

CHARACTERIZATION OF STUDY TERMS

The *Higher Education Opportunity Act of 2008* charges the Advisory Committee with conducting a review and analysis to determine whether regulations affecting higher education are:

Duplicative—Does the regulation require recording, maintaining, and/or reporting of information or data that another regulation of the Department of Education and/or one or more other federal agencies also require?

No longer necessary—Does the regulation require recording, maintaining, and/or reporting of information or data that appear to be no longer useful to the federal government, institution, and/or agency in implementing, monitoring, and/or evaluating the underlying program and/or activity?

Inconsistent with other federal regulations—Does the regulation contain goals, objectives, definitions, procedures, or other requirements that appear to conflict with those of other regulations of the Department of Education and/or other federal agencies?

Overly burdensome—Does meeting the requirements of the regulation require an effort in which the total time, dollar cost, or FTE (full-time employees and/or full-time equivalent students) necessary appear to be excessive and out of proportion to the benefits derived—for the federal government and/or for the institution or agency?

The overriding objective of the questions above is to identify those regulations that might be streamlined or eliminated without adverse effects on program integrity, costs, or effectiveness. The first year of the study is devoted to Title IV regulations. If you have questions or comments, please submit them on the [Community Suggestions](#) page or contact: **Anthony.Jones@ed.gov**.