funds provided to the Early Intervention (EI) program by its federal funder, the US Department of Education, Office of Special Education Programs. The federal funder has provided guidance for use of the funds, and this position focuses on the goals of a) innovative strategies, b) expanding child find to meet performance targets, and enhancing child and family outcomes. The position provides graphic design and website text to provide new opportunities for families to be made aware of and use the resources of the EI program. Staff of the EI program will also use portions of the to-be-developed website pages for on-line training in evidence based practices. Information and Communication Specialist III - 1 position (PT/TEMP) The position provides internal and external support to the NC Department of Health and Human Services / Division of Public Health Early Intervention Branch to perform the duties of planning, designing and copywriting communication informational and promotional materials and the website for the Early Intervention program. This position assists in ensuring that with the use of communication materials and the website the state EI program will be comprehensive, family-centered and will improve the outcomes for infants and toddlers with disabilities and their families and also improve the early identification child find efforts.
Vocational Rehabilitation	N/A
Vocational Rehabilitation	Currently, the Agency has four individuals participating in a 100 percent On-The-Job Training Program funded with ARRA resources under agreements with four different vendors. Specifically, the individuals are receiving training in: Artisan bakery, domestic violence intervention counseling, reference librarian, and professional counseling. The wages paid the individuals range from $8.00 per hour to $15.00 per hour with planned duration of training ranging from 624 hours to 1,000 hours within defined 6-month periods.
Indep Living - State Grants	N/A
Indep Living - Older/Blind	N/A

NORTH CAROLINA

Selected Media Success Stories:

NC: ARRA Funding "Has Made An Impact In Education, And Edgecombe Schools Can Confirm That." The Daily Southerner reported, "The American Recovery and Reinvestment Act of 2009 (ARRA), also known as the stimulus bill, has made an impact in education, and Edgecombe schools can confirm that. "For Title I and EC (exceptional children department), it has allowed us to maintain some classroom teaching positions and to provide educational resources in classrooms for the students," said Barbara Hardison, director of federal programs…Exceptional Children Director Vanessa Spring said that the money has been used in her department to add three positions, and to maintain existing positions. Hardison said that each of the seven Title I schools were given a per pupil allocation, which has been used to buy computers, active boards, computer software, network printers, document cameras, and other materials that wouldn't require recurring cost. The district has spent $435,000 on these materials. Finance Director Laurie Leary said the school system also received more than $1.9 million in ARRA Education Stabilization funding to keep the schools operational as far as the cost to maintain staff. "The general assembly reduced our allotment for non-instructional support by a significant amount with the intent that we would use the stabilization dollars to maintain positions," Leary said." [The Daily Southerner (Tarboro, North Carolina), 12/7/09]

NC: ARRA EETT Funding Will Be Use To Purchase Technology, Which "Basically Changes The Way We Do Instruction In The Classrooms." The Sun Journal reported, "Imagine all Pamlico County High School students each having a laptop computer and wireless Internet access. That vision will soon be a reality after Pamlico County Schools was awarded $1.25 million that will be used to purchase laptops for high school students and additional technology for the county's primary, elementary and middle schools. Joseph Spruill, the school system's director of technology, said a portion of the money will be used to upgrade the high school's wireless Internet infrastructure to handle the increased number of computers accessing the wireless network, and for staff development for teachers to help them integrate the technology into their classrooms. "It basically changes the way we do instruction in the classrooms," said Pamlico County Schools Superintendent James P. Coon. The funding for the technology improvements was awarded in September and comprises an Enhancing Education Through Technology grant and federal American Recovery and Reinvestment Act stimulus money. It was only available to districts that had previously been awarded certain technology grants, Spruill said." [Sun Journal (New Bern, North Carolina), 11/6/09]

NC: ARRA Funding Used To Save Thousands Of Education Jobs In North Carolina. The News & Record reported, "Federal stimulus dollars are keeping thousands of people employed, information that North Carolina submitted to an oversight agency indicates…The state reported that 19,260 jobs were saved with fiscal stabilization funds, the pots of money given to state governments to help them bridge budget deficits. Another 3,130 jobs came from grants made under three federal education programs." [News & Record (Greensboro, NC), 10/16/09]

NC: Catawba County Schools Hiring Teachers With IDEA And Title I Funding From ARRA. The Hickory Daily Record reported, "Stimulus money is paying for additional positions in the system using money from IDEA. Each elementary school in Catawba County Schools will have a position for a program called response to intervention. "Most elementary schools chose a teacher assistant for the position, who would have been eliminated," Markley said. "The position is paid for with IDEA stimulus money. They start out doing a data assessment on everyone in the K-2 level. Then they look at students who are missing a skill, and get them caught up so they won't need special education. It's data assessment and student intervention." Catawba County Schools also hired three response intervention teachers with Title 1 stimulus money, Wolfe said, and some additional exceptional children teachers with IDEA money." [Hickory Daily Record (North Carolina), 10/6/09]

NORTH CAROLINA

NC: ARRA School Bonds Will Be Used For CTE Center And Middle School Construction. The Times-News reported, "The Alamance-Burlington School System has been approved for $2.7 million in interest-free bonds the state is distributing as part of federal stimulus efforts. The system, which would like to use the money toward a careertechnical education center, will apply for additional bonds through the program. School board members agreed Monday night to authorize school system leaders to pursue bonds that could pay more of the center's costs, as well as bonds that could build new classrooms at Western Middle School." [Times-News (Burlington, North Carolina), 8/25/09]

NC: ARRA Money Saved 34 Teacher's Jobs In Moore County. The Fayette Observer reported, "Federal economic stimulus money has allowed Moore County schools to save 34 teaching positions. Superintendent Susan Purser said the school system will receive $3.2 million through the American Recovery and Reinvestment Act…"Quite honestly, there were some days it looked even worse. But rather than focusing on what's bad, we're spending time on where we're going," Purser said. "We have been able to use some of the stability (stimulus) money that will ease the pain." Purser said the 34 teachers will be spread among various schools." [The Fayette Observer (Fayetteville, North Carolina), 8/20/09]

NC: 100 Jobs Were Saved In Guilford County Schools Due To ARRA Funding. The News & Record reported, "Federal stimulus funding to high-poverty schools and special education will save more than 100 Guilford County teaching and administrative jobs. The funding was considered in budget planning, and those positions are included in the 2009-10 budget…'It did save some jobs,' said Don Hare, the school system's executive director of federal and special programs." [News & Record, 7/14/09]

NC: Charlotte Schools Will Hire 180 New Teachers And Other Education Workers Into Positions Created Through ARRA Money. The Charlotte Observer reported, "Charlotte-Mecklenburg Schools will use federal stimulus money and aid for high-poverty schools to hire 180 teachers, social workers and other support staff, Chief Operating Officer Hugh Hattabaugh said Thursday. The new positions come from $12.3 million CMS has received through the stimulus package, as well as ongoing federal aid for its highest-poverty schools." [Charlotte Observer, 7/10/09]

Recovery Act Will Provide North Carolina Schools With $2 Billion Funding to Save Jobs, Fix Schools. "North Carolina's schools are to receive $2 billion in federal stimulus money designed to save jobs, educate disadvantaged students and renovate campuses. Charlotte-Mecklenburg Schools officials have warned the ongoing financial crisis might force layoffs of up to 1,200 employees, including teachers and teacher assistants." [Charlotte Observer, 2/20/09]

North Carolina District Finalizes Stimulus Plans. The Daily Reflector reported, "Pitt County [NC] school officials are learning more about how they can spend more than $10 million in federal stimulus funding that will soon be heading their way. Senior staff members met last week with state education officials and another meeting is planned for later this month so school districts can start finalizing the details for how they will use their allotment." According to the Reflector, "More than $5 million in both Title I and Individuals with Disabilities Education Act funding has been awarded to Pitt, according to [ED's] Web site. School officials say they plan to invest in areas that will benefit Pitt County students beyond the next two years such as staff development and new technology." [Daily Reflector (NC), 4/10/09]

Regional Reports

- **In *Richmond County, North Carolina,*** a share of 40 lost positions across the school system will be restored. $1.6 million will also go to completing a new elementary school equipped with a new library facility, updated technology for teaching, and after school programs

NORTH DAKOTA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$139,499,435**	**$60,637,212**	**$61,130,615**	**$2,295,346**	**210**	**1,658**
SFSF - Education Grants	$57,381,706	$51,281,220	$51,281,220	$0	-	1,368
SFSF - Government Services	$19,055,342	$1,986,082	$2,479,485	$2,295,346	-	49
Title I	$27,437,105	$2,677,838	$2,677,838	$0	162	156
Homeless Youth	$175,966	$7,157	$7,157	$0	1	3
Ed Tech	$3,209,375	$56,360	$56,360	$0	-	1
School Improvement Grants	$381,576	$0	$0	$0	N/A	-
IDEA Part B State Grants	$26,552,439	$4,394,050	$4,394,050	$0	41	70
IDEA Part B Preschool Grants	$861,549	$89,151	$89,151	$0	4	6
IDEA Part C	$2,398,294	$0	$0	$0	-	-
Vocational Rehabilitation	$1,800,000	$142,184	$142,184	$0	3	5
Indep Living - State Grants	$242,913	$0	$0	$0	-	-
Indep Living - Older/Blind	$3,170	$3,170	$3,170	$0	-	-

NORTH DAKOTA

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	North Dakota distributed ARRA education stabilization funds through the state's school aid funding formula. All school districts agreed to apply the share of the state school aid formula funding identified as federal ARRA funds to instructional salaries. Instructional staff are hired for a 'definite term with salaries paid out of Recovery Act funds and the remaining portion with non-Recovery Act funds. Using the guidance provided in M-10-08 (Part2.5.8), the 'Number of jobs* reporting uses an alternative calculation in which an adjustment is made to the FTE number to match the appropriate percentage of Recovery funding. The 'Number of jobs* calculation is for the entire project and will be used for each reporting quarter.
SFSF - Government Services	46.08 jobs were created or retained at architect and engineering firms as well as construction contractors working on the University of North Dakota Education Building and Minot State University Swain Hall projects. The equivalent of 3.01 positions were funded at the Department of Public Instruction and the ND Office of Management and Budget for administration of multiple ARRA grant awards and statewide ARRA monitoring.
Title I	36.51 Title I Classroom Teachers, 26.77 Title I Reading Teachers, 14.51 Title I Math Teachers, 53.58 Paraprofessionals, 6.60 Preschool Teachers, 2.03 Parent Coordinators, 2.22 Parent Liaisons, 1 School Improvement Coordinators, 1 Security, 1 Reading Coach, 3.2 Data Coordinators, 5.9 Intervention Specialists, .5 ELL Teacher, .63 Title I Coordinator, 1 Counselor
Homeless Youth	Homeless Liaisons
Ed Tech	The jobs funded include .1 Technology Coordinator, .64 Technology Intern and .62 Technology Integration Specialist.
School Improvement Grants	Grant has not started yet.
IDEA Part B State Grants	Special Education Teachers, Instructional Assistants, Instructional Coaches, RTI Strategist, Behavior Strategists, Assistive Technology Specialist, Transition Coordinator, Mentors, Autism Consultant, Music Therapist, Asperger’s Coach, Positive Behavior Coach, Counselor, Para educator, Aide, Speech Therapist, Technology Consultant.
IDEA Part B Preschool Grants	Physical Therapist, Instructional Assistants, RTI Strategist, Para educator, Preschool Teacher, Preschool Aide.
IDEA Part C	No jobs have been created.
Vocational Rehabilitation	2 employment specialists (full time), 1 support staff (full time). These job specialists have found jobs for four individuals with significant disabilities.1 Supervisor (full time) 1 Administrator, (part time) 1 Instructor, (part time)
Indep Living - State Grants	No jobs have been created
Indep Living - Older/Blind	No jobs were created

NORTH DAKOTA

Selected Media Success Stories:

ND: ARRA Funding For Education Putting Construction Workers On The Jobs Making Permanent Improvements To Schools. KNOT reported, "Minot-Money from the Recovery and Reinvestment Act also known as the stimulus bill is helping put men to work. But on Lincoln Ave. in Minot this money and these workers aren`t building a road or a bridge. No, this project`s a little different. The workers` hard work will add new classrooms to Minot`s Erik Ramstad Middle School. "It not only puts people back on payrolls," said Democratic Sen. Byron Dorgan of North Dakota, "but this kind of investment is going to provide an asset at the end of it: better schools." Minot School District received a $5.9 million grant under the stimulus for school construction. They`re building not only at Ramstad but also at Jim Hill Middle School, and Sunnyside and Edison Elementary Schools. "I think that investment in our kids is extremely important," said Dr. David Looysen, Superintendent of Minot Public Schools. "And I think most of Minot thinks that, too." With new permanent classrooms being built with the federal stimulus money, many of the portable ones are being phased out. And that means a better learning experience for your kids. "Just think about it for a minute," Dr. Looysen said. "They`re in the classroom, but they also have PE in the building, music in the building, the lunch room`s in the building. I think it`s pretty important we try to provide a good learning environment for the kids." And that`s why Dr. Looysen thinks the stimulus money is not going to waste in North Dakota. Because thousands of children in the decades to come will benefit from the actions of the workers building the schools with stimulus funds." [KMOT, 10/17/2009]

North Dakota Will Use Stimulus Grant For Education Programs Including Vocational Rehabilitation. "U. S. Secretary of Education Arne Duncan today announced that more than $70 million is now available for North Dakota under the American Recovery and Reinvestment Act (ARRA) of 2009. This funding will lay the foundation for a generation of education reform and help save hundreds of thousands of teaching jobs at risk of state and local budget cuts. North Dakota will be eligible to apply for another $34.6 million this fall. Today's funding is being made available per North Dakota's successful completion of Part 1 of the State Stabilization Application, which was made available on April 1st. 'The $70 million North Dakota will receive today is part of the single largest boost in education funding in recent history,' said Duncan. 'The President's leadership and support from Congress have made this historic investment possible. North Dakota can now utilize these funds to save jobs and lay the groundwork for a generation of education reform.' To date, North Dakota has received $31 million in education stimulus funds—representing a combination of funding for Title I, IDEA, Vocational Rehabilitation Grants, Independent Living Grants and Impact Aid. On April 1, North Dakota received $14 million in Title I funding and $15 million in IDEA funding. This represents 50 percent of the Title I and IDEA funding North Dakota is eligible for in total. On April 1, North Dakota also received more than $900,000 in Vocational Rehab funds and $246,000 in Independent Living funds. On April 10, North Dakota received more than $1million in Impact Aid funding." [Department of Education Release, 6/22/09]

NORTH DAKOTA

Fargo Public Schools Will Receive $9.5 Million In Stimulus Funds. "Fargo public schools are getting a big helping hand from the federal government's stimulus package, almost 10-million dollars for classrooms, programs, students, and the economy… The 9.5 million dollars that will be going into Fargo schools is meant to improve education through technology and curriculum enhancement and hope that those improvements will then in turn stimulate the economy. Fargo Public Schools' wish list just got a bit longer: 9.5 million dollars worth to be exact. A lump sum the school has never gotten before. 'It's a great opportunity for schools to acquire some things that we just haven't. We've just struggled to find the resources to do.' As part of the federal government's stimulus package, the school district will get the one time money that they could use for anything from smart boards, to textbooks, calculators, computers, even vacuum cleaners… 'Truly it's going to stimulate something, if it's the concrete, if it's the score boards, new facilities outside; it's going to stimulate something.' The millions will come monthly in four installments beginning this September. The school board will decide where and how the money will be spent, dollars that will recharge student minds and hopefully stimulate the economy. Because of this government money, taxpayers will get a big relief. They won't have to foot the bill in their property taxes." [WDAY TV (with video), 6/9/09]

OHIO

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$2,204,187,430**	**$528,668,742**	**$529,556,405**	**$1,375,088**	**7,202**	**14,246**
SFSF - Education Grants	$980,685,675	$344,742,566	$344,738,827	$0	3,400	7,302
SFSF - Government Services	$325,666,520	$51,366,720	$51,366,720	$0	-	2,365
Title I	$372,673,474	$51,246,962	$51,246,962		1,609	1,910
Homeless Youth	$1,913,813	$173,718	$173,718		9	9
Ed Tech	$23,863,457	$1,359,375	$1,359,375	$0	21	23
School Improvement Grants	$5,600,796	$0	$0		N/A	-
Teacher Incentive Fund	$2,792,778	$0	$0		N/A	-
IDEA Part B State Grants	$437,736,052	$73,825,136	$73,825,136	$1,375,088	2,054	2,339
IDEA Part B Preschool Grants	$13,359,358	$2,183,359	$2,183,359	$0	110	92
IDEA Part C	$16,403,578	$2,419,906	$2,660,074		-	141
Vocational Rehabilitation	$21,589,801	$1,235,000	$1,845,184	$0	-	58
Indep Living - State Grants	$509,170	$25,000	$30,569		-	0
Indep Living - Older/Blind	$1,392,958	$91,000	$126,482	$0	-	5

OHIO

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Elementary and Secondary Education: Teachers, school administrators, school counselors, librarians, lunchroom personnel, school bus drivers, technology coordinators, secretaries, educational aides, tutors, and construction and renovation jobs. Higher education institutions retained professional and support staff in the following functional areas of a campus budget: instructional staff; academic support staff; student services staff; institutional support staff; and plant operations and maintenance staff. No infrastructure funds were used for higher education.
SFSF - Government Services	These positions are directly involved in security, unit management, support services, maintenance, and administration of state correctional institutions. Nearly three-quarters of these positions are Correction Officers.
Title I	Teachers, tutors, administrators, psychologists, social workers, paraprofessionals, aides, curriculum coaches.
Homeless Youth	Teachers/tutors, life skills coaches, support staff
Ed Tech	Technology Coaches; Distance Learning Coordinator; Integration Specialists
School Improvement Grants	The administrative portion of the grant was recently awarded.
Teacher Incentive Fund	No jobs have been created yet with this grant.
IDEA Part B State Grants	Intervention Specialists, licensed as a Special Education Teachers , special education aide, director of pupil services, tutoring, paraprofessional positions, support staff, Behavior Intervention Specialist, Transition Services Coordinator, Special Education Compliancy Coordinator, Federal adminstrator, speech and psychologist services, Medical Assistant, Special Education Bus Driver, Reading Specialists, Brailist, Literacy Coaches, ESL Liaison, Secondary Curriculum specialist, Special Services Liaison.
IDEA Part B Preschool Grants	Preschool special education teacher Preschool special educ. aide/asst teacher PSE related services(psych & therapists) PSE supervisors and other administrative staff
IDEA Part C	The Part C ARRA funds are to be used to preserve and/or create jobs for Part C service coordination and/or child finding order to minimize and avoid reductions in essential Part C services. Per the RFP, jobs that have been created an/or retained are service coordination and/or child find positions for HMG Part C IDEA. In addition to this there are also clinical supervisors and project directors who provide oversight and direction to service coordinators and child find staff.

Program	Jobs Narrative
Vocational Rehabilitation	A total of 57.88 jobs were funded by ARRA dollars based on the formula of hours worked/paid divided by the total hours (528) in a full-time schedule from October 1, 2009, to December 31, 2009. Jobs funded are categorized as follows: 12.61 are Employment Specialists, 0.34 jobs are in Financial Management, 0.14 jobs are in HR Support, 0.38 jobs are in IT Support, 6.27 jobs are in Management, 4.28 jobs are in Non-Administrative Support (such as drivers and quality assurance staff), 0.30 jobs are in Training, 20.19 jobs are in Vocational Rehabilitation, and 1.55 jobs are in Administrative Support. The remaining 11.82 jobs fall into various other categories.
Indep Living - State Grants	Three positions under this program were partially funded by ARRA dollars. Two positions are computer-related and the third is an administrative support position, all engaged in the provision or support
Indep Living - Older/Blind	Thirty-three positions were funded wholly or partially by ARRA during this reporting period. The positions were engaged in delivering services or supporting service delivery under the Independent Living program for Older Blind individuals. The most common positions include Rehabilitation Teachers, Occupational Therapists, and Instructors. A number of administrative support positions were also funded by ARRA during this reporting period.

Selected Media Success Stories:

OH: Pell Grants For Cosmetology Provides Discernible Skills. The Cincinnati Enquirer has reported, "Federal stimulus money has helped millions of Americans go back to school - including many schools where the curriculum consists mostly of cutting, coloring and styling hair…Cosmetology has become so professionalized that the state requires students to pass an eight-hour licensure test. Fifty students take the test every day - and cosmetology is now the second-largest class of licensed professionals in the state, after nurses. But is cosmetology really higher education? "It's going to depend on your definition of higher education," said Kevin L. Miller, executive director of the Ohio State Board of Cosmetology. "If you look at it as a post-high school opportunity for people to get to work, then absolutely it's higher education. In less than 18 months you're going to be able to give somebody a discernible skill that will help them contribute to the tax base of Ohio, and give them a job." U.S. Rep. John Boehner, R-West Chester, is perhaps the leading critic of the stimulus - but doesn't have a problem with Pell grants for cosmetology schools." [Cincinnati Enquirer, Ohio, 01/25/10]

OH: Cleveland ARRA Funding Used For Violence Prevention, Including Hiring 100 Employees For This Purpose. The Plain Dealer reported, "The Cleveland schools "will use federal stimulus money to build up what it labels "humanware," a softer side of violence prevention aimed at helping scores of troubled students control their anger and focus on their futures. The initiative also focuses on improving relations with parents and getting them more involved. More than $4.5 million in stimulus money will pay to hire nearly 100 employees dedicated to these purposes. About 60 percent already are on board. An additional $855,000 will go to the Washington, D.C.-based American Institutes for Research, which has been guiding the effort. The largest bloc of new employees includes 60 family liaisons, ombudsmen who will help parents find their way through the school district bureaucracy, fill out paperwork and obtain answers and services…Some will teach a mandatory course that instructs high school students in how to get into college and succeed there; others will show elementary schools how to carry out a new reading program so its underlying lessons of restraint, respect and compassion take hold." [Plain Dealer (Cleveland), 11/7/09]

OHIO

OH: ARRA Funding Used In Youngstown To Invest In Fifth And Sixth Grade Education. The Vindicator reported, "The city school board has approved spending about $1 million in federal-stimulus funds on programs related to academic intervention designed to improve student performance…One involves using teachers as tutors or academic consultants for students in extended-day programs targeting the fifth and sixth grades. Test-results data show that fifth grade is where the most attention is needed, she said. The second deals with professional development as it relates to student-based instruction, she said…$240,000: To launch a revamped Governor's Initiative program that will target fifth-grade boys and girls, focusing on academic and behavioral intervention. $211,502: To Youngstown State University for academic intervention and support services for students enrolled in Youngstown Early College. $203,400: To Simplified Solutions for Math for professional development of proven strategies for standard-based lessons and buy instructional materials for grades 5-9. $116,000: To Learning Plus Associates to buy "Standards Plus" lesson-supplement material for teachers in grades 5-9 and professional development for implementation." [Vindicator (Youngstown, Ohio), 10/24/09]

OH: ARRA Funding Tied To 7,200 Education Jobs. The Columbus Dispatch reported, "Ohio agencies, cities and other entities reported creating or saving more than 17,000 jobs with federal stimulus money so far, according to the most extensive information released on the program since it started in March. About 7,200 of Ohio's jobs were tied to funding for education that helped stabilize the budgets for primary and secondary schools and higher education, the reports said." [The Columbus Dispatch (Ohio), 10/31/09]

OH: Dayton Area Schools Used ARRA Funding To Save Jobs, Make Long-Term Investments. The Dayton Daily News, "The one thing Miami Valley schools aren't lacking is a way to spend federal stimulus money they have received for use during the next two years…Northmont will use its $630,000 for salaries, but even that won't make up for reductions in state money when it comes to wage increases already written into union contracts for classified employees, Northmont School Superintendent Doug Lantz said. "It would be great if districts could use this money to hire extra teachers to work with our kids - but you can't use this money for that purpose unless your regular funding can sustain those positions. We can't do that," said Marcia Watts, Miamisburg assistant superintendent whose district gets $330,000…Kettering City Schools will spend its $856,859 in SFS money on new computers and a data warehouse to compile all student data and to integrate their data systems. It's "something that has a lasting impact and won't go away in two years when the money goes away," said Nancy Galusha, elementary curriculum leader. Ann Bernardo, treasurer for Huber Heights schools, said that district has received about $133,000 of its $798,000 in SFS money, which is earmarked for salaries, supplies and capital equipment. Steve Maag, Beavercreek school district treasurer, said the $320,177 his district gets will go for textbook/program adoption, instructional textbooks, software and equipment." [Dayton Daily News (Ohio), 9/8/09]

OH: ARRA Money Allowed For Senior Teachers To Become Intervention Specialists, Hire Young Teachers For The Classroom. The Lima News reported, "The Lima City School District found a way to stretch federal stimulus money even further. The district will use Title 1 stimulus money to move six teachers nearing retirement into intervention specialist positions. In return, newer teachers will replace the veteran teachers in the classroom, saving the district $350,000 in two years…One intervention specialist will be in each middle school and at Liberty, Freedom and Heritage elementary schools. The new elementary positions will focus on kindergarten." [The Lima News (Ohio), 8/21/09]

OHIO

OH: Loveland Schools Issued QSCBs, Will Use The Money For Energy Efficiency Upgrades. The Bond Buyer reported, "The Loveland City School District became the first district in Ohio to issue taxable qualified school construction bonds available under the federal stimulus. By taking advantage of a provision allowing for a tax credit on federal taxes on the QSCBs, the interest rate on the bonds is 0%, said bankers at Robert W. Baird & Co., the underwriter on the deal. The district will use proceeds from the $6 million deal for a number of energy-efficient upgrades at school buildings. Baird estimated the district will save about $2 million in interest expenses by issuing the QSCBs. "The district wanted to pursue this worthwhile energy project, and the bonds available under the stimulus plan allow them to pay for the upgrades at a lower cost to taxpayers," Baird banker David Conley said in a statement after the closing." [Bond Buyer, 8/12/09]

OH: ARRA Will Allow Ohio And Dayton To Increase Spending On Education And Enable Statewide Full-Day Kindergarten Funding To Remain Intact. The Dayton Daily News reported, "Thanks to federal stimulus money, Ohio's public schools will see a 5.5 percent increase in funding during the next two years under the $50.5 billion state budget lawmakers approved Monday, July 13. Without $788 million in stimulus funds, state aid to schools actually decreases by 0.24 percent each year over the next two years…Also, most of Gov. Ted Strickland's evidence-based education model remains intact, including all-day kindergarten, a requirement of all school districts starting in fall 2010. 'This will obviously help our school district,' said Dayton Superintendent Kurt Stanic, who was expecting cuts. 'If the district's lucky enough to experience a slight increase, we need to make sure the increase is used for academic improvement.'" [Dayton Daily News (Ohio), 7/14/09]

Akron: ARRA Would Allow For Head Start Expansion, Hiring Additional Teachers And Teacher Assistants. The Akron Beacon Journal reported, "Local officials are still waiting to see how much money they will get, but are anticipating significant increases for both Head Start preschool and Early Head Start programs. Currently, the Akron-area Early Head Start serves 32 children and eight pregnant mothers. With a teacher-pupil ratio of one to four, it costs about $12,000 per child and has a waiting list of 80, said William Alford, Summit County's Head Start director. The stimulus plan could add as many as eight more classrooms serving 64 children, and that would mean jobs for eight teachers, eight teacher assistants, a floating teacher and teaching assistant who can substitute where needed, a supervisor, a cook and a health-care worker." [Akron Beacon Journal, 3/8/09]

Akron: ARRA Money Could Be Used To Professional Development For Teachers. The Akron Beacon Journal reported, "The U.S. Department of Education is estimating that Akron Public Schools would receive about $17.4 million in additional money for Title I, which would nearly double its usual annual allotment, said Charlie Glasgow, Akron's director of school improvement. Glasgow said the money would be temporary, so it probably wouldn't result in hiring more teachers, but it would provide the professional-development resources to make Akron's teachers more effective. 'We know that it's only a short window of money,' Glasgow said. "It's really to try to get the systemic change that will stay with us after the money is gone.'" [Akron Beacon Journal, 3/8/09]

OHIO

Akron Will Use Stimulus To Keep Veteran Teachers In The Classroom To Target Literacy And Special Education. The Akron Beacon Journal reported, "Akron schoolteachers will meet Monday and Tuesday at Kenmore High School to hear more about a career-changing offer the district has devised to spend $14 million in federal stimulus money. The district is creating 73 teaching positions to improve literacy in lower grades and special education throughout the district. The Akron Board of Education approved the jobs plan last week, along with an agreement between the district and the teachers union on how those positions will be filled. The district hopes that the most senior teachers, those who have around 30 years of service or more, will take the jobs and agree to leave the district in two years, when the federal money paying for them disappears. That would allow the district to accomplish four things:
--Get the most experienced teachers into the most critical positions to improve reading test scores.
--Rehire the 60 to 65 teachers on the current layoff list to replace the teachers taking those stimulus-related jobs.
--Save about $1.2 million by replacing higher-paid teachers, who make $70,000 annually on average, with lower-paid, less-experienced teachers on the layoff list who make about $40,000 on average.
--Avoid a hit to the budget when the stimulus money runs out in two years. When the federal money is gone, so are the teachers. [Akron Beacon Journal, 7/5/09]

Fremont City Schools: Stimulus Money Will Be Used To Offer Full-Day Kindergarten In All Buildings. The Fremont News-Messenger reported, "Renee Diebler, a kindergarten teacher at Lutz Elementary School, says a benefit to having full-day kindergarten in the school district starting this fall is that children won't be rushed through the curriculum. While a lot of time is dedicated to language arts and reading, the curriculum also includes math, social studies and science. Currently the kindergarten morning and afternoon sessions last 2 1/2 hours. "We're excited about this," said Laurie Godfrey, director of curriculum, assessment and development. "We know this will help us. ...We felt we weren't providing enough instruction time." Godfrey said the other areas of curriculum were being fit into the schedule when it was possible. Most school districts in the state and surrounding area already have full-day kindergarten including parochial schools. "This will really level the playing the field. Students won't be rushed through the curriculum and we will be able to serve students with intervention during the school day," Godfrey said. The district will use stimulus funds to offer the full-day kindergarten in all buildings, which the district is waiting for to come through within the next several weeks. Godfrey said with the full-day kindergarten a few more teachers will be needed along with new curriculum materials. Previous budget constraints prevented the district from making the change earlier." [News-Messenger, 5/7/09]

The Akron Board Of Education Cancelled Layoffs For 60 Teachers Thanks To $21 Million In Stimulus Funding. "It was going to be a very bleak summer for many educators in Akron. The Akron Board of Education had sent out pink slips to 60 teachers last month, because of deep budget cuts. But now, thanks to $21 million in stimulus funding, those layoffs have been 'canceled'. The news comes as a huge relief to the 60 teachers who were about to lose their jobs in a terrible economy. Not only do they get to come back to the classroom, the Akron School Board is now going to hire even more teachers. Becky Green-Pallotta, lead teacher at the Akron Opportunity Center, the middle school for students with special needs, was all smiles Tuesday hearing the good news. The mother of two had no idea where to go to replace her teaching job after eight years at the school." [WKYC.com, 6/30/09]

Higher Education

- **State Board of Regents –** The Ohio State Office of Budget and Management extended the tuition freeze for two years.[8]

[8] Ohio State Office of Budget and Management - http://www.ohiocathconf.org/I/Budget/sabety22509.pdf

OKLAHOMA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$706,860,314**	**$291,307,199**	**$291,826,877**	**$0**	**5,099**	**4,966**
SFSF - Education Grants	$316,789,878	$137,221,845	$137,221,845	$0	3,729	3,400
SFSF - Government Services	$105,199,719	$18,700,000	$18,700,000	$0	-	63
Title I	$109,442,502	$55,280,221	$55,280,221	$0	373	483
Homeless Youth	$786,074	$786,074	$786,074	$0	0	5
Ed Tech	$7,019,163	$0	$0	$0	-	-
School Improvement Grants	$1,651,381	$0	$0	$0	N/A	-
IDEA Part B State Grants	$147,924,906	$74,662,300	$74,662,300	$0	814	914
IDEA Part B Preschool Grants	$3,881,940	$1,960,063	$1,960,063	$0	51	53
IDEA Part C	$5,907,674	$1,354,329	$1,874,007	$0	119	29
Vocational Rehabilitation	$7,583,850	$1,330,333	$1,330,333	$0	12	20
Indep Living - State Grants	$242,913	$0	$0	$0	-	-
Indep Living - Older/Blind	$430,314	$12,035	$12,035	$0	-	-

OKLAHOMA

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	This funded a portion of public schools and higher education institutions FTEs by offsetting a portion of the current year budget reduction.
SFSF - Government Services	Funded monthly payrolls of Water Resources Board to offset current year budget reductions.
Title I	Teachers and Support Staff
Homeless Youth	Teachers and Support Staff
Ed Tech	none at this time
School Improvement Grants	none at this time
IDEA Part B State Grants	Teachers and Support Staff
IDEA Part B Preschool Grants	Teachers and Support Staff
IDEA Part C	Enabled the retention of nursing, therapy, and clerical staff providing Early Intervention services to infants and toddlers with disabilities.
Vocational Rehabilitation	Assistive Technology Trainers and Job Developers
Indep Living - State Grants	None
Indep Living - Older/Blind	None

OKLAHOMA

Selected Media Success Stories:

OK: Superintendent Said "I Don't Call It Stimulus Money. It's Survival Money To Me." The Claremore Daily Progress reported, "With only 580 students, Justus-Tiawah is by far Rogers County's smallest school district. The loss of $35,000 since August may seem like a large amount. Superintendent David Garroutte said the district received stabilization funds from the federal stimulus money. "I don't call it stimulus money. It's survival money to me," Garroutte said. At the end of November, Justus-Tiawah had about $70,000 left in its general fund. "For a district with an annual budget of just over $3 million that keeps me up at night," Garroutte said. Justus-Tiawah has limited its use of substitute teachers, keeping those duties in-house. During the first half of the year Garroutte said field trips have been canceled or classes have been asked to help pay for the cost of transportation. As far as next year, Garroutte said there might be staff reductions that would increase class sizes. "We will fight that as far as we can," he said." [Claremore Daily Progress (Oklahoma), 12/21/09]

OK: ARRA Funded Being Spent In Enid "Where That Impact Will Continue." The Enid News & Eagle reported, "In the midst of budget woes, overcrowding and aging facilities, Enid Public Schools has been able to make some first-class purchases, including more than $20,000 worth of laptop computers…Many recent expenditures have been made using American Recovery and Reinvestment Act funds, better known as federal stimulus funds, and schools have specific guidelines on how those funds can be spent. The funds cannot be spent on building projects or facility repairs. EPS has received approximately $1.3 million in federal stimulus money, and those funds are required by the federal government to only be spent in the categories of special education and Title I. That is, the money can only be spent to benefit special needs students and low-income students…"They tried to send money out quickly so it would have an immediate impact. Our philosophy is more about spending wisely," Hime said. "We want to spend it in a way that will make the biggest impact on students."…From the funds received for special education and Title I, EPS was able to create several temporary positions that will be eliminated after two years. "They are definitely set up to be just two-year positions," [Shawn] Hime said…"One big focus is looking at technology in special education and being able to replace aging technology equipment," Hime said. "We're spending it where that impact will continue." [Enid News & Eagle (Oklahoma), 11/8/09]

OK: State Superintendent Said That Without ARRA Funding, State Would Have Lost Teaching Jobs. The Muskogee Phoenix reported, "State Superintendent for Public Instruction Sandy Garrett said she expects the 5 percent funding cuts to continue until the first of 2010. "The entire state revenue is down, but we also have stimulus money, but the stimulus money is only used for specified things." Garrett said that had the state not received the federal stimulus money, the state could have lost 'well over 4,000 jobs in teaching.'" [Muskogee Phoenix (Oklahoma), 11/1/09]

OK: Oklahoma City Community College Did Not Raise Tuition And Retained And Hired Staff Due To ARRA Funding. The Journal Record reported, "More than 14,000 students are in class at Oklahoma City Community College this semester, an 18-percent increase from last year. Counting all students who will take classes during the school year, the college in south Oklahoma City expects the annual enrollment to top 20,000 students - continuing as the fifth-largest college or university in Oklahoma…Along with other state colleges and universities, OCCC did not raise tuition or fees for this academic year, and was able to retain and add staff members because of an infusion of federal stimulus money in the higher education budget." [The Journal Record (Oklahoma City, OK), 9/22/09]

OKLAHOMA

OK: Because Of Supplement Not Supplant Regulations, Oklahoma School Districts' Budgets Will Not Be Cut Further. Tulsa World reported, "Thanks to regulations tied to the state's receipt of federal stimulus funds, cuts in state aid to Tulsa Public Schools will be much less than expected and will not jeopardize teachers' jobs, Superintendent Keith Ballard said Friday. The district on Thursday was bracing for cuts of $500,000 a month because of state revenue shortfalls, prompting Ballard to say that teacher cuts were possible as soon as the first of the year if state revenues continued to founder…Ballard said they explained that federal regulations limit how much states can reduce aid to schools if the states choose to use federal stimulus funds to fill budget gaps. Because Oklahoma chose to do that, Ballard was told, limits are in place on how much state aid to schools can be cut. He said he expects TPS to be held to the state aid level it received in 2008, which represents about a 1.5 percent, or $2 million, reduction in what the district had expected to receive this year. "It would have been too much of a loss if it had been that $8 million," Ballard said. Ballard said he will meet with the Board of Education to determine what cuts will be needed to address the $2 million shortfall, but he insisted that teacher and personnel cuts were "off the table."" [Tulsa World (Oklahoma), 9/19/09]

Regional Reports

- In ***Oklahoma City, Oklahoma*** $8 million partnership program with America's Choice that focuses on academic intervention for struggling students to reduce drop-out rate and increase college readiness. (2.7 million for year 1). $1.5 million of stimulus funds allocated from the State to LEAs through competitive grants for child nutrition, specifically the purchase of cafeteria equipment.

- In ***Tulsa, Oklahoma***, $10.8 million has been allocated for special education. $16.7 million has been allocated for Title 1 focusing on teacher training, building leadership, Teach for America, summer schools, and early childhood. $10.7 million for an educational home setting for students assigned by the court system.

Higher Education

- **University of Science and Arts –** Board of Regents approved no tuition increase at The University of Science and Arts.[9]

[9] http://www.usao.edu/News/content/regents-approve-13m-budget-no-tuition-increases

OREGON

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$744,077,918**	**$245,438,310**	**$248,841,997**	**$0**	**6,173**	**6,359**
SFSF - Education Grants	$391,827,688	$217,958,322	$217,958,322	$0	4,068	4,113
SFSF - Government Services	$103,784,840	$0	$0	$0	1,050	736
Title I	$93,735,666	$7,159,571	$8,609,842	$0	321	536
Homeless Youth	$1,030,141	$86,227	$95,917	$0	3	9
Ed Tech	$6,004,508	$457	$457	$0	-	4
School Improvement Grants	$1,457,147	$0	$0	$0	N/A	-
IDEA Part B State Grants	$128,979,436	$16,601,885	$18,386,561	$0	674	905
IDEA Part B Preschool Grants	$3,999,911	$114,325	$114,325	$0	23	31
IDEA Part C	$5,487,762	$144,028	$144,028	$0	18	23
Vocational Rehabilitation	$883,014	$249,067	$272,099	$0	3	3
Vocational Rehabilitation	$6,181,100	$3,072,339	$3,244,745	$0	14	-
Indep Living - State Grants	$30,364	$4,225	$4,650	$0	-	-
Indep Living - State Grants	$212,549	$0	$0	$0	-	-
Indep Living - Older/Blind	$463,792	$47,866	$11,051	$0	-	-

OREGON

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Teachers, instructional aides, and professors for Oregon public K-12 and university educational institutions.
SFSF - Government Services	The Oregon Department of Corrections retained correctional officer positions at all 14 correctional institutions, supporting public safety in the state.
Title I	The jobs created or retained with these Recovery Act funds include K-12 teachers, instructional assistants, and mentor positions for new teachers. Teaching positions focus on reading and math. Of the total number of jobs reported, over 50% are newly created positions.
Homeless Youth	For districts that currently have created or retained jobs due to these funds, they report those jobs include homeless liaisons and, in some cases, support staff to those liaisons.
Ed Tech	Educational technology coaches
School Improvement Grants	Not applicable at this time.
IDEA Part B State Grants	These Recovery Act funds have been crucial to retain jobs to provided educational services to students with disabilities. Of jobs reported, 72% are those that have been retained. These positions include autism specialists, behavioral specialists, case managers, early interventionists, instructional assistants, literacy specialists, occupational therapists, psychologists, reading specialists, nurses, special education teachers, speech and language pathologists, and transition specialists.
IDEA Part B Preschool Grants	Jobs created and retained primarily include those for staff providing direct services to children, such as early childhood educators, speech and language pathologists, occupational therapists, and educational assistants. These positions will help ensure children receive appropriate evaluation and instruction. In addition, a few support staff positions such as secretaries and records clerks have been retained.
IDEA Part C	Jobs created and retained primarily include staff providing direct services to children such as early intervention specialists, speech and language pathologists, occupational therapists, and educational assistants. In addition, a few support staff positions such as secretaries and records clerks have been retained.
Vocational Rehabilitation	1 Rehabilitation Instructor for the Blind with the recipient agency; 2 Instructors for the Blind with the recipient agency
Vocational Rehabilitation	ARRA funds allowed clients to be taken off of waiting lists and be actively case managed.
Indep Living - State Grants	n/a
Indep Living - State Grants	No job creation activity to date.
Indep Living - Older/Blind	n/a

OREGON

Selected Media Success Stories:

OR: **Oregon Governor Says Stimulus Creates or Saves 5,000 Education Jobs.** The Business Journal of Portland writes, "The federal government's massive $787 billion stimulus saved or created 8,300 jobs in Oregon in the last three months of 2009, according to Gov. Ted Kulongoski. Oregon is expected to receive about $3.9 billion of the federal money. As of Jan. 1 it had spent $1.8 billion, or roughly 46 percent of that amount. The 8,300 jobs created or saved in the fourth quarter includes 5,000 jobs in education, more than 700 in public safety and 690 in transportation." [Business Journal of Portland (OR), 1/13/2010]

OR: ARRA Funding Created Or Saved 5,225 Teaching Jobs Across Oregon. The Oregonian reported, "Federal stimulus spending has created or saved thousands of Oregon jobs, state officials boasted Monday, but at least three of every four positions were in government work, according to the state's own figuring…In all, the spending accounts for the equivalent of 8,238 full-time jobs, according to the state's report, which was delivered to federal authorities over the weekend. Of those, more than 6,000 were in education and public safety…But public workers have seen the greatest benefits by far, particularly in schools and universities. Statewide, the stimulus was credited with retaining or creating the equivalent of 5,225 full-time education jobs: 1,179 faculty jobs at Oregon's six public universities and most of the rest in public schools and research grants. A big hunk of the public school job creation came in special education, a particular target of stimulus funding. The university system used all its stimulus money --some $52 million --to pay for faculty salaries and benefits. Public schools have spent their money for training, materials and other expenses in addition to salaries. So far they have spent about $118 million and have about $300 million left to spend during the balance of the school year and beyond, the state reported. "It keeps us in the business of teaching and learning," said state schools Superintendent Susan Castillo. "Education is absolutely essential to getting us out of this downturn and being able to rebuild a strong economy."" [The Oregonian (Portland, Oregon), 10/13/09]

Because Of Stimulus, "Most Portland-Area School Districts Will Hold A Full School Year This Spring." The Oregonian reported, "Oregon officially won $382 million of federal stimulus money for schools and colleges today, after Gov. Ted Kulongoski convinced federal officials he will spend enough state money on education and use the federal dollars to help struggling schools improve. Almost half the money, released to Oregon by the feds today, will be used to prevent school districts from ending this school year early due to state budget cuts. Most Portland-area school districts will hold a full school year this spring, thanks in part to the federal money. States couldn't apply for federal stimulus dollars until April 1. The fact that it took only 20 business days for Oregon to complete its application, and the federal goverment to approve it, showed that ordinary government timelines don't apply during the economic crisis." [Oregonian, 4/28/09]

OR: School Construction Is Keeping The Construction Industry Working. The Daily Journal of Commerce reported, "Educational construction has made up a larger portion of Turner Construction Co.'s work since the recession began, said Dan Kavanaugh, vice president and general manager. Turner is working on high-profile projects at the University of Oregon, Oregon State University and the University of Portland. 'The public sector is really where a lot of work is available,' Kavanaugh said. 'The higher ed folks seem to just keep plugging along.'...They plug along because the need is so great, said Bob Simonton, capital construction director for the Oregon University System. 'We have a $670 million backlog of capital repair projects and another $400-some-million in seismic (improvements),' Simonton said. 'It's a great time for us to be busy,' Simonton said, 'And for the contractors and design professionals. They need the work, and we need the work done.'" [Daily Journal of Commerce (Portland, OR), 7/27/09]

OREGON

Regional Reports

- **In *Portland, Oregon,*** Portland Public Schools will use $9 million in ARRA funds to preserve 140 teaching classroom aides, and school-based staff positions.

Higher Education

- **Emporia State University -** At Emporia State University, $315,000 SFSF funds were used to offset a tuition increase.[10]

[10] Emporia State University Website, http://www.emporia.edu/president/speeches/ga_fall09.ppt

PENNSYLVANIA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$2,308,473,476**	**$228,349,208**	**$336,954,873**	**$0**	**531**	**5,087**
SFSF - Education Grants	$1,044,394,619	$0	$67,959,000		-	624
SFSF - Government Services	$346,823,013	$31,929,676	$72,564,576		-	2,426
Title I	$400,603,678	$97,782,859	$97,782,859		482	1,439
Homeless Youth	$1,874,497	$571,347	$571,347		0	8
Ed Tech	$25,302,703	$0	$0		-	-
School Improvement Grants	$5,968,955	$0	$0		N/A	-
Teacher Incentive Fund	$2,599,588	$0	$0	$0	N/A	-
IDEA Part B State Grants	$427,178,222	$97,578,738	$97,578,738	$0	49	590
IDEA Part B Preschool Grants	$14,495,034	$194,474	$194,474	$0	-	1
IDEA Part C	$16,117,921	$0	$0	$0	-	-
Vocational Rehabilitation	$20,925,941	$285,203	$293,482		-	-
Indep Living - State Grants	$552,058	$6,911	$10,398		-	-
Indep Living - Older/Blind	$1,637,247	$0	$0		-	-

PENNSYLVANIA

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Higher education instructional faculty, staff and management positions (i.e. residential aids, facilities staff, administrative staff. Faculty affected (headcount): 6,088 University faculty positions 613 University management positions 588 University staff positions Note: These numbers are quarterly figures based on OMB M-10-08 section 5.8 and clarified by DoEd staff.
SFSF - Government Services	2425.54 FTE - The ARRA funding granted to Pennsylvania Department of Corrections will be used to partially offset the security cost of housing inmates specifically it will be used to fund Correctional Officers which provide security 7 days a week and 24 hours a day. .60 FTE - Applicable to General Services for the Pennsylvania Accountability Office.
Title I	Professional and support staff to provide educational services to economically disadvantaged students.
Homeless Youth	The jobs created or retained help support services that help homeless children to enroll, attend, and succeed in school. The program supports such services as tutoring, transportation, and counseling and helps ensure access for homeless children to public preschool programs, special education, and gifted and talented programs. ARRA funds will help address the recent increases in student homelessness and meet the need for coordination of education and other services for homeless children and youth.
Ed Tech	NA
School Improvement Grants	No jobs were created or retained as a result of the Title I School Improvement Grant State Administration funds.
Teacher Incentive Fund	In future quarters we expect to fund the salaries for full time teacher coaches
IDEA Part B State Grants	Special Education Teachers, Speech Therapists, Psychologists, Instructional Assistants, Autistic Support Teachers, Autistic Support Para educators, Behavior Management Specialists, ESY Teachers, and Instructional Coach.
IDEA Part B Preschool Grants	Positive Behavioral Support Teachers
IDEA Part C	Award has not yet been implemented.
Vocational Rehabilitation	No jobs were created/retained (funded) during this Quarter
Indep Living - State Grants	No jobs were created/retained (funded) during this quarter.
Indep Living - Older/Blind	No jobs were created/retained (funded) during this Quarter

PENNSYLVANIA

Selected Media Success Stories:

PA: Bethlehem Public Library Will Use ARRA Funds To Help With Renovations. The Morning Call reports, "The Bethlehem Area Public Library received a $575,000 state grant, putting the library on pace to begin renovation of the main library this spring. The state grant will go toward tearing down walls and expanding a reading room for children on the second floor, a new elevator and an upgrade to an elevator. "With this grant, we are now able to go ahead and start work this spring," said Janet Fricker, library director. "It is a shovel-ready project." The state grant puts the library's Room to Grow campaign at $1 million. The goal is $2.5 million. The project would be the largest renovation of the library since it was built on Church Street in 1967…Fricker said the library will have to wait for more fundraising to complete the project. The library is using federal stimulus money to repair the roof of the main library. [Morning Call (Allentown, PA), 1/12/10]

PA: ARRA Funding Used To Expand Read 180 Program, Including Hiring Eight To Support. The Intelligencer Journal reported, "More academic help for students, stronger supports for teachers and better access to information for parents are three goals of new and expanded programs School District of Lancaster plans to pursue in the coming years with federal stimulus funds. Because of the short life span of the grants, the district faced a challenge in selecting projects, said Matt Przywara, SDL's chief financial officer. "Anything you put in place is going to have ongoing costs, so it's a difficult balance between maximizing the biggest purchase you can with a minimal back-end cost," he said. Instead of creating new programs it won't be able to sustain when funding runs out, SDL chose to expand existing ones and invest heavily in professional development and other training, new teaching materials, supplies and equipment. The new and expanded programs will impact thousands of SDL students, said Arthur Abrom, coordinator of federal programs and school improvement. In all, the grants will pay for 10 new full-time positions and several summer school teachers. The biggest expenditure is more than $1 million to expand the Read 180 reading intervention program at the district's four middle schools. SDL plans to hire four teachers and four assistants and purchase $80,000 worth of materials to support the program." [Intelligencer Journal/New Era (Lancaster, Pennsylvania), 11/20/09]

PA: ARRA Funding Used To Purchase Technology For Early Learning, Allow Students Access To Software Before They Enter Kindergarten. The Intelligencer Journal reported, "Eastern Lancaster County School District plans to use federal stimulus funds to upgrade several education-related computer technologies. Elanco board members are considering proposals to spend about $300,000 to purchase new performance-tracking software, a special-education management program and a new computer program geared to teach math and reading to students in kindergarten through second grade. The Waterford Early Learning software, which would cost Elanco about $180,000, could also teach fundamental math and reading skills to preschool students, said Linda Hitchcock, assistant superintendent for learning…The Waterford program would be available at schools for students to use in the summer before entering kindergarten, and at home through a server located in the district, using a limited number of licenses received from the company, said Nadine Larkin, superintendent for pupil services." [Intelligencer Journal/New Era (Lancaster, Pennsylvania), 11/16/09]

PENNSYLVANIA

PA: Red Lion Schools Will Reduce Class Size With ARRA Funding. The York Dispatch reported, "Two federal grant programs are helping Red Lion Area schools pay for more teachers for the upcoming school year. The Red Lion Area school board heard a presentation from assistant superintendent LeeAnn Zeroth regarding federal funding grants from two programs -- Title I and Title IIa -- at its Thursday meeting…Zeroth said the grant money is used in a variety of ways, including funding for staff salaries, professional development, classroom resources and services for district families…Additionally, Zeroth said the district is set to receive almost $200,000 in Title IIa funding. Title IIa is used for class size reduction, specifically by funding teacher salaries. To illustrate the impact of the grant, Zeroth showed data from last year's fifth-grade class in the now-closed Edgar Moore Elementary School. Without the funding from the Title IIa grant, the average fifth-grade class would have had 32.5 students. With the teachers paid for by the grant, the average class size was 21.5 students, a reduction of about 35 percent." [The York Dispatch (Pennsylvania), 7/20/09]

PA: In Anticipation Of ARRA Money, ED Inspector Went To Three School Districts To Discuss Appropriate ARRA Spending. The Times Leader reported, "The feds visited local school districts again this week, but for a change it wasn't part of the sweeping FBI corruption probe. It was one person from the U.S. Department of Education, and apparently he is making something akin to courtesy calls in advance of the looming infusion of stimulus money…Crestwood Superintendent Dave McLaughlin-Smith said in an e-mail that it was "a special agent for the investigative services" of the U.S. Department of Education, which was pretty much the same way the man presented himself at Lake-Lehman School District, according to Superintendent James McGovern. "He introduced himself and asked to meet with the school board to explain how the stimulus money is to be spent," McGovern said. "He gave examples of how some districts have not used the finances properly."…McGovern said the agent seemed to be hinting a "stern warning" against misspending the money when it starts coming." [Times Leader, 7/11/09]

Rendell Will Dedicate $418M in Stimulus Funds To School Districts and State Universities. **"**Federal stimulus money will help ease the pain of difficult budget decisions ahead for Pennsylvania's public school districts and four state-related universities, Gov. Rendell said yesterday. The influx of federal money will allow the state to dedicate $418 million - rather than the $300 million figure Rendell had announced in his February budget address - to public schools' operations and instruction. An additional $42 million in stimulus money will also be earmarked for the state-related universities: Pennsylvania State, University of Pittsburgh, Temple, and Lincoln." [AP, 3/4/09]

Federal Stimulus Money Will Help "Ease The Pain Of Difficult Budget Decisions" For Pennsylvania's Public School Districts. **"**Federal stimulus money will help ease the pain of difficult budget decisions ahead for Pennsylvania's public school districts and four state-related universities, Gov. Rendell said yesterday. The influx of federal money will allow the state to dedicate $418 million - rather than the $300 million figure Rendell had announced in his February budget address - to public schools' operations and instruction. An additional $42 million in stimulus money will also be earmarked for the state-related universities: Pennsylvania State, University of Pittsburgh, Temple, and Lincoln." [AP, 3/4/09]

PENNSYLVANIA

Governor Rendell Announced That Pennsylvania's Education Stimulus Money Would Be Split Between Programs Targeted to Low-Income and Special Education Students, Basic Education Funding, and Programs of the Districts' Choosing. "Under Gov. Rendell's proposal for spending federal education stimulus money, Philadelphia schools would stand to get $361 million in additional funding next school year, and suburban districts would get a total of $88 million in new funding. That money is part of $1.1 billion in stimulus money that Pennsylvania would spend on assorted education programs starting in July, according to a plan released yesterday by the state Department of Education. About a third of that money would go directly to a handful of programs targeted to low-income students and special education. Rendell wants to designate the rest of the money - totaling $728 million - to two broad programs. One would supplement the state's regular education funding, which otherwise could face cuts reflecting the poor state of economy. The other would represent new money that districts could use on a variety of programs, including classroom instruction, school renovations, and technology upgrades. It could also be used to make up for any lost school-tax revenue." [The Philadelphia Inquirer, 3/12/09]

York: Stimulus Money Will Potentially Avert A Tax Increase, Will Be Used To Upgrade Facilities. The York Daily Record reported, "In York and Adams counties, the biggest winner from the school stimulus money is the York City School District, which will get an estimated $8.1 million. The extra money means it's likely the district will have its second year without a tax increase, said Tom Foust, school board vice president. The city district's administration has been preparing renovation plans since the fall in anticipation of the money, and it looks like some elementary schools will get upgraded, Foust said. About $6.4 million has been allotted for York County building needs, with more than a third of that money going to the city schools. That money cannot be used for new buildings or athletic stadiums -- it must go to renovate existing schools, Race said." [York Daily Record (Pennsylvania), 3/15/09]

Pennsylvania District To Spend Stimulus On Special Education Summer Program. The Reading Eagle reported that the "Hamburg School Board plans to spend about $75,000 of its $400,000 Individuals with Disabilities Education Act federal stimulus on a computer program and summer school for middle school special-education students." The board will increase the number of weeks special education students spend in summer school from three to six. The Reading Eagle adds that according to Assistant Superintendent Cheryl A. Potteiger, the Fast ForWord program "will help those students develop and strengthen skills for reading and learning." [Reading (PA) Eagle, 4/7/09]

Philadelphia: ARRA Money Gives District "A Chance For Real Innovation," Including Regional Early Childhood Centers. The Christian Science Monitor reported, "Philadelphia Superintendent Arlene Ackerman says that the stimulus gives urban schools 'a chance for real innovation,' including regional early childhood centers. 'We wouldn't have been able to focus on initiatives like that without stimulus funding,' she says." [Christian Science Monitor, 3/17/09]

Regional Reports

- **In *Muncy, Pennsylvania***, the Muncy School district will use Title I ARRA funds to introduce the Spell-Read Program by Kaplan, Inc. The program targets grades 1-7 students with the greatest need for reading instruction. ARRA funding has allowed the district to hire a reading coach to implement and oversee the program.

PUERTO RICO

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,021,125,737**	**$223,165,796**	**$247,748,180**	**$13,414,188**	**11,340**	**10,919**
SFSF - Education Grants	$354,927,046	$119,066,999	$119,066,999	$0	4,292	4,569
SFSF - Government Services	$117,864,326	$52,842,334	$52,842,334	$13,414,188	1,482	402
Title I	$386,407,681	$49,133,972	$72,982,122	$0	5,312	5,689
Homeless Youth	$1,470,714	$0	$0	$0	-	-
Ed Tech	$24,075,634	$1,509,493	$2,243,726	$0	163	175
School Improvement Grants	$5,621,062	$0	$0	$0	N/A	-
IDEA Part B State Grants	$109,098,472	$0	$0	$0	91	78
IDEA Part B Preschool Grants	$3,336,115	$0	$0	$0	-	-
IDEA Part C	$5,015,032	$0	$0	$0	-	-
Vocational Rehabilitation	$12,596,832	$612,998	$612,998	$0	-	7
Indep Living - State Grants	$242,913	$0	$0	$0	-	-
Indep Living - Older/Blind	$469,910	$0	$0	$0	-	-

PUERTO RICO

Jobs Description Data:

Program	Jobs Narrative
SFSF - Education Grants	The jobs saved or created was 2987.10 FTE for the Puerto Rico Department of Education for primary and secondary level teachers for schools harbored under the Schoolwide Program around Puerto Rico. The jobs saved or created at the Institutions of Higher Education was 1581.5 for professors and administrative personnel in all campuses of the University of Puerto Rico, the Puerto Rico Conservatory of Music and the Fine Arts School.
SFSF - Government Services	The jobs saved or created was 312.5 FTE in construction management and construction jobs. These include: construction managers, cost estimators and field inspectors, roofers, plumbers, electricians, concrete workers, carpenters and builders. The jobs saved or created was 89.5 FTE for the Administration of ARRA funds. These include: program managers, accountants, legal services providers, audit service providers and other administrative functions.
Title I	Teaching jobs and related support staff in schools.
Homeless Youth	Not applicable at this moment.
Ed Tech	Teaching and school support jobs.
School Improvement Grants	Not applicable at this moment.
IDEA Part B State Grants	Education and related services for special education students, including psychological therapists, pathologists, physical therapists, occupational therapists and other educational professionals.
IDEA Part B Preschool Grants	Not applicable at this moment.
IDEA Part C	no jobs were created
Vocational Rehabilitation	VRA has established contracts for the provision of services to individuals with most significant disabilities. These services include training and job placement. Examples of jobs created are: instructors, coordinators, employment specialists and clerical office workers.
Indep Living - State Grants	N/A
Indep Living - Older/Blind	N/A

RHODE ISLAND

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$210,025,945**	**$65,905,411**	**$66,107,554**	**$0**	**855**	**194**
SFSF - Education Grants	$90,391,135	$39,814,945	$39,820,822	$0	524	126
SFSF - Government Services	$30,017,127	$20,000,000	$20,000,000	$0	294	-
Title I	$35,834,427	$3,474,680	$3,492,347	$0	11	31
Homeless Youth	$175,966	$0	$0	$0	0	0
Ed Tech	$3,209,375	$246,172	$246,171	$0	-	-
School Improvement Grants	$529,405	$0	$0	$0	N/A	-
IDEA Part B State Grants	$43,734,211	$2,317,888	$2,317,888	$0	11	36
IDEA Part B Preschool Grants	$1,734,233	$51,726	$51,726	$0	15	1
IDEA Part C	$2,398,294	$0	$0	$0	-	-
Vocational Rehabilitation	$1,734,860	$0	$178,600	$0	-	-
Indep Living - State Grants	$242,913	$0	$0	$0	-	-
Indep Living - Older/Blind	$23,999	$0	$0	$0	-	-

RHODE ISLAND

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	The job impact for the sub recipient workforce and vendors includes jobs for Instructional Teachers, Teachers Assistants, Program Administrators, Paraprofessionals/Tutors, Test Administrators, School Resource/Security Officers, School Nurses, Student Assistance Specialists, Library Media Specialists, and Support Staff.
SFSF - Government Services	No jobs created or retained during this reporting period, ending December 31, 2009
Title I	LEAs created and/or retained jobs with Title I Part A ARRA funds to help improve teaching and learning for students most at risk of failing to meet state standards and to close achievements gaps. The job impact for the sub recipient workforce and vendors includes jobs for instructional staff, support services, and consultants. Instructional staff are being hired or retained to provide instructional programming for students. Job titles in this category include Teachers for Reading, Math, Preschool, Kindergarten, and Technology; Math Coaches; Literacy Coaches; Substitutes; and Teacher Assistants. ARRA funds are also being used to provide stipends for additional hours of work for teachers in after school programs, summer school programs, services to students in private schools, and participation in afterschool professional development activities. Support services include non instructional jobs that support the implementation of effective Title I programs. Job titles in this category include Data Analyst, Guidance Counselor, Community Literacy Coordinator, Family Service Coordinator, Parent Involvement Coordinator, Parent Liaison, Transition Facilitator, and Title I Program Coordinator. Consultant services have been requested to support Title I programming and improve student achievement by advancing school improvement and reform. Consultant services include professional development in Title I program areas, technology support, evaluation services, translators for parent involvement, and school improvement. Title I ARRA funds are also being used to support required Supplementary Educational Services (SES) which creates jobs for afterschool tutors and teachers.
Homeless Youth	The ARRA provides $70 million in fiscal year (FY) 2009 funds under the McKinney-Vento Education for Homeless Children and Youth program, which is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431 et seq. (McKinney-Vento Act). The McKinney-Vento ARRA funds are a one-time source of funds that supplement the McKinney-Vento funds made available under the regular FY 2009 appropriation. McKinney-Vento ARRA funds must be used for activities authorized under Title VII-B of the McKinney-Vento Act and are subject to the same statutory and regulatory requirements as McKinney-Vento funds made available through the regular FY 2009 appropriation. LEAs created and/or retained jobs with McKinney-Vento ARRA funds to address the educational and related needs of some of children and youth experiencing homelessness. Instructional staff are being hired or retained to provide instructional programming for students. Job titles in this category include teachers for both math and literacy and teacher assistant positions. McKinney-Vento ARRA funds are also being used to provide stipends for additional hours of work for teacher aides in after school and summer school programs Support services include non instructional jobs that support the implementation of effective McKinney-Vento programs. LEAs created and/or retained Parent Engagement Specialist positions in this category. Consultant services include professional development in McKinney-Vento program areas, evaluation services, and parent education and training.

Program	Jobs Narrative
Ed Tech	No jobs have been created or retained this quarter.
School Improvement Grants	No jobs have been created for this award.
IDEA Part B State Grants	LEAs are creating and/or retaining jobs with IDEA ARRA funds to help ensure that children with disabilities, including those aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. Jobs being created under ARRA IDEA serve to implement innovative strategies to improve outcomes for children and youth with disabilities. The job impact for the sub recipient workforce and vendors includes jobs for instructional staff, related service providers, and consultants. Instructional staff are being hired or retained to provide evaluations to determine disabilities; specially designed instruction for students with disabilities; supports for inclusion of students with disabilities in general education classes; and/or added interventions for subgroups of students in general education experiencing academic or behavioral challenges. Most of these staff interact routinely with students' families/caregivers and make joint decisions with parents regarding students' individualized educational programs (IEPs). Job titles among instructional staff include special education teachers from preschool through secondary levels; special education teacher assistants; literacy and mathematics specialists/ coaches; and substitute teachers to enable staff to participate in professional development. IDEA ARRA funds are also being used to provide stipends for additional hours of work for instructional staff providing extended school day, school week, or school year services and participating in afterschool professional development activities. Employment of selected instructional staff, as well as related service personnel, is also extended with IDEA ARRA funds to deliver services to students with disabilities who are parentally-placed in private and religious schools. Related service personnel are being employed to provide screening or evaluations to determine disability; therapeutic services that enable students with disabilities to progress in special education; guidance to parents regarding therapeutic strategies at home; and, in some cases, these individuals design and implement interventions for some students in general education experiencing academic or behavioral challenges. Job titles among related service personnel include physical and occupational therapists, speech language pathologists, behavior specialists, individually-assigned nurses; school social workers, school psychologists, school psychologist interns, job coaches, and paraprofessional preschool developmental screeners. Consultant services are being requested to support sub recipients' special education efforts, most notably to deliver professional development, including job-embedded approaches, to improve instructional staff's tools, knowledge, strategies, and skills to meet unique instructional needs of students with disabilities and of general education students experiencing academic or behavioral difficulties. Consultants are also being employed to advise sub recipients regarding special education policy and program development, intervene in dispute resolution, or facilitate communication with families. Consultants are also assisting sub recipients with establishing electronic data collection and tracking systems for case management, IEP development, student progress monitoring, or confidential student records management. Consultants typically hold specialized expertise in Assistive Technology; Functional Behavioral Assessment; Positive Behavioral Interventions and Support; Response to Intervention; Reading and Mathematics interventions; Autism Spectrum Disorders; Parent Involvement; Inclusion; Therapeutic Interventions; Co-teaching; Legal issues; Electronic IEP systems; Data Collection, Tracking, Reporting, and Analysis; and Language Interpreting.

Program	Jobs Narrative
IDEA Part B Preschool Grants	LEAs are creating and/or retaining jobs with IDEA ARRA funds to help ensure that children with disabilities, including those aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. Jobs being created under ARRA IDEA serve to implement innovative strategies to improve outcomes for children and youth with disabilities. The job impact for the sub recipient workforce and vendors includes jobs for instructional staff, related service providers, and consultants. Instructional staff are being hired or retained to provide evaluations to determine disabilities; specially designed instruction for students with disabilities; supports for inclusion of students with disabilities in general education classes; and/or added interventions for subgroups of students in general education experiencing academic or behavioral challenges. Most of these staff interact routinely with students' families/caregivers and make joint decisions with parents regarding students' individualized educational programs (IEPs). Job titles among instructional staff include special education teachers from preschool through secondary levels; special education teacher assistants; literacy and mathematics specialists/ coaches; and substitute teachers to enable staff to participate in professional development. IDEA ARRA funds are also being used to provide stipends for additional hours of work for instructional staff providing extended school day, school week, or school year services and participating in afterschool professional development activities. Employment of selected instructional staff, as well as related service personnel, is also extended with IDEA ARRA funds to deliver services to students with disabilities who are parentally-placed in private and religious schools. Related service personnel are being employed to provide screening or evaluations to determine disability; therapeutic services that enable students with disabilities to progress in special education; guidance to parents regarding therapeutic strategies at home; and, in some cases, these individuals design and implement interventions for some students in general education experiencing academic or behavioral challenges. Job titles among related service personnel include physical and occupational therapists, speech language pathologists, behavior specialists, individually-assigned nurses; school social workers, school psychologists, school psychologist interns, job coaches, and paraprofessional preschool developmental screeners. Consultant services are being requested to support sub recipients' special education efforts, most notably to deliver professional development, including job-embedded approaches, to improve instructional staff's tools, knowledge, strategies, and skills to meet unique instructional needs of students with disabilities and of general education students experiencing academic or behavioral difficulties. Consultants are also being employed to advise sub recipients regarding special education policy and program development, intervene in dispute resolution, or facilitate communication with families. Consultants are also assisting sub recipients with establishing electronic data collection and tracking systems for case management, IEP development, student progress monitoring, or confidential student records management. Consultants typically hold specialized expertise in Assistive Technology; Functional Behavioral Assessment; Positive Behavioral Interventions and Support; Response to Intervention; Reading and Mathematics interventions; Autism Spectrum Disorders; Parent Involvement; Inclusion; Therapeutic Interventions; Co-teaching; Legal issues; Electronic IEP systems; Data Collection, Tracking, Reporting, and Analysis; and Language Interpreting.
IDEA Part C	None
Vocational Rehabilitation	None
Indep Living - State Grants	None
Indep Living - Older/Blind	None

RHODE ISLAND

Selected Media Success Stories:

RI: ARRA Funding Used To Retain Teachers Whose Positions Were To Have Been Eliminated. The Providence Journal-Bulletin reported, "President Obama s stimulus package has created or saved 2,012 positions in Rhode Island so far, according to the most detailed report yet on the American Recovery and Reinvestment Act of 2009…More than one-third of the jobs came from the Department of Elementary and Secondary Education, which distributed stimulus funds to public school districts throughout the state. The department reported that about 561 positions received funding. The vast majority were funded through the $72 million the state was awarded in State Fiscal Stabilization Funds. Elliot Krieger, spokesman for the Education Department, said the stabilization funds were primarily used to retain school positions that would have been eliminated when districts tried to balance their budgets last summer." [Providence Journal-Bulletin (Rhode Island), 10/31/09]

RI: ARRA Money Will Be Used To Update Resources And For Professional Development. The Providence Journal-Bulletin reported, "Providence, which will receive more than $27 million over two years, will dedicate the majority of stimulus money to developing its curriculum in math, science, English and social studies a crucial framework the district has lacked, said Sharon Contreras, Providence s chief academic officer. Providence has also lacked up-to-date textbooks and expensive laboratory equipment, materials the district now plans to purchase. Money will also be used to train teachers in the new curriculum and provide ongoing professional development, she said. Ninth graders will receive a double block of math to strengthen their algebra skills…Cranston plans to use its $4.6 million in federal stimulus money for professional development for teachers, computer and software upgrades and some additional special-education services." [Providence Journal-Bulletin (Rhode Island), 8/13/09]

Stimulus Package Would Help RI Prevent Cutbacks, Layoffs, Fund School Improvements. "The federal package includes more than $220 million in direct aid to school districts and higher education, according to figures released by U.S. Sen. Jack Reed's office. The stabilization funds can be used 'for preventing cutbacks, preventing layoffs, school modernization, or other purposes,' according to language in the stimulus." [The Providence Journal, 2/20/09]

Rhode Island Is Pursuing Race To The Top Funds Because Of Its Success With NECAP. The Providence Journal reported, "Carcieri said the U.S. Department of Education has shown interest in the state's commitment to the New England Common Assessment Program, the standardized-testing collaborative that includes New Hampshire and Vermont. This fall, the program will expand to include Maine on its elementary and middle-school tests. McWalters was sitting in that Washington meeting last month when Duncan referred to the NECAP program as an example of the kind of state partnerships that could bolster student performance using the Obama administration's stimulus funds. 'Everyone in the room said clearly this is a signal that he's looking for multistate collaboration,' he recalled. 'So I volunteered, 'I'm from the NECAP group, I think that is exactly' the right strategy and we're ready to work with you…They want to see states that have already dealt with the quality of standards, that have already started to close the gaps and that have significant trend lines of improvement and we have all that,' McWalters added." [Providence Journal, 3/9/09]

RHODE ISLAND

Rhode Island Officials Say That Stimulus Money Is Arriving Just In Time To Save Hundreds Of Jobs In Schools Statewide. "Rhode Island will receive a huge infusion of federal money for schools, after the U.S. Department of Education announced Tuesday the release of $111 million for the current and next school years. The money is arriving just in time to save hundreds of jobs in schools statewide, according to relieved state education officials. 'It would not be an exaggeration to say that due to the timing of the stabilization money coming in to the state, there are districts with such significant cash-flow issues that rather than laying off a couple of teachers, districts would have been facing a scenario of closing school for a number of weeks and losing all of their teachers for a portion of the school year,' said David V. Abbott, state deputy education commissioner. That crisis will now be avoided, he said. More than half of the economic stabilization funds — $69 million — will replace state money for local public schools that was cut in Governor Carcieri's spending plans for fiscal 2009 and fiscal 2010." [The Providence Journal, 5/20/09]

SOUTH CAROLINA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$996,867,825**	**$130,844,938**	**$131,045,494**	**$134,823**	**1,383**	**7,000**
SFSF - Education Grants	$510,967,172	$33,542,853	$33,542,853	$783	-	3,190
SFSF - Government Services	$126,318,970	$61,455,418	$61,455,419	$0	-	2,053
Title I	$142,838,916	$22,121,866	$22,121,866	$0	829	912
Homeless Youth	$817,322	$64,693	$64,693	$0	5	3
Ed Tech	$9,149,805	$2,383	$2,383	$0	-	10
School Improvement Grants	$2,149,650	$0	$0	$0	N/A	-
Teacher Incentive Fund	$7,231,571	$0	$0	$0	N/A	-
IDEA Part B State Grants	$173,239,745	$11,082,735	$11,082,735	$13,562	492	788
IDEA Part B Preschool Grants	$7,572,406	$206,223	$206,223	$0	40	27
IDEA Part C	$6,744,328	$1,924,767	$1,924,767	$0	-	-
Vocational Rehabilitation	$8,427,296	$444,000	$624,684	$120,478	8	12
Vocational Rehabilitation	$629,625	$0	$18,552	$0	5	5
Indep Living - State Grants	$211,334	$0	$0	$0	-	-
Indep Living - State Grants	$31,579	$0	$0	$0	-	-
Indep Living - Older/Blind	$538,106	$0	$1,319	$0	3	-

SOUTH CAROLINA

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Principal, Assistant Principal, Preschool Teacher, Kindergarten Teacher, Special Education (Self-Contained), Special Education (Resource), Classroom Teacher, Media Specialist, Guidance Counselor, Other Professional Instruction-Oriented, Consultant, Assistant Director Technology Center, District Level Staff, Adult Education Supervisor/Teacher, Speech Therapist, Temporary Instruction Oriented Staff, Bookkeeper, Career Specialist, IT Personnel, Professional Development Director, Director of Technology, Network Administrator, Title One Facilitator, School Nurse, Social Worker, Director of Student Services, Director Student Attendance, Other Professional Noninstructional Staff, Purchased-Service Teacher, Assistant Superintendent, Secondary Instruction, Supervisor-Secondary Education, Special Services Coordinator, Support Personnel, Computer Technician, CPA, Clerical Support, Bus Transportation Aides, Administrative Support Staff, Reading Interventionist assistant, Library Aide, Child Development Aide, Kindergarten Aide, Teacher Assistant, Special Education Aide, Instructional Aide, Director, Instructional Coach, Other District Office Staff, Psychologist, School Resource Officers, Custodian, Certification Specialist, Athletic Trainer, Supervisor of Special Programs, Claims Analyst, Placement Supervisor, Teacher Support Specialist, Accounting Specialist, Parent Educator, Security Monitor, Library Assistants, Guidance Assistants, Coordinator, Secretary, Adjunct Faculty, Adjunct Instructor, Admin, Administrative Specialist, Bookstore Specialist, Business Instructor, Cashier, Classified/Temporary, Counselor, Faculty, Foundation Associate, Job Developer, Math Instructor, Procurement Officer, SACS Consultant, Support, Temp Grant Position, Transitional Studies, Accountant/fiscal Analyst, Assistant Professor, Associate Professor, Clinical Assistant Professor, Curriculum Coordinator, Executive, Instructor, Law Enforcement Officer, Librarians, Master Instructor/Trainer, Professor, Program Coordinator, Research Assistant Professor, Support
SFSF - Government Services	IT Consultant, Supervising Parole Agents, Highway Patrolmen, Office Mgr., Arts Administrators, Arts Educators, Teachers, HR Specialists, Recreation Specialist, Maintenance & Grounds Support Personnel, Forensic Science Criminalists, Regulatory Coordinators, Judges, Cooperative Extension Service Personnel, Law Enforcement Officers, Training/Safety, Security Personnel, Evaluation Center Staff, Facilities Mgt. staff
Title I	Pre-School Teacher, Kindergarten Teacher, Special Ed (Self Contained), Classroom Teacher, Small group tutors, Media Specialist, Guidance Counselor, Other Professional Instruction-Oriented, Temp Instruction, Coordinator Federal Programs, School Nurse, Social Worker, Coordinator, Clercial Support, Teacher Specialist, Administrator, Support Personnel, Bus drivers, Instructional Assistant, Title I Instructional Paraprofessional, Library Aide, Child Development, Aide, Kindergarten Aide, Instructional Assistant, Instructional Coach, Other District Staff, Early Childhood Instructional coach, Food Service, Assistant Principal, Special Education (Resource), Career Specialist, computer technician/IT personnel, Other Professional Non-instructional Staff, Curriculum/Academic Specialist, Consultant, Tutor, Director/Manager, Integration Analyst, Network Engineer, Library Designer, Regional Implementation Manager, Implementation Manager, Consultant-Vendor Jobs, Instructional Assistant/Support, Instructional Coordinators

Program	Jobs Narrative
Homeless Youth	McKinney-Vento Educator, Social Worker, Special Ed Aide, Other Professional Noninstructional Staff, Teacher, Other Professional Instruction – Oriented, Social Worker Aide
Ed Tech	For this grant, 9.75 jobs were created or retained in the positions of Technology/IT Personnel, Instructional Technology Coach, Other Professional Instructional Staff, Program Assistant, Statistical a
School Improvement Grants	None created to date.
Teacher Incentive Fund	None created to date.
IDEA Part B State Grants	Special Ed Teacher, Pre-K Teacher, 5K teacher, Special Education (Self-Contained), Special Education Resource, Classroom Teacher, Guidance Counselor, Speech Interventionist, Other Professional Instruction Oriented, Teacher Assistant, Coordinator, Speech Therapist, Accountant, Bookkeeper, Career Specialist, Special Education Coordinator, Computer Technician, School Nurse, Occupational/Physical Therapist, Social Worker, Other Professional Non-Instructional Staff, District level staff, Coordinator of Special Education, Psychologist, District Support Personnel, Kindergarten Aide, Special Education Aide, Instructional Aide, Instructional Coach, Other District Office Staff, Temp. Instruc.-Oriented Personnel, Classroom Assistants, Lead Clinical Staff, occupational therapist, Special Education Program Administrators, Special Education Instructional Technology (IT), Student Shadows, Clerical Assistant/Special Ed Administration, Regional Implementation Manager, Implementation Manager, Education Consultant, Network Engineer, Library Designer, Installer, Account Manager, Technical Support Engineer, Staff Developers, Bus Driver, Mental Health Counselor, Special Education Transition Coach, Positive Behavior Coach, Student Assistant, Non Certified Classroom Assistant, Itinerant Teacher, Clerical support, Mental Health Professional
IDEA Part B Preschool Grants	Special Education Teacher – Preschool, Pre-K Teacher, Special Education (Self Contained), Special Education, Classroom Teacher, Speech Therapist, Psychologist, Special Education Aide, Instructional Aid
IDEA Part C	There were no jobs created/retained so no jobs description is applicable
Vocational Rehabilitation	Under the supervision of a VR Counselor, the intern learns the VR process which includes: initial interviews with potential clients, analysis of disability related records leading to an eligibiliy decision, IPE development, service delivery, amendments to the IPE, case closure, and interns also assist with vacant caseloads. Infrastructure impact construction will create a number of jobs in the architectural field and in the various construction trades.

Program	Jobs Narrative
Vocational Rehabilitation	Data Coordinator II - Performs professional analysis using statistical techniques in the collection, analysis and presentation of data. Tracks and provides reports based on federal requirements; Instructor/Training Coordinator I (Woodshop Instructor) - Introduces consumers to the safe use of hand and power tools; Program Coordinator II - Assists in securing new facilities for BEP through marketing and promoting the program. Human Service Specialist I (Home Mgt.) â€“ Provides individualized home management instruction to consumers in their homes and other designated training locations in the Midlands to include, IDL-B consumers and Independent Living Elderly Consumers; Program Assistant (Training & Employ) -Responsible for teaching JAWS with Microsoft Office Suites to consumers throughout the state.
Indep Living - State Grants	No jobs have been created at this time.
Indep Living - State Grants	N/A
Indep Living - Older/Blind	N/A

Selected Media Success Stories:

SC: ARRA Funding "Has Been Very, Very, Valuable" To The University Of South Carolina. The State reported, "About 39 percent of the federal stimulus money the University of South Carolina system received - just under $11 million - was directed to what the school calls "quality of life" areas, such as building upgrades and renovations, according to an overview provided by university officials Thursday…"The stimulus money has been very, very valuable to us," William "Ted" Moore, USC's vice president of finance and planning, said after a meeting during which he and his colleagues outlined the university's finances for a committee of the Board of Trustees. About $10.3 million in stimulus funds went into what the university called "teaching and learning" areas, such as academic support, faculty enrichment and technology equipment…Other specific examples of where stimulus money has been directed include:
- $500,000 to mitigate tuition increases at USC Upstate
- $481,777 to increase the number of baccalaureate degrees available to students at USC Beaufort
- $1.45 million in facility renovation and repair at USC Aiken
- $575,463 to hire about 30 employees and install 11 defibrillators at USC Sumter
- $5.45 million in asbestos abatement at USC Columbia's Jones Physical Sciences Building.."Every dollar that we allocated was part of a competitive process and in accordance to our strategic plan," USC president Harris Pastides said." [The State (Columbia, South Carolina), 12/11/09]**SC: ARRA Funding Ensured Education Hole "Not As Deep" In South Carolina.** The Post and Courier reported, "State Department of Education spokesman Jim Foster said school district administrators, who faced a gaping $513 million budget shortfall this year, were able to save 1,368 jobs, mostly teaching positions, using stimulus money. The money has kept 157 education jobs in Charleston area school districts so far. Some districts still had to trim employment through attrition and jobs cuts, but "what the federal money did was make that hole not as deep," Foster said." [The Post and Courier (Charleston, SC), 11/10/09]

SC: South Carolina Schools Received ARRA Funding To Make Energy Efficiency Improvements. The Myrtle Beach Sun-News reported, "The Georgetown County School District will receive almost $350,000 in federal energy stimulus finds from the S.C. Budget and Control Board's S.C. Energy Office. The district plans to install energy efficient heating and air conditioning control systems in Waccamaw Elementary School and Waccamaw High School and a newer system will be installed at Pleasant Hill Elementary School. The state's 85 school districts are sharing in $20.3 million in energy efficiency grants and loans from stimulus funds. The state's colleges will share $12.2 million and state agencies will share $7.4 million for energy improvements." [The Myrtle Beach Sun-News (South Carolina), 10/27/09]

SOUTH CAROLINA

SC: ARRA EETT Will Fund Innovative Technology Projects In South Carolina Schools. The Florence Morning News reported, "Forty-four school districts are receiving approximately $7.3 million in federal Enhancing Education Through Technology (E2T2)/ARRA Round 9 Competitive Grants…Marion District One (funds awarded: $162,000) The project is focused on fifth-grade language arts and math students at Marion Intermediate School and includes teacher training, equipment and outreach to parents. Marion District Two (funds awarded: $200,000) The district is integrating technology into the classroom curriculum in grades K-5 at North Mullins Primary and McCormick Elementary School. The project calls for teacher training and support. Marion District Seven (funds awarded: $225,000) The grant allows the district to provide training for teachers, students and parents and will place a laptop computer in the hands of each ninth grader." [Florence Morning News (South Carolina), 10/26/09]

SC: Greenville Technical College Used ARRA Funding To Improve Facilities And Technology, Said That Without Pell Grants, There Would Be A "Huge Amount Of People…Without A Higher Education." The Greenville News reported, "Keith Miller, president of Greenville Technical College, said the school has received stimulus funding through the state of $3.1 million to be used for capital projects. Greenville Tech plans to use that money on improving facilities and upgrading classroom technology. Officials also plan to use the funding for projects that affect students, such as implementing wireless access on the campuses. "We're going to invest it in items that have the most impact on students," he said. "It enhances our ability to bring more services to the students and to prepare them for future jobs." He said the only immediate job impact would be construction jobs with the contractors doing the work. In addition, Greenville Tech had received $8.4 million in additional Pell Grant funds, according to an analysis of stimulus funding. "We receive the Pell Grant dollars when students come to us and qualify for the aid," he said. "We get the money from the students as tuition." Financial aid through the Pell Grant system is vital to South Carolina and the Upstate, he said. "There would be a huge amount of people in Greenville County without a higher education if it were not for Pell Grants," Miller said." [The Greenville News (South Carolina), 10/14/09]

SC: Aiken County Schools Hired 41 Literacy Specialists With ARRA Funds. The Aiken Standard reported, "Thousands of students will head to Aiken County schools this morning, and here's what is new for 2009-10…The district did get federal stimulus funds in two different pots of money. Low-income schools got $3 million, as did special education programs -- both allocations targeted for specific areas and not usable for offsetting budget cuts. Those funds, in part, have been used to accelerate an ambitious literacy initiative. A total of 41 specialists related to literacy efforts were hired, in effect saving some additional job losses. Ridge Spring-Monetta Elementary/Middle School and A.L. Corbett Middle School are getting new synergistic systems labs, providing computers with interactive career-oriented modules. The district also received $7 million in federal stabilization funds, which were used partly to shore up contingency funding and to alleviate the need for furloughs, at least for now." [Aiken Standard (South Carolina), 8/17/09]

SOUTH CAROLINA

SC: Schools Invested In Reading Recovery, Including 41 Reading Specialist Positions. The Aiken Standard reported, "In May 2008 a Greendale Elementary School teacher specialist, Caroline Thompson, was joined in her small office by a student named Kemar Bartley for a demonstration. She gave the boy a fourth-grade story and, carefully and accurately, Kemar softly read the first paragraph. Thompson wiped tears away and for good reason. Kemar was still in the first grade at the time and, at the beginning of the school term, had tested essentially as a non-reader. Through the efforts of his classroom teacher and the pull-out instruction of Reading Recovery specialist Thompson, Kemar went far beyond everybody's expectations. The school district has used federal stimulus funds directed at low-income schools and special education programs to create 41 reading intervention specialist positions. All who haven't already been trained in Reading Recovery began that training earlier this month and will continue throughout the year in after-school sessions." [Aiken Standard (South Carolina), 8/10/09]

SC: 20% Of Elementary School Starting School 8 Days Early With Mini-Camp Funded By ARRA. The Florence Morning News reported, "More than a fifth of the students at Lake City Elementary School are back earlier than usual this year, and school leaders aim to give the children a deeper investment in their education. The school is holding an optional eight-day mini-camp that focuses on team-building and subjects including math, science and English Language Arts…The camp is being funded by federal stimulus and technical assistance funds, district Superintendent Beth Wright said earlier this summer." [Florence Morning News (South Carolina), 8/7/09]

Beaufort County School District Plans To Use ARRA Money To Fund Extra Days Of School. The Beaufort Gazette reported, "As part of the stimulus package, superintendent Valerie Truesdale said Beaufort County is expected to receive about $3.7 million in Title 1 money, which is given to districts with a high percentage of students from poor families. That amount would be added to the $4.8 million in Title 1 money the district already receives annually. 'I am really excited about the opportunity to use the funds to move our students forward, particularly in our most academically challenged areas,' Truesdale said. 'This is a golden opportunity to jump-start learning.' Truesdale said some of the money would pay for the 20 extra days that will be added to the next school year for the district's four high-poverty schools with the longest record of poor student achievement, which are Whale Branch, James J. Davis and St. Helena elementary schools and Whale Branch Middle School. The Title 1 money also could pay for staff professional development and extra school days for students at other district schools who are failing classes or have not met standards on state-mandated tests, she said." [Beaufort Gazette, 3/5/09]

SOUTH CAROLINA

School and Prison Officials Warn that Without Stimulus Funds They Will Be Forced to Lay Off Teachers and Close Prisons. "Without South Carolina's share of federal stimulus money, thousands of teachers and prisoners could be on the streets, corrections and education officials say. School districts in Pickens and northern Anderson counties could face eliminating as many as 90 positions if the state says no to the money. In Greenville County, school district officials say they could be forced to eliminate as many as 450 to 500 teaching positions, plus other support and administrative jobs. Gov. Mark Sanford has until midnight Friday to accept the funds. Without the $700 million at stake, school and corrections officials already walking a budgetary tightrope say jobs would be cut, students from kindergarten to graduate school would suffer and prisons could be closed. Julie Thompson, spokeswoman for the School District of Pickens County, said the district could be faced with an additional $2.1 million in lost revenue if the stimulus money isn't used. 'Our estimates show that we would be faced with cutting approximately 50 classroom teachers,' she said… Jim Foster, spokesman for the state Department of Education, said an estimated 3,000 to 6,000 positions could be cut, with job losses hitting some of the state's 55,000 teachers as well as administrators. Districts are holding their collective breath to see what will happen, and the department is surveying districts to get a better handle on the numbers, Foster said. Results are expected Thursday." [Greenville News, 2/2/09]

South Carolina Education Officials Say Money Rejected by Gov. Sanford Could Save 700 Jobs. "Public school children in South Carolina are caught in the middle of the high-profile debate over stimulus funding. Gov. Mark Sanford plans to reject money the school system says could save 700 jobs. WFAE's Julie Rose reports. South Carolina Governor Mark Sanford has been against the federal stimulus package from the beginning, because he says it's digging the nation deeper into debt. But of the $8 billion stimulus dollars South Carolina is expected to receive, Sanford only has power to accept or reject about 10 percent of it. As it happens, that most of that 10 percent – which is a total of about $700 million – is earmarked for public schools. State Education officials say the money could save 700 jobs on the chopping block because of the recession. But Sanford wants to spend it paying down the state's debt." [WFAE, 4/6/09]

Regional Reports

- **In *Brookings, South Carolina*** the Brookings School District will use ARRA funds to hire a new school psychologist, a speech therapist, a part-time teacher, and 2 new special education staff members. Additionally the district will be able to save an existing teaching position.

Higher Education

- **Medical University of South Carolina -** At Medical University of SC, some of the ARRA funds were used to offset the increases in tuition that would be required otherwise.[11]

[11] President's letter in university publication "The Catalyst", http://www.musc.edu/catalyst/archive/2009/co6-12stimulus.html

SOUTH DAKOTA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$169,189,627**	**$90,634,772**	**$90,638,280**	**$0**	**476**	**752**
SFSF - Education Grants	$69,876,101	$68,461,392	$68,575,267	$0	-	189
SFSF - Government Services	$23,204,486	$15,237,390	$15,237,390	$0	-	164
Title I	$34,650,000	$3,858,132	$3,858,132	$0	225	175
Homeless Youth	$175,966	$0	$11,257	$0	-	-
Ed Tech	$3,209,375	$324	$324	$0	-	-
School Improvement Grants	$478,182	$0	$0	$0	N/A	-
IDEA Part B State Grants	$31,630,863	$2,300,063	$2,300,063	$0	164	193
IDEA Part B Preschool Grants	$1,520,277	$162,009	$162,009	$0	21	30
IDEA Part C	$2,398,294	$194,551	$62,215	$0	65	1
Vocational Rehabilitation	$360,000	$59,188	$59,398	$0	1	1
Vocational Rehabilitation	$1,440,000	$312,216	$322,717	$0	-	-
Indep Living - State Grants	$242,913	$46,499	$46,499	$0	-	-
Indep Living - Older/Blind	$3,170	$3,008	$3,008	$0	-	-

SOUTH DAKOTA

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Staff to provide the opportunity for maximum citizen access to appropriate, high quality collegiate and university degree programs. These jobs included Professors, Assistant Professors, Graduate Research Assistants, Instructors and other faculty positions, along with some administrative support jobs.
SFSF - Government Services	Staff to protect the citizens of South Dakota by providing safe and secure facilities for juvenile and adult offenders committed to Corrections' custody by the courts. These jobs were mostly Correctional Officers, and included some Youth Counselors, Juvenile Correction Agents, Parole Agents, Unit Case Managers, and Administrative Staff as well.
Title I	Teacher and paraprofessional positions were created to improve teaching and learning for students most at risk of failing to meet State academic achievement standards.
Homeless Youth	
Ed Tech	
School Improvement Grants	
IDEA Part B State Grants	Teacher and paraprofessional positions were created to assist school districts in providing special education and related services to children with disabilities in accordance with Part B of the IDEA.
IDEA Part B Preschool Grants	Teacher and paraprofessional positions were created to assist school districts in making available special education and related services to children with disabilities age 3 through 5 years, and at a State's discretion, to 2 year old children with disabilities who will reach age three during the school year.
IDEA Part C	Managing and providing Early Invention Services for statewide Birth to Three Connections program.
Vocational Rehabilitation	One position was filled due to receipt of ARRA funds. An intern position was frozen due to state budget short falls. A Senior Intern position was filled once ARRA funds were received providing a paid internship to a master’s level student pursuing a masters degree in vocational rehabilitation counseling. ARRA funds are used to pay the salary of this position.
Vocational Rehabilitation	None
Indep Living - State Grants	None
Indep Living - Older/Blind	None

SOUTH DAKOTA

Selected Media Success Stories:

SD: ARRA IDEA Funding Saved 17 Special Education Jobs In Sioux Falls. The Argus Leader reported, "A $5.5 million stimulus appropriation through the Individuals with Disabilities Education Act saved 17 existing special education jobs in the schools, and it allowed the school district to add a speech clinician and two specialized reading teachers, according to Deb Muilenburg-Wilson, Sioux Falls Public Schools special education director. "Without the stimulus, we would have had to reduce staff," she said." [Argus Leader (Sioux Falls, South Dakota), 10/25/09]

Brookings And Sioux Valley School Districts Disbursed Approximately $1 Million Of South Dakota's $34 Million in Stimulus Funds For IDEA And Title I Programs. "Local and area school districts having trouble funding special education and low-income student programs can now breathe a sigh of relief. The Brookings School District and Sioux Valley Schools recently received the first round of education stimulus funding from the American Recovery and Reinvestment Act, funding from the state intended to help schools save education-related jobs and maintain programs for low-income students and students with disabilities. South Dakota received $17.3 million in Title I funds and $17.6 million in Individuals with Disabilities Education Act (IDEA) funding. This is the first half of two installments of direct funding that school districts will receive for Title I and IDEA programs; the second installment of funds will be released to districts in the fall of this year. From those amounts, Brookings gets $550,000 in IDEA funding and $218,251 in Title I money. Sioux Valley will receive $120,000 in IDEA funding and $57,989 for Title I. The federal grants have to be spent over a two-year period. According to Brookings School District Business Manager Brian Lueders and Special Education Director Michelle Powers, most of the money from both sources will be used to fund additional staff positions in the special education department. IDEA funding will pay for a new school psychologist, a speech therapist and two new special education staff members, Lueders said. The Title I money will be used to keep an existing Title I teacher and to employ a new half-time teacher. According to Powers, all positions will be added to Brookings School District staff at the start of the 2009 school term." [Brookings Register, 6/24/09]

South Dakota Has Decided How to Allocate Stimulus Education Spending. "State Education Secretary Tom Oster says formulas are in place to distribute the $130 million. He says they are adding rules for spending money meant for special education. The money will be used in the next two school years. Oster said the state has been working with school districts to set up a procedure to track how the money is spent." [Keloland Television News, 6/19/09]

Without the Fiscal Stabilization Funds Provided by the Stimulus, South Dakota Might Have Had to Cut Aid to Schools. "South Dakota's share of the federal stimulus measure will help school districts maintain general programs, boost spending on special education and programs for low-income students, and cut the costs of issuing bonds for school construction and repair. Schools also can seek grants to buy better kitchen equipment and buses that emit less pollution. School districts will get more than $150 million of the $776 million South Dakota is in line to get from the stimulus measure. The education money that has received the most attention so far is designated as fiscal stabilization funds, which are intended to help states avoid cuts in education programs. South Dakota was one of the first three states to get approval for those funds, with $104.3 million going to school districts and higher education… Without the stabilization money, the state might have had to cut some general aid or special categories of aid to school districts, said Tom Oster, state Education secretary. The federal money allowed general state aid to increase by 3 percent for next year, and programs were saved that provide extra money to districts with significant increases or decreases in enrollment and sparse districts with few students scattered over large areas, he said." [The Associated Press, 5/10/09]

SOUTH DAKOTA

South Dakota Education Association President Credited The Stimulus Bill For Restoring Education Funding In The State Budget. "The state's largest teacher union is expressing appreciation to state lawmakers who, despite a weak economy, were able to restore education funding this year. The *South Dakota Education Association* (SDEA) was aware going into this year's legislative session that economic conditions in South Dakota would be a challenge, but the organization been pleasantly surprised by the funding decisions lawmakers made, including a per-student spending increase of three percent. Sandy Arsenault, SDEA president, says districts located in sparsely populated areas of the state and schools with both increasing and decreasing enrollments will also have their funding restored. The federal stimulus dollars couldn't have come at better time to help South Dakota schools, she says. "Without the money from the stimulus package, South Dakota educators would be having a much different conversation right now. School districts across the state would have been looking at much deeper cuts than they were already making. We're very thankful that Senator Johnson and Representative Herseth Sandlin understood investing in education was a key component for getting our economy back on track. So, yeah the stimulus dollars were very important." Opponents question the lasting effects of the stimulus plan once the states have allocated and used the one-time monies. Arsenault agrees, the package gives only a two-year reprieve, but stresses the cash infusion is critical at a time when state revenues are down. "That makes it more important that we don't lose sight of the value of investing in a quality public education. In the end, the investment we make today in education will ultimately make our economy stronger. In the long run, we have to do that. We have to continue that fight. Now is not the time to curtail education funding. Now is the time to increase it." [Public News Service, 4/3/09]

Gov Rounds: Stimulus Will Prevent State Aid to Schools From Being Reduced. "Gov. Mike Rounds says money from the federal stimulus measure will help South Dakota balance its state budget in the next three years without making as many program cuts as had been expected. The governor says the stimulus money will allow the state to avoid using reserve funds to balance the budget. He says it also will help restore about half the spending cuts he had proposed in January. Rounds says state aid to schools will likely not be cut, money will be available to help keep the State Fair, and the Birth to Three program will be saved. The Legislature expects to finish the state budget next week." [AP, 3/3/09]

SOUTH DAKOTA

SOUTH DAKOTA: Stimulus Money Will Prevent the Governor from Having to Cut Many State Programs, Including a Program to Help Children With Developmental Delays and the Medicaid Adult Dental Services Program. "What a difference a $790 billion federal economic stimulus bill makes. The $500 million to $600 million South Dakota expects to receive with the passage of the stimulus bill will allow the restoration of almost half of the $58 million Gov. Mike Rounds proposed cutting from the general fund budget. This will let him rescind several controversial program eliminations… In December, Rounds announced $12 million in proposed budget cuts, and in January said the state would have to cut an additional $46 million to deal with an ongoing imbalance between spending and revenue. In that harsh scenario, millions would have been cut for Medicaid health providers, teacher salaries and other programs. Popular programs and appropriations were zeroed out, such as Birth to 3 to help children with developmental delays; the appropriations to the state fair and the Division of the Arts. The South Dakota School for the Deaf would be closed, and the Archeological Research Center would be eliminated… Knudson said the final budget the Legislature presents to Rounds will include a State Fair appropriation of about $500,000. The Archeological Research Center would be funded at half its former level but can make up the difference by raising fees for archeological services to the state Department of Transportation and the Department of Environment and Natural Resources. 'The Division of Arts will be retained. But it's hard to tell what the funding will be on that one,' Knudson said. Heidepriem said a half-cent boost in the tourism tax devoted to the Division of Arts is being considered that would ensure long-term funding. Even if that proposal fails, though, 'I'm confident we will be able to muscle the arts council into the budget somewhere,' Heidepriem said. Birth to 3 will be saved, along with the Medicaid adult dental services and the food sales tax refund, according to Knudson." [Argus Leader, 3/9/09]

Receiving Stimulus Funds Will Prevent South Dakota From Having To Cut Spending On Education And Medicaid. "South Dakota has not yet cut spending on education and Medicaid, the state-federal program that pays the medical bills of poor people. The state can use the federal money to avoid making cuts that otherwise might have been necessary, Rounds said. The governor said the best parts of the package will provide $189 million for highway construction and $45 million for water projects in the next two years. Those projects will boost the economy and create jobs, he said." [AP, 2/20/09]

SFSF: South Dakota To Receive $127.5 Million In Education Stimulus Dollars. The AP reported that South Dakota Gov. Mike Rounds "said South Dakota will receive $127.5 million as one of the first three states to be approved for stimulus money from [ED]. The funds will be used to restore education funding and to balance the state budget for the remainder of the fiscal year ending June 30, and the next two fiscal years." Rounds "said the flexible stimulus funds, along with about $38 million in reductions from December's proposed budget, will make it possible to also balance the 2010 budget without the use of budget reserves." [Associated Press, 4/20/09]

TENNESSEE

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,163,985,346**	**$155,725,472**	**$155,804,423**	**$0**	**5,254**	**5,486**
SFSF - Education Grants	$519,340,474	$71,505,839	$71,505,839	$0	2,011	1,728
SFSF - Government Services	$172,462,807	$10,725,729	$10,725,729	$0	1,563	1,737
Title I	$194,074,879	$28,121,763	$28,121,763	$0	881	932
Homeless Youth	$1,011,156	$0	$0	$0	-	4
Ed Tech	$12,258,365	$1,273,998	$1,273,998	$0	-	6
School Improvement Grants	$2,867,380	$0	$0	$0	N/A	-
Teacher Incentive Fund	$2,616,391	$0	$0	$0	N/A	-
IDEA Part B State Grants	$229,613,418	$37,083,371	$37,083,371	$0	770	1,032
IDEA Part B Preschool Grants	$7,345,943	$840,502	$840,502	$0	29	47
IDEA Part C	$9,204,937	$20,970	$20,970	$0	-	-
Vocational Rehabilitation	$12,177,598	$6,125,286	$6,152,453	$0	-	-
Indep Living - State Grants	$273,379	$1,505	$1,740	$0	-	-
Indep Living - Older/Blind	$738,619	$26,509	$78,058	$0	-	-

TENNESSEE

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	TDOE: Teachers, K-12 Higher Education: Support staff, Professional support staff, Professional support temporary, Student workers, Adjunct faculty, Overload faculty, Accountant, Instructor of Engineering, Lecturers, Professors, Student assistant, Administrative staff, Graduate Assistants, Graduate Teaching Assistants, Instructors, IT technicians, Director, Extension agents, Post retirement appointments, Coordinator, IT Administrator, Graduate Research Assistants, Service Aides, Research Associates, Research Technician, Clerical positions, Professional positions, Academic Faculty positions, Technology, Foundations Instructor, Counselors, Part-time Instructors, Receptionists, PT Faculty Welding Instructor, PT Dental Assistant Instructor, Secretaries, Federal Work-Study Positions, Admissions Office clerical, Asst Dir of Fin Aid, Clinical Assistant, Custodians, Director, Executive Aides, Financial Aid, Counselor, Financial Management Analyst, Forensic Tech, Full Time Adjuncts, GME Coordinator, Graduate Program Specialist, Info Res Tech, Int Med/Psych, Internal medicine, Lab Coordinator, Lecturers, Manager, OB/GYNs, Office Coordinator, Post Doc, Psychiatry, Research Specialist, Technical Clerk, Hourly Temps, Visiting Assistant Professors, Financial Management Analyst, Executive Aides, Student Help Staff, Temporary clerical support, Accountant, Consultant, Extension Agents, IT Administrator, Visiting Scholar, Temp hourly instructional, website developers,
SFSF - Government Services	K-12 Education positions retained for school health, early childhood, classroom teachers, school administrators, school resource officers, and public television. Department of Health Job Titles and Descriptions - Poison Information Specialists - Poison information provider - Medical Director, Toxicology on call services - Center Outreach Director, Community outreach coordination, Administrative Manager- Administrative services, Program Coordinator- Program coordination services, Directors- Client services, Epilepsy Educators- Education services, Executive Director- Management services, Education Coordinator- Education services
Title I	Teachers, paraprofessionals, instructional facilitators, parent involvement coordinators, guidance counselors, resource specialists, tech coaches, clerical, and other educational specialists.
Homeless Youth	Homeless Education Coordinator, Tutors, Clerical
Ed Tech	Technology coaches, instructional facilitators.
School Improvement Grants	No jobs created or retained this quarter.
Teacher Incentive Fund	By next reporting period the following positions will be funded by ARRA funds: Senior Program Director: Individual whose main job function is oversight of all grant activities. Memphis City Schools Program.
IDEA Part B State Grants	Special education teachers, paraprofessionals, support and related service personnel
IDEA Part B Preschool Grants	Special education teachers, paraprofessionals, related service providers
IDEA Part C	No jobs created or retained.
Vocational Rehabilitation	NA
Indep Living - State Grants	NA
Indep Living - Older/Blind	NA

TENNESSEE

Selected Media Success Stories:

TN: Bradley County Schools Used ARRA Funding For Technology Intended To Improve Instruction And Outcomes. The Chattanooga Times Free Press reported, "After the frenzy of springtime test prep, school administrators usually spend late summer and the first semester digesting test scores and diagnosing what went right or wrong. It's no different in Bradley County, and though test scores took a slight dip this year, Director of Schools Johnny McDaniel said he'd been bracing for the worst…While Mr. McDaniel was pleased that his district's scores weren't any lower, he said he is "not satisfied with the grades." To help, he recently hired a former Bradley County principal as a systemwide data analyst to evaluate test scores and use numbers to show how to better teach students. He's also used federal stimulus money to purchase technology such as smart boards and projectors for his classrooms, which he said are important tools for teachers to improve instruction. And at the core of all the district's efforts to boost achievement is an emphasis on reading, Mr. McDaniel said." [Chattanooga Times Free Press (Tennessee), 11/16/09]

TN: Memphis Used ARRA Funding To Save 84 Jobs, Invest In Technology. The Commercial Appeal reported, "Memphis City Schools says it saved at least 84 jobs, mostly on the teaching staff, with federal stimulus dollars. The money also is being used to fund pre-K classrooms, to buy thousands of laptop computers and to shore up services for homeless students…"We wouldn't have been able to expand into pre-K; we wouldn't have been able to add 29 classrooms," said Aubrey Bond, head of federal programs and grants in MCS. "The stimulus money made it possible, including nine new pre-K classrooms at Ridgeway (Ridgeway Early Childhood Learning Center)'" [The Commercial Appeal (Memphis, TN), 11/6/09]

TN: ARRA Funding Used To Pay For Advanced Online Courses That Are Not Offered In School. The Tennessean reported, "Shawn Bozarth wanted to take more advanced computer classes during his junior year at Wilson Central High School, but nothing was offered. So, instead of enrolling in a traditional elective he wasn't interested in, Bozarth decided to sign up for courses through the state's online school, e4TN. Now, he spends part of his school day working on lessons for Innovations and Inventions and Computer Literacy from an on-site computer lab. "Honestly, it's better than any course I've ever taken," he said. "You never know what you're going to get in a class, but here it's straightforward lessons and assignments." Thousands more Tennessee students next year will have access to online courses because of $6 million in stimulus funds being doled out to districts. State officials expect as many as 20,000 additional students will be able to take courses as funding for the program expands over the next two years, a significant jump from the 2,250 students who took online courses in 2008-09…Districts will be able to apply for stimulus money to pay for students to take online courses, which can cost up to $750 per student. Some districts, like Wilson County, pay for students to take online classes like Advanced Placement English, which may not be offered by every high school." [The Tennessean (Nashville, Tennessee), 10/25/09]

TENNESSEE

TN: ARRA Funding Used For Variety Of Purposes At Tennessee IHEs. The Commercial Appeal reported, "The American Recovery and Reinvestment Act will funnel $228 million over two years into Tennessee higher education, and public schools say maintenance projects will benefit from stimulus stipends. At Southwest Tennessee Community College that means repairing roofs, replacing the cooling tower at the Macon Cove campus and renovating the Whitehaven campus, said Ron Parr, vice president for financial and administrative services. University of Tennessee Health Science Center executive vice chancellor Kennard Brown said the university is modernizing "dilapidated" buildings and making them energy efficient, which he expects will save $3 million annually…The University of Memphis has allocated $14 million for classroom improvements, a new heating system for the old law school, accommodations for new nursing faculty, building renovations, energy savings and safety projects, according to its proposal submitted to the Tennessee Board of Regents…Southwest plans to create a green energy curriculum for a new associate's degree, and to upgrade software used for administration and academic programs. It also will expand a student services program that supports first-generation college students, Parr said." [The Commercial Appeal (Memphis, TN), 10/30/09]

TN: ARRA IDEA Funding Used For Special Needs Inclusion. The Tennessean reported, "Seven-year-old Isaac is finally capable of doing his morning routine on his own: brush his teeth, dress himself and get ready for school. He has autism. It's taken a year and half, said his mother, Amy Biggs-Nelson. But Isaac has made the transition to the regular second-grade curriculum at Eakin Elementary School for all but one hour of the day, when he is pulled out for special instruction. "It's clicking for him right now," Biggs-Nelson said. "He is pulled out for one hour a day for special instruction versus two hours a day last year. He is getting the same instruction and extra support. Personally, I am pleased."…Metro Nashville Public Schools continues to move its 8,200 special-needs population into mainstream classes, satisfying parents who want inclusion for their children. The school district and the mayor's office made it a priority last year because federal law requires students with disabilities to be educated in the least-restrictive environment available…The school district is using stimulus funds to make the transition to more inclusive practices. It allowed the school district to increase the number of special education teachers in all middle schools so that students with disabilities may attend their zoned school, Mashburn said." [The Tennessean (Nashville, Tennessee), 11/2/09]

TN: ARRA Funding Has Created Or Saved 3,574 Jobs In Tennessee Schools. The Chattanooga Times Free Press reported, "Tennessee officials reported Monday that the state has spent $203.7 million in federal stimulus funds that so far have created or retained an estimated 7,710 jobs…Tennessee officials said the most jobs created or retained -- 3,574 -- came from $44.2 million in "stabilization" funds intended to help state budgets weather the current economic storm. The money went toward jobs in K-12 education and higher education, which otherwise faced large-scale cuts, said Finance and Administration spokeswoman Lola Potter." [Chattanooga Times Free Press (Tennessee), 10/13/09]

TENNESSEE

TN: ARRA Funding For Knox County Schools Supported Major Programs. The Knoxville News-Sentinel reported, "Knox County schools received the biggest portion of federal stimulus dollars this year - $34 million - but another $2.1 million is going toward a $16.2 million project to make energy efficient upgrades at the Knox County Detention Center and other county facilities, including adding a solar roof to the detention center that will be one of the largest in the nation, officials say. The biggest part of the school money - $14 million - is going toward special education and Title One programs under the Individuals with Disabilities Education Act. Those programs ensure all children have a fair and equal education. The remainder of the school stimulus money is going to the Family Resource Center, which provides assistance to parents in communities with high-needs elementary schools, homeless education for transportation costs, the Basic Education Program and summer school programs. The schools receive the money as it is requested and spent for each program with the exception of the BEP and summer school programs. That money is included in the $375 million current budget." [Knoxville News-Sentinel (Tennessee), 10/13/09]

TN: ARRA Funding For Higher Education Is "Keeping The Doors Open" At Tennessee Universities. The Tennessean reported, "All in all, Tennessee higher education is going to receive an extra $228 million in state and federal funds as a result of the American Recovery and Reinvestment Act and millions more in research and student aid funding. Money has flooded in - restoring slashed research budgets, bolstering Pell grants and work-study programs and lifting schools out of a deep budget crater carved out by years of successive state cuts. But even with the federal windfall, schools say they're really just treading water. "We're using these dollars to prepare for when they're gone," said David Gregory, vice president of administration for the Tennessee Board of Regents system…"It's keeping the doors open and keeping us on an even keel for now," said John Cothern, senior vice president of business at Middle Tennessee State University, which plans to spend $3.2 million of its stimulus funding to downsize its work force - losing 116 faculty, administrators and staff - by the end of the year. "If we hadn't had the stimulus, we would have had to make immediate cuts in July - that would have meant layoffs, furloughs." [The Tennessean (Nashville, Tennessee), 9/28/09]

TN: ARRA Funding Cushioned Blow Of Higher Ed Cuts, Funding Salaries, Programs, Research And Capital. The Chattanooga Times Free Press reported, "By next year, the Tennessee Board of Regents' universities, colleges and trade schools will be operating on state budgets that are 25 percent smaller than they were in 2007, regents learned at a Tuesday meeting of committee leaders…Some of the coming budget cuts will be cushioned, temporarily, by an infusion of $256 million in federal stimulus money that will be pumped into Tennessee's higher education system this year and next. About 65 percent of the money will offset college operating expenses -- things like salaries, programs and research -- while the rest, $90 million, will go for capital improvements, mainly for projects that promote energy efficiency on campus." [Chattanooga Times Free Press (Tennessee), 9/9/09]

TENNESSEE

TN: Knox County Schools Using IDEA Funding To Hire And Train Teachers. The Knoxville News-Sentinel reported, "Knox County Schools will receive $14 million over the next two years from the Americans for Recovery and Reinvestment Act in the form of economic stimulus funds to improve services to children with disabilities, according to Director of Special Education Melissa Massie. Much of the extra staffing, training and technology will also help children without disabilities, she said. "The goal is that we have really positive outcomes for all the kids," she said. Massie said the money will go toward the following: Co-teaching classrooms…Knox County will have at least 23 co-teaching classrooms in middle and high school, up from 15 last year, and has conducted co-teacher training in 13 elementary schools. Eleven "co-teaching coaches." Hired for two years, these specialists will travel throughout the system and train co-teachers on the job. At least six more CDC preschool classes at Cedar Bluff Elementary School. A new preschool curriculum called High Scope, and training for CDC preschool teachers. Training for teachers and aides throughout the system who work with special education students. Technology and equipment for classrooms and four technology trainers. A Web-based remedial enrichment curriculum for alternative education students." [Knoxville News-Sentinel (Tennessee), 8/30/09]

TN: ARRA Money Will Be Used "To Provide Graphing Calculators To Students Who Can't Afford Them." The Chattanooga Times Free Press reported, "Students from low-income families may be getting some technology support soon from the Cleveland City Schools. The city school board has agreed to use money from the American Recovery and Reinvestment program, otherwise known as federal stimulus funds, to provide graphing calculators to students who can't afford them…Math teacher Linda Kidwell has used minigrants from the Cleveland/Bradley Public Education Foundation to make sure low-income students can get graphing calculators. She believes the schools could use $40,000 to $50,000 from stimulus funds to furnish more graphing calculators to more children. 'I am fully convinced that we can take graphing calculators and take students who can't even calculate simple addition and multiplication facts and teach them algebra concepts and improve test scores,' Ms. Kidwell said." [Chattanooga Times Free Press, 7/20/09]

Murfreesboro Rep: Stimulus Funds Would Prevent Teacher Layoffs. "Some of the jobs will come in education from funds designated to prevent teacher layoffs, improve instruction for impoverished and special education students, and minimize the downturn's impact on state universities. From the stimulus package, Rutherford County Schools is set to receive an estimated $8.7 million with $2.1 million for schools with a high percentage of impoverished students and more than $6.5 million for special education students. 'This money will allow Rutherford's School District to continue educating children that need help most,' Gordon (D-Murfreesboro) said. 'In these tough economic times, Rutherford County might have been forced to cut back funding for their special education programs to continue providing basic government services.' The funds are expected to offset falling sales tax revenues in the county and the state… Murfreesboro City Schools should receive an estimated $2.4 million total with $747,000 for impoverished students and $2.4 million for special education. These funds can also be used to prevent teacher layoffs." [Murfreesboro Post, 2/22/09]

Governor Bredesen Said Stimulus Will Give States Time to Deal With What Is Happening in the Economy, Staving Off Cuts to Important Programs Like Higher Education. "Bredesen also predicts the stimulus will give the state two-and a half years to deal with what's happening in the economy, instead of 90-days. 'And as such, we'll be able to do it much more intelligently and much more painlessly.' The Governor says that means higher education dodged a bullet, since the federal funds will defer many of the more drastic cuts being discussed. 'I think what you're going to see is that higher education will have the luxury of a great deal more time and the luxury of seeing as the economy continues to develop exactly what's going to happen and make better plans for the future. It certainly has taken away the need for strong, Draconian actions in higher education.'" [WDEF 12 Blog, 3/9/09]

TENNESSEE

Stimulus Money Will Help Relieve Some Of The Nashville Public School District's Financial Burden And Increase Services To More At-Risk And Special Needs Students. "Public schools also will benefit from an influx of $490 million for the state in K-12 and special education funding. Metro Nashville Public Schools has not gotten a definite amount of how much money will be coming to the district, but it will help relieve some of the district's financial burden and increase services to more at-risk and special needs students. The challenge will be finding one-time uses for the funds, so as not to create permanent operating needs, school officials say. Early childhood education is also getting a boost, with $14 million in expansion funds allocated for state Head Start programs that are federally run but locally administered. [Nashville Business Journal, 3/27/09]

Recovery Act Will Provide IDEA Grants For Special Education Funding In Bedford County. "Bedford County will receive $933,184 in IDEA special education grant funds during the coming fiscal year and $1,110,085 in Title I funding over the next two years for disadvantaged students through the federal stimulus package, but those funds come with tight restrictions on how they can be used. 'Those funds will not affect our general fund whatsoever,' School Superintendent Ed Gray told Bedford County Board of Education on Thursday night. He said the IDEA grant will allow special education programs to be expanded in local high schools. The IDEA grant also includes $26,477 specifically targeted for preschool programs. The Title I funds go to schools with high concentrations of students from families that live in poverty. According to a state news release, possible uses of these funds could include extended school day and school year programs, intense year-long teacher training for Title I schools or intense parent training." [Shelbyville 4/17/09]

Governor Bredesen: Fiscal Stabilization Stimulus Funds "Will Help Tennessee Tremendously In A Time Of Very Difficult And Challenging Budgets." "Governor Phil Bredesen announced today the U.S. Department of Education has approved Tennessee's application for the first $635 million available to the state through the American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Fund program. This represents 67 percent of the total stabilization funding available to Tennessee under this Recovery Act program. Tennessee will be eligible to apply for the remaining $313 million this fall. 'These one-time funds provided under the Recovery Act will help Tennessee tremendously in a time of very difficult and challenging budgets,' said Bredesen. 'In addition to protecting teacher jobs and the additional support these funds will provide to both K-12 and higher education over the next two years, the education reform assurances required by the program are aligned perfectly with the goals we have already established in Tennessee for dramatic educational improvement.'" [The Chattanoogan, 5/20/09]

TENNESSEE

Tennessee Will Use Stimulus To Stabilize School Districts' Budgets, Will Save Jobs. "Tennessee's plan to spend $635 million in stimulus money to plug holes in higher education and grade-school budgets has been approved by federal officials, a formality that will likely save hundreds of jobs. The pressure of potential job losses lessened once President Barack Obama announced details about stimulus money, but Tennessee's plans on how to spend the cash influx had to be approved before the deal was finalized. The state also will be eligible for an additional $313 million in funds this fall. 'These funds will help Tennessee tremendously in a time of very difficult and challenging budgets,' Gov. Phil Bredesen said in a statement last week… State officials don't yet have estimates on how many jobs would be saved by the funding, but at one point the University of Tennessee system was considering cutting 700 temporary faculty members. Metro Nashville Public Schools, which is getting one of the largest stimulus payouts in Tennessee, is planning $15 million in cuts despite the influx, including 130 fewer teaching positions and 66 fewer custodial positions. Other area districts are trying to account for shortfalls in their budgets but don't have firm plans yet on how stimulus funds will be spent. The state has received $228 million in stimulus money, much of which is being held at the state while districts design plans for how it will be used." [The Tennessean, 5/27/09]

University Of Memphis Sees $1.5 Million ARRA Grant For The Objective Of Acquiring New Math And Science Teachers For Memphis City Schools. "The University of Memphis has been awarded a $1.5 million Robert Noyce Teaching Fellowship grant from the National Science Foundation, which will be used to recruit, train and support secondary education math and science teachers for Memphis City Schools. The grant will be used to recruit professionals with a bachelor's degree in math or science for teaching jobs. They will receive paid tuition and $10,000 a year in stipends to complete a 30-hour master of arts in teaching degree. They will also take part in a part-time residency program in Memphis City Schools, which will provide mentoring and classroom experiences while they complete the degree. The award was funded under the American Recovery and Reinvestment Act, with The Volkswagen Group of America providing matching funds through a gift to the University of Memphis to support science, technology, engineering and mathematics teaching and learning. U of M and MCS are also providing matching funds to support the six-year project. 'The College of Education is pleased to join Memphis City Schools in this important project,' Donald Wagner, dean of the U of M College of Education, said in a statement. 'Through our joint efforts, we will be working to increase the number of highly qualified math and science teachers. Also, our faculty is examining ways to improve the effectiveness of classroom instruction in math and science.'" [Memphis Business Journal, 6/16/09]

TEXAS

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$5,000,887,829**	**$478,109,839**	**$478,111,686**	**$7,616,909**	**3,950**	**18,577**
SFSF - Education Grants	$2,177,682,329	$240,291,352	$240,291,352	$7,616,909	416	12,727
SFSF - Government Services	$723,165,683	$0	$0	$0	-	-
Title I	$948,737,780	$110,533,636	$110,533,636	$0	1,721	3,038
Homeless Youth	$5,547,622	$316,796	$316,796	$0	8	19
Ed Tech	$59,515,765	$1,332,870	$1,332,870	$0	-	23
School Improvement Grants	$14,294,814	$0	$0	$0	N/A	-
Teacher Incentive Fund	$1,387,996	$0	$0	$0	N/A	-
Teacher Incentive Fund	$7,982,860	$0	$0	$0	N/A	-
IDEA Part B State Grants	$945,636,328	$122,244,215	$122,244,215	$0	1,734	2,610
IDEA Part B Preschool Grants	$24,328,422	$1,692,399	$1,692,399	$0	72	78
IDEA Part C	$44,454,366	$1,389,366	$1,389,366	$0	-	78
Vocational Rehabilitation	$35,848,775	$126,333	$126,333	$0	-	3
Vocational Rehabilitation	$8,962,193	$79,930	$79,930	$0	-	1
Indep Living - State Grants	$212,287	$8,272	$8,272	$0	-	-
Indep Living - State Grants	$849,148	$15,654	$17,226	$0	-	-
Indep Living - Older/Blind	$2,281,461	$79,015	$79,290	$0	-	-

TEXAS

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Instructional and non-instructional staff employed by school districts and open enrollment charter schools, including teachers, educational aides, support staff, administrators, counselors, librarians, school nurses, federal program directors and speech pathologists.
SFSF - Government Services	0
Title I	The positions created or retained during this period included professional jobs as well as positions for support staff. The major job categories include counselors, teachers, educational aides and ad
Homeless Youth	The positions created or retained during this period included professional jobs as well as positions for support staff. Job categories include counselors, teachers, social workers, attendance officer
Ed Tech	The positions created or retained during this period included professional jobs as well as positions for support staff. The major job categories include support staffs, teachers, grant managers.
School Improvement Grants	N/A
Teacher Incentive Fund	TIF is paying for incentives to teachers and principals, professional development, and supplies
Teacher Incentive Fund	A compensation analyst position has been created to assist with the administration of the Teacher Incentive Fund/Performance pay program. Duties include communication of program, maintenance of budge
IDEA Part B State Grants	The positions created or retained during this period included professional jobs as well as positions for support staff. The major job categories include counselors, teachers, educational aides, admin
IDEA Part B Preschool Grants	The positions created or retained during this period included professional jobs as well as positions for support staff. The major job categories include counselors, teachers and educational aides.
IDEA Part C	Therapists and care providers for children with disabilities
Vocational Rehabilitation	Computer programmers were contracted to develop a case management system.
Vocational Rehabilitation	Computer programmers were contracted to develop a case management system.
Indep Living - State Grants	N/A
Indep Living - State Grants	N/A
Indep Living - Older/Blind	N/A

TEXAS

Selected Media Success Stories:

TX: ARRA Funded Security System Keeps Children Safe From Sex Offenders. The San Angelo Standard Times has reported, "The San Angelo Independent School District has installed the V-Soft Visitor Management System and screening technology, known as Raptor, in its 17 elementary and three middle schools. "What we're trying to do is bring ourselves up to the modern age," said AJ Turner, the district's safety specialist. "We are trying to follow the mission of the district and ensure a safe and secure environment for all of our students."… Visitors must present photo identification, such as a driver's license, which Burleson puts in a card scanner. The system checks the ID against a national database of registered sex offenders, then prints out a temporary badge that includes the visitor's name and photo and a time and date stamp… The Raptor check-in system cost $38,200 and was paid for with federal stimulus funds." [San Angelo Standard Times, Texas, 01/24/10]

TX: ARRA Funds Provide Classroom Technology And Teacher Training. The Abilene Reporter-News reported, "Nita Keesee, director of math and science for AISD, said Daggett is coming to Abilene to help launch a program in the high schools as part of a $1 million grant to provide classroom technology and teacher training. She said Daggett is recognized worldwide for his ability to move education systems toward providing rigorous and relevant skills and knowledge for all students…'We were one of 15 grants given in Texas for math and science,' Keesee said. 'The purpose of the new program is to integrate technology into the curriculum.' Keesee said two coordinators would accompany Daggett to help teachers plan for the two-year program. 'This will better prepare our students for college and career readiness in math and science,' Keesee said…According to a news release from the Abilene ISD, Daggett is being paid through funding from the Texas Education Agency. Keesee said Texas was able to provide the grants as a result of federal economic stimulus money. She said AISD secondary science and math teachers would receive ongoing training during the next two years. [Abilene Reporter-News (TX), 1/13/10]

TX: ARRA Funding Used To Support Center To Aid Homeless Students. The Austin American-Statesman reported, "Cathy Requejo, a supervisor for Project HELP, which assists homeless students in the Austin district, said she has seen a jump this semester in referrals for people who need money to keep from losing their housing or utilities. Requejo said that more than 2,000 students have been identified as homeless - up about 5 percent from the first half of last school year. "The hope is that they will have a place they can go to and understand that their options may be different," Requejo said of the new centers. The costs and funding for each center vary because they are offset by the federal stimulus program, grants and donations. The program at Reagan costs the district about $100,000, and the programs at the four middle schools cost about $200,000. The district has contracted with Austin Voices to provide the center at Pearce." [Austin American-Statesman (Texas), 12/29/09]

TEXAS

TX: ARRA Funding Used To "Expand This Pocket Of Success" Through Professional Development And Technology. Funding The Austin American-Statesman reported, "Manor's four-day residencies instruct educators on how to create original, data-driven projects that they can use when they return to their schools. The instructors will also mentor the teachers for a year, visiting their classes to observe their projects and provide feedback. The institute is limited to teachers in the Manor and Harlingen districts, but Manor officials said they ultimately want to train teachers from across the country. "Peer-to-peer teaching is very powerful," Manor Superintendent Andrew Kim said. The institute is funded by almost $1 million in stimulus funds awarded through the state's T3, or Target Tech in Texas, grant. The money - $451,321 to Manor and $512,978 to Harlingen - pays for training-related travel, substitute teachers, a mini-conference this summer and dozens of laptops for teachers and students. "One of the (program's) biggest benefits is to students, delivering instruction to them that's much more relevant to them using 21st century learning skills," said James Pearcy, Harlingen's director of technology. "We have to train kids in things that haven't even been invented yet, so we have to teach them the process of learning, not just the content."…"We can't keep touting the successes of New Tech High without looking at how to take these successes and implement them across grade levels " and campuses," said Jamie Stone, Manor's coordinator of federal and state programs. "This money has given us the opportunity to do that and expand this pocket of success," Stone said." [Austin American-Statesman (Texas), 11/23/09]

TX: ARRA Funding Is "Money Well Invested" In Technology And Saving And Creating Jobs. The El Paso Times reported, "Ken Parker, business officer for the El Paso Independent School District, which is receiving $40.5 million in stimulus money over two years, said the money would allow the district to add computers and other technology for students that would have taken six to seven years to accomplish otherwise. It also helped retain 37 reading program coaches and hire 15 teachers. "It's money well invested," Parker said. "If you provide a good education to children, there's a long-term benefit to the community and nation." [El Paso Times, 11/22/09]

TX: ARRA Funding Allowed 124 New Teachers To Be Hired In Abilene. The Abilene Reporter-News reported, "But some fields have undoubtedly benefited from the influx of federal cash. Abilene Independent School District, for example, was able to hire 124 new teachers before the start of school this year, an increase from previous years when budget cuts forced officials to slow the hiring process. According to Royce Curtis, AISD associate superintendent for personnel, at least 18 of the newly created positions were made possible as a result of stimulus funds earmarked for education. "We had to make major cutbacks over the last couple of years, so it's huge that we were able to add new positions where they were needed," Curtis said…Larry Davis, AISD executive director of special education, said that 10 staff members were added to help teach the district's 2,400 special-education students. In addition to the new hires, nine other positions also were retained, which otherwise may have been eliminated…The new positions that were created at AISD are here to stay, too, according to Davis. He said that the funds received will allow the district to pay the salaries of the new staff members for a full two years. By the time the money runs out, Davis said, there should be room in the budget for the teachers, as usually twenty or more positions become available each year as a result of teachers retiring or moving away." [Abilene Reporter-News (Texas), 10/16/09]

TEXAS

TX: Grapevine-Colleyville School District Is Using ARRA Funding To Help Dyslexic Students, Including Hiring Dyslexia-Certified Teachers. The Fort Worth Star-Telegram reported, "Grapevine-Colleyville school district officials are putting a portion of their federal stimulus funds to work helping dyslexic students overcome their reading and writing challenges. It is an aim that other districts are also making a priority, using funding from local and state sources. "We ve budgeted $220,000 to provide two dyslexia-certified teachers for two years," said Megan Overman, spokeswoman for the Grapevine-Colleyville school district. The funding is part of the stimulus program s special-services allotment. Fifty students in the 13,663-student Grapevine-Colleyville district were receiving services in September, up from 44 in April. In Crowley, 153 students in the 15,129-student district receive dyslexic services, and in Arlington, about 1,000 of the district s 63,500 students have been classified as dyslexic…One of the new full-time dyslexia teachers at Grapevine-Colleyville is a bilingual specialist. The two join two contracted dyslexia teachers and three reading-intervention staff members in offering services. Three additional reading-intervention specialists are also available to help dyslexic students." [Fort Worth Star-Telegram (Texas), 10/26/09]

TX: ARRA Title I Funding Will Allow For The Expansion Of Advancement Via Individual Determination, An Intervention Aimed At Putting Students On A Path To Higher Education. The Dallas Morning News reported, "Much of the money for low-income schools, known as Title 1, also will go directly to students. The district will expand a program called AVID, or Advancement Via Individual Determination, from high schools to the middle schools. Through AVID, students who have mediocre grades but show promise are routed into a class that provides mentors, tutoring and an emphasis on personal responsibility for learning. The program has been very successful with high school students, Parker said, and is aimed directly at the district's goal of better preparing students for college…"It's allowing us to expand and give more help where we would not have been able to support as much," Parker said." [THE DALLAS MORNING NEWS, 10/8/09]

TX: Schools Use ARRA Funding For Technology; Special Education Head: ARRA "Is A Wonderful Opportunity To Do The Right Thing." The Dallas Morning News reported, "Imagine a giant wall-mounted computer screen, bigger than the biggest TV but smaller than the video board at Cowboys Stadium. Megan Jacobs' second-grade classroom in Mesquite has one. On it, red and green apples block out the dates on a calendar. Students go to the front of the room and, with a special electronic pen, write dates, move words around and change colors. "This is fabulous," said Jacobs, a teacher at Lawrence Elementary School. "It reaches so many different learning styles. I wish I'd had this a long time ago." Federal economic stimulus money will shower the devices, known as interactive white boards, on Mesquite teachers. The district plans to spend about 40 percent of the expected more than $13 million in stimulus funds on technology…"This is an opportunity to provide kids things we couldn't provide," said Kathryn Bohling, who heads the district's special education program…Bohling said the district is delighted with the extra money and the chance to use it for long-term impact in the classroom. "This is a wonderful opportunity to do the right thing," Bohling said." [THE DALLAS MORNING NEWS, 10/5/09]

TEXAS

TX: ARRA Funding Will Allow Central Texas School District To Buy Smartboards, Help ELL Students With Content Learning. The Austin American-Statesman reported, "Some Central Texas schools are giving classroom chalkboards a high-tech update. The Round Rock, Leander, Pflugerville, Bastrop and San Marcos districts, along with the KIPP Austin and University of Texas charter schools, were awarded $1 million in federal stimulus money to buy digital whiteboards, made by Promethean, an international company with U.S. offices in Georgia. "We're trying to educate 21st-century children, so we have to step up our use of technology to educate them," Pflugerville Superintendent Charles Dupre said. "We don't know what the future looks like, but we do know it will be technology-rich." Anything that can be shown on a computer screen, including images with sound, can be shown on the interactive whiteboards. Officials said the technology is more cost-effective than giving each student a computer, and the boards allow students to work collaboratively during lessons. About 3,300 students will use the boards this school year. District officials said the boards will be especially helpful for English-language learners (students not fluent in English) in elementary school with math." [Austin American-Statesman (Texas), 10/6/09]

TX: Plano Used ARRA Funding To Buy A Bus To Educate Parents. The Dallas Morning News reported, "The Plano school district created night courses last year for parents to help them become, well, better parents. Hundreds attended the classes, designed for low-income and non-English-speaking parents, but school officials said enrollment could have been higher if more parents had transportation to them. Now Plano educators say they have an answer: Take the courses to the parents through the use of a customized Winnebago equipped with a dozen computers. "Our priority is to reach out to our parents," said Cathy Galloway, the district's executive director of student and family services. Plano ISD plans to spend a slice of its $13.5 million in federal stimulus funds to buy the mobile classroom, which would travel to low-income apartment complexes, Plano community centers and mobile home sites." [THE DALLAS MORNING NEWS, 9/17/09]

TX: Kerens Independent School District Used ARRA Funding To Support Rural Special Education Needs And Teacher Salaries. The Corsicana Daily Sun reported, "The tax rate in Kerens Independent School District will fall slightly to $1.12 for each $100 in appraised property value, according to the budget approved in July. The district is trying to make full use of stimulus money offered by the federal government to encourage innovation in education, said Kevin Stanford, superintendent. The budget includes $363,000 in stimulus money this year. The district received money for special education, Title 1, and stabilization funds. Most of the special education money will go to the special education cooperative, which provides diagnostic and planning assistance to all of the rural school districts in Navarro County. However, the $98,000 in Title 1 stimulus money, designed to help offset the affects of poverty, can be used in virtually every classroom in the district, Stanford said. The $221,000 in state stabilization funds can be used for salaries, and the state required teacher salaries to go up at least $800 this year. Instead, the Kerens school board authorized teachers to receive $1,000 raises this year." [Corsicana Daily Sun (Texas), 9/11/09]

TEXAS

TX: IDEA ARRA Funding Used To Help Students With Down Syndrome, Save And Add Special Education Positions. The Houston Chronicle reported, "Federal stimulus money is helping to give a voice to students like 7-year-old Peter Bernay. The Clear Creek school district is spending part of its $6.7 million in special education stimulus money to buy voice-output devices, which allow Bernay and other students to better participate in class. The device speaks messages typed by the first-grader, whose speech has been delayed by Down syndrome. "He loves it. His friends love it," said his mother, Anne Bernay. "It's going to really help them to understand him and understand what he was going to say. He's a really smart little kiddo, and he has so many ideas in his head he just can't get out."…North Forest ISD, for example, will spend part of its $1.8 million to maintain positions. "Stimulus money will be used to save and add jobs to the special education staff," said spokeswoman Anitra Brown, adding that money will also be spent to train teachers, purchase materials and buy technology…In addition to buying technology, Clear Creek is creating 32 new positions, including eight elementary school teachers and two autism specialists." [The Houston Chronicle, 9/8/09]

TX: Pell Grants Enable Students To Enter Higher Education. The Houston Chronicle reported, "So far this year, $3.8 million in federal stimulus money has been paid to barber and beauty colleges in Texas' five largest counties to train future stylists. In Austin, the federal government has spent $3.1 million to train the future chefs of Texas. The money is part of more than $225 million in Pell Grants that already have come into Texas this year that the federal government has designated as stimulus funds to help low-income people attend post-secondary school and for the recently laid-off to find new careers. For Sheronda Jackson the new federal grant money is allowing her to pursue her dream of having her own nail salon. The 39-year-old Houston woman became interested in the new career because people loved how she did her two daughters' nails. Jackson gave up her job as a clothing store manager in June to attend Royal Beauty Careers in Houston with the help of a Pell Grant. The grant pays half of her $6,300 tuition for the course, making the loan she took for the rest manageable. "It was a good idea that he (President Barack Obama) gave out more money for the grants because it allows people who are not well off to get a little money to go to school to build a career," Jackson said." [The Houston Chronicle, 8/29/09]

TX: ARRA Paid For 17 Of The 124 New Hires In Abilene. The Abilene Reporter-News reported, "The tables at this week's new teacher orientation at the OneAISD Center were more packed than last year's. That's because Abilene Independent School District, with coffers bolstered by federal stimulus funds, hired 125 new teachers, many more than the 75 teachers hired in last year's tight budget times. Many of them are first-time educators who were pleased at the news that AISD also had enough money this year to boost beginning salaries up from $34,000 to $35,000…About 17 of the 124 new teachers were hired with money from the American Recovery and Reinvestment Act of 2009 that specified the money should be used to hire teachers for special education and for schools with low-income populations, said Royce Curtis, AISD associate superintendent for personnel." [Abilene Reporter-News (Texas), 8/15/09]

TX: ARRA Money Saving And Creating Teaching Jobs Around Corpus Christi. The Corpus Christi Caller-Times reported, "Stimulus dollars will also go to all the Corpus Christi school districts, which will receive money for math and science instruction and special education programs. But of the $22.8 million given to six public school districts in the area, most of the money will be spent training current faculty instead of adding teachers. In the Corpus Christi Independent School District, about 80 new people will be hired. The stimulus money also will fund existing dropout prevention programs, tutoring programs and training for math, science and special education teachers…Stimulus money saved three teachers from being laid off in the Calallen school district and will pay to hire two new teachers, district finance director Edith George said. The rest of the district's $1 million stimulus payment will go to training. The Tuloso-Midway school district will hire two teachers and spend the rest on technology upgrades and training." [Corpus Christi Caller-Times, 8/16/09]

TEXAS

TX: The Austin School Board Created 18 New Jobs Using Stimulus Funds. "The Austin school board on Monday created about 18 new positions using federal stimulus money meant for low income schools. The move is the first step of a $20.7 million plan for using new Title 1 federal stimulus dollars that district officials said could save an estimated 166 jobs and create another 63 over the next two years. Another $17.3 million in federal money is expected for special education programs. The new employees would staff new and enhanced English language instruction, dropout prevention, social service, a twilight school and pre-school literacy programs. Another $655,000 would be spent on service contracts with outside groups to help implement parts of the plan. The plan was approved despite the current districtwide hiring freeze — implemented to reduce what is expected to be as much as a $45 million budget deficit this year." [Education Blog, The Austin American-Statesman, 6/8/09]

Brownsville Will Receive At Least $30 Million From ARRA, Will Use The Money To Promote Reforms Including A High School That Will Graduate Students With Associate's Degrees And Improve Pre-K Education For All Students. The Brownsville Herald reported, "The $787 billion federal economic stimulus act will provide a boost of at least $30 million to the Brownsville Independent School District - and potentially much more. BISD is eligible for $20 million in additional Title I grants and $10.9 million in special education funding from the U.S. Department of Education over the next two years under the American Recovery and Reinvestment Act of 2009, according to estimates prepared by the state's Legislative Budget Board." The Brownsville Independent School District plans on using ARRA money to build the Brownsville Early College High School on the campus of the University of Texas at Brownsville and Texas Southmost College, where students graduate with an associate's degree and 60 hours of college credit, as well as a high school diploma; start the 21st Century Career Academy, a charter school for students in grades one through 12 with a rigorous math and science curriculum; construct pre-kindergarten education centers to serve parts of BISD where full-day pre-K instruction is not currently available; convert the remaining buses in the district's fleet to run on propane as part of a 'green initiative.' [Brownsville Herald, 3/8/09]

Texas State Representative Would Like To Use The Money To Pay Students For Excelling In School. The Port Arthur News reported, "State Rep. Joe Deshotel (D-Beaumont) is hoping money spent on students now will result in spending less on them in the future. The state lawmaker filed a bill this week that would create a pilot program designed to pay cash to students at low-performing schools for good grades in core subjects. He hopes students will remain in school and not drop-out and land either in prison or in the Texas Youth Commission, TYC, system. 'I think it will have a positive effect on reducing our drop-out rate, reduce the prison rate and the reduce the TYC rate,' he said. 'If they drop-out, we'll be paying $35,000 a year for them if they end up in prison or at TYC. We may receive over $1 billion for education programs (from the stimulus package) and this amount is minuscule. This is the first time the state may be doing this.' Freshmen could earn $50 for each "A," $35 for each "B," and $20 for each "C" in English, math, science or social studies. They would get half their money at the end of each grading period and the other half at graduation. They would also receive college and career counseling through the program. Funding for Deshotel's bill would come from $6 billion in federal stimulus money the state is planning to use on education and not money from the state's general fund." [The Port Arthur News (Texas), 3/14/09]

TEXAS

Texas Is Planning On Adhering To Principles Laid Out In ARRA For Spending Money, Considers The ARRA Money A "Tremendous Opportunity." Texas "is supposed to adhere to federally designated principles in deciding how to spend the money, including addressing college and career readiness; sound assessment and data systems; teacher effectiveness and equity in teacher distribution; and help for struggling schools. Federal officials would also like money to go toward expanded pre-kindergarten education, Scott said. 'We're going to have to demonstrate our commitment to those four principles,' Scott said, adding that Texas is already concentrating on many of those areas in education. He said he believes Texas has a good story to tell as it proposes how it will spend the federal money. 'We have a tremendous opportunity here,' he said. 'I don't want to see us squander it.'" [AP, 3/17/09]

UTAH

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$526,456,742**	**$299,653,845**	**$322,229,334**	**$1,435**	**2,916**	**2,306**
SFSF - Education Grants	$263,029,820	$263,029,820	$285,518,312	$0	2,595	1,890
SFSF - Government Services	$87,347,055	$25,529,656	$25,529,656	$0	25	352
Title I	$49,536,283	$3,463,020	$3,463,020	$0	15	25
Homeless Youth	$669,027	$5,042	$5,042	$0	-	0
Ed Tech	$3,209,375	$0	$0	$0	-	-
School Improvement Grants	$738,584	$0	$0	$0	N/A	-
IDEA Part B State Grants	$105,540,856	$6,774,313	$6,774,313	$0	271	17
IDEA Part B Preschool Grants	$3,694,292	$189,753	$189,753	$0	8	1
IDEA Part C	$6,247,589	$325,876	$411,504	$1,435	4	15
Vocational Rehabilitation	$6,006,642	$220,931	$222,300	$0	0	5
Indep Living - State Grants	$242,913	$50,835	$50,835	$0	-	-
Indep Living - Older/Blind	$194,306	$64,598	$64,598	$0	-	2

UTAH

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Instructional, teaching and administrative positions for Local Education Agencies (649.24 FTEs), Higher Education Institutions (1130.24 FTEs) and Applied Technology Colleges (110.7 FTEs) within the State of Utah
SFSF - Government Services	24.5 FTE positions were retained within the Utah Department of Health during 2009, and thus are not included in the FTE calculation for this quarter. 227.08 FTE faculty and staff positions at Utah Valley University were retained this quarter. 124.73 FTE positions were created and retained within the Utah Science, Technology, and Research (USTAR) this quarter, including: the retention of key principal investigators, scientists, engineers, technicians, and administrative personnel at Utah State University; creation and retention of staff and faculty positions in the USTAR research groups at the University of Utah; and retention of employees in USTAR's Technology Outreach Innovation Program and administration.
Title I	Classroom Teachers
Homeless Youth	Classroom Teacher
Ed Tech	NA
School Improvement Grants	NA
IDEA Part B State Grants	Classroom Teachers
IDEA Part B Preschool Grants	Classroom Teachers
IDEA Part C	Staff who functioned as early intervention specialists and related personnel in early intervention programs.
Vocational Rehabilitation	Vocational Rehabilitation Counselor
Indep Living - State Grants	NA
Indep Living - Older/Blind	Rehabilitation Counselor II (Mobility Instructor, Teacher of the Blind)

UTAH

Selected Media Success Stories:

UT: Salt Lake Community College Used ARRA Funding To Expand Offerings And Hire Faculty To Meet Rising Demand. The Deseret Morning News reported, "Officials at Salt Lake Community College used stimulus money to add at least 700 new sections and hundreds of adjunct faculty to meet the needs of rising enrollment this semester, but when that money is gone, SLCC President Cynthia Bioteau said, the institution may be faced with shutting down entire programs and might have to close one or two of the school's 14 campus locations. "The reality is that we cannot continue on. We are eating at our bones now," she said. Tuition at SLCC is already 133 percent what it is at peer community colleges." [Deseret Morning News (Salt Lake City), 11/14/09]

UT: ARRA Funding Saved Or Created An Estimated 4,000 Jobs In Utah. The Salt Lake Tribune reported, "Utah says the influx of stimulus cash to state programs has helped save or create more than 4,000 jobs, much of it keeping teachers in their classrooms as the economy tanked…In Utah, the state reports, stimulus cash helped prop up the state's budget, saving or creating nearly 2,600 jobs in K-12 education programs, colleges and universities, as well as applied-technology schools…Utah Higher Education Commissioner William Sederburg says "without question" the stimulus has helped. While the state's colleges and universities still jettisoned 940 positions, Utah hung on to 955 that would have been erased. "I don't know how we would have accomplished that," he says, "if we had not got the stimulus."" [The Salt Lake Tribune, 10/12/09]

UT: Salt Lake Community College Used ARRA Money To Hire 200 Part-Time Faculty To Help Accommodate Enrollment Increases. Salt Lake Community College's "big enrollment increase mirrors national trends and coincides with savage budget cuts, both the result of a weakening economy. To accommodate at least 3,000 new students, officials hired up to 200 part-time adjunct faculty using federal stimulus money that may not be around next year. "We are struggling to maintain access in key offering areas. We hired in English, biology, math and communication," said Joe Peterson, vice president for instruction. "We have a big operation to do professional development for brand new faculty. We are finding them anywhere we can." Meanwhile in Orem, Utah Valley University is also bracing for a double-digit surge, a repeat of last fall's 12 percent jump. The anticipated gains could bring UVU's student population to nearly 30,000." [The Salt Lake Tribune, 8/24/09]

Southern Utah University Pres. Praised Budget Appropriations for Education. "With the passage this week of the Fiscal Year 2010 budget, the Omnibus Conference Report reveals that Southern Utah University, and specifically its proposed Gibson Science Center, has garnered federal support in the amount of $476,000. $95,000 of this funding will be invested in a rural science teaching program, with the remainder helping to construct and equip the Gibson Science Center. Stated SUU President Michael Benson, '…The only way to move up the priority list… was to secure non-state funding in the form of private gifts and federal support. That Senators Bennett and Hatch have been successful in helping us do so is a real credit to them and to their belief in what we are doing in our College of Science.' This funding is completely separate from any federal stimulus money that may come to SUU, observes SUU Vice President for Government Relations and Regional Services Wes Curtis. 'While the University is still waiting to see if any of the so-called State Stabilization Fund comes to Cedar City, this news today out of Washington, D.C., is very good for us and for this project,' stated Curtis. The federal funds, coupled with a $3 million commitment - the largest gift ever to a capital project in SUU's 110-year history - from Dr. Walter Gibson of Albany, New York, have helped position the science center project on the recommended bond list issued 10 days ago by the Capital Facilities Subcommittee of the Utah State Legislature." [Main Street Business Journal, 3/2/09 – 3/8/09]

VERMONT

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$116,086,308**	**$40,427,473**	**$41,656,975**	**$0**	**911**	**573**
SFSF - Education Grants	$51,690,548	$26,832,467	$26,832,466	$0	375	202
SFSF - Government Services	$17,165,419	$6,806,620	$6,806,620	$0	457	280
Title I	$12,882,703	$2,697,062	$3,294,329	$0	34	54
Homeless Youth	$175,966	$27,027	$27,027	$0	-	-
Ed Tech	$3,209,375	$253,870	$308,155	$0	2	1
IDEA Part B State Grants	$25,601,621	$3,436,052	$3,824,630	$0	42	30
IDEA Part B Preschool Grants	$916,299	$192,490	$179,292	$0	2	2
IDEA Part C	$2,398,294	$5,843	$5,843	$0	-	-
Vocational Rehabilitation	$216,000	$1,184	$31,501	$0	-	-
Vocational Rehabilitation	$1,584,000	$174,858	$347,111	$0	-	4
Indep Living - State Grants	$182,185	$0	$0	$0	-	-
Indep Living - State Grants	$60,728	$0	$0	$0	-	-
Indep Living - Older/Blind	$3,170	$0	$0	$0	-	-

VERMONT

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Preschool/Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers (Grades 1-6), Secondary Teachers (Grades 7-12), Teachers of Ungraded Classes (include EEE, Special Ed.), Teachers Aides - (PAID only), Guidance Counselors/Directors - Elem (Grades 1-6), Guidance Counselors/Directors - Sec (Grades 7-12), Nurses, Admin. Assists., Clerical & Secretarial Support Staff, Athletic Directors, Audiovisual & Instructional Technology Staff, Librarians, School Library Support Staff, Superintendents, Assistant Superintendents, Principals, Assistant Principals, Business Managers, Maintenance and Security. Although it is impossible to know whether these jobs or others would have been eliminated in the absence of ARRA-funding, these jobs were in existence and are maintained with funds which will be reimbursed from the State Fiscal Stabilization Fund. Since only expenditures of ARRA funds received are reportable by the State, the expenditures made by the State will be reported in the period in which the federal ARRA reimbursement for those expenditures is made.
SFSF - Government Services	State Troopers, Sheriffs Deputies, and Administration, skilled and professional workers in the public safety field, Technicians, and Labor (fleet). 2.7 Although it is impossible to know whether these jobs or others would have been eliminated in the absence of ARRA-funding, these jobs were in existence and are maintained with funds which have been or will be reimbursed from Government Services Fund within SFSF. Vermont Sustainable Jobs Fund - 2 Manager positions; .75 Administrative; .25 Researches; .10 Farmers VT Economic Development Authority - 274 jobs: 37 Manufacturing Companies; 161 Hotels, Inns and Restaurants; 76 Commercial Printing and Design - (breakdown: 228 jobs impacted; 46 new jobs created)
Title I	Preschool/PreKindergarten Teachers, Kindergarten Teachers, Elementary Teachers (Grades 1-6), Secondary Teachers (Grades 7-12), Teachers of Ungraded Classes (include EEE, Special Ed.), Teachers Aides - (PAID only), Attendance & Social Work Personnel, Guidance Counselors/Directors - Sec (Grades 7-12), Admin. Assists., Clerical & Secretarial Support Staff, Audiovisual & Instructional Technology Staff, Title 1 Coordinators, Curriculum Coordinators, Planning, Research, & Development Staff, Consultants/Contractors/Other contracted staff
Homeless Youth	N/A
Ed Tech	Elementary Teachers (Grades 1-6), Secondary Teachers (Grades 7-12), Statistical, Data Processing & IT Staff
IDEA Part B State Grants	Preschool/PreKindergarten Teachers, Elementary Teachers (Grades 1-6), Secondary Teachers (Grades 7-12), Teachers of Ungraded Classes (include EEE, Special Ed.), Teachers Aides - (PAID only), Psychological, Speech Pathology, Audiology, Occupational The, Admin. Assists., Clerical & Secretarial Support Staff, Special Education Directors, Consultants/Contractors/Other contracted staff
IDEA Part B Preschool Grants	Preschool/PreKindergarten Teachers, Teachers of Ungraded Classes (include EEE, Special Ed.), Teachers Aides - (PAID only), Special Education Directors
IDEA Part C	N/A
Vocational Rehabilitation	N/A

Program	Jobs Narrative
Vocational Rehabilitation	Positions created to assist individuals with disabilities to find and maintain employment. One position provides training to individuals with disabilities re-entering the community from correctional facilities. Two positions are employment training specialists who provide a wide range of support services to individuals with disabilities entering or re-entering the workforce. One position is a 'car coach' who assists individuals with disabilities to find suitable cars for purchase and to access affordable loans.
Indep Living - State Grants	N/A
Indep Living - State Grants	N/A
Indep Living - Older/Blind	N/A

Selected Media Success Stories:

VT: "Without (SFSF)…There Would Likely Have Been More Layoffs." The Bennington Banner reported, "The state's recovery czar reported to lawmakers Thursday that the federal stimulus plan has created or saved nearly 2,000 jobs to date in Vermont…[Tom] Evslin told lawmakers that it was unlikely that many of the public safety and school positions supported with fiscal stabilization funds would have been eliminated. The state would have funded them through its budgets, he said, but would have had to cut elsewhere. "Without (stabilization funds) and Medicaid funding to help Vermont fill massive deficits caused by the recession, there would likely have been more layoffs throughout state government and perhaps even higher taxes," Evslin said." [Bennington Banner (Vermont), 10/16/09]

VT: ARRA Funding Used To Pay Half The Costs Of A Netbook Pilot Program. The Burlington Free Press reported, "Shaina Levesque didn't have to ruffle through her book bag Thursday to find her social studies project. The 13-year-old ninth-grader sat in class at Milton High School, flipped open her "netbook" - an extra-small, lightweight notebook computer - and quickly called up the file containing her work. It beamed onto the screen of the portable computer that she will call her own for the next four years. All 134 freshmen at the school received a shiny new toy in September: an Acer netbook that is the latest tool in a growing kit of school technology designed to help students grow smarter and better-equipped to deal with a digitized future…The pilot program cost the school district about $300,000 this year, including $78,000 for the netbooks. The total includes money spent to provide wireless Internet service throughout the junior-senior high school. Federal stimulus money will cover about half the total price tag." [The Burlington Free Press (Vermont), 10/16/09]

University Of Vermont CFO Said Federal Stimulus Money Helped Shrink The School's Budget Deficit And Helped Avoid A Second Round Of Layoffs. "University of Vermont official says he's optimistic the school has figured out how to avoid a second round of layoffs and possibly reinstate some of the part-lecturers who got pink slips earlier this year. Richard Cate, the school's chief financial officer, says federal stimulus money and belt-tightening measures have helped shrink the school's $12.8 million budget deficit by nearly $6 million and made a second round of layoffs unnecessary. To address concerns that initial cuts in spending on academic programs were too severe, Cate says the school will put more money in academics by cutting more from the administration side of the budget. Cate told the Burlington Free Press that he believes the plan is realistic." [AP, 4/26/09]

VIRGINIA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,372,041,529**	**$188,388,691**	**$188,212,307**	**$2,457,578**	**4,543**	**5,079**
SFSF - Education Grants	$659,190,155	$45,051,416	$45,051,416	$2,457,578	3,306	3,472
SFSF - Government Services	$218,904,149	$109,452,075	$109,452,075	$0	-	-
Title I	$164,458,751	$6,880,030	$6,880,030	$0	449	651
Homeless Youth	$1,100,421	$0	$0	$0	-	-
Ed Tech	$10,783,251	$53,245	$53,245	$0	0	3
School Improvement Grants	$2,531,539	$0	$0	$0	N/A	-
IDEA Part B State Grants	$281,415,033	$17,672,287	$17,672,287	$0	716	899
IDEA Part B Preschool Grants	$9,470,492	$501,935	$501,935	$0	28	33
IDEA Part C	$11,377,635	$2,975,456	$2,922,357	$0	44	11
Vocational Rehabilitation	$10,093,413	$5,287,556	$5,223,986	$0	-	11
Vocational Rehabilitation	$1,508,211	$218,909	$182,496	$0	0	-
Indep Living - State Grants	$342,443	$171,965	$171,965	$0	-	-
Indep Living - Older/Blind	$866,036	$123,816	$100,514	$0	-	-

VIRGINIA

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Jobs accounted for during the quarter ended 12/31/2009 represent employment types including: 2931.9 teachers, 14 bus drivers, 23.5 technology support, 36.7 Principals, 237.9 instructional assistants, 9.1 guidance councelors, 6 librarians, 78.5 aids and 69.5 clerical staff . This total is made up of 3327.4 saved positions and 144.3 created positions.
SFSF - Government Services	All expenditures were incurred prior to October 1, 2009. No quarterly jobs to be reported.
Title I	Jobs accounted for during the quarter ended 12/31/2009 represent employment types such as: teachers, paraprofessionals, literacy coaches, reading specialist, math specialists, intervention specialist, aids, and resource professionals. This total is made up of 350.0 saved positions and 300.8 created positions.
Homeless Youth	During the quarter ended 12/31/2009, no direct or indirect jobs created or saved were attributed to this award.
Ed Tech	During the quarter ended 12/31/2009, 3.0 jobs were reported as saved and .1 job was reported as created.
School Improvement Grants	During the quarter ended 12/31/2009, no direct or indirect jobs created or saved were attributed to this award.
IDEA Part B State Grants	Jobs accounted for during the quarter ended 12/31/2009 represent employment types such as: special education teachers, councelors, psychologists, special education services coordinators, and early intervention specialists. This total is made up of 551.8 saved positions and 346.7 created positions.
IDEA Part B Preschool Grants	Jobs accounted for during the quarter ended 12/31/2009 represent employment types such as: teachers, paraprofessionals, and coordinators. This total is made up of 19.2 saved positions and 14.1 creat
IDEA Part C	The jobs created and retained were comprised of infant educators, service coordinators, data entry specialists, speech language pathologists, and central point of entry personnel. hours.
Vocational Rehabilitation	Position titles - VR Quality Service Rep, Enclave Coordinator, and Employee Specialist.
Indep Living - State Grants	None
Indep Living - Older/Blind	None

VIRGINIA

Selected Media Success Stories:

VA: Newport News Used ARRA Funding To Hire Teachers And Support Staff, Professional Development And Technology Upgrades. Newport News Assistant Superintendent Mary Lou "Roaseau said the district has hired people for 26 of the 35 1/2 jobs created with stimulus money, which include eight English as a second language teachers, nine of 10 graduation coaches, two reading specialists and coordinators for several programs. The district also has spent money on training for teachers and staff that will be covered by stimulus funds. Roaseau said the training has been focused on needs identified by teachers and administrators based on student achievement data, such as math instruction, technology training and working with English language learning students. The district is spending some of the stimulus money on technology for classrooms, from the early childhood centers to the high schools. SMART Boards, document cameras, projectors, computers and other interactive tools are being added to classrooms to meet the district's goal of creating "21st-century classrooms." Roaseau said the district also will upgrade its student data and accountability systems." [Daily Press (Newport News, Virginia), 10/5/09]

VA: Pittsylvania Superintendent Said ARRA Funding Was "To Keep People Employed In Our School System. The Danville Register & Bee reported, "Pittsylvania County Schools was allocated $5.45 million for the current school year. Without that money, county schools were looking at a $7.2 million budget shortfall and now the loss was minimized to a $1.8 million cut, Superintendent James McDaniel said. The school system spends the money up front and then files for reimbursement. It submitted its first filing on Wednesday. The stimulus money helped Pittsylvania County keep the status quo without having to lay off teachers or cut support personnel like teacher aides, McDaniel said. "For us, it was important. The stimulus money here is to keep people employed in our school system," he said. "We would have had to cut the budget significantly more. We would have lost a lot of educational programs.'" [Danville Register & Bee (Virginia), 10/2/09]

VA: York County Schools Use ARRA Funding To Boost ELL Instruction. The Daily Press reported, "Part-time tutors do the majority of that work for the York County School Division and needs are growing each year. Currently, the division has 183 English as a Second Language students speaking 31 different languages and the number grows throughout the school year, according to Bondy Shay Gibson, who as York's director of accountability and instructional services directs the ESL program. Last year at this time there were 201 students in the program, and 245 by the school year's end. "Every year for the last three years our population has been about 5 percent more than the year before," Gibson said. That need prompted the York County School Board to allocate $50,000 in federal stimulus money for ESL programs this school year. "We grew by 44 during the year last year," Gibson said. "I expect the same amount of growth this year, maybe a little bit more. They move in constantly." [Daily Press (Newport News, Virginia), 9/28/09]

VA: Bristol Schools Superintendent Thankful For ARRA Funding, Said That "There Are Local Business Benefiting From" Education Funds. The Bristol Herald Courier reported, "We do welcome the stimulus money. With the cuts we endured in this year's budget from the state, we absolutely so much welcome getting the stimulus." -- Ina Danko, superintendent, Bristol Virginia school system…But after her budget shrank by more than $1 million from last year, the superintendent is grateful for the funds…"I think it did stimulate our economy," Danko said. "The things we did with the repair work, the capital projects, that money is going into the economy. There are local business benefiting from it." [Bristol Herald Courier (Virginia), 9/27/09]

VIRGINIA

VA: Chesapeake Schools Using ARRA Funding For Special Education Professional Development For Inclusion Teachers. The Virginian-Pilot reported, "When Cindy Asperry and Mindy Gumpert stand at the front of the classroom together, there's no telling which one is the special-education teacher. The two teach in an inclusion classroom, where about a dozen children with disabilities are mixed with the general population. Asperry leads the class for social-studies lessons. Gumpert does the writing. Asperry handles math, and Gumpert takes over for reading. But as far as who works with the special-education students more, "there is not one difference," Asperry said. Except that Gumpert has specialized training for working with special-education students. Asperry does not. As schools across the region struggle to bring up the test scores of students with disabilities to meet federal standards, Chesapeake plans to use some of its stimulus money to do additional training with teachers such as Asperry - the non-special-ed teachers working with special-ed students…Chesapeake's first all-day training session for inclusion teachers will be held Tuesday. They'll learn about their role in developing the students' learning plans and about the characteristics of different disability diagnoses, Garner said. Chesapeake will spend about $580,000 in stimulus money on the training for inclusion teachers, along with additional training for special-education teachers." [The Virginian-Pilot(Norfolk, VA.), 9/25/09]

VA: ARRA Allowed Five Schools To Have Classes For Autistic Children. The Virginian-Pilot reported, "Beginning Tuesday - the first day of public school in South Hampton Roads - five Suffolk schools will house classes specially designed for autistic children. Lisa Branchaud, the teacher tapped to lead the program, said having classes with no more than six students will allow teachers to observe the students closely and talk with parents about the struggles their children face at home…The school division was able to cover Branchaud's position thanks to federal stimulus dollars for special education. That money is set to run out in two years, but Witcher said she hopes the school division will continue to fund the position." [The Virginian-Pilot(Norfolk, VA.), 9/7/09]

VA: Bristol Schools Chief Called ARRA Money "A Godsend," Outlined For What The Money Was Spent. Bristol director of schools Gary Lilly said, "The [federal] stimulus money has been a godsend for us. We've already been able to use it to fund programs for economically disadvantaged students. We've used it for a community-resource liaison to work with students. We've been able to sustain a program over at Vance [Middle School] for at-risk students. We've been able to keep some pre-school programs. We're looking at purchasing some buses for pre-school transportation. And we're also ramping up our technology. We're going to use stimulus money to significantly increase the amount of technology available." [Bristol Herald Courier (Virginia), 8/17/09]

VA: Education Jobs In Virginia Saved Due To ARRA Funding. The News & Advance reported, "Bedford County Schools lists 55 positions saved because of stimulus money, and Campbell County saved jobs and even a school, Gladys Elementary." [The News & Advance, 7/11/09]

Virginia Education Budget Cuts Restored Thanks To Impending ARRA Money. The Free Lance-Star reported, "On education, the budget restores a number of cuts Kaine's budget had proposed, thanks largely to the stimulus money." [Free Lance-Star (Fredericksburg, Virginia), 3/1/09]

VIRGINIA

Stimulus Money Will Likely Spare Virginia Public Schools And State Colleges From Having To Make Cuts. "Virginia public schools, colleges and health care will be temporarily spared more than $1 billion in proposed cuts thanks to the federal stimulus program, the General Assembly learned Monday… Perhaps the greatest angst has been caused by roughly $590 million in cuts to public education proposed by Kaine and budget writers in each chamber. Kaine has urged local school boards to make the bulk of the cuts by trimming school support staffs such as custodians, cafeteria workers and curriculum specialists. The stimulus infusion will eliminate the immediate need for those reductions. It will provide $500 million in school money to localities for each of the next two years provided state government does not lower its funding level for education. State colleges may also be spared from proposals to cut up to 15 percent of their state funding. The stimulus would provide them $120 million over each of the next two years to ease tuition increases." [The Virginian-Pilot, 2/17/09]

Stimulus Funds May Help Virginia District Save Programs, Jobs. The Washington Post reported, "Federal stimulus money made it possible for Prince William County [VA] schools officials to offset some cuts they had initially thought necessary for next school year, and administrators are hopeful that they'll be able to avoid layoffs. But officials are moving cautiously as they try to sort out the implications of what they have called the first year-to-year spending cut in memory." Stimulus funds have spared "many programs that were on the chopping block when Superintendent Steven L. Walts made his proposals at the beginning of last month." [Washington Post, 3/22/09]

University of Virginia Tuition Hike Cut In Half By Recovery Act. "Tuition and fees at the University of Virginia will rise less than anticipated next year for in-state students, thanks to a multimillion-dollar windfall from the federal economic stimulus package. UVa's Board of Visitors voted unanimously Tuesday to raise in-state undergraduate tuition and fees by $372 — or 4 percent — bringing the annual tuition and fee costs to $9,672. Undergraduate students from outside Virginia will pay $2,072 more in annual tuition and fees, a 7 percent jump over the current academic year. Their total tuition and fees next year will tally $31,672. UVa had planned to raise next year's in-state tuition by upward of 9 percent, but opted to limit the increase after it learned it was receiving $10.7 million from the American Reinvestment and Recovery Act of 2009 to help mitigate in-state tuition increases over the next two years. 'The economic stimulus money allowed us to cut our in-state tuition and fee increase by half,' said Leonard W. Sandridge, UVa's executive vice president and chief operating officer. UVa Board of Visitors member Alan A. Diamonstein said the economic stimulus package is providing a much-needed boost to help make higher education a bit more affordable. 'It's what I consider a very appropriate use of the stimulus funds,' he said. 'It's clear [UVa] has done everything that can be done to keep any increase to the barest minimum possible.'" [Charlottesville Daily Progress, 4/15/09]

Senators Webb And Warner Announced That The Department Of Education Will Release Stimulus Funding To Help Address The Budget Shortfalls Being Faced By Virginia's Education System. "The release of $806 million in federal stimulus funds could help save hundreds of teaching jobs in Virginia that are at risk of being lost as a result of state and local budget cuts. U.S. Sen. Jim Webb, D-Va., and U.S. Sen. Mark R. Warner, D-Va., announced Tuesday that the Department of Education will release the stimulus funding from the American Recovery and Reinvestment Act of 2009 to help address the budget shortfalls being faced by Virginia's education system. Approximately $659 million will be used to maintain state support for K-12 education and institutions of higher education and to mitigate the need to raise tuition on in-state students, according to the two lawmakers. The remaining $147 million will go toward other projects, including construction at higher education facilities… The impact of the federal funding award will be felt this summer and fall as teachers and other vital employees — who otherwise would have lost their jobs — return to schools across Virginia to educate youngsters, according to Virginia Superintendent of Public Instruction Patricia I. Wright." [Bluefield Daily Telegraph, 5/29/09]

VIRGINIA

The Goochland School System Will Use Stimulus Funds To Pay For Three New Positions To Aid The County's Low-Income And Special Education Student Populations. "With more than $1 million of federal stimulus funding on the way for Goochland's school system in the next two years, the school board authorized three new positions to aid the county's low-income and special education student populations. The new positions all fall under either Title I or special education categories and include an elementary and parent involvement specialist, student services specialist and a transition specialist for special education students at Goochland High School… The new role of elementary and parent involvement specialist will serve as a liaison between Title I staff, school administration and parents at Byrd Elementary School and Goochland Middle School, the county's only Title I schools… The transition specialist position is geared towards focusing special education students towards high school graduation and career exploration afterwards and is a second area that has been identified as needing improvement, according to Underwood." [The Goochland Courier, 6/3/09]

Stimulus Funds Will Help More Than 70 Henry County Teachers Earn Advanced Degrees. "Federal stimulus funds will help more than 70 Henry County teachers earn advanced degrees, the superintendent said. Henry County Schools has budgeted about $550,000 in stimulus money as a 'working number' for the program, which will reimburse teachers seeking master's degrees or higher for much of the cost of their coursework, Superintendent Sharon Dodson said… Participating teachers must agree to remain in Henry County Schools for three years after the degree is awarded. They must apply for admission to the reimbursement program and have a recommendation from their principal or supervisor… Dodson said the division decided to devote some federal funds to teacher education in an effort to be 'cautious and thoughtful in how we budget for the stimulus money.' 'We want it to make an impact on education in the community. However, we have to always be aware that it is a two-year funding window,' she said. Because of the constraints, she said, 'I made a proposal that we invest in our teachers because ... that was a way to extend the influence of the stimulus money beyond the two years of funding. Once the teachers have their degree, they have it forever.'" [Martinsville Bulletin, 6/3/09]

Regional Reports

- **In *Richmond, Virginia,* the** Henrico County School District plans to use ARRA funds to consolidate all early childhood centers into one early childhood center to alleviate overcrowding and serve an additional 100 more children. The district also plans to implement a one-year residency program to train teachers to monitor student progress. In the area of special education the district plans to develop/refine preschool curriculum. ARRA funds will be used to add six classrooms to three elementary schools in Lakeside, Dumbarton, and Tuckahoe. The District has also been able to move forward on a project to build a much-needed high school. Richmond Public Schools intends to use $7.6 million to restore 72 teaching positions and 58 instructional assistant positions for the 2009-2010 school year.

Higher Education

- **State University System -** Due primarily to the availability of ARRA funding, tuition and mandatory E&G fees for in-state undergraduate students will increase by an average of 5.1% next year. These charges increased by 6.5% in 2008-09, compared to an increase of over 7% in 2008-09. The FY2010 tuition increase will be the lowest annual increase since FY2002.[12]

[12] State Council of Higher Ed Report, July 2009, http://www.epi.elps.vt.edu/Perspectives/Tuition2009.pdf

WASHINGTON

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,129,894,342**	**$584,262,303**	**$614,824,831**	**$47,561**	**28,021**	**8,481**
SFSF - Education Grants	$549,364,388	$474,509,208	$505,755,398	$0	24,242	3,723
SFSF - Government Services	$182,433,162	$85,146,812	$85,146,812	$0	2,996	3,017
Title I	$135,123,099	$6,291,259	$6,291,259	$0	84	488
Homeless Youth	$1,298,061	$47,815	$47,815	$0	2	5
Ed Tech	$8,686,500	$542,791	$542,791	$0	3	8
School Improvement Grants	$2,123,844	$0	$0	$0	N/A	-
IDEA Part B State Grants	$221,357,461	$14,945,924	$14,945,924	$0	650	1,174
IDEA Part B Preschool Grants	$8,475,569	$624,683	$624,683	$0	29	37
IDEA Part C	$9,570,687	$82,812	$107,279	$0	2	2
Vocational Rehabilitation	$1,565,691	$197,928	$212,567	$47,561	3	0
Vocational Rehabilitation	$8,872,246	$1,013,214	$1,013,214	$0	5	23
Indep Living - State Grants	$41,647	$0	$0	$0	-	-
Indep Living - State Grants	$245,573	$123,443	$123,443	$0	4	4
Indep Living - Older/Blind	$736,414	$736,414	$13,647	$0	0	1

WASHINGTON

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	K-12 education staff, including certificated teachers, teacher/classroom aides and other classified staff (administrative assistants, building operations, information services and other technical staff
SFSF - Government Services	Correctional custody, Officers 1 and 2, Sergeants, Lieutenants, Captains, provide a positive role model for offenders by working to ensure the safety and security of the correctional institutions, offenders, staff and the public. FTEs are based on statewide accounting/payroll information. These jobs represent the service and workforce reductions throughout state government that would have occurred without the Recovery Act funding.
Title I	Educational Services
Homeless Youth	Educational Services
Ed Tech	Educational Services
School Improvement Grants	Educational Services
IDEA Part B State Grants	Educational Services
IDEA Part B Preschool Grants	Educational Services
IDEA Part C	Hire 2 FTEs (Information Technology 5 and Office Assistant 3) to assist in the implementation of a statewide, comprehensive, coordinated, multidisciplinary, interagecy system of early intervention services for infants and toddlers with disabilities and their families.
Vocational Rehabilitation	Marketing consultant, marketing design and communication development, marketing/communications strategy. General construction-janitorial clean-up (10% construction).
Vocational Rehabilitation	All jobs are for contractors providing job placement services with institutions of higher education and various WorkSource offices performing Vocational Rehabilitation Services. Job Title: Job Place
Indep Living - State Grants	N/A
Indep Living - State Grants	Job Titles: Independent Living Coordinator (1)Public Relations Coordinator (2.5)
Indep Living - Older/Blind	N/A

WASHINGTON

Selected Media Success Stories:

WA: Centralia Superintendent Said ARRA Funding Was "Saving Grace," Helped Keep Full-Day Kindergarten. The Chronicle reported, "The Centralia School District had to make a few sacrifices due to a budget shortfall leading up to the 2009-2010 school year as some state funding fell by the wayside due to the turbulent economy. It amounted to about $1.2 million in sacrifices, after preparing for much worse numbers leading up to the school board's recent budget adoption…Superintendent Steve Bodnar said…the federal stimulus money the state received was their "saving grace." "Districts across the state of Washington would have had very deep cuts," he said…Though the stimulus funding helped keep all-day kindergarten and other programs that were initially thought to be axed, it wasn't a cure-all solution to the district's problems." [The Chronicle (Centralia, Washington), 8/28/09]

Recovery Act Will Provide Washington State With $1 Billion in Stabilization Funds That Could Fill Education Budget Gaps. "The federal stimulus bill President Barack Obama signed into law Tuesday carries welcome news for Washington's colleges and universities, which have been targeted for deep cuts over the next two years as the state struggles to address a $6 billion revenue shortfall. Washington will get $1 billion of state "budget stabilization" funds, money it can use to backfill shortfalls in state support for higher education so funding doesn't drop below 2008 levels." [The Columbian, 2/17/09]

Governor Gregoire Announces $672 Million In ARRA Funds Dedicated To Improving Education In Washington State. "Gov. Chris Gregoire announced Wednesday $672 million that is now available for Washington state under the under the American Recovery and Reinvestment Act (ARRA) to support education improvements. 'Access to this much needed federal funding comes at a critical time when education resources are diminishing,' said Gregoire. 'These stabilization funds will keep the core of our education system intact while we work to pull our economy out of recession.' Washington will be eligible to apply for another $331 million this fall. Wednesday's funding is being made available because Washington state successfully completed the first State Stabilization Application." [KHQ-NBC, 05/27/09]

WEST VIRGINIA

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$347,509,300**	**$27,363,639**	**$26,082,021**	**$75,000**	**338**	**641**
SFSF - Education Grants	$146,040,550	$0	$0	$0	-	-
SFSF - Government Services	$48,497,209	$0	$0	$0	-	-
Title I	$60,981,290	$11,144,465	$10,819,017	$0	89	174
Homeless Youth	$340,343	$21,088	$12,779	$0	5	8
Ed Tech	$3,950,012	$55,819	$52,161	$0	-	-
School Improvement Grants	$926,535	$0	$0	$0	N/A	-
IDEA Part B State Grants	$75,951,991	$14,629,602	$13,936,141	$75,000	226	416
IDEA Part B Preschool Grants	$3,614,632	$467,540	$451,260	$0	6	14
IDEA Part C	$2,398,294	$265,092	$30,631	$0	-	17
Vocational Rehabilitation	$4,312,919	$674,634	$674,634	$0	12	11
Indep Living - State Grants	$242,913	$60,728	$60,728	$0	-	-
Indep Living - Older/Blind	$252,612	$44,669	$44,669	$0	-	-

WEST VIRGINIA

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	No stabilization necessary for FY2009.
SFSF - Government Services	Not Started
Title I	1 pk teach, 4 pk aides, 2 acad coach, 20% of salary on four elementary pre-k teachers, K-5 Literacy Coach, math coach, Math Read Interventionists, Presch Sp Needs Aide, MVS - School Coach, MVS, PES Title I Math/Readin, Parent as Teacher, PreK teachers, PreSchool Teacher, Reading Specialist, Retained one (1) Title I Reading Teacher, K-6, Supplemental Counselor for Title I Elem. Schools, Title I TIS, Two Title I teacher positions, .33 summer school teacher, .33, 1 PK lit. coach, 1 Instr.Coach, 1 PK teacher,8.73, 1 pre-k;2 HS liasons;.5 read. teach, read teach, 1.0 prek tch, 1.0 prek aide, .5 parent coord., 1/2 time interventionist, Title 1 Position, 2 each - Title I Teachers, PreK teachers, coaches, Title I Teachers, 2 Title I teachers, .5 reading coach, .5 math coach, 2.20 Coaches; 1.00 counselor; 1.90 teachers, 2.50 teachers, 2.93;.6Sb;4.08int;1.26bus;1.65tch;.2par;.19hm, Pre-K Classroom Paraprofessional, 4.5, Interventions for school improvement, 5.5 acad tutors and 3.5 parent coordinators, pre-k teacher, Addition of 2 Title I Teachers, Title I Teachers, Coaches, Interventionist, Title I Teachers, Title I Teachers, Math Coach, Math Teachers, Interventionists(Reading and Math), Reading Coach for Title I Schools, 0, Teachers, Parent Assts, tutors, supp. PD pay, St. Francis Tutor, technology installation professionals, enabled full-time Title I teacher at school, Technology Integration Specialists, Technology Intervention Specialists, TIS, Teacher, Bus driver, TIS; Kindergarten, Reading Interventionist, Title I Reading/Math Teacher Sand Hill School,
Homeless Youth	The 8.41 new jobs equates to 15 part time positions. These positions are part-time teachers, counselors, public school liaisons and parent involvement specialist needed to ensure that all homeless ch
Ed Tech	No Jobs Created
School Improvement Grants	No Jobs Created

Program	Jobs Narrative
IDEA Part B State Grants	1 PreK special needs teacher 2 Mod/Sev teachers, 2, 2.0, 6.5 autism mentors, contract serv, Prof Dev., Curriculum Coach and Math Specialist were the two, In School Suspension Teachers, Multi-categorical SPED Teachers, PTA/OT/PERC/HI/VI TEACHER/AUDIOLOGY, SE bus driver, aide, SE teacher, Special Needs Aides, Speech Path 1, Special Ed teacher 2, .15 Contract, strategies coach, P/T prof support personnel, .5 read coach; .25 slp, 10 special educators, 6 slps, 4 SPED aides, 1 Psychologist @ 1.0 FTE, 2 aides @ 1.0 FTE, 14 Multicategorical Teachers @ 1.0 FTE, 1 teacher/2 para., .5 Sped Dir/2.5 para;0.4 contracted personnel, 1.0 braille spec., 2.0 spec ed aides, 10 onboard; 2 tchrs; 1 LPN aide; 8.38 Intrvntnsts, 13, speech,sp ed teachers, nurses to meet IEP needs, 2 BD/SLD; 1 BD; 1 AU/MI; 1MI/SLD/BD teachers, 2 Case Managers, 2 LDBDMI teachers, Ed Interpreter, 2 Math Interven, 2 MultiC w/AU, Trans Coor, Alt Pr, 2.88 Con Ser, 1 Multicat w/AU, 2 teachers; 2 aides; 1 coach, 5 teachers; 1 aide; .48 PERC; .11 ext employment, 3 Elementary Instructional aides, 3.0, 4 Autism Mentors and 1 Spec. Transp. Bus Driver, 0, 5 Sp Ed Teachers, 1 Diagnostician, 1 Psychologist, 8.5 Sp Ed Teachers, 5 Aides, 5 Nurses, 1.5 OT, 7FTE0.5 acad.tutor and 2FTE0.5 dropout prevention, instruct. aides (MOE), Additional Speciasl education aide positions, 5Special education aides as needed fro 2009-2010, autism teachers, autism teachers, B/D Autism Teacher and LD/BD/MI Teacher, Part LD/BD/MI High School Teacher, consults.grad. coaches, nurses, intern psy., aides, Contracted RTI Reading and Math instructors, Sp. Ed. Teacher Duval and Sp. Ed. Aide, Counseling, Nurse, Therapist, Teachers, DEC Coordinator, PreK Special Needs Teacher and DEC Coordinator, iep coord and sp ed teach, aides for sped, Interventest Aids - 2 FTE. Benchmarking - .03 FTE, Coordinators IEP, SAT, RTI. Contracted PT services, Interventionist, Special Ed. Teacher, Interventionist RTI 50%, Autism Aide, Interventionist for RTI, Interventionists, interventionists,tech spec, aides, sp ed teachers, aides, Multi catergorical itinerant teacher, PERC, Sp. Ed. Tutor,.5 sp. ed. teacher GES, Head Start collaborative Preschool Teacher to full, psychologist for special ed and behavior disorders, special education aides and bus drivers, Psychologist Intern, Spec.Needs Instr Coach, Classroom Spec Ed Aides, Reading/Math Interventionists, Multicategorical Special Education Teacher, RTI Educational Consultant, Speech Language Therapist, Special Education Aides, Special Education Teacher and Social Worker, Teacher aides, RTI Interventionists, Teachers 4 Contract SLPS 5, Teacher and IEP specialist,
IDEA Part B Preschool Grants	0.5 teacher/0.5 para., 1 teacher; 1 aide, Head Start Collaborative Preschool Teacher to full, OT/PTA, Pre-K special needs Instructional Coach fro 2009, Pre-Kindergarten, preschool special education teachers, .50 Aide, 1 PreK Sp Nds, 1.0, Teacher for Pre-K in first year of program, Pre K Spec Needs Itinerant Teacher, Classroom Pre-k Sp Needs Aides, Prek Developmental Delay Literacy coach, Special Needs Pre School Teacher and Aide, 0,
IDEA Part C	Jobs retained and paid for with ARRA funds are Interim Service Coordinators and Data Entry, Secretarial and Management positions necessary to facilitate the entry of infants and toddlers with disabilities into the Part C early intervention system, including creating and maintaining educational records for each child. Funds also paid for Parent Partner positions in each of eight regions, in order to link parents to support groups and other resources in their community.
Vocational Rehabilitation	Among the different Community Rehabilitation Providers, jobs created or retained to date include: Instructor, Financial Officer, Paper Shredder, Embroidery Specialist, Technician, Program Coordinator,
Indep Living - State Grants	There is no job creation to date.
Indep Living - Older/Blind	There is no job creation to date.

WEST VIRGINIA

Selected Media Success Stories:

WV: Is The First State To Finance School Construction Repairs Through Qualified School Construction Bonds Created By ARRA. The Bluefield Daily Telegraph reported, "From new roofs to improved air quality, federal stimulus dollars are now being used to upgrade schools across West Virginia. The state School Building Authority will be closing Wednesday on $30 million in school construction bonds that will be used to make repairs, replacements and additions to 38 schools in 30 counties through the federal American Recovery and Reinvestment Act, state SBA Director Dr. Mark Manchin said. 'What this does is it creates jobs,' Manchin, a former school superintendent for McDowell County, said. 'It is going to require roofing companies across the state to hire people to put these roofs on. But the real benefits will be to the children in the county school systems. All of that comes out of the federal stimulus legislation, which allows us to sell these bonds to give tax credits. We are the first state in the union to actually utilize these bonds. We are ready to go.' The projects will be financed through Qualified School Construction Bonds, which is a new kind of bond created under the federal stimulus legislation." [Bluefield Daily Telegraph (West Virginia), 7/21/09]

West Virginia Is Preparing To Compete For Race To The Top Money. The Charleston Daily Mail reported, "West Virginia education officials are set to go after another large chunk of federal stimulus package money. The federal Department of Education has set aside $4.3 billion for states to raise standards for teachers and students and track their performance over time. That money is part of a so-called "Race to the Top" fund. It is available to states that come up with innovative proposals. State Superintendent Steve Paine said President Barack Obama's push for rigorous testing and teacher quality is good news for West Virginia. 'We are one of the core states that is ready to go,' Paine said. 'They know we are ready to go. They know what we're doing.'" [Charleston Daily Mail (West Virginia), 3/13/09]

Regional Reports

- **In *Huntington, West Virginia,*** $7 million for professional development and to hire 3 technology specialists.

- **In *New Martinsville, West Virginia,*** the Wetzel County School District will implement a new reading initiative called, "The Fast Forward Reading Program," aimed at literacy and critical thinking skills.

WISCONSIN

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$1,037,111,591**	**$667,399,262**	**$668,639,057**	**$1,496,292**	**6,320**	**6,559**
SFSF - Education Grants	$480,615,789	$480,615,789	$480,615,789		3,932	3,932
SFSF - Government Services	$159,603,097	$159,602,311	$159,602,311	$0	2,221	2,221
Title I	$147,729,443	$3,152,842	$3,152,842		5	55
Homeless Youth	$904,290	$10,845	$10,845		-	0
Ed Tech	$9,146,384	$53,833	$53,833	$0	1	3
School Improvement Grants	$2,145,310	$0	$0		N/A	-
IDEA Part B State Grants	$208,200,108	$19,076,305	$19,076,305	$1,468,866	153	322
IDEA Part B Preschool Grants	$9,827,791	$591,230	$591,230	$27,426	5	19
IDEA Part C	$8,022,420	$0	$372,810	$0	-	4
Vocational Rehabilitation	$10,000,997	$4,259,234	$5,063,283	$0	-	-
Indep Living - State Grants	$248,731	$36,872	$65,400		4	4
Indep Living - Older/Blind	$667,231	$0	$34,408		-	-

WISCONSIN

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Jobs created and retained include teachers, education aides, administrative assistants, custodians, bus drivers, principals, and information technology specialists.
SFSF - Government Services	Of the jobs created or retained, 1,647 were municipal positions wth the counties and another 573 positions were with Local Education Agencies. Municipal positions include: law enforcement, correctional officers, nurses, administrative staff, clerical workers, accountants, court clerks, economic support specialists, child support specialists, county clerks, health and human service staff, psychiatrists, food service staff, highway equipment operators, legal secretary, social services and youth aid positions.
Title I	55.12 jobs have been created by the expenditures to date. These positions include: teacher, Title I reading and math instructor, Title I teacher, literacy coach, reading teacher, guidance/vocational counselor, integration specialist, career curriculum development, librarian, K4 teacher, literacy specialists, stimulus projects coordinator, reading recovery teacher, literacy support teacher, private school reading teacher, math teacher, director of teaching and learning, direct instruction specialist, mentor teacher, RTI coordinator, social worker, behavioral intervention specialist, reading specialist, academic intervention specialist, math coach, academic support staff, remediation specialist, instructional coach, aide, education consultant, and Title I consultant.
Homeless Youth	.41 jobs have been created by the expenditures to date. These positions include: reading teacher, homeless liaison, and guidance counselor.
Ed Tech	Operations Program Associate - Instructional Media and Technology Team (Prime Recipient) + Coordination of competitive grants by some sub recipients.
School Improvement Grants	No jobs created at this time.
IDEA Part B State Grants	The types of jobs created and/or retained as a result of the American Recovery and Reinvestment Act at the local district level include: special education teachers, special education paraprofessionals, substitute special education teachers, special education administrative assistants, transition coordinators, speech and language therapists, occupational therapists and assistants, school psychologists, social workers, directors of special education, special education program support teachers and coordinators, assistive technology personnel, diagnostician, behavioral analyst, audiologists, orientation and mobility specialists, special education transportation providers, and personnel supporting infrastructure investments (i.e. electricians, construction workers, etc.). An ARRA Coordinator position has also been created at the SEA level.
IDEA Part B Preschool Grants	The types of jobs created and/or retain as a result of using American Recovery and Reinvestment Act funds include early childhood teachers, early childhood paraprofessionals, speech and language clinicians, occupational therapists, and a school psychologist at the local district level and an ARRA Coordinator at the SEA level.

Program	Jobs Narrative
IDEA Part C	Positions being approved and hired at both the state and sub-recipient level. As of Dec 31, includes 0.7 FTE position (Data Project Manager) created and hired in November at the state level for contracted data management services , 2 FTEs at the sub recipient level as Regional Facilitators and Coordinators to implement training initiatives, and 1FTE administrative support jobs filled at the county level. The total employment impact of total ARRA expenditures to date is estimated at 4 jobs including direct, indirect and induced jobs.
Vocational Rehabilitation	Although there are zero direct jobs reported, the total employment impact of the $5,063,282.50 expended to date is estimated at 55.04 indirect or induced jobs.
Indep Living - State Grants	Jobs created and retained include independent living specialists, program assistant and independent living consultant.
Indep Living - Older/Blind	Currently there are no jobs created however the total employment impact of the $34,408.02 expended to date is estimated at .37 jobs which includes indirect and induced.

Selected Media Success Stories:

WI: Manitowoc Schools Used ARRA Funding To Save Jobs, Train Teachers, Improve Learning. The Herald Times Reporter reported, "The Manitowoc School District has implemented several initiatives using the federal stimulus money it was awarded earlier this year. More than $2 million in grants were earmarked to fund Title 1 initiatives and programs supporting the Individuals with Disabilities Education Act. "This is substantial," Superintendent Mark Swanson said, but there's also a need to fit together the money's specified purposes and the district's priorities, he said. Marcia Flaherty, the district's director of elementary and secondary education, said the more than $700,000 in Title I grants went to fund after-school tutoring programs, mostly in reading but also in math. The money is paying 23 employees, she said, mostly teachers and aides working at before- and after-school programs. The district also is considering implementing a system for its Title I schools called Keep Learning on Track, a program from the Educational Testing Service that works on improving classroom assessments through staff members' professional development, Flaherty said. Because the stimulus money to pay extra staff members will run out - the district has two years to spend it, Swanson said - Flaherty said she thinks it's important to train teachers who will be on staff long-term, through programs like KLT." [Herald Times Reporter (Manitowoc, Wisconsin), 1/4/10]

WI: ARRA Funding For Work Study Allow 50 Students At UW-Stevens Points To Have Jobs. The Marshfield News reported, "A grant from the federal stimulus has helped keep about 50 students employed while they attend school at the University of Wisconsin-Stevens Point. The money, about $180,000, was part of the American Recovery and Reinvestment Act. The grant is helping to pay for the work-study program, run through the financial aid office. The work-study program survives on federal allocations from the Department of Education. This year, the department told financial aid director Paul Watson that without stimulus funds, the allocations to UWSP most likely would have been reduced, resulting in the loss of student jobs. "If you use the full-time equivalent, it would have been 16 jobs," Watson said. "But for our students, it would have been much more than that, considering most of them work 10 to 12 hours a week."…"Otherwise, they have to try and budget you in," said senior Devin Berge, a biochemistry major who said she didn't think she would have gotten her job working in the biology stock room without her work study eligibility. "It's definitely money well spent."" [The Marshfield News (Wisconsin), 11/16/09]

WISCONSIN

WI: ARRA Funding Will Be Used To Improved Accessibility For People With Disabilities At Four Schools. The Post-Crescent reported, "Officials plan to spend federal stimulus money and local tax dollars to remodel four school buildings to improve accessibility for people with disabilities. Tom Beck, a facilities consultant for the Neenah Joint School District, said the improvements, which involve elevators, ramps and wheelchair lifts, probably would exceed $1 million…"This isn't something we just dreamed up because we have money available," school board member John Lehman said. "We had it on the docket all along but had no funding."" [The Post-Crescent (Appleton, Wisconsin), 10/8/09]

WI: Janesville School Using IDEA Funding For Part-Time Special Education Teachers. The Janesville Gazette reported, "The most worrisome enrollment is at Adams Elementary School, where two fourth-grade sections are at 30 students, the maximum that board policy allows. If a class goes over the maximum, Schulte said she might go to the school board for authorization to hire another teacher, using unallocated money in the operations budget. The board also could waive its policy and allow larger classes, and the district could shift resources to help those classes without hiring a new teacher, Schulte said. Schulte said the district already is using federal stimulus dollars to pay for part-time teacher hours to help with special-education students in those Adams classrooms." [The Janesville Gazette (Wisconsin), 9/25/09]

WI: ARRA IDEA Funding Used To Support Literacy Initiatives. Wauwatosa Now reported, "School district officials have started spending Wauwatosa's $2.2 million allotment of federal stimulus money, and so far most of the expenditures have been used to help special education students learn to read…The largest purchase was for special education instructional materials worth $1.62 million, according to district records. Therese Kwiatkowski, district director of student services, said most of those materials complement a new districtwide reading curriculum and will supply each special education teacher with a teacher's edition of the text, a resource package and a reader. In addition, $30,000 has been spent on staff training, $10,000 on consultants, $9,000 on assessment materials, $2,000 on software and $2,500 on remodeling classrooms…Superintendent Phil Ertl said the district has approached spending of the funds optimistically, but is cautious about the many expenditure requirements. "Some people would say (the stimulus funding is) a blessing, some people would say it's a curse to get the money," he said, "but we're approaching it as though it's an opportunity to do things we haven't been able to do in the past, and to do some things we'll be able to build on."" [Wauwatosa Now, 9/9/09]

WI: Stevens Points Schools Will Use ARRA Money To Hire Veteran Teachers Into Literacy Coach Positions, Enabling Them To Hire More Teachers And Emphasize Reading. The Stevens Point Journal reported, "Stevens Point Area Public School District administrators hope to use $605,000 in federal stimulus money to improve reading skills at the elementary level…Currently, all elementary schools have 1.8 full-time equivalent teaching positions for literacy coaches, [Assistant Superintendent for Educational Services Art] Reinhardt said. Under Title IA funding, the administration suggested the five Title IA schools would get an additional 2.5 FTE teachers. For the 2009-10 school year, this will amount to $169,000 in salary and $68,000 in benefits. Additional stimulus money would be set aside for the 2010-11 school year. Reinhardt said stimulus funds are designed to create jobs, and by moving veteran teachers into these literacy coach positions, the district would have job openings. '(Stimulus funds) will help stimulate the economy, but it will also do some good things for kids,' he said." [The Stevens Point Journal (Wisconsin), 7/15/09]

WISCONSIN

Wisconsin Department Of Public Instruction Budgets $5.4 Million For Financing Of Disabled Students From Recovery And Reinvestment. "Local education agencies providing services to students with severe or multiple disabilities will share $5.4 million in combined state and federal funding. Under the Wisconsin Department of Public Instruction Keeping the Promise High-Cost Education Aid program, 111 school districts will receive aid, including the following area school districts: Fond du Lac, $18,698; Kewaskum, $20,699; and North Fond du Lac, $22,920. Approved claims for services for high-cost special education students during the 2007-08 school year totaled $9.9 million, far exceeding available funding, according to the DPI. State funding for this program was among a small number of appropriations that were not cut to fix budget issues because of requirements in the federal American Recovery and Reinvestment ACT (ARRA). Eligible costs under the program include all costs for direct services for a student with high-cost special education needs in the 2007-08 school year." [Fond du Lac Reporter, 6/2/09]

Wisconsin School Districts Considering Using Stimulus To Pay To Train Teachers, Soundproof Classroom, Improve Special Education, Launch Early Kindergarten Program. "The D.C. Everest, Merrill, Mosinee and Wausau school districts are receiving a combined $6.3 million in federal stimulus funds, but officials still are determining how they will put most of that money to its best use… Officials already have considered using it to train teaching staff… Special education will benefit from stimulus funds through the Individuals with Disabilities Education Act, or IDEA, as will the Title 1 program, which supports services for low-income students. Schools are free to hire staff, remodel facilities or develop programs so long as they can document that their initiatives will help students. The Wausau School District has not finalized its plans, but one thing it has considered spending its $3.18 million on is additional training for teachers, which would help students for years after the funding is gone, Wicklund said. Part of the $355,500 in spending the Merrill School Board approved on Monday included $50,000 for professional development -- workshops, conferences and training sessions to improve the skills of existing school staff members. Merrill's stimulus budget also includes soundproofing a classroom, buying three vans to transport special needs students and hiring one special education aide. And in 2010, the Merrill School Board will vote on using $314,000 of its $1 million stimulus package to launch a 4-year-old kindergarten program. The D.C. Everest Area School District will use $167,426 of its $1.5 million stimulus package to fund two existing teacher positions and early childhood aid. Mosinee School District staff members have not finalized plans for the $572,000 in stimulus funds the district will receive, Brent Zimmerman, district business manager, said." [Wausau Daily Herald, 6/20/09]

Fon Du Lac School District Is The Beneficiary Of $2.4 Million From Stimulus, Providing Opportunities For Low-Income Students That Would Not Exist Otherwise. "With the proposed state budget requiring a 3.1 percent cut in aid for education, federal stimulus money is a shot in the arm for Fond du Lac Schools. The Fond du Lac School District will spend its $2.4 million in federal grant money on ways to increase educational opportunities for low income and special education students. The funds, funneled to the district through the American Recovery and Reinvestment Act, are meant to create jobs and improve achievement through school improvement and reform. The School District will receive $570,000 in Title 1 money to benefit impoverished students, $1.8 million in IDEA grants for special education students, and $85,000 for pre-school programs. Acting Superintendent Jim Gryzwa said it's been years since the government reimbursed school districts with the state aid they had originally promised, and subsequently many special education programs were mandated but not funded. 'With this money, we will be able to touch all children in the district, one way or another, either through building capacity or staff development for teachers to improve their instructional techniques,' he said." [Fon du Lac Reporter, 06/01/09]

WISCONSIN

The Salem School District Will Use Stimulus Funding To Save Two Teaching Positions. "Salem School District will use federal stimulus funding to bring back two teaching positions. The Board of Education on Tuesday approved a plan that will use the additional federal funds to save one reading specialist position slated to be cut and to bring back one of the classroom teaching positions scheduled for layoff… Administrator David Milz said federal stimulus money is allowing the district to bring back two positions. Milz said the district will receive $173,940 for Title 1 reading programs through stimulus funding combined with regularly allocated funds for the program. He said the district now plans to use that additional funding to maintain two reading specialist teachers, rather than cutting one of those positions. The district will also receive $205,962 in federal stimulus funds for special education programs. Milz said Salem will use that money to fund a half-time position for a school psychologist and toward special education teacher salaries. District funds that had been allocated for those special education programs can then be shifted elsewhere in the budget. 'That frees up money to bring back a classroom teacher,' Milz said." [Kenosha News, 5/20/09]

Green Bay School District Will Receive $9 Million in Stimulus Funding. "The Green Bay School District will receive a little more than $9 million over the next two years in federal stimulus dollars earmarked for special education and high-poverty schools. The money is part of more than $366 million in American Recovery and Reinvestment Act funding for Wisconsin districts announced this week. The Green Bay district will get more than $3.9 million in funding designated for poor students and parent outreach. The district also will receive more than $5.1 million in special education funding and nearly $245,000 for preschool programs, according to the Wisconsin Department of Public Instruction." [AP, 4/25/09]

Stimulus Funds Will Help Pay for Madison, WI Special Ed and Early Childhood Education. "The Madison School District will spend the next couple of months figuring out how best to spend a two-year, nearly $11.7 million windfall in federal stimulus money, Madison's school superintendent said Thursday. More money for early-learning programs, possibly including 4-year-old kindergarten, is one of many ideas on the table, Superintendent Dan Nerad said… School districts throughout the state received on Thursday their two-year tallies from the $366 million in economic stimulus money coming to Wisconsin schools, including more than $1.7 million for Sun Prairie, $1.5 million for Middleton-Cross Plains and $1.2 million for Verona. The federal dollars must be funneled through two existing programs: the Individuals with Disabilities Education Act (IDEA), which funds special education and early academic and behavioral programs; and Title I, which targets poor students and parent outreach. Madison will receive … additional IDEA funds and … Title I funds over the next two years. The district currently receives about $6 million a year each for the IDEA and Title I programs, said Erik Kass, assistant superintendent for business services for the Madison district. The Title I funding is 'crucial' said state schools Superintendent Elizabeth Burmaster, 'as we are seeing increasing poverty rates across Wisconsin,' from 21.8 to nearly 35 percent in the past eight years. The increases are happening in rural as well as urban school districts, she said. The state Department of Public Instruction will hold training sessions and Web seminars with 'suggested strategies' on how districts might use their stimulus funds, Burmaster said." [Wisconsin State Journal, 4/24/09]

Regional Reports

- **In *Merrill, Wisconsin,*** Merrill Public Schools will use ARRA funds for professional development, purchase of three vans to transport special needs students, and hiring one special education aide.

WYOMING

Recipient Reporting Information:

Program	Total Award from Dept. of Education as of 12/31/09	Cumulative Funds Received (Drawn Down) as of 12/31/09	Cumulative Expenditures (Payments Made for Expenses) as of 12/31/09	Cumulative Infrastructure Expenditures as of 12/31/09	Reported Jobs for 2/17/09 - 9/30/09	Reported Jobs for 10/1/09 - 12/31/09
Total	**$121,646,757**	**$1,030,010**	**$1,030,010**	**$0**	**3**	**17**
SFSF - Education Grants	$45,305,532	$0	$0	$0	-	-
SFSF - Government Services	$15,045,080	$0	$0	$0	-	-
Title I	$26,191,647	$0	$0		-	-
Homeless Youth	$175,966	$6,194	$6,194		-	-
Ed Tech	$3,209,375	$0	$0	$0	-	-
School Improvement Grants	$365,980	$0	$0	$0	N/A	-
IDEA Part B State Grants	$25,786,496	$0	$0		-	-
IDEA Part B Preschool Grants	$1,125,474	$0	$0		-	-
IDEA Part C	$2,398,294	$115,626	$115,626	$0	2	14
Vocational Rehabilitation	$1,800,000	$825,670	$825,670		-	-
Indep Living - State Grants	$242,913	$82,520	$82,520		1	3

WYOMING

Jobs Description Narratives:

Program	Jobs Narrative
SFSF - Education Grants	Stabilization dollars will be used to fund top educational priorities for which a shortfall exists, i.e., library acquisitions and instructional excellence. 'Instructional excellence' would cover general education costs such as support budgets and student lab equipment. A large amount of these funds will be used for modernization, renovation, or repair of facilities dedicated for instruction and research. It is anticipated that a substantial number of jobs would be created or retained through this renovation effort.
SFSF - Government Services	We will not know how many jobs will be created with these funds until after such applications are reviewed and approved, and the contracts are bid. These funds are expected to be used in calendar years 2010 and 2011. At December 31, 2009, the State has received eight applications for project funding for juvenile detention center projects in Natrona, Laramie, Carbon, Sheridan, Fremont, Teton and Big Horn counties. Approval of selected applications and signing of grant agreements is scheduled for January, 2010.
Title I	No jobs impact this quarter.
Homeless Youth	No jobs impact this quarter.
Ed Tech	No jobs impact this quarter.
School Improvement Grants	No jobs impact this quarter.
IDEA Part B State Grants	No jobs impact this quarter.
IDEA Part B Preschool Grants	No jobs impact this quarter.
IDEA Part C	Estimated full time equivalents (FTEs) of special education staff retained or hired as reported by sub recipients. This is calculated as total hours worked in jobs created or retained divided by the number of hours in a full-time schedule, as defined by the sub-recipients for the period of 10/1/2009 - 12/31/2009 attributed to ARRA funds.
Vocational Rehabilitation	No jobs created at this time.
Indep Living - State Grants	One of the Sub Recipients is using ARRA grant funds to pay the salaries of (a) an independent living specialist who provides direct services to consumers/clients, and (b) administrative support positions for the Sub Recipient"s independent living program. The Sub Recipient"s staff members worked 1,309 hours under this ARRA grant during the quarter of 10/01/2009 to 12/31/2009. When these 1,309 hours are divided by 520 full time hours in the quarter, the result is 2.52 full time equivalent (FTE) positions.