

category already complies with the 100 ppm limit and what factors or considerations we should evaluate in deciding whether a technology is "commercially available."

We held the hearing on February 16, 2011. We heard presentations by and received comments from consumer groups, manufacturers, associations, and laboratories regarding the technological feasibility of meeting the 100 ppm lead content limit. At the hearing, individual Commissioners requested that certain participants respond to additional questions in writing and submit relevant studies and additional data. Through this notice, we are announcing that we have placed individual Commissioner's additional questions into the docket and will place any responses into the docket. The questions submitted and responses that are received will be made available on <http://www.regulations.gov> under Docket No. CPSC-2010-0080, Supporting and Related Material. The Commission will consider any additional material received during the reopening of the hearing record, in addition to information collected at the hearing, in the course of evaluating its response. The Commission is reopening the hearing record to add individual Commissioner's questions to the docket and allow for responses to those questions, and so the hearing record will remain open until March 24, 2011.

Dated: March 3, 2011.

**Todd A. Stevenson,**

*Secretary, Consumer Product Safety Commission.*

[FR Doc. 2011-5231 Filed 3-8-11; 8:45 am]

BILLING CODE 6355-01-P

## COUNCIL ON ENVIRONMENTAL QUALITY

### Instructions for Implementing Climate Change Adaptation Planning in Accordance With Executive Order 13514

**AGENCY:** Council on Environmental Quality.

**ACTION:** Notice of Availability of Climate Change Adaptation Planning Implementing Instructions.

**SUMMARY:** The Chair of the Council on Environmental Quality (CEQ) is issuing instructions to Federal agencies for integrating climate change adaptation into agency policies and practices, as required under Executive Order 13514 ("Executive Order" or "E.O. 13514"), "Federal Leadership in Environmental, Energy, and Economic Performance," signed by President Obama on October 5, 2009. 74 FR 52117, Oct. 8, 2009. The

purpose of the Executive Order is to establish an integrated strategy toward sustainability in the Federal Government and to make reduction of greenhouse gas emissions a priority for Federal agencies. Section 5(b) of E.O. 13514 directs the Chair of CEQ to issue instructions to implement the Executive Order. The Instructions for Implementing Climate Change Adaptation Planning are now available at: <http://www.whitehouse.gov/administration/eop/ceq/initiatives/adaptation>.

**DATES:** The Instructions for Implementing Climate Change Adaptation Planning are available as of March 4, 2011.

**ADDRESSES:** The Instructions for Implementing Climate Change Adaptation Planning are available at: <http://www.whitehouse.gov/administration/eop/ceq/initiatives/adaptation>.

**FOR FURTHER INFORMATION CONTACT:** Michelle Moore, Federal Environmental Executive, Office of the Federal Environmental Executive, 202-395-5750.

**SUPPLEMENTARY INFORMATION:** Federal agencies are required, under Section 16 of E.O. 13514, to integrate climate change adaptation into agency policies and practices. Section 5(b) of E.O. 13514 authorizes the Chair of the Council on Environmental Quality (CEQ) to issue instructions to implement the Executive Order. The "Instructions for Implementing Climate Change Adaptation Planning" provide formal direction from the Chair of CEQ to Federal agencies on how to integrate climate change adaptation into Federal agency planning, operations, policies, and programs.

These risk management instructions provide Federal agencies and programs with practical direction on how to assess risks and identify opportunities to improve performance and resource efficiency posed by the changing climate. With this gained knowledge, Federal agencies can ensure that Federal resources are invested wisely and that Federal services and operations remain effective as the century progresses. The instructions are written to allow adaptation planning to occur within existing agency management frameworks and budgets. The instructions apply only to Federal agencies, operations, and programs. The instructions should be considered mandatory, and agencies are expected to implement them as part of their compliance with E.O. 13514.

**Authority:** E.O. 13514, 74 FR 52117.

Dated: March 4, 2011.

**Nancy H. Sutley,**

*Chair.*

[FR Doc. 2011-5405 Filed 3-8-11; 8:45 am]

BILLING CODE 3125-W0-P

## DEPARTMENT OF EDUCATION

### Notice of Submission for OMB Review

**AGENCY:** Department of Education.

**ACTION:** Comment request.

**SUMMARY:** The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104-13).

**DATES:** Interested persons are invited to submit comments on or before April 8, 2011.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or e-mailed to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov) with a cc: to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please note that written comments received in response to this notice will be considered public records.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is particularly interested in comments which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: March 3, 2011.

**Darrin A. King,**

*Director, Information Collection Clearance  
Division, Regulatory Information  
Management Services, Office of Management.*

### **Institute of Education Sciences**

*Type of Review:* New.

*Title of Collection:* U.S. Department of Education, Institute of Education Sciences, Research Performance Progress Report (RPPR).

*OMB Control Number:* Pending.

*Agency Form Number(s):* Department of Education (ED) Form 524B.

*Frequency of Responses:* Annually.

*Affected Public:* Businesses or other for-profit; Not-for-profit institutions; State, Local, or Tribal Government, State Educational Agencies, Local Educational Agencies.

*Total Estimated Number of Annual Responses:* 766.

*Total Estimated Annual Burden Hours:* 9,958.

*Abstract:* The Research Performance Progress Report (RPPR) format and instructions with the exception of the "Impact" category are used in order for Institute of Education Sciences' (IES') grantees to meet the established due dates for submission of performance reports for IES discretionary grant programs. Recipients of multi-year discretionary grants must submit an annual performance report for each year funding has been approved in order to receive a continuation award. The annual performance report should demonstrate whether substantial progress has been made toward meeting the approved goals and objectives of the project. The Institute also requires recipients of "forward funded" grants that are awarded funds for their entire multi-year project up-front in a single grant award to submit the RPPR on an annual basis. In addition, the Institute will require recipients to use the ED 524B to submit their final performance reports to demonstrate project success, impact and outcomes. In both the annual and final performance reports, grantees are required to provide data on established performance measures for the grant program (e.g., Government Performance and Results Act measures) and on project performance measures that were included in the grantee's approved grant application. The RPPR will contain research and related (total federal and non-federal) budgetary forms that will be used to collect budgetary data from the recipient organization. The information submitted will be used to conduct periodic administrative/budgetary reviews. Performance reporting requirements are found in 34 CFR 74.51, 75.118, 75.253,

75.590 and 80.40 of the Education Department General Administrative Regulations.

Copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Web site at <http://www.reginfo.gov/public/do/PRAMain> or from the Department's Web site at <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4534. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2011-5333 Filed 3-8-11; 8:45 am]

**BILLING CODE 4000-01-P**

## **DEPARTMENT OF EDUCATION**

### **National Advisory Committee on Institutional Quality and Integrity (NACIQI) Meeting**

**AGENCY:** National Advisory Committee on Institutional Quality and Integrity, Office of Postsecondary Education, U.S. Department of Education.

**ADDRESSES:** U.S. Department of Education, Office of Postsecondary Education, 1990 K Street, NW., Room 8060, Washington, DC 20006.

**ACTION:** Notice of June 8-10, 2011, open meeting of the National Advisory Committee on Institutional Quality and Integrity and procedures for making third-party written comments concerning agencies scheduled for review.

**SUMMARY:** This notice sets forth the schedule and agenda of the upcoming June 8-10, 2011, open meeting of the NACIQI. It also informs members of the public how to submit third-party written comments concerning agencies scheduled for review. The notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act (FACA) and Section 114(d)(1)(B) of the Higher Education Act of 1965, as amended (HEA).

**SUPPLEMENTARY INFORMATION:** Meeting Date and Place—The NACIQI meeting will be held on June 8-10, 2011, from 8:30 a.m. to approximately 5:30 p.m., at the Holiday Inn and Suites, Commonwealth Ballroom, 625 First Street, Alexandria, VA 22314.

*NACIQI's Statutory Authority and Functions:* The NACIQI is established under Section 114 of the Higher Education Act (HEA), as amended, 20 U.S.C. 1011c. The NACIQI advises the Secretary of Education about:

- The establishment and enforcement of the Criteria for Recognition of accrediting agencies or associations under Subpart 2, Part H, Title IV, HEA, as amended.
- The recognition of specific accrediting agencies or associations, or a specific State approval agency.
- The preparation and publication of the list of nationally recognized accrediting agencies and associations.
- The eligibility and certification process for institutions of higher education under Title IV, HEA.
- The relationship between: (1) Accreditation of institutions of higher education and the certification and eligibility of such institutions, and (2) State licensing responsibilities with respect to such institutions.

- Any other advisory functions relating to accreditation and institutional eligibility that the Secretary may prescribe.

*Agenda:* The agenda for the meeting on June 8, 2011, will include presentations to further inform the NACIQI generally regarding the reauthorization of the Higher Education Act (HEA), which may include the areas of accreditation of institutions of higher education, the certification and eligibility of such institutions for purposes of the Federal student aid programs authorized under Title IV of the HEA, the relationship between the two, and regarding State licensing responsibilities with respect to such institutions.

The June 9-10, 2011 portion of the meeting will be similar to a traditional NACIQI meeting where the review of specific accrediting agencies, State approval agencies, or Federal degree-granting agencies takes place. The agenda for the June 9-10, 2011 portion of the meeting will include the review of agencies that have submitted petitions for the renewal of recognition.

The following 12 agencies/institutions are tentatively scheduled for review during the June 9-10, 2011 portion of the June 2011 NACIQI meeting: